

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



27 July 2026

Regional Memorandum

No.501 s.2026

**CALL FOR PROPOSALS UNDER THE 12TH CYCLE OF THE
BASIC EDUCATION RESEARCH FUND (BERF)**

To **Schools Division Superintendents**
Functional Division Chiefs

1. Pursuant to DepEd Order No. 16, s. 2017, otherwise known as the Research Management Guidelines (RMG), this Office, through the Policy, Planning and Research Division (PPRD), announces the **Call for Proposals under the 12th Cycle of the Basic Education Research Fund (BERF)**.
2. This initiative aims to generate relevant empirical evidence to support evidence-based decision-making within the Department. It also seeks to inform the development and implementation of policies and programs and strengthen the institutional research culture.
3. To support the implementation of the CALABARZON Regional Education Development Plan (REDP) 2025-2035, priority shall be given to proposals that generate actionable evidence under the following regional research themes:
 - a. **Teacher Quality and Instructional Support.** Teacher readiness, specialization-to-load alignment, cross-field and multiple-preparation assignments, teacher deployment, professional development, Learning Action Cell implementation, mentoring, coaching, technical assistance, instructional supervision, and workload protection
 - b. **Learning Resources and Digital Teaching, and Learning.** Textbook availability and utilization, contextualized and teacher-developed materials, libraries, access to devices and connectivity, digital pedagogy, blended learning, learning management systems, artificial intelligence in education, ICT technical support, cybersecurity, and data privacy
 - c. **Learner Access, Participation, Transition, Retention, and Completion.** Kindergarten entry, grade-level transitions, absenteeism, learner disengagement, dropout prevention, early-warning systems, home visitation, flexible learning, learner re-engagement, and completion support



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114 local 470-471
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph

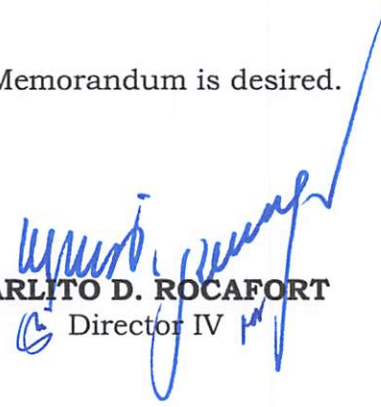


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- d. **Learner Protection, Health, Well-being, and Inclusion.** Child protection, anti-bullying, mental health, guidance and psychosocial support, health and nutrition, the School-Based Feeding Program, water, sanitation, and hygiene, positive discipline, and inclusive education for learners with diverse needs
 - e. **Safe, Resilient, and Enabling Learning Environments.** Classroom congestion and shifting, libraries, health clinics, guidance offices, school safety, disaster risk reduction and management, education in emergencies, climate resilience, learning continuity, and sustainable solarization
 - f. **Curriculum, Literacy, Numeracy, Assessment, and Learning Recovery.** Curriculum implementation and contextualization, least-mastered competencies, literacy, numeracy, higher-order thinking skills, remediation, enrichment, assessment utilization, item analysis, learning analytics, and learner proficiency tracking
 - g. **Graduate Readiness and Transition Pathways.** Senior High School-Technical-Vocational-Livelihood, National Certification, Alternative Learning System Accreditation and Equivalency, work immersion, career guidance, entrepreneurship, industry and labor-market alignment, higher education readiness, employment, and graduate tracking
 - h. **Governance, Organizational Capacity, and Resource Efficiency.** PRIME-HRM, leadership and management, School-Based Management, school governance, planning, monitoring and evaluation, quality assurance, differentiated technical assistance, budgeting, procurement, fund utilization, liquidation, and administrative process improvement
 - i. **Research, Innovation, Decentralization, Partnerships, and Digital Governance.** BERF and innovation access, research utilization and impact, replication and scaling, Implementing Unit readiness, Special Education Fund and Local School Board support, public-private partnerships, stakeholder engagement, information systems, data quality, interoperability, and evidence-based decision-making
4. Accordingly, proposed research topics shall align with the themes of the Basic Education Research Agenda (BERA): **Teaching and Learning, Child Protection, Human Resource Development, and Governance.** Proposals may also address the cross-cutting themes of **Disaster Risk Reduction and Management, Gender and Development, and Inclusive Education.**
5. Each proponent may submit **only one (1) proposal** and shall not serve as lead author or co-author of any other proposal under the 12th Cycle. The following documents shall be submitted with the proposal in PDF format:
- a. Research Application Form
 - b. Cost Estimates Approval Form
 - c. Declaration of Anti-Plagiarism and Absence of Conflict of Interest
 - d. Oath of Authenticity and Veracity of Documents (not to be notarized)

The prescribed templates are available at <https://tinyurl.com/12thBERFForms>. Failure to use the prescribed templates shall result in automatic disqualification from the cycle.

6. Interested SDO and school personnel shall submit their proposals and complete requirements to the appropriate SDRC or SRC within the prescribed deadline. Before endorsement to the Regional Office, the SDRC shall thoroughly evaluate each proposal for technical quality, relevance, feasibility, and compliance with research ethics.
7. Interested Regional Office personnel shall submit their research proposals and required documents to PPRD via email. The Research Application Form shall be duly signed by the concerned Functional Division Chief or Unit Head.
8. The link to the submission drive shall be communicated to the Senior Education Program Specialists in Planning and Research (SEPS in P&R). The deadline for submission of proposals to the Regional Office is **30 September 2026**. Late online submissions and hard-copy submissions shall not be accepted.
9. For inquiries or other concerns, contact **Mr. Lorenzo Ruiz C. Costo**, Education Program Specialist II, at **pprd.calabarzon@deped.gov.ph** or **(02) 8682-2114, local 470-471**.
10. Immediate and widest dissemination of this Memorandum is desired.


CARLITO D. ROCAFORT
Director IV

07/ROP5/ROP2