



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

31 July 2026

Regional Memorandum
No. 515, s.2026

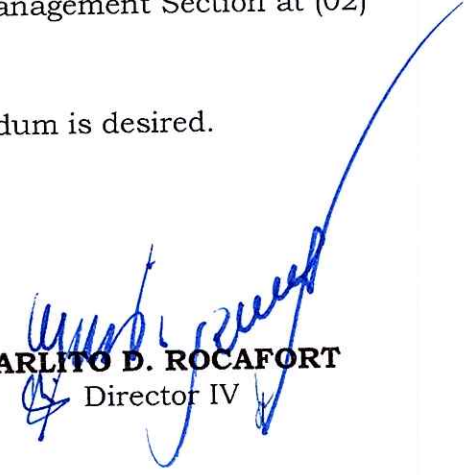
**BATCH 3 DISTRIBUTION OF REMEDIATION READING
PACKAGES FOR KEY STAGE 1**

To **Schools Division Superintendents**

1. In support of the Academic Recovery and Accessible Learning (ARAL) Program and the continuing implementation of reading intervention initiatives in Region IV-A CALABARZON, this Office hereby issues the guidelines for the Batch 3 distribution of remediation reading packages for Key Stage 1 learners.
2. The remediation reading packages shall be used as supplementary learning resources to strengthen foundational literacy skills and support structured remediation and reading intervention activities. These materials shall not replace prescribed textbooks, teacher's manuals, or other required learning resources.
3. For Batch 3, priority shall be given to schools that obtained the lowest scores or demonstrated the greatest learning gaps in the latest Beginning-of-School-Year (BOSY) Reading Assessment. The identification of recipient schools shall be based on validated school-level assessment results and other relevant reading data submitted by the Schools Division Offices (SDOs).
4. In determining recipient schools, SDOs shall rank schools according to their BOSY Reading Assessment performance, giving primary consideration to schools with the highest proportion or number of learners requiring intensive and focused reading intervention. Geographic accessibility, the availability of existing reading resources, and the number of identified Key Stage 1 learners may also be considered to ensure equitable, needs-based allocation.
5. Schools previously provided with sufficient remediation reading packages under earlier distribution batches shall be considered only after the needs of eligible, low-performing, and underserved schools have been addressed. SDOs shall validate existing inventories to prevent unnecessary duplication and ensure that available resources reach schools with the most urgent need.
6. The distribution list and corresponding allocation of remediation reading packages for each Schools Division Office (SDO) are reflected in Enclosure 1 of

this Memorandum. Any proposed adjustment shall be supported by validated data and submitted to the Curriculum and Learning Management Division - Learning Resource Management Section (CLMD-LRMS) for appropriate action prior to redistribution.

7. Recipient schools shall properly record, manage, and utilize the remediation reading packages solely for their intended purpose. School heads shall ensure that the materials are integrated into appropriate reading intervention activities and made accessible to identified learners and teachers
8. For clarification and further inquiries, you may contact the Curriculum and Learning Management Division- Learning Resource Management Section at (02) 8681-2114 local 420.
9. Immediate and widest dissemination of this Memorandum is desired.


CARLITO D. ROCAFORT
Director IV

Enclosure 1: Distribution and Allocation List**ENGLISH READING KITS**

SDO	ERK 1	ERK 2	FRK 1	FRK 2	FRK 3
ANTIPOLO CITY	39	39	26	26	26
BACOR CITY	18	18	12	12	13
BATANGAS CITY	52	52	35	34	35
BATANGAS PROVINCE	77	77	51	51	52
BIÑAN CITY	7	7	4	3	4
CABUYAO CITY	70	70	47	46	48
CALACA CITY	74	74	51	50	52
CALAMBA CITY	55	55	37	36	37
CARMONA CITY	86	86	59	58	60
CAVITE CITY	15	15	10	9	10
CAVITE PROVINCE	13	13	8	8	9
DASMARIÑAS CITY	18	18	12	12	13
GENERAL TRIAS CITY	15	15	10	9	11
IMUS CITY	26	26	53	53	54
LAGUNA	68	68	46	46	47
LIPA CITY	21	21	13	12	13
LUCENA CITY	34	34	23	23	23
QUEZON PROVINCE	39	39	40	40	40
RIZAL	52	52	35	35	37
SAN PABLO CITY	17	17	11	11	11
SAN PEDRO CITY	79	79	53	52	54
SANTA ROSA CITY	14	14	9	8	9
STO. TOMAS CITY	71	71	47	46	47
TANAUAN CITY	34	34	23	23	23
TAYABAS CITY	7	7	5	5	6
Total no. of requests	1001	1001	720	708	734