

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

06 May 2026

Regional Memorandum
No.308 s.2026

**ADDENDUM TO REGIONAL MEMORANDUM NO. 289 S. 2026:
UPDATES AND REMINDERS RELATIVE TO THE UPCOMING
2026 CALABARZON EDUCATIONAL RESEARCHERS'
CONFERENCE (CERCON)**

To: **Schools Division Superintendents
Regional Research Committee (SRDC)
All Others Concerned**

1. Relative to the upcoming 2026 CALABARZON Educational Researchers' Conference (CERCon), additional updates are hereby provided to guide all concerned on further preparations.
2. For such updates and details, please refer to the following:
 - Enclosure 1 : Oral Presentation Template/Flow and Mechanics
 - Enclosure 2 : Poster Presentation Template/Flow and Mechanics
 - Enclosure 3 : Oral Presentation Venues, Designated Rooms and Schedules
 - Enclosure 4 : Poster Presentation Venue, Designated Spots and Schedules (including the Posters Location Plan)
 - Enclosure 5 : Groupings and Attendance Guide for Guest Participants/ Observers by Venues
3. Other important updates and adjustments will be announced in separate communication/s.
4. For queries and other concerns, please feel free to contact the Policy, Planning, and Research Division (PPRD) through pprd.calabarzon@deped.gov.ph or call 02-8682-2114 loc 470.
5. For immediate dissemination and strict compliance by all concerned.


CARLITO D. ROCAFORT
Director IV

07/ROPI



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
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Enclosure 1 : Oral Presentation Template/Flow and Mechanics

1. Presentation Format and Time Allocation

The oral presentation shall be conducted through a structured Round Table Discussion. Researchers will be clustered into groups, where each presenter has a total allotment of 25 minutes

- Video Presentation: Ten (10)-minute presentation of the pre-recorded video of the research report.
- Open Forum: Fifteen (15) minutes for the Question and Answer (Q&A) portion, where panelists and the audience may seek clarifications and engage in scholarly discussion. *Note: The presenters are advised to have a separate slide deck that may be used during the open forum as a quick alternate reference.*
- Evaluation and Scoring: The Panel of Evaluators shall record the scores for each presenter using the official score sheets provided. These scores will serve as the primary basis for the recognition and selection of research awardees.

2. Video Presentation Specifications

Presenters must prepare a high-quality 10-minute video (MP4) following a 15-slide structure. The content must be brief, concise, and strictly follow this sequence:

Slide 1: Title Page – Research Title (Inverted Pyramid format), Researcher's Name, Position, and School/District.

Slide 2: Abstract – A 200–250-word summary of objectives, methodology, findings, and conclusions, including at least five (5) italicized keywords.

Slide 3: Acknowledgment – Professional expression of gratitude to supporting individuals and institutions.

Slide 4: Introduction – Brief context of the study, the identified gap in knowledge, and the urgency/justification for the research.

Slide 5: Literature Review (Synthesis) – A thematic summary of supporting research using APA 7th Edition citations.

Slide 6: Research Questions – The specific, researchable questions that served as the terminal objectives of the study.

Slide 7: Scope and Limitation – The boundaries of the study (participants, setting, and timeframe) and acknowledged constraints.

Slide 8: Research Design and Sampling – Identification of the research design (Quantitative, Qualitative, or Mixed) with a description of the population, sample size, and sampling technique.

Slide 9: Methodology and Ethics – Overview of research instruments (validity/reliability), data collection procedures, and ethical considerations (informed consent and confidentiality).

Slides 10–12: Discussion of Results – Presentation of key data through APA-formatted tables or charts, organized by research questions.

Slides 13–14: Conclusion and Recommendations – Summary of key takeaways and actionable recommendations using modal verbs (should, may, can).

Slide 15: References – Alphabetical list of cited sources following APA 7th Edition.

3. General Requirements

- **Visual Integrity:** Tables and figures must be clear, readable, and properly labeled.
- **Attendance:** Researchers must be present during the entire duration of their grouped Round Table Discussion to facilitate the interactive Q&A session. They may participate as well in the presentation of other researchers before and after their turn.

4. Criteria for Oral Presentation

Best Research Paper

Criteria	Weight	Judging Indicators
Introduction and Rationale	20%	Clarity of the problem statement, significance of the study, and literature review.
Research Questions	15%	Precision and feasibility of the objectives or hypotheses being tested.
Methodology	20%	Appropriateness of the research design, sampling, and data collection tools.
Results and Discussion	30%	Depth of analysis, logical interpretation of data, and use of supporting evidence.
Conclusion and Recommendations	15%	Summary of findings and the practicality/relevance of proposed next steps.
Total	100%	

Best Oral Presenter

Criteria	Weight	Judging Indicators
PowerPoint Quality	25%	Visual appeal, organization of slides, use of graphics, and readability.
Oral Presentation	50%	Confidence, clarity of speech, pacing, eye contact, and mastery of the subject matter.
Question and Answer	25%	Ability to defend the research, provide concise answers, and handle critical feedback.
TOTAL	100%	

Enclosure 2 : Poster Presentation Template/Flow and Mechanics

1. Poster Specifications and Content

Researchers must prepare a 2ft. x 5ft. poster in portrait orientation. The layout must be professional, legible, and strictly include the following sections:

[Research Title]

Author Name(s): [Your Name], [Co-Author], [Co-Author]

Affiliation: [SDO], [School Name]

Abstract:

The abstract is a single-paragraph summary of 200–250 words that outlines the study's purpose, methodology (design, sampling, and tools), key findings, and final conclusions.

Introduction

Set the stage for your research. This section should include:

Background:
Briefly describe the context of the study.

Problem Statement:
Clearly identify the gap in knowledge you are addressing.

Objectives: State the primary goals or hypotheses of your research.

Methodology:

This provides a detailed framework of the study, covering the chosen research design (e.g., Quantitative, Qualitative, or Mixed Methods), sampling techniques, and participant recruitment. It also describes the data collection instruments, their validity and reliability testing, the setting, and the timeline.

Results and Discussion

Present your findings clearly. Use the table below to summarize key data points if applicable.

Variable	Control Group	Experimental Group
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Metric A	[Data]	[Data]
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Metric B	[Data]	[Data]
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Interpret your results. How do they compare to previous studies? What are the implications?

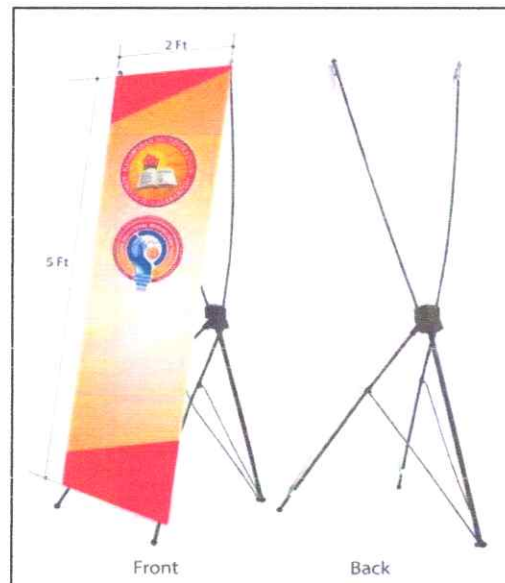
Conclusion and Recommendation

Summarize the main takeaways. Avoid introducing new information here. Highlight the broader impact of your work.

Recommendations should be suggestive rather than mandatory. Utilize modal verbs (e.g., may, can, should) to frame proposals as options for consideration.

