

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



01 April 2026

Regional Memorandum
No.233 s.2026

OFFICIAL LIST OF RESEARCH PAPERS QUALIFIED FOR PRESENTATION IN CERCON 2026 AND OTHER RELATED UPDATES

To: **Schools Division Superintendents**

1. Relative to Regional Memorandum No. 204, s. 2026 (Conduct of the Initial Online Evaluation of Research Abstracts for 2026 CERCON), this Office is pleased to announce the official list of research papers that are qualified for presentation at the 2026 CERCon (see **Annex 1**).
2. The Senior Education Program Specialists in Planning and Research are directed to compile and initially review the full manuscript of the qualified research papers following the IMRAD format (see **Annex 2**).
3. The Schools Division Research Committee (SDRC) shall review the full papers of the qualified abstracts using the attached score sheets template (**Annex 3**). To ensure equitable distribution of slots, the final number of research for presentations are determined based on the percentage of qualified abstracts of each SDO. The final number of slots can be found in **Annex 4**.
4. Upon review of the full papers of the qualifiers, the SDRC shall then identify the best research papers for presentation in 2026 CERCON whose number shall be based strictly on the given breakdown for both oral and poster presentations. The **list of research papers for presentations** using the template provided in **Annex 5** together with the **score sheet for all qualified papers evaluated** shall be sent to the regional office through pprd.calabarzon@deped.gov.ph **on or before April 24, 2026**.
5. Failure to comply with the submission requirements shall mean automatic exclusion of the research paper from the conference proceedings and in the 2026 R4A e-Journal publication.
6. Other important updates about this activity shall be announced in separate issuances.




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7. For queries, please feel free to contact the Policy, Planning, and Research Division (PPRD) through pprd.calabarzon@deped.ph.
8. For immediate dissemination and strict compliance by all concerned.


CARLITO D. ROCAFORT
Director IV

07/ROP2/ROP1

Annex 1 – List of Research Abstracts that are Qualified for Presentations

No.	Research Title	Schools Division
1	Teachers' and School Heads' Preparedness in Handling Learners with Special Needs : Basis for Learning and Development Plan	SAN PABLO CITY
2	PROJECT HIRAYA: EXPLORING THE RELATIONSHIP BETWEEN INCLUSIVE EDUCATION PRACTICES AND LGBTQ+ STUDENT EMPOWERMENT AT BAYORBOR NATIONAL HIGH SCHOOL	BATANGAS PROVINCE
3	"Level of Awareness on Disaster Risk Reduction in Selected Elementary Schools near Taal Volcano Exposed to Volcanic Eruptions and Smog Pollution: Towards the Development of a School DRRM Manual"	BATANGAS PROVINCE
4	Disaster Readiness and Preparedness of Learners at San Nicolas Integrated High School: Basis for an Action Plan	BATANGAS PROVINCE
5	EDUKLUSIBO: PAGTATAGUYOD SA INKLUSIBONG MGA GAWAING PANGWIKA AT PANGKULTURA SA PAGPAPATIBAY NG KAMALAYAN SA WIKA AT KULTURA NG MGA MAG-AARAL	BATANGAS PROVINCE
6	Utilizing School Report Data Handling With Google Sheets in Pacita Madrigal Warns Mababang Paaralan ng Bagong Silang Through Project Scope (School Collection of Outcomes and Performance Evaluation)	BATANGAS PROVINCE
7	Mobilizing Localized Mentorship Program through Project AKBAY: Advocating Knowledge to Bridge Aspiration of Year 1-3 Teachers	BATANGAS PROVINCE
8	Revisiting the Mental Health and Well-being of Teachers: Basis for Developing and Implementing a School-wide Mental Health Program	BATANGAS PROVINCE
9	Empowering Teachers, Transforming School: Exploring Teachers' Perceptions Toward a Research-Based Whole School Approach to Decision-Making for Educational Improvement at Lucsuhin National High School	BATANGAS PROVINCE
10	PERCEPTIONS ON EXPANDED CAREER PROGRESSION OF PUBLIC JUNIOR HIGH SCHOOL HEAD TEACHERS IN CALATAGAN SUB OFFICE	BATANGAS PROVINCE
11	TRANSFORMING SETBACKS INTO LEADERSHIP GROWTH: HEAD TEACHERS LIVED EXPERIENCES BEYOND THE NATIONAL ASSESSMENT FOR SCHOOL HEADS	BATANGAS PROVINCE

No.	Research Title	Schools Division
12	Strengthening Human Resource Development through Synergized Teacher–Administrative Officer Collaboration at San Gregorio Integrated School	BATANGAS PROVINCE
13	Impact of Sustainable Management of Project SHARE : Basis for future Project Proposal in Talisay Sub-Office	BATANGAS PROVINCE
14	KHAN ACADEMY AS AN ONLINE INTERVENTION TOOL FOR THE LEAST MASTERED COMPETENCIES AMONG GRADE 10 MATHEMATICS LEARNERS	BATANGAS PROVINCE
15	The Alignment of Classroom Assessments with the Development of Financial Literacy and Entrepreneurial Skills in ABM Students	BATANGAS PROVINCE
16	PREPAREDNESS IN PRACTICE: ADAPTIVE TEACHING METHODS FOR ENSURING EDUCATIONAL CONTINUITY AMID SUDDEN CLASS SUSPENSION OF TEACHERS IN BALAYAN SENIOR HIGH SCHOOL	BATANGAS PROVINCE
17	Leveraging Khan Academy to Enhance Computer-Assisted Instruction and Address Learning Gaps in Mathematics 7 at Mataasnakahoy NHS	BATANGAS PROVINCE
18	ZipGrade in Action: Empowering Mathematics Teachers at Mataasnakahoy NHS for SY 2024-2025	BATANGAS PROVINCE
19	EPEKTO NG PAGGAMIT NG e-BOOK SA PAGTUTURO NG EL FILIBUSTERISMO SA BAITANG 10 NG MATAASNAKAHOY NATIONAL HIGH SCHOOL	BATANGAS PROVINCE
20	Project HELP Version 4.0 (Math): An Action Research on Enhancing the Academic Performance of Struggling Learners in Mathematics	BATANGAS PROVINCE
21	Empowering Grade 7 Students: Enhancing Multiplication Skills through Project 4MS (Making Math Master in Multiplication)	BATANGAS PROVINCE
22	PUBLIC SCHOOLS DISTRICT SUPERVISORS' LEVEL OF TECHNICAL ASSISTANCE IN ALTERNATIVE LEARNING SYSTEM IN THE DIVISION OF BATANGAS PROVINCE	BATANGAS PROVINCE
23	QR CODE-BASED REMINDERS: IMPROVING FOOD SAFETY AND SANITATION PRACTICES OF GRADE 9 COOKERY STUDENTS OF BAYORBOR NATIONAL HIGH SCHOOL	BATANGAS PROVINCE

No.	Research Title	Schools Division
24	MATH MADE PERSONAL: ADAPTIVE LEARNING TOOLS TO ADDRESS INDIVIDUAL STUDENT NEEDs	BATANGAS PROVINCE
25	Empowering TLE Learners in Technical Drafting Specialization Course: Elevating Performance Through Project MILK at Wenceslao Trinidad Memorial National High School	BATANGAS PROVINCE
26	MATGO: MATHEMATICS BINGO TOWARDS ENHANCED BASIC MATH SKILLS OF GRADE 9 STUDENTS	BATANGAS PROVINCE
27	PROJECT PRIME AS AN INTERVENTION IN STRENGTHENING THE NUMERACY LEVEL OF SENIOR HIGH SCHOOL LEARNERS	BATANGAS PROVINCE
28	READING INTEREST AND ACADEMIC GAINS: A QUASI-EXPERIMENTAL STUDY ON THE ARAL PROGRAM'S INFLUENCE ON FILIPINO PERFORMANCE	BATANGAS PROVINCE
29	BAYBAYIN INTEGRATION AS INDIGENOUS PEDAGOGY: A MIXED METHODS STUDY ON ADVANCING MEANINGFUL LEARNING IN GRADE 7 FILIPINO CLASSES AT LUCSUHIN NATIONAL HIGH SCHOOL	BATANGAS PROVINCE
30	IMPACT OF (PROJECT SIKAP) STRENGHTENING INVOLVEMENT IN KEY STAGE 1 ASSISTED BY PARENTS IN IMPROVING READING SKILLS OF MOLINETE ELEMENTARY SCHOOL S.Y. 2024-2025	BATANGAS PROVINCE
31	PROJECT LEARNING TOGETHER: IMPROVING PUPILS' PERSPECTIVES ON FOSTERING CLASSROOM INCLUSION OF LEARNERS WITH DISABILITIES	BATANGAS PROVINCE
32	Project ICThink (Integrated Computer Thinking Skills): Strengthening Computer Literacy through the Use of Office Applications in Different Subject Areas for Grades 4-6 at San Gregorio Integrated School	BATANGAS PROVINCE
33	"Project 5T (Tamang laki at liit ng letra, Tamang bantas, Tamang baybay, Tamang kaayusan, Tamang nilalaman) : A Comprehensive Writing Enhancement Program for Elementary and Junior High School Learners of San Gregorio Integrated School	BATANGAS PROVINCE

No.	Research Title	Schools Division
34	Improving Proficiency in the Four Fundamental Operations through Project ABAKADA (ABa! KAy DAli ng Magkwenta) of Key- Stage 1 Learners of San Gregorio Integrated School	BATANGAS PROVINCE
35	"Project REePLAY (Rebuilding Educational e-Playground at home): Strengthening Learning Continuity for Key Stage 2 Learners Through Digital and Home-Based Educational Strategies at San Gregorio Integrated School	BATANGAS PROVINCE
36	Perceived Effectiveness of Project DRILLS among Grade 8 Learners of San Gregorio Integrated School: Basis for Continuous Improvement	BATANGAS PROVINCE
37	Project DRIVE 2.0: Centralized Digital Storage for Teacher Files Using Google Drive	BATANGAS PROVINCE
38	Project TAB 3.0: Strengthening Agricultural Literacy and Community Partnerships through Experiential Learning and Sustainable Practices	BATANGAS PROVINCE
39	ASSESSMENT OF KINDERGARTEN HANDWRITING READINESS AT PAARALANG ELEMENTARYA NG LOOB AS BASIS FOR WORKSHEET DEVELOPMENT	BATANGAS PROVINCE
40	The Four Quad Diagram: Instructional Tool for Adjusting Journal Entries	BATANGAS PROVINCE
41	EPEKTO NG CODE SWITCHING SA KASANAYAN SA PORMAL NA PAGSULAT NG MGA MAG-AARAL NA NASA BAITANG 11 SA ILALIM NG DISIPLINANG HUMANIDADES AT AGHAM PANLIPUNAN	BATANGAS PROVINCE
42	PAGSUSURI SA EPEKTO NG BARAYTI NG WIKA SA KAKAYAHANG KOMUNIKATIBO NG MGA MAG-AARAL NG NASUGBU EAST SENIOR HIGH SCHOOL	BATANGAS PROVINCE
43	BRIDGING LITERACY GAPS THROUGH PROJECT PAHINA: ASSESSING ITS IMPACT AND INNOVATION IN READING INSTRUCTION	BATANGAS PROVINCE
44	PROJECT DIARY 2.0 AS A LITERACY INTERVENTION: BASIS FOR AN ENHANCED ACTION PLAN FOR GRADES 2-6	BATANGAS PROVINCE
45	Fostering English Fluency Through Project MERIAM (Motivating English Reading Interaction and Articulation for Mastery): Implementing English Day and Canteen English Zone for Oral Mastery of Learners at San Gregorio Integrated School	BATANGAS PROVINCE

No.	Research Title	Schools Division
46	Empowering Parental Involvement Through Project BIGKAS: Its Impact on the Reading and Writing Development of Key Stage 1 Learners of San Gregorio Integrated School	BATANGAS PROVINCE
47	Project PEARL: Promoting Early Achievement in Reading and Literacy Among Kindergarten Pupils Through the Use of Reading Tracker Notebook	BATANGAS PROVINCE
48	IMPROVING READING FLUENCY THROUGH GUIDED ORAL READING AMONG GRADE 1 PUPILS OF ENRIQUE ZOBEL ELEMENTARY SCHOOL	BATANGAS PROVINCE
49	PROJECT "I AM A HERO" (HONING EVERYONE THROUGH READING OPPORTUNITIES): AN INTERVENTION FOR ENHANCING READING COMPREHENSION OF STUDENTS AT NASUGBU EAST SENIOR HIGH SCHOOL	BATANGAS PROVINCE
50	ENHANCEMENT OF READING COMPREHENSION THROUGH PROJECT DRIVE (DEVELOPING READING INITIATIVES AND VOCABULARY ENHANCEMENT)	BATANGAS PROVINCE
51	ADMINISTRATION AND UTILIZATION OF EARLY CHILDHOOD DEVELOPMENT (ECD) ASSESSMENT RESULTS: BASIS FOR A PROPOSED SUPPORT STRATEGY AND GUIDELINES DEVELOPMENT	CAVITE CITY
52	FLIPPING PAGES, FLIPPING CLASSROOMS: EVALUATING THE EFFECTIVENESS OF CONTEXTUALIZED PRINTED AND DIGITAL STORYBOOKS IN TEACHING ARALING PANLIPUNAN FOR GRADE 9	CAVITE PROVINCE
53	DEVELOPMENT OF A MULTIMEDIA PRESENTATION ON GENDER AND DEVELOPMENT FOR STUDENTS OF TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
54	PROJECT SIPNAYAN: AN INTERVENTION FOR MULTIFACTOR LEARNERS FOCUSED ON THE COGNITIVE-NUMERACY DOMAIN	CAVITE PROVINCE
55	ALTERNATIVE ROUTES TO SUCCESS: A TRACER STUDY ON THE EDUCATIONAL PURSUITS AND EMPLOYMENT STATUS OF ALS LEARNERS	CAVITE PROVINCE
56	ENHANCING MATHEMATICAL WORD PROBLEM SOLVING THROUGH EXPLICIT TEACHING FOR AT-RISK GRADE I PUPILS	CAVITE PROVINCE

No.	Research Title	Schools Division
57	PROMOTING KNOWLEDGE FOR SAFER LEARNING SPACES: AN ASSESSMENT OF TEACHERS' AWARENESS, ATTITUDES, AND COMPLIANCE WITH REPUBLIC ACT 11313 (SAFE SPACES ACT) IN CAVITE PROVINCE	CAVITE PROVINCE
58	BEHIND THE SILENCE: A PHENOMENOLOGICAL INQUIRY INTO THE BULLYING EXPERIENCES OF HIGH SCHOOL STUDENTS	CAVITE PROVINCE
59	BIG DREAMS: USING THE BIG BOOK STRATEGY TO NURTURE YOUNG READERS	CAVITE PROVINCE
60	SIGNALEARN: PAGGAMIT NG DI-BERBAL NA KOMUNIKASYON BILANG ESTRATEHIYA SA PAMAMAHALA NG PAGTUTURO AT PAGKATUTO SA FILIPINO	BATANGAS PROVINCE
61	Flexible Futures: Evaluating the Capacity of Schools to Implement the Flexible Learning Program through One-Stop Learning in Batangas Province in the Division of Calaca City	CALACA CITY
62	I Feel Included: Exploring Muslim Students' Sense of Inclusion and Belonging in School as a Basis for Strengthening Support Systems	GENERAL TRIAS CITY
63	RECEIVING TEACHERS' KNOWLEDGE AND ATTITUDES TOWARD LEARNERS WITH DISABILITIES IN MAINSTREAM CLASSROOMS	GENERAL TRIAS CITY
64	TEACHERS 2 TEACH: EXPLORING THE EXPERIENCES OF RECEIVING TEACHERS IN THE DIVISION OF GEN. TRIAS CITY, PHILIPPINE	GENERAL TRIAS CITY
65	Teachers' Resilience and Adaptability In Addressing Workload Amidst MATATAG Curriculum Reforms	GENERAL TRIAS CITY
66	"RECITATIONS AS PLUS POINTS": Assessing the Gamified Use of Rewardbased Recitations to Motivate Learner's Academic Performance at Luis Y. Ferrer Jr. Senior High School	GENERAL TRIAS CITY
67	A Learning Tool in Improving the Academic Performance of Selected Grade 9 Learners through Biology Interactive Notebook (BIN)	GENERAL TRIAS CITY
68	The Business Passport as a Classroom-Based Strategic Intervention Material for At-Risk Senior High School Academic Strand Students in Entrepreneurship	GENERAL TRIAS CITY
69	GENERAL EDUCATION TEACHERS' ATTITUDES TOWARDS INCLUSIVE EDUCATION IN ANABU II ELEMENTARY SCHOOL	IMUS CITY

No.	Research Title	Schools Division
70	NAVIGATING EQUITY, DIVERSITY, AND INCLUSION IN PUBLIC EDUCATION: EXPLORING TEACHERS' AWARENESS, PRACTICES, AND CHALLENGES	IMUS CITY
71	LIVED EXPERIENCES OF RECEIVING TEACHERS: BASIS FOR CAPACITY BUILDING FOR INCLUSIVE EDUCATION	IMUS CITY
72	FIRE SAFETY COMPLIANCE AND PREPAREDNESS OF A PUBLIC HIGH SCHOOL: BASIS FOR DEVELOPING AN EVIDENCE-BASED FIRE SAFETY PLAN	IMUS CITY
73	FIRE SAFETY AWARENESS, PRACTICES, AND PERCEIVED BARRIERS AMONG SCHOOL PERSONNEL AND LEARNERS: BASIS FOR CAPACITY BUILDING ACTION PLAN	IMUS CITY
74	DIGITAL STRESS AND DIGITAL RESILIENCE AMONG EARLY ADOLESCENT LEARNERS IN ANABU II ELEMENTARY SCHOOL: BASIS FOR DEVELOPING DIGITAL RESILIENCE PROGRAM FOR LEARNERS	IMUS CITY
75	STUDENTS' ACADEMIC ANXIETY: BASIS FOR COPING MANAGEMENT INTERVENTION	IMUS CITY
76	THE ROLE OF TEACHER SUPPORT IN PROMOTING STUDENT RESILIENCE: EXPERIENCES, PERSPECTIVES, AND STRATEGIES FOR AN ENABLING LEARNING ENVIRONMENT	IMUS CITY
77	DETERMINING THE CHALLENGES FACED BY THE PARENT-STUDENTS IN GEN. PANTALEON GARCIA SENIOR HIGH SCHOOL SY 2024-2025: BASIS FOR DEVELOPING SCHOOL INTERVENTION AND ASSISTANCE PROGRAM	IMUS CITY
78	SULONG TIYAK THROUGH PROJECT SHIFT (School Handover of Institutional Functions and Titles)	IMUS CITY
79	MAGULANG KAAGAPAY: Enhancing Parental Involvement for Effective Learning at PSES-Golden City Annex	IMUS CITY
80	PROJECT EARN: ENHANCEMENT OF ACTIONS AND REINFORCEMENT OF NEW SERVICES—A TOOL TO STUDENT SUPPORT SERVICES PERFORMANCE IN GFYSHS	IMUS CITY
81	THROUGH THE LENS OF HOME-VISITING TEACHERS WITH SARDO: TOWARDS A PROPOSED DEVELOPMENT FRAMEWORK	IMUS CITY
82	DEVELOPMENT OF ALARM (Automated Learners' Academic Records Management) IN SENIOR HIGH SCHOOL: AN ICT INTERVENTION FOR ACADEMIC PERFORMANCE RECORD	IMUS CITY

No.	Research Title	Schools Division
83	SYSTEM NETWORK AND E-RESOURCE GENERATIVITY (SYNERGY): A STRATEGIC FRAMEWORK FOR DIGITAL TRANSFORMATION IN THE DIVISION OF IMUS CITY	IMUS CITY
84	ASSESSMENT OF MALAGASANG II ELEMENTARY SCHOOL IMPLEMENTATION OF SCHOOL-BASED FEEDING PROGRAM THROUGH THE ABCD MODEL: BASIS FOR PROGRAM IMPLEMENTATION IMPROVEMENT	IMUS CITY
85	LEARNING COMPETENCIES OF NON-SPECIALIST TEACHERS IN MAPEH AND LEARNERS' PERFORMANCE IN THE DIVISION OF IMUS CITY: BASIS FOR A LEARNING ACTION CELL SERIES	IMUS CITY
86	"ANALYSIS OF BASIC COMPUTER KNOWLEDGE OF GJRRSHS STUDENTS."	IMUS CITY
87	"RETROFITTING HUMAN DYNAMICS IN WELDING USING BRACE ARM SUPPORT"	IMUS CITY
88	MaLeTA (Mathematics Learning Through Adversity Quotient Profile) A Basis for Learning Development Plan in Mathematics for Intermediate Learners of Pasong Buaya I Elementary School	IMUS CITY
89	Evaluating the Usefulness and Effectiveness of Estudyanteng Negosyante Worktext, an Entrepreneurial Journey	IMUS CITY
90	STUDENT ENGAGEMENT ON THE USE OF INTERACTIVE LEARNING TV INSTRUCTION THROUGH BAAMBOOZLE	IMUS CITY
91	PARENTAL PERCEPTIONS AND INVOLVEMENT IN THE TRANSITION TO THE MATATAG CURRICULUM: IMPLICATIONS FOR HOME-SCHOOL COLLABORATION	IMUS CITY
92	Enhancing Mathematical Proficiency in Grade 1: The Impact of Play-Based and AI-Integrated Tools on Addition and Subtraction Skills	IMUS CITY
93	TRACKREAD: Targeted Reading Assessment and Comprehensive Knowledge Recording for Early Achievers' Development - A Level-Based Reading Progress Tracker for Early Learners	IMUS CITY
94	Project TAALS: Tracking, Assessment of Alternative Learning System Records at Yengko Senior High School	IMUS CITY
95	LEVEL OF INTEREST AND WORKING ATTITUDE OF GRADE 12 TVL STUDENTS DURING PERFORMANCE TASKS AT GOV. JUANITO REYES REMULLA SENIOR HIGH SCHOOL	IMUS CITY

No.	Research Title	Schools Division
96	STRATEGIES OF TEACHER-ADVISERS ON PATTERNS OF LEARNER INCLUSION AND INTEGRATION	IMUS CITY
97	The Impact of HEAT (Higher-Order Thinking, Engaged Learning, Authentic Connections, and Technology Integration) on Enhancing Literacy and Student Engagement Through AI-Powered Online Storytelling	IMUS CITY
98	UTILIZATION AND VALIDATION OF CONTEXTUALIZED INTERACTIVE LEARNING MATERIALS (CILMS) IN MICROSOFT POWERPOINT FOR ENHANCED ICT EDUCATION	IMUS CITY
99	LEARNING OBJECTIVE AND ASSESSMENT CRITERIA: TOWARDS ALIGNMENT	IMUS CITY
100	LIVED EXPERIENCES OF LEARNERS ON THE "MOOT COURT" PERFORMANCE TASK IN PROVING GEOMETRIC STATEMENTS IN GRADE 9 MATHEMATICS CLASSES	IMUS CITY
101	TIKTOK PSYCHOLOGY AS A CONSTRUCT IN CREATING IMMERSIVE PEDAGOGICAL MATERIALS FOR EDUKASYON SA PAGPAPAKATAO (ESP)	IMUS CITY
102	Project TUKLAS: Bridging Learning Gaps in Literacy and Numeracy Through Kwentuhan sa Barangay	IMUS CITY
103	KABISAAN NG PAGSUSURI SA PAGBASA GAMIT ANG DULOG COGNITIVE POETICS SA BAITANG SIYAM NG GEANHS	IMUS CITY
104	TOOLS, OPERATION, MAINTENANCE, AND SAFETY (TOMS) : AN INTERVENTION TOOL FOR STRUGGLING GRADE 8 TECHNOLOGY AND LIVELIHOOD EDUCATION STUDENTS	IMUS CITY
105	ENHANCING GRADE 7 LEARNERS' CAREER AND TALENT DEVELOPMENT SELF-EFFICACY THROUGH A PERFORMANCE-BASED CAREER EXPLORATION SHOWCASE	IMUS CITY
106	BAKTE DANCE INTEGRATION AS A CULTURE-BASED STRATEGY TO ENHANCE STUDENTS' ENGAGEMENT AND ATTITUDE TOWARD FARMING	IMUS CITY

No.	Research Title	Schools Division
107	REACH (RESPONSIVE EDUCATION THROUGH ACADEMIC COLLABORATION AT HOME): A TOOL IN IMPROVING ACADEMIC MOTIVATION, ATTENDANCE, PERFORMANCE, AND PERCEIVED PARENTAL INVOLVEMENT AMONG GRADE 7 STRUGGLING LEARNERS	IMUS CITY
108	READVENTURE: ENHANCING GRADE 9 READING ENGAGEMENT (SCHOOL LEVEL)	IMUS CITY
109	TEACHERS' SATISFACTION ON THE USE OF INTERACTIVE TV DISPLAY AT TANZANG LUMA ELEMENTARY SCHOOL: BASIS FOR ACTION PLAN	IMUS CITY
110	ASSESSING THE BENEFITS OF SCIENCELIKSIK: A STUDY OF STUDENTS PERCEPTION, ENGAGEMENT AND ENHANCING LEARNING OUTCOMES	IMUS CITY
111	COLLABORATIVE ACTION FOR RAISING EDUCATION (CARE): FOSTERING TEACHER-PARENT PARTNERSHIP TO ENHANCE THE LEARNING OUTCOMES OF LEARNERS WITH SPECIAL NEEDS	LAGUNA PROVINCE
112	AWARENESS LEVEL OF PARENTS TOWARDS CURRICULUM, COMPETENCIES AND PERFORMANCE TASK IN GRADE V LEVEL S.Y. 2024-2025	LAGUNA PROVINCE
113	Project HOME (Home-Oriented Mentoring for Excellence): Strengthening Parental Involvement in Reading Intervention for Grade 7 Learners in Don Manuel Rivera Integrated National High School	LAGUNA PROVINCE
114	Growing Food, Growing Minds: Implementing School and Community Gardens to Improve Students' Nutrition and Food Security Through Project SULONG	LAGUNA PROVINCE
115	Gender-Responsive Learning Environment (GRLE) for Gender Equality of G10 Learners in Pedro Guevara Memorial National High School	LAGUNA PROVINCE
116	Enhancing Student-Athletes' Performance Through Continuous Athletes' Training at San Jose Elementary School	LAGUNA PROVINCE
117	BIBA (Batang Ina, Batang Ama): Challenges, Lived Experiences, and Struggles of Teenage Parenthood Among Junior High School Learners	LAGUNA PROVINCE
118	Project NTM (Nourishing the Mind): A Nutrition-Based Intervention to Improve Academic Performance of Grade 4 Learners in Edukasyong Pantahanan at Pangkabuhayan	LAGUNA PROVINCE

No.	Research Title	Schools Division
119	UTILIZATION OF ALTERNATIVE DELIVERY MODE (ADM) AND THE ACADEMIC PERFORMANCE OF SARDO IN ENGLISH	LAGUNA PROVINCE
120	ARAL in Action: Improving Grade 5 Reading Fluency, Comprehension, and Vocabulary Through Feedback-Driven Supervision	LAGUNA PROVINCE
121	IMPACT OF SLAC SESSIONS ON TEACHER COMPETENCIES IN THE ARAL PROGRAM	LAGUNA PROVINCE
122	FROM VISION TO VICTORY: PRINCIPAL-LED INNOVATIONS FOR MAXIMIZING LEARNER ACHIEVEMENT IN LUMOT ELEMENTARY SCHOOL	LAGUNA PROVINCE
123	LEVEL UP LITERACY: A FEEDBACK-DRIVEN STRATEGY TO STRENGTHEN KS1 LEARNERS' READING SKILLS THROUGH INSTRUCTIONAL SUPERVISION	LAGUNA PROVINCE
124	YOUTH ENGAGEMENT IN AGRICULTURE: Challenges And ProspectsInputs in Improving Green Skills in The Implementation of innovative RURAL FARM SCHOOL (RFS)	LAGUNA PROVINCE
125	From Gardens to Classrooms: Outcomes of Gulayan sa Paaralan on Wasted and Severely Wasted Students in Pangil Elementary School	LAGUNA PROVINCE
126	ASSESSING THE QUALITY ASSURANCE MECHANISMS OF SCHOOL HEAD'S TECHNICAL ASSISTANCE: BASIS FOR IMPROVEMENT IN BUKAL ELEMENTARY SCHOOL	LAGUNA PROVINCE
127	OBSERVE TO EMPOWER: A REFLECTIVE SUPERVISION MODEL TO IMPROVE TEACHING EFFECTIVENESS	LAGUNA PROVINCE
128	ENHANCING MULTIGRADE INSTRUCTIONAL DELIVERY THROUGH STRATEGIC SUPERVISION AND RESOURCE PROVISION: AN ACTION RESEARCH INITIATIVE OF THE SCHOOL HEAD	LAGUNA PROVINCE
129	BOOSTING PARENTAL ENGAGEMENT IN SCHOOL PROGRAMS THROUGH INNOVATIVE COMMUNICATION AND FOLLOW-UP STRATEGIES	LAGUNA PROVINCE
130	STRENGTHENING INSTRUCTIONAL GOVERNANCE THROUGH PROJECT RISE: REINFORCING INSTRUCTIONAL SUPPORT FOR EXCELLENCE	LAGUNA PROVINCE

No.	Research Title	Schools Division
131	GOVERNANCE IN ACTION: STRENGTHENING LGU AND BARANGAY PARTICIPATION FOR SCHOOL IMPROVEMENT IN INAO AWAN ELEMENTARY SCHOOL, CAVINTI SUB-OFFICE	LAGUNA PROVINCE
132	PROJECT GROW: Gulayan sa Paaralan Resilient and Optimized Nutrition and Wellness (Measuring the Impact of a Structured School Gardening Program on Student Engagement, Nutritional Literacy, and Psychosocial Wellness)	LAGUNA PROVINCE
133	NURTURING SAFE AND RESILIENT LEARNING SPACES: STRENGTHENING LOCAL GOVERNANCE FOR DISASTER PREPAREDNESS AND RISK REDUCTION AT UDIA ELEMENTARY SCHOOL, CAVINTI SUB-OFFICE	LAGUNA PROVINCE
134	"COACH TO GROW: A FEEDBACK-DRIVEN STRATEGY TO ENHANCE TEACHER PERFORMANCE THROUGH INSTRUCTIONAL SUPERVISION"	LAGUNA PROVINCE
135	"REDESIGNING CLASS PROGRAMS: A Strategic Approach to Promote Well-Being and Maximize Learning Outcomes in Lumot National High School SY 2025-2026"	LAGUNA PROVINCE
136	"SHIFTING FROM COMPLIANCE TO GROWTH: REFLECTIVE SUPERVISION FOR TEACHER PROFESSIONAL DEVELOPMENT"	LAGUNA PROVINCE
137	"STRENGTHENING INSTRUCTIONAL LEADERSHIP AND SCHOOL PERFORMANCE THROUGH COLLABORATIVE MANAGEMENT PRACTICES"	LAGUNA PROVINCE
138	"PROJECT TREND (TRACKING RELEVANT EDUCATIONAL NEEDS AND DEVELOPMENTS): ENHANCING SCHOOL LEADERSHIP IN BRGY. CANSUSO ELEMENTARY SCHOOL"	LAGUNA PROVINCE
139	"ENHANCING ADMINISTRATIVE EFFICIENCY THROUGH STRUCTURED TASK MANAGEMENT AND DIGITAL FILING SYSTEM FOR ADMINISTRATIVE SUPPORT STAFF"	LAGUNA PROVINCE
140	"PROMOTING SCHOOL GOVERNANCE THROUGH SHARED RESPONSIBILITY: AN ACTION RESEARCH ON PARENTAL AND STAKEHOLDER ENGAGEMENT IN PAOWIN ELEMENTARY SCHOOL"	LAGUNA PROVINCE
141	PROJECT GROW AS A LEADERSHIP STRATEGY: PROMOTING LEARNER ENGAGEMENT, HEALTH AWARENESS, AND PSYCHOSOCIAL WELL-BEING IN RURAL SCHOOLS	LAGUNA PROVINCE

No.	Research Title	Schools Division
142	"EXAMINING TEACHERS' APPROACHES TO WORK-LIFE BALANCE: BASIS FOR DEVELOPING FUTURE PROGRAMS, PROJECTS, AND ACTIVITIES IN LAYUG ELEMENTARY SCHOOL"	LAGUNA PROVINCE
143	"PRACTICING EACH ALPHABET'S RIGHT LETTER SOUND (PEARLS): AN INTERVENTION PROGRAM IN IMPROVING PERFORMANCE IN LETTER-SOUND MASTERY OF GRADE 1-SANTOL PUPILS OF PANGIL ELEMENTARY SCHOOL"	LAGUNA PROVINCE
144	Improving the Socio-Emotional Learning (SEL) of Kindergarten Students in Pangil Elementary School: Pathway to Holistic Development"	LAGUNA PROVINCE
145	Reading Intervention Through Adopt-a-Non-Reader Program: Addressing Literacy Problem among Junior High School Students	LAGUNA PROVINCE
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183	"PROJECT SIKLAB AS AN INTERVENTION TO IMPROVE READING, WRITING, AND SPEAKING SKILLS OF GRADE 3 PUPILS IN ENGLISH"	LAGUNA PROVINCE
184	IMPROVING READING COMPREHENSION OF GRADE 6 PUPILS THROUGH RECIPROCAL TEACHING	LAGUNA PROVINCE
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200	SCIENCE TRIVIA CHALLENGE: A LOW-TECH INTERVENTION USING MULTIPLE PATHWAYS TO IMPROVE SCIENCE KNOWLEDGE RETENTION AND ENVIRONMENTAL AWARENESS AMONG YES-O CLUB MEMBERS	LAGUNA PROVINCE
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203	DEVELOPING HISTORICAL AWARENESS AND APPRECIATION AMONG GRADE 7 LEARNERS THROUGH CONTEXTUALIZED ARALING PANLIPUNAN LESSONS	LAGUNA PROVINCE
204	PROJECT KINDER: A STRATEGY TO DEVELOP ACADEMIC AND SOCIO-EMOTIONAL READINESS OF KINDERGARTEN PUPILS AT UDIA ELEMENTARY SCHOOL	LAGUNA PROVINCE
205	SPECIAL PERFORMANCE ENGAGEMENT TO ARTICULATE KNOWLEDGE (SPEAK): AN INTERVENTION TO DEVELOP SPEAKING SKILLS OF GRADE 1 MASUNURIN	LAGUNA PROVINCE
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255	Insights From Teaching General Mathematics: An Analysis of Teachers' Self-Reflections Through The Knowledge Development In Context Model	LIPA CITY
256	Project Sikap: Student's Intervention Key for Academic Progress (A Systematic Program for Addressing Learning Gaps in Physical Education and Contemporary Philippine Arts from the Regions)	RIZAL PROVINCE
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276	Enhancing the Teachers' Research Capabilities Through the Collaborative Training and Mentorship Program (CTMP)	SAN PABLO CITY
277	Instructional Supervision: Bane or Boon?	SAN PABLO CITY
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279	A Life of Service: Journey and Experiences of Retiring Teachers in SDO San Pablo City	SAN PABLO CITY
280	Assessment of the Initial Implementation of the Revised K to 10 Curriculum in SDO San Pablo City: A Basis for the Development of Technical Assistance Plan	SAN PABLO CITY
281	WHAT SHAPES A STEM IDENTITY? THE ROLES OF SELF-EFFICACY, ENGAGEMENT, RECOGNITION, AND BELONGINGNESS	SAN PABLO CITY
282	A COMPARATIVE ANALYSIS OF NUMERACY LEVELS BEFORE AND AFTER IMPLEMENTING PROJECT MATH O'CLOCK HABIT AT SAN BUENAVENTURA ELEMENTARY SCHOOL	SAN PABLO CITY
283	BEAM (Building Early Alphabet Mastery) Fun with Alphabets: Improving the Letter Recognition Ability of Kindergarten Pupils Through the Use of Educational App for Classroom Instruction	SAN PABLO CITY
284	Project LINGAP (Literacy and Numeracy Intervention through Nutrition and Guided Practice): Improving the Literacy and Numeracy Skills of Grades 1 to 6 Pupils of San Gregorio Elementary School	SAN PABLO CITY

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291	PROJECT ELITE (Enhancing Literacy Skills In Grade 3 pupils Through Remedial Classes to Elevate Reading level)	SAN PABLO CITY
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295	Improving Pupils' Musical Rhythm and Numeracy Skills Through the Rhythmic Numeracy Intervention Program (RNIP) Among Grade IV Pupils of Fernando A. Quisumbing Elementary School	SAN PABLO CITY
296	Using Exit Tickets for Multiplication Practice: An Action Research on Improving Math Fluency	SAN PABLO CITY

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297	PROJECT MOST (MAPPING ONE STORY TELLING) IN IMPROVING THE READING COMPREHENSION SKILLS OF GRADE SIX PUPILS OF SAN ANTONIO II ELEMENTARY SCHOOL, SAN PABLO CITY	SAN PABLO CITY
298	IMPROVING LEARNING OUTCOMES THROUGH LOCALIZED AND CONTEXTUALIZED MATERIALS: AN ACTION RESEARCH IN SAN ANTONIO II ELEMENTARY SCHOOL	SAN PABLO CITY
299	Paggamit ng SQ3R (Survey, Question, Read, Recite at Review) sa mga Kontekstwalisadong Komposisyon at Analitikal na Antas ng Pang-unawa ng Grade 5-Nadeshiko	SAN PABLO CITY
300	Progressive Collaborative Strategy in Improving the Reading Ability of Grade 1 Students	SAN PABLO CITY
301	ENHANCING STUDENT ENGAGEMENT AND LEARNING OUTCOMES THROUGH GAMIFICATION IN A FLIPPED CLASSROOM ENVIRONMENT	SAN PABLO CITY
302	IMPROVING GRADE 2 LEARNERS' COMPREHENSION SKILLS IN ENGLISH TEXT USING THE CATCHUP LEARNING KIT IN LITERACY	SAN PABLO CITY
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306	Efficacy of Video-Based Lesson Approach in Teaching and Learning Mathematics in Grade Two: Basis for Enhancement of Lesson Exemplar	SAN PABLO CITY
307	Training Aspiring Students' Talent and Excellence Using Local Ingredients in Cooking	SAN PABLO CITY
308	PROJECT GOLD: Golden Opportunities through Localized Dishes – The Innovation of Yellow Rice	SAN PABLO CITY
309	Project SPEAKER (Skills Proficiency in English Aligned with Knowledge Essential and Required for G11 TVL Students at CDLSHS	SAN PABLO CITY

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310	Enhancing Reading Proficiency of Grade 1 Ilang-ilang Learners through the Implementation of the 'Reading Tickets' Strategy: A Targeted Approach to Level-Based Reading Materials	SAN PABLO CITY
311	MICRO-GROUP REMEDIATION SCHEME AND ITS EFFECT ON THE SCHOOL NUMERACY PERFORMANCE	SAN PABLO CITY
312	An Analysis of the Quality of Quarterly Test Items Using Learners' Test Results at Antonia Manuel Magcase Elementary School	SAN PABLO CITY
313	Effects Of Sustained Modular Instructions in Academic Performance	SAN PABLO CITY
314	PROJECT SMMES (SAMA-SAMANG MAGBASA AT MATHUTO EDUKASYON AY SCIGURADO: ENHANCING LITERACY AND NUMERACY THROUGH ITS TECHNOLOGY-BASED COMPONENT—PROJECT eTURO	SAN PABLO CITY
315	Factors Influencing Academic Performance of Education Service Contracting Grantees	SAN PABLO CITY
316	UTILIZATION OF CPA APPROACH ON THE ENHANCEMENT OF PRIMARY LEVEL PUPILS' NUMERACY SKILLS AND MATHEMATICS PERFORMANCE	SAN PABLO CITY
317	GUADA (Galing, Uliran, Agapay, Dedikasyon, at Adhika) Store: Enhancing Learners' Academic Performance and Behavioral Development	SAN PABLO CITY
318	Project REDI: Unlocking Reading Potential Through Structured Literacy Interventions for School Year 2023-2024	SAN PABLO CITY
319	IMPROVING READING LITERACY SKILLS OF GRADE 2 LEARNERS THROUGH THE USE OF ENCHANCED MARUNGKO APPROACH	SAN PABLO CITY
320	Learners' Perspectives on Math Drill Board as a Visual Tool for Enhancing Mental Math and Mathematics Learning in KS2	SAN PABLO CITY
321	Assessment of Senior High School Implementation in SDO San Pablo City: Input to Technical Assistance Plan Development	SAN PABLO CITY
322	PROJECT S AND R: Bridging Fluency Through Singing and Reading	SAN PABLO CITY
323	Effectiveness of the JDMES Kit in Improving Grade 4 Vocabulary and Reading Comprehension	SAN PABLO CITY

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324	Enhancing Literacy Skills Among Grade 5 Pupils Through the Implementation of Developed Intervention Materials	SAN PABLO CITY
325	Research Title: Impact of Project IMPROVE to School Heads' Competence and Learners' Reading and Numeracy Skills	SAN PABLO CITY
326	Enhancing Early Reading and Vocabulary Development of Grade 1 Pupils through Localized Literacy Materials	SAN PABLO CITY
327	CELEBRATING HARMONIOUS OPPORTUNITY BY RECOGNIZING ABILITY THROUGH LEARNING EDIFICATION (CHORALE): A MUSIC-BASED INTERVENTION	SAN PABLO CITY
328	FROM DATA TO PRACTICE: IMPLEMENTING OUTPUT-BASED COLLABORATIVE EXPERTISE SESSIONS FOR TEACHERS' PROFESSIONAL GROWTH AND LEARNERS' ACHIEVEMENT IN SAN CRISTOBAL ELEMENTARY SCHOOL	SAN PABLO CITY
329	PROJECT ENLIGHT: ENHANCING NUMERACY AND LITERACY INTEGRATION FOR GROWTH AND HOLISTIC THINKING	SAN PABLO CITY
330	30-Minutes Approach: An Intervention to Enhance Grade 1 Literacy and Numeracy Level for S.Y.2025-2026	SAN PABLO CITY
331	Impact of the Implementation of the Joint Delivery Voucher Program to the Skills of TVL Learners	SAN PABLO CITY
332	Analysis of Student's Error in Selected Competencies of Math 7 and 8: Input to Intervention Program Development	SAN PABLO CITY
333	Impact of Project LEAD (Lead to Enhance, Assess, and Develop Learning Materials) to Literacy and Numeracy	SAN PABLO CITY
334	Remedial Reading Program in Supporting Non-Readers' Transition to Independent Reading	SAN PABLO CITY
335	Bridging History and Literacy: An Exploration of Historical Contextualization in Reading Comprehension for Araling Panlipunan	SAN PABLO CITY
336	THE EFFECTS OF TALENT SHOWCASES ON THE CONFIDENCE AND SELF-ESTEEM OF SNED LEARNERS AT ANTIPOLLO CITY SPED CENTER	ANTIPOLLO CITY

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337	STRENGTHENING ALS LEARNERS' READINESS FOR THE ACCREDITATION AND EQUIVALENCY TEST BY UTILIZING PARALLEL TEST FOCUSING ON LEARNING STRAND 3 MATHEMATICAL AND PROBLEM-SOLVING SKILLS	ANTIPOLO CITY
338	BUILDING TEACHER CAPACITY: EFFECTIVE IDENTIFICATION AND REFERRAL PRACTICES FOR LEARNERS WITH DIFFICULTIES	ANTIPOLO CITY
339	CHALLENGES AND OPPORTUNITIES IN ENHANCING TEACHERS' AWARENESS FOR INCLUSIVE EDUCATION IMPLEMENTATION	ANTIPOLO CITY
340	UNDERSTANDING BULLYING INCIDENTS AMONG GRADE 10 STUDENTS AT ANTIPOLO NATIONAL HIGH SCHOOL	ANTIPOLO CITY
341	SUSTAINING A CULTURE OF RESEARCH IN ANTIPOLO NATIONAL HIGH SCHOOL	ANTIPOLO CITY
342	'WHAT'S NEXT?': EXAMINING THE UTILIZATION, PUBLICATION, AND DISSEMINATION OF RESEARCH OUTPUTS IN ANTIPOLO NHS IN SY 2020-2025	ANTIPOLO CITY
343	UNDERSTANDING THE CULTURE OF RESEARCH IN SCHOOLS FROM FAR-FLUNG AREAS IN THE DIVISION OF ANTIPOLO CITY	ANTIPOLO CITY
344	FROM THEORY TO PRACTICE: EVALUATING BEHAVIORAL APPLICATION AND IMPACT OF MATATAG PHASE 1 TRAINING IN DEPED ANTIPOLO CITY	ANTIPOLO CITY
345	TEACHING CAPACITY AND DEVELOPMENTAL NEEDS OF MATHEMATICS TEACHERS THROUGH RPMS E-SAT: A FRAMEWORK FOR A PROFESSIONAL PROGRAM AT MAYAMOT NATIONAL HIGH SCHOOL	ANTIPOLO CITY
346	ENHANCING TEACHING PRACTICES AND STUDENT ACHIEVEMENT THROUGH LEARNING ACTION CELLS IN MAYAMOT ELEMENTARY SCHOOL AND MAYAMOT NATIONAL HIGH SCHOOL	ANTIPOLO CITY
347	ENHANCING STUDENT-TEACHERS' READINESS THROUGH STRUCTURED COACHING AND MENTORING	ANTIPOLO CITY
348	IMPACT OF HEAD TEACHERS' LEADERSHIP STYLES ON TEACHERS' JOB PERFORMANCE AT BAGONG NAYON II NATIONAL HIGH SCHOOL: A COMPARATIVE STUDY	ANTIPOLO CITY
349	PROJECT SALUDO: ASSESSING THE EFFECTIVENESS OF REWARDS AND RECOGNITION ON SENIOR HIGH SCHOOL TEACHERS' PERFORMANCE AND OUTPUT	ANTIPOLO CITY

