



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

8 April 2026

Regional Memorandum
No.243 s.2026

**UPDATES ON THE CONDUCT OF THE PROPOSAL
PRESENTATION OF RESEARCH UNDER THE
11th CYCLE BASIC EDUCATION
RESEARCH FUND (BERF)**

To: **Schools Division Superintendents
Regional Office Chiefs**

1. In adherence to DepEd Order No. 12 s. 2025, the Proposal Presentation of the 11th BERF Cycle Grantees is hereby rescheduled to **May 11-13, 2026**. This is also to inform all concerned about other important updates including the Indicative Program of Activities, Technical Working Teams, Sessions Management Teams, Terms of Reference, and List of Presenters (See the Annexes).
2. As part of the preparation, there will be a virtual meeting with the Technical Working Teams on **April 21, 2026 at 1:00PM** and Session Management Teams on **April 22, 2026, at 1:00pm**. The meeting link shall be communicated through the official group chat.
3. For details and other concerns, please also refer to **Regional Memorandum No. 192, s. 2026** or contact the Policy, Planning, and Research Division through email at **pprd.calabarzon@deped.gov.ph** or call **(02)8682-2114 local 470-471**.
4. For immediate dissemination and strict compliance by all concerned.


CARLITO D. ROCAFORT
Director IV

07/ROP5/ROPI



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Certificate No. PHP QMS
22 93 0085

Annex A

PROPOSAL PRESENTATION OF THE 11TH BERF CYCLE GRANTEES

May 11-13, 2026

MS Teams

INDICATIVE PROGRAM OF ACTIVITIES

DAY 1 MAY 11, 2026		
PART 1: Opening Program		
TIME	ACTIVITY	PERSONS INVOLVED
08:00-08:30am	Preliminaries <ul style="list-style-type: none"> • National Anthem • Prayer • CALABARZON March • DepEd Quality Policy Statement 	Audio-Visual Presentation
08:30-09:00am	Opening Remarks and Statement of Purpose	Eliño S. Garcia <i>Chief Education Supervisor</i>
	Presentation of Participants	Jona M. Malonzo <i>Planning Officer III</i>
	Inspirational Message	Loida N. Nidea <i>Director III</i> <i>Regional Research Committee Chair</i>
	Inspirational Message	Carlito D. Rocafort <i>Director IV</i>
	Indicative Program of Activities	Lorenzo Ruiz C. Costo <i>Education Program Specialist II</i>
PART 2: Orientation on DepEd Order No. 16, s.2017 Research Management Guidelines		
TIME	ACTIVITY	PERSONS INVOLVED
09:00-10:00am	Orientation on DO 39, s.2016 <i>Adoption of the Basic Education Research Agenda</i>	Eliño S. Garcia <i>Chief Education Supervisor</i>
10:00-12:00nn	Orientation on DO 16, s.2017 <i>Research Management Guidelines</i>	Lorenzo Ruiz C. Costo <i>Education Program Specialist II</i>
12:00-01:00pm	***Lunch Break***	
01:00-02:00pm	Fund Sources <i>Eligible and Non-Eligible Expenses</i>	Jona M. Malonzo <i>Planning Officer III</i>
02:00-03:00pm	Special Provisions	Lorenzo Ruiz C. Costo <i>Education Program Specialist II</i>
03:00-04:00pm	Orientation on DO 26, s.2021 <i>Amendment to DepEd Order No. 016, s. 2017</i>	Jona M. Malonzo <i>Planning Officer III</i>
04:00-05:00pm	Announcements	Lorenzo Ruiz C. Costo <i>Education Program Specialist II</i>
DAY 2: MAY 12, 2026		
PART 3: Proposal Presentation of the 11 TH BERF Grantees		

08:00-08:30am	Opening Preliminaries <ul style="list-style-type: none"> ▪ Nationalistic Song ▪ Prayer ▪ Energizer ▪ Recapitulation 	Audio Visual Presentation/ Assigned TWG
08:30-9:00am	Proposal Presentation Mechanics	Lorenzo Ruiz C. Costo <i>Education Program Specialist II</i>
09:00am- 12:00nn	Proposal Presentation	
	MS Teams Rooms 1-10	Regional Research Committee, TWG, 11 th BERF Cycle Grantees
12:00-01:00pm	***Lunch Break***	
01:00-04:00pm	MS Teams Rooms 1-10	Regional Research Committee, TWG, 11 th BERF Cycle Grantees
DAY 3 MAY 13, 2026		
Continuation of the Commencement Activity		
08:00am- 10:00am	MS Teams Rooms 1-10	Regional Research Committee, TWG, 11 th BERF Cycle Grantees
10:00-12:00nn	PART 3: Closing Program	
	Nationalistic Song	Audio-visual Presentation
	Ways Forward	Lorenzo Ruiz C. Costo <i>Education Program Specialist II</i>
	Closing Remarks	Eliño S. Garcia <i>Chief Education Supervisor</i>
	Closing Prayer	Audio-visual Presentation