References

List the most critical sources cited in the poster (APA/MLA/Chicago style).



Specifications of the Tarpaulin for Poster

3. Researcher Presence

To facilitate maximum knowledge sharing, the presenters are required to remain at their designated spots throughout the presentation schedules even before and after the judging of their own presentation. This is to ensure that inquiries from the guest participants/observers are addressed comprehensively.

4. Evaluation and Open Forum

The evaluation process follows a structured format for each presenter:

- **Poster Briefing:** Ten (10) minutes for the researcher to discuss the study's highlights with the evaluators.
- **Question and Answer (Q&A):** At most fifteen (15) minutes for a focused discussion and clarification with the panel.
- **Official Rating:** The Panel of Evaluators shall record the scores for each presenter using the official score sheets provided. These scores will serve as the primary basis for the recognition and selection of research awardees.

5. Criteria for Poster Presentation

a. Visual Design (30%)

- **Organization (10%)** - Logical flow (top-to-bottom, left-to-right) with plenty of white space.
- **Clarity (10%)** - Minimal text; high-quality graphs/images that explain the data at a glance.
- **Readability (10%)** - Professional fonts and colors that are legible from 3–5 feet away.

b. Research Content (40%)

- **Substance (20%)** - Clear research gap, sound methodology, and data-driven conclusions.
- **Conciseness (10%)** - Information is distilled into key bullet points rather than long paragraphs.
- **Impact (10%)** - The "So What?" (significance) is immediately obvious.

c. Presentation & Defense (30%)

- **The Pitch (10%)** - Ability to summarize the study in a clear, 2-minute "elevator speech."
- **Engagement (10%)** - Enthusiastic delivery, eye contact, and professional body language.
- **Q&A (10%)** - Mastery of the topic when answering spontaneous or technical questions.

Note: For Best Research Paper, ratings in **a & b** will be the basis. And for Best Presenter, ratings in **b & c** will be used.

Enclosure 3 : Venues, Designated Break-out Rooms and Schedules for

Oral Presentation

Break-out Room 1 : Kaalaman Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

Seq. No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
1	8:00-8:25 AM	Jane Amy Q. Caguicla	Calamba City	Exploring the Effect of Positive and Negative Reinforcement through Coin-Based Rewards on Learners' Performance in Mathematics
2	8:25-8:50 AM	Andrea Celina D. Caparida	Cavite Province	Project LIPAD (Leveling Intelligence and Preparation Ahead for Dream Schools): An Action Research on the Perceived Effectiveness of a University Entrance Preparation Program for Grade 12 Students
3	8:50-9:15 AM	Jodelyn L. Tuscano	Cavite Province	CyberSecure Cavite: A Division-Wide Study of High School Teachers' Knowledge, Attitudes, and Practices on Cybersecurity
4	9:15-9:40 AM	Ambulo, Najiba Hassan	Lipa City	Beyond He and She: Prevalence and Awareness in Gender Stereotyping in the Learning Environment
5	9:40-10:05 AM	Maria Estrella Q. Gonzales	Cavite City	PISA Bites Corner
6	10:05-10:30 AM	Eloisa May B. Lanuza	Rizal Province	Assessment of the Communication Strategies of the Public Affairs Team: Basis for an Action Plan on Capacity Building and Process Enhancement
7	10:30-10:55 AM	Persis S. Balog	Antipolo City	Understanding Bullying Incidents Among Grade 10 Students at Antipolo National High School
8	10:55-11:20 AM	Jimmy L. Narcise	Bacoor City	Learning Beyond the Page: Exploring How Physical and Digital Learning Resources Shape Teaching and Assessment in Bacoor City Public Schools
9	11:20-11:45 AM	Loritess P. Perey	Cavite Province	Caught Between Thought and Tongue: Barriers to English Oral Communication Among Selected Grade 10 Students at Alfonso Integrated High School
10	11:45 AM-12:10 PM	Margie A. Tingcang	Carmona City	Best Practices and Adaptations of Grade 7 Science Teachers in Implementing the Enhanced K-12 Curriculum: Basis for Learning Action Cell Training Plan
11	1:00-1:25 PM	Marionne C. Abac	San Pablo City	Efficacy of Video-Based Lesson Approach in Teaching and Learning Mathematics in Grade Two: Basis for Enhancement of Lesson Exemplar

12	1:25-1:50 PM	Nikki B. Lucero	Cavite Province	Contributing Factors to Student Performance in Mathematics in the Programme for International Student Assessment (PISA) in Amadeo District: Basis for a Proposed In-Service Training Plan
13	1:50-2:15 PM	Diosdado M. Melanio	Biñan City	PAGKAPA: PAGlikha ng KAgamitang Panturo: Tugon sa Hamon ng Makabagong Paraan ng Pagtuturo
14	2:15-2:40 PM	Flordelyn M. Gonzales	Laguna Province	Implementing Project NYLI (Nurturing Young Learners Inclusively) to Promote Inclusive Education for Grade 5 through Pinoy-Inspired Collaborative Learning Circles
15	2:40-3:05 PM	Lerma M. Domingo	Quezon Province	Improving Vocabulary Skills of Grade 9 Learners in Technology in Livelihood Education Through Word Book
16	3:05-3:30 PM	Riezl M. Emelo	Cavite Province	Project SOLVE (Supportive Opportunities for Learning through Visualized Exercises): A Tool for Improving the Problem-Solving Skills in Addition of Grade Two Pupils
17	3:30-3:55 PM	Rachelle A. Paril	Cavite Province	Disadvantaged but Not Defeated: Investigating the Educational Journeys of Marginalized Learners
18	3:55-4:20 PM	Kenmelyn M. Coro	Calaca City	Media Literacy of Grade 8 Students in Lumbang Na Matanda National High School

Day 3 (May 20, 2026)

Seq. No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Aurelia G. Vivas	Batangas City	Project Learning Resource and Library (LR-LIB) Express Towards Improved LR and Library Services in the Division of Batangas City
20	8:25-8:50 AM	Maria Lanie V. Mañago	Calamba City	Project SMART: Strategic Multisensory Approaches to Reduce Textual Comprehension Deficiency in Science
21	8:50-9:15 AM	Anna Rochelle O. Soriano	Cabuyao City	Effectiveness of Contextualized, Localized, and Authentic Problem-Solving Sets (CLAPSS) And Regular Problem-Solving Sets (RePSS) as Teaching Material In Teaching Grade 7 Physics
22	9:15-9:40 AM	Ben Mark Joy A. Cuvinar	Laguna Province	Sir Ben: Tagalog Science AI Teacher and Study Buddy on Students Perceived Usability and Learning Outcomes
23	9:40-10:05 AM	Edilbert L. Cadelina	Quezon Province	Resolving Difficulties in Conducting Classroom-Based Action Research Through Project

				REACH: Research Engagement Achieving Comprehensive Headway
24	10:05-10:30 AM	Evelyn J. Sublay	Calamba City	Cognitive and Non-Cognitive Predictors of Students' Performance in ICT
25	10:30-10:55 AM	Franz Kevin B. Manalo	San Pablo City	What Shapes A Stem Identity? The Roles of Self-Efficacy, Engagement, Recognition, and Belongingness

Break-out Room 2 : Kahusayan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