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350	THE ONTOLOGICAL, EPISTEMOLOGICAL, AND METHODOLOGICAL PERSPECTIVES ON THE DIFFERENT RESEARCH SUBJECTS IN SENIOR HIGH SCHOOL CURRICULUM	ANTIPOLO CITY
351	THE POST-PANDEMIC ERA IN EDUCATION: ADAPTATION AND CONTINUITY OF DISTANCE LEARNING IN MATHEMATICS TEACHING IN THE DIVISION OF ANTIPOLO CITY	ANTIPOLO CITY
352	EVALUATING THE EFFECTIVENESS AND ACCURACY OF AUTOMATIC NUMERACY LEVEL IDENTIFICATION SYSTEM AT PEACE VILLAGE ELEMENTARY SCHOOL	ANTIPOLO CITY
353	INCREASING STUDENTS' OUTCOMES THROUGH ACCELERATING BEHAVIOR STRATEGIES	ANTIPOLO CITY
354	INTEGRATING PRAXEOLOGY INTO CURRICULUM-ALIGNED LESSON PLANS IN STATISTICS AND PROBABILITY: A COMPARATIVE STUDY	ANTIPOLO CITY
355	BACK TO BASICS: EXPLORING THE IMPACT OF PROJECT BASA (BEGIN AND AMEND SKILLS IN ACADEMICS THROUGH READING IN PROMOTING LITERACY OF GRADE 7 STRUGGLING READERS	ANTIPOLO CITY
356	ENHANCING READING FLUENCY: EVALUATING THE EFFECTS OF COLOR-CODED CHORAL READING (C3R IN GRADE 6	ANTIPOLO CITY
357	EFFECTIVENESS OF JIGSAW COOPERATIVE INSTRUCTIONAL TECHNIQUE AS REMEDIATION APPROACH IN MATHEMATICS FOR GRADE SIX PUPILS	ANTIPOLO CITY
358	ENHANCING THE READING PROFICIENCY LEVEL OF SELECTED GRADE 3 LEARNERS THROUGH PROJECT I-READ: INTEGRATING ICT IN READING ENHANCING LEARNER'S ACADEMIC PERFORMANCE	ANTIPOLO CITY
359	EFFECTIVENESS OF STRATEGIC INTERVENTION MATERIAL (SIM IN FILIPINO AMONG SELECTED GRADE 6 PUPILS OF BAGONG NAYON II ELEMENTARY SCHOOL	ANTIPOLO CITY
360	ENHANCING COMMUNICATION AND CRITICAL THINKING THROUGH STUDENT-LED JOURNALISM: A STUDY ON THE IMPACOF A JOURNALISM PROGRAM AT JUAN SUMULONG ELEMENTARY SCHOOL	ANTIPOLO CITY
361	REVIVING LITERARY RECOGNITION SKILLS OF GEN Z STUDENTS THROUGH DRAMA APPRECIATION LEARNING IN CREATIVE WRITING	ANTIPOLO CITY

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362	DORA: DIAGNOSING OPPORTUNITIES, REALIGNMENTS, AND ADJUSTMENTS IN THE TLE CURRICULUM MAPPING FOR GRADES 9 AND 10 AT ANTIPOLO NATIONAL HIGH SCHOOL	ANTIPOLO CITY
363	TEACH TO LEARN, LEARN TO LEAD: EFFECTIVENESS OF "CHER MATE" TECHNIQUE AMONG LEARNERS TO ACADEMIC PERFORMANCE IN SCIENCE 6	ANTIPOLO CITY
364	THE EFFECTIVENESS OF INTERVENTION WORKSHEETS ON REDUCING FAILURE RATES IN GRADE 10 TLE	ANTIPOLO CITY
365	DIGITAL LEARNING: ASSESSING ITS EFFECT TO THE ACADEMIC ENHANCEMENT IN TLE OF GRADE 7 LEARNERS AT ANTIPOLO NATIONAL HIGH SCHOOL	ANTIPOLO CITY
366	EFFECTIVE APPLICATION OF LEARNERS' ATTAINMENT DATA (LAD): TEACHERS' PERCEPTIONS, EXPERIENCES, AND REFLECTIONS	ANTIPOLO CITY
367	HARNESSING METACOGNITIVE STRATEGIES IN SCIENCE 6 TOWARDS INTERDISCIPLINARY INTEGRATION AND ACADEMIC PROGRESS	ANTIPOLO CITY
368	LEARNERS' READING COMPREHENSION AND ITS CORRELATION TO LEARNERS' PROBLEM-SOLVING SKILLS	ANTIPOLO CITY
369	PERCEPTION OF PARENTS ON THE LEARNING PACKETS FOR NON-NUMERATE STUDENTS	ANTIPOLO CITY
370	CHALLENGES ENCOUNTERED BY GRADE TWO NON-READERS: BASIS FOR ENHANCED READING INTERVENTION PLAN	ANTIPOLO CITY
371	EFFECTIVENESS OF VALIDATED HAIRDRESSING II LEARNING ACTIVITY SHEETS (LAS) IN ENHANCING PRACTICAL SKILLS IN HAIRSTYLING AND MAKE-UP	ANTIPOLO CITY
372	ENHANCING READING SKILLS OF GRADE 1 NON-READERS AND STRUGGLING READERS AT STA. CRUZ ELEMENTARY SCHOOL USING THE MARUNGKO APPROACH: BASIS FOR DEVELOPMENT OF INSTRUCTIONAL MATERIALS IN READING	ANTIPOLO CITY
373	BALIK SA PAYAK: PAGSIPAT SA KASANAYAN NG MGA MAG-AARAL SA WASTONG GAMIT NG BALARILA	ANTIPOLO CITY
374	ASSESSING THE EFFECTIVENESS OF BLENDED SCHOOL- AND HOME-BASED COMPETENCY TRAINING IN TECHNICAL DRAFTING NC II	ANTIPOLO CITY

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375	THE EFFECTS OF E-SHORT STORIES IN ENHANCING THE FILIPINO READING SKILLS OF GRADE 6 STUDENTS OF BAGONG NAYON IV ELEMENTARY SCHOOL	ANTIPOLO CITY
376	THE EFFECTS OF SOLID FIGURE NETS ON THE ACADEMIC PERFORMANCE IN MATHEMATICS OF GRADE 6 PUPILS OF BAGONG NAYON IV ELEMENTARY SCHOOL	ANTIPOLO CITY
377	ARTFUL: ANNOTATION FOR RETENTION, THOUGHTFULNESS, AND UNDERSTANDING IN LEARNING	ANTIPOLO CITY
378	READING INTERVENTION FOR KINDERGARTEN USING MARUNGO APPROACH	ANTIPOLO CITY
379	IMPROVING READING COMPREHENSION AND FLUENCY OF GRADE 6 PUPILS UNDER FRUSTRATION LEVEL IN INUMAN ELEMENTARY SCHOOL THROUGH GUIDED READING APPROACH	ANTIPOLO CITY
380	PROJECT KALASAG: INTERBENSYONG BABASAHING PANTAHANAN NA PAGYAMANIN AT PAUNLARIN ANG PANG-UNAWA SA BINASA NG MGA BATANG NASA ANTAS PAGKABIGO SA IKA-ANIM NA BAITANG	ANTIPOLO CITY
381	PREPERENSYANG TEKSTONG BABASAHIN NG MGA PILING MAG-AARAL NG IKALAWANG BAITANG	ANTIPOLO CITY
382	ENHANCING MATHEMATICS PERFORMANCE AMONG GRADE 2 LEARNERS AT INUMAN ELEMENTARY SCHOOL THROUGH INNOVATIVE TEACHING STRATEGIES	ANTIPOLO CITY
383	READING DIFFICULTIES AMONG GRADE TWO PUPILS IN INUMAN ELEMENTARY SCHOOL	ANTIPOLO CITY
384	THE USE OF E-READING MATERIALS IN FILIPINO IN INCREASING THE READING AND COMPREHENSION LEVEL OF GRADE 5 PUPILS OF BAGONG NAYON IV ELEMENTARY SCHOOL	ANTIPOLO CITY
385	ONESCHOOL LEARNERS' DATA MANAGEMENT HUB: AN INTEGRATED SYSTEM FOR PROFILING, CONSOLIDATION, AND AUTOMATED REPORTING	ANTIPOLO CITY
386	THE EFFECTS OF ENHANCED MATHEMATICS WORKSHEETS AND LEARNING MATERIALS IN INCREASING THE PERFORMANCE LEVEL OF GRADE 5 PUPILS OF BAGONG NAYON IV ELEMENTARY SCHOOL	ANTIPOLO CITY
387	MFAS UNLOCKED: HOW TEACHERS USE THE MATHEMATICS FORMATIVE ASSESSMENT SAMPLE IN THE CITY SCHOOLS DIVISION OF ANTIPOLO	ANTIPOLO CITY

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388	"Promoting Accessible Growth-Oriented Approaches for Learners with Manifestation) PAG-ALAM Project: Better to Best Journey,"	BACCOOR CITY
389	Breaking Down Barriers: Gaining an Understanding of Teachers' Views and Inclusive Education Best Practices	BACCOOR CITY
390	Increasing Disaster Preparedness and Response Awareness Among Key Stage 2 Learners Through the Project DIWATA	BACCOOR CITY
391	Challenges of Receiving Teachers in handling Learners with Disabilities in Regular Classroom of Bayanan Elementary School	BACCOOR CITY
392	Enhancing Non-Sexist Communication: Strategies Used By Teachers In Aniban Central School	BACCOOR CITY
393	EFFECTS AND CHALLENGES OF COPING WITH VARIOUS DISASTERS IN THE ACADEMIC PERFORMANCE OF GRADE 1 PUPIL	BACCOOR CITY
394	MANAGEMENT OF DIVERSE LEARNERS: THE IMPLEMENTATION OF INCLUSIVE EDUCATION IN PUBLIC ELEMENTARY SCHOOLS	BACCOOR CITY
395	Critical Factors in the Implementation of School Programs	BACCOOR CITY
396	Strengthening Professional Etiquette in the Workplace of Teaching and Non-Teaching Personnel at Real Elementary School	BACCOOR CITY
397	THE EFFECTIVENESS OF INTEGRATING WORDS OF AFFIRMATION IN FOSTERING POSITIVE BEHAVIOR OF LEARNERS AT LIKHA MOLINO IV ELEMENTARY SCHOOL	BACCOOR CITY
398	ESCALATING CONTENT KNOWLEDGE IN SCIENCE THROUGH CHALLENGE-BASED LEARNING	BACCOOR CITY
399	Ka-Buddy Kita sa Pagbasa: BOOSTING THE ABILITY TO READ THROUGH COLLABORATIVE TUTORING IN GRADE 2	BACCOOR CITY
400	Enhancing Grade 6 Pupils' Engagement and Reading Comprehension in English through the Versatile Whirl of Learning: A Gamified Approach	BACCOOR CITY
401	Enhancing Student Learning Outcomes in Science through Integrated Inquiry-Based Activities	BACCOOR CITY
402	Enhancing Teaching Effectiveness Through The Discussion-Activity-Assessment (DAA) Approach In Mathematics	BACCOOR CITY

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403	Improving the Reading Level of Grade One-Active Non-Readers Through an Innovative Reading Intervention Material of Bayanan Elementary School SY 2024-2025	BACCOOR CITY
404	THE IMPROVED LEARNING INTEREST AND CLASS PARTICIPATION OF EPP LEARNERS THROUGH AN INNOVATIVE TEACHING-LEARNING TECHNIQUE: BASIS FOR MOTIVATIONAL ENHANCEMENT	BACCOOR CITY
405	LITERARY PIECES DRILL: AN INTERVENTION FOR READING COMPREHENSION PERFORMANCE OF GRADE FOUR PUPILS SECTION PERSEVERANCE AT BAYANAN ELEMENTARY SCHOOL	BACCOOR CITY
406	Research Title: IMPACT OF PROJECT G.E.M. (GAMIFICATION FOR THE ENHANCEMENT OF MACRO SKILLS) TO THE STUDENTS' PERFORMANCE	BACCOOR CITY
407	Learning Beyond the Page: Exploring How Physical and Digital Learning Resources Shape Teaching and Assessment in Bacoor City Public Schools	BACCOOR CITY
408	Student Performance Advancement Research Knowledge (SPARK): Integrating Narrative Elements into Practical Research 2 Lessons for Enriching Learning Experiences of Learners	BACCOOR CITY
409	Filipino Teachers' Application of the SOLO Framework in Molino Elementary School: Basis for Improving Instructional Practices	BACCOOR CITY
410	EXPLORING THE EFFECTIVENESS OF THE FLIPPED CLASSROOM APPROACH ON THE ENGLISH PERFORMANCE OF GRADE 6 INOCENCIO AND CALDERON LEARNERS	BACCOOR CITY
411	THE EFFECTIVENESS ON THE USE OF PROJECT BOGART (Board Games As Remedial Teaching) ON CATCH-UP FRIDAYS FOR THE GRADE 6 REMEDIAL LEARNERS	BACCOOR CITY
412	VOICE OPTIMIZATION FOR INSTRUCTIONAL CONNECTIVITY AND ENGAGEMENT IN GAWARAN ELEMENTARY SCHOOL'S MODULAR DISTANCE LEARNING	BACCOOR CITY
413	Rank,Talk, Write Strategy: Towards Learners Skills to Prioritize and Summarize Information	BACCOOR CITY
414	Impact of Vocabulary Proficiency on the Reading Comprehension of Grade Four Learners in Gawaran Elementary School: Basis for Developing an Intervention Plan	BACCOOR CITY
415	LITRATURA: Paglinang ng Photographic Memory Gamit ang Panitikang Biswal	BACCOOR CITY

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416	Exploring the Factors Contributing to the Low Learning Outcome Assessment (LOA) in Araling Panlipunan at Gawaran Elementary School: Basis for Strategic Intervention	BACCOOR CITY
417	Exploring the Dimensions of Visual Learning: A Qualitative Systematic Review on the Utilization of Infographics in Media and Information Literacy	BACCOOR CITY
418	From Intervention to Transformation: Assessing the Impact of Project RIGHT (Redirecting Issues with Godly and Humane Treatment) on Students' Positive Behavioral Development	BATANGAS PROVINCE
419	Implementation Challenges of the BEAMS Intervention Program: Basis for Program Enhancement	BATANGAS PROVINCE
420	"SCARED TO TALK, BRAVE TO TYPE": A MIXED-METHOD ACTION RESEARCH ON THE PERCEPTIONS AND ACCEPTABILITY OF A REAL-TIME DIGITAL COUNSELING PLATFORM	BATANGAS PROVINCE
421	STAKEHOLDERS' VOICE: INPUT TO SCHOOL PROJECTS	BATANGAS PROVINCE
422	EFFECTIVENESS OF PROJECT SORT (SEGREGATING OUR ROOM TRASH) ON PUPILS' DISCIPLINE AND AWARENESS IN PROPER WASTE SEGREGATION AT MOLINETE ELEMENTARY SCHOOL S.Y. 2024-2025	BATANGAS PROVINCE
423	STAKEHOLDERS' ENGAGEMENT TOWARDS SUSTAINABLE SCHOOL-BASED MANAGEMENT	BATANGAS PROVINCE
424	TEACHERS' ENGAGEMENT IN ACTION RESEARCH WRITING	BATANGAS PROVINCE
425	PERFORMANCE OF ICT COORDINATORS IN SAN NICOLAS SUBOFFICE: BASIS FOR AN ENHANCED TRAINING AND DEVELOPMENT PROGRAM	BATANGAS PROVINCE
426	CREATING A CULTURE OF EXCELLENCE THROUGH EFFECTIVE WORKPLACE MANAGEMENT	BATANGAS PROVINCE
427	Assessing Backup Strategies for Pupil Records at Leon M. Manigbas Elementary School	BATANGAS PROVINCE
428	Lived Experiences of Non-Values Education Major Teachers Across Secondary Schools in Calatagan Sub-Office: Input for Policy and Practice Enhancements	BATANGAS PROVINCE
429	Teachers Attitudes on Artificial Intelligence and Learner Autonomy in Developing Higher-Order Thinking Skills of SHS Learners	BATANGAS PROVINCE

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430	OFFLINE E-Game: An Innovative Self-Pace Interactive Electronic Game for Mastery in Multiplication	BATANGAS PROVINCE
431	Project CHANCE: Cultivating Higher-Order Abilities to Navigate Challenges and Enhance Learning	BATANGAS PROVINCE
432	POSSUM (Phonology, Orthography, Syntax, Semantics, Understanding, Morphology) Framework: A Vocabulary Enhancement Strategy for Key Stage 1 Multigrade Learners	BATANGAS PROVINCE
433	From Confidence to Competence: Self-Efficacy and Attitude Toward Science as Correlates of Academic Performance and Basis for Project S.T.A.R. (Science Through Attitude and Resilience) among Grade Four Learners at San Isidro Integrated School	BATANGAS PROVINCE
434	SCALE: Strengthening Computational Abilities for Learning in Exploring Science	BATANGAS PROVINCE
435	HELP (Helping Every Learner Progress) Peer Tutotrial and Data-Driven Intervention in Science	BATANGAS PROVINCE
436	Project SAGIP (Share and Give for the Indigent Pupils): In Response to the Identified Indigent Learners of Banga Elementary School	BATANGAS PROVINCE
437	Project CULTURA (Culture-Based Instructional Design for Transformative Understanding and Reinforced Cultural Awareness in Araling Panlipunan): Towards the Development of Araling Panlipunan 10 Supplementary Material	BATANGAS PROVINCE
438	Enhancing Learners' Academic Performance in Science Through a Motivational and Engagement Classroom Strategies	BATANGAS PROVINCE
439	Verses Integration in Transforming Attitude Capsule (VITA C) in ESP among Grade 8 Students at Tipas Integrated National High School	BATANGAS PROVINCE
440	Supersolo Strategy in Science: Enhancing the Critical Thinking Skills among the Select Grade 7 Students in Calatagan National High School	BATANGAS PROVINCE
441	Improving Student Scores in Araling Panlipunan at Lucsuhin National High School Through Project Claim	BATANGAS PROVINCE
442	Enhancing Students' Science Proficiency and PISA Test Readiness through the Integration of KHAN Academy Resources in Science Lessons	BATANGAS PROVINCE
443	The Effectiveness of Project RISE (Reading Intervention for Skills Enhancement) in Improving the Reading Comprehension of Primary Learners: A Focus on Grade 3 - Mahogany	BATANGAS PROVINCE

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444	Enhancing Mathematics and Science Proficiency through Project APOSTLE-MATHSCI	BATANGAS PROVINCE
445	Project BEE (Boosting Educational Excellence): Raising Academic Standards and Honors Qualification at San Gregorio Integrated School	BATANGAS PROVINCE
446	Alingawngaw ng Cape Santiago: Kalipunan ng mga Kwento Mula sa mga Lokal na Mamamayan ng Calatagan, Batangas Bilang mga Pantilong na Teksto sa Pagtuturo ng Kontemporaryong Isyu	BATANGAS PROVINCE
447	Engaement of LUCSUHIN National High School's Special Program Students in Blue and Green Exercises as Ways of Dealing with Acedemic Stressor	BATANGAS PROVINCE
448	MAESTRA: An Autoethnography on Reviving Project EDI-Wow (Emoji Diary-Inspired - We Openly Write) To Identify and Address the Invisibility LEarning Barries	BATANGAS PROVINCE
449	Improving Students' Participatory Learning in MAPEH 10 Through Calatagan Culture - Theme Reward Flashcards	BATANGAS PROVINCE
450	The Effectiveness of Project SCI-CARD (Science Continuous Improvement: Combatting Academic Regression and Deficiency) on the Basic Science Process Skills of Junior High School Learners at Balakilong Integrated School	BATANGAS PROVINCE
451	Enhancing Students' Engagement in Mathematics through Interactive Powerpoint Presentation	BATANGAS PROVINCE
452	PROJECT C.O.N.N.E.C.T. – Creating Opportunities That Nurture, Navigate, and Empower Connections for Transformation : A School-Based Initiative Assessing The Mental Health and Well-Being of Teachers and Learners at BALAKILONG Iintegrated School	BATANGAS PROVINCE
453	Impact of Project AGHAM (Advancing Growth and High Academic Mastery) on the Academic Performance of Learners at Balakilong Integrated School	BATANGAS PROVINCE
454	PARENTS' PERCEPTIONS ON THE EFFECT OF PROJECT FUN FRIDAY (FOSTERING UNITY & NURTURING FRIENDSHIP, RECREATION, INCLUSION, DEVELOPMENT AND ACTIVITIES FOR YOUTH AND YOUNG LEARNERS WITH DISABILITIES) IN BUILDING THE CONFIDENCE OF LEARNERS WITH DISABILITIES AT HOME	BATANGAS PROVINCE
455	RESEARCH SKILLS ASSESSMENT OF NASUGBU EAST SENIOR HIGH SCHOOL TEACHERS	BATANGAS PROVINCE

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456	LIGHTING THE WAY TO EDUCATIONAL DEVELOPMENT (LED): "EXPLORING THE EFFECT OF LED BOARD QUESTIONNAIRE ON STUDENT ENGAGEMENT AND ACADEMIC ACHIEVEMENT"	BATANGAS PROVINCE
457	INTEGRATING ARGUMENT-DRIVEN INQUIRY IN TEACHING THE APPLICATION OF RECOMBINANT DNA TECHNOLOGY IN REAL-LIFE SCIENCES AMONG GRADE 11 STEM STUDENTS OF NASUGBU EAST SENIOR HIGH SCHOOL	BATANGAS PROVINCE
458	CHALLENGES IN SCIENCE LEARNING: UNDERSTANDING COGNITIVE AND AFFECTIVE BARRIERS AMONG GRADE 11 NON-STEM LEARNERS	BATANGAS PROVINCE
459	THE IMPACT OF WORK IMMERSION EMPLOYABILITY SKILLS: BASIS FOR ENHANCED INSTRUCTIONS	BATANGAS PROVINCE
460	REINFORCING PROJECT SCORE (STRENGTHENING COMPETENCY THROUGH RESULTS EVALUATION IN MATHEMATICS) TO ELEVATE THE NUMERACY PERFORMANCE OF GRADE 3 PUPILS AT MARTIN ESPERANZA ELEMENTARY SCHOOL	BATANGAS PROVINCE
461	THE EFFECTIVENESS OF PROJECT MINE (MOTIVATIONAL INTERVENTION FOR NURTURING EMERGING READERS) IN IMPROVING READING LEVEL OF STRUGGLING READERS OF SAN GABRIEL ELEMENTARY SCHOOL S.Y. 2024-2025	BATANGAS PROVINCE
462	DEVELOPMENT AND EVALUATION OF RMA-BASED WORKBOOK FOR CALATAGAN SENIOR HIGH SCHOOL	BATANGAS PROVINCE
463	The T.E.S.T Approach: A Strategic Intervention to Improve Exam Performance of G11 HUMSS Leaders	BATANGAS PROVINCE
464	From Words To Meaning: Enhancing Comprehension Through IQ and Vocabulary Drills	BATANGAS PROVINCE
465	PROJECT CULTURA-K (CULTIVATING AND UPGRADING THE READING ABILITIES OF KINDERGARTENERS): ITS EFFECT ON THE EARLY READING SKILLS OF KINDERGARTEN PUPILS	BATANGAS PROVINCE
466	PAHINA (Pagtuklas Habang Inaangat ang Nakasanayang Antas ng Pagbasa): Lunsarang Gawaing Pang-Literasi Tungo sa Maunlad na Kasanayan sa Pagbasa	BATANGAS PROVINCE
467	STREAMLINING ASSESSMENT PRACTICES THROUGH ZIPGRADE: AN EVALUATION OF ITS EFFECTIVENESS IN CHECKING AND EVALUATING EXAMINATIONS	BATANGAS PROVINCE
468	Effectiveness of Project i-KONEK in Enhancing the Foundational Skills in MS Word of Grade 7- Recto Students at Tipas Integrated National High School	BATANGAS PROVINCE

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469	BEYOND NUMBERS: EXPLORING THE LEARNING EXPERIENCES AND COPING STRATEGIES OF STUDENTS WITH DYSCALCULIA	BATANGAS PROVINCE
470	THE EFFECTIVENESS OF PROJECT GUIDE IN ENHANCING TEACHERS' COI AND NCOI COMPETENCIES IN AS-IS ELEMENTARY SCHOOL	BATANGAS PROVINCE
471	Enhancing Learners' Mathematical Skills and Interest Through Project SOLUTION 3.0: An Intervention for Addressing Numeracy Gaps in As-is Elementary School	BATANGAS PROVINCE
472	UTILIZING PLAY-BASED AS TEACHING STRATEGY FOR CLASSROOM INSTRUCTION: A BASIS FOR THE CREATION OF INTERACTIVE LEARNING SPACES	BATANGAS PROVINCE
473	INNOVATION IN BLOOM: PERCEPTIONS OF STUDENT LEADERS TOWARDS INNO-GARDEN, A SELF-WATERING CONTAINER GARDENING OF GULAYAN SA PAARALAN	BATANGAS PROVINCE
474	EXPLORING THE LIVED EXPERIENCES OF THE BENEFICIARIES OF PROJECT BASA: A COMMUNITY READING PROJECT	BATANGAS PROVINCE
475	EMPOWERING YOUNG VOICES: THE EFFECTIVENESS OF PROJECT PRESSLINK IN ENHANCING STUDENT JOURNALISTS' PERFORMANCE	BATANGAS PROVINCE
476	ENHANCING READING COMPREHENSION OF GRADE THREE LILY PUPILS IN HUKAY ELEMENTARY SCHOOL THROUGH PROJECT MAMA PAPA (MATUTONG MAGBASA, PAUNLARIN ANG PAG-UNAWA)	BATANGAS PROVINCE
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478	PROJECT RESPONSIBLE (RECALIBRATING EVERY STUDENT IN PURSUING OPTIMUM NATURE OF SELF IMPROVEMENT, BENEVOLENCE LEADING EXCELLENCE): ITS INFLUENCE ON STUDENTS' ACADEMIC PERFORMANCE, SELF-IMPROVEMENT, SOCIAL INTERACTION, AND LEADERSHIP DEVELOPMENT OF LEARNERS AT BALAKILONG INTEGRATED SCHOOL	BATANGAS PROVINCE
479	Project FARM: An Integrative Study on Agriculture, Values Education, and Mathematics through Rural Farm School Activities Among Grade 8 Learners at San Gregorio Integrated School	BATANGAS PROVINCE
480	PROJECT STAR: SHAPING THOUGHTFUL ACTIONS THROUGH REWARDS AMONG GRADE I LEARNERS OF LEVISTE ELEMENTARY SCHOOL	BATANGAS PROVINCE

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481	Enhancing Multiplication Skills of Grade 4 Learners thru Project MATH-TIME (Mastery of Arithmetic Through Time-bound Interactive Multiplication Exercises)	BATANGAS PROVINCE
482	PROJECT THINK: TRAINING HIGHER - ORDER INTELLECT THROUGH NURTURING KNOWLEDGE – AN ENRICHMENT ACTIVITY FOR CRITICAL THINKING SKILLS IN DISCIPLINE AND IDEAS IN THE SOCIAL SCIENCES (DISS)	BATANGAS PROVINCE
483	EXPLORING THE IMPACT OF ARTIFICIAL INTELLIGENCE ON TEACHERS' RESEARCH COMPETENCE	BATANGAS PROVINCE
484	Critical Thinking Skills of Grade 7 Learners in relation to their performance in MAPEH	BATANGAS PROVINCE
485	EVALUATION IN ACADEMIC WRITING DIFFICULTIES AMONG SENIOR HIGH SCHOOL STUDENTS: BASIS FOR DIGITAL ACADEMIC TEXT LEARNING RESOURCE	BATANGAS PROVINCE
486	PROJECT GEAR: Gamifying Educational Activities for Remediation on Enhancing Mastery of First Quarter Least-Mastered Competencies in Mathematics 9	BATANGAS PROVINCE
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488	IMPACT OF PROJECT SMART ON THE READING PROFICIENCY OF SAN GUILLERMO ELEMENTARY LEARNERS THROUGH DATA-DRIVEN ASSESSMENT AND STRATEGIC INSTRUCTION	BATANGAS PROVINCE
489	Exploring the Use of the Socratic Method as a Classroom Discussion Intervention	BATANGAS PROVINCE
490	PROJECT LIKHAWENTO: UNLOCKING LITERACY AND ENHANCING VOCABULARY THROUGH WORDLESS STORIES AMONG KEY STAGE 1 LEARNERS	BATANGAS PROVINCE
491	THE MARUNGKO APPROACH AS A TOOL FOR ENHANCING PHONEMIC AWARENESS AMONG GRADE 1 READERS IN AS-IS ELEMENTARY SCHOOL	BATANGAS PROVINCE
492	Evaluating the Effectiveness of the Summer Academic Remedial Program (SARP) Implemented Under the CALABARZON CARE +1 on the Academic Performance of Grade VI Pupils at Cuenca Central School	BATANGAS PROVINCE
493	Utilization of WiKAHON Literacy Toolkit in Reading Improvement and Enhancing Comprehension of Grade Six Pupils at Cuenca Central School: Basis for Developing a Reading Intervention Program	BATANGAS PROVINCE

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495	Pamagat: Pagpapabuti ng Kakayahan sa Pagsulat at Talakayan ng mga Mag-aaral sa Pamamagitan ng PRO-SULAT (Pagpapabuti ng Retrato ng Organisadong Sulat Tungo sa Asenso sa Talakayan) Program	BATANGAS PROVINCE
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497	Assessing Teachers' Preparedness for Flood Hazard at Dela Paz Main Elementary School through Project ALERT (Awareness, Learning, and Emergency Readiness Training): A Basis for Strategic Implementation and Capacity Building	BINAN CITY
498	PATHS TO HOTS: PRIMARY TEACHERS' ADVANCEMENT THROUGH HOLISTIC SESSIONS FOR HIGHER-ORDER THINKING SKILLS	BINAN CITY
499	Evaluating the Efficacy of English Computerized Learning Program (ECLP) in Enhancing the Reading Skills among Grade 1 Learners in the Division of Binan City	BINAN CITY
500	SPANISH ILLUSTRATED MODEL CONVERSATION (SIMC): Its effect on the speaking and writing accuracy of Grade 7 Spanish Language Learners	BINAN CITY
501	PAGKAPA: (PAG) LIKHA NG (KA) GAMITANG (PA) NTURO: TUGON SA HAMON NG MAKABAGONG PARAAN NG PAGTUTURO	BINAN CITY
502	LEADING STRATEGICALLY CORRELATES SCHOOL PEERFOMANCE: A QUANTITATIVE ANALYSIS	BATANGAS CITY
503	PROFESSIONAL LEARNING COMMUNITIES: BATANGAS CITY DISTRICT IV ELEMENTARY TEACHERS TOWARD IMPROVED PRACTICES	BATANGAS CITY
504	IMPROVING THE MEAN PERCENTAGE SCORES IN SCIENCE AND MATHEMATICS THROUGH INTENSIVE FACILITATED PEER TUTORIAL	BATANGAS CITY
505	Localized and Contextualized Reading Experiences: Enhancing Engagement and Comprehension Through Stories	BATANGAS CITY

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506	PROJECT I-DARE AND THE STUDENTS' READING ABILITIES: BASIS FOR AN ENHANCEMENT PROJECT	BATANGAS CITY
507	THE IMPACT OF THE INTEGRATION OF GULAYAN SA PAARALAN PROGRAM (GPP) IN SCIENCE CLASS AMONG GRADE 9 STUDENTS	BATANGAS CITY
508	(I DO, WE DO, YOU DO--- GRADUAL RELEASE RESPONSIBILITY (GRR) MODEL:A STRATEGY IN TEACHING MATHEMATICS)	BATANGAS CITY
509	LESIDA: LEARN, SING AND DANCE STRATEGY IN ENHANCING PRIOR KNOWLEDGE ACTIVATION OF GRADE 3 LEARNERS IN ENGLISH	BATANGAS CITY
510	ENHANCING CURSIVE HANDWRITING SKILLS AMONG INTERMEDIATE PUPILS USING PROJECT CURSIVE AT BAGONG SILANG ELEMENTARY SCHOOL	BATANGAS CITY
511	FROM CONCEPTS TO CONNECTIONS: IMPROVING SCIENCE ATTITUDES THROUGH CONTEXTUALIZED PHYSICS IN SENIOR HIGH SCHOOL	BATANGAS CITY
512	ANALYSIS OF STUDENT'S PERFORMANCE TRENDS AND DROPOUT RISKS: THE IMPACT OF QUARTERLY MONITORING SESSIONS	BATANGAS CITY
513	STRATEGIES FOR ENHANCING ACADEMIC PERFORMANCE OF K-6 LEARNERS OF PARANG CUEVA ELEMENTARY SCHOOL	BATANGAS CITY
514	MATHEMORPH: A 3D MODEL PLATFORM FOR TRANSFORMING MATHEMATICS THROUGH INTERACTIVE VISUALIZATION AND CONCEPTUAL UNDERSTANDING	BATANGAS CITY
515	Student Achievement and Perceived Instructional Support in General Mathematics	BATANGAS CITY
516	ACCOUNTING COMPETENCE AMONG GRADE 12 ABM STUDENTS: BASIS FOR INTERVENTION	BATANGAS CITY
517	Enhancing the Comprehension Skill of Grade 5 Learners in CauseEffect Relationship through Problem Tree Approach	BATANGAS CITY
518	Reinforcement Activities in Improving Numeracy Skills of Primary Learners in San Pedro Elementary School	BATANGAS CITY
519	EVALUATING THE STUDENT'S KNOWLEDGE AND SCIENCE PROCESS SKILLS IN CONDUCTING SCIENCE INVESTIGATORY PROJECTS	BATANGAS CITY

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520	Project Learning Resource and Library (LR-LIB) Express Towards Improved LR and Library Services in the Division of Batangas City	BATANGAS CITY
521	EFFECTIVENESS OF JUAN KAPATID (JK) PROGRAM IN ENHANCING THE READING SKILLS OF STRUGGLING READERS AMONG GRADES 3-6 PUPILS AT STA. CLARA ELEMENTARY SCHOOL	BATANGAS CITY
522	COLLABORATIVE LEARNING: ITS EFFECTIVENESS ON MATHEMATICAL PROBLEM-SOLVING SKILLS	BATANGAS CITY
523	ENHANCING GRADE 3 READING COMPREHENSION: AN ACTION PLAN TO BOOST CRLA PERFORMANCE THROUGH HOTS-BASED QUESTIONING STRATEGIES	BATANGAS CITY
524	PARENTS' PARTICIPATION IN THE DEVELOPMENT OF EARLY READING SKILLS	BATANGAS CITY
525	LEAST LEARNED COMPETENCIES IN SCIENCE 8: BASIS FOR DESIGNING ENHANCED INTERVENTION ACTIVITIES	BATANGAS CITY
526	A VIEW FROM THE FLIP SIDE: INVERTING THE LECTURE-HOMEWORK DYNAMIC WITH STUDENT-CENTERED ACTIVE LEARNING	BATANGAS CITY
527	ADDING CONFIDENCE, SUBTRACTING FEAR: THE POWER OF PROJECT BASIC IN NUMERACY DEVELOPMENT	BATANGAS CITY
528	Developing Localized Reading Materials: Addressing Comprehension Level of Key Stage 1 and 2 Learners	BATANGAS CITY
529	IMPROVING READING PERFORMANCE IN ENGLISH OF KEY STAGE 2 LEARNERS THROUGH PROJECT READERS AT SIRANG LUPA ELEMENTARY SCHOOL: BASIS FOR ENHANCEMENT PROJECT	BATANGAS CITY
530	FROM STRUGGLE TO STRENGTH: EMPOWERING KS2 ARAL LEARNERS READING SKILLS THROUGH ARAL PROGRAM	BATANGAS CITY
531	MANAGING LEARNERS READING PERFORMANCE THROUGH BALAGTASEÑO (INDIVIDUALIZED E-LEARNING READING ACTIVITY SHEETS AND GAMES)	BATANGAS CITY
532	PROJECT REAL (READ AND LEARN): ENHANCING THE READING SKILLS OF THE PRIMARY LEARNERS IN BALAGTASE ELEMENTARY SCHOOL	BATANGAS CITY

No.	Research Title	Schools Division
533	Outcomes-Based Evaluation Of Project E-Probe: Basis for ASHS Improved Research Practices	BATANGAS CITY
534	SELF-TRAINING ACTIVITIES FOR STUDENT ATHLETES	BATANGAS CITY
535	REIMAGINING COLLABORATIVE GROWTH: ASSESSMENT OF LEARNING ACTION CELL (LAC) SESSIONS AS CATALYSTS FOR INSTRUCTIONAL EXCELLENCE AMONG TEACHERS AT BATANGAS CITY EAST ES	BATANGAS CITY
536	UTILIZATION OF MARUNGO APPROACH IN ENHANCING READING SKILLS OF STRUGGLING GRADE ONE READERS IN FILIPINO	BATANGAS CITY
537	PROJECT "MY TEACHER, MY HERO: BASIS FOR ENHANCED RESEARCH COLLABORATION	BATANGAS CITY
538	Wellness Champions Group: An Intervention on Improving Well-being of Pupils of Bagong Silang Elementary School	BATANGAS CITY
539	RESEARCH TITLE: TEACHING SCIENCE TO STRUGGLING LEARNERS: AN ACTION RESEARCH ON INNOVATIVE INTERVENTION STRATEGIES	BATANGAS CITY
540	Employability of TVL SMAW Graduates in District II, Division of Batangas City: An Input to TVL SMAW Curriculum Assessment	BATANGAS CITY
541	IMPROVING THE NUTRITIONAL STATUS OF LEARNERS AT SIRANG LUPA ELEMENTARY SCHOOL THROUGH PROJECT SIPAG: BASIS FOR ENHANCEMENT PROJECT	BATANGAS CITY
542	IMPROVING SPORTS COMPETENCE OF THE KEY STAGE 2 LEARNERS AT SIRANG LUPA ELEMENTARY SCHOOL THROUGH PROJECT SPLASH: BASIS FOR ENHANCEMENT PROJECT	BATANGAS CITY
543	IMPROVING THE NATIONAL ACHIEVEMENT TEST (NAT) RESULTS IN SCIENCE OF GRADE VI PUPILS IN GUINTO ELEMENTARY SCHOOL THROUGH INTERVENTION ACTIVITIES	BATANGAS CITY
544	CURRICULUM INTEGRATION OF GENDER RESPONSIVE ELEMENTS IN BANABA WEST INTEGRATED SCHOOL	BATANGAS CITY
545	Empowering Instructional Leaders - Strategies, Implementation And Impact In Educational Setting: The District Viii Performance	BATANGAS CITY
546	Enhancing Educator's Development through Classroom Observations by Instructional Leaders: Basis for a Proposed Intervention Program	BATANGAS CITY

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548	Status of SBM Implementation in Public Elementary and Secondary Schools at the Division of Batangas City: Basis for Crafting Technical Assistance Plan and Advocacy Materials	BATANGAS CITY
549	Examining the Relationship among Depression, Anxiety and Stress Levels among Faculty Members in Batangas City District III: Basis for Faculty Mental Health Development Plan	BATANGAS CITY
550	DROPOUT ANALYSIS FROM 2022 TO 2025: A CAUSAL COMPARATIVE STUDY TOWARD DROPOUT PREVENTION FRAMEWORK	BATANGAS CITY
551	RESEARCH COMPETENCIES OF TEACHERS: BASIS FOR A TEACHERS' RESEARCH DEVELOPMENT PLAN	BATANGAS CITY
552	COLLABORATIVE EXPERTISE: INTROSPECTION OF ALANGILAN SENIOR HIGH SCHOOL TOWARDS LEARNING COMMUNITY PROGRESSION	BATANGAS CITY
553	PERCEIVED EFFECTS OF BULLYING ON THE MENTAL AND PHYSICAL HEALTH OF JUNIOR HIGH SCHOOL STUDENTS: BASIS FOR CONTEXTUALIZED INFORMATION AND EDUCATION COMMUNICATION (IEC) MATERIAL	BATANGAS CITY
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555	SUSTAINING POLICY COMPLIANCE AND STUDENT DISCIPLINE THROUGH PROJECT GUIDEPOST	BATANGAS CITY
556	ADDRESSING THE CHALLENGES FACED BY TEACHERS IN CRAFTING ACTION RESEARCH IN DISTRICT II: BASIS FOR PROPOSED IMPROVEMENT PLAN	BATANGAS CITY
557	HARNESSING REFLECTIVE PRACTICE TOWARDS PERSONAL AND PROFESSIONAL DEVELOPMENT OF INSTRUCTIONAL LEADERS	BATANGAS CITY
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559	RAPID ASSESSMENT OF POSITIVE DISCIPLINE PRACTICES AMONG TEACHERS: BASIS FOR A QUICK-REFERENCE GUIDE IN BANABA WEST INTEGRATED SCHOOL	BATANGAS CITY

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561	STRENGTHENING SCHOOL OPERATIONS: EXPLORING TEACHERS' SATISFACTION AND ADMINISTRATIVE ASSISTANT EFFICIENCY	BATANGAS CITY
562	TEACHERS' COMPETENCE AND MOTIVATION IN RESEARCH AND INNOVATION: A STRATEGIC FRAMEWORK FOR ENHANCING TEACHING PRACTICES	BATANGAS CITY
563	THE EFFECTIVENESS OF PROJECT HOLD IN RELATION TO ACADEMIC COMPETENCY OF GRADE I LEARNERS OF DAO ELEMENTARY SCHOOL; BASIS FOR ENHACEMENT	BATANGAS CITY
564	THE IMPACT OF PROJECT SHAPES (SUPPORTING HOLISTIC APPROACH THROUGH PLAY-BASED AND ENGAGING ACTIVITIES) IN THE ECCD LEVEL OF KINDERGARTEN LEARNERS IN DAO ELEMENTARY SCHOOL: BASIS FOR REINFORCEMENT PROJECT	BATANGAS CITY
565	FROM VALUES TO ACTION: MEASURING THE IMPACT OF PROJECT RESPECT ON PUPILS' CHARACTER DEVELOPMENT	BATANGAS CITY
566	PRAGMATIC CONTENT ANALYSIS OF CLASSROOM ENGLISH ASSESSMENTS THROUGH THE PISA LENS	BATANGAS CITY
567	A Values Education Approach to Develop Maka-Diyos Among Learners of Batangas City South Elementary School	BATANGAS CITY
568	LIVED EXPERIENCES OF HIGH SCHOOL STUDENTS ON THE USE OF LARGE LANGUAGE MODELS TOWARD A PROPOSED EVIDENCE-BASED AI IMPLEMENTATION FRAMEWORK	BATANGAS CITY
569	INDIVIDUALIZED EDUCATION PLAN (IEP) BASIS FOR INTERVENTION IN INTELLECTUAL DISABILITY LEARNERS AT BATANGAS CITY SOUTH ELEMENTARY SCHOOL	BATANGAS CITY
570	IMPROVING MATHEMATICS EXCELLENCE THROUGH STRATEGIC PRACTICE AND REWARD SYSTEMS	BATANGAS CITY
571	FILIPINO SIGN LANGUAGE (FSL) FOUNDATION FOR COMMUNICATION TO KINDERGARTEN DEAF LEARNERS IN BATANGAS CITY SOUTH ELEMENTARY SCHOOL	BATANGAS CITY
572	STRENGTHENING INSTRUCTIONAL SUPERVISORY ENGAGEMENT OF MASTER TEACHERS IN KUMINTANG ELEMENTARY SCHOOL	BATANGAS CITY

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573	THE CHALLENGES ENCOUNTERED BY THE SLES TEACHERS IN ELATION TO ICT INTEGRATION: BASIS FOR DEVELOPMENT PLAN	BATANGAS CITY
574	AMPLIFYING FILIPINO SIGN LANGUAGE AS A TOOL FOR ADDRESSING READING DEFICIENCIES AMONG DEAF LEARNERS AT BATANGAS CITY SOUTH ELEMENTARY SCHOOL	BATANGAS CITY
575	PROGRESS REPORT CARD AS A FOUNDATION FOR INTERVENTION AMONG NON-GRADED SNED LEARNERS AT BATANGAS CITY SOUTH ELEMENTARY SCHOOL	BATANGAS CITY
576	SPELLING PRACTICES FOR EXCELLENCE: ASSESSING THE EFFECTIVENESS OF PROJECT SPELL IN IMPROVING LITERACY OF KEY STAGE 1 LEARNERS IN SAMPAGA ELEMENTARY SCHOOL	BATANGAS CITY
577	UNLOCKING ACADEMIC POTENTIAL: THE ROLE OF PROJECT EMBRACE IN ENHANCING LITERACY OF KEY STAGE 2 LEARNERS AT SAMPAGA ELEMENTARY SCHOOL	BATANGAS CITY
578	STRENGTHENING TEACHING PRACTICES THROUGH PROJECT STEP: A STRATEGIC APPROACH TO ELEVATING LEARNER ACHIEVEMENT AT SAMPAGA ELEMENTARY SCHOOL	BATANGAS CITY
579	HERO (HELPFUL ENFORCERS TOWARDS READING OPPORTUNITIES): PARENTAL EMPOWERMENT IN UPLIFTING READING COMPREHENSION AMONG KEY STAGE 2 LEARNERS	BATANGAS CITY
580	BARRIERS TO LEARNING: IDENTIFYING AND ADDRESSING DIFFICULTIES IN SCIENCE AMONG KEY STAGE 2 LEARNERS AT SAMPAGA ELEMENTARY SCHOOL	BATANGAS CITY
581	REINFORCEMENT ACTIVITIES FOR INTERMEDIATE PUPILS WITH SPELLING DIFFICULTIES IN SAN PEDRO ELEMENTARY	BATANGAS CITY
582	BEST PRACTICES IN BOYSCOUTING: BASIS FOR ENHANCING LEADERSHIP SKILLS AND PERSONHOOD OF SCOUT	BATANGAS CITY
583	INDIGENOUS BATANGUEÑO GAMES IN TEACHING SCIENCE FOR GRADE 9	BATANGAS CITY

