



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

May 19, 2026

Regional Memorandum
No. 338 s. 2026

CORRIGENDUM TO REGIONAL MEMORANDUM NO. 224, S. 2026 TITLED “PARTICIPATION OF DEPED CALABARZON FIELD PERSONNEL IN THE IMPLEMENTATION OF THE DOLE–DEPED GOVERNMENT INTERNSHIP PROGRAM (GIP) UNDER THE ARAL PROGRAM”

To **Schools Division Superintendents**
Assistant Schools Division Superintendents
Chief Education Supervisors, CID and SGOD
Schools Division Office ARAL/SHS Remediation Focal Persons
Schools Division Office HRMO/Personnel Officers
Public Schools District Supervisors
Public Elementary and Secondary School Heads

1. In reference to Regional Memorandum No. 224, s. 2026 titled “*Participation of DepEd CALABARZON Field Personnel in the Implementation of the DOLE–DepEd Government Internship Program (GIP) under the ARAL Program*”, and Regional Memorandum No. 325, s. 2026 titled “*Notice of Online Meeting on the Implementation of Department of Labor and Employment’s (DOLE) Government Internship Program (GIP) in Support of the Academic Recovery and Accessible Learning (ARAL) Program*”, this Office, through the Curriculum and Learning Management Division (CLMD), hereby issues this Corrigendum to clarify the revised regional allocation and deployment arrangements for the DOLE–DepEd GIP in support of the ARAL Program and other learning intervention initiatives.
2. RM No. 224, s. 2026 was issued based on the initial communication and documents received from DOLE Regional Office IV-A relative to the proposed implementation of the DOLE–DepEd GIP. The said memorandum specified the number of Two Hundred Sixteen (216) participating schools and an initially projected allocation of one thousand fifty-six (1,056) GIP beneficiaries across the 25 Schools Division Offices (SDOs) in CALABARZON.
3. Following the (1) signing of the Memorandum of Agreement (MOA) between DOLE and DepEd on May 01, 2026 held at the Rizal Coliseum, Calamba City, Laguna, and the (2) in-person coordination meeting with DOLE CALABARZON on May 11, 2026, the implementation arrangements, roles and responsibilities,



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allocation, deployment parameters, and operational procedures were further clarified. These matters were subsequently discussed during the online meeting conducted on May 13, 2026, pursuant to RM No. 325, s. 2026.

4. In view of the updated allocation and implementation arrangements, the originally projected 1,056 GIP beneficiaries shall no longer be implemented for the current run. The approved Regional allocation for DepEd CALABARZON shall instead be 200 GIP Beneficiaries, inclusive of the allocation for the Regional Office.
5. Accordingly, the list of 216 schools attached to RM No. 224, s. 2026 shall no longer be treated as the final and automatic list of receiving schools for GIP Tutor deployment. The said list may serve only as reference for possible priority schools. Actual deployment shall be based on the revised allocation per SDO, identified learner support needs, school readiness, and other deployment considerations to be coordinated by the SDOs with the Regional Office and the concerned DOLE Provincial Offices.
6. The revised allocation of ARAL GIP Tutors per office/SDO is as follows:

Division		Number of ARAL GIP Tutors to be Deployed in the Division
*	Regional Office – Curriculum and Learning Management Division	2
1	Batangas Province	36
2	Cavite Province	19
3	Laguna	18
4	Quezon Province	50
5	Rizal	18
6	Antipolo City	5
7	Batangas City	6
8	Calamba City	4
9	Cavite City	1
10	Lipa City	5
11	Lucena City	3
12	San Pablo City	4
13	Tanauan City	3
14	Santa Rosa City	2
15	Dasmariñas City	3
16	Bacoor City	3
17	Imus City	3
18	Tayabas City	2
19	Biñan City	2
20	Cabuyao City	2
21	General Trias City	2
22	San Pedro City	2

Division		Number of ARAL GIP Tutors to be Deployed in the Division
23	Sto. Tomas City	2
24	Calaca City	2
25	Carmona City	1
Total		200

7. SDOs are hereby advised to adjust their identification, validation, coordination, and deployment preparations based on the revised allocation. The identification of target schools and prospective beneficiaries shall be guided by the approved number of GIP Tutors per SDO, priority needs of schools, and the implementation requirements of ARAL, literacy, numeracy, SHS remediation, and other related learning intervention programs.
8. All other provisions of RM No. 224, s. 2026 that are not inconsistent with this Corrigendum shall remain in effect.
9. For further inquiries and concerns, please contact **Hazel Angelyn E. Tesoro**, Regional Focal Person for ARAL and Reading Programs; **Gilbert O. Cruz**, Regional Focal Person for SHS and Mathematics Programs; and **Dr. Viernalyn M. Nama**, Chief Education Supervisor at the CLMD, through email at clmd.calabarzon@deped.gov.ph.
10. Immediate dissemination of and compliance with this Memorandum are desired.


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 Director IV

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