Seq. No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
1	8:00-8:25 AM	Oliver C. Sta. Maria	General Trias City	The Business Passport as A Classroom-Based Strategic Intervention Material for At-Risk Senior High School Academic Strand Students in Entrepreneurship
2	8:25-8:50 AM	Ronald Kevin C. Del Rosario	Cavite Province	Beyond Working Hours: Understanding After-Hours Work Communication Among Personnel of the Schools Division Office of Cavite Province
3	8:50-9:15 AM	Lilibeth M. Virtus	Batangas City	Clarifying the Climb: Enhancing Teacher Knowledge on Promotion Systems through Focused Human Resource Merit Promotion and Selection Board (HRMPSB) Training
4	9:15-9:40 AM	John Ruel A. Montallana	Cavite Province	Development and Evaluation of StatChum: An Offline Interactive Application for Enhancing Statistical Analysis Skills in Statistics and Probability
5	9:40-10:05 AM	Regicelle D. Cabaysa	Tayabas City	Understanding the Experiences and Challenges of PUSH (Professional Upliftment of School Heads) Participants
6	10:05-10:30 AM	Lindomar D. Tuscano	Cavite Province	Bridging Policy to Classroom Action: Teachers' Knowledge, Attitudes, and Practices on the SDGs as Predictors of Student Sustainability Practices in Senior High Schools
7	10:30-10:55 AM	Alfred William Son T. Sapad	Cavite Province	Differentiated Support Program (DSP): An Equity-Based Remediation Initiative to Improve Physics Performance of Grade 8 Students
8	10:55-11:20 AM	Melani L. Higuez	Batangas Province	Teachers' Engagement in Action Research Writing
9	11:20-11:45 AM	Dr. Jeazelle C. De Gala	Calaca City	Technical Assistance in Research Writing through DACAN-SEARCH (Sharing Evidence-Based Approaches, Refining Concepts Holistically) and Its Impact on School Performance

10	11:45 AM-12:10 PM	Dennis G. Gutierrez	San Pablo City	From Data to Practice: Implementing Output-Based Collaborative Expertise Sessions for Teachers' Professional Growth and Learners' Achievement in San Cristobal Elementary School
11	1:00-1:25 PM	Sufronio C. Bitangcor Jr	Carmona City	Digital Safety: Utilizing Technology to Promote Child Protection Awareness at Bancal Elementary School
12	1:25-1:50 PM	John Ervin C. Alejo	Bacoor City	LITRATURA: Paglinang ng Photographic Memory Gamit ang Panitikang Biswal
13	1:50-2:15 PM	Roanne A. Mendoza	Batangas City	Pragmatic Content Analysis of Classroom English Assessments Through the PISA Lens
14	2:15-2:40 PM	Marilou A. Escalona	Batangas Province	Evaluation in Academic Writing Difficulties among Senior High School Students: Basis for Digital Academic Text Learning Resource
15	2:40-3:05 PM	Dan Hill A. Eyas	San Pedro City	Project LINK (Localized Materials for Independent Learning and Nurturing Key Concepts in Araling Panlipunan): Enhancing Araling Panlipunan Learning Through Localized Materials
16	3:05-3:30 PM	Maricel A. Malabanan	Tanauan City	From Home to School: Inspirational Qualitative Inquiry on Success Stories of Teachers Handling Learners with Special Educational Needs
17	3:30-3:55 PM	Dennis B. Masangcay	Tanauan City	Data Trustworthiness Redefined: Unveiling an Integrity Framework from Grounded Theory Exploratory Analysis of Data Management and Utilization Dilemmas
18	3:55-4:20 PM	Amie Rose J. Ampo	San Pedro City	Linguistic Inclusivity in a Special Program in Foreign Language (SPFL) on Technology-Infused Teams Games-Tournament (TGT): A Mixed-Method Study

Day 3 (May 20, 2026)

Seq. No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Sulyvie Y. Padua	Quezon Province	Enhancing Reading Retention of Select SNED Learners of DESES Through Project Litrato Mo Evideo Ko
20	8:25-8:50 AM	Adrian L. Catapat	Lucena City	Between the Lines: A Critical Inquiry into Composition Pitfalls of HUMSS Senior High Learners
21	8:50-9:15 AM	Arannah Andreea D. Romanes	Cavite Province	Understanding Employee Turnover: Insights from Exit Interviews of DepEd Cavite Personnel (2021-2024)
22	9:15-9:40 AM	Jason P. Ricaforte, EdD	San Pablo City	Teachers' and School Heads' Preparedness in Handling Learners

				with Special Needs: Basis for Learning and Development
23	9:40-10:05 AM	Jabilah D. Saripada	Santa Rosa City	Voices Unleashed: A Tech-Infused Strategy for Teachers in Improving Students' Speaking Skills Through Weekly Video Journal as an Intervention
24	10:05-10:30 AM	Ilyn P. Javelosa	Dasmariñas City	Level of Family Involvement in the Early Literacy Development of Children: Basis for School-Community Literacy Program in Dasmariñas Elementary School
25	10:30-10:55 AM	Mary Rose M. Garcia	Batangas Province	POSSUM (Phonology, Orthography, Syntax, Semantics, Understanding, Morphology) Framework: A Vocabulary Enhancement Strategy for Key Stage 1 Multigrade Learners

Break-out Room 3 : Kalinangan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

Seq. No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
1	8:00-8:25 AM	Rex R. Lara	Cavite Province	Assessment to Action: Bridging Basic Math Gaps Through B2B (Back to Basic) Intervention
2	8:25-8:50 AM	Imelda B. Golles	Antipolo City	Teaching Capacity and Developmental Needs of Mathematics Teachers Through RPMS E-SAT: A Framework for a Professional Program at Mayamot National High School
3	8:50-9:15 AM	Jennilyn Loyola	General Trias City	Project SINuLiD Back to Square One: Remediation For K-10 Curriculum And National Mathematics Program
4	9:15-9:40 AM	Rudoif C. Calimag	Dasmariñas City	Differentiated Instructions and Assessment Practices of Receiving Teachers in Inclusive Classroom: Input for Instructional Enhancement
5	9:40-10:05 AM	Luis Miguel T. Villegas	Sto. Tomas City	Integration of Intensive Instruction on the Use of Advanced Statistical Methods and Statistical Packages in Science, Technology, Engineering, and Mathematics (STEM) Students' Research Capstone Lectures
6	10:05-10:30 AM	Mark Anthony P. Lagumen	Santa Rosa City	Correlation Level of Mental Health Adjustment and Academic Performance of Senior High School Students
7	10:30-10:55 AM	Ted Jayson B. Guadamor	Cavite Province	TanzaCompre EduHub: Development of a Digital Platform for Senior High School Learning Resources at Tanza National Comprehensive High School

8	10:55-11:20 AM	Mark Jayson G. Espinosa	Dasmariñas City	Development of Basic Education Linkages Management Framework
9	11:20-11:45 AM	Joseph L. Guerrero	Calamba City	Information and Communication Technology (ICT) Integration in Teaching and Learning English, Science and Mathematics: A Mixed Method Analysis
10	11:45 AM-12:10 PM	Jomar T. Petilo	Bacoor City	Exploring the Effectiveness of the Flipped Classroom Approach on the English Performance of Grade 6 Inocencio and Calderon Learners
11	1:00-1:25 PM	Jennifer M. Oestar	Lucena City	Towards a Child-Friendly School Community: Situations and Challenges of a Public Elementary School in DepEd Lucena City
12	1:25-1:50 PM	Crispin G. Gacuan	Laguna Province	Establishing Narrative Equality in Second Language Learning through Intercultural Approach
13	1:50-2:15 PM	Elsa Capacia	Batangas Province	Integrating Argument-Driven Inquiry in Teaching the Application of Recombinant DNA Technology in Real-Life Sciences among Grade 11 STEM Students of Nasugbu East Senior High School
14	2:15-2:40 PM	Noel P. Munda	Cabuyao City	Mediating Effect of Students' Mathematics Anxiety Between Mathematics Behavior and Mathematics Performance
15	2:40-3:05 PM	Robin B. Frias	Cavite Province	Note-Taking Habits and Mathematics Performance Among Selected Grade 10 Students of Trece Martires City National High School–Hugo Perez Extension: Basis for Enhancing Mathematical Skills
16	3:05-3:30 PM	Shane A. Labag	Cabuyao City	Unveiling the Journey: The Lived Experiences of English Language Learners and Teachers in a Blended Learning Modality
17	3:30-3:55 PM	Sheila D. Lee	Cavite City	Administration and Utilization of Early Childhood Development (ECD) Assessment Results: Basis for a Proposed Support Strategy and Guidelines Development
18	3:55-4:20 PM	Donna S. Delfin	Cavite Province	Predicting Factors Influencing the Effectiveness of Project P-RARE as a Reading Intervention Using Multilinear Regression Analysis

