



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



HRDD-RM-2026-227

31 March 2026

Regional Memorandum
No. 227 s. 2026

**NOMINATION OF PARTICIPANTS IN THE REGIONAL
TRAINING OF DIVISION TRAINERS FOR REVISED
GRADES 6, 9, & 10 CURRICULUM**

To: **Schools Division Superintendents**

1. Relative to Regional Memorandum No. 218, s. 2026, this Office, through the Human Resource Development Division-National Educators Academy of the Philippines in the Region (HRDD-NEAP R), in collaboration with Curriculum and Learning Management Division (CLMD) and Quality Assurance Division (QAD), requests the **nomination of participants** in the *Regional Training of Division Trainers for Revised Grades 6, 9, and 10 Curriculum*.
2. Attached are the **Number of Participants per Learning Area per Schools Division** and the **Guidelines on the Selection of Participants**.
3. Schools Division Offices, through the Human Resource Development Section (HRDS) and Curriculum Implementation Division (CID), shall submit the lists of qualified participants through **tinyurl.com/4AR0ledDivisionTrainers** on or before **April 10, 2026**.
4. Immediate compliance with this memorandum is instructed.


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Attachment: **Guidelines on the Selection of Participants**

**GUIDELINES ON THE SELECTION OF THE PARTICIPANTS FOR THE
REGIONAL TRAINING OF DIVISION TRAINERS**

1. The Schools Division Offices (SDOs), through the Human Resource Development Section (HRDS) and the Curriculum Implementation Division (CID), shall screen and identify qualified participants based on the following criteria:

a. Current Designation. Participants must be currently serving in any of the following priority positions:

- i. Learning Area Supervisor
- ii. Head Teacher
- iii. Master Teacher
- iv. Teacher

Important Note:

- Nomination of teachers shall be based on their voluntary decision to participate in the training and to serve as trainers.
- Public Schools District Supervisors and School Heads may be nominated, provided that the learning-area specialization requirement is met and supported by a relevant bachelor's and/or graduate degree.
- Participants shall be assigned to only one grade level and learning area.
- Attendance in more than one training schedule is not allowed.

b. Area of Specialization. Participants must be majors in the following learning areas for Grades 6, 9, and 10:

- i. English
- ii. Mathematics
- iii. Science
- iv. Filipino
- v. Araling Panlipunan
- vi. Technology and Livelihood Education (TLE)

vii. Music, Arts, Physical Education, and Health (MAPEH)

viii. GMRC, Values Education

c. Health Condition

i. Participants should have no existing medical conditions that may hinder their ability to actively and consistently participate in all sessions; and

ii. Participants must be able to travel and attend multi-day, face-to-face sessions without limitations that could compromise their safety and participation

d. Commitment to Role and Responsibilities. Participants must demonstrate a strong commitment to fulfill their role as division trainers and to perform all responsibilities outlined in the Terms of Reference (TOR). Specifically, they must:

i. be willing and able to cascade training sessions within their respective school divisions or schools;

ii. commit to completing all post-training outputs, reporting requirements, and follow-through activities; and

iii. uphold professional and training quality standards and adhere strictly to the TOR-defined duties, timelines, and deliverables

2. SDOs must formally nominate participants and certify their qualifications based on screening through a letter addressed to the Regional Director on or before **April 10, 2026**.

3. Active and full participation in all training is mandatory. Substitution or replacement during training is NOT ALLOWED. Late arrival and early departure are NOT ALLOWED.

4. The number of nominated participants must strictly adhere to the designated distribution per SDO, grade level, and learning area.