

CLMD-RM-2026-442

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

06 July 2026

Regional Memorandum
No. 422 s.2026

**REGIONAL IMPLEMENTATION OF KAAGAPAY PROGRAM:
EMPOWERING THE SCHOOL COMMUNITY FOR VALUES
FORMATION, LEARNING SUPPORT, AND BULLYING
PREVENTION**

To **Schools Division Superintendents**

1. Pursuant to DepEd Memorandum No. 002, s. 2026, titled *Implementing Guidelines of the KAAGAPAY Program: Empowering the School Community for Values Formation, Learning Support, and Bullying Prevention*, which institutionalizes the KAAGAPAY Program as a comprehensive initiative that strengthens the partnership among schools, families, and communities in promoting learner well-being, values formation, academic support, and a safe, nurturing, inclusive, and learner-centered educational environment, this Office, through the collaborative efforts of the Curriculum and Learning Management Division (CLMD), Education Support Services Division (ESSD), and Field Technical Assistance Division (FTAD), shall conduct the **Regional Implementation of the KAAGAPAY Program: Empowering the School Community for Values Formation, Learning Support, and Bullying Prevention** on **August 25-27, 2026**, at a venue to be announced through a separate issuance.
2. This activity aims to empower parents, guardians, caregivers, teachers, and other education stakeholders in promoting learners' holistic development through strengthened school-home-community partnerships. Specifically, this activity aims to:
 - a. Strengthen the capacity of parents, guardians, caregivers, and other persons responsible for the upbringing of learners to reinforce foundational learning at home through practical strategies that support literacy, numeracy, study habits, and learning recovery.
 - b. Enhance the role of parents, guardians, caregivers, and school personnel in promoting values formation by providing opportunities to strengthen positive character, empathy, self-management, and the core values of Maka-Diyos, Maka-tao, Makakalikasan, at Makabansa among learners.
 - c. Equip parents, teachers, school personnel, and community stakeholders with knowledge and skills to establish safe, inclusive, and supportive learning environments through bullying prevention, positive discipline, learner protection, and child safeguarding initiatives.
 - d. Promote meaningful collaboration among schools, families, local government units, and community partners in advancing learner



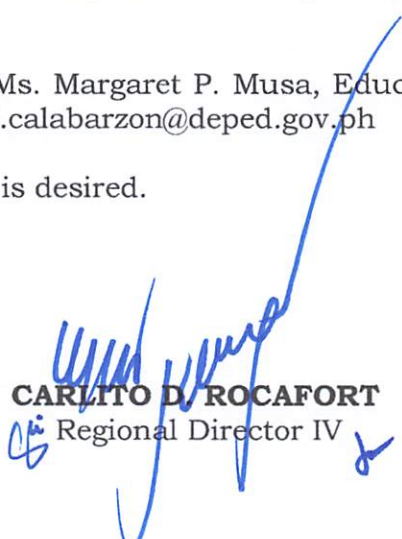
Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
22 93 0085

development, protection, well-being, and academic success through strengthened school governance and stakeholder engagement.

- e. Strengthen the implementation of the KAAGAPAY Program across schools by ensuring effective coordination, monitoring, and collaborative support mechanisms that contribute to learner resilience, holistic development, and a positive school climate.
3. Participants in this activity are Chief Education Supervisors of the Curriculum Implementation Division (CID) and School Governance and Operations Division (SGOD) together with the Education Program Supervisors in GMRC & VE, Division LRP Focal/ Learner Formator Coordinator, Social Mobilization and Networking (SocMob) Focal Person and RGC/ Guidance Designate/ Career Advocates. The list of participants, together with the Program Management Team (PMT), and Terms of Reference (ToR) will be issued through a separate memorandum. All members of PMT are expected to be at the venue a day before the event.
4. Attached in this Memorandum are Enclosure 1: Distribution of Participants per SDO and Enclosure 2: Indicative Program of Activity for guidance and reference.
5. Food and accommodation of the participants shall be charged against the Program Support Funds (PSF) for the Kaagapay Program. Meanwhile, transportation and incidental expenses of all participants including the Regional Office Personnel may be charged against any available local funds such as but not limited to MOOE Funds, subject to the usual government accounting and auditing rules and regulations.
6. For inquiries and clarifications, please contact Ms. Margaret P. Musa, Education Program Supervisor in GMRC/VE, through clmd.calabarzon@deped.gov.ph
7. Immediate dissemination of this Memorandum is desired.


CARLITO D. ROCAFORT
Regional Director IV

Enclosure 1: Distribution of Participants

Designation	No of Pax
Chief Education Supervisors of the Curriculum Implementation Division (CID)	1
Chief Education Supervisors of the School Governance and Operations Division (SGOD)	1
Education Program Supervisors in GMRC & VE	1
Division LRP Focal/ Learner Formator Coordinator	1
Social Mobilization and Networking (SocMob) Focal Person	1
RGC/ Guidance Designate/ Career Advocates	1
Total Participants per SDO	6

Enclosure 2: Indicative Program of Activities

Time	Day 1
8:00–8:30	Registration
8:30–9:00	Opening Program
9:00–10:00	Overview of DepEd Memorandum No. 002, s. 2026 and the KAAGAPAY Program
10:00–10:15	Health Break
10:15–12:00	Session 1: Socio-Emotional and Values Support (GMRC, Values Education, Homeroom Guidance)
12:00–1:00	Lunch Break
1:00–2:30	Workshop 1: Developing Home-Based Values Formation Strategies
2:30–2:45	Health Break
2:45–4:30	Presentation of Workshop Outputs
4:30–5:00	Synthesis and Reflection
Time	Day 2
8:00–8:30	Recapitulation of Day 1
8:30–10:00	Session 2: Positive Discipline and Behavior Guidance
10:00–10:15	Health Break
10:15–12:00	Session 3: Bullying Awareness, Prevention, and Response
12:00–1:00	Lunch Break
1:00–2:30	Workshop 2: Case Analysis on Positive Discipline and Bullying Intervention
2:30–2:45	Health Break
2:45–4:30	Presentation of Outputs and Expert Feedback
4:30–5:00	Synthesis and Reflection
Time	Day 3
8:00–8:30	Recapitulation of Day 2
8:30–10:00	Session 4: Home-School-Community Partnership (PTA, CPC, SGC and Community Engagement)
10:00–10:15	Health Break
10:15–12:00	Workshop 3: Crafting the Division KAAGAPAY Action Plan
12:00–1:00	Lunch Break
1:00–2:30	Presentation and Validation of School Action Plans
2:30–2:45	Health Break
2:45–3:30	Commitment Setting and Way Forward
3:30–4:00	Training Evaluation
4:00–5:00	Closing Program and Awarding of Certificates