Day 3 (May 20, 2026)

Seq. No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Norman G. Duarte	Cavite Province	Course–Track Alignment: Analyzing the Appropriateness of College Program Choices Among STEM Strand Graduates
20	8:25-8:50 AM	Jorrellen O. Crisostomo	Cavite City	Project SMART: Strengthening Mathematics Abilities through

				Reflective Tracking of Selected Grade 8 Students of Cavite National High School
21	8:50-9:15 AM	Nikka Zayra P. Buela	Calaca City	Enhancing Assessment Practices through Zipgrade in the HUMSS Department of Calaca Senior High School
22	9:15-9:40 AM	Regalario, Pablo A.	Lipa City	Evaluating the Research Competence of Lipa City Senior High School Faculty: Basis for a Targeted Research Upskilling Program
23	9:40-10:05 AM	Homer N. Mendoza	Imus City	System Network and E-Resource Generativity (SYNERGY): A Strategic Framework for Digital Transformation in the Division of Imus City
24	10:05-10:30 AM	Marjaneli O. Bugarin	Cavite Province	Daily Science Quick Bites: A 5-Minute Concept Recap Strategy to Enhance Knowledge Retention in Grade 5 Science
25	10:30-10:55 AM	Terry Jane G. Elefante	Batangas Province	Exploring the Lived Experiences of the Beneficiaries of Project Basa: A Community Reading Project

Break-out Room 4 : SBM Room, Felipe Calderon Elementary School, Tanza

Day 2 (May 19, 2026)

Seq. No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
1	8:00-8:25 AM	Carolyn B. Delos Reyes	Sto. Tomas City	FLASH MATH: Enhancing Math Skills Through Flashcard Drills & Word Problems
2	8:25-8:50 AM	Joshua Philip T. Pirante	Laguna Province	Filipino Fermented Foods in Biotechnology Education Effects on STEM Students' Awareness, Perception, and Literacy
3	8:50-9:15 AM	Tumambing, Ludivina Recio	Lipa City	Senior High School Transitions: Factors Behind Student's Promotion Rates
4	9:15-9:40 AM	Jojiemar M. Obligar	Tanauan City	Optimizing Numeracy Skills Development through Differentiated Instruction: A Focus on Key Stage 1 Learners in the Rapid Mathematics Assessment
5	9:40-10:05 AM	Evangeline J. Ilagan	Biñan City	Assessing Teachers' Preparedness for Flood Hazard at Dela Paz Main Elementary School Through Project ALERT (Awareness, Learning, and Emergency Readiness Training): A Basis for Strategic Implementation and Capacity Building
6	10:05-10:30 AM	Sheila J. Villareal	Calamba City	Silent Voices, Loud Lessons: Teachers Lived Experiences with Hearing-Impaired Students Toward an Inclusive Instruction Toolkit
7	10:30-10:55 AM	Ellen Tracy F. Pasco	Cavite Province	Inclusive and Safe Mathematics Learning Spaces: Enhancing

				Student Engagement and Academic Performance
8	10:55-11:20 AM	Jefjef J. Domingo	Rizal Province	Gurong May Puso: Lived Experiences of Teachers of Special Needs Education Program in Teresa SubOffice
9	11:20-11:45 AM	Elymar A. Pascual	Laguna Province	Interdisciplinary Learning through Integrated Performance Tasks: Enhancing Academic Achievement and Advancing Sustainable Development Goals (SDG) in Education
10	11:45 AM-12:10 PM	Nico Llet N. Guadamor	Cavite Province	Voices of Resilience: Narratives of Teenage Parents in Tanza Senior High Schools Through a Rights-Based Lens
11	1:00-1:25 PM	Geraldine M. Constantino	Tayabas City	Effectiveness of Project Food Scholar as a School-Initiated Intervention in Improving Academic Achievement, School Attendance, and Nutritional Well-being of Grade 7 Learners
12	1:25-1:50 PM	Charlene V. Quiambao	Cavite Province	Teachers on the Frontline: Readiness and Responsiveness to Child Protection Concerns
13	1:50-2:15 PM	Christian John C. Bueza	Rizal Province	Human Resource Management Strategies of School Heads and the Development of Teachers in Public Elementary Schools
14	2:15-2:40 PM	Mac Angelo S. Macapua	Laguna Province	Culture-based Instructional Video as Academic Tool for Education (CULTIVATE) towards an Improved Mathematics Performance of Grade 11 Learners
15	2:40-3:05 PM	John Edward A. Combo	Antipolo City	The Post-Pandemic Era in Education: Adaptation and Continuity of Distance Learning in Mathematics Teaching in the Division of Antipolo City
16	3:05-3:30 PM	Jonathan P. Domingo	Antipolo City	From Theory to Practice: Evaluating Behavioral Application and Impact of MATATAG Phase 1 Training in DepEd Antipolo City
17	3:30-3:55 PM	Joseph R. Carreon	Imus City	Through the Lens of Home Visiting Teachers with SARDO: Towards a Proposed Development Framework
18	3:55-4:20 PM	John Reck Niepes	General Trias City	Receiving Teachers' Knowledge and Attitudes Toward Learners with Disabilities in Mainstream Classrooms

Day 3 (May 20, 2026)

Seq. No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Ely Flor G. Habijan	Cavite Province	The 5E Model as an Instructional Strategy in Enhancing Conceptual Understanding of Science Concepts

20	8:25-8:50 AM	Maribel P. Abaya	Batangas Province	Revisiting the Mental Health and Wellbeing of Teachers: Basis for Developing and Implementing a School-wide Mental Health Program
21	8:50-9:15 AM	Marycon Carmela G. Mella	Imus City	The Role of Teacher Support in Promoting Student Resilience: Experiences, Perspectives, and Strategies for an Enabling Learning Environment
22	9:15-9:40 AM	Baby Lyn M. Mejia	Cavite Province	Senior High School Students' AI Tool Selection Rationale and Its Influence on Practical Research Competencies and Engagement
23	9:40-10:05 AM	Angelisa A. Amoto	Batangas City	Seeds of Leadership: A Qualitative Exploration of School Leaders' Experiences and Direction Setting in the Division Education Development Plan 2025-2035
24	10:05-10:30 AM	Vivian R. Ramachandran	Cavite Province	Behind the Silence: A Phenomenological Inquiry into the Bullying Experiences of High School Students
25	10:30-10:55 AM	Elvira B. Catangay	Santa Rosa City	Philippine Professional Standard for School Heads' Leadership Practices: Input on School Heads' Revised Office Performance Engagement