Annex B

TECHNICAL WORKING TEAMS

DESIGNATION	NAME	DESIGNATION/OFFICE
Chairperson	Elino S. Garcia	Chief Education Supervisor, PPRD
Co-Chairperson	Lorenzo Ruiz C. Costo	Education Program Specialist II, PPRD
Members	Randie B. Atienza	Education Program Supervisor, PPRD
	Adrian A. Bullo	Planning Officer III, PPRD
	Jona M. Malonzo	Planning Officer III, PPRD
	Liezel M. Selda	Statistician I, PPRD
	Emil O. Reambillo	Administrative Officer II, PPRD
	Erick John N. Malabanan	Administrative Assistant I, PPRD
PANELIST		
Group 1	Viernalyn M. Nama	Chief Education Supervisor, CLMD
	Louiesito L. Erni	Education Program Supervisor, CLMD
	Crisjee B. Silvestre	Regional Research Evaluator – SDO Sto. Tomas City
	Jonathan V. Mayo	Regional Research Evaluator – SDO Sto. Tomas City
	Wilma A. Aguspina	Regional Research Evaluator – SDO Sto. Tomas City
Group 2	Paul Gence L. Ocampo	Education Program Supervisor, CLMD
	Gilbert O. Cruz	Education Program Supervisor, CLMD
	Almer D. Mayo	Education Program Supervisor, QAD
	Lito Jr. I. Panya	Regional Research Evaluator – SDO Quezon Province
	Peter Andrew G. Regencia	Regional Research Evaluator – SDO Quezon Province
Group 3	Eduarda M. Zapanta	Chief Education Supervisor, ESSD
	Pearl Oliveth S. Intia	Medical Officer IV
	Jona M. Malonzo	Planning Officer III, PPRD
	Khristian Ross P. Pimentel	Regional Research Evaluator – SDO Antipolo City
	Raffy L. Muñoz	Regional Research Evaluator – SDO Antipolo City
Group 4	Jhonalyn Aira S. Soberano	Nutritionist-Dietician II, ESSD
	Rochelle May M. Nisola	Project Development Officer II, ESSD
	Ramil G. Ginete	Project Development Officer IV, ESSD
	Adelma S. Topacio	Regional Research Evaluator – SDO Dasmariñas City
	Roma Marian F. Guadaña	Regional Research Evaluator – SDO Dasmariñas City
Group 5	Michael Girard Alba	Chief Education Supervisor, FTAD
	Andrea Maybel Abrencillo	Education Program Supervisor, FTAD
	Eugenio Adrao	Education Program Supervisor, FTAD
	Rommel Z. De Leon	Regional Research Evaluator – SDO Rizal Province
	Odes M. Dagong	Regional Research Evaluator – SDO Rizal Province
Group 6	Luz Osmeña	Chief Education Supervisor, QAD
	Jeffrie F. Ditablan	Education Program Supervisor, QAD
	Lorenzo Ruiz Costo	Education Program Specialist II, PPRD
	John Reck L. Niepes	Regional Research Evaluator – SDO General Trias City
	Vicky E. Elises	Regional Research Evaluator – SDO General Trias City
Group 7	Jisela Ulpina	Chief Education Supervisor, HRDD
	Bryan A. Pobe	Education Program Supervisor, HRDD

