



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

July 13, 2026

Regional Memorandum
No. 466 s. 2026

**ADMINISTRATION OF THE MONITORING AND EVALUATION
(M&E) SURVEY OF THE EARLY LANGUAGE, LITERACY,
AND NUMERACY PROGRAM (ELLN)**

To **Schools Division Superintendents**
All Others Concerned

1. In reference to the DepEd Bureau of Learning Delivery (BLD) Advisory dated July 13, 2026, this Office, through the Curriculum and Learning Management Division (CLMD), informs all concerned of the conduct of the **Online Orientation for the M&E Survey of the ELLN Program.**
2. The activity aims to provide guidance on the objectives, procedures, and responsibilities of the Regional Offices and Schools Division Offices in facilitating the participation of the identified survey respondents. The online orientation shall be conducted on the following schedule:

	ONLINE ORIENTATION FOR THE M&E SURVEY OF THE ELLN PROGRAM Google Meet Fri 07/17/2026 09:00 AM - 11:00 AM https://meet.google.com/udq-edzt-wso
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3. All Division ELLN Focal Persons and other concerned personnel are enjoined to participate in the online orientation and ensure the appropriate dissemination of the survey instructions and link to the following identified respondents:
 - a. Kindergarten teachers;
 - b. Grades 1 to 3 teachers;
 - c. School heads handling Key Stage 1;
 - d. Public Schools District Supervisors; and
 - e. Education Program Supervisors.

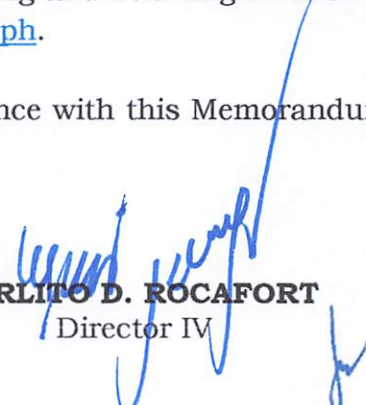
4. All identified respondents shall accomplish the online survey **on or before July 31, 2026**, through the following link:

**ELLN PROGRAM EVALUATION SURVEY**

Google Form

<https://bit.ly/ELLNsurvey>

5. School Division Offices, through the Curriculum Implementation Division (CID) and the designated Division ELLN Focal Persons, shall:
- disseminate the survey link and instructions to all identified respondents;
 - provide the necessary technical and administrative assistance to respondents;
 - monitor the completion and submission of survey responses within the prescribed period; and
 - coordinate with the Regional Office on concerns encountered during the survey administration.
6. For inquiries and clarifications regarding the survey, all concerned may contact the Bureau of Learning Delivery (BLD) – Teaching and Learning Division (TLD) through email address ellnprogram@deped.gov.ph.
7. Immediate dissemination of and strict compliance with this Memorandum are directed.


CARLITO D. ROCAFORT
Director IV

02/ROC09



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY

July 13, 2026

In preparation for the **Monitoring and Evaluation (M&E) Survey of the Early Language, Literacy, and Numeracy (ELLN) Program**, all Regional ELLN Focal Persons and concerned offices are invited to participate in an online orientation on the survey administration and dissemination. The orientation aims to provide guidance on the survey objectives, procedures, and responsibilities in ensuring the participation of identified respondents.

The online orientation will be conducted on:

Date: July 17, 2026

Time: 9:00 AM to 11:00 AM (Philippine Time)

Platform: Google Meet

Link: <https://meet.google.com/udq-edzt-wso>

Following the orientation, Regional Offices and Schools Division Offices are requested to facilitate the dissemination of the survey to the identified respondents: Kindergarten Teachers, Grades 1 to 3 Teachers, School Heads in Key Stage 1, Public Schools District Supervisors, and Education Program Supervisors.

All respondents are expected to complete the online survey on or before **July 31, 2026**, through the following link: <https://bit.ly/ELLNsurvey>.

The Regional Offices, through the Curriculum and Learning Management Division (CLMD) and ELLN Focal Persons, and the Schools Division Offices, through the Curriculum and Instruction Division (CID), are requested to provide support in the dissemination and monitoring of responses.

For inquiries, please contact the Bureau of Learning Delivery – Teaching and Learning Division through ellnprogram@deped.gov.ph.


GERSON MARVIN M. ABESAMIS
Director IV

ELLN Program Evaluation Survey

hazelangelyn.tesoro@deped.gov.ph [Switch account](#)



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* Indicates required question

What is the ELLN Program?

The **Early Language, Literacy, and Numeracy (ELLN) Program** is a professional development initiative of the Department of Education that aims to strengthen teachers' knowledge and skills in teaching foundational literacy and numeracy. Over the years, the program has been implemented through trainings, Learning Action Cell (LAC) sessions, learning packages, instructional resources, and other related professional development activities.