Enclosure 4 : Poster Presentation Venue, Designated Spots and Schedules**BLOCK 1** : Karunungan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

Spot No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
1	8:00-8:25 AM	Jo Marie Beth D. San Andres	Antipolo City	Enhancing Reading Fluency: Evaluating the Effects of Color-Coded Choral Reading (C3R) in Grade 6
2	8:25-8:50 AM	Alvin L. Montalla	Laguna Province	Project CHARGE – Chemistry High Achievement through Remediation and Guided Engagement
3	8:50-9:15 AM	May-Ann P. De Roxas	Rizal Province	Making Arithmetic a Timely Habit (Project MATH 2.0): Improving the Numeracy Skills of Generation Alpha
4	9:15-9:40 AM	Philip Jade A. Gazil	Quezon Province	Enhancing the Linguistic Knowledge of Grade 11 HUMSS Learners on the Target Use of Third Person Singular Agreement Morpheme -S through Project IBIGIN (Integrating the Bottleneck Hypothesis in Grammar Instructions) - Corrected Paper
5	9:40-10:05 AM	Christine Joy D. Dela Vega	Cavite Province	Project ASPIRE (Alternative Science Performance Tasks as Intervention, Remediation, and Enrichment) and Its Impact on Learners at Risk of Failing
6	10:05-10:30 AM	Joseph Arsie C. Cabantog	Laguna Province	I-READ: Interactive Reading Mobile Application for Enhanced Senior High School Reading and Writing Skills
7	10:30-10:55 AM	John Lexter L. Emberador	Cavite Province	Trailblazers of Skills: Tracking the Career Footprints of Senior High School TVL Graduates in Cavite Province
8	10:55-11:20 AM	Mark Randolph G. Sanchez	San Pablo City	Enhancing the Teachers' Research Capabilities Through the Collaborative Training and Mentorship Program (CTMP)
9	11:20-11:45 AM	Miguela S. Ting	Santa Rosa City	Project ASA (Assessment of Skills and Abilities) of Learners with Disabilities (LWDs): Basis for a Job Readiness Enhancement Program
10	11:45 AM-12:10 PM	Jaybien M. Maligalig	Sto. Tomas City	Identifying Division Learning Gaps Among Key Stage 2 Pupils of Sto. Tomas South Central School Through Stakeholder-Based Intervention Design
11	1:00-1:25 PM	Jeansen B. Banaag	Batangas Province	Project FARM: An Integrative Study on Agriculture, Values Education and Mathematics through Rural Farm School Activities Among Grade 8 Learners at San Gregorio Integrated School

12	1:25-1:50 PM	Eloisa I. Sarmiento	San Pablo City	Micro-Group Remediation Scheme and Its Effect on the School Numeracy Performance
13	1:50-2:15 PM	Charity Mae L. Satoquia	Biñan City	PATHS TO HOTS: Primary Teachers' Advancement Through Holistic Sessions for Higher-Order Thinking Skills
14	2:15-2:40 PM	Regalario, Pablo A.	Lipa City	The Role of Artificial Intelligence in Enhancing Teachers' Lesson Planning, Assessment, Preparation, and Instructional Practices
15	2:40-3:05 PM	Camille Joy D. Robinson	Batangas City	Adding Confidence, Subtracting Fear: The Power of Project BASIC in Numeracy Development
16	3:05-3:30 PM	Lindog, Edith	Lipa City	Reflective Assessment Practices of English Language Teachers: Towards a Self-Assessment Model in English Language Teaching
17	3:30-3:55 PM	Kim Anne B. Evangelista	Cavite City	APT: Algebraic Proficiency Tool - Enhancing Mathematical Skills in Solving Linear Equations with Algebra Tiles
18	3:55-4:20 PM	Lorna M. Asi	Batangas City	Harnessing Reflective Practice Towards Personal and Professional Development of Instructional Leaders

Day 3 (May 20, 2026)

No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Jerome A. Chavez	Tayabas City	Where Will They Go? Analyzing Senior High School Learners' Preferred Curriculum Exit
20	8:25-8:50 AM	Marilyn R. Castro	Antipolo City	The Effects of Talent Showcases on the Confidence and Self-Esteem of SNEd Learners at Antipolo City SPED Center
21	8:50-9:15 AM	Ronalie S. Maquiñana	Lucena City	Evaluating the Effectiveness of SMARTLAB in Developing Grade 7 Science Skills within the MATATAG Curriculum
22	9:15-9:40 AM	Mark Andrew S. Medina	Bacoor City	Increasing Disaster Preparedness and Response Awareness Among Key Stage 2 Learners Through the Project DIWATA
23	9:40-10:05 AM	Angelo M. Centeno	Cavite Province	PALM Project: An Intervention Approach to Address Mathematics Learning Gaps Among Grade 10 Learners of Tagaytay City Science National High School-Integrated Senior High School
24	10:05-10:30 AM	Kristine Joy DS. Urriza	Rizal Province	From Policy to Practice: Bridging Instructional Resource Gaps in the Implementation of the SNED Program at Mahabang Parang National High School

25	10:30-10:55 AM	Mary Jane D. Patiño	Quezon Province	Assessing Leadership Transitions and Governance in a Remote School Through Stakeholder-Led Sip Planning
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BLOCK 2 : Karunungan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

Spot No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
1	8:00-8:25 AM	Relly Aris A. Tagsuan	Cavite Province	Enhancing Conceptual Understanding in Organic Chemistry Through Cognitive Conflict Instructional Strategy
2	8:25-8:50 AM	Albert D. Sarmiento	Quezon Province	Mental Health Awareness of School Heads: Challenges and Opportunities for Leadership and Management in Sariaya East District
3	8:50-9:15 AM	Annalyn D. Del Mundo	Laguna Province	Implication of SPAN (SPaced Repetition through Nano Learning) Improving Scientific Literacy Skills
4	9:15-9:40 AM	Rein Jul D. Consaludo	Dasmariñas City	A Comprehensive Evaluation of the ARAL Program's Effectiveness Across Implementation Phases
5	9:40-10:05 AM	Jowell C. Mendoza	Tayabas City	Improving the Performance in Applying Lubricants of Grade 9 Automotive Students using Star-Busting Tool for the School Year 2024-2025
6	10:05-10:30 AM	Alvin O. Insorio	San Pedro City	Development and Evaluation of the Institutional Journal for Practical Research on Basic Education
7	10:30-10:55 AM	Edgardo T. Obong Jr.	Biñan City	Spanish Illustrated Model Conversation (SIMC): Its Effect on the Speaking and Writing Accuracy of Grade 7 Spanish Language Learners
8	10:55-11:20 AM	Rea B. Peñano	Cavite Province	Effectiveness of Progress Notebook in Strengthening Parent-Teacher Communication at Kaysuyo National High School
9	11:20-11:45 AM	Judy Ann M. Dedace	Cabuyao City	Teachers' Translanguaging Practices in Multilingual Education: Language Proficiency and 21st Century Skills of Senior High School Students of S1 INHS and Mamatid SHS
10	11:45 AM-12:10 PM	Sherwin Willa M. Vilano	Batangas Province	Pahina (Pagtuklas Habang Inaangat ang Nakasanayang Antang Pagbasa): Lunsarang Gawaing Pang-Literasi Tungo sa Maunlad na Kasanayan sa Pagbasa
11	1:00-1:25 PM	Kimberly B. Lasheras	Calaca City	Assessing the Effectiveness of Sciency Ideas App- A Mobile App-Based Intervention for Grade Eight Learners in Cahil National High School