	Colleen Marhey Lacuesta	<i>Education Program Specialist II, HRDD</i>
	Eunika C. Zurbano	<i>Regional Research Evaluator – SDO Cavite Province</i>
	Conrado D. Obar Jr.	<i>Regional Research Evaluator – SDO Cavite Province</i>
Group 8	Reymund Ferry	<i>Education Program Supervisor, QAD</i>
	Wilbert C. Ulpindo	<i>Project Development Officer II, ESSD</i>
	Ma. Lourdes Manimtim	<i>Education Program Supervisor, QAD</i>
	Cristy M. Reyes	<i>Regional Research Evaluator – SDO Batangas Province</i>
	Larry M. Roallos	<i>Regional Research Evaluator – SDO Batangas Province</i>
Group 9	Nadina Gatton	<i>Education Program Supervisor, HRDD</i>
	Nancy Dizon	<i>Supervising Administrative Officer, FIN</i>
	Buenalyn M. Manuel	<i>Education Program Supervisor, QAD</i>
	Raquel A. Gonzales	<i>Regional Research Evaluator – SDO Bacoor City</i>
	Domingo S. Sagnip Jr.	<i>Regional Research Evaluator – SDO Bacoor City</i>
Group 10	Elin Garcia	<i>Chief Education Supervisor, PPRD</i>
	Randie Atienza	<i>Education Program Supervisor, PPRD</i>
	Jonalyn B. Pattalitan	<i>Education Program Specialist II, HRDD</i>
	Zyldjian Tepora	<i>Regional Research Evaluator – SDO Imus City</i>
	Lydia Villanueva	<i>Regional Research Evaluator – SDO Imus City</i>

Annex C

SESSIONS MANAGEMENT TEAMS

Group 1		
Moderator	May Ann Joy Romanes / Joefel S. Horca	<i>Senior Education Program Specialist Planning and Research / Head Teacher III, SDO Cavite Province</i>
Documenter	Armando C. Bayot	<i>Master Teacher I, SDO Cavite Province</i>
Technical Support	Kimberly Grace U. Bagsic	<i>Administrative Assistant III, SDO Cavite Province</i>
Timekeeper	Arannah Andreea D. Romanes	<i>Teacher I, SDO Cavite Province</i>
Group 2		
Moderator	Jeffrey A. Astillero	<i>Senior Education Program Specialist Planning and Research - SDO Cabuyao City</i>
Documenter	Annabelle B. Morales	<i>Administrative Assistant III, SDO Cabuyao City</i>
Technical Support	Chem Jayder M. Cabungcal	<i>Information Technology Officer I, SDO Cabuyao City</i>
Timekeeper	Troy Allan H. Pedron	<i>Planning Officer III, SDO Cabuyao City</i>
Group 3		
Moderator	Alfonso L. Abogado	<i>Senior Education Program Specialist Planning and Research - SDO Antipolo City</i>
Documenter	Myra B. Villareal	<i>Planning Officer III, SDO Antipolo City</i>
Technical Support	Renzo R. Villete	<i>Administrative Aide I, SDO Antipolo City</i>
Timekeeper	Nowena G. Torreja	<i>Administrative Aide I, SDO Antipolo City</i>
Group 4		
Moderator	Marc Elmer M. Perez/ Roanne A. Mendoza	<i>Senior Education Program Specialist Planning and Research - SDO Batangas City / Teacher II, SDO Batangas City</i>
Documenter	Karl Marloe M. Ochoa	<i>Teacher III, SDO Batangas City</i>
Technical Support	Dandy G. Eborá	<i>Information Technology Officer I, SDO Batangas City</i>
Timekeeper	Madonna B. Abrugena	<i>Planning Officer III, SDO Batangas City</i>
Group 5		
Moderator	Theresa Yemma A. Calubag	<i>Senior Education Program Specialist Planning and Research, SDO General Trias City</i>
Documenter	Vicky Elises	<i>Education Programs Specialist II, SDO General Trias City</i>
Technical Support	Ken Jeffree Comiso	<i>Administrative Aide VI, SDO General Trias City</i>
Timekeeper	Jolina Mernado	<i>OIC Senior Education Program Specialist, SDO General Trias City</i>
Group 6		
Moderator	Analiza G. Soriano	<i>Senior Education Program Specialist Planning and Research - SDO Rizal Province</i>
Documenter	Ma. Aurora T. Masangkay	<i>Education Program Specialist II, SDO Rizal Province</i>
Technical Support	Gene Erin D. Musne	<i>Administrative Assistant III, SDO Rizal Province</i>
Timekeeper	Jovelyn L. Jaqueca	<i>Senior Education Program Specialist, SDO Rizal Province</i>