No.	Research Title	Schools Division
584	ARTSCIRE: Integrating Art and Science Collaboration to Enhance Inquiry Skills and Reflective Thinking among Students of Batangas City High School for the Arts	BATANGAS CITY
585	STRENGTHENING INSTRUCTIONAL PRACTICES AND SUPERVISION FOR DISTRICT 3 ELEMENTARY TEACHERS: BASIS FOR A TRAINING PLAN	CABUYAO CITY
586	PROJECT SINGING BEE: INTERVENTION ACTIVITY FOR WORD RECOGNITION, SPELLING, AND MEANING	CABUYAO CITY
587	Senior High School Tracer Study of The Division Of Cabuyao City from 2018-2022: A Basis for Enhanced SHS Implementation Program	CABUYAO CITY
588	Implementation of Work Immersion and Challenges Encountered among Public Senior High Schools in the City of Cabuyao	CABUYAO CITY
589	An Analysis of the Joint Delivery Voucher Program (JDVP) Strengthening Senior High School Education: A Study In Pulo Senior High School, City of Cabuyao	CABUYAO CITY
590	EFFECTIVENESS OF GAME-BASED LEARNING INSTRUCTIONAL MATERIALS IN ENHANCING THE ARALING PANLIPUNAN PERFORMANCE OF GRADE 7 LEARNERS	CABUYAO CITY
591	STRUCTURAL EQUATION MODEL ON MATHEMATICS TECHNOLOGY-ENHANCED TEACHING APPROACHES AND PERFORMANCE IN CABUYAO JUNIOR HIGH SCHOOLS	CABUYAO CITY
592	TURNING CHALLENGES TO OPPORTUNITIES: ADDRESSING LEARNING LOSS AMONG GRADE 1 PUPILS BY LOOKING INTO THE HINDERING FACTORS IN LEARNING STYLES AND ACADEMIC PERFORMANCE	CABUYAO CITY
593	TEACHERS' TRANSLANGUAGING PRACTICES IN MULTILINGUAL EDUCATION: LANGUAGE PROFICIENCY AND 21ST - CENTURY SKILLS OF SENIOR HIGH SCHOOL STUDENTS OF SIINHS AND MAMATID SHS	CABUYAO CITY
594	LANGUAGE PROFICIENCY AND SECOND LANGUAGE ACQUISITION IN MOTHER TONGUE-BASED MULTILINGUAL EDUCATION: A FRAMEWORK FOR INTERVENTION PROGRAM	CABUYAO CITY

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595	EFFECTIVENESS OF PROJECT IMREADI (IMPROVING MATHEMATICAL READINESS THROUGH CLASSROOM-BASED INTERVENTION) IN IMPROVING THE MATHEMATICAL READINESS OF SELECT GRADE 11 SENIOR HIGH SCHOOL STUDENTS IN SOUTHVILLE 1 INTEGRATED NATIONAL HIGH SCHOOL S.Y. 2023-2024	CABUYAO CITY
596	SPEAKING VOLUMES: A CORRELATIONAL ANALYSIS OF SPEECH ANXIETY AND THE ACADEMIC PERFORMANCE OF GRADE 7 STUDENTS IN DISTRICT III SDO CABUYAO	CABUYAO CITY
597	EFFECTIVENESS OF CONTEXTUALIZED, LOCALIZED, AND AUTHENTIC PROBLEM-SOLVING SETS (CLAPSS) AND REGULAR PROBLEM-SOLVING SETS (REPSS) AS TEACHING MATERIAL IN TEACHING GRADE 7 PHYSICS	CABUYAO CITY
598	EXPLORING THE CHALLENGES AND RESEARCH WRITING SKILLS AMONG TEACHERS AT DISTRICT III SECONDARY SCHOOLS OF CABUYAO	CABUYAO CITY
599	EFFECTIVENESS OF MATATAG INQUIRY-BASED LEARNING MATERIALS ON THE ACADEMIC PERFORMANCE OF STUDENTS IN MATHEMATICS 7	CABUYAO CITY
600	NUTRITIONAL STATUS, EATING HABITS, AND PHYSICAL ACTIVITY AS PREDICTORS OF ENGLISH AND MATHEMATICS PERFORMANCES	CABUYAO CITY
601	MEDIATION EFFECT OF MATHEMATICS VOCABULARY SKILLS BETWEEN READING COMPREHENSION ABILITIES AND MATHEMATICS PERFORMANCE OF GRADE 7 LEARNERS	CABUYAO CITY
602	MEDIATING EFFECT OF STUDENTS' MATHEMATICS ANXIETY BETWEEN MATHEMATICS BEHAVIOR AND MATHEMATICS PERFORMANCE	CABUYAO CITY
603	ENHANCING STUDENTS' SPELLING SKILLS IN ENGLISH USING DICTATION EXERCISES FOR GRADE 6 LEVEL	CABUYAO CITY
604	Project Play & Learn: A Catch – Up Friday Reading Intervention for Grade 2 Learners	CABUYAO CITY
605	Project TEAM UP (Technical Enhancement and Aid Methods for Uniformity Practices) of Araling Panlipunan and Edukasyon Sa Pagpakatao Teachers: A Designed School Learning Action Cell for Teacher's Professional Development	CABUYAO CITY

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606	Project TRAIL (Technology – Based Reinforcement Through Artificial Intelligence For Improvement Of Learning Outcomes): A Basis for the Improved Students' Academic Performance	CABUYAO CITY
607	Assessing the Effectiveness of Using Localized Songs for Teaching Division Operations to Grade 6 Pupils	CABUYAO CITY
608	LIVED EXPERIENCES OF PRACTICAL RESEARCH TEACHERS IN THE DIVISION OF CABUYAO: A BASIS FOR THE DEVELOPMENT OF RESEARCH CULTURE PROGRAM	CABUYAO CITY
609	HERITAGE ECHOES: UNVEILING ARALING PANLIPUNAN'S RICHNESS THROUGH INTERVIEWS AND SURVEYS TO ENHANCE LEARNERS' HISTORICAL UNDERSTANDING IN MAMATID NATIONAL HIGH SCHOOL	CABUYAO CITY
610	IMPROVING MULTIPLICATION AND DIVISION RECALL BY USING PICTURES AND ARRAYS	CABUYAO CITY
611	LEARNING AND UNDERSTANDING BASIC MATH OPERATIONS THROUGH ADSUMUDI MATH BOX	CABUYAO CITY
612	UNVEILING THE JOURNEY: THE LIVED EXPERIENCES OF ENGLISH LANGUAGE LEARNERS AND TEACHERS IN A BLENDED LEARNING MODALITY	CABUYAO CITY
613	ENHANCING THE CURRICULUM OF TECHNICAL-VOCATIONAL-LIVELIHOOD (TVL) WORK IMMERSION OF GRADE 12 STUDENTS ON THE LEVEL OF THEIR ACADEMIC PERFORMANCE, SOFT SKILLS, AND CHALLENGES EXPERIENCED	CABUYAO CITY
614	FOSTERING CRITICAL THINKING: EXAMINING THE IMPACT OF ARGUMENTATION-BASED TEACHING ON CONTEMPORARY ISSUES AMONG GRADE 10 STUDENTS AT SANGLEY POINT NATIONAL HIGH SCHOOL FOR THE 2024-2025 ACADEMIC YEAR	CAVITE CITY
615	Adapting Project WinC-I: Enhancing the Skills of Grade 6 Learners in Solving Mathematical Problems Involving Integer	CAVITE CITY
616	An Aid to Strengthen and Master Operations on Integers (FLASMO) of Grade 7 – Students of Cavite National High School	CAVITE CITY
617	Project SMART: Strengthening Mathematics Abilities through Reflective Tracking of selected Grade 8 Students of Cavite National High School	CAVITE CITY
618	PISA Bites Corner	CAVITE CITY
619	APT: Algebraic Proficiency Tool - Enhancing Mathematical Skills in Solving Linear Equations with Algebra Tile	CAVITE CITY

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620	The Impact of GEMS Awards on Student Motivation of Grade 2-Narra of Ovidio S. Dela Rosa Elementary School	CAVITE CITY
621	SIPAg (Science Intervention Pocket Activity): Gearing – Up Junior High School Learners at Risk with Science in Cavite National High School	CAVITE CITY
622	Digital Word Fusion: A Digital Game-Based Vocabulary Strategy to Improve Reading and Language Skills Among Intermediate Learners	CAVITE CITY
623	Subtraction Dash: A Game-Based Approach to Improve the Subtraction Skills of Grade 2 Learners of Bagumbuhay Elementary School SY 2024-2025	CAVITE CITY
624	Project 3Ks (Kasipagan Kapital ay Karangalan): A Reward System to Improve the Attendance of Grade 3 Section Goodness Learners in Bagumbuhay Elementary School for School Year 2024-2025	CAVITE CITY
625	LIVED EXPERIENCES OF GRADE I TEACHERS IN HANDLING LEARNERS WITH DIVERSE MANIFESTATIONS: BASIS FOR POLICY RECOMMENDATION	CALAMBA CITY
626	LEARNERS' PERCEPTIONS ON DISASTER PREPAREDNESS REGARDING EARTHQUAKES, FIRES, AND VOLCANIC ERUPTIONS: A BASIS FOR DEVELOPING EDUCATIONAL VIDEOS	CALAMBA CITY
627	MAINSTREAMING GENDER AND DEVELOPMENT IN CLASSROOM INSTRUCTION: A BASIS FOR DEVELOPING AN ACTION PLAN	CALAMBA CITY
628	GENDER-INCLUSIVE LANGUAGE IN THE ENGLISH CLASSROOM AT CALAMBA INTEGRATED SCHOOL ON INCLUSIVE COMMUNICATION PRACTICES Name of Proponents and Position: GERRY S. ROMERO	CALAMBA CITY
629	PROJECT AWARE: BRIDGING UNDERSTANDING, SUPPORT, AND ACCEPTANCE FOR DIVERSE LEARNERS Name of Proponents and Position: MA. CHRISTINA O. BAU	CALAMBA CITY
630	PAVING INCLUSIVE ALTERNATIVE LEARNING SYSTEM (ALS) PATHWAYS TO EDUCATION THROUGH A STRATEGIC LITERACY MAPPING FRAMEWORK Name of Proponents and Position: VICTORINA	CALAMBA CITY
631	FOSTERING MASTERY OF ARITHMETIC OPERATIONS THROUGH DAILY PRACTICE IN ALTERNATIVE LEARNING SYSTEM ELEMENTARY LEVEL	CALAMBA CITY

No.	Research Title	Schools Division
632	INTEGRATING NURTURING AND COMPASSIONATE LEARNING ENVIRONMENT TO UNVEIL DIFFICULTIES IN HANDLING EARLY GRADE LEARNERS WITH MANIFESTATION OF LEARNING DISABILITY Name of Proponents and Position: MILAGROS M. PORTUGAL - Teach	CALAMBA CITY
633	STRENGTHENING LEARNER SUPPORT THROUGH PROPOSED REFERRAL SYSTEM FOR ALTERNATIVE LEARNING SYSTEM (ALS)	CALAMBA CITY
634	SCHOOLS' RESPONSIVENESS IN THE IMPLEMENTATION OF CHILD PROTECTION POLICY IN THE DIVISION OF LAGUNA	CALAMBA CITY
635	KUPKOP: A NARRATIVE INQUIRY OF THE ACADEMIC COPING MECHANISM OF FOSTERED STUDENTS	CALAMBA CITY
636	COGNITIVE AND PHYSIOLOGICAL IMPACT OF SLEEP DEPRIVATION AMONG GRADE 12 STUDENTS	CALAMBA CITY
637	LAP TRIPS: LEARNING ACTIVITY PACKAGE IN TRAVERSING RESPONSIVE AND IMPROVED PSYCHOSOCIAL-MENTAL SUPPORT	CALAMBA CITY
638	TALK, SHARE, AND EMBRACE TOWARDS ENHANCING POSITIVE ATTITUDES OF GRADE 2 PUPILS	CALAMBA CITY
639	DIGITAL INTEGRATED GOVERNANCE SYSTEM: OPTIMIZING TEACHERS REPORT MANAGEMENT AND DATA ACCESSIBILITY FOR IMPROVED EFFICIENCY IN UWISAN ELEMENTARY SCHOOL	CALAMBA CITY
640	PROJECT GCASH (GIFT AND COMMUNICATION ALLOWANCE FOR STUDENTS WHO NEED HELP): INTERVENTION PROGRAM TO ENHANCE STUDENTS' ACADEMIC PERFORMANCE	CALAMBA CITY
641	THE ROLES OF TEACHING, GOVERNANCE, AND STUDENT WELL-BEING: A WALKTHROUGH OF EARLY EDUCATIONAL PRACTICES IN A NEWLY OPENED HIGH SCHOOL	CALAMBA CITY
642	PROJECT SAG-1 (STAKEHOLDERS ACTIVE GOVERNANCE AS ONE): A STRATEGY TO STRENGTHEN STAKEHOLDERS' ENGAGEMENT AND INVOLVEMENT	CALAMBA CITY
643	EVALUATING SUCCESS: ABM STUDENTS' GROWTH IN BUSINESS ENTERPRISE SIMULATION THROUGH PARENTS' PERSPECTIVES	CALAMBA CITY

No.	Research Title	Schools Division
644	INTEGRITY, TRANSPARENCY, AND ACCOUNTABILITY AMONG SCHOOL CUSTODIANS AND INVENTORY MANAGEMENT EFFICIENCY IN CALAMBA CITY PUBLIC SECONDARY SCHOOLS	CALAMBA CITY
645	PROJECT CLICKED TO LEAD (CREATING LINE OF INNOVATORS THROUGH CAPACITY KINDLING, ENHANCEMENT AND DELINEATION TO LEAD, EMPOWER, ADVOCATE, DYNAMIC SCHOOL)	CALAMBA CITY
646	FACTORS AFFECTING SBM LEVEL OF PRACTICE FOCUSED ON THE FOUR PRINCIPLES: BASIS FOR THE SBM ACTION PLAN	CALAMBA CITY
647	SMART ACT: SELF-DIRECTED MANUAL ACTIVATING RESPONSIVE TECHNICAL ASSISTANCE IN CURRICULUM AND TEACHING	CALAMBA CITY
648	DEVELOPMENT OF A LIBRARY VISITOR'S MONITORING SYSTEM (LUMENS): LIBRARY USER MONITORING AND EVALUATION SYSTEM	CALAMBA CITY
649	IMPROVING CAREER PATHWAYS THROUGH INSIGHTS FROM SENIOR HIGH SCHOOL GRADUATES' POST-SECONDARY CHOICES	CALAMBA CITY
650	GEARING UP TOWARDS RESILIENCE AND OUTSTANDING OUTPUT: ITS IMPACT TO ACADEMIC PERFORMANCE OF LEARNERS	CALAMBA CITY
651	TEACHERS CHALLENGES ON THE IMPLEMENTATION OF CATCH-UP FRIDAYS: BASIS FOR LEARNING AND DEVELOPMENT PLAN	CALAMBA CITY
652	SILENT VOICES, LOUD LESSONS: TEACHERS LIVED EXPERIENCES WITH HEARING-IMPAIRED STUDENTS TOWARD AN INCLUSIVE INSTRUCTION TOOLKIT	CALAMBA CITY
653	PERFORMANCE OF NEWLY HIRED TEACHERS AND THEIR BEHAVIORAL COMPETENCIES OF DIVISION OF CALAMBA CITY - CLUSTER 2 : BASIS FOR TEACHERS' PERFORMANCE SUSTAINABILITY BOOKLET	CALAMBA CITY
654	LIVED EXPERIENCES OF KINDERGARTEN TEACHERS SUPPORTING LEARNERS WITH EARLY SIGNS OF DEVELOPMENTAL CONCERNS: A BASIS FOR ENHANCED ASSESSMENT AND PLACEMENT PROCEDURE	CALAMBA CITY
655	TEACHERS' in CUF (CATCH UP FRIDAYS) THE LIVED EXPERIENCES OF TEACHERS INNOVATION IN RESPONSE TO CONTINUOUS IMPROVEMENT OF LEARNERS: AN INPUT TO MENTORING PLAN	CALAMBA CITY

No.	Research Title	Schools Division
656	TEACHERS' COMPETENCE AND PERFORMANCE AT CALAMBA INTEGRATED SCHOOL: EXPLORING THE MODERATING ROLE OF PROFESSIONAL DEVELOPMENT AND THE MEDIATING EFFECT OF TEACHER COMMITMENT	CALAMBA CITY
657	LIFE BEYOND RETIREMENT: THE LIVED EXPERIENCES OF THE RETIREES FROM PUBLIC SCHOOLS IN CALAMBA, LAGUNA	CALAMBA CITY
658	IMPACT OF MINDFULNESS APPROACH ON TEACHING PERSONNEL: BASIS FOR PROGRAM ENHANCEMENT	CALAMBA CITY
659	TECHNICAL ASSISTANCE FACILITATION (TAF) AND LEARNING EXPERIENCES OF STUDENTS: A CORRELATIONAL STUDY	CALAMBA CITY
660	EXPLORING TEACHERS' PERCEPTION ON THE IMPLEMENTATIONS OF MULTI-FACTORED ASSESSMENT TOOL (MFAT)	CALAMBA CITY
661	STRATEGIC ENHANCEMENT OF FACULTY COMMUNICATION IN POLICY DRIVEN STUDENT ACTIVITY IMPLEMENTATION: AN ACTION RESEARCH BASED COMMUNICATION INTERVENTION TO IMPROVE TEACHER STUDENT ENGAGEMENT AND ACADEMIC PERFORMANCE IN AN EDUCATIONAL INSTITUTION	CALAMBA CITY
662	LIVED EXPERIENCES OF ENGLISH TEACHERS IN USING DIGITAL TOOLS FOR ENGLISH LANGUAGE TEACHING AT THE INTEGRATED SCHOOL OF LAWA	CALAMBA CITY
663	THE LIVED EXPERIENCES OF CLUSTER 6 GUIDANCE ADVOCATES IN UTILIZING POSITIVE HEUTAGOGY DISCIPLINE: INPUTS FOR COMPREHENSIVE COUNSELLING SERVICES	CALAMBA CITY
664	PROGRAM DESIGNING COMPETENCIES FOR SCHOOL AND DIVISION PROFESSIONAL DEVELOPMENT INTERVENTIONS (PDIS): A BASIS FOR HUMAN RESOURCE DEVELOPMENT PROGRAM	CALAMBA CITY
665	SMALL GROUP DISCUSSION APPROACH TO IMPROVE FUNDAMENTAL MATH IN LOW PROFICIENT GRADE 6 PUPILS	CALAMBA CITY
666	COGNITIVE AND NON-COGNITIVE PREDICTORS OF STUDENTS' PERFORMANCE IN ICT	CALAMBA CITY
667	FOUR CORNERS STRATEGY: TOWARDS ALLOWING STUDENTS TO COLLABORATE AND EXPRESS KNOWLEDGE	CALAMBA CITY
668	UTILIZATION OF LOCALIZED STORIES IN IMPROVING THE READING LEVEL OF GRADE 1 PUPILS IN PALO ALTO ELEMENTARY SCHOOL	CALAMBA CITY

No.	Research Title	Schools Division
669	VOCABULARY & VISUALIZATION, INTENSIFY DISCUSSION AND ASSESSMENT IN MATHEMATICS (VIDAMATH): INSTRUCTIONAL STRATEGY IN TEACHING NUMERACY SKILLS	CALAMBA CITY
670	BUHAY KARANASAN NG MGA MAG-AARAL SA FILIPINO 10 GAMIT ANG UNIVERSAL DESIGN LEARNING	CALAMBA CITY
671	PROJECT LEARN: IMPROVING LITERACY AND NUMERACY ACHIEVEMENT AMONG GRADE 2 LEARNERS THROUGH AN INTEGRATED INTERVENTION	CALAMBA CITY
672	EXPLORING THE EFFECT OF POSITIVE AND NEGATIVE REINFORCEMENT THROUGH COIN-BASED REWARDS ON LEARNERS' PERFORMANCE IN MATHEMATICS	CALAMBA CITY
673	HANDS-ON MATH EXCITING ACTIVITIES (HOME ACT): TOWARDS THE IMPROVEMENT OF THE PERFORMANCE OF GRADE 2 LEARNERS IN NUMERACY	CALAMBA CITY
674	ENHANCING ACADEMIC PERFORMANCE IN GRADE 10 SCIENCE USING CONNECT, ASSESS, AND REFLECT (CAR) AS A REVIEW MECHANISM	CALAMBA CITY
675	PROJECT MBO (MASTERY OF BASIC OPERATIONS) IN IMPROVING THE NUMERACY LEVEL OF THE K-3 ELEMENTARY LEARNERS	CALAMBA CITY
676	THE EFFECTIVENESS OF TOUCH MATH MATERIAL (TMM) IN ENHANCING THE NUMERACY SKILLS OF KINDERGARTEN LEARNERS	CALAMBA CITY
677	IMPROVING READING SKILLS OF GRADE 2 LEARNERS THROUGH CATCH-UP FRIDAYS IN CALAMBA ELEMENTARY SCHOOL	CALAMBA CITY
678	PROJECT BALASCIENCE- A CARD GAME-BASED INSTRUCTIONAL MATERIAL IN TEACHING SCIENCE 6	CALAMBA CITY
679	ASSESSING THE READING COMPREHENSION LEVEL OF GRADE 9 STUDENTS: BASIS OF AN INTERVENTION PROGRAM	CALAMBA CITY
680	ENHANCING ACADEMIC PERFORMANCE THROUGH CONTEXTUALIZED ENGLISH LEARNING MATERIALS	CALAMBA CITY

No.	Research Title	Schools Division
681	ENHANCING MUSIC AND ARTS OF MAPEH 8 THROUGH DIFFERENTIATED INSTRUCTIONS	CALAMBA CITY
682	PROJECT ENGLISH (ENGAGEMENT OF LEARNERS IN INTENSIFIED STRATEGIES AT HOME) AND PERFORMANCE OF JUNIOR HIGH SCHOOL LEARNERS IN ENGLISH	CALAMBA CITY
683	ASSESSING THE IMPACT OF THE MATATAG CURRICULUM ON STUDENT ACADEMIC PERFORMANCE IN TECHNICAL VOCATIONAL EDUCATION SUBJECTS	CALAMBA CITY
684	BUHAY KARANASAN NG MGA MAG-AARAL SA FILIPINO 10 GAMIT ANG UD	CALAMBA CITY
685	MGA KUWENTO SA LIKOD NG HOME VISITATION	CALAMBA CITY
686	"EIGHT WORD MEMOIR (EWM): A TECHNIQUE TO ENHANCE THE LITERACY OF GRADE 8 SCIENCE STUDENTS THROUGH VOCABULARY SKILLS	CALAMBA CITY
687	"SIMaTAR (Strategic Intervention Material for Teaching with Augmented Reality) as an Intervention to Address Learning Gaps: Science Learning Recovery Strategies."	CALAMBA CITY
688	PROJECT CUBES: ENHANCING NUMERACY SKILLS THROUGH STRUCTURED INTERVENTION IN BASIC OPERATIONS	CALAMBA CITY
689	KABARKADA MAKABAGONG ABAKADA DULOG INTERBENSIYON SA PAGPAPATAAS NG ANTAS AT BILIS SA PANG-UNAWANG MGA -MAG-AARAL	CALAMBA CITY
690	LIVED EXPERIENCES OF STUDENTS IN A PEER-ASSISTED LITERACY PROGRAM	CALAMBA CITY
691	ARAT, ARAL TAYO! (A PHENOMENOLOGICAL INQUIRY ON THE EFFECTIVE IMPLEMENTATION OF THE ARAL PROGRAM THROUGH THE LENS OF THE ARAL TUTEES	CALAMBA CITY
692	PROJECT IREP: STRENGTHEN WORD KNOWLEDGE IN READING COMPREHENSION SKILLS OF 3 GRADE LEVEL BELOW READERS IN GRADE 5	CALAMBA CITY
693	PROJECT NOTAMAD (NUMERACY ON TABLE FOR MATHEMATICS DRILL): A REMEDIAL TABLE-BASED DRILL STRATEGY TO IMPROVE LEARNERS' ACCURACY, SPEED, AND CONFIDENCE IN MATHEMATICS	CALAMBA CITY
694	THE USE OF GAME BASED LEARNING (GBL) APPROACH IN TEACHING MATHEMATICS 3	CALAMBA CITY

No.	Research Title	Schools Division
695	COMMUNITY-BASED READING EMPOWERMENT FOR INCLUSIVE STUDENTS	CALAMBA CITY
696	QUANTOM KIT: A SUPPLEMENTARY LEARNING MATERIAL IN ENHANCING ACADEMIC PERFORMANCE IN SCIENCE AMONG GRADE 9 STUDENTS	CALAMBA CITY
697	EXAMINING THE EFFECT OF PROJECT SIKAP ON THE ACADEMIC PERFORMANCE OF STEM STUDENTS IN BASIC CALCULUS	CALAMBA CITY
698	EVALUATING THE REPERCUSSION OF WORK IMMERSION PROGRAMS ON SENIOR HIGH SCHOOL STUDENTS' CAREER READINESS	CALAMBA CITY
699	CONTINUOUS IMPROVEMENT: ENHANCING ENGLISH PROFICIENCY OF GRADE 9 STUDENT	CALAMBA CITY
700	PROJECT ABAKADA (ANG PAGBASA AT KARUNUNGAN AY DAGDAGAN) IMPROVING THE READING PROFICIENCY OF STRUGGLING READERS	CALAMBA CITY
701	SIMPLIFYING N2 TO N THROUGH SCAR METHOD	CALAMBA CITY
702	PROJECT SALIKSIK: STRUCTURED ANALYZING AND LEARNING THROUGH IN-DEPTH KNOWLEDGE, SCANNING, AND INTERDISCIPLINARY KNOWLEDGE	CALAMBA CITY
703	PROJECT READY (READING ENHANCEMENT AND ASSISTANCE FOR DIVERSE YOUTH): ADDRESSING READING GAPS OF SELECTED LEARNERS WITH SPECIAL NEEDS (LSENS) THROUGH SPECIALIZED AND CONTEXTUALIZED LEARNING MATERIALS	CALAMBA CITY
704	LIVED EXPERIENCES OF ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS WITH ORAL COMMUNICATION APPREHENSION (OCA) IN ENGLISH LANGUAGE	CALAMBA CITY
705	EFFECTIVENESS OF AN EIGHT-WEEK READ, SPELL AND MATH PROGRAM OF GRADE 2 READING AND NUMERACY	CALAMBA CITY
706	REFINING THE COMPREHENSION LEVEL OF GRADE 12 STUDENTS THROUGH PROJECT LEARN	CALAMBA CITY
707	"1SAD (ONE STORY A DAY): LIBRARY HUB BOOKS" IMPROVES THE READING PERFORMANCE OF GRADE 5 PUPILS OF BANLIC ELEMENTARY SCHOOL	CALAMBA CITY

No.	Research Title	Schools Division
708	ACTIVE STRATEGIES IN TEACHING ARALING PANLIPUNAN (PROJECT ASAP): ENHANCING STUDENT UNDERSTANDING AND ENGAGEMENT IN LEARNING ECONOMICS	CALAMBA CITY
709	DEVELOPMENT AND VALIDATION OF STORY-BASED LEARNING MATERIALS FOR MATHEMATICS 9 ON CATCH-UP FRIDAYS	CALAMBA CITY
710	PROJECT READ: STRENGTHENING COMPREHENSION THROUGH DAILY FLUENCY DRILLS IN GRADE IV-SATURN	CALAMBA CITY
711	PINPOINTING GAPS, REINFORCING SKILLS: A TARGETED NUMERACY INTERVENTION FOR JUNIOR HIGH SCHOOL LEARNERS	CALAMBA CITY
712	READLIFT: RAISING READERS, LIFTING LEVELS TO IMPROVE STUDENTS' COMPREHENSION SKILL	CALAMBA CITY
713	PROJECT SMART: STRATEGIC MULTISENSORY APPROACHES TO REDUCE TEXTUAL COMPREHENSION DEFICIENCY IN SCIENCE	CALAMBA CITY
714	EXPLORATIVE LEARNING MATERIALS IN REVITALIZING LEARNERS' INTEREST IN MATHEMATICS	CALAMBA CITY
715	INTERACTIVE FOCUS COUNTING USING A GESTURE-BASED NUMBER RECALL TOWARDS ENHANCED LEARNER'S ATTENTION	CALAMBA CITY
716	PROJECT SCAN (SMART CHECKING AND ASSESSMENT NOW): IMPROVING ASSESSMENT EFFICIENCY AND DATA-DRIVEN INSTRUCTION THROUGH ZIPGRADE	CALAMBA CITY
717	UTILIZATION OF MATATAG-BASED SCIENCE INSTRUCTIONAL PLAYBOOK IN ENHANCING THE CONCEPTUAL UNDERSTANDING OF GRADE 4 PUPILS ON MATERIAL AND THEIR USES OR PROPERTIES	CALAMBA CITY
718	LIVED EXPERIENCES OF GRADE I TEACHERS AND LEARNERS WITH THE BUDDY-BUDDY SYSTEM AS A STRATEGY FOR INCREASING MOTIVATION IN READING	CALAMBA CITY
719	IMPROVING LITERACY SKILLS OF EMERGENT STUDENTS THROUGH THE INFUSION OF 3R'S (REFLECT, RE-WRITE AND RECITE) STRATEGY IN ARAL READING SESSION	CALAMBA CITY
720	INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) INTEGRATION IN TEACHING AND LEARNING ENGLISH, SCIENCE AND MATHEMATICS: A MIXED METHOD ANALYSIS	CALAMBA CITY

No.	Research Title	Schools Division
721	PROJECT PUNTOS: UTILIZING THE POINT VALUE SYSTEM (POVS) IN HOTS-SOLO ASSESSMENTS TO ENHANCE REAP (READING COMPREHENSION, ANALYSIS, AND PROBLEM -SOLVING) SKILLS OF GRADE 8 STUDENTS	CALAMBA CITY
722	ASSESSING SCHOOL READINESS FOR EARTHQUAKES: BASIS FOR A CONTINGENCY PLAN	CAVITE PROVINCE
723	READINESS OF FILIPINO SUBJECT TEACHERS IN HANDLING DEAF AND HARD-OF-HEARING STUDENTS: BASIS FOR A TEACHER SUPPORT PROGRAM IN ROSARIO NATIONAL HIGH SCHOOL	CAVITE PROVINCE
724	TRIALS AND TRIUMPHS OF ALS GRADUATES IN NAIC DISTRICT IN PURSUING SENIOR HIGH SCHOOL EXIT PATHS	CAVITE PROVINCE
725	PROJECT EMBRACE: EQUITABLE MODELS FOR BUILDING RESPECTFUL AND ACCESSIBLE CLASSROOM ENVIRONMENTS AND SUPPORTING LEARNERS WITH SPECIAL NEEDS THROUGH INCLUSIVE PRACTICES	CAVITE PROVINCE
726	TEACHING BEYOND TRAINING: LIVED EXPERIENCES OF STAND-ALONE SENIOR HIGH SCHOOL TEACHERS IN CAVITE PROVINCE NAVIGATING INCLUSIVE EDUCATION WITHOUT SPED BACKGROUND	CAVITE PROVINCE
727	SOCIAL CONCERNS IN A GLOBALLY AND CULTURALLY DIVERSE ENVIRONMENT: TOWARD AN INTEGRATIVE PROGRAM FOR MULTICULTURAL EDUCATION	CAVITE PROVINCE
728	PROJECT ACCOMODY (ACCOMMODATION AND MODIFICATION): A TRAINING PROGRAM FOR RECEIVING TEACHERS IN TAGAYTAY CITY CENTRAL SCHOOL HANDLING LEARNERS WITH VISUAL IMPAIRMENT	CAVITE PROVINCE
729	ASSESSING THE EFFECTIVENESS OF DRRM PROGRAMS AMONG SELECTED STUDENTS AT ANULING INTEGRATED HIGH SCHOOL	CAVITE PROVINCE
730	OPTIMIZING GRADE 1 LEARNERS' GROWTH IN FELICIANO CABUCO ELEMENTARY SCHOOL THROUGH THE MULTI-FACTORED ASSESSMENT TOOL	CAVITE PROVINCE
731	ENHANCING ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS' UNDERSTANDING AND PREPAREDNESS IN DISASTER RISK REDUCTION AND MANAGEMENT: EDUCATION IN EMERGENCIES	CAVITE PROVINCE
732	PROJECT BAHANGON: BUILDING AWARENESS AND HARNESSING ACTION FOR NAVIGATING FLOOD RISKS THROUGH SCHOOL-BASED DRRM INTERVENTIONS AT ERNESTO S. ANDICO ELEMENTARY SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
733	ASSESSING INTERMEDIATE PUPILS' PARTICIPATION IN THE SCHOOL SAFETY PLAN: BASIS FOR A CHILD-FOCUSED DISASTER RISK REDUCTION AND MANAGEMENT PLAN	CAVITE PROVINCE
734	HOME ALONE AWAY FROM SCHOOL: PARENTAL INVOLVEMENT, CHALLENGES, AND NEEDS OF SENIOR HIGH SCHOOL STUDENTS AND CLASS ADVISERS WITH OVERSEAS FILIPINO WORKER PARENTS IN INDANG INTEGRATED NATIONAL HIGH SCHOOL SY 2025–2026	CAVITE PROVINCE
735	PROJECT KEMPT (KEEPING LEARNERS EDUCATED THROUGH MAINTAINING PEACE AND DISCIPLINE VIA TIMELY METHODS): A PROACTIVE APPROACH TO REDUCING BEHAVIORAL PROBLEMS AMONG GRADE THREE LEARNERS	CAVITE PROVINCE
736	TEACHERS' COMPETENCE AND THE PERFORMANCE OF LEARNERS WITH SPECIAL EDUCATION NEEDS (LSENS) UNDER INCLUSIVE EDUCATION: A CORRELATIONAL STUDY IN PUBLIC ELEMENTARY SCHOOLS OF TRECE MARTIRES CITY	CAVITE PROVINCE
737	ENSURING EVERY CHILD'S RIGHT TO LEARN: A DESCRIPTIVE STUDY ON RIGHTS-BASED EDUCATION PRACTICES IN PULO NI SARA ELEMENTARY SCHOOL	CAVITE PROVINCE
738	IMPLEMENTING THE "RULE OF THREE" TO ENHANCE CLASSROOM MANAGEMENT: A CASE STUDY OF A STUDENT WITH CO-OCCURRING AUTISM AND ADHD	CAVITE PROVINCE
739	EARTHQUAKE PREPAREDNESS AND RESPONSE CAPACITIES OF SCHOOL PERSONNEL: BASIS FOR A CAPACITY-BUILDING SEMINAR	CAVITE PROVINCE
740	SAFE AND INCLUSIVE SCHOOL CLIMATE AND ITS IMPACT ON THE ACADEMIC PERFORMANCE OF JUNIOR HIGH SCHOOL STUDENTS WITH SPECIAL NEEDS	CAVITE PROVINCE
741	A SINGLE CASE STUDY ON UTILIZING THE WHOLE CHILD APPROACH IN A CEREBRAL PALSY PROGRAM IN TAGAYTAY CITY CENTRAL SCHOOL – TAGAYTAY CITY SPECIAL EDUCATION CENTER	CAVITE PROVINCE
742	GEN Z IN FOCUS: LEARNING STYLES AND CHALLENGES AS BASIS FOR DIFFERENTIATED INSTRUCTION IN SCIENCE	CAVITE PROVINCE
743	PERCEPTIONS OF LEARNERS WITH SPECIAL EDUCATION NEEDS AND THEIR PARENTS TOWARD ARLANG PANLIPUNAN MODULAR LEARNING MODALITY: INPUT FOR TECHNICAL ASSISTANCE	CAVITE PROVINCE

No.	Research Title	Schools Division
744	PROJECT RELAX (RESILIENCE AND EMPOWERMENT FOR LEADERSHIP AND ADVOCACY FOR GENDER EXCELLENCE): STRENGTHENING THE WELL-BEING, LEADERSHIP, AND GENDER SENSITIVITY OF TEACHING STAFF AT ERNESTO S. ANDICO ELEMENTARY SCHOOL	CAVITE PROVINCE
745	DISASTER RISK REDUCTION EDUCATION: BASIS FOR PROJECT SAGIP (STRATEGIC ACTION IN GOVERNANCE FOR INFORMATION PREPAREDNESS)	CAVITE PROVINCE
746	TAHANAN SA BAWAT PAHINA: EXPLORING THE ROLE OF INCLUSIVITY IN THE PROJECT AKBAY READING PROGRAM AMONG SENIOR HIGH SCHOOL STUDENTS AT INDANG INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE
747	BRIDGING KNOWLEDGE AND ACTION: ASSESSING CLIMATE LITERACY AMONG JUNIOR HIGH SCHOOL LEARNERS FOR EFFECTIVE EDUCATIONAL PLANNING	CAVITE PROVINCE
748	SAFE SPACES AS PERCEIVED BY GRADE 6 LEARNERS OF BELMONT HOMES ELEMENTARY SCHOOL: BASIS FOR SCHOOL CLIMATE IMPROVEMENT	CAVITE PROVINCE
749	DISASTER AWARENESS AND RESPONSE CAPABILITY OF TEACHERS OF EMILIANO TRIA TIRONA MEMORIAL NATIONAL INTEGRATED HIGH SCHOOL: BASIS FOR STRENGTHENING SCHOOL DISASTER MANAGEMENT STRATEGIES	CAVITE PROVINCE
750	ANALYZING CLASS SUSPENSION FREQUENCY AND STUDENT ENGAGEMENT AMONG GRADES IV-VI PUPILS IN ANULING ELEMENTARY SCHOOL, SY 2025-2026	CAVITE PROVINCE
751	TARGETED INTERVENTIONS FOR NON-PERFORMING GRADE 4 PUPILS IN OVERCROWDED CLASSROOMS AT CALUBCOB ELEMENTARY SCHOOL	CAVITE PROVINCE
752	TOWARDS INCLUSIVE CLASSROOMS: PRACTICES AND CHALLENGES IN PUBLIC SECONDARY SCHOOLS OF GENERAL MARIANO ALVAREZ DISTRICT	CAVITE PROVINCE
753	PROJECT CARE (CLASSROOM ACTION FOR RESPONSIVE ERGONOMICS): ENHANCING STUDENT HEALTH, COMFORT, AND EQUITY THROUGH SDG-ALIGNED ACTION RESEARCH AT TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL - SENIOR HIGH SCHOOL	CAVITE PROVINCE
754	ENHANCING EQUITABLE INSTRUCTION FOR LEARNERS WITH SPECIAL EDUCATION NEEDS IN TECHNICAL-VOCATIONAL HIGH SCHOOLS: A CASE STUDY ON THE IMPLEMENTATION OF INCLUSIVE EDUCATION	CAVITE PROVINCE

No.	Research Title	Schools Division
755	FINANCIAL STRUGGLES AND ACADEMIC PERSISTENCE OF ALS LEARNERS IN NAIC DISTRICT	CAVITE PROVINCE
756	EXPLORING PARENTAL, TEACHER, AND PEER INVOLVEMENT IN SPECIAL NEEDS EDUCATION TO STRENGTHEN INCLUSIVE CLASSROOMS	CAVITE PROVINCE
757	READY AND RESILIENT: ASSESSING CHANGES IN KNOWLEDGE, SELF-EFFICACY, AND PREPAREDNESS AMONG GRADE 6 LEARNERS	CAVITE PROVINCE
758	EVALUATING THE INCLUSIVITY COMPETENCE OF FACULTY MEMBERS AT NAIC COASTAL INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE
759	PROJECT I.L.A.W.: INSPIRING LEARNERS' ACCESS TO THE WORLD OF OPPORTUNITIES—AN ACTION RESEARCH ON BRIDGING GAPS FOR DISADVANTAGED LEARNERS	CAVITE PROVINCE
760	STRENGTHENING DISASTER RISK PREPAREDNESS AND RESPONSE THROUGH DISTRICT-BASED LEADERSHIP INITIATIVES	CAVITE PROVINCE
761	EMPLOYEES' PERCEPTIONS OF THE VALUE AND EFFECTIVENESS OF GENDER AND DEVELOPMENT PROGRAMS: BASIS FOR A STRATEGIC PLAN	CAVITE PROVINCE
762	OPERATIONALIZING UNIVERSAL DESIGN FOR LEARNING IN MEDIA AND INFORMATION LITERACY: A QUASI-EXPERIMENTAL STUDY OF ACADEMIC ACHIEVEMENT, ATTITUDES, AND INCLUSIVE CURRICULUM REFORM IN DEAF EDUCATION	CAVITE PROVINCE
763	TAHIMIK NA SIGAW (SILENT SCREAM): A STORYBOOK FOR RAISING AWARENESS OF INCLUSIVE EDUCATION	CAVITE PROVINCE
764	ANONG SAY MO: DISKRIMINASYONG DANAS NG MGA LGBTQIA+ NA MAG-AARAL SA DISTRITO NG AMADEO	CAVITE PROVINCE
765	Teaching Inclusivity in Practice : Lived Experiences of Grade 7 Teachers in Managing Inclusive Education	CAVITE PROVINCE
766	EXPERIENCES FROM ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE): PATHWAYS TO EFFECTIVE INTERVENTIONS FOR ACADEMIC EXCELLENCE	CAVITE PROVINCE
767	PERCEIVED EXTENT OF SCHOOL-COMMUNITY PARTNERSHIPS IN PROMOTING EQUITY FOR ECONOMICALLY DISADVANTAGED LEARNERS: BASIS FOR A DEVELOPMENT PLAN IN NAIC I DISTRICT	CAVITE PROVINCE
768	PROJECT KSL (KIDS SAVE LIVES): AN INTERVENTION TO IMPROVE LEARNERS' FIRST AID SKILLS	CAVITE PROVINCE

No.	Research Title	Schools Division
769	PSYCHOLOGICAL WELL-BEING OF STRUGGLING LEARNERS IN PALAWIT ELEMENTARY SCHOOL: BASIS FOR AN IMPROVED GENDER AND DEVELOPMENT PLAN	CAVITE PROVINCE
770	IMPACT OF GENDER-BASED UNIFORM POLICIES ON THE SELF-EXPRESSION OF JUNIOR HIGH SCHOOL STUDENTS	CAVITE PROVINCE
771	PROJECT VIEW: VISUAL-BASED INSTRUCTION TO ENHANCE ENGAGEMENT IN LEARNING AMONG DEAF STUDENTS AT ROSARIO NATIONAL HIGH SCHOOL	CAVITE PROVINCE
772	STRENGTHENING INCLUSIVE EDUCATION: BARRIERS AND FACILITATORS AFFECTING LEARNERS WITH DISABILITIES IN MARAGONDON ELEMENTARY SCHOOL	CAVITE PROVINCE
773	HAPAG KOMPRES: EXAMINING THE IMPACT OF THE FEEDING PROGRAM ON SENIOR HIGH SCHOOL LEARNERS AT TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
774	DECISION-MAKING PROCESSES OF GRADE 10 STUDENTS IN CHOOSING STEM-RELATED COURSES	CAVITE PROVINCE
775	ASSESSING THE IMPLEMENTATION OF INCLUSIVE EDUCATION IN SAN GABRIEL I ELEMENTARY SCHOOL: BASIS FOR AN INCLUSIVE SUPPORT INTERVENTION PLAN	CAVITE PROVINCE
776	KASAMA KA (YOU BELONG): CLASSROOM EXPERIENCES WITH A CHILD WITH AUTISM	CAVITE PROVINCE
777	BEYOND THE CLASSROOM: MEASURING STUDENT ORGANIZATIONS' SATISFACTION WITH CO CURRICULAR ACTIVITIES AS A FOUNDATION FOR A STRATEGIC ACTION PLAN	CAVITE PROVINCE
778	PROJECT AWARE: ACTIVATING A WHOLE-SCHOOL APPROACH TO RESPONSIBILITY AND EMPOWERMENT FOR CHILD SAFETY	CAVITE PROVINCE
779	INCREASING PARENTAL INVOLVEMENT IN RIGHTS-BASED EDUCATION TO SUPPORT CHILDREN'S RIGHTS AT HOME AND SCHOOL	CAVITE PROVINCE
780	Effects of a Nutritious Lunch Program on the Well-Being of Selected Grade 3 Learners at Trece Martires City Elementary School, SY 2025-2026	CAVITE PROVINCE
781	Project PAIR (Peer-Assisted Instructional Reading): An Intervention to Improve the Reading Abilities of Selected Grade 1 Learners - need to change this title which is inconsistent with the abstract)	CAVITE PROVINCE