12	1:25-1:50 PM	Roma Marian F. Guadana	Dasmariñas City	Transmedia Storytelling Towards the Development of Transliteracy Among Junior High School Learners
13	1:50-2:15 PM	Eva Joyce V. Cabantog	Laguna Province	I-SPEAK: The Developed Interactive Speech Proficiency Enhancement and Assistance Kit for Oral Communication
14	2:15-2:40 PM	Carla Joy A. Cabaces	Calaca City	Implementing the Guro Suri Policy: A Study on Teacher Evaluation in Junior High School for Enhancing Teaching Quality and Professional Development
15	2:40-3:05 PM	Reyarr L. Cruz	Cabuyao City	Project TRAIL (Technology-Based Reinforcement Through Artificial Intelligence for Improvement of Learning Outcomes): A Basis for the Improved Students' Academic Performance
16	3:05-3:30 PM	Charito D. Mamaril	Cavite Province	Curriculum Continuity and Disruption: Investigating the Effects of Curriculum Shift on Foundational Skills in Grade 3
17	3:30-3:55 PM	Camille Antonette T. Loyola	Cavite Province	Data Privacy Awareness in Education: Knowledge, Attitudes, and Practices of Junior and Senior High School Non-Teaching Personnel in the District of Tanza
18	3:55-4:20 PM	Karen Dyan H. Bautista	Cavite City	Subtraction Dash: A Game-Based Approach to Improve the Subtraction Skills of Grade 2 Learners of Bagumbuhay Elementary School SY 2024-2025

Day 3 (May 20, 2026)

Spot No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Virginia V. Papas	Calamba City	Project Saliksik: Structured Analyzing and Learning Through In-Depth Knowledge, Scanning, and Interdisciplinary Knowledge
20	8:25-8:50 AM	Mary Glenn C. Caigoy	Rizal Province	Psychosocial Support Mechanism and Work Performance of Teachers in Public Elementary Schools
21	8:50-9:15 AM	Cherry Lyn V. Matias	Cavite Province	Strengthening Academic Performance through Sci-Talk: A Performance- Based Assessment Strategy for Physical Science Learners
22	9:15-9:40 AM	PJ L. Ventura	Sto. Tomas City	Enhancing Research Engagement at Sto. Tomas Senior High School Through the Project First Initiative: A School-Based Action Research
23	9:40-10:05 AM	Jose A. Catador Jr.	Calamba City	Examining the Effect of Project SIKAP on the Academic Performance of STEM Students in Basic Calculus

24	10:05-10:30 AM	Nina P. Espineli	Cavite Province	Performance Badges: Impact on Enhancing Achievement Levels in Science Among Grade 10 Learners at Trece Martires City National High School
25	10:30-10:55 AM	Alyssa Bianca B. Aguilar	Cavite Province	From Practice to Rigor: Effectiveness of Project REACH-IT Phase 2 (Research Empowerment and Advancement on Capability Workshop for High-Impact Teaching) in Strengthening the Methodological Competencies of ETTMNIHS Senior High School Research Teachers

BLOCK 3 : Karunungan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

Spot No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
1	8:00-8:25 AM	James Bryan Verdejo	San Pedro City	Etic Patungong Emic: Hermeneyutikong Pagdalumat sa Buhay na Karanasan sa Paghahabi ng Papel Kwalitatibo sa Antas Gradwado
2	8:25-8:50 AM	Richard Brian B. Tutor	Rizal Province	An Investigation of Senior High School Students' Research Writing Quality: Insights from a Public School Case Study
3	8:50-9:15 AM	Maria Sienna M. Malvataan	Sto. Tomas City	Comparative Teaching Approaches in Kindergarten Before, During, and Postpandemic: A Basis for a Proposed Intervention Project
4	9:15-9:40 AM	Mercedes G. Rodiño	Cavite Province	Exposure to Math Problems: An Intervention to Enhance Learners' Ability to Solve Mathematical Word Problems
5	9:40-10:05 AM	Ceejay P. Isaac	Cavite Province	From Teacher Competency to Student Achievement: A Post-Project REACH-IT Evaluation of Research Skills in Sampling Techniques and Data Analysis
6	10:05-10:30 AM	Mel Ariane B. Ocbian	Cavite Province	Project SMILE (Supplementary Material for Individualized Learning Enrichment): Its Impact on Enhancing the Academic Performance of Grade 9 Learners in Projectile Motion
7	10:30-10:55 AM	Veberly D. Torres	Cavite Province	B563 Math Made Easy: Unlocking the Power of Tactile Intervention for Grade 4 Mathematics Learners in Baliwag Elementary School SY 2025-2026
8	10:55-11:20 AM	Adelma S. Topacio	Dasmariñas City	Teaching Models in Bridging Senior High School Learners' Learning Losses
9	11:20-11:45 AM	Rizza Marte	General Trias City	Challenges and Coping Mechanisms of Out-Of-Field Junior

				High School Teachers in General Trias City Division
10	11:45 AM-12:10 PM	Johnell R. Panganiban	Batangas City	A View from the Flip Side: Inverting the Lecture-Homework Dynamic with Student Centered Active Learning
11	1:00-1:25 PM	Antonita M. Damandaman	Tanauan City	Pagsasanay sa Pag-Unawa: Epekto ng Gamit ng Worksheets sa Pag-unlad ng Kasanayan sa Pagbasa ng mga Mag-aaral na Nakababasa sa Grade 7 ng Tinurik National High School
12	1:25-1:50 PM	Benjel Joy S. Dimapilis	Cavite Province	Project S.P.E.A.C. (Strengthening Proficiency in Employing Appropriate Communicative Styles Across Varied Situations): A Classroom-Based Action Research on Enhancing Learners' Competence in the Use of Communication Styles
13	1:50-2:15 PM	Jhon Arjay M. Audije	San Pablo City	A Comparative Analysis of Numeracy Levels Before and After Implementing Project Math O'clock Habit at San Buenaventura Elementary School
14	2:15-2:40 PM	Rona R. Alberto, Mercedes	Imus City	Enhancing Grade 7 Learners' Career and Talent Development Self-Efficacy through A Performance-Based Career Activity
15	2:40-3:05 PM	Felger G. Tilos	Cavite Province	Bridging Gaps, Building Mastery: Utilization of an E-Learning Module as an Intervention Program in General Mathematics Among Students with Least Mastered Competencies
16	3:05-3:30 PM	Gina Lynn E. Luna	Cavite Province	Transforming Needs into Action: Crafting a School-Community-Based Professional Development Program for Educators
17	3:30-3:55 PM	Joemark R. Gumapac	Calaca City	Project COURTS (Coaches and Officials Upskilling through Review and Training with Student-Athletes): A Proposed Program for Continuous Sports Training in the Schools Division of Calaca City
18	3:55-4:20 PM	Brennan S. Cataquiz	Batangas City	Lived Experiences of High School Students on the Use of Large Language Models Toward A Proposed Evidence-Based AI Implementation Framework

Day 3 (May 20, 2026)

Spot No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Guianne Lei A. Lejano	Bacoor City	Exploring the Dimensions of Visual Learning: A Qualitative Systematic Review on the Utilization of

