



CLMD-RM-2026-509

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

29 July 2026

Regional Memorandum
No. 509 s. 2026

**REGIONAL TRAINING ON DATA-DRIVEN AND TECHNOLOGY-
ENABLED LITERACY AND NUMERACY INSTRUCTION**

To **Schools Division Superintendents**
All Others Concerned

1. In support of the continuing implementation of the Department of Education's **Early Language, Literacy, and Numeracy (ELLN)**, **Kindergarten**, and the **Academic Recovery for Accessible Learning (ARAL)** programs, and other early grades literacy and numeracy initiatives, this Office, through the Curriculum and Learning Management Division (CLMD), in partnership with the Junior Chamber International (JCI) Baras Chapter, shall conduct the **Regional Training on Data-Driven and Technology-Enabled Literacy and Numeracy Instruction** on **September 14–18, 2026**, at a venue within **Lucena City, Quezon**. Information on the exact venue shall be announced through a separate advisory.
2. The activity seeks to strengthen the capacity of Kindergarten to Grade 3 teachers, school heads, Public Schools District Supervisors, and Education Program Supervisors to use learner assessment data, evidence-based instructional approaches, dashboard-based monitoring tools, and accessible digital platforms in planning and implementing responsive literacy and numeracy interventions.
3. Specifically, the activity aims to enable the participants to:
 - a. explain the policy directions and implementation requirements of the ELLN, Kindergarten, ARAL, and early grades literacy and numeracy initiatives;
 - b. align literacy and numeracy interventions, teacher professional development, monitoring activities, and ARAL implementation with the SY 2026–2027 Three-Term School Calendar;
 - c. analyze results and related data from the Comprehensive Rapid Literacy Assessment (CRLA), the Philippine Informal Reading Inventory (Phil-IRI), the Rapid Mathematics Assessment (RMA), and the ARAL Program to identify priority learners, schools, learning gaps, and appropriate interventions;

- d. develop data interpretation matrices, priority school and learner profiles, and dashboard-based monitoring tools using Microsoft Excel, Microsoft Forms, Google Looker Studio/Data Studio, and other DepEd-approved platforms;
 - e. demonstrate the use of technology-enabled tools and platforms that support literacy instruction, numeracy learning, assessment, remediation, enrichment, learner progress monitoring, and professional collaboration;
 - f. design Science of Reading (SoR)-aligned literacy intervention sessions and early grades mathematics intervention activities for classroom-based instruction, remediation, enrichment, ARAL sessions, and School Learning Action Cell (SLAC) activities;
 - g. prepare Work Application Plans and cascading plans for the conduct of school-based LAC sessions or division-led training; and
 - h. establish mechanisms for monitoring, technical assistance, and program implementation review to ensure the application and sustainability of training outputs.
4. Participants in this activity are 350 delegates from the 25 SDOs, comprised by Kindergarten Teachers, Grades 1-3 Teachers, School Heads, Public Schools District Supervisors (PSDSs), and Education Program Supervisors (EPSs); and 20 members of the Regional Technical Working Group (RTWG).
5. The teacher-participants shall:
 - a. be currently teaching the grade level for which they are nominated;
 - b. preferably be involved in the implementation of ELLN, ARAL, literacy, numeracy, remediation, or related school-based intervention programs;
 - c. have experience in administering, consolidating, interpreting, or using learner assessment results;
 - d. possess basic computer and digital productivity skills;
 - e. be willing and able to conduct school-based or division-level cascading activities; and
 - f. be available for the entire duration of the training.
6. The nominated School Head, PSDS, and EPS shall preferably have relevant assignment, specialization, or experience in Kindergarten, English, Filipino, Mathematics, literacy, numeracy, ELLN, ARAL, assessment, instructional supervision, or program monitoring.
7. Participants shall bring and/or prepare the following:
 - a. laptop computer with charger;
 - b. power strip/extension cord
 - c. active DepEd Microsoft 365 and DepEd Google Workspace account;
 - d. aggregated or appropriately anonymized school- or division-level CRLA, Phil-IRI, RMA, and ARAL-related data that may be used during the workshops;
 - e. copies of existing literacy and numeracy intervention plans, monitoring tools, and relevant Enhanced School Improvement Plan (ESIP) or Learning Action Cell (LAC) documents; and

- f. other materials that may be identified in the pre-activity advisory.
8. The following shall be the major expected outputs of the activity:
- a. data interpretation matrix;
 - b. priority learner and school profile;
 - c. prototype literacy and numeracy monitoring dashboard;
 - d. SoR-aligned literacy intervention session;
 - e. early grades mathematics intervention session;
 - f. learner progress-monitoring tool;
 - g. Work Application Plan (WAP);
 - h. school- or division-level cascading plan; and
 - i. monitoring, technical assistance, and program implementation review framework.

9. Day 0, September 13, 2026, shall be devoted exclusively to preparatory activities involving the RTWG, Program Management Team (PMT), and designated resource persons.

The said activities shall include ingress, inspection of the venue and equipment, testing of internet connectivity and audio-visual facilities, preparation and organization of training materials, orientation of facilitators, final coordination, and validation of workshop files and datasets.

10. All SDO delegates shall report and register on Day 1, September 14, 2026. They shall participate in the training proper until Day 5, September 18, 2026.
11. The RTWG shall oversee the overall program management, facilitation, documentation, finance and procurement coordination, registration, information and communications technology requirements, monitoring and evaluation, and quality assurance of the activity.
12. Substitution of confirmed participants is strongly discouraged. Any necessary substitution shall meet the same qualifications and shall be coordinated with the Regional Office before the conduct of the activity.
13. Food, accommodation, training kits, supplies, materials, honoraria of qualified resource persons, and other authorized activity expenses shall be charged against the ELLN Program Support Funds, subject to existing accounting, auditing, procurement, and budgeting rules and regulations.

Meanwhile, travel and other incidental expenses of SDO participants may be charged against Division or local funds, subject to the availability of funds and the usual accounting and auditing rules and regulations.

14. For inquiries and other concerns, SDOs may coordinate with **Hazel Angelyn E. Tesoro**, Education Program Supervisor for Kindergarten, ELLN, and Reading, and Lead Focal Person for the ARAL Program;

Gilbert O. Cruz, Education Program Supervisor for Senior High School and Mathematics, and Focal Person for ARAL Mathematics; or **Dr. Viernalyn M. Nama**, Chief Education Supervisor at the CLMD, through clmd.calabarzon@deped.gov.ph.

15. Immediate dissemination of and compliance with this Memorandum are desired.


CARLITO D. ROCAFORT
Director IV

02/ROC09