No.	Research Title	Schools Division
782	TEACHERS ON THE FRONTLINE: READINESS AND RESPONSIVENESS TO CHILD PROTECTION CONCERNS	CAVITE PROVINCE
783	DEVELOPING A POSITIVE SCHOOL CLIMATE: THE CONTRIBUTION OF SOCIAL-EMOTIONAL LEARNING IN REDUCING BULLYING AMONG GRADE SIX PUPILS AT KAYTAPOS ELEMENTARY SCHOOL	CAVITE PROVINCE
784	Strengthening the Anti-Bullying Program at HPES-Main through Project 4K (Kaeskwela Ko, Kaibigan Ko)	CAVITE PROVINCE
785	PROJECT 3B (BRAIN BOOST BITES): BRIDGING INDIGENT LEARNERS' ACADEMIC PERFORMANCE THROUGH A SUPPLEMENTARY FEEDING PROGRAM	CAVITE PROVINCE
786	BRAVING THE DISTANCE: CHALLENGES FACED BY LEARNERS WALKING FROM HOME TO SCHOOL IN A FAR-FLUNG COMMUNITY	CAVITE PROVINCE
787	PROJECT SMILE (SUPPORTING MENTAL HEALTH THROUGH INNOVATIVE LEARNER ENGAGEMENT	CAVITE PROVINCE
788	MAKING INDIVIDUAL MATTERS: STAKEHOLDERS' AWARENESS AND SCHOOL RESPONSIVENESS TO THE CHILD PROTECTION POLICY AS BASIS FOR A DEVELOPMENT PLAN	CAVITE PROVINCE
789	STATUS OF THE IMPLEMENTATION OF THE ANTI-BULLYING POLICY IN BULIHAN INTEGRATED NATIONAL HIGH SCHOOL: BASIS FOR A COMPREHENSIVE ANTI-BULLYING PROGRAM	CAVITE PROVINCE
790	VOICES FROM THE CLASSROOM: TEACHERS' AND PUPILS' PERCEPTIONS OF BUILDING BULLY-FREE LEARNING SPACES IN ELEMENTARY SCHOOLS IN ROSARIO DISTRICT	CAVITE PROVINCE
791	BRIDGING THE DISTANCE DIVIDE THROUGH PROJECT T.R.A.I.L.: ADDRESSING ABSENTEEISM AMONG SELECTED LEARNERS OF BAGONG BUHAY ELEMENTARY SCHOOL	CAVITE PROVINCE
792	EXPLORING THE EDUCATIONAL CHALLENGES FACED BY LGBTQ+ STUDENTS OF BULIHAN INTEGRATED NATIONAL HIGH SCHOOL: BASIS FOR CRAFTING AN ORIENTATION MANUAL	CAVITE PROVINCE
793	STRENGTHENING PEER SUPPORT TO ERADICATE BULLYING: AN ACTION RESEARCH ON THE BUDDY SYSTEM APPROACH	CAVITE PROVINCE
794	PROJECT T.E.E.N.A.L.A.G.A. (TOGETHERNESS, EDUCATION, EMPATHY, NURTURING, AWARENESS, LOVE, ACCOUNTABILITY, GROWTH, AND ACCEPTANCE): A TEEN HEALTH KIOSK INTERVENTION PROGRAM FOR SECONDARY SCHOOLS IN GMA DISTRICT	CAVITE PROVINCE

No.	Research Title	Schools Division
795	PROJECT BBFZ (BUILDING A BULLY-FREE ZONE): AN INTERVENTION TO ADDRESS BULLYING CASES AMONG SIXTH GRADERS	CAVITE PROVINCE
796	SANITY: SENIOR HIGH SCHOOL AWARENESS OF MENTAL HEALTH NEEDS AND ISSUES TOWARD YOUTH LITERACY AS BASIS FOR A MENTAL HEALTH AWARENESS AND LITERACY PROGRAM	CAVITE PROVINCE
797	IMPROVING SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE OF PARDO LEARNERS THROUGH REWARD AND RECOGNITION STRATEGIES	CAVITE PROVINCE
798	PROJECT MES CARES (MOTIVATING EVERY STUDENT AT RISK OF DROPPING OUT TO CARRY ON WITH THE ADVOCACY TO BECOME REFINED AND EXEMPLARY SUCCESSFUL INDIVIDUALS): FROM RISK TO RESILIENCE	CAVITE PROVINCE
799	INTEGRATING GULAYAN SA PAARALAN HARVESTS INTO THE SCHOOL-BASED FEEDING PROGRAM TO COMBAT MALNUTRITION	CAVITE PROVINCE
800	CHILD-FRIENDLY ENVIRONMENTAL LEVEL AND ENROLLMENT RETENTION IN THE IMPLEMENTATION OF THE REVISED K TO 12 CURRICULUM KEY STAGES: A STUDY IN SELECTED ELEMENTARY SCHOOLS IN MAGALLANES DISTRICT	CAVITE PROVINCE
801	DISADVANTAGED BUT NOT DEFEATED: INVESTIGATING THE EDUCATIONAL JOURNEYS OF MARGINALIZED LEARNERS	CAVITE PROVINCE
802	ENHANCING LEARNERS' WELL-BEING THROUGH THE MAKAPAARALAN POLICY	CAVITE PROVINCE
803	THE CLASH BETWEEN POLICY AND PEDAGOGY: INVESTIGATING THE ROLE OF MOBILE APPLICATIONS IN ENHANCING MATHEMATICS 10 INSTRUCTION	CAVITE PROVINCE
804	PULSE CHECK: IDENTIFYING STRENGTHS AND GAPS TOWARD A SAFER AND HEALTHIER LEARNING ENVIRONMENT IN DEPED MENDEZ SCHOOLS	CAVITE PROVINCE
805	SCHOOL BASED MAANGEMENT: EXPLORING ITS ROLE IN STRENGTHENING THE BASIC EDUCATION SYSTEM AND CURRICULUM DEVELOPMENT	CAVITE PROVINCE
806	A COMPREHENSIVE STUDY ON STUDENT ATTRITION: BASIS FOR DESIGNING INTERVENTIONS TO MINIMIZE DROPOUT IN ESCUELA SECONDARIA SEÑOR DE SALINAS	CAVITE PROVINCE

No.	Research Title	Schools Division
807	PROJECT FRESH (FOSTERING RESILIENT ENVIRONMENTS THROUGH SANITATION AND HYGIENE)	CAVITE PROVINCE
808	SCHOOL PERSONNEL PORTAL: EVALUATING THE E-INNOVATION FUNCTIONALITY IN BUCANA SASAHAN ELEMENTARY SCHOOL	CAVITE PROVINCE
809	PROJECT ESHOW: BASIS FOR DEVELOPING GPP RELATED INFORMATIVE MATERIALS FOR PARENTS	CAVITE PROVINCE
810	PROJECT BASURA-AGAPAN (BAWAT AKSYON SA UGNAYANG RESIKLO AY AGAPAN NAGSILBING AYUDANATIN): A ZERO-WASTE MANAGEMENT ADVOCACY OF PALAWIT ELEMENTARY SCHOOL AND ITS IMPLICATIONS FOR SCHOOL IMPROVEMENT	CAVITE PROVINCE
811	SCHOOL HEADS' PERCEPTIONS OF CLASSROOM OBSERVATION FOR MASTER TEACHERS IN PUBLIC ELEMENTARY SCHOOLS IN NAIC: BASIS FOR A PERFORMANCE MANAGEMENT AND EVALUATION SYSTEM FRAMEWORK	CAVITE PROVINCE
812	INDUSTRY PARTNERS' ASSESSMENT OF THE ENHANCED SENIOR HIGH SCHOOL WORK IMMERSION PIONEERING PILOT PROGRAM: A MULTIFACTOR EVALUATION OF TOURISM AND AUTOMOTIVE LEARNERS	CAVITE PROVINCE
813	Development and Evaluation of Project CONNECT: A Communication-Oriented Notification Network for Efficient Classroom-Teacher Interaction	CAVITE PROVINCE
814	UNDERSTANDING SCHOOL LIABILITIES: SENIOR HIGH SCHOOL STUDENTS' PERCEPTIONS OF THEIR RIGHTS	CAVITE PROVINCE
815	CONFLICT MANAGEMENT IN THE CONTEXT OF DIVERSITY, EQUITY, AND INCLUSION IN SECONDARY SCHOOLS IN THE DISTRICT OF ALFONSO: BASIS FOR A POLICY ENHANCEMENT PLAN	CAVITE PROVINCE
816	SUSTAINABLE DEVELOPMENT GOALS IN BASIC EDUCATION: OPPORTUNITIES AND BARRIERS IN THE PHILIPPINE PUBLIC ELEMENTARY CURRICULUM	CAVITE PROVINCE
817	CHALLENGES OF YES-O ADVISERS IN IMPLEMENTING WASTE SEGREGATION: BASIS FOR A STRENGTHENED SCHOOL WASTE MANAGEMENT PROGRAM	CAVITE PROVINCE
818	ANALYZING SOCIO-DEMOGRAPHIC CORRELATES OF RESEARCH CAPABILITY AND ATTITUDES OF JUNIOR HIGH SCHOOL TEACHERS	CAVITE PROVINCE
819	Assessing the Level of Participation among Parents and School-Community Partners at Family Village Resources Elementary School Relative to Project Kalye-nisan (V.3.0)	CAVITE PROVINCE

No.	Research Title	Schools Division
820	ENHANCING NUMERACY SKILLS OF KINDERGARTEN LEARNERS IN AMADEO THROUGH KAPE MATEMATIKA	CAVITE PROVINCE
821	IMPACT OF USING ARTIFICIAL INTELLIGENCE ON THE LEADERSHIP STYLES OF SCHOOL HEADS	CAVITE PROVINCE
822	FACEREC-AMS: A FACE RECOGNITION-BASED ATTENDANCE MONITORING SYSTEM FOR TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
823	NAVIGATING SAFEGUARDS AND GRIEVANCE MECHANISMS: AN AUTOETHNOGRAPHIC ACCOUNT OF A TEACHER FACING CHILD ABUSE ALLEGATIONS	CAVITE PROVINCE
824	SMART MUSHROOM FARMING: A TECHNOLOGY-INTEGRATED GULAYAN SA PAARALAN PROJECT	CAVITE PROVINCE
825	BRIDGING SKILLS AND CAREER PATHS: PREFERENCES OF GRADE 10 STUDENTS IN TAKING THE TECHNICAL-VOCATIONAL TRACK IN TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL, SY 2025-2026	CAVITE PROVINCE
826	Epistemological Shift in Education 5.0: Teachers' Readiness in Integrating Advanced Technologies in Knowledge Development	CAVITE PROVINCE
827	ASSESSING BARRIERS AND ENABLERS TO EFFECTIVE SPORTS DEVELOPMENT: BASIS FOR A DISTRICT-WIDE SPORTS IMPROVEMENT PLAN	CAVITE PROVINCE
828	DEVELOPMENT AND FUNCTIONAL EVALUATION OF GUIDE-AI: A HUMAN-IN-THE-LOOP EXPLAINABLE ARTIFICIAL INTELLIGENCE DECISION SUPPORT SYSTEM FOR SENIOR HIGH SCHOOL GUIDANCE COUNSELING	CAVITE PROVINCE
829	DATA PRIVACY AWARENESS IN EDUCATION: KNOWLEDGE, ATTITUDES, AND PRACTICES OF JUNIOR AND SENIOR HIGH SCHOOL NON-TEACHING PERSONNEL IN THE DISTRICT OF TANZA	CAVITE PROVINCE
830	BRIDGING POLICY TO CLASSROOM ACTION: TEACHERS' KNOWLEDGE, ATTITUDES, AND PRACTICES ON THE SDGS AS PREDICTORS OF STUDENT SUSTAINABILITY PRACTICES IN SENIOR HIGH SCHOOLS	CAVITE PROVINCE
831	TECHNOLOGY INTEGRATION AND LEADERSHIP AT TRECE MARTIRES CITY NATIONAL HIGH SCHOOL: BASIS FOR A LEADERSHIP COMPETENCY FRAMEWORK	CAVITE PROVINCE
832	STEM TRAJECTORIES: A TRACER STUDY ON THE POST-GRADUATION OUTCOMES OF SENIOR HIGH SCHOOL STEM STRAND GRADUATES	CAVITE PROVINCE

No.	Research Title	Schools Division
833	STAKEHOLDER ASSISTANCE AND ITS INFLUENCE ON LEARNER SUPPORT AND INSTITUTIONAL DEVELOPMENT IN DR. ALFREDO PIO DE RODA ELEMENTARY SCHO	CAVITE PROVINCE
834	CURRICULUM CHANGE IMPLEMENTATION AND INSTRUCTIONAL LEADERSHIP AS CORRELATE OF TEACHERS' MORALE AND COMMITMENT IN PUBLIC ELEMENTARY SCHOOLS IN THE DISTRICT OF INDANG I	CAVITE PROVINCE
835	PROJECT BUNGA IN ACTION: ISNM LIGHTHOUSE SCHOOL OUTSCALING NUTRITION INTERVENTIO	CAVITE PROVINCE
836	PROJECT WIN (WORK HARD, IMPROVE, NEVER GIVE UP): A STRATEGIC APPROACH TO INCREASING THE COMPETITION WINNING RATE OF MARAGONDON ELEMENTARY SCHOOL	CAVITE PROVINCE
837	PROJECT SIPA: SPORTS IMPROVEMENT THROUGH PARENTAL ASSISTANCE	CAVITE PROVINCE
838	CHALLENGES AND OPPORTUNITIES FACED BY TEACHERS IN PROMOTING TRANSPARENCY	CAVITE PROVINCE
839	Beyond the Scoreboard: Student-Athletes' Strategies for Coping with Academic and Athletic Pressures	CAVITE PROVINCE
840	TEACHERS' COMPETENCE AND SCHOOL READINESS IN IMPLEMENTING INCLUSIVE EDUCATION: BASIS FOR A PROPOSED POLICY ENHANCEMENT	CAVITE PROVINCE
841	LEADERSHIP STYLES OF SCHOOL HEADS AND THEIR RELATIONSHIP TO TEACHERS' MOTIVATION AND JOB SATISFACTION IN ELEMENTARY SCHOOLS IN THE DISTRICT OF ALFONSO: BASIS FOR A PROPOSED LEADERSHIP DEVELOPMENT PROGRAM	CAVITE PROVINCE
842	BEYOND THE LUNCH LINE: CANTEEN SERVICE QUALITY AMONG SENIOR HIGH SCHOOL STUDENTS	CAVITE PROVINCE
843	FACTORS INFLUENCING RESEARCH RELUCTANCE OF SCHOOL PERSONNEL: BASIS FOR A PROPOSED SCHOOL RESEARCH ENHANCEMENT PROGRAM	CAVITE PROVINCE
844	READINESS AND CHALLENGES OF GRADE 4 TEACHERS IN THE IMPLEMENTATION OF MATATAG CURRICULUM	CAVITE PROVINCE
845	CHALK, CHECKS, AND CHALLENGES: UNPACKING THE FINANCIAL REALITIES OF TEACHERS AT JULUGAN ELEMENTARY SCHOOL, DISTRICT OF TANZA	CAVITE PROVINCE

No.	Research Title	Schools Division
846	INSTRUCTIONAL LEADERSHIP COMPETENCIES OF MASTER TEACHERS IN AGUSTIN ABADILLA AND SILANGAN ELEMENTARY SCHOOLS: BASIS FOR A PROPOSED ACTION PLAN	CAVITE PROVINCE
847	PROJECT IMPROVE 2.0: ENHANCING TEACHERS' PEDAGOGICAL AND REFELCTIVE COMPETENCE THROUGH A STRENGTHENED SLAC FRAMEWORK	CAVITE PROVINCE
848	SCHOOL-BASED LEARNING ACTION CELL (SLAC): FOSTERING RESEARCH CULTURE IN GENERAL MARIANO ALVAREZ NATIONAL HIGH SCHOOL	CAVITE PROVINCE
849	EFFECTIVENESS OF THE SCHOOL LEARNING ACTION CELL (SLAC) IN SUPPORTING TEACHERS HANDLING NON-MAJOR SUBJECTS	CAVITE PROVINCE
850	ENGLISH PROFICIENCY OF TEACHERS AT FAMILY VILLAGE RESOURCES ELEMENTARY SCHOOL: AN ASSESSMENT	CAVITE PROVINCE
851	BEYOND PROMOTION: AWARENESS AND CHALLENGES AMONG SELECTED TEACHERS IN THE IMPLEMENTATION OF THE DEPED CAREER PROGRESSION POLICY	CAVITE PROVINCE
852	NAVIGATING NEW ROLES: CHALLENGES AND COPING MECHANISMS OF NON-TEACHING PERSONNEL HANDLING TRANSFERRED ADMINISTRATIVE TASKS	CAVITE PROVINCE
853	MENTOR (MOTIVATING EDUCATORS THROUGH NURTURING TRAINING, ORIENTATION, AND REFLECTION) RELATIONSHIPS: NEW TEACHERS' PERSPECTIVES ON MENTORING	CAVITE PROVINCE
854	DIGITALIZATION OF PERSONNEL FILES THROUGH PROJECT DIGI-201	CAVITE PROVINCE
855	ASSESSMENT OF THE COACHING AND MENTORING PROGRAM IMPLEMENTATION IN SILANG III AND ITS IMPACT ON TEACHING PERFORMANCE	CAVITE PROVINCE
856	REDUCING TEACHER ABSENTEEISM THROUGH THE IMPLEMENTATION OF ACT (ATTENDANCE COMPLIANCE TRACKER	CAVITE PROVINCE
857	RETHINKING TEACHER PROMOTION SYSTEMS: INSIGHTS FROM LONG-TIME EDUCATORS, FAST-RISERS, AND NEW ENTRANTS—PROMOTION DREAMS DEFERRED: UNDERSTANDING THE STRUGGLES OF TEACHERS LEFT BEHIND IN THE PROMOTION RACE	CAVITE PROVINCE
858	MAPPING THE FUTURE: A TRACER STUDY ON THE CURRICULUM EXITS OF ABM STRAND GRADUATES FROM BUCAL NATIONAL INTEGRATED SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
859	EMOTIONAL INTELLIGENCE AND ORGANIZATIONAL CLIMATE IN SELECTED PUBLIC ELEMENTARY SCHOOLS IN THE DISTRICT OF SILANG III: BASIS FOR A PROPOSED TRAINING MODEL	CAVITE PROVINCE
860	TRANSFORMING NEEDS INTO ACTION: CRAFTING A SCHOOL–COMMUNITY-BASED PROFESSIONAL DEVELOPMENT PROGRAM FOR EDUCATORS	CAVITE PROVINCE
861	PROFESSIONAL DEVELOPMENT PRACTICES AND PERFORMANCE LEVEL OF JUNIOR HIGH SCHOOL SCIENCE TEACHERS IN THE DISTRICT OF GENERAL MARIANO ALVAREZ	CAVITE PROVINCE
862	PROJECT REACT V2.0: FROM CAPABILITY TO CREATIVITY—ADVANCING CONTEXTUALIZED LEARNING RESOURCES	CAVITE PROVINCE
863	SCHOOL CLIMATE AND JOB COMMITMENT OF TEACHERS IN AGUSTIN ABADILLA AND SILANGAN ELEMENTARY SCHOOLS	CAVITE PROVINCE
864	CONTRIBUTING FACTORS TO STUDENT PERFORMANCE IN MATHEMATICS IN THE PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT (PISA) IN AMADEO DISTRICT: BASIS FOR A PROPOSED IN-SERVICE TRAINING PLAN	CAVITE PROVINCE
865	FINANCIAL MANAGEMENT PRACTICES OF TEACHERS IN NAIC I DISTRICT, CAVITE PROVINCE: INPUT FOR A FINANCIAL MANAGEMENT INTERVENTION PROGRAM	CAVITE PROVINCE
866	TEACHERS' PERCEPTIONS OF ARTIFICIAL INTELLIGENCE AND TEACHING PERFORMANCE: BASIS FOR A PROPOSED POLICY IN INTERMEDIATE EDUCATION	CAVITE PROVINCE
867	CHALLENGES AND NEEDS OF SENIOR HIGH SCHOOL RESEARCH TEACHERS IN THE DISTRICT OF ALFONSO: BASIS FOR INNOVATION AND TEACHER TRAINING	CAVITE PROVINCE
868	BEYOND WORKING HOURS: UNDERSTANDING AFTER-HOURS WORK COMMUNICATION AMONG PERSONNEL OF THE SCHOOLS DIVISION OFFICE OF CAVITE PROVINCE	CAVITE PROVINCE
869	SOCIAL AND EMOTIONAL COMPETENCE AND PRACTICES OF PUBLIC SCHOOL TEACHERS IN THE DISTRICT OF INDANG II: BASIS FOR A PROPOSED DEVELOPMENT PLAN	CAVITE PROVINCE
870	Malasakit in the Workplace: Understanding the Role of Empathy in Teacher Job Satisfaction	CAVITE PROVINCE

No.	Research Title	Schools Division
871	PROJECT COLLAB: IMPROVING REGULAR SCHOOL ATTENDANCE OF 4PS BENEFICIARY LEARNERS THROUGH STRENGTHENED HOME-SCHOOL COLLABORATION IN SUNGAY ELEMENTARY SCHOOL, TAGAYTAY CITY	CAVITE PROVINCE
872	BALANCING HEALTH, EMOTIONS, AND SUPPORT (BHES): ANALYZING FACTORS INFLUENCING TEACHER MENTAL WELL-BEING AT BELMONT HOMES ELEMENTARY SCHOOL	CAVITE PROVINCE
873	VOICES FROM THE FIELD: GRADE 8 TEACHERS' EXPERIENCES IN IMPLEMENTING THE REVISED K TO 12 CURRICULUM THROUGH SCHOOL-BASED TRAINING	CAVITE PROVINCE
874	UNDERSTANDING EMPLOYEE TURNOVER: INSIGHTS FROM EXIT INTERVIEWS OF DEPED CAVITE PERSONNEL (2021-2024)	CAVITE PROVINCE
875	PREDICTORS OF ACCREDITATION AND EQUIVALENCY (A&E) TEST PERFORMANCE AMONG ALS LEARNERS IN SAN GABRIEL II ELEMENTARY SCHOOL: BASIS FOR A PROPOSED INTERVENTION PROGRAM	CAVITE PROVINCE
876	LAB-U: LOVE FOR ADDITION BASICALLY WITH UNDERSTANDING THROUGH GAME-BASED AND FUN ACTIVITIES	CAVITE PROVINCE
877	FROM ACCESS TO QUALITY: IMPLEMENTATION OF THE ALTERNATIVE LEARNING SYSTEM (ALS) AND ITS ADHERENCE TO DEPARTMENT OF EDUCATION STANDARDS	CAVITE PROVINCE
878	GAME: GAMIFIED ARALING PANLIPUNAN MASTERY THROUGH AN ENGAGING QUIZ SHOW IN GRADE 4	CAVITE PROVINCE
879	ASSESSING THE IMPACT OF PROJECT MODEL IN ENHANCING LEARNER DEVELOPMENT AND SCHOOL ACHIEVEMENT	CAVITE PROVINCE
880	Using Communicative Language Teaching Techniques to Improve the Reading Comprehension Skills of ARAL Participants in Grade 5	CAVITE PROVINCE
881	LIFE AFTER SENIOR HIGH: A TRACER STUDY ON THE POST-SECONDARY JOURNEYS OF SENIOR HIGH SCHOOL GRADUATES IN MENDEZ, CAVITE	CAVITE PROVINCE
882	PROJECT ACE: ACHIEVING COMPREHENSION EMPOWERMENT TO ENHANCE PUPILS' READING LEVELS	CAVITE PROVINCE
883	ENHANCING PUPIL ATTENDANCE AND PUNCTUALITY THROUGH PROJECT RISE (RECOGNITION INITIATIVE	CAVITE PROVINCE

No.	Research Title	Schools Division
	FOR SUSTAINING EXCELLENT ATTENDANCE AND PUNCTUALITY)	
884	PROJECT EARLY (ENRICHING ADVOCACY IN READING AND LITERACY OF THE YOUTH): THE 7:00 AM READING HABIT IN FILIPINO OF GRADE THREE LEARNERS AT GUYAM ELEMENTARY SCHOOL	CAVITE PROVINCE
885	AWARENESS OF ASIAN-INFLUENCED PHILIPPINE FOLK DANCES AND THEIR INFLUENCE ON STUDENT ENGAGEMENT AND PERFORMANCE IN MAPEH 7	CAVITE PROVINCE
886	Differentiated Support Program (DSP): An Equity-based Remediation Initiative to Improve Physics Performance of Grade 8 Students	CAVITE PROVINCE
887	Project LITE (Letter Identification Through Tactile Engagement	CAVITE PROVINCE
888	READINESS OF RECEIVING TEACHERS IN ACCEPTING LEARNERS WITH DISABILITIES IN INCLUSIVE EDUCATION: BASIS FOR TEACHER CAPACITY BUILDING	CAVITE PROVINCE
889	PSYCHOSOCIAL WELL-BEING AND ITS RELATIONSHIP TO LEARNER ENGAGEMENT AND ACADEMIC SUCCESS IN THE ARAL PROGRAM AMONG INTERMEDIATE PUPILS OF MABULO ELEMENTARY SCHOOL: BASIS FOR A PROPOSED PSYCHOSOCIAL WELL-BEING PROGRAM	CAVITE PROVINCE
890	BOOSTING READING READINESS THROUGH THE FERNALD MULTISENSORY METHOD AMONG KINDERGARTEN LEARNERS SECTION MABINI	CAVITE PROVINCE
891	EXPLORING THE POST-SENIOR HIGH SCHOOL TRANSITIONS OF TVL GRADUATES: EVIDENCE FROM BULIHAN INTEGRATED NATIONAL HIGH SCHOOL SY 2022-2025	CAVITE PROVINCE
892	ENHANCING STUDENT PERFORMANCE THROUGH KHAN ACADEMY AS A SUPPLEMENTARY ASSESSMENT AND LEARNING TOOL	CAVITE PROVINCE
893	PISA-LIKE TEST ITEMS ON GRADE 10 PHYSICS COMPETENCIES: CONSTRUCTION AND VALIDATION OF SECOND QUARTER TEST MATERIALS	CAVITE PROVINCE
894	PROJECT HEART (HIGHLIGHTING EQUITY AND ACCOMMODATION FOR RECEIVING TEACHERS): EMPOWERING INCLUSIVE EDUCATION THROUGH TEACHER TRAINING	CAVITE PROVINCE

No.	Research Title	Schools Division
895	PROJECT LIPAD (LEVELING INTELLIGENCE AND PREPARATION AHEAD FOR DREAM SCHOOLS): AN ACTION RESEARCH ON THE PERCEIVED EFFECTIVENESS OF A UNIVERSITY ENTRANCE PREPARATION PROGRAM FOR GRADE 12 STUDENTS	CAVITE PROVINCE
896	EFFICIENCY LEVEL OF THE TBTS FASHION HUB: BASIS FOR CREATING A PROPOSED SCHOOL-BASED INDUSTRY HANDBOOK	CAVITE PROVINCE
897	SELF-CHECK: TEACHERS' LIVED EXPERIENCES AS ARAL TUTORS AT KAYPAABA ELEMENTARY SCHOOL SY 2025-2026	CAVITE PROVINCE
898	PALM PROJECT: AN INTERVENTION APPROACH TO ADDRESS MATHEMATICS LEARNING GAPS AMONG GRADE 10 LEARNERS OF TAGAYTAY CITY SCIENCE NATIONAL HIGH SCHOOL - INTEGRATED SENIOR HIGH SCHOOL	CAVITE PROVINCE
899	Project HPES (Helping Pupils Excel in the Basic Skills): An Intervention to Improve Addition and Substraction Skills of Grade One Pupils in HPES-Main	CAVITE PROVINCE
900	FAMILY TIES AND ACADEMIC LOWS: A PHENOMENOLOGICAL EXPLORATION OF UNDERPERFORMING JUNIOR HIGH SCHOOL STUDENTS AT TANZA NATIONAL TRADE SCHOOL	CAVITE PROVINCE
901	ENHANCING GRADE 7 VALUES EDUCATION VOCABULARY USING MIND CRAFT (MATERIAL INNOVATION DEVELOPMENT, COLLABORATIVE RETRIEVAL PRACTICE, AND FACE-TO-FACE TEAM-BASED LEARNING) FOR GRADE SEVEN LEARNERS	CAVITE PROVINCE
902	PROJECT MATH-PLAY: MAKING LEARNING FUN THROUGH PLAY-BASED ACTIVITIES FOR GRADE 2 LEARNERS	CAVITE PROVINCE
903	STRENGTHENING HOME ECONOMICS TEACHING STRATEGIES THROUGH CROSS-CURRICULAR INTEGRATION: FRAMEWORK FOR A SUSTAINABLE ENTREPRENEURIAL ENHANCEMENT PROGRAM	CAVITE PROVINCE
904	Tracing Pathways of Senior High School- Alternative Learning System Graduates in the District of Trece Martires City	CAVITE PROVINCE
905	ENHANCING THE SPORTS PROGRAM IN PUBLIC ELEMENTARY SCHOOLS IN TERNATE, CAVITE: BASIS FOR A PROPOSED ACTION PLAN	CAVITE PROVINCE

No.	Research Title	Schools Division
906	DEVELOPMENT OF A SCIENCE LITERACY ASSESSMENT TOOL FOR GRADE 4 LEARNERS	CAVITE PROVINCE
907	PROJECT PRISM (PROMOTING READING COMPREHENSION INTEGRATION TO ENHANCE PROBLEM-SOLVING SKILLS OF LEARNERS IN MATHEMATICS 4): AN INTERVENTION BRIDGING LITERACY AND LOGIC	CAVITE PROVINCE
908	PERCEIVED CONCEPTUAL UNDERSTANDING AND PROCEDURAL FLUENCY IN MULTIFACTOR ASSESSMENT IN MATHEMATICS 10: BASIS FOR A PROPOSED INTERVENTION PROGRAM	CAVITE PROVINCE
909	STATUS OF LEARNER PERFORMANCE AND ITS CHALLENGES AMONG TEACHERS IN THE POST-PANDEMIC PERIOD	CAVITE PROVINCE
910	PROJECT H.U.B. (HELPING UNDERPERFORMING PUPILS THROUGH BOOK HUB)	CAVITE PROVINCE
911	LEAST MASTERED COMPETENCIES IN EPP AMONG GRADE FOUR LEARNERS: BASIS FOR THE UTILIZATION OF PROJECT MGBL (MOTIVATIONAL GAME-BASED LEARNING)	CAVITE PROVINCE
912	PROJECT TALES (TRANSFORMING ARITHMETIC LESSONS INTO ENGAGING STORIES): AN INTERVENTION IN MATHEMATICS 5	CAVITE PROVINCE
913	PROJECT SIMS (SCORM IN IMPROVING MULTIPLICATION SKILLS): AN E-LEARNING INTERVENTION PROGRAM FOR LOW EMERGING GRADE 4 LEARNERS OF PANGIL ELEMENTARY SCHOOL	CAVITE PROVINCE
914	VOICES ON THE SCREEN: EXPLORING THE EXPERIENCES OF GRADE 8 STUDENTS IN LEARNING MATHEMATICS THROUGH KHAN ACADEMY	CAVITE PROVINCE
915	Students' Evaluation of the School Library as a Conducive Learning Environment	CAVITE PROVINCE
916	PROJECT S.P.E.A.C. (STRENGTHENING PROFICIENCY IN EMPLOYING APPROPRIATE COMMUNICATIVE STYLES ACROSS VARIED SITUATIONS): A CLASSROOM-BASED ACTION RESEARCH ON ENHANCING LEARNERS' COMPETENCE IN THE USE OF COMMUNICATION STYLES	CAVITE PROVINCE
917	PROJECT BRIDGE (BUILDING READING INITIATIVES TO DEVELOP GROWTH AND EMPOWERMENT): AN INTERVENTION TO IMPROVE READING COMPREHENSION SKILLS OF GRADE FIVE PUPILS	CAVITE PROVINCE

No.	Research Title	Schools Division
918	JUNIOR HIGH SCHOOL LANGUAGE TEACHERS: POISED FOR KEY STAGE 3 SUCCESS IN THE MATATAG CURRICULUM	CAVITE PROVINCE
919	CLASSROOM MANAGEMENT PRACTICES AND ACADEMIC PERFORMANCE OF INTERMEDIATE LEARNERS IN THE DISTRICT OF ALFONSO: BASIS FOR A PROPOSED TRAINING MODEL	CAVITE PROVINCE
920	Poverty and Education: Socioeconomic Challenges and Academic Performance of Pantawid Pamilyang Pilipino Program Learners and the School's Support Interventions	CAVITE PROVINCE
921	Skills That Match, Futures That Matter: Alignment of TVL Specializations with Local Labor Market Demands in the Division of Cavite Province	CAVITE PROVINCE
922	BRIDGING THE LITERACY GAP: PROJECT DREAMER AS AN INTERVENTION FOR STRUGGLING READERS IN NEOGAN ELEMENTARY SCHOOL	CAVITE PROVINCE
923	LARUIN MO ANG AP: PLAY-BASED INSTRUCTION AND INTENTIONAL TEACHING STRATEGIES FOR ENHANCING PERFORMANCE AND ENGAGEMENT OF SSES GRADE 3 LEARNERS IN ARLING PANLIPUNAN	CAVITE PROVINCE
924	HORN IT RIGHT: A MAKA-FILIPINONG APPROACH TO LEARNING SKILLS	CAVITE PROVINCE
925	DECODING DESIRE: ARAL'S APPROACH	CAVITE PROVINCE
926	WORKSHEET-BASED TOOLS IN MATHEMATICS TO IMPROVE THE NUMERACY SKILLS OF GRADE 9 STUDENTS OF FRANCISCO P. TOLENTINO INTEGRATED HIGH SCHOOL	CAVITE PROVINCE
927	STRENGTHENING MATHEMATICS PERFORMANCE THROUGH TEACHER ASSESSMENTS AND ENRICHMENT ACTIVITIES: DIFFERENCES BY GRADE LEVEL AND SEX AMONG GRADES 4-6 LEARNERS OF BULALO ELEMENTARY SCHOOL	CAVITE PROVINCE
928	ASSESSING THE EFFECTIVENESS OF PROJECT SCALE (STUDENT-LED COMMUNITY ACTION FOR LOCAL EMPOERMENT): BASIS FOR A PROPOSED COMMUNITY ACTION PROGRAM	CAVITE PROVINCE
929	TEACHERS' PERSPECTIVES ON THE UTILIZATION OF MULTI-FACTOR ASSESSMENT TOOLS FOR GRADE 1 LEARNERS IN THE DISTRICT OF INDANG II	CAVITE PROVINCE

No.	Research Title	Schools Division
930	FROM TEACHER COMPETENCY TO STUDENT ACHIEVEMENT: A POST-PROJECT REACH-IT EVALUATION OF RESEARCH SKILLS IN SAMPLING TECHNIQUES AND DATA ANALYSIS	CAVITE PROVINCE
931	CULTIVATING ENGAGEMENT: PRINT-RICH ENVIRONMENTS AND THEIR IMPACT ON GARDENING ENGAGEMENT OF STEM STUDENTS AT ETTMNIHS	CAVITE PROVINCE
932	FROM PRACTICE TO RIGOR: EFFECTIVENESS OF PROJECT REACH-IT PHASE 2 (RESEARCH EMPOWERMENT AND ADVANCEMENT ON CAPABILITY WORKSHOP FOR HIGH-IMPACT TEACHING) IN STRENGTHENING THE METHODOLOGICAL COMPETENCIES OF ETTMNIHS SENIOR HIGH SCHOOL RESEARCH TEACHERS	CAVITE PROVINCE
933	LABORATORY AT THE BARANGAY (LAB) PROJECT: ITS IMPACT ON LEARNERS' KNOWLEDGE IN IDENTIFYING COMMON LABORATORY APPARATUS	CAVITE PROVINCE
934	Applying the Grammar Cookie Strategy to Enhance Grade 5 Pupils' Skills in Solving Multi-Step Word Problems Involving Fractions	CAVITE PROVINCE
935	BRACING READING COMPREHENSION SKILLS THROUGH PROJECT STAR	CAVITE PROVINCE
936	Phonemic Awareness-Based Instruction: An Intervention to Enhance the Reading Achievement of Grade 1 Pupils	CAVITE PROVINCE
937	PERSONALIZED INSTRUCTION: A STRATEGY TO IMPROVE ACADEMIC PERFORMANCE OF LEARNERS WITH LEARNING DISABILITIES IN GRADE 1	CAVITE PROVINCE
938	EFFECTIVENESS OF THE CHUNKING METHOD IN IMPROVING THE SUMMARIZING SKILLS OF GRADE 6 LEARNERS IN FILIPINO	CAVITE PROVINCE
939	IMPACT OF THE CHUNKING METHOD ON THE SUMMARIZING SKILLS OF GRADE 6 LEARNERS IN ENGLISH	CAVITE PROVINCE
940	STRENGTHENING ACADEMIC PERFORMANCE THROUGH SCI-TALK: A PERFORMANCE-BASED ASSESSMENT STRATEGY FOR PHYSICAL SCIENCE LEARNERS	CAVITE PROVINCE
941	A COMPARATIVE ANALYSIS OF GRIT AMONG ACADEMIC AND TVL STUDENTS AT EMILIANO TRIA TIRONA MEMORIAL NATIONAL INTEGRATED HIGH SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
942	SCIE-O-NARY: ENHANCING GRADE 7 STUDENTS' SCIENCE VOCABULARY THROUGH A TEACHER-MADE SCIENCE DICTIONARY	CAVITE PROVINCE
943	LET'S DO DDAS: DAILY DRILL ON ADDITION AND SUBTRACTION FOR GRADE 1 LEARNERS OF SOUTHVILLE ELEMENTARY SCHOOL	CAVITE PROVINCE
944	21ST CENTURY LITERACY AND SCIENCE PERFORMANCE OF GRADE 7 LEARNERS AT GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL	CAVITE PROVINCE
945	ROLE OF STRUCTURED MOTIVATION AMONG SPORTS MEET ATHLETES IN TANZA NATIONAL TRADE SCHOOL: BASIS FOR STRENGTHENING THE SCHOOL SPORTS PROGRAM	CAVITE PROVINCE
946	TRANSITION AND ADAPTATION: POST-SECONDARY TRAJECTORIES OF SENIOR HIGH SCHOOL ACADEMIC STRAND GRADUATE	CAVITE PROVINCE
947	PERFORM, REFLECT, BECOME: CURRICULUM INTEGRATION OF DRAMA-BASED ASSESSMENTS AS MEASURES OF AFFECTIVE CONSTRUCTS IN SECONDARY EDUCATION	CAVITE PROVINCE
948	FROM CHALK TO CHATBOTS: EXAMINING THE ROLE OF ARTIFICIAL INTELLIGENCE IN TRANSFORMING ENGLISH AS A SECOND LANGUAGE (ESL) PEDAGOGY	CAVITE PROVINCE
949	PROJECT TATLO: AN INTERVENTION TO ENHANCE NUMERACY THROUGH FOCUSED MULTIPLICATION ACTIVITIES AMONG GRADE 3 PUPILS	CAVITE PROVINCE
950	INVESTIGATING THE RELATIONSHIP BETWEEN INFORMATION LITERACY AND SCIENTIFIC RESEARCH LITERACY AMONG GRADE 10 STUDENTS OF TANZA NATIONAL TRADE SCHOOL-ANNE	CAVITE PROVINCE
951	EXPERIENCING LEARNING RETENTION CHALLENGES: A STUDY OF GRADE 11 HUMSS STUDENTS IN UNDERSTANDING CULTURE, SOCIETY, AND POLITICS (UCSP)	CAVITE PROVINCE
952	TABLET REP: A TECHNOLOGY-ASSISTED DEVICE IN BRIDGING LEARNERS' EFFICACY TOWARD READING PROGRESS	CAVITE PROVINCE
953	DEVELOPMENT OF A WEB-BASED TEST ITEM BANK GENERATOR FOR COMPETENCY-BASED ASSESSMENT IN CHEMISTRY 1 OF THE STRENGTHENED SENIOR HIGH SCHOOL PROGRAM	CAVITE PROVINCE

No.	Research Title	Schools Division
954	Examining the Use of SHELA: A Senior High Electronic Learning Access Mobile Application for Self-Directed Learning in Practical Research	CAVITE PROVINCE
955	DEVELOPING READING FLUENCY OF JUNIOR HIGH SCHOOL STUDENTS THROUGH THE INTEGRATION OF AIHS WEB-BASED READING DRILL PROGRAM	CAVITE PROVINCE
956	A MULTIFACTOR ASSESSMENT APPROACH TO THE ICT COMPETENCY LEVEL OF GRADE 7 STUDENTS AT BULIHAN INTEGRATED NATIONAL HIGH SCHOOL: INPUT FOR AN ICT SKILLS ENHANCEMENT PROGRAM	CAVITE PROVINCE
957	ENHANCING STUDENTS' LEARNING THROUGH CONTEXTUALIZED AND LOCALIZED STRUCTURED WORKSHEETS IN PHYSICS	CAVITE PROVINCE
958	IM FLUENT: DEVELOPING READING MATERIALS TO ENHANCE READING FLUENCY AMONG GRADE 3 PUPILS	CAVITE PROVINCE
959	CONSTRUCTIVIST TEACHING AND LEARNING: ADDRESSING STUDENTS' GRAMMATICAL ERRORS	CAVITE PROVINCE
960	TONGUE-TIED: ENGLISH-SPEAKING ANXIETY LEVEL OF SENIOR HIGH SCHOOL STUDENTS AS BASIS FOR AN INTERVENTION PROGRAM IN TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
961	PROJECT BETAMAX: BOOSTING EXCELLENCE THROUGH ACCURATE MASTERY AND ACCELERATION IN EXPRESSIONS AND EQUATIONS	CAVITE PROVINCE
962	PROJECT KAP (KOMIKS AT PAGBASA) AS A PEDAGOGICAL TOOL TO INCREASE THE READING INTEREST OF GRADE 3 LEARNERS UNDER THE ARAL PROGRAM AT PALAWIT ELEMENTARY SCHOOL	CAVITE PROVINCE
963	STRENGTHENING EARLY LITERACY THROUGH ARAL CORNERS: A KEY STAGE 1 INTERVENTION FOR ACADEMIC RECOVERY	CAVITE PROVINCE
964	IMPROVING THE NUTRITIONAL QUALITY OF SCHOOL MEALS THROUGH CROP DIVERSIFICATION IN THE GULAYAN SA PAARALAN PROJECT (GPP)	CAVITE PROVINCE
965	Reflectalk: Enhancing Self-Confidence and Public Speaking Performance Among Grade 11 HUMSS Students	CAVITE PROVINCE
966	THE EFFECT OF THE NATIONAL LEARNING CAMP (NLC) ON THE SOCIO-EMOTIONAL SKILLS OF KEY STAGE 1 LEARNERS AS PERCEIVED BY LEARNING CAMP VOLUNTEERS	CAVITE PROVINCE

No.	Research Title	Schools Division
967	TRANSLANGUAGING AS PEDAGOGY IN ESL: INSIGHTS FROM TEACHERS AT EMILIANO TRIA TIRONA MEMORIAL NATIONAL INTEGRATED HIGH SCHOOL	CAVITE PROVINCE
968	BETWEEN CLASS AND COURT: EXPLORING THE TIME MANAGEMENT PRACTICES OF STUDENT-ATHLETES	CAVITE PROVINCE
969	BRIDGING GAPS, NURTURING HOPES: AN ACTION RESEARCH ON EMPOWERING LEARNERS AMID FINANCIAL HARDSHIP AT FELICIANO CABUCO ELEMENTARY SCHOOL	CAVITE PROVINCE
970	DIGITAL LEARNING RESOURCES (DLR): AN ACTION RESEARCH ON THE IMPLEMENTATION OF THE LIBRARY CLICK IN CAVITE PROVINCE	CAVITE PROVINCE
971	PREDICTING FACTORS INFLUENCING THE EFFECTIVENESS OF PROJECT P-RARE AS A READING INTERVENTION USING MULTILINEAR REGRESSION ANALYSIS	CAVITE PROVINCE
972	PROJECT VAULT: A GAMIFIED INTERVENTION FOR VOCABULARY DEVELOPMENT OF GRADE 2 LEARNERS IN THE CONTEXT OF THE ARAL PROGRAM	CAVITE PROVINCE
973	Challenges and Aspirations of Senior High School Students from Low-income Families: Basis For a Proposed Student Support Program	CAVITE PROVINCE
974	THE INFLUENCE OF TEACHING PRACTICES ON STUDENTS' PISA-LIKE LITERACY PERFORMANCE IN SCIENCE, ENGLISH, AND MATHEMATICS AT GENERAL EMILIO AGUINALDO-BAILLEN INTEGRATED SCHOOL	CAVITE PROVINCE
975	TEACHERS' READINESS FOR ARTIFICIAL INTELLIGENCE INTEGRATION IN TEACHING AND LEARNING	CAVITE PROVINCE
976	STRATEGIC INTERVENTION MATERIALS IN MATHEMATICS 2: A RESPONSE TO LEARNERS' PERFORMANCE	CAVITE PROVINCE
977	ENHANCING NUMERACY SKILLS OF SELECTED GRADE 1 PUPILS THROUGH THE TOUCH MATH APPROACH	CAVITE PROVINCE
978	Utilization of Teacher-made Learning Activity Sheets to Enhance the Numeracy Skills of Grade 1 Pupils	CAVITE PROVINCE
979	IMPLEMENTATION OF THE ARAL READING PROGRAM IN ENHANCING THE ENGLISH READING SKILLS OF GRADE 6 PUPILS AT MARAGONDON ELEMENTARY SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
980	RELATIONSHIP BETWEEN STUDY HABITS AND ACADEMIC PERFORMANC OF ALTERNATIVE LEARNING SYSTEM HUMSS SENIOR HIGH SCHOOL STUDENTS SY 2023-2026	CAVITE PROVINCE
981	INCLUSIVE AND SAFE MATHEMATICS LEARNING SPACES: ENHANCING STUDENT ENGAGEMENT AND ACADEMIC PERFORMANCE	CAVITE PROVINCE
982	PROJECT LEAP (LITERACY EFFECTIVENESS OF THE ARAL PROGRAM) IN KEY STAGE 1 OF TAMBO ELEMENTARY SCHOOL	CAVITE PROVINCE
983	ENHANCING GRADE 4 PUPILS' PERFORMANCE IN FINDING THE PERIMETER OF COMPOSITE FIGURES THROUGH THE USE OF GEOBOARDS AND CUT-OUT MODELS	CAVITE PROVINCE
984	THE 5E MODEL AS AN INSTRUCTIONAL STRATEGY IN ENHANCING CONCEPTUAL UNDERSTANDING OF SCIENCE CONCEPTS	CAVITE PROVINCE
985	ARTS EXHIBIT: A STRATEGY FOR ENGAGING GRADE 7 LEARNERS IN CREATING QUALITY ARTWORKS	CAVITE PROVINCE
986	RELATIONSHIP BETWEEN THE ACADEMIC PERFORMANCE OF TERNATE WEST NATIONAL HIGH SCHOOL AND THE LOA RESULTS OF SECONDARY SCHOOLS IN THE CAVITE WEST CLUSTER: BASIS FOR A PROPOSED INTERVENTION	CAVITE PROVINCE
987	FHM (FILIPINO HOME-BASED MODULE): A SUPPLEMENTAL LEARNING INTERVENTION	CAVITE PROVINCE
988	PROJECT EN-SCI-DAS: ENHANCING GRADE 4 PUPILS' SCIENCE PERFORMANCE THROUGH ACTIVITY SHEETS	CAVITE PROVINCE
989	PROJECT CARE (CULTIVATING ADAPTABILITY AND RESPONSIVE EDUCATION): EMPOWERING TEACHER COMPETENCE AND IMPROVING PUPILS' PERFORMANCE THROUGH DIFFERENTIATED INSTRUCTION	CAVITE PROVINCE
990	EFFECTIVENESS OF THE ORFF SCHULWERK APPROACH ON THE ACADEMIC PERFORMANCE OF GRADE 4 LEARNERS IN MUSIC	CAVITE PROVINCE
991	FHM (FILIPINO HOME-BASED MODULE): A SUPPLEMENTAL LEARNING-PROJECT VISTA (VALIDATING INSTRUCTION THROUGH SYSTEMATIC TOOL APPLICATION): STRENGTHENING THE ENGLISH WRITING PROFICIENCY OF GRADE 3 LEARNERS THROUGH RUBRIC-BASED WRITING TASKS	CAVITE PROVINCE