				Infographics in Media and Information Literacy
20	8:25-8:50 AM	Shirley B. Villanueva	Laguna Province	The Use of Translanguaging in alignment with the Revised K to 12 Curriculum Slide Deck in Enhancing the Academic Performance of Grade 8 Learners in Newton's Three Laws of Motion
21	8:50-9:15 AM	Mary Ann A. Dela Cruz	Cavite Province	Integrating SDG 12 (Responsible Consumption and Production) Through Waste-to-Wealth Laboratory Activities in General Chemistry II for Senior High School
22	9:15-9:40 AM	Precila B. Pay-oen	Cavite Province	Exploring the Experiences and Engagement of Struggling Grade 1 Learners in the Utilization of Grade 1 AddVenture
23	9:40-10:05 AM	Rosemarie R. Lim	Bacoor City	Enhancing Student Learning Outcomes in Science through Integrated Inquiry-Based Activities
24	10:05-10:30 AM	Grachelle D. Garcia	Laguna Province	Improving the Socio-Emotional Learning (SEL) of Kindergarten Students in Pangil Elementary School: Pathway to Holistic Development
25	10:30-10:55 AM	Nerrisa A. Austria	Tanauan City	Implementation of Madrasah Education Program in the City Schools Division of Tanauan: Challenges and Opportunities

BLOCK 4 : Karunungan Hall, Tanza National Comprehensive High School

Day 2 (May 19, 2026)

Spot No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
1	8:00-8:25 AM	Cyrus Caesar R. Mendoza	Batangas Province	Project RESPONSIBLE (Recalibrating Every Student in Pursuing Optimum Nature of Self-Improvement, Benevolence Leading Excellence): Its Influence on Students' Academic Performance, SelfImprovement, Social Interaction, and Leadership Development of Learners at Balakilong Integrated School
2	8:25-8:50 AM	Karl Marloe M. Ochoa	Batangas City	LORE (Localized and Contextualized Reading Experiences): Enhancing Engagement And Comprehension Through Stories
3	8:50-9:15 AM	Carol D. Esquita	Imus City	Bakte Dance Integration as a Culture-Based Strategy to Enhance Students' Engagement and Attitude Toward Farming
4	9:15-9:40 AM	Ana Liza V. Leyva	Batangas Province	Enhancing Reading Comprehension of Grade Three Lily Pupils in Hukay Elementary School through Project Mama Papa

				(Matutong Magbasa, Paunlarin ang Pag-unawa)
5	9:40-10:05 AM	Bryan Louis G. Lazaro	Cavite Province	Promoting Knowledge for Safer Learning Spaces: An Assessment of Teachers' Awareness, Attitudes, and Compliance with Republic Act 11313 (Safe Spaces Act) in Cavite Province
6	10:05-10:30 AM	Imelda D. Galasinao	Antipolo City	Evaluating the Effectiveness and Accuracy of Automatic Numeracy Level Identification System at Peace Village Elementary School
7	10:30-10:55 AM	Leah Camille S. Detruz	Carmona City	Enhancement of Basic Operation Skills in Mathematics of Grade Three Pupils Through Wonder Math Strategic Intervention Materials
8	10:55-11:20 AM	Dominic E. Ornacho	Cavite Province	L. 1 STEM TokPeriment as a Teaching Innovation for Bridging Learning Gaps in Scientific Literacy Among Grade 9 Students of Gen. Mariano Alvarez Technical High School
9	11:20-11:45 AM	Joyce Ann H. Romen	Cavite Province	Enhancing Number Sense of Grade 2 Pupils Through Concrete Manipulatives and Hands-On Activities Incorporating Singapore Math Approaches
10	11:45 AM-12:10 PM	Jessica Cataquiz	Calaca City	Proyektong LIMArangkada: Isang Interaktibong Estratehiya sa Pagpapaunlad ng Interes ng mga Baitang 7 na Mag-aaral sa Asignaturang Filipino sa Dacanlao Gregorio Agoncillo Integrated National
11	1:00-1:25 PM	Zyldjian Tepora	Imus City	Digital Stress and Digital Resilience among Early Adolescent Learners in Anabu II Elementary School: Basis For Developing Digital Resilience Program For Learners
12	1:25-1:50 PM	Sheela Anne C. Maraan	Dasmariñas City	Road Map to Success: Senior High School Teachers' Readiness for Inclusive Classrooms
13	1:50-2:15 PM	Dianne Fontillo	San Pedro City	Effectiveness of Macro Teaching in the Enhancement of Teaching Skills to 4th Year Student Teachers
14	2:15-2:40 PM	Michael Leonard D. Lubiano	Tayabas City	Development and Validation of Higher-Order Thinking Skills (HOTS) Structure of Observed Learning Outcome (SOLO)-Based Assessment in Grades 7-10 English, Science, and Mathematics
15	2:40-3:05 PM	Lawrence A. Longcop	Calamba City	Enhancing Academic Performance in Grade 10 Science Using Connect, Assess, and Reflect (CAR) as a Review Mechanism
16	3:05-3:30 PM	Karen Abu	General Trias City	PROJECT EXPLORE (Experiments for Localized and Relevant Education): Improving the Science Performance of The Grade 7 Ste Learners

17	3:30-3:55 PM	Joyce N. Rabor	Calamba City	Vocabulary & Visualization, Intensify Discussion and Assessment in Mathematics (VIDAMATH): Instructional Strategy in Teaching Numeracy Skills
18	3:55-4:20 PM	Maria Victoria V. Tiquis	San Pablo City	The Six HATS of HOTS: Enabling Teachers to Use Six Thinking Hats for Reading Enhancement

Day 3 (May 20, 2026)

Spot No.	Time Slot <i>Note: The schedule may adjust (earlier) depending on the pacing and length of discussions.</i>	Name of Presenter	Schools Division	Research Title
19	8:00-8:25 AM	Angelica M. Guico	Batangas Province	Empowering Young Voices: The Effectiveness of Project PRESSLINK in Enhancing Student Journalists' Performance
20	8:25-8:50 AM	Carl Ahnne Gellie T. Camilon	Imus City	REACH (Responsive Education through Academic Collaboration at Home): A Tool in Improving Academic Motivation, Attendance, Performance, and Perceived Parental Involvement among Grade 7 Struggling Learners.
21	8:50-9:15 AM	Marianne C. Reyes	Cavite Province	Learning Competency-Based Video Lesson as a Supplementary Instructional Resource to Improve Learning Outcomes of Science 8 Students at Tanza National Comprehensive High School
22	9:15-9:40 AM	Christian Genesis R. Guinto	Lucena City	Effects of SSLG Officers' Commitment and Participation on their Academic Performance in the Division of Lucena
23	9:40-10:05 AM	John Lester A. Tadena	Carmona City	Retrofitting Technical Vocational Livelihood Courses Among DepEd Public Senior High Schools in East Cavite Unit Towards Local Development Goals
24	10:05-10:30 AM	Jeffrey E. Iniwan	Santa Rosa City	Development of a Contextualized Performance-Based Assessment Plan for Reading and Writing
25	10:30-10:55 AM	Teresita V. Avellana	Cabuyao City	Enhancing the Curriculum of Technical-Vocational Livelihood (TVL) Work Immersion of Grade 12 Students on the Level of Their Academic Performance, Soft Skills, and Challenges Experienced