Examples of ELLN-related activities include:

- National Training of Trainers (NTOT) on the Pedagogical Skills in Teaching Reading (Grades 1 to 3)
- Learning Action Cell (LAC) sessions
- Science of Reading
- Primer 1 and Bridging Primers (Development and Utilization)
- ELLN learning packages and instructional resources
- Other DepEd professional development activities on foundational literacy and numeracy

Based on the description above, are you familiar with or have you participated in the ELLN Program or any of its related activities? *

☒ Yes

☐ No

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ELLN Program Evaluation Survey

This survey is part of the **Evaluation of the ELLN Program**. It gathers the perspectives and experiences of teachers, school heads, and supervisors who have implemented or participated in the program.

Your participation is voluntary. All responses will be treated with strict confidentiality and reported only in aggregate form for research and program improvement purposes. Please answer the questions **honestly based on your actual experiences** with the ELLN Program.

For questions or clarifications, please contact ellnprogram@deped.gov.ph. Thank you for your time and support in improving foundational learning outcomes.

Estimated completion time: **10–15 minutes**.

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Email *



Record hazelangelyn.tesoro@deped.gov.ph as the email to be included with my response



The **Department of Education (DepEd) Central Office, Bureau of Learning Delivery, Teaching and Learning Division (BLD-TLD)** is committed to protecting your personal information in accordance with **Republic Act No. 10173**, otherwise known as the **Data Privacy Act of 2012**, and its implementing rules and regulations. *

By completing this survey, you acknowledge and agree that DepEd may collect, process, store, and use the information you provide for the purposes of conducting the **Evaluation of the Early Language, Literacy, and Numeracy (ELLN) Program**, including data analysis, preparation of reports, policy and program development, and other research and evaluation activities related to improving literacy and numeracy programs.

All information collected will be treated with strict confidentiality and will be reported only in aggregate form. No individual respondent will be identified in any report, publication, or presentation resulting from this evaluation.

- ☐ I agree to participate in this survey.
- ☐ I do not agree to participate in this survey.

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ELLN Program Evaluation Survey

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General Instructions

Please answer the questions based on your experiences with the ELLN Program from SY **2015–2016 to SY 2024–2025. School Years 2019–2020 and 2020–2021 are excluded** due to pandemic-related disruptions. There are no right or wrong answers. Please answer honestly based on your experience.

Respondent Profile

Current Position *

- ☐ Teacher I-VII
- ☐ Master Teacher I-IV
- ☐ School Head/Principal I-IV
- ☐ Public Schools District Supervisor
- ☐ Education Program Supervisor
- ☐ Other: _____

Regional Office (RO) *

Choose ▼



School Division Office (SDO) *

Instruction: Please type your SDO using its complete official name.

Example answers:

- SDO Quezon City
- SDO Laguna

Your answer

School *

Instruction: Please write the complete official name of your school. Do not use abbreviations.

Example answers:

- Bulacan National High School
- Quezon City Science High School

Your answer

School Type (Select one) *

- ☐ Central/Pilot Elementary School
- ☐ Non-Central Elementary School
- ☐ Primary School
- ☐ Integrated School
- ☐ SUCs/LUCs Laboratory School
- ☐ Multigrade School
- ☐ Other: _____



Grade Level(s) Handled (You may select more than one answer.) *

☐ Kindergarten

☐ Grade 1

☐ Grade 2

☐ Grade 3

☐ Other: _____

Years of Teaching Experience *

☐ Less than 1 year

☐ 1-3 years

☐ 4-6 years

☐ 7-9 years

☐ 10-12 years

☐ 13-15 years

☐ More than 15 years



Which ELLN-related activities have you participated in? (Select all that apply.) *

- ☐ National Training of Trainers (NTOT) on the Pedagogical Skills in Teaching Reading (Grades 1, 2, or 3)
- ☐ Learning Action Cell (LAC) sessions on ELLN
- ☐ Orientation on the Utilization of Primer 1
- ☐ Orientation on the Utilization of Bridging Primer 2
- ☐ Orientation on the Utilization of Bridging Primer 3
- ☐ Science of Reading National Orientation
- ☐ Development of Primer 1 or Bridging Primers
- ☐ I am not sure
- ☐ Other: _____

Year(s) Attended ELLN-related training/s *

(Select all that apply. **SY 2019–2020 and 2020–2021** are excluded due to pandemic-related disruptions.)

- ☐ 2015 - 2016
- ☐ 2016 - 2017
- ☐ 2017 - 2018
- ☐ 2018 - 2019
- ☐ 2021 - 2022
- ☐ 2022 - 2023
- ☐ 2023 - 2024
- ☐ 2024 - 2025

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General Instructions

For each statement, indicate the extent to which you agree or disagree based on your experience with the ELLN Program.

Use the following scale:

1 – Strongly Disagree

2 – Disagree

3 – Agree

4 – Strongly Agree

Select only one response per statement. If a statement is not applicable to your role or experience, you may leave it unanswered.