No.	Research Title	Schools Division
992	PROJECT ALPHA (ALTERNATIVE LEARNING PATHWAYS FOR HOLISTIC ADVANCEMENT): ENHANCING THE ACADEMIC AND WORK READINESS OF ALS COMPLETERS THROUGH CAREER READINESS PROGRAMS Name/s with Position: Eva S. Illustrisimo, Master Teach	CAVITE PROVINCE
993	PROJECT VISTA (VALIDATING INSTRUCTION THROUGH SYSTEMATIC TOOL APPLICATION): STRENGTHENING THE ENGLISH WRITING PROFICIENCY OF GRADE 4 LEARNERS THROUGH RUBRIC-BASED WRITING TASKS	CAVITE PROVINCE
994	PROJECT BUKAL ES: REMEDIATION FOR THE K-12 CURRICULUM MATHEMATICS PROGRAM	CAVITE PROVINCE
995	LEARNING ENVIRONMENT AND ACADEMIC ACHIEVEMENT OF GRADE 3 PUPILS IN THE DISTRICT OF SILANG III	CAVITE PROVINCE
996	PROJECT ILEARN: INTERACTIVE LEARNING EXERCISES AS REMEDIATION TO IMPROVE NUMERACY SKILLS OF GRADE 5 LEARNERS	CAVITE PROVINCE
997	UTILIZATION OF ENGLISH ANIMATED VIDEOS TO ENHANCE READING COMPREHENSION AMONG GRADE 3 PUPILS IN ROSARIO ELEMENTARY SCHOOL	CAVITE PROVINCE
998	INSTRUCTIONAL CHALLENGES IN THE IMPLEMENTATION OF THE MATATAG CURRICULUM AMONG ARLING PANLIPUNAN TEACHERS: BASIS FOR A PROPOSED REENGINEERED INSTRUCTIONAL FRAMEWORK	CAVITE PROVINCE
999	STRENGTHENING STUDENT COLLABORATION THROUGH ANTI-BULLYING PRACTICES IN AN INCLUSIVE AND SAFE CLASSROOM IN LALAN CENTRAL SCHOOL	CAVITE PROVINCE
1000	BASA MO, TAGUMPAY MO: SPTA/HPTA READING INTERVENTION PROGRAM FOR GRADE 1 LOW EMERGING READERS	CAVITE PROVINCE
1001	BRIDGING GAPS, BUILDING MASTERY: UTILIZATION OF AN E-LEARNING MODULE AS AN INTERVENTION PROGRAM IN GENERAL MATHEMATICS AMONG STUDENTS WITH LEAST MASTERED COMPETENCIES	CAVITE PROVINCE
1002	SCIENCE TEACHERS AS SUSTAINABILITY CHAMPIONS: A COMPETENCY ASSESSMENT IN EDUCATION FOR SUSTAINABLE DEVELOPMENT	CAVITE PROVINCE
1003	WORKFORCE INTEGRATION: EMPLOYABILITY OF SENIOR HIGH	CAVITE PROVINCE

No.	Research Title	Schools Division
1004	FROM GAPS TO GAINS: LEVERAGING LEARNING RESOURCES FOR ARAL SUCCESS IN TAGAYTAY	CAVITE PROVINCE
1005	BRIDGING LEARNING GAPS: THE ROLE OF ARAL TUTORS IN IMPLEMENTING ARAL PROGRAMS IN TRECE MARTIRES CITY ELEMENTARY SCHOOL SY 2025-2026	CAVITE PROVINCE
1006	FROM TRENDS TO TEACHING: UTILIZING TIKTOK-INSPIRED EDUCATIONAL VIDEOS TO STRENGTHEN SUBJECT-VERB AGREEMENT MASTERY AMONG GRADE 10 LEARNERS IN BINAKAYAN NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1007	ENHANCING SAFETY IN TVE-GARMENTS TECHNOLOGY: DEVELOPMENT AND TESTING OF S.M.A.R.T.S., A COST-EFFECTIVE MICROCONTROLLER-BASED SEWING MACHINE ATTACHMENT FOR STUDENT READINESS, TRAINING, AND SAFETY	CAVITE PROVINCE
1008	EXPLORING THE ROLE OF PHYSICAL EDUCATION IN ENHANCING MENTAL HEALTH AMONG SENIOR HIGH SCHOOL STUDENTS	CAVITE PROVINCE
1009	EFFICACY OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM IN IMPROVING ENGLISH READING LEVELS AT LUCSUHIN INTEGRATED SCHO	CAVITE PROVINCE
1010	PERCEPTIONS OF LEADERSHIP TRAINING PROGRAMS AND THEIR IMPACT ON LEADERSHIP PRACTICES AMONG SCHOOL LEADERS IN MENDEZ DISTRICT	CAVITE PROVINCE
1011	PROYEKTONG EKSPIBA (EDUKASYON, KUWENTO, TULONG SA PAG-UNAWA NG IKATLONG BAITANG, AT AKTIBIDAD): MAIKLING KUWENTO BILANG DAAN SA MAS MALAWAK NA PAG-UNAWA NG MGA MAG-AARAL SA IKATLONG BAITANG SA MABABANG PAARALAN NG MARAGONDON	CAVITE PROVINCE
1012	TEACHERS' EXPERIENCES ON THE READINESS OF UNDERAGE PUPILS IN THE DISTRICT OF GENERAL EMILIO AGUINALDO	CAVITE PROVINCE
1013	REVERSE CRAB MENTALITY STRATEGY: ANALYZING THE EFFECT OF PEER-LED TEAM LEARNING (PLTL) ON MATHEMATICS PERFORMANCE	CAVITE PROVINCE
1014	Effectiveness of SMILE-Cards (Strengthening Mastery in Initial Literacy in Education) in Improving the Reading Levels of Selected Grade I Pupils of Talon Elementary School	CAVITE PROVINCE

No.	Research Title	Schools Division
1015	LITERACY INTERVENTION THROUGH ENGAGEMENT: ENHANCING WORD RECOGNITION OF GRADE 2 PUPILS AT BAGBAG ELEMENTARY SCHOOL	CAVITE PROVINCE
1016	ESTRATEHIYA SA PAGTUTURO NG PAGSASALITA AT ANTAS NG KUMPIYANSA NG MGA MAG-AARAL: TUNGO SA PAGBUO NG SANAYANG MANWAL SA PAGSASALITA	CAVITE PROVINCE
1017	SCHOOL ADMINISTRATORS' COMPETENCIES AND TEACHERS' WORK ENGAGEMENT IN THE IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM IN NAIC I DISTRICT: BASIS FOR A PROPOSED INTERVENTION SCHEME	CAVITE PROVINCE
1018	TRAILBLAZERS OF SKILLS: TRACKING THE CAREER FOOTPRINTS OF SENIOR HIGH SCHOOL TVL GRADUATES IN CAVITE PROVINCE	CAVITE PROVINCE
1019	FROM 80 HOURS TO 640 HOURS: A PHENOMENOLOGICAL STUDY OF SENIOR HIGH SCHOOL STUDENTS IN THE PILOT ENHANCED WORK IMMERSION IMPLEMENTATION	CAVITE PROVINCE
1020	MAKING MEANING: PHOTO COMPREHENSION AS A STRATEGY FOR IMPROVING THE WRITING SKILLS OF GRADE 11 STUDENTS IN TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
1021	PROJECT MATHINIK: MASTERY, APPLICATION, THINKING, AND HIGHER-ORDER INTERVENTIONS FOR THE NUMERACY KNOWLEDGE OF INTERMEDIATE LEARNERS	CAVITE PROVINCE
1022	BASICS (BASIC ARITHMETIC SKILLS INTERVENTION THROUGH CONTINUOUS DRILLS): ENHANCING MASTERY OF FUNDAMENTAL ARITHMETIC OPERATIONS AMONG LEARNERS	CAVITE PROVINCE
1023	PROJECT HAB (HIT ACTIVELY THE BASIC): AN INTERVENTION PROGRAM TO IMPROVE NUMERACY AMONG NON-NUMERATE GRADE 2 PUPILS OF CES	CAVITE PROVINCE
1024	UNIFIED OR UNIQUE? A COMPARATIVE ANALYSIS OF STUDENTS' ACHIEVEMENT IN UNIFIED AND TEACHER-MADE MATHEMATICS EXAMS	CAVITE PROVINCE
1025	RELATIONSHIP OF LITERACY AND NUMERACY COMPETENCE TO THE ACADEMIC PERFORMANCE OF GRADE 7 STUDENTS IN SCIENCE AT LUMAMPONG INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1026	LARONG TUGMAAN: ESTRATEHIYA SA PAGBIBIGAY-KAHULUGAN SA BOKABULARYO AT PAG-UNAWA SA BINASA	CAVITE PROVINCE
1027	PROJECT REVIVE: STRENGTHENING BASIC NUMERACY SKILLS AMONG SELECTED EMERGING GRADE 5 PUPILS THROUGH DIFFERENTIATED INSTRUCTION STRATEGIES	CAVITE PROVINCE
1028	PARENTAL INFLUENCE ON SOLID WASTE MANAGEMENT AWARENESS, ATTITUDES, AND PRACTICES OF GRADE 11 SENIOR HIGH SCHOOL STUDENTS IN BULIHAN INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1029	PLAY-BASED APPROACH: AN INTERVENTION TO IMPROVE LETTER-SOUND RECOGNITION AMONG KINDERGARTEN PUPILS	CAVITE PROVINCE
1030	TEACHING STRATEGIES TO ENHANCE HIGHER-ORDER THINKING SKILLS AMONG TEACHERS OF AGUSTIN ABADILLA AND SILANGAN ELEMENTARY SCHOOLS	CAVITE PROVINCE
1031	BAHINWAYOS: METODO SA PAGHAHASA NG KASANAYAN SA MULING PAGSULAT	CAVITE PROVINCE
1032	PROJECT CAROL (CLASSROOM ARITHMETIC READINESS, AN OPPORTUNITY FOR GRADE 4 LEARNERS): ADDRESSING LEARNING CHALLENGES IN A LEARNING-CHALLENGED ENVIRONMENT	CAVITE PROVINCE
1033	ISCAN: TEACHING THE SOLAR SYSTEM FOR GRADE 6 LEARNERS	CAVITE PROVINCE
1034	EFFECT OF DAILY 2-MINUTE FRACTION DRILLS BEFORE CLASS ON LEARNERS' RETENTION AND FLUENCY	CAVITE PROVINCE
1035	ENHANCING ACADEMIC PERFORMANCE IN TLE AMONG GRADE 7 STUDENTS THROUGH PROJECT CLIM	CAVITE PROVINCE
1036	PROJECT E.G.G.S. (ENHANCING GRADE 10 LEARNERS' GRASP AND SKILLS ON EGG COMPONENTS AND NUTRITIVE VALUE THROUGH STRATEGIC INTERVENTION MATERIALS	CAVITE PROVINCE
1037	CHALLENGES OF SELF-PACED LEARNING ON THE ACADEMIC PERFORMANCE OF OPEN HIGH SCHOOL PROGRAM (OHSP) STUDENTS AT NAIC COASTAL INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1038	PROJECT CARE (COMPASSION, ACTION, RESPECT, AND EMPATHY): REDUCING BULLYING AMONG GRADE 4 PUPILS BY FOSTERING POSITIVE PEER RELATIONSHIPS	CAVITE PROVINCE
1039	PROJECT FAMAS (FUN ACTIVITIES IN MUSIC AND ARTS): AN INTERVENTION TO IMPROVE VOCABULARY RECALL AND RETENTION OF MUSIC AND ARTS ELEMENTS	CAVITE PROVINCE
1040	ENHANCEMENT OF PROJECT SULIT: SYSTEMATIC UTILIZATION OF LEARNER INFORMATION THROUGH TECHNOLOGY AMONG SELECTED TEACHERS IN GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL	CAVITE PROVINCE
1041	ANG GALING-GALING!: EXAMINING THE IMPACT OF A DAILY RECOGNITION INTERVENTION ON CHARACTER DEVELOPMENT AND ACADEMIC PERFORMANCE OF GRADE 3 PUPILS AT JULUGAN ELEMENTARY SCHOOL	CAVITE PROVINCE
1042	PASA (PAMANTAYAN SA SULATING AKADEMIKO): PAG-AARAL SA BISA NG PAMANTAYAN SA PAGTATAYA (RUBRICS) SA SULATING AKADEMIKO NG MGA MAG-AARAL SA BAITANG 10	CAVITE PROVINCE
1043	ARAL: PAGESUSURI SA BISA NG ARAL PROGRAM SA PAGPAPABUTI NG KASANAYAN SA PAGBASA NG MGA PILING MAG-AARAL SA BAITANG 9	CAVITE PROVINCE
1044	IMPROVING ORAL READING PERFORMANCE OF GRADE 7 STUDENTS THROUGH PROJECT RISE (READING INTERVENTION FOR SUCCESS IN ENGLISH)	CAVITE PROVINCE
1045	BRIDGING GAPS THROUGH READING: A CONTEXTUALIZED AND TAILORED GAMIFIED ARAL STRATEGY FOR LOW-PERFORMING LEARNERS IN VICTORIANO LUCIANO ELEMENTARY SCHOOL	CAVITE PROVINCE
1046	FIL-BASA: A TAILORED READING ENHANCEMENT PROGRAM FOR GRADE 1 PUPILS IN VICTORIANO LUCIANO ELEMENTARY SCHOOL, DISTRICT 2, TRECE MARTIRES CITY	CAVITE PROVINCE
1047	EXPLORING THE UTILIZATION OF LOCAL INGREDIENTS IN DESSERT PREPARATION: A QUALITATIVE STUDY ON CULINARY PRACTICES AND PERCEPTIONS OF GRADE 9 TLE STUDENTS	CAVITE PROVINCE
1048	UTILIZATION OF LITERARY WORKS IN ENHANCING GRAMMAR UNDERSTANDING AMONG JUNIOR HIGH SCHOOL LEARNERS OF FRANCISCO P. TOLENTINO INTEGRATED HIGH SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1049	IMPROVING READING FLUENCY AMONG GRADE 1 STUDENTS THROUGH GUIDED AND REPETITIVE READING STRATEGIES	CAVITE PROVINCE
1050	EDUCATIONAL RESILIENCE IN RELOCATION: KEY FACTORS INFLUENCING THE LITERACY LEVELS OF GRADE 3 PUPILS	CAVITE PROVINCE
1051	ALIGNMENT OF SENIOR HIGH SCHOOL STEM TRAINING WITH TERTIARY EDUCATION: PERSPECTIVES FROM ETTMNIHS GRADUATES	CAVITE PROVINCE
1052	REVISITING THE K TO 12 CURRICULUM: ITS TRANSFORMATIVE IMPACT ON GRADE 5 LEARNING	CAVITE PROVINCE
1053	ACADEMIC WRITING SKILLS PROFICIENCY OF SENIOR HIGH SCHOOL LEARNERS: BASIS FOR A PROPOSED LEARNING STRATEGY PLAN	CAVITE PROVINCE
1054	UTILIZATION OF MULTIFACTOR ASSESSMENT TOOLS AND THEIR IMPACT ON STUDENTS' LEARNING ACHIEVEMENT IN HOME ECONOMICS: BASIS FOR ENHANCING TEACHERS' FEEDBACK AND EVALUATION PRACTICES	CAVITE PROVINCE
1055	OVERCOMING BARRIERS TO READING PROFICIENCY: IMPLEMENTING TARGETED READING STRATEGIES FOR DISADVANTAGED LEARNERS	CAVITE PROVINCE
1056	BUILDING A CENTRALIZED RESEARCH DATABASE: ENHANCING ACCESS, STORAGE, AND UTILIZATION OF RESEARCH OUTPUTS	CAVITE PROVINCE
1057	DEVELOPMENT AND EVALUATION OF ELECTRONIC PRODUCTS ASSEMBLY AND SERVICING (EPAS) LABORATORY ACTIVITY SHEETS FOR THE STRENGTHENED SENIOR HIGH SCHOOL TECHNICAL-PROFESSIONAL TRACK	CAVITE PROVINCE
1058	MODULE DEVELOPMENT AND EVALUATION IN ELECTRICAL INSTALLATION AND MAINTENANCE FOR THE STRENGTHENED SENIOR HIGH SCHOOL TECHNICAL-PROFESSIONAL TRACK	CAVITE PROVINCE
1059	PROJECT SIGLA 3.0 (SIKAPING ITAAS ANG GRADO SA LAHAT NG ASIGNATURA): ADDRESSING LEARNING GAPS OF TMC DISTRICT I PUPILS	CAVITE PROVINCE
1060	PROJECT GEM (GIVE, EMPOWER, MOBILIZE): IMPROVING THE READING ABILITY OF TRECE MARTIRES CITY SCHOOLS	CAVITE PROVINCE

No.	Research Title	Schools Division
1061	A CORRELATIONAL STUDY BETWEEN TEACHER MULTIFACTOR ASSESSMENTS AND STUDENT TECHNICAL COMPETENCY IN AUTOMOTIVE TECHNOLOGY	CAVITE PROVINCE
1062	DEVELOPMENT AND EVALUATION OF PROJECT PAPERLESS: AN OFFLINE APPLICATION FOR PAPERLESS EXAMINATION AND RESULTS MANAGEMENT	CAVITE PROVINCE
1063	DEVELOPMENT AND EVALUATION OF STATCHUM: AN OFFLINE INTERACTIVE APPLICATION FOR ENHANCING STATISTICAL ANALYSIS SKILLS IN STATISTICS AND PROBABILITY	CAVITE PROVINCE
1064	IMPACT OF PLAY-BASED LEARNING ON THE SOCIAL SKILLS OF KINDERGARTEN PUPILS	CAVITE PROVINCE
1065	PROJECT SCIENCE4KIDS: SIMPLE CLASSROOM INVESTIGATIONS TO ENHANCE CURIOSITY IN ELEMENTARY SCIENCE	CAVITE PROVINCE
1066	SUSTAINABILITY OF SCHOOL-BASED AGRICULTURAL PROJECTS AS SUPPORT TO PROJECT ACCESS FEEDING PROGRAMS	CAVITE PROVINCE
1067	PROJECT ARAL: PROMOTING LITERACY AND NUMERACY FOR GRADE 6 LEARNERS OF AMADEO ELEMENTARY SCHOOL	CAVITE PROVINCE
1068	THE STEWARD MODEL: AN ENVIRONMENTAL EDUCATION FRAMEWORK AND ITS ASSOCIATION WITH ENVIRONMENTAL LITERACY, SELF-EFFICACY, AND COMMUNITY PARTICIPATION	CAVITE PROVINCE
1069	PROJECT MATATAG (MEANINGFUL ACTIVITIES TO ACQUIRE TOTAL ARITHMETIC GRASP): AN INTERVENTION FOR GRADE 1 PUPILS AT THE EMERGING LEVEL	CAVITE PROVINCE
1070	PROFICIENCY LEVEL OF GRADE 4 PUPILS IN PRACTICAL SKILLS IN EPP: BASIS FOR A PROPOSED INTERVENTION SCHEME	CAVITE PROVINCE
1071	THE ABC OF DEPED THROUGH THE LENS OF SEASONED TEACHERS: BASIS FOR A PROPOSED STARTER TOOLKIT	CAVITE PROVINCE
1072	LEARNERS' PULSE ON 21ST CENTURY TEACHERS' EFFECTIVENESS: BASIS FOR A PROPOSED TEACHER ASSESSMENT TOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1073	PARENTAL ARA MATTERS: FOSTERING FAMILY-SCHOOL PARTNERSHIPS FOR INCLUSIVE EDUCATION	CAVITE PROVINCE
1074	ATTITUDE AND LEVEL OF INVOLVEMENT AMONG PARENTS TOWARD THE ARAL PROGRAM AT TIMALAN HILLSVIEW INTEGRATED SCHOOL	CAVITE PROVINCE
1075	BEYOND THE NUMBERS: TEACHERS' INSIGHTS ON STUDENT ENGAGEMENT AND THE EFFECTIVENESS OF THE STRENGTHENED MATHEMATICS CURRICULUM IN SENIOR HIGH SCHOOLS IN CAVITE	CAVITE PROVINCE
1076	T.E.S.T. (TECHNOLOGY AND LIVELIHOOD EDUCATION SKILLS TESTING) MODEL PROJECT: EVALUATING A PERFORMANCE-BASED ASSESSMENT FOR TLE SKILLS USING HANDS-ON ACTIVITIES	CAVITE PROVINCE
1077	EXPLORING DIGITAL GAME-BASED LEARNING TO IMPROVE LEARNERS' MOTIVATION AND PARTICIPATION IN ARALING PANLIPUNAN AMONG GRADE 6 LEARNERS AT FELICIANO CABUCO ELEMENTARY SCHOOL	CAVITE PROVINCE
1078	ENHANCING TEACHERS' COMMITMENT THROUGH COLLABORATIVE EXPERTISE AT FELICIANO CABUCO ELEMENTARY SCHOOL: BASIS FOR A PROPOSED ACTION PLAN	CAVITE PROVINCE
1079	PERCEIVED BENEFITS AND BARRIERS OF RIGHTS-BASED EDUCATION: INSIGHTS FROM TEACHERS	CAVITE PROVINCE
1080	PROJECT R.E.A.D.: ENHANCING JUNIOR HIGH SCHOOL LEARNERS' COMPETENCE IN ANALYZING LITERARY TEXTS THROUGH STRUCTURAL AND CONTEXTUAL APPROACHES	CAVITE PROVINCE
1081	LEVELING THE READING FIELD: APPLYING THE STANDARDS WITH EQUITY APPROACH TO ENHANCE GRADE 2 PUPILS' LITERACY	CAVITE PROVINCE
1082	ENHANCING NUMBER SENSE OF GRADE 2 PUPILS THROUGH CONCRETE MANIPULATIVES AND HANDS-ON ACTIVITIES INCORPORATING SINGAPORE MATH APPROACHES	CAVITE PROVINCE
1083	STRENGTHENING THE SCHOOL CHILD PROTECTION POLICY THROUGH PUPILS' AWARENESS AND INTERACTIVE CLASSROOM ACTIVITIES AT DE OCAMPO ELEMENTARY SCHOOL (AY 2025-2026)	CAVITE PROVINCE
1084	PROJECT ADD-SUB (BASIC COMPUTATIONAL SKILLS IN ADDITION AND SUBTRACTION): A DRILL INTERVENTION PROGRAM FOR GRADE 1 PUPILS	CAVITE PROVINCE

No.	Research Title	Schools Division
1085	HOLISTIC ASSESSMENT FOR IDENTIFYING AND ADDRESSING MATHEMATICAL LEARNING GAPS: BASIS FOR A PROPOSED INTERVENTION PROGRAM	CAVITE PROVINCE
1086	TEACHERS' CHALLENGES AND COPING STRATEGIES IN TEACHING STRUGGLING READERS: BASIS FOR A PROPOSED RECOMMENDATIONS	CAVITE PROVINCE
1087	STEM-POE-VENTURE: LEVERAGING INQUIRY-BASED AND MULTIFACTOR ASSESSMENT TO ENHANCE ACADEMIC PERFORMANCE OF SELECTED GRADE 11 STUDENTS UNDER THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM	CAVITE PROVINCE
1088	PROJECT LUSOG: EFFICACY OF A NUTRITION PROGRAM ON INDIGENT LEARNERS' HEALTH AND ACADEMIC PERFORMANCE	CAVITE PROVINCE
1089	ACADEMIC RECOVERY AND ACCESSIBLE LEARNING PROGRAM: ASSESSING THE READINESS OF PUBLIC SECONDARY MATHEMATICS TEACHERS IN THE GENERAL MARIANO ALVAREZ DISTRICT	CAVITE PROVINCE
1090	INTERACTIVE LEARNING STRATEGIES: A TOOL FOR ENHANCING GRADE 5 PUPILS' PERFORMANCE IN SCIENCE	CAVITE PROVINCE
1091	IMPROVING THE SPELLING SKILLS OF REGULAR GRADE 2 PUPILS THROUGH PROJECT SPELL	CAVITE PROVINCE
1092	TOWARD EQUITY IN LITERACY: ADDRESSING READING GAPS IN THE IMPLEMENTATION OF THE ARAL PROGRAM	CAVITE PROVINCE
1093	IMPROVING FILIPINO GST RESULTS THROUGH PEER-ASSISTED BUDDY ACTIVITIES BASED ON PHIL-IRI PRE-ASSESSMENT	CAVITE PROVINCE
1094	PROJECT GOALS (GEARING UP ON ASSESSMENT OF LEARNING STYLES): ENHANCING ACHIEVEMENT AND ATTITUDE AND REDUCING ANXIETY IN GENERAL MATHEMATICS	CAVITE PROVINCE
1095	GAME-BASED AND COLLABORATIVE LEARNING IN ICT LESSONS AMONG GRADE 4 PUPILS	CAVITE PROVINCE
1096	LINKING 4PS AND LEARNING: ACADEMIC PERFORMANCE OF JUNIOR HIGH SCHOOL STUDENTS AT GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL	CAVITE PROVINCE
1097	EVALUATING THE EFFICACY OF PROJECT RECOMMEND: READING COMPREHENSION MENDING	CAVITE PROVINCE

No.	Research Title	Schools Division
1098	MINUTES OF PAUSE: EFFECTS OF SHORT BREATHING AND GRATITUDE PRACTICES ON STRESS AMONG SENIOR HIGH SCHOOL ACADEMIC STRAND STUDENTS AT BULIHAN INTEGRATED NATIONAL	CAVITE PROVINCE
1099	PROJECT ENGAGE: ENHANCING ENGLISH THROUGH GAMIFICATION AND ACTIVE GUIDED ENGAGEMENT	CAVITE PROVINCE
1100	STATUS OF GRADE 3 READING LEVELS IN THE IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM: BASIS FOR A PROPOSED READING ACTION PLAN	CAVITE PROVINCE
1101	LEVELING UP LITERACY: GAMIFICATION STRATEGIES TO STRENGTHEN READING PROFICIENCY AMONG LEARNERS IN DAO ELEMENTARY SCHOOL	CAVITE PROVINCE
1102	PROJECT S.U.S.T.A.I.N. (SCHOOL UTILIZATION OF SUPPORT TOOLS AND ASSISTANCE IN NURTURING LEARNERS)	CAVITE PROVINCE
1103	TEACHERS' JOB SATISFACTION AND GRADE 6 LEARNERS' ACADEMIC PERFORMANCE AT PUNTA ELEMENTARY SCHOOL: BASIS FOR A PROPOSED INSTRUCTIONAL INTERVENTION PLAN	CAVITE PROVINCE
1104	CONTEXTUALIZED, MANIPULATIVE, AND INTERACTIVE STRATEGIC INTERVENTION MATERIAL (CMI-SIM) IN GRADE 9 CHEMISTRY	CAVITE PROVINCE
1105	STRUGGLING TO THRIVING: MONITORING READING PROGRESS THROUGH THE ARAL READING PROGRAM AND ILPR AMONG GRADE 2 LEARNERS IN JES SY 2025-2026	CAVITE PROVINCE
1106	EFFECTS OF PISA-ALIGNED LEARNING TASKS ON THE STATISTICAL DATA LITERACY OF GRADE 7 LEARNERS: BASIS FOR ENHANCING STUDENTS' PROFICIENCY LEVELS	CAVITE PROVINCE
1107	WORDCRAFT: AN INNOVATIVE INSTRUCTIONAL MATERIAL TO ENHANCE GRADE 6 PUPILS' MASTERY OF NOUNS AND VERBS FOR MEANINGFUL SENTENCE CONSTRUCTION	CAVITE PROVINCE
1108	PROJECT SIKAP (SYNERGIZED INTERVENTIONS ON KNOWLEDGE, APPLICATIONS, AND PROCEDURES): GRADE 11 STUDENTS' ADAPTABILITY TO THE STRENGTHENED SENIOR HIGH SCHOOL MATHEMATICS CURRICULUM AND ITS IMPACT ON ACADEMIC PERFORMANCE	CAVITE PROVINCE

No.	Research Title	Schools Division
1109	PROJECT RPM: A PLAY-BASED INSTRUCTIONAL APPROACH TO IMPROVE MATHEMATICAL LITERACY AND COMPREHENSION IN MENDEZ CROSSING ELEMENTARY SCHOOL, TAGAYTAY CITY DISTRICT	CAVITE PROVINCE
1110	EVALUATING THE EFFECTIVENESS OF THE SOLO TAXONOMY FRAMEWORK IN ASSESSING JUNIOR HIGH SCHOOL STUDENTS' LEARNING OUTCOMES IN MAPEH IN THE DISTRICT OF SILANG	CAVITE PROVINCE
1111	POST-SECONDARY PATHWAYS: AN ANALYSIS OF COLLEGE AND CAREER DESTINATIONS OF ARTS AND DESIGN SENIOR HIGH SCHOOL GRADUATES	CAVITE PROVINCE
1112	EXPLORING CHALLENGES AND SUCCESSES IN THE IMPLEMENTATION OF THE SPECIAL PROGRAM IN THE ARTS (SPA) IN THE DIVISION OF CAVITE	CAVITE PROVINCE
1113	READING ABILITY OF GRADE 5 LEARNERS: BASIS FOR DEVELOPING PROPOSED LOCALIZED INSTRUCTIONAL MATERIALS IN TLE 5	CAVITE PROVINCE
1114	IMPACT OF THE UTILIZATION OF KRAS (KAONG READING ACTIVITY SHEETS) ON THE PERFORMANCE OF GRADE 3 PUPILS AT KAONG ELEMENTARY SCHOOL	CAVITE PROVINCE
1115	ENHANCING STUDENT LEARNING OUTCOMES IN MATHEMATICS THROUGH TIERED CLASSROOM INSTRUCTION AMONG GRADE 8 STUDENTS OF TAYWANAK NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1116	EFFECTS OF MASTERY-BASED SEQUENTIAL QUIZZES ON LEARNERS' INTEREST IN MATHEMATICS 6 AT SILANG CENTRAL SCHOOL SY 2025-2026	CAVITE PROVINCE
1117	MINIMAL-TEXT APPROACH: A KEY TO MANAGEABLE AND REALISTIC LESSON EXEMPLARS FOR GRADE 8 ENGLISH TEACHERS IN SILANGDISTRICT	CAVITE PROVINCE
1118	IMPLEMENTING EDIBLE MODELS AS AN INNOVATIVE PEDAGOGICAL TOOL TO BRIDGE LEARNING GAPS IN GRADE 8 SCIENCE AT GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL	CAVITE PROVINCE
1119	CHALLENGES ENCOUNTERED BY GRADE 10 STUDENTS IN MAPEH: BASIS FOR A PROPOSED INTERVENTION PROGRAM	CAVITE PROVINCE

No.	Research Title	Schools Division
1120	PLAY TO LEARN: GAME-BASED LEARNING TO ENHANCE COMPUTATIONAL SKILLS OF GRADE 4 LEARNERS AT DR. ALFREDO PIO DE RODA ELEMENTARY SCHOOL	CAVITE PROVINCE
1121	IMPROVING SCIENTIFIC LITERACY THROUGH THE REMARK STRATEGY: DAILY KEYWORD LEARNING IN GRADE 9 SCIENCE	CAVITE PROVINCE
1122	VOICES FROM THE CLASSROOM: EXPLORING FILIPINO TEACHERS' CAPABILITIES IN IMPLEMENTING INCLUSIVE EDUCATION	CAVITE PROVINCE
1123	NUMERACY LINK IN TEACHING GRADE 5 PUPILS: ADVANCING NUMERACY FOUNDATIONS THROUGH PROJECT NUMBER (NURTURING UNDERSTANDING IN MATHEMATICS THROUGH BUILDING ENRICHMENT AND REMEDIATION ACTIVITIES)	CAVITE PROVINCE
1124	CORRELATION OF LEARNERS' ATTITUDES AND TEACHING STRATEGIES WITH ACADEMIC PERFORMANCE IN MATHEMATICS	CAVITE PROVINCE
1125	PAG-UNAWA SA MGA HADLANG SA PAG-UNLAD NG KASANAYAN SA PAGBASA NG MGA MAG-AARAL SA GRADE 6 NG ERNESTO S. ANDICO ELEMENTARY SCHOOL	CAVITE PROVINCE
1126	PROJECT BIKE (BICYCLE FOR INDIGENT EDUCATIONAL KAYSUYOEÑOS TRANSPORT): ITS IMPACT ON ACADEMIC ACCESS OF LEARNERS IN DISADVANTAGED SITUATIONS	CAVITE PROVINCE
1127	FROM MODULAR TO DIGITAL: DEVELOPMENT OF A LEARNING RESOURCES MANAGEMENT AND DEVELOPMENT SYSTEM FOR GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL	CAVITE PROVINCE
1128	CAUGHT BETWEEN THOUGHT AND TONGUE: BARRIERS TO ENGLISH ORAL COMMUNICATION AMONG SELECTED GRADE 10 STUDENTS AT ALFONSO INTEGRATED HIGH SCHOOL	CAVITE PROVINCE
1129	ICT LITERACY AND THE USE OF EDUCATIONAL AI TOOLS AMONG GRADE 3 AND GRADE 4 TEACHERS IN SAN GABRIEL I ELEMENTARY SCHOOL	CAVITE PROVINCE
1130	TEN FINGERS, ENDLESS NUMBERS: IMPACT OF FINGER MATH ON GRADE 1 LEARNERS OF SAN MIGUEL ELEMENTARY SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1131	SUSTAINING THE GULAYAN SA PAARALAN PROGRAM (GPP): EXTENT OF IMPLEMENTATION AND ITS TRANSITION TO INNOVATIVE HOME-BASED LIVELIHOOD GARDENING	CAVITE PROVINCE
1132	ENHANCING CRITICAL THINKING SKILLS IN ENGLISH AMONG SELECTED GRADE 4 PUPILS THROUGH PROJECT GRACE	CAVITE PROVINCE
1133	IDENTIFYING TEACHERS' NEEDS IN CONTENT, PEDAGOGY, AND CLASSROOM MANAGEMENT: BASIS FOR STRENGTHENING PROPOSED TECHNICAL ASSISTANCE PROGRAMS OF MASTER TEACHERS	CAVITE PROVINCE
1134	BEYOND THE CHALKBOARD: MASTER TEACHERS' PERCEPTIONS OF RESEARCH AS A MANDATED TASK UNDER THE RPMS-PPST: BASIS FOR A PROPOSED RESEARCH CAPABILITY-BUILDING PROGRAM	CAVITE PROVINCE
1135	VOICES FROM THE FIELD: TEACHERS' LIVED EXPERIENCES IN IMPLEMENTING THE CARE+1 PROGRAM AT TIMALAN HILLSVIEW INTEGRATED SCHOOL	CAVITE PROVINCE
1136	SOLIDIFYING OUTCOME-BASED EDUCATION'S OUTPUT-BASED ASSESSMENT THROUGH LEARNERS' RESEARCH WRITING JOURNEYS	CAVITE PROVINCE
1137	ANALYZING DIGITAL LITERACY AND ITS CORRELATION WITH ACADEMIC ACHIEVEMENT OF STE STUDENTS AT EMILIANO TRIA TIRONA MEMORIAL NATIONAL INTEGRATED HIGH SCHOOL	CAVITE PROVINCE
1138	Nurturing Minds Through Barriers: Struggles and Successes of Grade 9 STE Students in Writing Research Papers	CAVITE PROVINCE
1139	EFFECTIVENESS OF AGRO-BASED EXPERIENTIAL LEARNING IN ENHANCING MATHEMATICS PROBLEM-SOLVING SKILLS OF GRADE 7 RURAL FARM SCHOOL STUDENTS	CAVITE PROVINCE
1140	Project: RAISE: An Intervention to Enhance Reading Comprehension of Grade 2 Pupils in HPES-Main	CAVITE PROVINCE
1141	FROM BASELINE TO BREAKTHROUGH: ASSESSING NUMERACY GROWTH THROUGH BARANGAY MATHURO	CAVITE PROVINCE
1142	COMPARATIVE EFFECTIVENESS OF VIDEO MODULES AND HARD COPY MATERIALS IN IMPROVING THE READING SKILLS OF LOW EMERGING GRADE 2 LEARNERS	CAVITE PROVINCE

No.	Research Title	Schools Division
1143	INTEGRATING WORKPLACE-SITUATED LEARNING IN TEACHING ARALING PANLIPUNAN TO IMPROVE THE ACADEMIC PERFORMANCE OF GRADE 5 PUPILS AT MAYOR CALIXTO D. ENRIQUEZ ELEMENTARY SCHOOL	CAVITE PROVINCE
1144	IMPACT OF PROJECT SINAG ON THE NUTRITIONAL STATUS OF LEARNERS AT SAN MIGUEL ELEMENTARY SCHOOL	CAVITE PROVINCE
1145	I READ, I UNDERSTAND: A LITERACY-INTEGRATED APPROACH AS A SPRINGBOARD IN TEACHING SCIENCE TO GRADE 7 STUDENTS OF CAVITE SCIENCE INTEGRATED SCHOOL	CAVITE PROVINCE
1146	ROLE OF THE ARAL PROGRAM IN IMPROVING ENGLISH READING SKILLS OF GRADE 5 PUPILS AT DAINE ELEMENTARY SCHOOL SY 2025-2026	CAVITE PROVINCE
1147	Utilization of a Reward Passport System as an Intervention to Improve Academic Performance and Behavioral Outcomes Among Learners at Tambo Balabag Elementary School	CAVITE PROVINCE
1148	EQUITY IN ACTION: MULTI-FACTORED STRATEGIES FOR UPLIFTING DISADVANTAGED LEARNERS IN INDANG CENTRAL ELEMENTARY SCHOOL SY 2025-2026	CAVITE PROVINCE
1149	EVALUATION OF ARAL PROGRAM INTERVENTIONS IN PANSINELEMENTARY SCHOOL	CAVITE PROVINCE
1150	PROJECT ARALIN (ADVANCING READING ABILITIES FOR LEARNERS IN NEED): IMPLEMENTING A REMEDIAL READING STRATEGY TO IMPROVE THE LITERACY SKILLS OF GRADE 2 PUPILS AT RISK	CAVITE PROVINCE
1151	ENHANCING READING SKILLS THROUGH PROJECT REAR (REINFORCE AND EDUCATE ALL STRUGGLING READERS): EFFECTIVENESS IN SUPPORTING STRUGGLING GRADE 1 READERS AT BULIHAN SITES AND SERVICES PROJECT ELEMENTARY SCHOOL	CAVITE PROVINCE
1152	PROJECT SOLVE: STRENGTHENING GRADE 4 LEARNERS' MASTERY OF THE FOUR FUNDAMENTAL OPERATIONS IN MATHEMATICS AT SOUTHVILLE ELEMENTARY SCHOOL	CAVITE PROVINCE
1153	IMPROVING MATHEMATICS ACHIEVEMENT THROUGH PROJECT KITA (KAONG ES INTEGRATING TECHNOLOGY AND ASSESSMENT) AMONG GRADE 3 LEARNERS	CAVITE PROVINCE

No.	Research Title	Schools Division
1154	EFFECT OF A TOKEN ECONOMY SYSTEM ON CLASSROOM BEHAVIOR OF KINDERGARTEN LEARNERS WITH ADHD: BASIS FOR A PROPOSED INTERVENTION PLAN	CAVITE PROVINCE
1155	REDUCING SEPARATION ANXIETY IN KINDERGARTEN THROUGH TRANSITION STRATEGIES	CAVITE PROVINCE
1156	Project PEAL: An Intervention to Enhance Pupils' Engagement Through Activities in Teaching Literacy	CAVITE PROVINCE
1157	PROJECT LEAN: AN INTERVENTION TO ENHANCE LEARNERS' ENGAGEMENT THROUGH ACTIVITIES AND MANIPULATIVE MATERIALS IN TEACHING NUMERACY	CAVITE PROVINCE
1158	MODIFIED WINDOW CARD AS A TOOL FOR IMPROVING MULTIPLICATION SKILLS OF GRADE 4 DEL PILAR PUPILS OF TALON ELEMENTARY SCHOOL	CAVITE PROVINCE
1159	STUDENTS' CHALLENGES IN USING THE MULTIFACTOR APPROACH IN SCIENCE AMONG GRADE 10 LEARNERS: BASIS FOR A PROPOSED INTERVENTION PROGRAM	CAVITE PROVINCE
1160	PROJECT I.E.L.T.S.: INTERACTIVE, ENGAGING, AND LIVELY TEACHING STRATEGIES TO ENHANCE READING COMPREHENSION, FLUENCY, AND LEARNER ENGAGEMENT	CAVITE PROVINCE
1161	PRESS (PROMOTING RESPONSIBLE, EMPOWERED, AND SKILLED STUDENT JOURNALISTS): AN ACTION RESEARCH ON EMPOWERING STUDENT JOURNALISTS THROUGH TEACHER SUPPORT AND CONFIDENCE-BUILDING	CAVITE PROVINCE
1162	Daily Science Quick BitesL A 5-Minute Concept Recap Strategy to Enhance Knowledge Retention in Grade 5 Science	CAVITE PROVINCE
1163	AUTOMATED MODIFIED SF 9 AND SF 10: SIMPLIFYING SCHOOL FORMS ACCOMPLISHMENT AMONG SENIOR HIGH SCHOOL TEACHERS IN BULIHAN INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1164	PROJECT BRIDGE: BUILDING RESILIENCE IN DISADVANTAGED GROUPS THROUGH EDUCATION— ENHANCING THE ACADEMIC PERFORMANCE OF GRADE 5 LEARNERS WITH LEARNING GAPS THROUGH STRUCTURED PEER TUTORING	CAVITE PROVINCE
1165	Beyond the Alternative: Tracing the Patways of ALS Senior High School Graduates	CAVITE PROVINCE

No.	Research Title	Schools Division
1166	BREAKING THE GLASS COURT: DISMANTLING GENDER STEREOTYPES IN PHYSICAL EDUCATION AMONG FILIPINO ADOLESCENTS	CAVITE PROVINCE
1167	Enhancing Conceptual Understanding in Organic Chemistry Thorough Cognitive Conflict Instructional Strategy	CAVITE PROVINCE
1168	INTEGRATING SDG 12 (RESPONSIBLE CONSUMPTION AND PRODUCTION) THROUGH WASTE-TO-WEALTH LABORATORY ACTIVITIES IN GENERAL CHEMISTRY II FOR SENIOR HIGH SCHOOL	CAVITE PROVINCE
1169	GENERATIONAL SHIFTS IN VALUES FORMATION: UNDERSTANDING THE DECLINE OF MORAL AND SOCIAL BEHAVIORS FOR BUILDING INCLUSIVE AND SAFE LEARNING ENVIRONMENTS IN BULIHAN INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1170	PERFORMANCE AND ENGAGEMENT IN USING PHET INTERACTIVE SIMULATION TECHNOLOGY IN TEACHING SCIENCE	CAVITE PROVINCE
1171	Product Fair as a Culminating Activity in Entrepreneurship: Perceived Effectiveness and Implementation Preferences of Senior High School Students	CAVITE PROVINCE
1172	From Roots to Routes: Exploring the Post-Senior High School Pathways of Agricultural Crops Production Graduates as Basis for a Proposed Career Guidance Enhancement	CAVITE PROVINCE
1173	MIL IN MOTION: EXPLORING THE LINK BETWEEN MEDIA AND INFORMATION LITERACY AND RESPONSIBLE DIGITAL BEHAVIOR OF GRADE 11 STUDENTS IN NAIC INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1174	MAKING MULTIPLICATION A DAILY HABIT: AN INTERVENTION PROGRAM TO IMPROVE MULTIPLICATION SKILLS OF GRADE 4 LEARNERS	CAVITE PROVINCE
1175	PROJECT A.P.T. (ADOPTIVE PEDAGOGICAL TECHNIQUES) IN IMPROVING MATHEMATICAL SKILLS OF GRADE 4 STUDENTS AT LUMAMPONG BALAGBAG ELEMENTARY SCHOOL	CAVITE PROVINCE
1176	PROJECT SMILE (SUPPLEMENTARY MATERIAL FOR INDIVIDUALIZED LEARNING ENRICHMENT): ITS IMPACT ON ENHANCING THE ACADEMIC PERFORMANCE OF GRADE 9 LEARNERS IN PROJECTILE MOTION	CAVITE PROVINCE