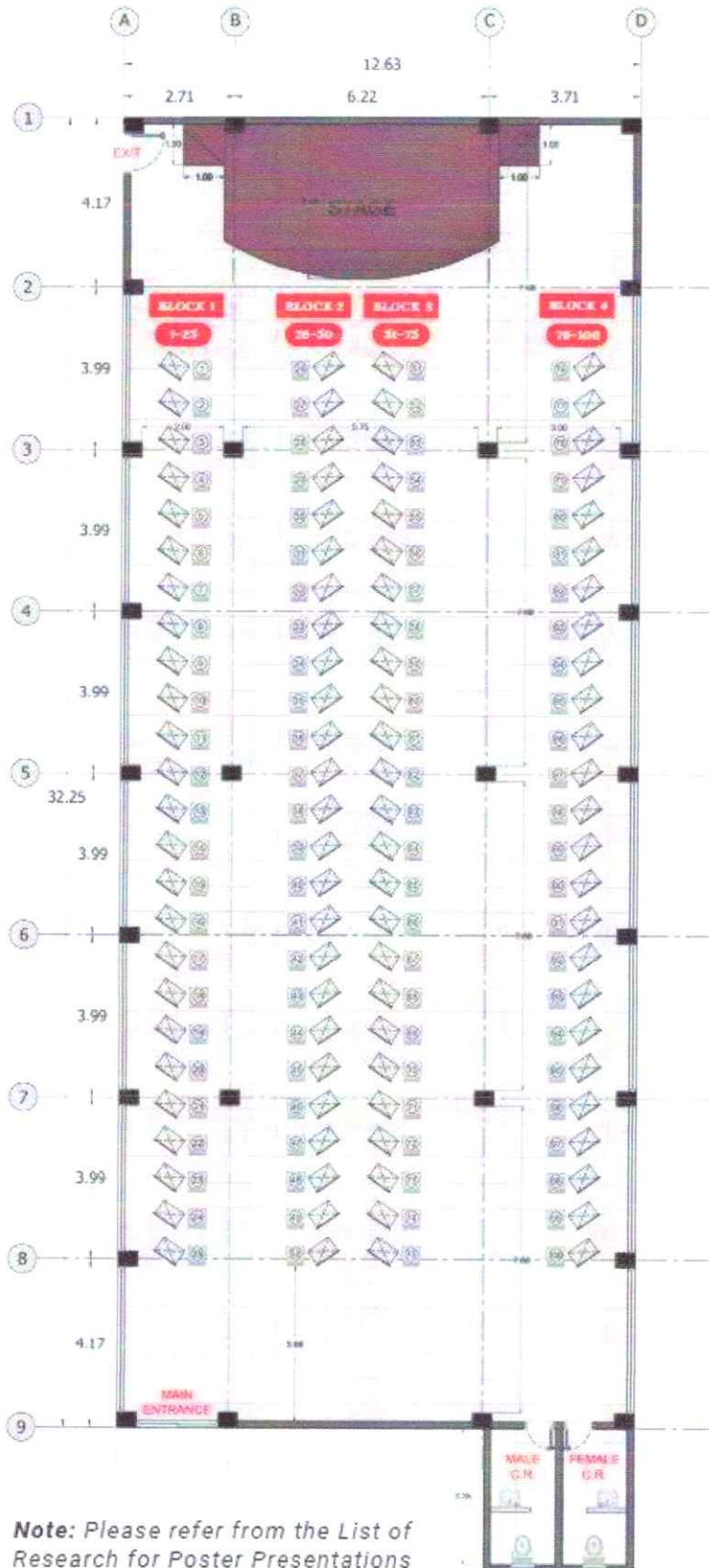


2026 CERCON POSTERS LOCATION PLAN

Note: For a clearer view, please scan the QR code or follow the link below.



bit.ly/CERCON-2026



Enclosure 5 : Groupings and Attendance Guide for Guest Participants/ Observers by Venues and Schedules

Groupings of Guest Participants/Observers

A	B	C	D
Mikacl Sandino T. Andrey	Myra B. Villarcal	Darwin D. Bargo	Mara Angeli V. Bañarcs
Donabel H. Esmana	Roderick F. Ferros	Angelisa A. Amoto	Sacoro R. Comia
Myrna R. De Castro	Rodrigo S. Castillo	Jhimson V. Cabral	Aris U. Dimaano
Evangeline J. Ilagan	Jose Charlie S. Algonquin	Edna F. Hemedez	Troy Allan H. Pedron
Ruth A. Perez	Ritchell B. Nacional	Joan O. Barajas	Evangeline C. Cabrales
Ma. Lourdes P. Albareda	Sheila D. Lee	Ronalyn P. Salazar	Amelia E. Diloy
Mark Jayson Espinosa	Cesar Chester Relleve	Limuel Gohil	Rudolf Calimag
Vicky Elises	Marciano V. Valles	Ivan Honorpette A. Mijares	Rochelle S. Balete
Mysten V. Callos	Nazareth V. Advento	Dyessa Jane C. Funelas	Minerva C. Caraos
Karina R. Bautista	Belen M. Andal	Pascual C. La Rosa Jr.	Dennis E. Ibarola
Walter F. Galarosa	Carla Jobelle J. Culajara	Marlon S. Marquez	Karl Erickson Eborá
Roldan T. Acuin	Nora M. Calabia	Heidilyn S. Tolentino	Carmena A. Gozo
John Carlos Bituin	Adolfo C. Ibayán	Erist A. Capul	Noel G. Valenzuela
Maria Corazon A. Borbon	Montano L. Agudilla Jr.	Joseph Jay U. Aureada	

E	F	G	H
Jerma V. Regalarío	Welmina D. Akol	Jaspher D. Tabuada	Rey Ann T. Sampiano
Fe M. Fallurin	Madonna B. Abrugena	Aurelia G. Vivas	Agrifina A. Dirain
Maria Elena B. Hernandez	Lean Dennis M. Roldan	Donnabelle B. Mendoza	Arnafe N. Ode
Reyarr L. Cruz	Marvin R. Vicente	Verna A. Ambat	Aprilito C. De Guzman
Rochie Mae R. Espino	Karen Dyan H. Bautista	Heartie Vivian R. Alvarez	Annaliza M. Guerrero
William C. Garcia	Jennifer H. Macatangay	Brenda C. Alegre	Melanie Pamienta
Christopher Luna	Lynette. Rue	Ma. Glecita Columna	Riza Mae Sanchez
Joseph R. Carreon	Medel Carlos C. Zarsuelo Jr.	Orlando T. Valverde	Darwin S. Talambayan
Lorna R. Medrano	Roland D. Diaz	Johnel A. Aguilera	Jay-Ar Z. Gutierrez
Rey Mark R. Queaño	Rejulios M. Villenes	Rebie A. Marciano	Mark Angelo M. Tiusan
Jefef S. Domingo	Rosenarie C. Blando	Ferdinand C. Pascual	Albert T. Saul
Frederick G. Byrd	Erma S. Valenzuela	Maria Belynda L. Lallabban	Jenneth Larena
Mary Joyce V. Condino	Florentino A. Lara	Genre A. Angusto	Imelda C. Raymundo

Attendance Matrix

Group/ Time	May 19, 2026						May 20, 2026	
	8:00-9:15 AM	9:15-10:30 AM	10:30-11:45 AM	11:45 AM- 12:10 PM 1:00-1:50 PM	1:50-3:05 PM	3:05-4:30 PM	8:00-9:15 AM	9:15-10:55 AM
A	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4
B	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3
C	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2
D	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1
E	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4
F	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2	Oral Break-out Room 3
G	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1	Oral Break-out Room 2
H	Oral Break-out Room 2	Oral Break-out Room 3	Oral Break-out Room 4	Poster Block 1	Poster Block 2	Poster Block 3	Poster Block 4	Oral Break-out Room 1

Reminders:

1. All guest participants/observers are expected to follow the schedule based on the Attendance Matrix.
2. The guest participants/observers may participate in the discussion by addressing clarificatory questions, sharing of related studies, etc.