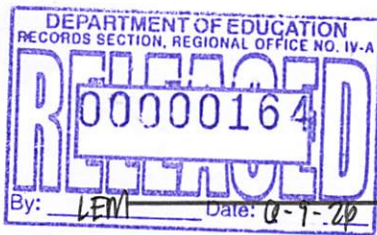




LRMD-RM-2026-364



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

04 June 2026

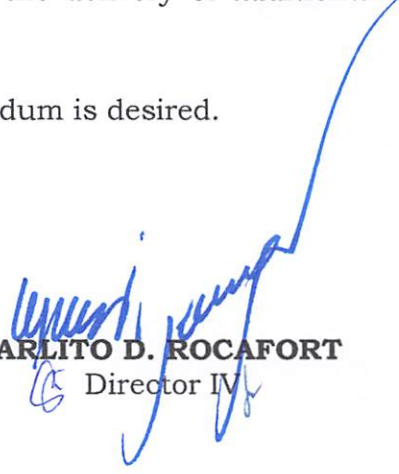
Regional Memorandum
No. 364, s.2026

**READINESS OF LEARNING RESOURCES
FOR SCHOOL YEAR 2026-2027**

To **Schools Division Superintendents**

1. In preparation for the opening of classes for School Year (SY) 2026-2027, all Schools Division Offices (SDOs) and schools are directed to ensure the readiness, availability, and utilization of learning resources to support effective teaching and learning.
2. Schools shall primarily utilize the delivered Textbooks (TXs) and Teacher's Manuals (TMs) provided by the Department of Education Central Office. These shall serve as the main instructional resources for classroom instruction.
3. In cases where the required TXs and TMs have not yet been delivered, schools may utilize available Self-Learning Modules (SLMs), Transition Learning Resources (Transition LRs), Learning Exemplars (LEs), Learning Activity Sheets (LAs), and other approved Supplementary Learning Resources (SLRs) to ensure the continuity of instruction and learning delivery.
4. To guide schools in accessing available learning resources, School Heads and teachers are advised to coordinate closely with their respective SDO Learning Resource (LR) Team regarding the inventory and availability of TXs, TMs, SLMs, Transition LRs, LEs, LAs, and other learning materials that may be utilized to support the continuous delivery of instruction while awaiting the delivery of the required TXs and TMs.
5. The Regional Office, through the Curriculum and Learning Management Division – Learning Resource Management Section (CLMD-LRMS), has also delivered Remediation Reading Packages to selected schools identified as needing intervention and support in improving learners' reading proficiency. Recipient schools are encouraged to maximize the utilization of these materials to strengthen reading instruction, remediation activities, and literacy programs.

6. Likewise, all Library Hubs and Functional School Libraries are enjoined to prepare and organize available learning resources, reference materials, supplementary reading materials, and other library collections that may support the instructional needs of teachers and learners throughout the school year.
7. Schools and SDOs are encouraged to promote resource sharing and maximize the use of available learning materials to ensure that no learner is deprived of access to quality learning resources while awaiting the delivery of additional instructional materials.
8. Immediate and widest dissemination of this Memorandum is desired.



CARLITO D. ROCAFORT
Director IV