



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



24 June 2026

Regional Memorandum
No.415 s.2026

**UTILIZATION OF REGIONALLY PROCURED SUPPLEMENTARY
LEARNING RESOURCES (SLRs) FOR LIBRARY
HUBS AND SCHOOL LIBRARIES**

To **Schools Division Superintendents**

1. To further promote literacy, reading engagement, and lifelong learning among learners and education personnel, this Office reiterates the proper utilization of Regionally Procured Supplementary Learning Resources (SLRs) distributed to Library Hubs and School Libraries across the Region.
2. The Regionally Procured Supplementary Learning Resources (SLRs) are based on DepEd Memorandum No. 047, s. 2025 titled, "2024 List of Identified, Evaluated, and Procured Supplementary Learning Resources (SLRs) for the Regional Offices," and the results of the National Market Scoping Activity conducted by the Bureau of Learning Resources (BLR) in partnership with the National Book Development Board (NBDB). The memorandum contains learning resources that underwent the Department of Education's prescribed evaluation and selection processes.
3. During the National Market Scoping Activity, Learning Resource (LR) Supervisors, Librarians, Reading Coordinators/ Experts, and other qualified education personnel from various regions and divisions were invited to evaluate and assess available learning resource materials using the prescribed Market Scoping Tool. The results of the evaluation served as one of the bases for the identification, recommendation, and eventual procurement of Supplementary Learning Resources for Library Hubs and schools.
4. While these resources have undergone the prescribed evaluation process, all Division and School Librarians, Library Coordinators, and other personnel managing learning resources are reminded to exercise professional judgment in the utilization and circulation of SLRs. Appropriate guidance shall be observed to ensure that materials borrowed, recommended, or utilized by learners are suitable for their age, developmental level, interests, reading ability, and key stage.

5. School Libraries and Library Hubs are encouraged to organize and classify available SLRs according to their intended readers and recommended age or grade-level appropriateness to assist learners, teachers, and other library users in selecting suitable reading materials.
6. Furthermore, the utilization of SLRs shall not be limited to learners alone. Teachers, school leaders, librarians, and non-teaching personnel are likewise encouraged to access and utilize these resources as part of the Department's efforts to promote a culture of reading, strengthen appreciation for literature and informational texts, and cultivate lifelong reading habits among all members of the education community.
7. Library Hubs and School Libraries are encouraged to conduct reading promotion activities, book displays, readers' advisory services, book talks, reading circles, and other initiatives that will maximize the use of available supplementary learning resources and foster a love for reading among learners and personnel.
8. The Schools Division Offices, through their respective LR Supervisors and Division Librarians, shall provide technical assistance and monitoring support to ensure the proper utilization, management, and promotion of these learning resources.
9. Immediate and widest dissemination of this Memorandum is desired.


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