Group 7		
Moderator	Maria Rosario Lissa C. Ticzon	<i>Senior Education Program Specialist Planning and Research - SDO San Pablo City</i>
Documenter	Glen Welle Anne Suarez	<i>Master Teacher I, SDO San Pablo City</i>
Technical Support	Carmena A. Gozo	<i>Planning Officer III, SDO San Pablo City</i>
Timekeeper	Arlene A. Pagar	<i>Education Programs Specialist II, SDO San Pablo City</i>
Group 8		
Moderator	Maria Liza M. Faustino	<i>Senior Education Program Specialist Planning and Research, SDO Tanauan City</i>
Documenter	Roblyn Joan B. Mirana	<i>Project Development Officer I, SDO Tanauan City</i>
Technical Support	Ritchel O. Lopez	<i>Information Technology Officer I, SDO Tanauan City</i>
Timekeeper	Anne Jeliene C. Capacia	<i>Education Programs Specialist II, SDO Tanauan City</i>
Group 9		
Moderator	Regicelle D. Cabaysa	<i>Senior Education Program Specialist Planning and Research, SDO Tayabas City</i>
Documenter	Jay Mark C. Pabelonia	<i>Teacher III, SDO Tayabas City</i>
Technical Support	Lady Ann P. Estavillo	<i>Teacher III, SDO Tayabas City</i>
Timekeeper	La Trisha R. Dalit	<i>Education Program Specialist II, SDO Tayabas City</i>
Group 10		
Moderator	John Josua R. Descallar/ Jeazelle C. De Gala	<i>Senior Education Program Specialist Planning and Research / Division Research Focal Person, SDO Calaca City</i>
Documenter	Ruth A. Perez	<i>Education Programs Specialist II, SDO Calaca City</i>
Technical Support	Gomari C. De Guzman	<i>Information Technology Officer I, SDO Calaca City</i>
Timekeeper	Almeenah Camille M. Bautista	<i>Education Programs Specialist II, SDO Calaca City</i>

Annex C

TERMS OF REFERENCE (TORs)

DESIGNATION	TOR
Chairperson	<ul style="list-style-type: none"> ▪ Oversee the overall conduct of the activity. ▪ Resolve high-level issues and concerns that may arise. ▪ Approve the overall program of activities, timeline, and final outputs.
Co-chairperson	<ul style="list-style-type: none"> ▪ Facilitates the conduct of the activity and coordinates with the chairperson on the updates of initially assessed research proposals and provides data on the number of initially approved research proposals per school's division office ▪ Ensure proper documentation and submission of activity outputs. ▪ Act on behalf of the Chairperson, when authorized, in meetings or official functions.
Members	<ul style="list-style-type: none"> ▪ Coordinate with the co-chairperson on the logistical requirements, and provide input, as necessary. ▪ Perform other related tasks as assigned by the Chairperson or Co-Chairperson. ▪ Assist in planning, coordination, and execution of assigned tasks.
Panelists	<ul style="list-style-type: none"> ▪ Review research proposals prior to the presentation, when feasible. ▪ Provide input and technical assistance (TA) to the presenters during the proposal presentation. ▪ Ensure compliance with proposals with research ethics and standards.
Moderators	<ul style="list-style-type: none"> ▪ Manage the flow of presentations in assigned parallel sessions. ▪ Facilitate question-and-answer portions effectively. ▪ Coordinate immediately with technical support for any session-related issues. ▪ Facilitate parallel sessions. Look for personnel that would provide technical support.
Documenters	<ul style="list-style-type: none"> ▪ Document the conduct of the virtual activity, with particular focus on the provision of Technical Assistance (TA) to presenters. ▪ Capture key highlights, recommendations, issues, and action points during presentations and TA sessions ▪ Take screenshots, attendance records, and other relevant documentation, as appropriate and compliant with data privacy policies. ▪ Prepare and submit a comprehensive Activity Documentation Report to the Planning, Policy, and Research Division (PPRD) via email within the prescribed timeline.
Technical Support	<ul style="list-style-type: none"> ▪ Set up and manage physical or virtual meeting platforms. ▪ Provide audio-visual, ICT, and connectivity support. ▪ Ensures continuity of the video presentation once played based on the time allotment.
Timekeepers	<ul style="list-style-type: none"> ▪ Ensure strict compliance with the time allotted for presentations, discussions, and provision of Technical Assistance. ▪ Give timely warnings to presenters and panelists regarding remaining time ▪ Coordinate with Moderators to manage session pacing and avoid delays ▪ Record timing deviations, if any, and report these to the session Moderator or Secretariat ▪ Support the smooth and efficient flow of sessions by enforcing agreed time protocols.