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ELLN Program Implementation

This section contains statements about your experience with the ELLN Program. Indicate your level of agreement based on your actual experience.

Efficiency

This section examines how efficiently the ELLN Program was implemented through its resources, training, and support systems.

ELLN resources were readily available to support program implementation in my school.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The training and support provided through ELLN adequately prepared me to implement the program.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree



The ELLN resources were effectively utilized in implementing **literacy** teaching strategies.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN resources were effectively utilized in implementing **numeracy** teaching strategies.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN Program was implemented regularly and according to the intended schedule in my school.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

Relevance

This section examines how relevant the ELLN Program is to teachers' professional development needs, classroom realities, and instructional challenges in literacy and numeracy.

The ELLN Program adapted well to the changing needs and contexts of teachers over time.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree



The ELLN Program addressed my professional development needs in teaching **literacy**.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN Program addressed my professional development needs in teaching **numeracy**.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN-related trainings and LAC sessions addressed the instructional challenges I encountered in teaching **literacy**.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN-related trainings and LAC sessions addressed the instructional challenges I encountered in teaching **numeracy**.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

Effectiveness

This section examines the influence of the ELLN Program on teachers' instructional practices in literacy and numeracy, particularly in the application of learned strategies in the classroom.



The ELLN program improved my teaching practices in teaching **literacy**.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN program improved my teaching practices in teaching **numeracy**.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN program helped me implement more effective strategies in delivering **literacy** lessons.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN program helped me implement more effective strategies in delivering **numeracy** lessons.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree



I adjusted my teaching practices based on ELLN-related training, LAC sessions and learning resources.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

Teacher Professional Development

This section examines the influence of the ELLN Program on teachers' teaching practices and the application of literacy and numeracy strategies in the classroom.

The ELLN program improved my teaching skills in teaching **literacy**.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN program improved my teaching skills in teaching **numeracy**.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN program improved my ability to assess learners' literacy competencies.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree



The ELLN program improved my ability to assess learners' numeracy competencies.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

The ELLN Program helped me plan and deliver lessons more effectively.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

ELLN practices were reinforced through Learning Action Cell (LAC) sessions.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

I shared ELLN strategies and practices with colleagues as part of program implementation.

	1	2	3	4	
Strongly Disagree	☐	☐	☐	☐	Strongly Agree

Implementation Challenges

This section identifies challenges encountered in implementing the ELLN Program and the strategies or support mechanisms used to address them.



What specific challenges do you face in implementing the ELLN Program in your context? *(Select all that apply.)* *

- ☐ Insufficient instructional materials/resources
- ☐ Lack of training opportunities
- ☐ Limited technical support
- ☐ Lack of time for implementation
- ☐ Heavy teaching workload
- ☐ Limited administrative support
- ☐ Low learner engagement
- ☐ Large class size
- ☐ Inadequate facilities or equipment
- ☐ Difficulty integrating ELLN into lessons
- ☐ Other: _____



What strategies, adjustments, or support mechanisms did you use to address these challenges? (Select all that apply.) *

- ☐ Used or developed alternative instructional materials/resources
- ☐ Participated in additional training, LAC sessions, or professional development activities
- ☐ Sought technical assistance or coaching from supervisors, mentors, or colleagues
- ☐ Adjusted lesson schedules or classroom routines to manage time constraints
- ☐ Modified teaching strategies to accommodate workload and classroom demands
- ☐ Sought support from school heads or administrators
- ☐ Implemented learner engagement strategies to increase participation
- ☐ Adapted classroom management strategies for large class sizes
- ☐ Maximized available facilities, equipment, or locally available resources
- ☐ Adapted or contextualized ELLN strategies to fit classroom needs
- ☐ No specific strategy or support mechanism was used
- ☐ Other: _____

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Open-Ended Questions

Please answer the following questions based on your actual experiences with the ELLN Program. Provide clear and specific responses to help us better understand your experiences and recommendations.

Based on the identified challenges and strategies you selected, please describe the most effective strategy or support mechanism that helped you address the challenges in implementing the ELLN Program. *

Your answer

Based on your experience, what has been the most significant contribution of the ELLN Program to your teaching of literacy and/or numeracy, or to your learners? Why? *

Your answer

What recommendations would you give to further strengthen the ELLN Program? *

Your answer



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Final Section: Submission and Completion

You have reached the end of the ELLN Program Evaluation Survey.

Before submitting, please take a moment to review your responses and ensure that they accurately reflect your experiences with the Early Language, Literacy, and Numeracy (ELLN) Program.

Once you click **Submit**, your responses will be officially recorded and included in the Evaluation of the ELLN Program. Only responses submitted through this official survey form will be included in the analysis and reporting of the study.

Thank you for your valuable participation and contribution to the continuous improvement of foundational learning programs.

A copy of your responses will be emailed to hazelangelyn.tesoro@deped.gov.ph.

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