No.	Research Title	Schools Division
1177	INTENSIFIED READING ENHANCEMENT THROUGH OPTIMUM AND REFLECTIVE ENGAGEMENT: ENHANCING READING SKILLS OF GRADE 1 PUPILS	CAVITE PROVINCE
1178	IMPROVING READING COMPREHENSION OF GRADE 3 LEARNERS USING THE SQ3R METHOD AT KAYTAMBOG ELEMENTARY SCHOOL	CAVITE PROVINCE
1179	EPEKTO NG REACT STRATEGY SA KASANAYAN SA PAGBASA NG FILIPINO NG MGA MAG-AARAL SA ILALIM NG CARE+1 PROGRAM NG TIMALAN HILLSVIEW INTEGRATED SCHOOL	CAVITE PROVINCE
1180	DESCRIPTIVE ANALYSIS OF TEACHING STRATEGIES, INSTRUCTIONAL MATERIALS, AND CHALLENGES ENCOUNTERED BY MAPEH TEACHERS IN THE DISTRICT OF SILAN	CAVITE PROVINCE
1181	MATHEMATICS ANXIETY AND ITS IMPACT ON ACADEMIC PERFORMANCE AMONG JUNIOR HIGH SCHOOL STUDENTS AT NAIC COASTAL INTEGRATED NATIONAL HIGH SCHOOL: BASIS FOR A PROPOSED IN-SERVICE TRAINING FOR MATHEMATICS TEACHERS	CAVITE PROVINCE
1182	PROJECT READ (READING EMPOWERMENT AND DEVELOPMENT): EMPOWERING PARENTS AS READING PARTNERS TO SUPPORT STRUGGLING GRADE 3 READERS	CAVITE PROVINCE
1183	ENHANCING THE TEACHING AND LEARNING PROCESS THROUGH TECHNOLOGY INTEGRATION: UTILIZING THE EVERYCIRCUIT APPLICATION TO SIMULATE ACTIVITIES IN ELECTRONICS TECHNOLOGY	CAVITE PROVINCE
1184	UA READING HUBS: BRIDGING LITERACY FOR MARGINALIZED COMMUNITIES IN MARAGONDON	CAVITE PROVINCE
1185	EXPLORING THE IMPACT OF CAMPUS JOURNALISM ON STUDENTS' GRAMMAR AWARENESS AND WRITING CONFIDENCE	CAVITE PROVINCE
1186	SORT IT OUT: UTILIZATION OF STRUCTURED OBSERVATION RUBRICS IN ASSESSING SCIENCE PROCESS SKILLS OF GRADE 3 LEARNERS	CAVITE PROVINCE
1187	STORYTELLING-BASED MATH INSTRUCTION (SBMI): EFFICIENCY IN TEACHING NUMBER SENSE IN KINDERGARTEN	CAVITE PROVINCE

No.	Research Title	Schools Division
1188	ASSISTED REPEATED READING WITH DUNONG KAHON: A STRATEGY TO DEVELOP FLUENCY AND COMPREHENSION AMONG GRADE 5 STRUGGLING READERS OF BULIHAN SITES AND SERVICES PROJECT ELEMENTARY SCHOOL	CAVITE PROVINCE
1189	UTILIZATION OF MULTIPLICATION BOARD GAMES UNDER PROJECT DREAM (DROP EVERYTHING AND MULTIPLY)	CAVITE PROVINCE
1190	RISE (REMEDICATION AND INTERVENTION FOR STUDENTS' ENHANCEMENT IN MATHEMATICS): A MATHEMATICS REMEDIAL PROGRAM FOR GRADE 9 LEARNERS AT RISK	CAVITE PROVINCE
1191	Strengthening Senior High School Student Mental Health Through the L.I.N.K. Care Program (Listening, Counseling, Advocacy, and Engagement)	CAVITE PROVINCE
1192	PROJECT SCOPE: ENHANCING SCIENCE 7 COMPETENCIES THROUGH PERFORMANCE-BASED ASSESSMENT	CAVITE PROVINCE
1193	RETAINING DOMINANCE: A CRITICAL CASE STUDY OF FEMALE ADMINISTRATORS' LEADERSHIP STYLES IN THE DISTRICT OF AMADEO	CAVITE PROVINCE
1194	E-MATHLARO: A COMPUTER-BASED GAME INTERVENTION TO IMPROVE MULTIPLICATION SKILLS AMONG GRADE 2 PUPILS OF TMCES	CAVITE PROVINCE
1195	INFLUENCE OF INQUIRY-BASED MATHEMATICS ACTIVITIES ON CRITICAL THINKING SKILLS AMONG GRADE 2 LEARNERS IN TRECE MARTIRES CITY ELEMENTARY SCHOOL	CAVITE PROVINCE
1196	MATH MADE EASY: UNLOCKING THE POWER OF TACTILE INTERVENTION FOR GRADE 4 MATHEMATICS LEARNERS IN BALIWAG ELEMENTARY SCHOOL SY 2025-2026	CAVITE PROVINCE
1197	FOSTERING CRITICAL THINKING SKILLS OF GRADE 5 PUPILS THROUGH PROJECT NHER	CAVITE PROVINCE
1198	FOSTERING SUSTAINABLE THINKING: STEM TEACHERS' PERSPECTIVES ON INTEGRATING UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (SDGS) IN SCIENCE EDUCATION	CAVITE PROVINCE
1199	TRACKING LEARNING OUTCOME RESULTS IN MATHEMATICS IN INDANG CENTRAL ELEMENTARY SCHOOL: ISSUES AND CHALLENGES	CAVITE PROVINCE

No.	Research Title	Schools Division
1200	EFFECT OF DIALECT-RELATED DISCRIMINATION ON THE SELF-ESTEEM OF NON-TAGALOG-SPEAKING TEACHERS IN NAIC, CAVITE	CAVITE PROVINCE
1201	LEARNING EXPERIENCES OF FOOD AND BEVERAGE SERVICES STUDENTS, THE ROLE OF INDUSTRY PARTNERS DURING IMMERSION, AND STUDENTS' EMPLOYABILITY	CAVITE PROVINCE
1202	PROJECT XSOLOX: DEVELOPMENT OF A MICROSOFT OFFICE-BASED EXAMINATION SYSTEM FOR GRADE 10 TVE-COMPUTER PROGRAMMING STUDENTS OF GMATHS	CAVITE PROVINCE
1203	COURSE-TRACK ALIGNMENT: ANALYZING THE APPROPRIATENESS OF COLLEGE PROGRAM CHOICES AMONG STEM STRAND GRADUATES	CAVITE PROVINCE
1204	ENHANCING SCIENCE LITERACY OF GRADE 5 PUPILS THROUGH AI-BASED READING COMPREHENSION SUPPORT	CAVITE PROVINCE
1205	PROJECT EYE (ENHANCING YOUR EXCELLENCE): A TARGETED INTERVENTION TO IMPROVE MULTIPLICATION SKILLS AMONG GRADE 3 PUPILS AT KAONG ELEMENTARY SCHOOL	CAVITE PROVINCE
1206	CORRELATION BETWEEN SCIENCE PROCESS SKILLS AND ACADEMIC PERFORMANCE IN GRADE 9 SCIENCE	CAVITE PROVINCE
1207	EXPLORING THE EXPERIENCES AND ENGAGEMENT OF STRUGGLING GRADE 1 LEARNERS IN THE UTILIZATION OF GRADE 1 ADDVENTURE	CAVITE PROVINCE
1208	ICT SKILLS OF MAJOR AND NON-MAJOR TEACHERS: BASIS FOR A PROPOSED TLE DEPARTMENT ENHANCEMENT PROGRAM	CAVITE PROVINCE
1209	AWARENESS OF THE SUSTAINABLE DEVELOPMENT GOALS AMONG GRADE 10 STUDENTS: BASIS FOR INTEGRATING EDUCATION FOR SUSTAINABLE DEVELOPMENT	CAVITE PROVINCE
1210	EVALUATING THE EFFECTIVENESS OF A CONTEXTUALIZED LEARNING MODULE ON GRADE 11 LEARNERS' SKILLS IN IDENTIFYING CLAIMS	CAVITE PROVINCE
1211	LIVED EXPERIENCES OF GRADE 9 LEARNERS IN REDUCING ACADEMIC STRESS THROUGH HEALTH AND WELLNESS ACTIVITIES	CAVITE PROVINCE

No.	Research Title	Schools Division
1212	Effectiveness of the ARAL Program in Enhancing Reading Level of Grade 4 Pupils at Balubad Elementary School	CAVITE PROVINCE
1213	S.M.A.R.T. (STRENGTHENING MATHEMATICAL ABILITIES AND REASONING IN THINKING): ENHANCING PROBLEM-SOLVING SKILLS THROUGH DIFFERENTIATED STRATEGIES	CAVITE PROVINCE
1214	IMPACT OF THE ARAL READING PROGRAM AMONG LOW AND HIGH EMERGING GRADE 1 LEARNERS	CAVITE PROVINCE
1215	EXPLORING PHYSICAL EDUCATION TEACHERS' PERCEPTIONS AND ATTITUDES TOWARD THE USE OF ARTIFICIAL INTELLIGENCE IN THE DISTRICT OF TANZA	CAVITE PROVINCE
1216	TEACHERS' STRESS LEVELS, TEACHING PERFORMANCE, AND ACADEMIC ACHIEVEMENT IN SCIENCE AMONG INTERMEDIATE PUPILS: BASIS FOR A PROPOSED STRESS MANAGEMENT PROGRAM	CAVITE PROVINCE
1217	IMPACT OF PROJECT PES (PUPILS ENGAGEMENT AND ACHIEVEMENT OF SKILLS IN NUMERACY) WITH REWARD CHART INTEGRATION ON THE NUMERACY LEVEL OF KEY STAGE 2 LEARNERS OF PALIGAWAN ELEMENTARY SCHOOL	CAVITE PROVINCE
1218	EFFECTIVENESS OF A PROGRESS NOTEBOOK IN STRENGTHENING PARENT-TEACHER COMMUNICATION AT KAYSUYO NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1219	EFFECTIVENESS OF THE IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM AMONG GRADE 3 PUPILS OF TAGAYTAY CITY CENTRAL SCHOOL	CAVITE PROVINCE
1220	PROJECT SIGN (SCIENCE-INCLUSIVE GLOSSARY FOR THE NOTATION OF DEAF LEARNERS): DEVELOPING COMMON SIGN LANGUAGE FOR TEACHING SCIENCE VOCABULARY IN INCLUSIVE CLASSROOMS	CAVITE PROVINCE
1221	ASSESSMENT TO ACTION: BRIDGING BASIC MATH GAPS THROUGH THE B2B (BACK TO BASIC) INTERVENTION	CAVITE PROVINCE
1222	DRILLING FOR SUCCESS: EVALUATING THE EFFECTIVENESS OF RAPID MATHEMATICS ASSESSMENT DRILLS AMONG GRADE 9 STUDENTS AT GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1223	PROJECT POWER 2.0: A TOOL FOR ENHANCING STUDENTS' CONCEPTUAL MASTERY AND SELF-REGULATION IN SCIENCE 8	CAVITE PROVINCE
1224	ASSESSING GRADE 8 STUDENTS' PERCEPTIONS OF CHEMISTRY COMPETENCIES: INSIGHTS FROM IMPORTANCE-PERFORMANCE ANALYSIS	CAVITE PROVINCE
1225	THE CAMPING VIBE: PERCEIVED IMPACT AMONG NLC CAMPERS SY 2022-2023 AND SY 2023-2024	CAVITE PROVINCE
1226	FACTORS CONTRIBUTING TO HABITUAL ABSENTEEISM AMONG MOLINO ELEMENTARY SCHOOL LEARNERS SY 2025-2026	CAVITE PROVINCE
1227	IMPLEMENTATION OF GAMIFIED LEARNING AMONG GRADE 8 STUDENTS: RETENTION OF HISTORICAL CONCEPTS IN ARALING PANLIPUNAN	CAVITE PROVINCE
1228	USE OF CONTEXTUAL REDEFINITION TO ENHANCE VOCABULARY KNOWLEDGE OF GRADE 6 PUPILS IN BANABA LEJOS ELEMENTARY SCHOOL	CAVITE PROVINCE
1229	PROJECT ILEARN 2.0: LAUNCHING PHASE 2 OF THE LMS REPOSITORY FOR IMPROVED ACADEMIC OUTCOMES AND SEAMLESS NAVIGATION AT FRANCISCO DE CASTRO ELEMENTARY SCHOOL	CAVITE PROVINCE
1230	PROJECT SHARE: ENHANCING DAILY READING HABITS AND THE LEARNING ENVIRONMENT THROUGH PARTICIPATORY ACTION RESEARCH	CAVITE PROVINCE
1231	PROJECT COUNT (CULTIVATING OPTIMAL INSTRUCTIONAL MATERIALS TO UPLIFT NUMERACY TALENTS OF KINDERGARTEN): A NUMERACY INTERVENTION FOR KINDERGARTEN PUPILS	CAVITE PROVINCE
1232	IMPROVING GRADE 5 LEARNERS' BEHAVIOR THROUGH VALUES JOURNALING IN GMRC	CAVITE PROVINCE
1233	CRAFTING COMPETENCE: UTILIZATION AND ASSESSMENT OF INSTRUCTIONAL MATERIALS IN GRADE 5 EPP-IA: BASIS FOR A PROPOSED ACTION PLAN	CAVITE PROVINCE
1234	NUMBERS IN ACTION: ENHANCING GRADE 1 NUMERACY THROUGH PLAY-BASED INSTRUCTION	CAVITE PROVINCE

No.	Research Title	Schools Division
1235	PROJECT SOLVE (SUPPORTIVE OPPORTUNITIES FOR LEARNING THROUGH VISUALIZED EXERCISES): IMPROVING ADDITION PROBLEM-SOLVING SKILLS OF GRADE 2 PUPILS	CAVITE PROVINCE
1236	NUMERACY BOOST PROGRAM: AN INTERVENTION TO IMPROVE BASIC OPERATIONAL SKILLS AMONG LOW-PERFORMING INTERMEDIATE PUPILS AT MOLINO ELEMENTARY SCHOOL SY 2025-2026	CAVITE PROVINCE
1237	COOPERATIVE LEARNING STRATEGY TO IMPROVE GRADE 6 ENGLISH PERFORMANCE AT HUGO PEREZ ELEMENTARY SCHOOL-MAIN	CAVITE PROVINCE
1238	EVALUATING THE IMPACT OF THE MATATAG CURRICULUM ON ENGLISH ACADEMIC PERFORMANCE OF GRADE 4 LEARNERS IN TRECE MARTIRES CITY I DISTRICT ELEMENTARY SCHOOLS	CAVITE PROVINCE
1239	ASSESSMENT OF ARAL IMPLEMENTATION AMONG GRADE 2 PUPILS IN TRECE MARTIRES CITY I DISTRICT ELEMENTARY SCHOOLS	CAVITE PROVINCE
1240	TASK SHEET-BASED LEARNING: A HANDS-ON STRATEGIC APPROACH TO ENHANCE PERFORMANCE SKILLS IN GRADE 9 TLE-ICT	CAVITE PROVINCE
1241	IMPACT OF THE ARAL READING PROGRAM ON KEY STAGE 2 LEARNERS' READING SKILLS AT AMUYONG ELEMENTARY SCHOOL	CAVITE PROVINCE
1242	DEPARTMENT LEADERS' PERFORMANCE AND TEACHERS' PERFORMANCE IN MATATAG CURRICULUM IMPLEMENTATION AT TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
1243	THE GLOW CARD STRATEGY: A TEACHER-INITIATED INNOVATION FOR EFFECTIVE GRAMMAR LEARNING IN THE INTERMEDIATE LEVEL	CAVITE PROVINCE
1244	PROJECT VOTTECH (VOCABULARY TECHNOLOGY): IMPROVING READING PROFICIENCY OF GRADE 4 LEARNERS	CAVITE PROVINCE
1245	EFFECT OF STRATEGIC READING THROUGH SYSTEMATIC FOCUSED PRACTICE ON READING FLUENCY AND COMPREHENSION AMONG GRADE 5 LEARNERS IN INCHICAN ELEMENTARY SCHOOL	CAVITE PROVINCE
1246	PROJECT PREST (PYRAMID READING STRATEGY): ENHANCING READING COMPREHENSION OF GRADE 3 PUPILS	CAVITE PROVINCE

No.	Research Title	Schools Division
1247	Reinforcing Positive Discipline Among Grade 5 Learners Through Project GUIDE	CAVITE PROVINCE
1248	EMPOWERING POSITIVE DISCIPLINE IN CLASSROOM MANAGEMENT THROUGH PROJECT BEE (BEHAVIOR ENGAGEMENT AND ENHANCEMENT)	CAVITE PROVINCE
1249	IMPACT OF THE INTEGRATED SCHOOL NUTRITION MODEL (ISNM) ON GRADE 6 LEARNERS' ATTENDANCE AND ACADEMIC ACHIEVEMENT	CAVITE PROVINCE
1250	PARENTAL SUPPORT IN THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM AND ACADEMIC PERFORMANCE OF GRADE 6 LEARNERS	CAVITE PROVINCE
1251	SCI POE VENTURE: Inquiry Based Multi Factor Assessment for Grade 8 Science	CAVITE PROVINCE
1252	COLLABORATIVE LEARNING APPROACHES IN REDUCING EDUCATION DROPOUTS (CLEARED) AND ITS EFFECT ON ACADEMIC ACHIEVEMENT OF SELECTED GRADE 8 STUDENTS	CAVITE PROVINCE
1253	LEARNING COMPETENCY-BASED VIDEO LESSONS AS A SUPPLEMENTARY INSTRUCTIONAL RESOURCE TO IMPROVE LEARNING OUTCOMES IN SCIENCE 8 AT TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
1254	SCIENCE PROCESS SKILLS AS A KEY PREDICTOR OF TRAINING AND CONTEST PERFORMANCE IN ROBOTICS	CAVITE PROVINCE
1255	UTILIZING THE VALUE OF X GRAPHIC ORGANIZER AS A MULTIFACTOR ASSESSMENT TOOL TO IMPROVE STUDENT ENGAGEMENT AND ACADEMIC PERFORMANCE IN GRADE 10 MATHEMATICS	CAVITE PROVINCE
1256	"BANSANG MAKABATA, BATANG MAKABANSA": PAGDALUMAT SA GAMIT NG TANAWING PANGWIKA BILANG HIKAYAT SA MGA MAG-AARAL SA BAITANG 7	CAVITE PROVINCE
1257	Pathways to Proficiency: English Learning Strategies of Grade 4 Learners	CAVITE PROVINCE
1258	SENIOR HIGH SCHOOL TEACHERS' PERCEPTIONS OF THE SOLO FRAMEWORK AND PISA-LIKE ASSESSMENTS IN QUARTERLY EXAMINATIONS AT GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL SY 2025-2026	CAVITE PROVINCE
1259	ENHANCING LEARNING THROUGH AI-BASED INSTRUCTION AND MULTIFACTOR ASSESSMENT ON THE CENTRAL DOGMA OF MOLECULAR BIOLOGY	CAVITE PROVINCE

No.	Research Title	Schools Division
1260	LONGITUDINAL EFFECTS OF THE ENHANCED K-12 CURRICULUM ON READING ACHIEVEMENT: SUSTAINED OUTCOMES FOR STRUGGLING READERS	CAVITE PROVINCE
1261	COLLABORATIVE LEARNING EXPERIENCES: ENGAGING GRADE 3 STUDENTS IN LOCAL SUSTAINABLE DEVELOPMENT PROJECTS THROUGH FAMILY AND TEACHER PARTNERSHIPS	CAVITE PROVINCE
1262	EXPANDING EDUCATIONAL EQUITY: ASSESSING THE ACCESSIBILITY AND EFFECTIVENESS OF WORKBOOK INTERVENTIONS FOR DIVERSE LEARNERS WITHIN THE ENHANCED K-12 CURRICULUM	CAVITE PROVINCE
1263	ENHANCING CRITICAL THINKING SKILLS IN ELEMENTARY EDUCATION: A HOLISTIC APPROACH THROUGH PARENTAL ENGAGEMENT AND INNOVATIVE CLASSROOM STRATEGIES WITHIN THE ENHANCED K-12 CURRICULUM FRAMEWORK	CAVITE PROVINCE
1264	PROJECT GRIP: GUIDED READING INTERVENTION PROGRAM—A SCHOOL-BASED CASE STUDY ON THE READING STRUGGLES OF GRADE 2 PUPILS IN FILIPINO AND ENGLISH	CAVITE PROVINCE
1265	REDUCING FILIPINISM IN STUDENTS' ORAL AND WRITTEN ENGLISH THROUGH CONTEXTUALIZED LANGUAGE ACTIVITIES	CAVITE PROVINCE
1266	READ (READ, ENJOY, AND DEVELOP): A READING INTERVENTION PROGRAM TO ENHANCE COMPREHENSIONSKILLS OF GRADE 5 AND GRADE 6 PUPILS AT MABATO ELEMENTARY SCHOOL	CAVITE PROVINCE
1267	ARITHMETIC FLUENCY AND MATHEMATICS PERFORMANCE: BASIS FOR A PROPOSED NUMERACY ENHANCEMENT PROGRAM	CAVITE PROVINCE
1268	CRITICAL THINKING AND READING COMPREHENSION: BASIS FOR A PROPOSED READING ENHANCEMENT PROGRAM	CAVITE PROVINCE
1269	Project E ADLAS: Digital Tool for Academic Continuity in Grade 6	CAVITE PROVINCE
1270	HOME SUPPORT MATTERS: PARENTS' ROLE IN EFFECTIVE IMPLEMENTATION OF THE ARAL PROGRAM AMONG SELECTED GRADE 5 TUTEES OF ADLAS ELEMENTARY SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1271	INSTRUCTIONAL SCAFFOLDING PRACTICES OF SECONDARY MATHEMATICS TEACHERS AND STUDENTS' ACADEMIC PERFORMANCE IN THE DISTRICT OF TRECE MARTIRES CITY: BASIS FOR A PROPOSED ACTION PLAN	CAVITE PROVINCE
1272	SIPNAYAN: Math Intervention Program for Senior High School	CAVITE PROVINCE
1273	PROJECT BLOCKS: A STRUCTURED WRITING INTERVENTION USING BLOCKS TO IMPROVE UPPERCASE AND LOWERCASE LETTER FORMATION AMONG PUPILS WITH SPECIAL NEEDS	CAVITE PROVINCE
1274	PROJECT STEP-UP: STRENGTHENING TEACHING EFFECTIVENESS AND PERFORMANCE USING ADM PACKAGES	CAVITE PROVINCE
1275	GEO-SURI PHASE II: MAPPING THE CIVIC MIND—A CORRELATIONAL STUDY ON PERCEIVED GEOGRAPHICAL LITERACY AND CIVIC COMPETENCE AMONG GRADE 7 AND 8 LEARNERS OF ETTMNIHS	CAVITE PROVINCE
1276	ENHANCING THE RETRIEVAL OF GRADUATE STUDENTS' SF10 RECORDS THROUGH A QR CODE TRACKING SYSTEM AT ANULING INTEGRATED HIGH SCHOOL	CAVITE PROVINCE
1277	Project PyR (Pyramid Reading) for Grade 4 Struggling Readers	CAVITE PROVINCE
1278	ENHANCING READING COMPREHENSION OF KEY STAGE 2 LEARNERS THROUGH IMPLEMENTATION OF THE ARAL READING PROGRAM	CAVITE PROVINCE
1279	STRENGTHENING SCIENCE EXCELLENCE: PREPARING MENDEZ CENTRAL SCHOOL FOR SPECIAL SCIENCE ELEMENTARY SCHOOL (SSES) RECOGNITIO	CAVITE PROVINCE
1280	PROJECT ENCANTADIA (ENHANCING NOISE CONTROL AND NURTURING TRANQUILITY AMONG DIVERSE INDEPENDENT ADVENTURERS): A STRATEGY TO REDUCE NOISE IN GRADE 1 MAYUMI CLASS AT MALAINEN BAGO INTEGRATED SCHOOL	CAVITE PROVINCE
1281	CHATFITPH: BUILDING A CONVERSATIONAL BOT FOR FILIPINO LEARNERS' HEALTH AND FITNESS NEEDS	CAVITE PROVINCE
1282	BALANCING ACADEMICS AND ATHLETICS: LIVED EXPERIENCES OF STUDENT-ATHLETES AMID EDUCATIONAL REFORMS	CAVITE PROVINCE
1283	EFFECTIVENESS OF DIFFERENTIATED INSTRUCTION IN IMPROVING MULTIPLICATION SKILLS AMONG GRADE 4 LEARNERS	CAVITE PROVINCE

No.	Research Title	Schools Division
1284	PROJECT KIDS: KINDERGARTEN INTERVENTION THROUGH DANCING AND SINGING AT SUNGAY ELEMENTARY SCHOOL, TAGAYTAY CITY	CAVITE PROVINCE
1285	IMPROVING READING COMPREHENSION SKILLS OF GRADE 3 PUPILS THROUGH INTERACTIVE STORYTELLING	CAVITE PROVINCE
1286	MATHGPT-ENHANCED CHATBOT LEARNING: STRENGTHENING MATHEMATICAL COMPETENCE AND CONFIDENCE IN SUPPORT OF SDG 4	CAVITE PROVINCE
1287	U.K.U.L.E.L.E.: Music Based Phonemic Awareness for Kindergarten	CAVITE PROVINCE
1288	EXPLORING THE TAXONOMY DISCONNECT: STUDENTS' PERCEPTIONS AND CHALLENGES IN HIGHER-ORDER THINKING TASKS IN ARALING PANLIPUNAN 10	CAVITE PROVINCE
1289	THE MISSING BASICS: ANALYZING THE SHIFT IN MUSIC AND ARTS CONTENT FROM K TO 12 TO THE MATATAG CURRICULUM	CAVITE PROVINCE
1290	EXPERIMENTAL STUDY ON A STOVE FUELED BY USED COOKING OIL AS AN ALTERNATIVE FUEL RESOURCE FOR SECONDARY PUBLIC SCHOOLS IN GENERAL MARIANO ALVAREZ, CAVITE	CAVITE PROVINCE
1291	Play Based Learning in Makabansa for Grade 1	CAVITE PROVINCE
1292	BOOST (BUILDING OPPORTUNITIES FOR OVERCOMING STRUGGLES IN TEXT)	CAVITE PROVINCE
1293	PATHWAYS AFTER SHS-TVL: A TRACER STUDY ON GRADUATE TRANSITIONS TO COLLEGE, WORK, AND BUSINESS IN THE DISTRICT OF TRECE MARTIRES CITY: BASIS FOR A PROPOSED ACTION PLAN	CAVITE PROVINCE
1294	ANALYZING ENTREPRENEURIAL INTERESTS, SKILLS, AND READINESS OF GRADE 12 STUDENTS AT ANULING INTEGRATED HIGH SCHOOL	CAVITE PROVINCE
1295	TEACHERS' ATTITUDES TOWARD THE MATATAG CURRICULUM AND ACADEMIC PERFORMANCE OF GRADE 7 STUDENTS: BASIS FOR A PROPOSED TEACHERS' DEVELOPMENT PLAN	CAVITE PROVINCE
1296	Fostering Reading Readiness Among Beginner Kindergarten Learners Through Structured Storytelling and Systematic Phonics-based Activities	CAVITE PROVINCE
1297	Project MSEP (Moral and Spiritual Empowerment Program): Strengthening Values Restoration for Holistic Student Development in Rosario National High School	CAVITE PROVINCE

No.	Research Title	Schools Division
1298	FROM PAPER TO PIXELS: ADVANCING SCIENCE LEARNING THROUGH HYBRID CORNELL NOTE-TAKING (HYCONC) IN THE GRADE 11 STEM STRAND AT ANULING INTEGRATED HIGH SCHOOL	CAVITE PROVINCE
1299	PROJECT NUMBER: NURTURING UNDERSTANDING IN MATH BASICS THROUGH ENGAGING REMEDIATION FOR NON-NUMERATE GRADE 4 PUPILS AT STA. CRUZ (BUCAL) ELEMENTARY SCHOOL	CAVITE PROVINCE
1300	PROJECT PRIME (PEER REINFORCEMENT AND INTERACTIVE MAPPING FOR MULTIPLICATION EXCELLENCE): AN INTERVENTION TO STRENGTHEN THE MULTIPLICATION PROFICIENCY OF GRADE 4 LEARNERS	CAVITE PROVINCE
1301	APPLICATION OF GAME-BASED ASSESSMENT AS A MULTIFACTOR TOOL IN MEASURING GRADE 10 STUDENTS' ENGAGEMENT AND CONCEPTUAL MASTERY IN BIOLOGY	CAVITE PROVINCE
1302	BUILDING BETTER READERS: IMPROVING PHONOLOGICAL AWARENESS OF GRADE 2 PUPILS THROUGH ARAL AT LUMAMPONG BALAGBAG ELEMENTARY SCHOOL	CAVITE PROVINCE
1303	PROJECT TALAS (TEACHING AT THE RIGHT LEVEL USING ACTIVITY SHEETS) TO ENHANCE GRADE 9 AT-RISK STUDENTS' PERFORMANCE	CAVITE PROVINCE
1304	BOUNDARY AWARENESS AND PROFESSIONAL CONDUCT OF SENIOR HIGH SCHOOL TEACHERS: EXPLORATORY INSIGHTS FROM TEACHERS AND STUDENTS	CAVITE PROVINCE
1305	PERFORMANCE BADGES: IMPACT ON ENHANCING ACHIEVEMENT LEVELS IN SCIENCE AMONG GRADE 10 LEARNERS AT TRECE MARTIRES CITY NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1306	BRIDGING CLASSROOM RESEARCH AND COMMUNITY IMMERSION THROUGH PROJECT PRIISM (PRACTICAL RESEARCH, INQUIRY, INVESTIGATION, AND STUDENT MANUAL)	CAVITE PROVINCE
1307	RAINY SEASON RESILIENCE: HOME LEARNING SPACE INTERVENTIONS TO STRENGTHEN ALTERNATIVE DELIVERY MODES	CAVITE PROVINCE

No.	Research Title	Schools Division
1308	HARMONIZING VOICES: EXPLORING TUTORS' AND SCHOOL ADMINISTRATORS' SYNERGIES IN THE ARAL READING PROGRAM IN MENDEZ SECONDARY SCHOOLS TO STRENGTHEN ELEMENTARY-SECONDARY READING CONTINUITY	CAVITE PROVINCE
1309	POST-SENIOR HIGH SCHOOL OUTCOMES OF GENERAL ACADEMIC STRAND ALUMNI: EXPERIENCES, CHALLENGES, AND SUCCESSES	CAVITE PROVINCE
1310	EFFECTIVENESS OF SMALL-GROUP INSTRUCTION ON READING ACHIEVEMENT AMONG KEY STAGE 2 ARAL LEARNERS AT PALIGAWAN ELEMENTARY SCHOOL	CAVITE PROVINCE
1311	PAGE BY PAGE: PROJECT BASA (BECOME A SKILLED ACADEMIC READER) AND ITS IMPACT ON WORD READING SKILLS OF SENIOR HIGH SCHOOL LEARNERS AT E.T. TIRONA MNIHS SY 2025-2026	CAVITE PROVINCE
1312	UTILIZATION OF ELECTRICAL MOCKUPS TO ENHANCE THE TEACHING AND LEARNING PROCESS IN ELECTRICAL TECHNOLOGY AMONG GRADE 9 LEARNERS	CAVITE PROVINCE
1313	EMPOWERING POSITIVE DISCIPLINE IN CLASSROOM MANAGEMENT THROUGH PROJECT BEE (BEHAVIOR ENGAGEMENT AND ENHANCEMENT) AMONG GRADE 5 LEARNERS OF FELICIANO CABUCO ELEMENTARY SCHOOL	CAVITE PROVINCE
1314	PROJECT ANAK KO, TURO KO: USING THE DEVELOPING READING POWER BOOK AS AN INTERVENTION FOR GRADE 3 STRUGGLING READERS	CAVITE PROVINCE
1315	POST-ALS PATHWAYS: TRACING EDUCATIONAL AND EMPLOYMENT OUTCOMES OF ALS GRADUATES IN PEDRO ALEGRE AURE SENIOR HIGH SCHOOL, MENDEZ, CAVITE	CAVITE PROVINCE
1316	SUCCESSES AND CHALLENGES IN IMPLEMENTING CARE+1 TO IMPROVE NUMERACY AND LITERACY SKILLS IN SECONDARY SCHOOLS IN TRECE MARTIRES CITY, CAVITE	CAVITE PROVINCE
1317	EFFECTIVENESS OF ELECTRONIC DRILL CARDS IN ENHANCING MULTIPLICATION SKILLS AMONG GRADE 5 PUPILS	CAVITE PROVINCE
1318	ONE-HOUR CONSTRAINT: EDUCATORS' AND ADMINISTRATORS' VIEWS ON THE TIME AND ACADEMIC WEIGHT OF HOPE IN SENIOR HIGH SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1319	PROJECT I-CARE: AN INTERVENTION TO ENHANCE LEARNERS' READING COMPREHENSION SKILLS AT CARMEN ELEMENTARY SCHOOL	CAVITE PROVINCE
1320	IMPROVING READING LEVELS OF LOW EMERGING KEY STAGE 1 LEARNERS THROUGH THE ARAL PROGRAM	CAVITE PROVINCE
1321	EFFECTIVENESS OF DIFFERENTIATED INSTRUCTION ON READING LEVELS OF GRADE 2 PUPILS	CAVITE PROVINCE
1322	NAVIGATING THE UNKNOWN: A SCIENCE TEACHER'S REFLECTIVE IDENTITY DEVELOPMENT THROUGH AUTHENTIC STUDENT INQUIRY IN MOLLUSK TAXONOMY	CAVITE PROVINCE
1323	EFFECTIVENESS OF MATH GAMES IN ADDRESSING LEARNING GAPS DURING REMEDIAL INSTRUCTION IN MATHEMATICS 6	CAVITE PROVINCE
1324	THE PACE PROTOCOL: SELF-DIRECTED VIDEO LEARNING AND ITS IMPACT ON STUDENT ACHIEVEMENT IN GENERAL CHEMISTRY	CAVITE PROVINCE
1325	Implementation of Disaster Risk Reduction Management in Pedro A. Paterno National High School School Year 2024–2025	CALACA CITY
1326	Empowering Change: Project BIM (Basura Mo Ipon Mo) for Sustainable Waste Management at Puting Bato Elementary School	CALACA CITY
1327	Technical Assistance in Research Writing through DACAN-SEARCH (Sharing Evidence-Based Approaches, Refining Concepts Holistically) and Its Impact on School Performance	CALACA CITY
1328	Parental Involvement and Home Numeracy in the Development of Academic Performance of Grade 9 Learners in Dacanlao G. Agoncillo National High School	CALACA CITY
1329	Implementing the Guro Suri Policy: A Study on Teacher Evaluation in Junior High School for Enhancing Teaching Quality and Professional Development	CALACA CITY
1330	Innovating Education: The Impact of SPFLKorean.net on the Learning Outcomes of the 21st-Century Learners through Project RESOURCE	CALACA CITY

No.	Research Title	Schools Division
1331	EFFICACY AND IMPACT OF "KOREAN LANGUAGE GUIDE" IN IMPROVING THE PERFORMANCE OF THE LEARNERS IN THE KOREAN SUBJECT	CALACA CITY
1332	Assessing Reading Competency of Key Stage 3 Learners: A Basis for Strategic Reading Intervention at SDO Calaca City	CALACA CITY
1333	Assessing Basic Science Process Skills: A Framework for Inquiry-Based Research Instruction in G7-STE A Classrooms in Dacanlao Gregorio Agoncillo National High School	CALACA CITY
1334	Proyektong LIMArangkada: Isang Interaktibong Estratehiya sa Pagpapaunlad ng Interes ng mga Baitang 7 na Mag-aaral sa Asignaturang Filipino sa Dacanlao Gregorio Agoncillo Integrated National	CALACA CITY
1335	Epekto ng Proyektong #AKAP (Ako Kalinga sa Pagbasa) sa Pagkatuto ng mga Mag-aaral na may Suliranin sa Pagbasa sa Baitang 7 sa Mataas na Paaralan ng Dacanlao Gregorio Agoncillo	CALACA CITY
1336	IMPACT OF BEST PORTFOLIO ON THE ACADEMIC PERFORMANCE IN MAPEH OF GRADE 9 STUDENTS AT DACANLAO GREGORIO AGONCILLO NATIONAL HIGH SCHOOL S.Y. 2024 - 2025	CALACA CITY
1337	Leveraging Artificial Intelligence Tools in Teaching: The Vantage Point of Araling Panlipunan Teachers in Calaca District	CALACA CITY
1338	Improving Measuring Skills in Dressmaking of Grade 9 Level in Dacanlao Gregorio Agoncillo National High School	CALACA CITY
1339	Enhancing Assessment Practices through Zipgrade in the HUMSS Department of Calaca Senior High School	CALACA CITY
1340	Engaging Pupil's Participation Through Storytelling in Teaching Araling Panlipunan	CALACA CITY
1341	Technology-Enhanced Learning through ESP-TECH: Improving Student Engagement and Academic Performance in Edukasyon sa Pagpapakatao	CALACA CITY
1342	Project Readlab: A School-Based Intervention for Grade 7 Struggling Readers of Cahil National High School	CALACA CITY

No.	Research Title	Schools Division
1343	Project COURTS (Coaches and Officials Upskilling through Review and Training with Student-Athletes): A Proposed Program for Continuous Sports Training in the Schools Division of Calaca City	CALACA CITY
1344	Research Skills and Capabilities of Teachers and Its Relation to Students' Performance in Practical Research: Basis for Project IMPACTS (Intensified Mentoring of Practical Research Abilities and Capacitating Teachers and Students)	CALACA CITY
1345	Project STAY (Settle in school to learn To read and develop reading habits Among Young learners): Basis for Enhancing Reading Skills of Grade 3 Learners at Cahil Elementary School	CALACA CITY
1346	Assessing the Effectiveness of Sciency Ideas App- A Mobile App-Based Intervention for Grade Eight Learners in Cahil National High School	CALACA CITY
1347	: Addressing Learning Challenges: A Comprehensive Study of Grade V Students' Difficulties in Learning MAPEH Subject at Calaca Central School	CALACA CITY
1348	: "Pagpapahusay ng Implementasyon ng ARAL-Reading Program sa Pamamagitan ng Paggamit ng Proyektong AGAPAY (Aakayin upang Galing sa Pagbasa'y Yumabong) bilang Karagdagang Kagamitang Pampagbasa sa Calaca Central Integrated School"	CALACA CITY
1349	Strong Start, Strong Readers:Implementing BASAbayanihan to Improve Reading Accuracy in Grade I Through Science of Reading	CALACA CITY
1350	Project DREAM (Developing Reading with Exertion Around Mastery): It's Effectiveness in Improving Reading Engagement and Achievement of Grade 1 Pupils in Bagong Tubig Elementary School	CALACA CITY
1351	IMBENTO BOX: DEVELOPING CREATIVITY AND HIGHER-ORDER THINKING SKILLS IN GRADE 9 EARTH SCIENCE	CALACA CITY
1352	MISTAKE-LED INSTRUCTION AS AN ACTIVE LEARNING STRATEGY IN TEACHING PROJECTILE MOTION	CALACA CITY
1353	Project READS (Reading Enhancement through Activitybased Differentiated Stations) : Bridging Reading Gaps through Differentiated Learning Stations	CALACA CITY
1354	Teachers' Competency and Skills Proficiency in the Use of Digital Platforms: Basis for a Training Program	CALACA CITY
1355	Media Literacy of Grade 8 Students in Lumbang Na Matanda National High School	CALACA CITY

No.	Research Title	Schools Division
1356	Analyzing the Key Factors Contributing to Poor Spelling Skills among Students of Lumbang Na Matanda National High School	CALACA CITY
1357	The Use of Differentiated Instruction in Teaching Edukasyon sa Pagpapakatao among Grade 10 Students of Dacanlao Gregorio Agoncillo National High School	CALACA CITY
1358	"Pagpapatibay ng Kakayahang Pag-unawa sa Binasa ng mga Piling Mag-aaral sa Baitang 7 ng PAPANHS sa pamamagitan ng mga Tinutok at Guro-Gabay na Estratehiya sa Interbensyon"	CALACA CITY
1359	Project CONSTANT: A Study on Bridging the Gap in Improving Learner's Numeracy Skills	CALACA CITY
1360	Co-Designing Disciplinary Literacy Routines in Grade 9 Science: Integrating POSSE and Reciprocal Teaching	CALACA CITY
1361	Challenges encountered by Teachers in implementing the Aral Program: A Qualitative Study in Salong Elementary School	CALACA CITY
1362	Improving Numeracy Skills of Grade 3 pupils at Sinisian Elementary School: Basis for Designing Strategic Intervention Materials (SIM) FOR SY 2024-2025	CALACA CITY
1363	Quest Intervention Material: Effect on The Academic Performance in Araling Panlipunan of Grade Six Pupils in Tamayo Elementary School	CALACA CITY
1364	Beyond The Classroom:An Action Research on CoCurricular Activities as A Factor in Academic Achievement	CALACA CITY
1365	Effect of Numeracy Learning Interventions in Improving Numeracy Level of Grade 3 Learners at Puting Bato Elementary School	CALACA CITY
1366	The Effect of Scaffolding on Non-Numerates through Project ADIE: Addressing Difficulties in Integers to Enhance Basic Strategies in Solving Math Problems at Pedro A. Paterno National High School	CALACA CITY
1367	Implementation of MATATAG Curriculum: Challenges Faced by Grade One Teachers at Calaca Sub-Office	CALACA CITY

No.	Research Title	Schools Division
1368	ENHANCING READING ENGAGEMENT OF PUBLIC ELEMENTARY SCHOOL LEARNERS IN CALACA CITY DISTRICT	CALACA CITY
1369	Project SAFE (Students Against Fear and Exclusion): An Action Research on Building a Bully-Free School Environment	CALACA CITY
1370	INTEREST TOWARDS VALUES EDUCATION PROGRAM AND ITS COMPETENCIES AMONG GRADE 9 STUDENTS IN DACANLAO G. AGONCILLO NATIONAL HIGH SCHOOL SY 2023-2024	CALACA CITY
1371	IMPROVING SCIENCE PERFORMANCE THROUGH THE USE OF DIFFERENTIATED INSTRUCTION STRATEGIES OF GRADE VI-EARTH IN CAMASTILISAN ELEMENTARY SCHOOL	CALACA CITY
1372	Attitudes, Awareness and Skills of Receiving Teachers Towards Inclusive Education of Lucio A. Nocon National High School	GENERAL TRIAS CITY
1373	The Role of AI (Artificial Intelligence) Tools in Education: Analyzing Student Perceptions on Learning Outcomes and Engagement	GENERAL TRIAS CITY
1374	Exploring the Role of the SFES E-Learning Resource Management System in Optimizing Student Engagement and Learning Outcomes	GENERAL TRIAS CITY
1375	Students' Perceptions on Performance-Based Assessment in Information and Communication Technology (ICT): A Basis for Continuous Implementation	GENERAL TRIAS CITY
1376	Project UNLOCK (Unlocking New Lessons by Optimizing Content Knowledge): An Interactive Learning Strategy to Improve the Comprehension of Grade Nine Students in Science	GENERAL TRIAS CITY
1377	Challenges and Coping Mechanisms of Out-of-Field Junior High School Teachers in General Trias City Division	GENERAL TRIAS CITY
1378	Project MASK (Math Ay Sikaping Kompyutin): Intervention Strategy for Grade 7 Students' Numeracy Performance in Santiago Integrated National High School	GENERAL TRIAS CITY
1379	SMART-ARAL PROGRAM A MATHEMATICS INTERVENTION FOR SENIOR HIGH SCHOOL LEARNERS	GENERAL TRIAS CITY