Annex D

PRESENTATION MECHANICS

BEFORE THE PRESENTATION

1. Prepare Your Content
 - a. Clearly define your research problem, objectives, methodology, expected outcomes, and significance.
 - b. Structure your slides effectively

Action Research	Basic Research
1. Title of the Study (1 Slide) <ul style="list-style-type: none"> ▪ <i>Clearly state the research title.</i> ▪ <i>Include the name(s) of the researcher(s), institutional affiliation, and division office.</i> 	
2. Context and Rationale (1 Slide) <ul style="list-style-type: none"> ▪ <i>Briefly describe the research problem or issue that motivated the study.</i> ▪ <i>Use concise phrases or keywords to highlight its significance.</i> 	2. Introduction & Rationale (1 Slide) <ul style="list-style-type: none"> ▪ <i>Briefly describe the research problem or issue that motivated the study.</i> ▪ <i>Use concise phrases or keywords to highlight its significance.</i>
	3. Literature Review (1-2 Slides) <ul style="list-style-type: none"> ▪ <i>Summarize 2-3 relevant studies that support the research.</i> ▪ <i>Highlight key findings and their relevance to the current study.</i>
3. Action Research Questions (1 Slide) <ul style="list-style-type: none"> ▪ <i>Clearly enumerate the statement of the problem.</i> ▪ <i>Ensure research questions align with the study's objectives.</i> 	4. Research Questions (1 Slide) <ul style="list-style-type: none"> ▪ <i>Clearly enumerate the statement of the problem.</i> ▪ <i>Ensure research questions align with the study's objectives.</i>
4. Proposed Innovation, Intervention, and Strategy (1-2 Slides) <ul style="list-style-type: none"> ▪ <i>Provide a systematic process of identifying a problem, designing a novel situation (intervention), and outline the plan for execution and evaluation (strategy).</i> 	5. Scope and Limitation (1 Slide) <ul style="list-style-type: none"> ▪ <i>Define the boundaries of the study</i>
5. Action Research Methods -Research Design <ul style="list-style-type: none"> ▪ <i>Determine whether quantitative, qualitative or mixed research</i> ▪ <i>Indicate the type of design (Refer to RM No. 375, s. 2025 for details)</i> 	6. Research Methodology -Research Design (1 Slide) <ul style="list-style-type: none"> ▪ <i>Determine whether quantitative, qualitative or mixed research</i> ▪ <i>Indicate the type of design (Refer to RM No. 375, s. 2025 for details)</i>
a. Participants and/or Other Sources of Data (1 Slide) <ul style="list-style-type: none"> ▪ <i>Specify the sampling technique used (e.g., random, stratified, purposive).</i> ▪ <i>Justify the choice of the sampling method.</i> ▪ <i>Discuss briefly the other sources of data</i> 	a. Sampling (1 Slide) <ul style="list-style-type: none"> ▪ <i>Specify the sampling technique used (e.g., random, stratified, purposive).</i> ▪ <i>Justify the choice of the sampling method.</i>
b. Data Gathering Methods (1-2 Slides) <ul style="list-style-type: none"> ▪ <i>List the research instruments (e.g., surveys, interviews, observations).</i> ▪ <i>Summarize the data-gathering procedures using concise keywords.</i> 	b. Data Collection (1-2 Slides) <ul style="list-style-type: none"> ▪ <i>List the research instruments (e.g., surveys, interviews, observations).</i> ▪ <i>Summarize the data-gathering procedures using concise keywords.</i>
	c. Ethical Issues (1 Slide) <ul style="list-style-type: none"> ▪ <i>Outline measures to address ethical concerns (e.g., informed consent, confidentiality, data security).</i>
c. Data Analysis Plan (1-2 Slides) <ul style="list-style-type: none"> ▪ <i>Specify whether qualitative, quantitative, or mixed methods will be used.</i> 	d. Plan for Data Analysis (1-2 Slides) <ul style="list-style-type: none"> ▪ <i>Specify whether qualitative, quantitative, or mixed methods will be used.</i>

