



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



June 22, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit depedcalabarzon.ph)

**CAPACITY BUILDING FOR NON-SPED TEACHERS: A TRAINING
FOR INCLUSIVE LEARNING ENVIRONMENT BY THE
PHILIPPINE EDUCATORS FOR PROFESSIONAL
DEVELOPMENT, INC.**

Enclosed is a letter dated June 18, 2026 from the Philippine Educators for Professional Development, Inc. regarding the conduct of the **Capacity Building for Non-SPED Teachers: A Training for Inclusive Learning Environment** on **June 26-28, 2026** via **Zoom** Conferencing System.

Participation in the said training is **purely voluntary**. School heads and teachers are reminded to strictly comply with the **instructional block** provisions stipulated in **DepEd Order No. 009, s. 2026**, titled *Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*, and **DepEd Order No. 009, s. 2005**, titled *Instituting Measures to Increase Engaged Time-on-Task*.

Furthermore, no DepEd funds shall be utilized for participation in this activity. Any expenses incurred by participants shall be charged to their personal funds.

For the information and guidance of all concerned.

06/ROH5/ROH1



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Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
22 93 0085



Philippine Educators for Professional Development, Inc.
108 Roadside Banaba Kanluran, Batangas City 4200 CALABARZON, Philippines
SEC Registration no. 2025020188988-03 BIR TIN 669-803-180 PRC Accreditation no. 2025-141

Records-ILA01-2026-302

Office of the Regional Director
Department of Education

Dear Sir/ Madam,

Season's greetings!

RECEIVED
JUN 19 2026

BY: _____

The Philippine Educators for Professional Development, Inc. (PEPD, Inc.), in its steadfast commitment to supporting the Department of Education's mandate of leaving no learner behind, will be conducting a specialized training program titled **Capacity Building for Non- SPED Teachers: A Training for Inclusive Learning Environment** on June 26-28 2026 via Zoom Conferencing System.

This professional development program designed to strengthen teachers' competencies in creating responsive, inclusive, and learner-centered classrooms. Anchored on the principles of equitable access and quality education, the training equips non-SPED teachers with practical strategies to effectively support diverse learners in regular classroom settings.

The following were the identified learning outcomes:

- Explain the principles and legal foundations of inclusive education and learner diversity.
- Demonstrate understanding of the characteristics and needs of learners with disabilities, learning difficulties, communication disorders, and giftedness.
- Apply Universal Design for Learning principles in designing inclusive and learner-centered instruction.
- Develop differentiated learning activities, accommodations, and modifications responsive to diverse learner needs.
- Apply positive behavior support and basic Applied Behavior Analysis strategies in managing classroom behavior.
- Utilize appropriate assessment strategies and monitoring tools for diverse learners.
- Design supportive and psychologically safe classroom environments that promote participation and inclusion.
- Demonstrate effective communication and collaboration with parents, SPED teachers, specialists, and stakeholders.
- Reflect on professional attitudes, ethical responsibilities, and inclusive teaching practices aligned with Department of Education PPST Domain 3: Diversity of Learners.

This is a CPD Accredited program for the license professional teachers. Participation in this training will help them earn the required CPD units for their license renewal in compliance to CPD law.

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+632 9989925601 phedpd.inc@gmail.com

As the program will be delivered entirely online, participants are expected to ensure that they have access to the necessary devices, software applications, and reliable internet connectivity required to attend all training sessions and complete all program requirements.

Participants are likewise expected to comply with the policies, rules, and regulations of PEPD, Inc., including prompt attendance in all synchronous sessions conducted via Zoom, timely and satisfactory submission of all required assessment tasks and outputs, and the observance of professionalism, courtesy, and mutual respect toward organizers, learning facilitators, and fellow participants.

In strict compliance with DepEd Order No. 009, s. 2026 (Guidelines on the Implementation of the Three-Term School Calendar in Basic Education) and the sanctity of the Instructional Block, our program has been structured to prevent any disruption to classroom teaching and learning. To safeguard official school hours and maintain the policy on integrity of instructional time under DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task), **all sessions scheduled for Day 1 will be fully recorded.** Participants who cannot attend the live broadcast due to conflicting teaching duties are permitted and encouraged to watch the asynchronous video playbacks at a later, more convenient time outside their regular instructional blocks.

Minimal registration fee of PHP 300.00 will be collected to participants to cover all training related expenses such as honorarium of speakers and other operational expenses.

We are truly grateful for your time and consideration. Please be assured that PEPD Inc. remains steadfast in its commitment to supporting the Department of Education's five-point agenda, the Revised K to 10 Curriculum, and the Strengthened Senior High School Program.