No.	Research Title	Schools Division
1380	Project EXPLORE (Experiments for Localized and Relevant Education): Improving the Science Performance of the Grade 7 STE Learners	GENERAL TRIAS CITY
1381	Mapping Readiness for International Assessment: A School-Based Study on the Cognitive and Affective Preparedness of Students for International Large-Scale Assessment (ILSA)	GENERAL TRIAS CITY
1382	Assessment of Araling Panlipunan Teachers' Instruction in the Revised K to 12 Curriculum: Basis for Crafting a Professional Development Plan	GENERAL TRIAS CITY
1383	Project SOAR (Strengthening Outcomes in Araling Panlipunan through Remedial Activities): Effectiveness in Improving Academic Performance of At-Risk Grade 7 Learners in Araling Panlipunan at GLAFJENHS	GENERAL TRIAS CITY
1384	PROJECT SINuLiD BACK TO SQUARE ONE: REMEDIATION FOR K-10 CURRICULUM AND NATIONAL MATHEMATICS PROGRAM	GENERAL TRIAS CITY
1385	ACCOUNTANCY BUSINESS MANAGEMENT CURRICULUM DELIVERY, AND MARKETING COMPETENCIES OF STUDENTS IN SELECTED PUBLIC SENIOR HIGH SCHOOLS IN CAVITE: INPUTS TO LEARNING ENHANCEMENT	IMUS CITY
1386	Improving Learners' Phonemic Awareness through Project POEM: Phonemes and Oral Expression Method- An Intervention Strategy for Non-literate Grade 2 Pupils.	IMUS CITY
1387	The Level of Sustainability of Oplan SaGIP at PSES-GOLDEN CITY ANNEX: An Intervention Program for Struggling Grade 3 Learners Grounded in the Comprehensive Rapid Literacy Assessment (CRLA)	IMUS CITY
1388	PROJECT BLUE as an Antidote to the COVID-19 Pandemic for selected Young Entrepreneurs in General Flaviano Yengko Senior High School	IMUS CITY
1389	Assessing Pilot Implementation of the Alternative Learning System (ALS for SHS) in GFYSHS: Basis for an Improvement Plan	IMUS CITY
1390	LEARNING STYLES, FAMILY SUPPORT, AND ACADEMIC PERFORMANCE OF GRADE 10 STUDENTS IN ARLING PANLIPUNAN OF SECONDARY PUBLIC SCHOOLS IN IMUS, CAVITE	IMUS CITY

No.	Research Title	Schools Division
1391	ACCESS TO EMPOWER SUCCESS: DEVELOPMENT AND EVALUATION OF A LEARNING RESOURCE PORTAL FOR ENHANCED EDUCATIONAL ACCESS IN ANABU II ELEMENTARY SCHOOL	IMUS CITY
1392	Exploring Supervisory Practices on Observers' Belief in Classroom Observation Cycles: A Qualitative Study	LIPA CITY
1393	Evaluating Strategic AI Applications in Classroom and Formative Assessment	LIPA CITY
1394	The Role of Artificial Intelligence in Enhancing Teachers' Lesson Planning, Assessment Preparation, and Instructional Practices	LIPA CITY
1395	Implementation of Project S.C.O.R.E "Strategic Coaching for Optimal Results and Excellence	LIPA CITY
1396	Fostering Positive Behavior for Academic Growth: An Action Research to Enhance Performance in Edukasyon sa Pagpapakatao among Grade 6 Learners	LIPA CITY
1397	FOSTERING A CULTURE OF PREPAREDNESS: ENHANCING SCHOOL-WIDE DISASTER MITIGATION STRATEGIES THROUGH COLLABORATIVE ENGAGEMENT OF TEACHERS AND PERSONNEL	QUEZON PROVINCE
1398	ENHANCING READING RETENTION OF SELECT SNED LEARNERS OF DESES THROUGH PROJECT LITRATO MO EVIDEO KO	QUEZON PROVINCE
1399	LEVEL OF IMPLEMENTATION OF THE ALTERNATIVE LEARNING SYSTEM AND THE ACADEMIC PERFORMANCE OF SHS STUDENTS IN TALIPAN NATIONAL HIGH SCHOOL	QUEZON PROVINCE
1400	IMPROVING THE NUMERACY LEVEL OF GRADE THREE PUPILS AT SALVACION ELEMENTARY SCHOOL THROUGH THE UTILIZATION OF PROJECT T-MATH	QUEZON PROVINCE
1401	ROLE OF TEEN HEALTH KIOSK IN THE ENRICHMENT OF TEENAGE PREGNANCY AND HIV AWARENESS AMONG SHS STUDENTS	QUEZON PROVINCE
1402	LEARNING NEEDS ANALYSIS OF SCHOOL HEADS' RESEARCH CAPABILITIES	QUEZON PROVINCE
1403	ASSESSING LEADERSHIP TRANSITIONS AND GOVERNANCE IN A REMOTE SCHOOL THROUGH STAKEHOLDER-LED SIP PLANNING	QUEZON PROVINCE
1404	MENTAL HEALTH AWARENESS OF SCHOOL HEADS: CHALLENGES AND OPPORTUNITIES FOR LEADERSHIP AND MANAGEMENT IN SARIAYA EAST DISTRICT	QUEZON PROVINCE

No.	Research Title	Schools Division
1405	RESOLVING DIFFICULTIES IN CONDUCTING CLASSROOM-BASED ACTION RESEARCH THROUGH PROJECT REACH: RESEARCH ENGAGEMENT ACHIEVING COMPREHENSIVE HEADWAY	QUEZON PROVINCE
1406	EXPLORING THE ROLES AND RESPONSIBILITIES OF ADOPT-A-SCHOOL COORDINATORS: BASIS FOR CAPABILITY TRAINING	QUEZON PROVINCE
1407	PROJECT RAISE-CIP: SELF EFFICACY HEIGHTENING IN CRAFTING CONTINUOUS IMPROVEMENT PROJECT	QUEZON PROVINCE
1408	UNPACKING THE BARRIERS AND MOTIVATIONAL DILEMMAS IN RESEARCH WRITING THROUGH A COMPREHENSIVE EXPLORATION OF BASIC EDUCATION TEACHERS' EXPERIENCES	QUEZON PROVINCE
1409	DEVELOPING THE READING FLUENCY OF GRADE 1 PUPILS OF BIGO ELEMENTARY SCHOOL THROUGH FLORES (FOSTERING LITERACY OPPORTUNITIES AND READING EXCELLENCE FOR STUDENTS) PROGRAM	QUEZON PROVINCE
1410	DEVELOPING INCOMING KINDERGARTEN PUPILS' BASIC LITERACY SKILLS AND SCHOOL READINESS THROUGH SUMMER KINDER BOOT CAMP	QUEZON PROVINCE
1411	IMPROVING READING SKILLS OF GRADE 1 LEARNERS OF DESES THROUGH PROJECT RENASOL	QUEZON PROVINCE
1412	PROJECT DRAWING KO, BASA KO: ENHANCING THE READING SKILLS OF GRADE 1 PUPILS	QUEZON PROVINCE
1413	ENHANCING THE NUMERACY SKILLS OF GRADE 4 LEARNERS THROUGH PROJECT LINK IN MATH 4	QUEZON PROVINCE
1414	IMPROVING LITERACY SKILLS THROUGH PROJECT RISE (READING INTERVENTION FOR STUDENT EMPOWERMENT)	QUEZON PROVINCE
1415	IMPROVING VOCABULARY SKILLS OF GRADE 9 LEARNERS IN TECHNOLOGY IN LIVELIHOOD EDUCATION THROUGH WORD BOOK	QUEZON PROVINCE
1416	ENHANCING MATHEMATICS PERFORMANCE LEVEL OF GRADE 4 NARRA LEARNERS THROUGH THE IMPLEMENTATION OF THE NATIONAL MATHEMATICS PROGRAM	QUEZON PROVINCE

No.	Research Title	Schools Division
1417	ADVANCING THE READING LEVEL IN FILIPINO OF GRADE 6 LEARNERS THROUGH PROJECT FLARE (Fostering Literacy Advancement through Reading Engagement)	QUEZON PROVINCE
1418	THE EFFECTIVENESS OF THE UTILIZATION OF VIDEOKASYON IN GRADE 11 GENERAL MATHEMATICS IN COGORIN IBABA NATIONAL HIGH SCHOOL	QUEZON PROVINCE
1419	ENHANCING THE READING COMPREHENSION SKILLS OF GRADE ONE LEARNERS USING PROJECT CRB (CONTEXTUALIZED READING BOOKLET)	QUEZON PROVINCE
1420	ENHANCING THE LINGUISTIC KNOWLEDGE OF GRADE 11 HUMSS LEARNERS ON THE TARGET USE OF THIRD PERSON SINGULAR AGREEMENT MORPHEME -S THROUGH PROJECT IBIGIN (INTEGRATING THE BOTTLENECK HYPOTHESIS IN GRAMMAR INSTRUCTIONS)	QUEZON PROVINCE
1421	BEYOND ONE SIZE FITS ALL: IMPROVING THE READING LEVELS OF GRADE ONE LEARNERS THROUGH DIFFERENTIATED READING TRACKERS	QUEZON PROVINCE
1422	ENHANCING THE READING SKILLS OF GRADE ONE PUPILS THROUGH PROJECT BRIGHT (BEGINNING READING INSTRUCTION FOR GRADE ONE HELD THROUGH TUTORIAL)	QUEZON PROVINCE
1423	IMPROVING THE READING PERFORMANCE OF GRADE 1 PUPILS THROUGH A PARENT-LED READING PROGRAM (PLRP)	QUEZON PROVINCE
1424	LETRA AT TUNOG SA PAGKATUTO WORKBOOK: SUPPLEMENTARY TOOL IN INCREASING THE LEVEL OF LETTER RECOGNITION OF KINDERGARTEN LEARNERS	QUEZON PROVINCE
1425	IMPROVING PROFICIENCY IN THE FOUR FUNDAMENTAL OPERATIONS IN MATHEMATICS THROUGH THE IMPLEMENTATION OF VEDIC MATH	QUEZON PROVINCE
1426	Reducing the Number of Slow Readers in English IV using Project Reading Enhancement Activities for the Development of Slow Reader (READER)	QUEZON PROVINCE
1427	IMPROVING THE READING LEVEL OF GRADE THREE LEARNERS THROUGH THE READING RECOVERY PROJECT (RRP)	QUEZON PROVINCE

No.	Research Title	Schools Division
1428	A COMPARATIVE ANALYSIS OF THE PHONIC AND CLAVERIA APPROACHES: BASIS FOR DEVELOPING READING INTERVENTION FOR GRADE 1 FULL REFRESHER LEARNERS AT ATIMONAN CENTRAL ELEMENTARY SCHOOL	QUEZON PROVINCE
1429	DEVELOPING READING PERFORMANCE OF GRADE 2 - MANGOSTEEN LEARNERS THROUGH PROJECT I CARE (I CONDUCT, I APPLY, I REMEDIATE, I ENRICH)	QUEZON PROVINCE
1430	DEVELOPING WORD RECOGNITION LEVEL IN ENGLISH OF GRADE FOUR NON-READERS THROUGH PROJECT 3 R'S (READ, REINFORCE, REBUILD)	QUEZON PROVINCE
1431	CAPACITATING THE TEACHERS OF ALITAP INTEGRATED SCHOOL (AIS) ON CAMPUS JOURNALISM USING COLLABORATIVE WRITING LEARNING STRATEGY	QUEZON PROVINCE
1432	PROJECT-BASED LEARNING METHOD FOR INTEGRATING CITIZENSHIP SCIENCE SKILLS: AN ACTIVITY MANUAL FOR GRADE 8 STUDENTS	QUEZON PROVINCE
1433	SPREAD.VOC: A CLASSROOM-BASED READING INTERVENTION PROGRAM OF GRADE VI PUPILS	QUEZON PROVINCE
1434	Development, Validation, and Utilization of Philippine Money Workbook for Learners with Neurodevelopmental Disorders	RIZAL PROVINCE
1435	From Policy to Practice: Bridging Instructional Resource Gaps in the Implementation of the SNED Program at Mahabang Parang National High School	RIZAL PROVINCE
1436	IMPLEMENTATION OF PROJECT HATID PANGARAP: AN ASSESSMENT	RIZAL PROVINCE
1437	Fostering Inclusivity: Understanding LGBTQ+ Experiences for Policy Recommendation	RIZAL PROVINCE
1438	LEVEL OF AWARENESS OF RECEIVING TEACHERS FOR LEARNERS UNDER SPECIAL NEEDS EDUCATION PROGRAM IN REGULAR CLASSROOM SETUP	RIZAL PROVINCE
1439	Implementation of School Disaster Risk Reduction Management Programs: Input for Affirmative Action Plan	RIZAL PROVINCE
1440	Gurong May Puso: Lived Experiences of Teachers of Special Needs Education Program in Teresa Sub-Office	RIZAL PROVINCE
1441	Project SCALE (Scaffolded Chart-Based Approach for Literacy Enhancement) to Empower ALS Students in Correctional Facilities	RIZAL PROVINCE

No.	Research Title	Schools Division
1442	Enhancing School Goal Achievement Through Iterative Feedback	RIZAL PROVINCE
1443	Assessment of the Communication Strategies of the Public Affairs Team: Basis for an Action Plan on Capacity Building and Process Enhancement	RIZAL PROVINCE
1444	Strengthening Organizational Efficiency: Alignment of Schools Division Office (SDO) of Rizal's Internal Processes with DepEd National Quality Management System (NQMS)	RIZAL PROVINCE
1445	HUMAN RESOURCE MANAGEMENT STRATEGIES OF SCHOOL HEADS AND THE DEVELOPMENT OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS	RIZAL PROVINCE
1446	'UGNAYAN' Streamlining Strategy in Enhancing the Technical Skills of the Non-Teaching Personnel at Aldea Elementary School	RIZAL PROVINCE
1447	PSYCHOSOCIAL SUPPORT MECHANISM AND WORK PERFORMANCE OF TEACHERS IN PUBLIC ELEMENTARY SCHOOL	RIZAL PROVINCE
1448	ReALM: Responsive Alternative Learning Modality Materials and Grade 10 Learners' Analytical Thinking Skills	RIZAL PROVINCE
1449	Paglinang ng Kasanayang Panggramatika ng mga Mag-aaral sa Baitang 11	RIZAL PROVINCE
1450	Write It Right: Effectiveness of Project SULAT—Strategic Utilization of 'Letra Landia' for Appropriate Text Writing to the Handwriting Skill of Primary Pupils at Gulod Malaya Elementary School	RIZAL PROVINCE
1451	So HOT Using SOLO: The Outcome on the Grade 11 Students in General Mathematics Using Higher Order Thinking Skills (HOTS) and Structure of the Observed Learning Outcome (SOLO) Taxonomy	RIZAL PROVINCE
1452	Musical Skip Counting: Enhancing Multiplication Fact Fluency of Grade Two Pupils	RIZAL PROVINCE
1453	Innovative Reading with E-Stories: Effects on the Performance of Beginning-Level Pupils	RIZAL PROVINCE
1454	Enhancing Teacher Lesson Plan Performance through the Utilization of an Online Lesson Plan Monitoring Tool in San Juan Elementary School	RIZAL PROVINCE
1455	Exploring Industry Connections for Enhanced SHS Work Immersion Experiences	RIZAL PROVINCE

No.	Research Title	Schools Division
1456	Streamlining BMI Data Collection for Grade 11 and Grade 12 Students at Angono National High School for the School Year 2024-2025: An Action Research on Using QR (Quick Response) Code Technology to Improve Reporting Efficiency for Teachers	RIZAL PROVINCE
1457	An Investigation of Senior High School Students' Research Writing Quality: Insights from a Public School Case Study	RIZAL PROVINCE
1458	KISLAP: Strategic Intervention Material for Araling Panlipunan 7	RIZAL PROVINCE
1459	ASSESSMENT OF THE USABILITY AND USER EXPERIENCE OF SAES AIMS AND SAES MOBILE APP	RIZAL PROVINCE
1460	BUILDING MATH FOUNDATIONS: ENHANCING ENGAGEMENT AND PROFICIENCY THROUGH PROJECT ExCELL	RIZAL PROVINCE
1461	LANGUAGING THE LANGUAGE OF GENERATION ALPHA FOR PEDAGOGICALLY ENGAGING INSTRUCTION	RIZAL PROVINCE
1462	EFFECTS OF TEACHING INTEGRATED CREATIVE DRAMATICS ON THE PERFORMANCE OF GRADE 9 LEARNERS IN ENGLISH	RIZAL PROVINCE
1463	GENDER AND DEVELOPMENT PRACTICES OF TEACHERS IN SUPPORTING LGBTQIA+ LEARNERS IN TERESA ELEMENTARY SCHOOL	RIZAL PROVINCE
1464	Chips for Cheers: Exploring the Impact of Chip Rewards on Student Engagement in Mathematics	RIZAL PROVINCE
1465	MAKING ARITHMETIC A TIMELY HABIT (PROJECT MATH 2.0): IMPROVING THE NUMERACY SKILLS OF GENERATION ALPHA	RIZAL PROVINCE
1466	Gen Math Worksheet Solo: Navigating your own learning in one page	RIZAL PROVINCE
1467	Enhancing Number Sense Through Manipulative Materials: A Math Intervention Program	RIZAL PROVINCE
1468	Developing and Validating a Reading Enhancement Module for Diverse Learners of Sampaloc Elementary School	RIZAL PROVINCE
1469	PATHWAY ANALYSIS AND EFFECTS OF EDUCANDY GAME-BASED PLATFORM ON STUDENTS' PERFORMANCE IN GENERAL MATHEMATICS	RIZAL PROVINCE
1470	Strategic Intervention Materials in General Physics 1	RIZAL PROVINCE

No.	Research Title	Schools Division
1471	Tracing the Post-Graduation Pathways of Grade 12 TVL Strand Graduates at Antonio C. Esguerra Memorial National High School: Basis for Strengthening Career Guidance and Industry Linkages	RIZAL PROVINCE
1472	Filipino Philosophies: An Approach to an Improved Civic Competency Among Students	RIZAL PROVINCE
1473	Perceived Readiness of Science Teachers in Handling Science Investigatory Projects	RIZAL PROVINCE
1474	Human-in-the-Loop Assessment with Generative AI: Teachers' Experiences, Challenges, and Procedural Development in AI-Assisted Test Construction	RIZAL PROVINCE
1475	Unzip By Zip: Utilization of Zip Grade Mobile App Among Teachers in Preparation of Tests Results	RIZAL PROVINCE
1476	Bridging Concepts: Interactive Paper and Pen Activities (IPPA): Effects on Academic Performance and Engagement in Science	RIZAL PROVINCE
1477	Enhancing The Numeracy Skills of Grade Five Learners Through Project MATIC (Mastering Arithmetic Through Infinity Cube)	RIZAL PROVINCE
1478	Understanding the Profiles, Insights, and Readiness of Prospective Enrollees in the Open High School Program at Mahabang Parang National High School: Basis for an Instructional Support Plan	RIZAL PROVINCE
1479	Impact of Project B2B: Back to Basic in Improving the Literacy and Numeracy Skills of Learners	RIZAL PROVINCE
1480	Empowering Struggling Learners Through Project SERVES (Supportive and Engaging Resources Validated to Empower Struggling Students): A Developer-Centered Analysis of Implementation Challenges	RIZAL PROVINCE
1481	Development and Evaluation of the Institutional Journal for Practical Research on Basic Education	SAN PEDRO CITY
1482	Online Research Training for Improving Public School Teachers' Action Research Competencies	SAN PEDRO CITY
1483	From Belief to Impact: Examining How Teachers' Mindsets Shape Teaching Performance and Influence Learners' Processing of Narrative Texts	SAN PEDRO CITY
1484	Linguistic Inclusivity in a Special Program in Foreign Language (SPFL) on Technology-Infused Teams Games-Tournament (TGT): A Mixed-Method Stu	SAN PEDRO CITY

No.	Research Title	Schools Division
1485	KABISAAN NG DUNONG-LINGO APLIKASYON SA PAGPAPATAAS SA ANTAS NG KASANAYAN SA PAGBASA NG MGA MAG-AARAL SA FILIPINO 11	SAN PEDRO CITY
1486	Personalisadong Pag-aaral: Interbensyon para sa mga Mag-aaral na May Mababang Marka sa Filipino	SAN PEDRO CITY
1487	Tatlumpung Araw ng Masayang Pagbasa (TAMP): Interbensyon para sa mga Mag-aaral na may Mababang Kasanayan sa Pagbasa	SAN PEDRO CITY
1488	Project LINK (Localized Materials for Independent Learning and Nurturing Key Concepts in Araling Panlipunan): Enhancing Araling Panlipunan Learning Through Localized Materials	SAN PEDRO CITY
1489	EFFECTIVENESS OF MACRO TEACHING IN THE ENHANCEMENT OF TEACHING SKILLS TO 4TH YEAR STUDENT TEACHERS	SAN PEDRO CITY
1490	Evidence-Based Determinants of Student-Athlete Performance and Well-Being: A Systematic Review for School Sports Development using PRISMA 2020	SAN PEDRO CITY
1491	Experiences of Muslim Students in their interaction with non-Muslim Learners in a Public-School	SAN PEDRO CITY
1492	Etic Patungong Emic: Hermeneyutikong Pagdalumat sa Buhay na Karanasan sa Paghahabi ng Papel Kwalitatibo sa Antas Gradwad	SAN PEDRO CITY
1493	SCHOOL CLIMATE, ORGANIZATIONAL COMMITMENT OF TEACHERS' WORK-BASED PERFORMANCE IN THE DIVISION OF SAN PEDRO CITY: BASIS FOR PROFESSIONAL TRAINING PLAN	SAN PEDRO CITY
1494	E-STAR: NABUONG E-MODYUL SA KOMUNIKASYON AT PANANALIKSIK SA WIKA AT KULTURANG PILIPINO	SAN PEDRO CITY
1495	Experiences of Grade 11 Technical-Vocational-Livelihood Learners in the Indigenization of Mathematics Instruction	SAN PEDRO CITY
1496	EVALUATING THE TRANSITION CURRICULUM IMPLEMENTATIONS FOR LEARNERS WITH DISABILITIES AS A PATHWAY TO EMPLOYMENT: EXPERIENCES FROM THE PROVINCE OF LAGUNA	STA. ROSA CITY
1497	Project ASA (Assessment of Skills and Abilities) of Learners with Disabilities (LWDs): Basis for a Job Readiness Enhancement Program	STA. ROSA CITY

No.	Research Title	Schools Division
1498	CORRELATION LEVEL OF MENTAL HEALTH ADJUSTMENT AND ACADEMIC PERFORMANCE OF SENIOR HIGH SCHOOL STUDENTS	STA. ROSA CITY
1499	Supervisors' Skills, Competencies, Instructional Practices and Performance Toward the Development of Competency-Based Technical Assistance Model	STA. ROSA CITY
1500	Influence of Core Competencies, Instructional Practices, Professional Behavior on the ALS Teachers Work-Life Balance: Basis for Capacity-Building Program	STA. ROSA CITY
1501	Philippine Professional Standard for School Heads' Leadership Practices: Input on School Heads' Revised Office Performance Engagement	STA. ROSA CITY
1502	Innovative Strategies In Teaching Arts: Their Effectiveness	STA. ROSA CITY
1503	EFFECTIVENESS OF GLOCALIZED PHILIPPINE MYTHOLOGY NOVELETTE IN ENHANCING THE READING COMPREHENSION OF GRADE 8 LEARNERS	STA. ROSA CITY
1504	Implementation of Project PROX (Promoting Reading and Oral eXpression) to elevate Grade 6 students' reading comprehension and oral communication skills in English at Pulong Sta. Cruz Elementary School, Santa Rosa City, Laguna	STA. ROSA CITY
1505	Improving the Science Achievement of Grade 6 Pupils through Project-Based Learning in Environmental Awareness	STA. ROSA CITY
1506	Strengthening the Values of Respect and Discipline through BSP-Inspired School-Based Programs at Dita Integrated School	STA. ROSA CITY
1507	Correlation of Personality Traits and Organizational Commitment: Basis for Faculty Performance and Enhancement Program	STA. ROSA CITY
1508	MASTER TEACHERS' MENTORING PRACTICES, CURRICULUM IMPLEMENTATION AND INSTRUCTIONAL LEADERSHIP IN THE FIRST DISTRICT CITY SCHOOLS DIVISION OF LAGUNA	STA. ROSA CITY
1509	Development of a Contextualized Performance-based Assessment Plan for Reading and Writing	STA. ROSA CITY
1510	ENGLISH LANGUAGE LEARNING ANXIETY OF ESL LEARNERS: TOWARDS A PROPOSED REMEDIATION PROGRAM	STA. ROSA CITY

No.	Research Title	Schools Division
1511	Voices Unleashed: A Tech-Infused Strategy for Teachers in Improving Students' Speaking Skills Through Weekly Video Journal as an Intervention	STA. ROSA CITY
1512	TEACHING OUTSIDE SPECIALISM: EXPERIENCES, CHALLENGES, AND COPING STRATEGIES OF ENGLISH TEACHERS IN A PUBLIC ELEMENTARY SCHOOL IN SANTA ROSA CITY, LAGUNA, PHILIPPINES	STA. ROSA CITY
1513	Soar High in Sports: The Creation of School Sports Development Manual at San Jose National High School	STO. TOMAS CITY
1514	Beyond the Text: Evaluating the Reading Comprehension Level of Grade 4 Pupils in Sto. Tomas City	STO. TOMAS CITY
1515	INTEGRATION OF INTENSIVE INSTRUCTION ON THE USE OF ADVANCED STATISTICAL METHODS AND STATISTICAL PACKAGES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) STUDENTS' RESEARCH CAPSTONE LECTURES	STO. TOMAS CITY
1516	Enhancing Research Engagement at Sto. Tomas Senior High School through the Project FIRST Initiative: A School-Based Action Research	STO. TOMAS CITY
1517	Strengthening Foundational Numeracy Skills of Grade One Pupils in Sta. Maria Elementary School through Project NUMBER 1	STO. TOMAS CITY
1518	Research Title: P.R.I.M.E. R.E.A.D.: A Targeted Literacy Intervention for Struggling Grade One Readers in Sta. Maria Elementary School	STO. TOMAS CITY
1519	IMPLEMENTATION OF 2GK (GURO KO, GABAY KO) STRATEGY IN IMPROVING ENGLISH READING SKILLS OF GRADES 4-6 STRUGGLING READERS STRATEGY AT SAN FRANCISCO ELEMENTARY SCHOOL	STO. TOMAS CITY
1520	Instilling Honesty among San Luis Elementary School Learners Through Project LIMA (Louisian Isinasabuhay ang Mabuting Asal)	STO. TOMAS CITY
1521	Strengthening Classroom Management: The Use of Positive Discipline Strategies of St Paul Grade TWO (2) pupils at Sta Maria Elementary School	STO. TOMAS CITY
1522	Improving Numeracy Skills of Grade One to Six Pupils At San Luis Elementary School Through Project ELMASH " Enhancing Learners' Mathematical Ability in School and at Home	STO. TOMAS CITY

No.	Research Title	Schools Division
1523	Enhancing the Multiplication Proficiency of Grade 3 Pupils in San Francisco Elementary School Through Project AWIT	STO. TOMAS CITY
1524	Prompting As An Instructional Strategy For Skill Acquisition In Grade 5 Mathematics	STO. TOMAS CITY
1525	Flash Math: Enhancing Math Skills Through Flashcard Drills & Word Problems	STO. TOMAS CITY
1526	Improving Multiplication Fact Mastery of Grade 3 Daisy Learners Through Multiplication Recital	STO. TOMAS CITY
1527	PROJECT MADE: An intervention to enhance the numeracy skills of Grade Five Pupils at San Francisco Elementary School	STO. TOMAS CITY
1528	Research Title: Marungko Approach to Kindergarten Curriculum on Kindergarten Learners' Literacy	STO. TOMAS CITY
1529	ENHANCING TEACHERS' COMPETENCE IN HANDLING LEARNERS WITH MANIFESTATION: AN ACTION RESEARCH STUDY	STO. TOMAS CITY
1530	IMPROVING READING COMPREHENSION THROUGH PROJECT PRC; AN ACTION RESEARCH AMONG GRADE 3 LEARNERS OF STA. CLARA ELEMENTARY SCHOOL	STO. TOMAS CITY
1531	Identifying Division Learning Gaps Among Key Stage 2 Pupils of Sto. Tomas South Central School Through Stakeholder-Based Intervention Design	STO. TOMAS CITY
1532	Enhancing the Spelling Skills of Grade 2 Learners of Sta. Anastacia Elementary School Through Assessment with Differentiated Difficulty Levels	STO. TOMAS CITY
1533	INSTRUCTIONAL PRACTICES OF RECEIVING TEACHERS TO THE LEARNERS WITH DISABILITY: BASIS FOR THE SCHOOL BASED INDIVIDUALIZED EDUCATION PLAN (IEP)	STO. TOMAS CITY
1534	COMPARATIVE TEACHING APPROACHES IN KINDERGARTEN BEFORE, DURING, AND POST-PANDEMIC: A BASIS FOR A PROPOSED INTERVENTION PROJECT	STO. TOMAS CITY
1535	Elevating Multiplication Proficiency for Every Grade 3 Student at Sta. Anastacia Elementary School Using Innovative Techniques	STO. TOMAS CITY
1536	Effectiveness of Project Food Scholar as a School-Initiated Intervention in Improving Academic Achievement, School Attendance, and Nutritional Well-being of Grade 7 Learners	TAYABAS CITY

No.	Research Title	Schools Division
1537	Understanding the Experiences and Challenges of PUSH (Professional Upliftment of School Heads) Participants	TAYABAS CITY
1538	DEVELOPMENT AND VALIDATION OF HIGHER-ORDER THINKING SKILLS (HOTS) STRUCTURE OF OBSERVED LEARNING OUTCOME (SOLO)-BASED ASSESSMENT IN GRADES 7-10 ENGLISH, SCIENCE, AND MATHEMATICS	TAYABAS CITY
1539	CAREER DECISIONS AND K TO 12 CURRICULUM EXITS OF SENIOR HIGH SCHOOL STUDENTS IN BUENAVENTURA ALANDY NATIONAL HIGH SCHOOL FOR FY 2024-2025	TAYABAS CITY
1540	Exploring Factors of Learners' High Learning Outcomes in Values Education and Behavioral Outcomes	TAYABAS CITY
1541	Where Will They Go? Analyzing Senior High School Learners' Preferred Curriculum Exit	TAYABAS CITY
1542	ENHANCING SOCIO-EMOTIONAL DEVELOPMENT IN GRADE IV PUPILS THROUGH CLASSROOM GUIDANCE PROGRAM	TAYABAS CITY
1543	Increasing The Mastery Level of Grade 12 STEM Students in Calculating the Equivalent Capacitance of a Network of Capacitors through Contextualized and Localized Science Video Lessons	TAYABAS CITY
1544	Improving the Reading Comprehension of Struggling Readers of Grade Four Pupils Using Peer Tutoring	TAYABAS CITY
1545	DEVELOPMENT AND VALIDATION OF HIGHER-ORDER THINKING SKILLS (HOTS) STRUCTURE OF OBSERVED LEARNING OUTCOME (SOLO)-BASED ASSESSMENT IN GRADES 7-10 ENGLISH, SCIENCE, AND MATHEMATICS	TAYABAS CITY
1546	Improving the Performance in Applying Lubricants of Grade 9 Automotive Students using Star-Busting Tool for the School Year 2024-2025	TAYABAS CITY
1547	STAT-TACTICS: ENHANCING GRADE 11 STEM STUDENTS' MATHEMATICAL PROBLEM-SOLVING SKILLS THROUGH TACTICAL BOARD GAMES INVOLVING SAMPLING DISTRIBUTIONS	TAYABAS CITY
1548	IMPROVING WORD RECOGNITION SKILLS OF GRADE 3 LEARNERS USING TEXT-TO-SPEECH ASSISTIVE TECHNOLOGY	TAYABAS CITY
1549	WERISEBYLIFITINGEACHOTHER: STRENGTHENING INQUIRY-BASED LEARNING IN SCIENCE THROUGH LESSON STUDY	TAYABAS CITY

No.	Research Title	Schools Division
1550	Digital Safety: Utilizing Technology to Promote Child Protection Awareness at Bancal Elementary School	CARMONA CITY
1551	LEVEL OF BULLYING AWARENESS AND IMPACT OF COMPREHENSIVE ANTI-BULLYING CAMPAIGN OF SUPREME ELEMENTARY LEARNER GOVERNMENT IN MADUYA ELEMENTARY SCHOOL: BASIS FOR SCHOOL ANTI-BULLYING POLICY	CARMONA CITY
1552	ENHANCEMENT OF BASIC OPERATION SKILLS IN MATHEMATICS OF GRADE THREE PUPILS THROUGH WONDERMATH STATÉGIC INTERVENTION MATERIALS	CARMONA CITY
1553	BEST PRACTICES AND ADAPTATIONS OF GRADE 7 SCIENCE TEACHERS IN IMPLEMENTING THE ENHANCED K-12 CURRICULUM: BASIS FOR LEARNING ACTION CELL TRAINING PLAN	CARMONA CITY
1554	INTEGRATION OF G-INVEST (GAMIFIED INTERACTIVE VOCABULARY ENHANCER IN SCIENCE TERMINOLOGIES) AS STRATEGIC INTERVENTION MATERIAL IN ENHANCING SCIENCE VOCABULARY AMONG GRADE 10 STUDENTS	CARMONA CITY
1555	PROJECT DREAM: ITS IMPACT ON THE READING PERFORMANCE OF GRADE 6 STRUGGLING READERS	CARMONA CITY
1556	RETROFITTING TECHNICAL VOCATIONAL LIVELIHOOD COURSES AMONG DEPED PUBLIC SENIOR HIGH SCHOOLS IN EAST CAVITE UNIT TOWARDS LOCAL DEVELOPMENT GOALS	CARMONA CITY
1557	EFFECTIVENESS OF THE MULTI-FACTORED ASSESSMENT TOOL (MFAT) IN ASSESSING GRADE 1 LEARNERS' ACADEMIC PERFORMANCE IN THE DISTRICT OF INDANG II	CAVITE PROVINCE
1558	VOICES OF ALS-SHS LEARNERS: A QUALITATIVE STUDY ON THE USE OF A DIGITAL E-MODULE FOR SELF-PACED LEARNING	CAVITE PROVINCE
1559	ALS FOOTPRINTS: TRACING THE NEXT STEPS OF LEARNERS BEYOND THE CLASSROOM	CAVITE PROVINCE
1560	FINDING WAYS: A PHENOMENOLOGICAL STUDY ON TEACHERS' LIVED EXPERIENCES IN HANDLING DEAF LEARNERS AT TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
1561	TRANSITION PROGRAM IMPLEMENTATION AND LEARNERS' PERFORMANCE: BASIS FOR A CONTEXTUALIZED PLAN FOR LEARNERS WITH SPECIAL NEEDS	CAVITE PROVINCE

No.	Research Title	Schools Division
1562	KAALAMAN SA LARAWANG KUWENTO AT KAKAYAHAN SA PAGBUO NG PANGUNGUSAP: BATAYAN SA PAGBUO NG TEKSTONG BISWAL NA GABAY SA INKLUSIBONG EDUKASYON	CAVITE PROVINCE
1563	READY AND RESILIENT: EVALUATING THE IMPACT OF A LOCALIZED EARTHQUAKE PREPAREDNESS PROGRAM ON GRADE 6 LEARNERS' DISASTER READINESS	CAVITE PROVINCE
1564	VOICES OF RESILIENCE: NARRATIVES OF TEENAGE PARENTS IN TANZA SENIOR HIGH SCHOOLS THROUGH A RIGHTS-BASED LENS	CAVITE PROVINCE
1565	PROJECT SAFE (STRENGTHENING AWARENESS AND FRAMEWORKS FOR EMPOWERMENT): ENHANCING THE IMPLEMENTATION OF THE DEPED CHILD PROTECTION POLICY	CAVITE PROVINCE
1566	EDUCATING THROUGH EMPOWERMENT: A RIGHTS-BASED APPROACH TO GRADE 7 STUDENT ENGAGEMENT AND ACHIEVEMENT	CAVITE PROVINCE
1567	FROM POLICY TO PRACTICE: ASSESSING PARENTS' PERCEPTIONS OF THE IMPLEMENTATION OF THE CHILD PROTECTION POLICY IN SILANG I DISTRICT	CAVITE PROVINCE
1568	ASSESSING EDUCATIONAL ACCESS AND SUPPORT FOR LEARNERS IN DISADVANTAGED SITUATIONS AT CIUDAD NUEVO ELEMENTARY SCHOOL	CAVITE PROVINCE
1569	CHALLENGES IN UPHOLDING RIGHTS-BASED EDUCATION: AN ANALYSIS OF PUBLIC SCHOOL HEADS' EXPERIENCES IN THE DISTRICT OF TRECE MARTIRES CITY I AS BASIS FOR A DEVELOPMENT PLAN	CAVITE PROVINCE
1570	DEVELOPMENT OF THE BULIHAN INTEGRATED NATIONAL HIGH SCHOOL WEBSITE FOR BETTER COMMUNICATION AND INFORMATION DISSEMINATION	CAVITE PROVINCE
1571	PROJECT SMILE: SCHOOL MEALS IMPROVING LEARNERS' EDUCATION	CAVITE PROVINCE
1572	SCHOOL CLINIC SUPPLIES OPTIMIZATION THROUGH A QR-BASED INVENTORY TRACKING SYSTEM	CAVITE PROVINCE
1573	ASSESSMENT OF KEY STAGE 2 PARENTS' LEVEL OF AWARENESS OF THE IMPLEMENTATION OF THE ARAL PROGRAM	CAVITE PROVINCE
1574	LEADERSHIP STYLES OF SCHOOL ADMINISTRATORS AND THEIR PREDICTIVE RELATIONSHIP TO TEACHER COMMITMENT AND JOB SATISFACTION TOWARDS AN EVIDENCE - BASED LEADERSHIP ENHANCEMENT PLAN	CAVITE PROVINCE

No.	Research Title	Schools Division
1575	STUDENT RIGHTS AND PARTICIPATION TALK: BASIS FOR PROPOSED RIGHTS - BASED PROGRAM	CAVITE PROVINCE
1576	BEYOND CHALK AND TALK: UNPACKING THE FORCES BEHIND TEACHER RETENTION IN PUBLIC SECONDARY SCHOOLS IN SILANG	CAVITE PROVINCE
1577	RESTORING HEALTH, ENHANCING LEARNING: THE IMPACT OF SCHOOL-BASED FEEDING ON WASTED AND SEVERELY WASTED LEARNERS IN DISADVANTAGED SITUATIONS	CAVITE PROVINCE
1578	CYBERSECURE CAVITE: A DIVISION-WIDE STUDY OF HIGH SCHOOL TEACHERS' KNOWLEDGE, ATTITUDES, AND PRACTICES ON CYBERSECURITY	CAVITE PROVINCE
1579	PARENTS' AWARENESS OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM: BASIS FOR ENHANCED ENGAGEMENT	CAVITE PROVINCE
1580	GENERATIVE AI IN EDUCATION: EVALUATING TEACHERS' CAPACITY TO ADDRESS AI-DRIVEN STUDENT SUBMISSIONS AND CLASSROOM PRACTICES	CAVITE PROVINCE
1581	TIME TALK: A LEARNING ACTION CELL ON TIME MANAGEMENT STRATEGIES FOR STRESS MANAGEMENT AMONG MATHEMATICS TEACHERS	CAVITE PROVINCE
1582	ENHANCING SLEEP QUALITY OF MATHEMATICS TEACHERS THROUGH SLEEPS: AN INTERVENTION PROGRAM	CAVITE PROVINCE
1583	BRIDGING POLICY AND WELL BEING: AN EVALUATION OF THE EARLY IMPLEMENTATION OF THE MEDICAL ALLOWANCE AMONG DEPED PERSONNEL IN TANZA DISTRICT	CAVITE PROVINCE
1584	PROJECT START - UP: A STRATEGY TO UPGRADE THE TEACHING COMPETENCY LEVEL OF TEACHERS	CAVITE PROVINCE
1585	ADAPTING TO DIGITAL TRANSFORMATION: THE EVOLVING ROLES OF SCHOOL SUPPORT STAFF IN THE TANZA DISTRICT	CAVITE PROVINCE
1586	INTERNATIONALIZATION ENGAGEMENT AND SCHOOL-BASED MANAGEMENT LEVEL OF PRACTICE IN THE DISTRICT OF SILANG: BASIS FOR A PROPOSED TRAINING PROGRAM	CAVITE PROVINCE
1587	FOSTERING CLASSROOM ENGAGEMENT AMONG LEARNERS WITH SPECIAL NEEDS THROUGH INCLUSIVE PEDAGOGIES	CAVITE PROVINCE

No.	Research Title	Schools Division
1588	PROJECT E-CUBE: EMPOWERING STUDENTS TO DEVELOP CONFIDENCE IN MATHEMATICS COMPETITIONS	CAVITE PROVINCE
1589	IMPACT OF REFLECTIVE JOURNALING AND EMOTIONAL VOCABULARY ON STRENGTHENING ACADEMIC ENGAGEMENT IN EDUKASYON SA PAGPAPAKATAO (ESP) AMONG GRADE 10 STUDENTS OF TAYWANAK NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1590	THE ROLE OF THE PAGPAPAKATAO CLUB IN BRIDGING INSTRUCTIONAL GAPS AND ENHANCING EDUKASYON SA PAGPAPAKATAO COMPETENCY MASTERY AMONG JUNIOR HIGH SCHOOL LEARNERS AT TANZA NATIONAL TRADE SCHOOL	CAVITE PROVINCE
1591	EFFECTIVENESS OF PORTFOLIO ASSESSMENT IN DEVELOPING NUMERACY LEVELS IN GRADE 5 MATHEMATICS	CAVITE PROVINCE
1592	PROMOTING CONCEPT MASTERY IN SCIENCE 4 THROUGH CONTEXTUALIZED AND DIFFERENTIATED LEARNING TASKS	CAVITE PROVINCE
1593	PROJECT HEAL (HEALTHY EATING FOR ACADEMIC LIFT): IMPROVING THE ACADEMIC PERFORMANCE OF UNDERNOURISHED GRADE 7 LEARNERS OF INDANG INTEGRATED NATIONAL HIGH SCHOOL SY 2025-2026	CAVITE PROVINCE
1594	THE INFLUENCE OF CLASSROOM MANAGEMENT ON STUDENT LEARNING BEHAVIOR AND ACADEMIC ACHIEVEMENT: DEVELOPING A STRATEGIC INTERVENTION FRAMEWORK	CAVITE PROVINCE
1595	PROJECT GAME (GRAMMAR AWARENESS FOR MASTERY OF ENGLISH): AN INTERVENTION PROGRAM SUPPORTING THE ENGLISH LANGUAGE CURRICULUM FOR GRADE 7 LEARNERS	CAVITE PROVINCE
1596	IMPACT OF PROJECT BISWAL ON THE COMPREHENSION OF GRADE 7 MASIPAG STUDENTS OF TAYWANAK NATIONAL HIGH SCHOOL IN LITERACY AND HISTORICAL CONCEPTS	CAVITE PROVINCE
1597	IMPACT OF PROJECT B.A.S.K.E.T. (BUNDLE OF ASSISTANCE OF STAKEHOLDERS' ENGAGEMENT TO TRADEANS) ON THE ACADEMIC PERFORMANCE OF STUDENT-BENEFICIARIES AT TANZA NATIONAL TRADE SCHOOL	CAVITE PROVINCE
1598	PROJECT FEET IN MULTI-CON (FUN, EASY, AND ENJOYABLE TECHNIQUE IN MULTIPLICATION CONCEPT) FOR GRADE III MAPAGBIGAY LEARNERS IN TAGAYTAY CITY CENTRAL SCHOOL	CAVITE PROVINCE

No.	Research Title	Schools Division
1599	A MULTISENSORY EARLY INTERVENTION IN ALPHABET SOUNDS USING FLASHCARDS AND THE ALPABASA SONG IN KINDERGARTEN TO REDUCE FUTURE LOW AND HIGH EMERGING READERS IN GRADE 1	CAVITE PROVINCE
1600	DEVELOPMENT AND VALIDATION OF THE ETTMNIHS STUDENT RESEARCH MANUAL: TOWARD INSTITUTIONALIZED RESEARCH EXCELLENCE IN SENIOR HIGH SCHOOL	CAVITE PROVINCE
1601	TECHVOCKALIDAD: ENHANCING THE DELIVERY OF TECHNICAL-VOCATIONAL EDUCATION-HOME ECONOMICS USING LOCALIZED COMPETENCY-BASED INSTRUCTIONAL MATERIALS	CAVITE PROVINCE
1602	IMPACT OF THE REACT STRATEGY ON ENHANCING ENGLISH READING SKILLS OF CARE+1 LEARNERS AT TIMALAN HILLSVIEW INTEGRATED SCHOOL	CAVITE PROVINCE
1603	STEMTOKPERIMENT AS A TEACHING INNOVATION FOR BRIDGING LEARNING GAPS IN SCIENTIFIC LITERACY AMONG GRADE 9 STUDENTS AT GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL	CAVITE PROVINCE
1604	ENHANCING MATHEMATICS PROFICIENCY THROUGH THE REACT STRATEGY: AN ACTION RESEARCH ON CARE+1 STUDENTS AT TIMALAN HILLSVIEW INTEGRATED SCHOOL	CAVITE PROVINCE
1605	EFFECTIVENESS OF THE ARAL READING PROGRAM IN ENHANCING THE READING ABILITY OF GRADES 2 AND 3 LEARNERS IN AMUYONG ELEMENTARY SCHOOL	CAVITE PROVINCE
1606	PROJECT LACE (LITERACY ADVANCEMENT THROUGH COMPREHENSION AND ENGAGEMENT): AN INTERVENTION TO IMPROVE READING COMPREHENSION SKILLS OF GRADE 2 PUPILS	CAVITE PROVINCE
1607	PERFORMANCE OF LEARNERS IN ENGLISH 3 AT BUKAL ELEMENTARY SCHOOL AND PROJECT COM READ (COMPREHENSIVE READING)	CAVITE PROVINCE
1608	TRANSITIONING FROM FILIPINO TO ENGLISH AS THE MEDIUM OF INSTRUCTION IN SOLVING MATHEMATICAL WORD PROBLEMS: BASIS FOR A PROPOSED TRANSITION PLAN	CAVITE PROVINCE
1609	EQUITABLE STRATEGIES FOR STRENGTHENING FOUNDATIONAL SKILLS: AN ACTION RESEARCH ON COGNITIVE APPROACHES TO LITERACY AND NUMERACY	CAVITE PROVINCE