Interested participants may register using this link https://bit.ly/CPD_SPED

For any related concerns, please contact us at +632 9989925601 or via email phedpd.inc@gmail.com

We look forward to the opportunity to contribute to the Department's continuing pursuit of excellence in basic education.

Sincerely,



Mr. Jeffrey M. Mayor, L.P.T., MBA, CLDP®

Executive Director

Philippine Educators for Professional Development (PEPD), Inc.



PROFESSIONAL REGULATION COMMISSION
Continuing Professional Development Accreditation System

DASHBOARD

PROGRAMS

PROFILE

RENEWAL

DOWNLOADABLES

CHANGE PASSWORD

LIST OF APPLIED PROGRAMS

REMINDER: Delete application/s that you do not intent to pursue.

Show 10 entries

Application No.	Title of Program	Accreditation No.	Accrediting CPD Council	Target no. of Participants	Program Total Hours	Credit Units	Status
PROG-2026-148447	Capacity Building for Non- SPED Teachers: A Training for Inclusive Learning Environment	PTR-2025-741-13594	Professional Teachers	500	24	10.00	Accredited

Register now

MEET THE SPEAKERS



Mindful Tech Use: Building Digital Wellbeing in Education
Dr. Ronaldo A. Motilla, RGC, RPsy



Clarifying Professional Roles in Supporting Learners with Special Educational Needs
Dr. Jerry J. Jurisprudencia, RGC, RPsy

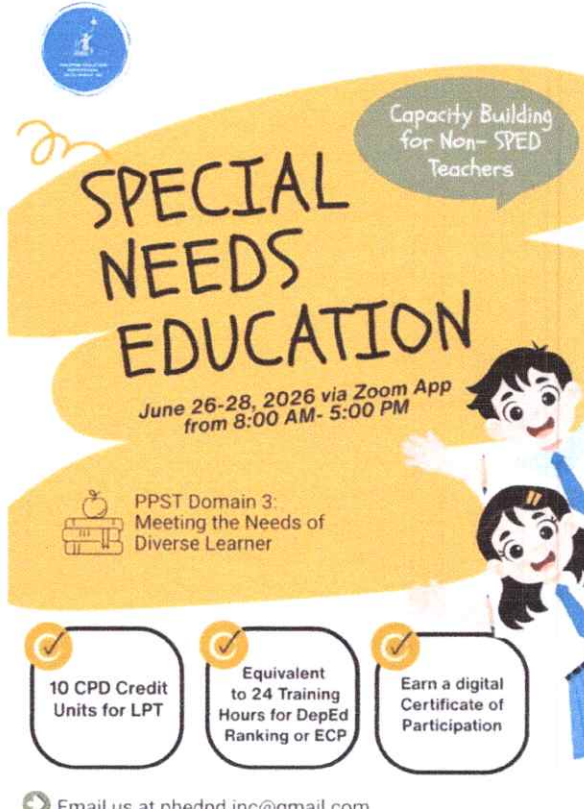


Partners in Progress: Strengthening Teacher-Parent Communication for Learners with Special Needs
Liway B. Tayag, LPT, MSPED



Literacy by Design: A Universal Design for Learning Approach for Diverse Learners
Jeffrey M. Mayor, LPT, MBA, CLDP

Pay P300 for access to live session, Certificate of Participation, e-handouts and 10 CPD credit units for LPTs directly uploaded to CPDAS



SPECIAL NEEDS EDUCATION

Capacity Building for Non- SPED Teachers

June 26-28, 2026 via Zoom App from 8:00 AM- 5:00 PM

PPST Domain 3: Meeting the Needs of Diverse Learner

10 CPD Credit Units for LPT

Equivalent to 24 Training Hours for DepEd Ranking or ECP

Earn a digital Certificate of Participation

Email us at phedpd.inc@gmail.com

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Republic of the Philippines
Professional Regulation Commission
Manila
CPD COUNCIL FOR PROFESSIONAL TEACHERS

awards this

Certificate of Accreditation

to

**PHILIPPINE EDUCATORS FOR
PROFESSIONAL DEVELOPMENT
INC.**

108 Sitio Roadside Banaba Kanluran Batangas City

*For having completed the requirements for Continuing Professional Development (CPD) as
CPD Provider in accordance with the "Implementing Rules and Regulations (IRR)
of Republic Act No. 10912, otherwise known as the CPD Act of 2016
set forth by the PROFESSIONAL REGULATION COMMISSION
in Resolution No. 1032, Series of 2017*

Accreditation No. PTR-2025-741

Given this 4th day of May 2025

Expires on 03 May 2028

PROV SN: AA 002327



Rosita L. Navarro
ROSITA L. NAVARRO
Chairperson

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