No.	Research Title	Schools Division
1610	THE CRUX SITUATION OF MASTER TEACHERS AS INSTRUCTIONAL LEADERS IN SELECTED MUNICIPALITIES IN THE DIVISION OF CAVITE PROVINCE: BASIS FOR A PROPOSED MASTER TEACHERS' DEVELOPMENT PROGRAM	CAVITE PROVINCE
1611	DATA-DRIVEN INSTRUCTION THROUGH MULTIFACTOR ASSESSMENTS: TEACHERS' PRACTICES IN IMPROVING LEARNING OUTCOMES IN PUBLIC SECONDARY SCHOOLS IN INDANG, CAVITE	CAVITE PROVINCE
1612	IMPLEMENTING PROGRAM SALIK-SEEK (STUDENT ENGAGEMENT AND EXCHANGE THROUGH KNOWLEDGE-SHARING) TO ENHANCE LEARNERS' PRACTICAL RESEARCH CAPABILITIES	CAVITE PROVINCE
1613	COMPARATIVE STUDY OF TEACHER-MADE AND TEXTBOOK-BASED ASSESSMENTS IN GRADE 4 MATHEMATICS: BASIS FOR A PROPOSED INTERVENTION PLAN	CAVITE PROVINCE
1614	SOLVE IT RIGHT, SOLVE IT BRIGHT: PROJECT MATH-CHECK IN STRENGTHENING SENIOR HIGH SCHOOL STEM LEARNERS' COMPREHENSION AND COMPUTATIONAL SKILLS IN PRECALCULUS	CAVITE PROVINCE
1615	WIR (WRITE IT RIGHT): A STRATEGY TO IMPROVE THE HANDWRITING SKILLS OF GRADE 2 PUPIL	CAVITE PROVINCE
1616	PROJECT PRIMER (PHONICS RECOGNITION IN MENTORING EARLY READERS): AN INTERVENTION FOR EARLY LEARNERS IN FAMILIARIZING LETTERS AND ALPHABET SOUNDS	CAVITE PROVINCE
1617	MEDIUM OF INSTRUCTION AND STUDENT OUTCOMES IN MATHEMATICS: A LATENT CLASS ANALYSIS	CAVITE PROVINCE
1618	EFFECTIVENESS OF SLICE OF K: A QUADRANT-BASED INTERVENTION TO IMPROVE THE GRAMMAR AND PUNCTUATION SKILLS OF GRADE 8 LEARNERS AT MARAGONDON NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1619	PROJECT BASA KA: ENHANCING EARLY READING SKILLS OF KINDERGARTEN LEARNERS IN AMUYONG ELEMENTARY SCHOOL THROUGH PHONICS-BASED AND INTERACTIVE READING STRATEGIES	CAVITE PROVINCE
1620	PROJECT LAHI (LEARNING AND APPRECIATING HERITAGE AND IDENTITY): CULTURAL MAPPING AS A TOOL FOR HERITAGE EDUCATION AND NATIONALISM	CAVITE PROVINCE

No.	Research Title	Schools Division
1621	COMPARING PREDICTORS OF RESEARCH OUTPUT QUALITY IN SENIOR HIGH SCHOOL: TEACHER AI READINESS, ACADEMIC PERFORMANCE, AND SOCIOECONOMIC STATUS	CAVITE PROVINCE
1622	BOOSTING READING DEVELOPMENT OF GRADE 4 PUPILS AT CAPIISA ELEMENTARY SCHOOL THROUGH THE ARAL READING PROGRAM	CAVITE PROVINCE
1623	POWER OF 30 (P30): A NUMERACY INTERVENTION PROGRAM FOR SELECTED LEARNERS OF URDANETA ELEMENTARY SCHOOL SY 2025-2026	CAVITE PROVINCE
1624	SENIOR HIGH SCHOOL STUDENTS' AI TOOL SELECTION RATIONALE AND ITS INFLUENCE ON PRACTICAL RESEARCH COMPETENCIES AND ENGAGEMENT	CAVITE PROVINCE
1625	EXPLORING SENIOR HIGH SCHOOL STUDENTS' LIVED EXPERIENCES IN MEDIA AND INFORMATION LITERACY CLASSES: A PHENOMENOLOGICAL STUDY	CAVITE PROVINCE
1626	EXPOSURE TO MATH PROBLEMS: AN INTERVENTION TO ENHANCE LEARNERS' ABILITY TO SOLVE MATHEMATICAL WORD PROBLEMS	CAVITE PROVINCE
1627	MEASURING BEYOND TESTS: UTILIZING A DAILY LESSON REFLECTION QUADRANT TO IMPROVE LEARNERS' PERFORMANCE IN SCIENCE	CAVITE PROVINCE
1628	THROUGH THE LEADERS' LENS: A CLOSER LOOK AT ARAL LEARNERS' EMOTIONAL WELL-BEING	CAVITE PROVINCE
1629	IMPACT OF PROJECT RISE ON THE READING COMPREHENSION LEVELS OF GRADE 3 PUPILS	CAVITE PROVINCE
1630	RURAL FARM SCHOOL IMPLEMENTATION: PERCEPTIONS OF TEACHERS, PARENTS, AND THE COMMUNITY	CAVITE PROVINCE
1631	PROJECT CARE (CULTIVATING AWARENESS, RESILIENCE, AND EMPATHY): A SCHOOL-BASED INTERVENTION TO PROMOTE LEARNERS' PSYCHOLOGICAL WELL-BEING	CAVITE PROVINCE
1632	IMPROVING GRADE 6 PUPILS' WRITING SKILLS AT HUGO PEREZ ELEMENTARY SCHOOL-MAIN THROUGH PROCESS-ORIENTED WRITING	CAVITE PROVINCE

No.	Research Title	Schools Division
1633	NOTE-TAKING HABITS AND MATHEMATICS PERFORMANCE AMONG SELECTED GRADE 10 STUDENTS OF TRECE MARTIRES CITY NATIONAL HIGH SCHOOL–HUGO PEREZ EXTENSION: BASIS FOR ENHANCING MATHEMATICAL SKILLS	CAVITE PROVINCE
1634	BISA NG ARAL PROGRAM SA KASANAYAN SA PAGBASA NG MGA MAG-AARAL NA NASA ANTAS NG KABIGUAN BATAY SA PHIL-IRI	CAVITE PROVINCE
1635	POWER OF PEERS: ENHANCING SOCIAL STUDIES COMPREHENSION THROUGH COLLABORATIVE LEARNING IN SENIOR HIGH SCHOOL	CAVITE PROVINCE
1636	UNITING FOR A SUSTAINABLE WORLD: GLOBAL SCHOOL PARTNERSHIP THROUGH AN ONLINE INTERNATIONAL EXCHANGE CLASS PROGRAM FOR GLOBAL GOALS AWARENESS	CAVITE PROVINCE
1637	BREAKING BARRIERS: UTILIZING AN EQUITY-BASED APPROACH TO ENHANCE SCIENTIFIC ATTITUDES AND BASIC SCIENCE PROCESS SKILLS OF GRADE 3 PUPILS AT AGUS-OS ELEMENTARY SCHOOL	CAVITE PROVINCE
1638	STRATEGIC APPROACHES AND STUDENT MOTIVATION IN LIBRARY RESOURCE UTILIZATION: SUPPORT TO THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM	CAVITE PROVINCE
1639	DULOG K.P.P. (KONTEKSTUWAL NA PAGTUTURO'T PAGKATUTO): TUNGO SA PAGPAPALAWAK NG KASANAYAN SA KOMPREHENSIBONG PAGBABASA NG MGA AKADEMIKONG TEKSTO	CAVITE PROVINCE
1640	Project MATH- CARE (Mathematics And Teaching Help through Community Assistance, Resources, and Engagement: Improving Mastery of Basic Competencies for High School Readiness)	LUCENA CITY
1641	EFFECT OF MINDFULNESS-BASED INTERVENTIONS ON STRESS REDUCTION AMONG TEACHERS OF SUNGAY ELEMENTARY SCHOOL, TAGAYTAY CITY	CAVITE PROVINCE
1642	MGA HAMON NG MGA MUSLIM NA MAG-AARAL SA PAGKATUTO NG ASIGNATURANG FILIPINO SA TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL, TAONG PANURUAN 2025–2026: BATAYAN SA PAGBUO NG PLANO NG AKSYON	CAVITE PROVINCE

No.	Research Title	Schools Division
1643	EVALUATION OF THE IMPLEMENTATION OF THE INCLUSIVE EDUCATION PROGRAM IN BULIHAN SITES AND SERVICES PROJECT ELEMENTARY SCHOOL: BASIS FOR A TRAINING PROPOSAL FOR GENERAL EDUCATION TEACHERS, SCHOOL YEAR 2025-2026	CAVITE PROVINCE
1644	ENHANCING INCLUSIVE EDUCATION: PROFESSIONAL DEVELOPMENT NEEDS OF TEACHERS IN SAN GABRIEL II ELEMENTARY SCHOOL	CAVITE PROVINCE
1645	SEXUALITY EDUCATION AMONG GRADE TEN LEARNERS OF BULIHAN INTEGRATED NATIONAL HIGH SCHOOL: BASIS FOR A COMPREHENSIVE ACTION PLAN	CAVITE PROVINCE
1646	AWARENESS OF THE ANTI-VAWC LAW (RA 9262) AND ITS PROVISIONS AMONG HIGH SCHOOL STUDENTS	CAVITE PROVINCE
1647	ATTENTION SPAN OF LEARNERS WITH INTELLECTUAL DISABILITIES AT SAN ROQUE SNED LEARNING CENTER: BASIS FOR ENHANCED CLASSROOM INTERVENTIONS	CAVITE PROVINCE
1648	PROJECT LINGAP-KAPWA: LEVEL OF UNDERSTANDING AND PRACTICE OF JUNIOR AND SENIOR HIGH SCHOOL STUDENTS OF TNTS ON ANTI-BULLYING	CAVITE PROVINCE
1649	BULLYING AND COPING EXPERIENCES OF STUDENTS: BASIS FOR A LOCALIZED ANTI-BULLYING ACTION PLAN AND PROGRAM IN BULIHAN INTEGRATED NATIONAL HIGH SCHOOL	CAVITE PROVINCE
1650	CYBERSECURITY AWARENESS AMONG JUNIOR HIGH SCHOOL STUDENTS OF TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
1651	Research Title: Project IQRA: Strengthening Quran Reading Skills in Sta. Anastacia Elementary School Madrasah	STO. TOMAS CITY
1652	Enhancing Arabic Writing Skills Among Madrasah Learners: A Study in the Madrasah Education Program	STO. TOMAS CITY
1653	GABAY ARAL: PROGRAMA PARA GAWING AKTIBO ANG BATANG MAY ALINLANGAN TUNGO SA PAGYABONG NG KAALAMAN AT PAGPAPATULOY SA PAG-A-ARAL	DASMARINAS CITY
1654	Development of a Student Profiling and Needs Assessment Strategy through Student Individual Inventory and Problem Checklist for senior high school students of Dasmariñas East Integrated High School	DASMARINAS CITY

No.	Research Title	Schools Division
1655	Road Map To Success: Senior High School Teachers' Readiness for Inclusive Classrooms	DASMARINAS CITY
1656	The Role of a Structured Sports Program in Performance and Personal Growth of Basketball Student-Athletes	DASMARINAS CITY
1657	DIFFERENTIATED INSTRUCTIONS AND ASSESSMENT PRACTICES OF RECEIVING TEACHERS IN INCLUSIVE CLASSROOM: INPUT FOR INSTRUCTIONAL ENHANCEMENT	DASMARINAS CITY
1658	Enhancing Numeracy Skills through Community Engagement: The Implementation and Impact of Project GILAS at San Nicolas Elementary School	DASMARINAS CITY
1659	AUTO LAB: An Automated School-Based Science Laboratory Management System for Monitoring and Inventory of Equipment in Dasmariñas East Integrated High School	DASMARINAS CITY
1660	Stakeholders' Involvement In The Implementation Of Adopt – A – School Program: A Basis For A Continuing Partnership Program	DASMARINAS CITY
1661	Fostering Schools for a Greener Future: Sustainable Development Initiatives of Dasmariñas Cluster III Public Schools	DASMARINAS CITY
1662	Level of Family Involvement in the Early Literacy Development of Children: Basis for School-Community Literacy Program in Dasmariñas Elementary School	DASMARINAS CITY
1663	Impact of Strategic and Innovative Implementation of School-Based Feeding Program (SBFP) on the Nutritional Status and Academic Performance of Grade 1 Learner-Beneficiaries: An Action Research	DASMARINAS CITY
1664	ALS SHS Teachers Living Beyond the Syllabus: Lived Experiences of Alternative Learning System Senior High School Teachers in the City Schools Division of Dasmariñas	DASMARINAS CITY
1665	Regular Teachers' Perception and Attitude Toward Inclusive Education at Sabang Elementary School: Basis for an Intervention Plan	DASMARINAS CITY
1666	Parental Perceptions, Challenges, and Suggestions with the Grade 7 Learner's Record Sheet in Science: Basis for Enhancing Parents' Involvement.	DASMARINAS CITY
1667	Project G.U.I.D.E. (Growing, Upgrading, and Intervening on Dropout from Emergence).	DASMARINAS CITY

No.	Research Title	Schools Division
1668	On School, Self, and Society: Understanding the Employability of Special Needs Education (SNEd) Learners through a Semi-systematic Review	DASMARINAS CITY
1669	Enhancing Nutrition and Academic Performance of Learners through Vegetable Gardening in Piela Elementary School	DASMARINAS CITY
1670	From Stories to Solutions: Collaborative Approaches for Enhancing the Educational Experience of Students with Special Needs	DASMARINAS CITY
1671	Development of Basic Education Linkages Management Framework	DASMARINAS CITY
1672	Empowering Teacher Leaders: Strengthening Governance Structures through the Teacher's Association in Sta. Cristina Elementary School	DASMARINAS CITY
1673	Enhancing Good School Governance through Stakeholder Engagement in Brigada Eskwela at Sta. Cristina Elementary School	DASMARINAS CITY
1674	Disaster Awareness Learning for Education (DALE): Assessing Disaster Awareness of Grade 9 Learners	DASMARINAS CITY
1675	Project READI: Enhancing School Resilience through Disaster Risk Reduction and Management in Sta. Cristina Elementary School	DASMARINAS CITY
1676	Teachers and Parents' Perceptions on School Safety and Disaster Preparedness: Basis for the Formulation of School-Based Learning Continuity and Resilience Interventions Framework	DASMARINAS CITY
1677	INSIGHTS FROM SCHOOL LEADERS AND FRONTLINERS: KEY LEADERSHIP PRACTICES, ENABLERS, AND BARRIERS IN CURRICULUM IMPLEMENTATION	DASMARINAS CITY
1678	Exploring Master Teachers' Narratives: The Complexities of Supervision and Teacher Development	DASMARINAS CITY
1679	SOGIESC AND PERCEPTIONS ABOUT WORKPLACE CLIMATE OF PEOPLE WITH DIVERSE SOGIESC AT CITY OF DASMARINAS, CAVITE	DASMARINAS CITY
1680	Instructional and Supervisory Competencies and Research Productivity of Master Teachers in the City Schools Division of Dasmarinas Cavite: Basis for Competency Enhancement Plan	DASMARINAS CITY
1681	Effectiveness of Reading Program for Grade 6 & 7 Students in Selected Schools in Dasmarinas	DASMARINAS CITY

No.	Research Title	Schools Division
1682	Responsiveness, Challenges, And Opportunities In The Implementation of the Science, Technology, And Engineering (STE) Program at Paliparan National High School	DASMARINAS CITY
1683	Translanguaging Practices in Reading Instruction: An Analysis of Teachers' Strategies and Students' Perceived Impact	DASMARINAS CITY
1684	Enhancing Student Mathematics Engagement and Performance Through Differentiated Learning Activities	DASMARINAS CITY
1685	A Comprehensive Evaluation of the Aral Program's Effectiveness Across Implementation Phases	DASMARINAS CITY
1686	Integration of Scaffolded Silent Reading on Enhancing Students' Reading Fluency and Comprehension	DASMARINAS CITY
1687	Mindful Bite-Sized Brain Breaks: Boosting Cognitive Engagement, Load, and Performance	DASMARINAS CITY
1688	Evaluating the Effectiveness of EvalBee in Streamlining Assessment Record Management for KS2 MES Teachers	DASMARINAS CITY
1689	Teachers' Practices and Level of Acceptance on Catchup Fridays: Basis for School Learning Action Cell (SLAC) on ContentBased Instruction (CBI)	DASMARINAS CITY
1690	The Effectiveness and Acceptability of Deliberate Practice Using Replica Teacher-Created Competency-Based Numeracy Questions	DASMARINAS CITY
1691	Exploring MCES Teachers' Perspectives on the Integration of Artificial Intelligence in Education	DASMARINAS CITY
1692	Catch-Up Fridays for PISA-Science Program: Strengthening Higher-Order Thinking Skills of Students in Grade 10	DASMARINAS CITY
1693	SOLO Framework Based Assessment: Evaluating the Proficiency level in Science of Selected Grade 7 Students	DASMARINAS CITY
1694	Transmedia Storytelling Towards the Development of Transliteracy Among Junior High School Learners	DASMARINAS CITY
1695	Understanding Parents' Emotional Journeys and Adaptive Responses to Their Children's Failing Grade: A Study of Lived Experiences at Edilberto S. Legaspi Integrated High School	DASMARINAS CITY

No.	Research Title	Schools Division
1696	Designing and utilizing OTG (On-The-Go) Science lab Cart: An innovating experience to perform experiments in Science 9 during blended learning	DASMARINAS CITY
1697	The Impact of Share the Passion of READING (SPREAD) Project to Students' Free Voluntary Reading	DASMARINAS CITY
1698	Reflection Buddies and the Academic Performance of Grade Six Pupils in Science	DASMARINAS CITY
1699	CRA Approach and the Numeracy Skill in Addition of Grade 1 Pupils	DASMARINAS CITY
1700	A Data-Driven Approach to Remediation: Development of Strategic Intervention Materials (SIMs) in Quarter 2 for Values Education 7	DASMARINAS CITY
1701	POST-PANDEMIC TRANSITION AND PERFORMANCE OF STUDENTS IN TLE UNDER THE NEW NORMAL OF K TO 12 CURRICULUM	DASMARINAS CITY
1702	Improving Learners' Comprehension Skills through Mastery Reading Approach	DASMARINAS CITY
1703	Teaching Models in Bridging Senior High School Learners' Learning Losses	DASMARINAS CITY
1704	Fast Fingers, Sharp Minds: Enhancing Typing Proficiency Through Structured Practice	DASMARINAS CITY
1705	SARA: Supporting Academic Reflection and Advancement – A Feedback Strategy for Enhancing Performance in Grade 9 Technical Drafting	DASMARINAS CITY
1706	Enhancing Early Literacy Skills in Grade I Learners Through Phonics- Based Instruction at Sta. Cristina Elementary School	DASMARINAS CITY
1707	Digital Trust and Awareness Survey to SCES Grade 6 Teachers: Basis for Crafting School Framework	DASMARINAS CITY
1708	Level of Use and Acceptance of Offline Digitalized Learning Material Mobile App in Filipino Among Grade 10 Learners	DASMARINAS CITY
1709	Towards a Child-Friendly School Community: Situations and Challenges of a Public Elementary School in DepEd Lucena City	LUCENA CITY
1710	Between the Lines: A Critical Inquiry into Composition Pitfalls of HUMSS Senior High Learners	LUCENA CITY

No.	Research Title	Schools Division
1711	Reading Preferences and Comprehension of Intermediate Learners in Isabang Elementary School - Bocoohan Annex Groundwork for Content-Based Instructional Materials	LUCENA CITY
1712	Supporting Mathematical Instruction with Gauthmath App: A Supplementary Approach for Teaching Permutations and Combinations	LUCENA CITY
1713	Effects of SSLG Officers' Commitment and Participation on Their Academic Performance in the Division of Lucena	LUCENA CITY
1714	Evaluating the Effectiveness of SMARTLAB in Developing Grade 7 Science Skills Within the MATATAG Curriculum	LUCENA CITY
1715	INFO CHECK: A Media and Information Literacy Approach to Empower Learners Against Fake News	LUCENA CITY
1716	CURRICULUM CONTINUITY AND DISRUPTION: INVESTIGATING THE EFFECTS OF CURRICULUM SHIFT ON FOUNDATIONAL SKILLS IN GRADE 3	CAVITE PROVINCE
1717	A COMPARATIVE ANALYSIS OF THE ARAL PROGRAM AND SCHOOL-BASED READING APPROACHES: A STATISTICAL STUDY OF LITERACY IMPROVEMENT IN SENIOR HIGH SCHOOL LEARNERS	CAVITE PROVINCE
1718	PROJECT ASPIRE (ALTERNATIVE SCIENCE PERFORMANCE TASKS AS INTERVENTION, REMEDIATION, AND ENRICHMENT) AND ITS IMPACT ON LEARNERS AT RISK OF FAILING	CAVITE PROVINCE
1719	TEACHER-MADE TUTORIAL VIDEOS AS A SUPPLEMENTARY READING INTERVENTION FOR KINDERGARTEN EMERGENT READERS	CAVITE PROVINCE
1720	PROJECT WRITE (WRITING READINESS AND INTERVENTION TOOLS FOR EARLY LEARNERS): A WRITING INTERVENTION FOR EARLY LITERACY DEVELOPMENT OF KINDERGARTEN LEARNERS	CAVITE PROVINCE
1721	ENHANCING COMMUNICATION SKILLS OF SENIOR HIGH SCHOOL STUDENTS THROUGH A WEB-BASED SPEECH DRILL SIMULATOR	CAVITE PROVINCE
1722	PROJECT MATH-TATAG (MATHEMATICS TECHNICAL ASSISTANCE TOWARD ACADEMIC GOALS) FOR GRADE 5 LEARNERS	CAVITE PROVINCE

No.	Research Title	Schools Division
1723	GAMIFICATION STRATEGY: MASTERING THE FOUR FUNDAMENTAL OPERATIONS TO ENHANCE THE MATHEMATICAL PERFORMANCE OF GRADE 3 PUPILS AT BAGBAG ELEMENTARY SCHOOL	CAVITE PROVINCE
1724	PROJECT RACES: (RAPID ARITHMETIC COMPETENCY ENHANCEMENT STRATEGY): A GAME-BASED INTERVENTION TO IMPROVE ADDITION SKILLS OF GRADE 2 PUPILS	CAVITE PROVINCE
1725	EFFICACY OF LEARNING APPROACHES AMONG GRADE 4 MATHEMATICS LEARNERS IN BENDITA AND URDANETA ELEMENTARY SCHOOLS	CAVITE PROVINCE
1726	IMPACT OF MORPHOLOGICAL ANALYSIS STRATEGY IN GRADE 8 SCIENCE CLASSES ON STUDENTS' ACADEMIC PERFORMANCE	CAVITE PROVINCE
1727	CHALLENGES ENCOUNTERED BY FEEDING TEACHERS AND PARENTAL INVOLVEMENT: BASIS FOR A PROPOSED FEEDING INTERVENTION PROGRAM	CAVITE PROVINCE
1728	THE EFFECTS IF USING ARTIFICIAL INTELLIGENCE TOOLS IN THE GENRE-BASED APPROACH TO TEACHING WRITING IN SENIOR HIGH SCHOOL	CAVITE PROVINCE
1729	PROJECT MATH-EN-ACT: MATHEMATICS ENHANCING NUMERACY ACTIVITIES THROUGH CONTEXTUALIZED TEACHING	CAVITE PROVINCE
1730	BRIDGING LEARNING GAPS: THE IMPACT OF PRINTED AND ELECTRONIC STRATEGIC INTERVENTION MATERIALS ON LEAST-MASTERED COMPETENCIES IN EARTH AND LIFE SCIENCE	CAVITE PROVINCE
1731	RISE (REMEDICATION AND INTERVENTION FOR STUDENTS ENHANCEMENT) IN MATHEMATICS: AN INTERVENTION PROGRAM FOR GRADE 7 LEARNERS AT RISK IN MATHEMATICS	CAVITE PROVINCE
1732	THE KIDS PROGRAM: A SCHOOL-BASED INTERVENTION TO IMPROVE READINESS	CAVITE PROVINCE
1733	FROM ABCS TO 123S: EARLY LANGUAGE, LITERACY, AND NUMERACY SKILLS OF GRADE 1-3 LEARNERS IN TAGAYTAY DISTRICT	CAVITE PROVINCE
1734	TIMED READING DRILL: A TECHNIQUE TO IMPROVE READING COMPREHENSION OF GRADE 5 PUPILS	CAVITE PROVINCE

No.	Research Title	Schools Division
1735	STORY GRAMMAR AND BEYOND: DEVELOPING HIGHER-ORDER THINKING SKILLS IN GRADES 4–6 THROUGH THE REVISED MATATAG LANGUAGES CURRICULUM	CAVITE PROVINCE
1736	PROJECT TAC: (TAKEAWAY USING CLAY DOUGH BOARD): A STRATEGY TO IMPROVE SUBTRACTION SKILLS OF KINDERGARTEN LEARNERS SY 2025-2026	CAVITE PROVINCE
1737	PROJECT TAC (TAKE-AWAY USING CLAY DOUGH BOARD): A STRATEGY TO IMPROVE SUBTRACTION SKILLS OF KINDERGARTEN LEARNERS SY 2025–2026	CAVITE PROVINCE
1738	PROJECT PEACE: A STRATEGIC INTERVENTION TO REDUCE BULLYING IN SCHOOL	CAVITE PROVINCE
1739	ASSESSING THE LEVEL OF AWARENESS AND PERCEPTIONS OF PARENTS AND LEARNERS ON THE ARAL PROGRAM AT DR. ALFREDO PIO DE RODA ELEMENTARY SCHOOL	CAVITE PROVINCE
1740	PROJECT MATHCOM	CAVITE PROVINCE
1741	PROJECT PISA-KID (PROMOTING INQUIRY-BASED SCIENCE ASSESSMENT FOR KNOWLEDGE IMPROVEMENT AND DEVELOPMENT): ADVANCING GRADE 1 PUPILS' PERFORMANCE IN SCIENCE	CAVITE PROVINCE
1742	BEYOND PAPER-AND-PENCIL: PLICKERS AS AN INTERACTIVE TOOL FOR EQUITABLE SCIENCE ASSESSMENT IN GRADE 7	CAVITE PROVINCE
1743	EMPOWERING LEARNERS THROUGH ACADEMIC RECOVERY: THE ARAL PROGRAM EXPERIENCE IN STA. CRUZ (BUCAL) ELEMENTARY SCHOOL	CAVITE PROVINCE
1744	SOLVE DEEPER: ENHANCING MATH MASTERY THROUGH PERFORMANCE TASKS IN REAL-LIFE CONTEXTS	CAVITE PROVINCE
1745	ENHANCING STUDENT REFLECTION IN VALUES EDUCATION THROUGH AI-POWERED TOOLS: A PENZU BASED STUDY SUPPORTING THE MATATAG CURRICULUM	CAVITE PROVINCE
1746	ENHANCING COLLEGE COURSE DECISION-MAKING AMONG SENIOR HIGH SCHOOL STUDENTS THROUGH A PRE- AND POST-WORK IMMERSION CAREER PATHFINDER ASSESSMENT	CAVITE PROVINCE

No.	Research Title	Schools Division
1747	NUMAT (NUMERACY ADVANCEMENT THROUGH TARGETED DRILLS AND GAMES): ADDRESSING NUMERACY GAPS OF GRADE 3 LEARNERS AT TALON ELEMENTARY SCHOOL	CAVITE PROVINCE
1748	APPRAISING THE EFFECTIVENESS OF THE VOICE'S PROJECT JOURN.EY: JOURNALISM FOR EMPOWERING YOUTH	CAVITE PROVINCE
1749	PURPOSIVE LEARNING USING ORIGINAL TALES TO ENHANCE READING COMPREHENSION AND ENGAGEMENT OF GRADE 3 PUPILS	CAVITE PROVINCE
1750	ENHANCING GRADE 4 READING COMPREHENSION USING THE ONE PASSAGE A DAY (OPAD) PRACTICE-BASED INTERVENTION IN SINALIWAN ELEMENTARY SCHOOL	CAVITE PROVINCE
1751	ENHANCING VOCABULARY DEVELOPMENT OF GRADE 6 PUPILS THROUGH THE MARITES STRATEGY: SUPPORT TO THE ARAL PROGRAM	CAVITE PROVINCE
1752	ENHANCING VOCABULARY DEVELOPMENT OF GRADE 8 STUDENTS THROUGH CONTEXT CLUES STRATEGY	CAVITE PROVINCE
1753	BARRIERS AFFECTING THE PERFORMANCE OF ARAL READING STUDENTS: BASIS FOR DEVELOPING A PROPOSED PARENT/GUARDIAN TRAINING PROGRAM	CAVITE PROVINCE
1754	SOCIAL-EMOTIONAL LEARNING (SEL)-BASED ASSESSMENT: OPTIMIZING ACQUIRED COMPETENCIES IN GMRC AMONG GRADE 5 LEARNERS	CAVITE PROVINCE
1755	PROJECT AKAP (ANAK, KUMUSTA ANG PAGBASA?): A DATA-DRIVEN READING INTERVENTION FOR GRADES 3-6 LEARNERS USING THE ARAL READING FRAMEWORK WITH TARGETED STRATEGIES AND HOME LEARNING FACILITATORS	CAVITE PROVINCE
1756	CIVIC ENGAGEMENT OF SENIOR HIGH SCHOOL STUDENTS: BASIS FOR A PROPOSED SUSTAINABLE COMMUNITY EXTENSION PLAN	CAVITE PROVINCE
1757	PROJECT FLIP: A REVERSE TEACHING APPROACH TO IMPROVE GRADE 10 LEARNERS' PROBLEM-SOLVING SKILLS ON CIRCLES	CAVITE PROVINCE
1758	ENHANCING LEARNERS' READING PERFORMANCE THROUGH PROJECT FCES (FOCUS ON COMPREHENSION AND ENGAGEMENT STRATEGIES)	CAVITE PROVINCE

No.	Research Title	Schools Division
1759	TECHNOREAD: AN INTERVENTION PROGRAM TO ENHANCE READING COMPREHENSION OF GRADE 6 LEARNERS AT CARLOS S. BATINO SR. ELEMENTARY SCHOOL UNDER THE ARAL READING PROGRAM	CAVITE PROVINCE
1760	PROJECT BADGE (BUILDING ACHIEVEMENT THROUGH DILIGENCE, GROWTH, AND EXCELLENCE): A MULTIFACTOR ASSESSMENT APPROACH TO ENHANCE GRADE 11 STUDENT ENGAGEMENT AND	CAVITE PROVINCE
1761	HOLISTIC PROFILING OF GRADE 3 LEARNERS THROUGH THE MULTI-FACTORED ASSESSMENT TOOL IN SUPPORT OF PROJECT ARAL	CAVITE PROVINCE
1762	RISE (REMEDICATION AND INTERVENTION FOR STUDENTS' ENHANCEMENT) IN MATHEMATICS: A BRIDGE TO ADDRESS LEARNING GAPS OF GRADE 8 LEARNERS	CAVITE PROVINCE
1763	FOSTERING GLOBAL CITIZENSHIP AT THE GRASSROOTS: NEXUS FOR TEACHERS' PROFESSIONAL TRAINING AND PRACTICE	CAVITE PROVINCE
1764	CHALLENGES ENCOUNTERED BY TEACHERS IN TEACHING MUSIC IN SELECTED PUBLIC ELEMENTARY SCHOOLS: BASIS FOR A PROPOSED ACTION PLAN	CAVITE PROVINCE
1765	TANZACOMPRE EDUHUB: DEVELOPMENT OF A DIGITAL PLATFORM FOR SENIOR HIGH SCHOOL LEARNING RESOURCES AT TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	CAVITE PROVINCE
1766	SOUND PERSPECTIVES: DEAF AND HARD-OF-HEARING SENIOR HIGH SCHOOL LEARNERS' VIEWS ON THE UN SDGS IN PHYSICAL EDUCATION	CAVITE PROVINCE
1767	CHARTING THE CLIMB: ANALYZING THE EFFECTIVENESS OF HOPE 4 SELF-LEARNING MODULES IN MOUNTAINEERING LITERACY	CAVITE PROVINCE
1768	IMPLEMENTATION OF MADARASAH EDUCATION PROGRAM IN THE CITY SCHOOLS DIVISION OF TANAUAN: CHALLENGES AND OPPORTUNITIES	TANAUAN CITY
1769	ENHANCING INCLUSIVE EDUCATION FOR SPECIAL NEEDS LEARNERS THROUGH CULTURALLY RELEVANT LEARNING MATERIALS AND COMMUNITY COLLABORATION AT BALELE ELEMENTARY SCHOOL	TANAUAN CITY
1770	APPGRADE (A POSITIVE TEACHER PERFORMANCE THROUGH POSITIVE DISCIPLINE FOR GRADE I STUDENTS' ACADEMIC CHALLENGE) S.Y. 2025-2026	TANAUAN CITY

No.	Research Title	Schools Division
1771	TEACHING STRATEGIES IN PREPARATION FOR MAINSTREAMING OF LEARNERS WITH SPECIAL EDUCATIONAL NEEDS IN TAPIA ELEMENTARY SCHOOL	TANAUAN CITY
1772	FROM HOME TO SCHOOL: INSPIRATIONAL QUALITATIVE INQUIRY ON SUCCESS STORIES OF TEACHERS HANDLING LEARNERS WITH SPECIAL EDUCATIONAL NEEDS	TANAUAN CITY
1773	GRADE ONE PARENTAL INVOLVEMENT IN THE IMPLEMENTATION OF MATATAG CURRICULUM IN TAPIA ELEMENTARY SCHOOL	TANAUAN CITY
1774	DATA TRUSTWORTHINESS REDEFINED: UNVEILING AN INTEGRITY FRAMEWORK FROM GROUNDED THEORY EXPLORATORY ANALYSIS OF DATA MANAGEMENT AND UTILIZATION DILEMMAS	TANAUAN CITY
1775	ATTITUDES OF STUDENT BENEFICIARIES TOWARDS TANAUAN SCHOOL OF FISHERIES FEEDING PROGRAM: BASIS FOR INTERVENTION	TANAUAN CITY
1776	RESEARCH, RESEARCH, PAANO KA GINAWA? LIVED EXPERIENCES OF SENIOR HIGH SCHOOL STUDENTS AS FIRST-TIME RESEARCHERS IN THE CITY SCHOOLS DIVISION OF TANAUAN	TANAUAN CITY
1777	METABIL NA PANANALITA NG ARTIPISYAL NA IMPORMASYON (META AI): SIPAT-TUKLAS SA GAMIT NG META AI SA DISKURSONG FILIPINO	TANAUAN CITY
1778	THE ROLE OF TECHNOLOGY INTEGRATION ON PUPIL ENGAGEMENT INTEGRATION ON PUPIL ENGAGEMENT AND LEARNING OUTCOMES IN GRADE 2 MATHEMATICS	TANAUAN CITY
1779	INTEGRATING PLAY-BASED LEARNING IN THE MATATAG CURRICULUM: EFFECTS ON SOCIAL SKILLS IN GRADE 1 PUPILS	TANAUAN CITY
1780	OPTIMIZING NUMERACY SKILLS DEVELOPMENT THROUGH DIFFERENTIATED INSTRUCTION: A FOCUS ON KEY STAGE 1 LEARNERS IN THE RAPID MATHEMATICS ASSESSMENT	TANAUAN CITY
1781	ADDRESSING THE LOW EMERGING LITERACY THROUGH DAILY TRIAD COLLABORATION	TANAUAN CITY
1782	SIKHAY-ALALAY NG PROYEKTONG RISE: KOMPREHENSIBONG TUGON AT TUON SA PAGBASANG MAY PAG-UNAWA	TANAUAN CITY
1783	EVALUATING THE OUTCOMES AND IMPACT OF THE NATIONAL READING CAMP ON GRADE ONE PUPIL'S READING PROFICIENCY AT TAPIA ELEMENTARY SCHOOL	TANAUAN CITY

No.	Research Title	Schools Division
1784	PAGSASANAY SA PAG-UNAWA: EPEKTO NG GAMIT NG WORKSHEETS SA PAG-UNLAD NG KASANAYAN SA PAGBASA NG MGA MAG-AARAL NA NAKABABASA SA GRADE 7 NG TINURIK NHS	TANAUAN CITY
1785	FROM SCORES TO ACTIONS: BRIDGING ASSESSMENT AND VALUES PRACTICE AMONG GRADE 7 ORDERLINESS LEARNERS OF TANAUAN CITY INTEGRATED HIGH SCHOOL	TANAUAN CITY
1786	INTERACTIVE EDUCATIONAL VIDEOS AND THE EARLY LITERACY DEVELOPMENT OF KINDERGARTEN LEARNERS IN TANAUAN CITY NORTH DISTRICT 1	TANAUAN CITY
1787	HI-5 READING: DEVELOPING LEARNERS READING PERFORMANCE IN ENGLISH PROFICIENCY	TANAUAN CITY
1788	QUAD ON BOARD MOVING FORWARD TO PERFORMANCE DEVELOPMENT USING GAME- BASED LEARNING	TANAUAN CITY
1789	ENHANCING READING PERFORMANCE OF GRADE 1 LEARNERS THROUGH THE IMPLEMENTATION OF PROJECT ARAL AT PANTAY ELEMENTARY SCHOO	TANAUAN CITY
1790	PROJECT HEAL:AN INNOVATIVE APPROACH TO IMPROVE READING PERFORMANCE OF KEY STAGE 2 LEARNERS AT NATATAS ELEMENTARY SCHOOL	TANAUAN CITY
1791	THE LITERACY – NUMERACY NEXUS CORRELATIONAL ANALYSIS OF READING PROFICIENCY AND MATHEMATICAL COMPETENCY AMONG GRADE 11 LEARNERS	TANAUAN CITY
1792	PROJECT VESA: (VOCABULARY ENHANCEMENT THROUGH STRATEGICACTIVITIES): COMPREHENSIVE VOCABULARY LEARNING FOR PUPILS OF MARIA PAZ ELEMENTARY SCHOOL	TANAUAN CITY
1793	NON-VIRTUAL GAMIFICATION TO FOSTER FINANCIAL LITERACY SKILLS IN A SCIENCE CLASSROOM: A STUDY ON SENIOR HIGH SCHOOL STUDENTS	LIPA CITY

Annex 2 – IMRaD Format

[Title of Your Research Paper]

Author(s): First Name, MI, Surname
Name of the School, SDO

Abstract

A concise one paragraph summary not exceeding 200 -250 words containing the following:

- a. Purpose refers to the objectives of the research
- b. Methodology includes the research design, sampling and sample size, data collection methods, and statistical tools used in the study.
- c. Findings contain data analysis and discussion.
- d. Conclusions and Recommendations include the significant results of the research and recommendation.

Introduction

The "Why" of your study.

- Research Objectives/ Questions/Hypotheses - Clearly state what you intend to prove or discover.
- Significance - Why is this research important for your field?

Methods

The "How" of your study. This should be detailed enough for someone else to replicate your work.

- Study Design - Is it experimental, correlational, or descriptive?
- Participants/Subjects - Who or what was studied? (Include sample size and selection criteria).
- Data Gathering Instrument - List any software, specialized tools, or surveys used.
- Procedure - A step-by-step account of what you did.
- Data Analysis - Mention the statistical tests or qualitative methods used (e.g., ANOVA, T-tests, or Thematic Analysis).

Results and Discussion

- The What & So What"
- Finding: State data
- Interpretation: What does this specific data/number mean?
- Comparison: Does this match or contradict previous studies?
-
- Recommendations should be suggestive rather than mandatory. Utilize modal verbs (e.g., may, can, should) to frame proposals as options for consideration.

References

Include a minimum of 10 references formatted according to APA 7th edition. Ensure full consistency between in-text citations and the final reference list.

Note: Full paper submissions must not exceed 10 pages or 8,000 words, including all tables, figures, and references.

GENERAL GUIDELINES

Use the following format when writing the research paper body:

1. Paper: Use A4 size (8.3 x 11.7 inches).
2. Font:
 - Style: Bookman Old Style
 - Size:
 - Title: 14 points
 - Subtitle: 13 points
 - Body: 12 points
3. Margins: Set all page margins to 1 inch.
4. Spacing: Single-space
5. Paragraph Indentation: Indent the first line of every paragraph by 0.5 inches.
6. Paragraph Alignment: Justify all paragraphs.
7. Page Numbers: Include a page number in the upper right-hand corner of every page (font size: 10 points).
8. Running Head: Place a shortened version of the title in the upper left-hand corner (font size: 10 points, sentence case) on all pages except the first page.
9. Headings and Subheadings:
 - Use APA-style headings (Levels 1-5) to organize sections and improve readability:
 - Level 1: Centered and boldfaced.
 - Level 2: Left-aligned and boldfaced.
 - Level 3: Left-aligned, boldfaced, and italicized.
 - Level 4: Indented, boldfaced, and ending with a period.
 - Level 5: Indented, boldfaced, italicized, and ending with a period (American Psychological Association [APA], 2020).

Level 1	APA Heading Format (7th ed.)
1	Centered, Bold, Title Case Text begins on a new line (indent first line).
2	Left-aligned, Bold, Title Case Text begins on a new line (indent first line).
3	Left-aligned, Bold, Italic, Title Case Text begins on a new line (indent first line).
4	Indented, Bold, Title Case, Period. Text begins on the same line.
5	Indented, Bold, Italic, Title Case, Period. Text begins on the same line.

10. Ensure the past tense is used in the Abstract and Methods to reflect the study's completion. Transition to the present tense for all other sections to present findings and theoretical context as ongoing scholarly dialogue.



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Annex 3 – Full Research Paper Scoring Sheet

	CODE	Introduction and Rationale (20 pts)	Research Questions (15 pts)	Methodology (20 pts)	Results and Discussion (30 pts)	Conclusion and Recommendations (15 pts)	Total Score
		<ul style="list-style-type: none"> • 18-20 pts: Compelling context; clearly identifies a research gap and strong "why." • 15-17 pts: Good context; identifies a gap, though justification is slightly broad. • 10-14 pts: Context is vague; gap is not well-defined or rationale is weak. • 0-9 pts: Missing context; no clear rationale or problem statement. 	<ul style="list-style-type: none"> • 14-15 pts: Highly focused, measurable, and perfectly aligned with the title. • 11-13 pts: Clear and logical, but may be slightly too broad or generic. • 8-10 pts: Questions are present but difficult to measure or unfocused. • 0-7 pts: Unclear, irrelevant, or missing research questions. 	<ul style="list-style-type: none"> • 18-20 pts: Full detail on design, sample, and tools; perfectly replicable. • 15-17 pts: Clear methods; replicable but lacks minor technical detail. • 10-14 pts: Methods are listed but have logical gaps or lack procedural detail. • 0-9 pts: Incomplete or inappropriate methodology for the topic. 	<ul style="list-style-type: none"> • 27-30 pts: Data is clear; deep interpretation with strong links to existing literature. • 23-26 pts: Data is clear; logical interpretation but lacks some deeper synthesis. • 15-22 pts: Data is reported but interpretation is surface-level or repetitive. • 0-14 pts: Minimal data; no interpretation; failed to explain the "So What." 	<ul style="list-style-type: none"> • 14-15 pts: Powerful summary of findings; practical and data-driven future steps. • 11-13 pts: Accurate summary; relevant and logical recommendations. • 8-10 pts: Summary is repetitive; recommendations are generic or unrealistic. • 0-7 pts: Missing or illogical conclusion and recommendations. 	
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REGION IV-A CALABARZON

Annex 4 – Distribution of Presentation Slots

Schools Division	No. of Qualified Research per Result of Abstract Evaluation	Total No. of Slots for Presentations	For ORAL Presentation	For POSTER Presentation
Antipolo City	52	7	4	3
Bacoor City	30	6	3	3
Batangas City	83	9	4	5
Batangas Province	129	11	6	5
Binan City	5	4	2	2
Cabuyao City	29	6	3	3
Calaca City	48	7	3	4
Calamba City	97	9	5	4
Carmona City	7	4	2	2
Cavite City	12	5	3	2
Cavite Province	756	46	23	23
Dasmaringas City	56	7	3	4
General Trias City	20	5	3	2
Imus City	49	7	3	4
Laguna Province	138	12	6	6
Lipa City	13	5	3	2
Lucena City	8	4	2	2
Quezon Province	37	6	3	3
Rizal Province	48	7	3	4
San Pablo City	80	8	4	4
San Pedro City	15	5	2	3
Sta. Rosa City	17	5	3	2
Sto. Tomas City	25	5	2	3
Tanauan City	25	5	3	2
Tayabas City	14	5	2	3
TOTAL	1793	200	100	100

* Note: Please refer from the this List the number of slots allocated for your Schools Division and strictly follow/base here the actual slots for the Oral and Poster presentations.



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Certificate No. PHP QMS
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Annex 5:

Report Template for the Final List of Research Papers for Presentation

(SDO Heading)

FINAL LIST OF RESEARCH PAPERS FOR PRESENTATION

A. For Oral Presentation

No.	Title of Research	Theme (BERA)	Researcher/s
1			
2			
3			
4			

----add row/s as necessary ----

B. For Oral Presentation

No.	Title of Research	Theme (BERA)	Researcher/s
1			
2			
3			
4			

----add row/s as necessary ----

Submitted by:

Asst. Schools Division Superintendent
SDRC Chair

Approved:

Schools Division Superintendent