<ul style="list-style-type: none"> ▪ <i>Briefly describe key analytical techniques (e.g., thematic analysis, statistical tests).</i> 	<ul style="list-style-type: none"> ▪ <i>Briefly describe key analytical techniques (e.g., thematic analysis, statistical tests).</i>
<p>6. Action Research Workplan and Timelines (1 Slide)</p> <ul style="list-style-type: none"> ▪ <i>Present the planned sequence and duration of research activities</i> 	<p>7. Timetable/ Gantt Chart (1 Slide)</p> <ul style="list-style-type: none"> ▪ <i>Present the planned sequence and duration of research activities</i>
<p>7. Cost Estimates (1 Slide)</p> <ul style="list-style-type: none"> ▪ <i>Present a breakdown of research-related costs with corresponding amounts.</i> ▪ <i>Classify expenses where applicable (e.g., materials, participant incentives).</i> 	<p>8. Cost Estimates (1 Slide)</p> <ul style="list-style-type: none"> ▪ <i>Present a breakdown of research-related costs with corresponding amounts.</i> ▪ <i>Classify expenses where applicable (e.g., materials, participant incentives).</i>
	<p>9. Plans for Dissemination and Advocacy (1-2 Slides)</p> <ul style="list-style-type: none"> ▪ <i>Identify strategies for sharing findings (e.g., conferences, publications, workshops).</i> ▪ <i>Outline plans for advocacy or policy recommendations if applicable.</i>
<p>8. References (1 Slide)</p> <ul style="list-style-type: none"> ▪ <i>List relevant sources in APA format to ensure proper citation.</i> 	<p>10. References (1 Slide)</p> <ul style="list-style-type: none"> ▪ <i>List relevant sources in APA format to ensure proper citation.</i>
	<p>11. Contact Details (1 Slide)</p> <ul style="list-style-type: none"> ▪ <i>Provide the researcher(s) contact information for collaboration or further inquiries.</i> ▪ <i>Optionally, include institutional email addresses or professional social media links.</i>

2. Design an Engaging Slide Deck.

- a. Use professional, clean, and readable slide templates.
- b. Keep text minimal—use bullet points, visuals, and graphs.
- c. Ensure consistency in font style, color scheme, and slide transitions.
- d. Include your name, institution, and contact details in the last slide.

3. Set Up Your Tech & Environment

- a. Choose a stable and quiet location with a professional background.
- b. Test your internet connection, microphone, camera, and presentation software.
- c. Have a backup copy of your slides (PDF, cloud storage, or email).
- d. If using videos or animations, test them on the online meeting platform.

DURING THE PRESENTATION

4. Start Strong and Engage to your Audience

- a. The moderator will introduce the panelist/s and researcher/s at the beginning of the presentation.
- b. Greet everyone and re-introduce yourself confidently.

5. Deliver with Clarity & Confidence

- a. The **twelve-minute video presentation** will be based on the prescribed outline and content of the presentation.
- b. The panelists will be given time to provide input and technical assistance.

6. Handle Questions Professionally

- a. Listen carefully to each question before answering.
- b. If unclear, ask the participant to repeat or clarify.

- c. Answer concisely and refer to evidence or slides when necessary.
- d. If you don't know an answer, acknowledge it and suggest further research.

AFTER THE PRESENTATION

- 7. Follow Up on Questions & Feedback
 - a. Thank the panel for their time and valuable feedback.
 - b. Take note of key comments to improve your proposal.
- 8. Self-Review and Improvement
 - a. Continue refining your proposal based on feedback received.
 - b. Seek feedback from panelists to refine your skills.
 - c. If allowed, ask how you can contact your panelist if there are issues and concerns that may arise while working on your research.

Annex C

**11TH BASIC EDUCATION RESEARCH FUND GRANTEES
PROPOSAL PRESENTATION
, 2026
MS TEAMS**

NO.	GROUP #	CODE	DIVISION	TYPE OF RESEARCH	PROPOSED TITLE	MEMBER/S	DATE OF PRESENTATION
1	Group 1	R4A-11C-RP-001	Antipolo City	Basic Research	<i>Raising Children While Chasing Dreams: The Lived Experiences of Student-Parents in Pursuit of Education</i>	Velasco, Maria Victoria B.	May 12, 2026 9:00am
						Maico, Jennifer D.	
						Bugnot, Zorina L.	
2	Group 1	R4A-11C-RP-002	Antipolo City	Action Research	<i>From Struggle to Success: Using Parental Engagement Workshops to Improve Academic Outcomes and Reduce Dropout Among Socioeconomically Disadvantaged Junior High Students at Bagong Nayon II National High School</i>	Cipriano, Marjerie Q.	May 12, 2026 10:00am
						Casaauy, Esteban B.	
3	Group 1	R4A-11C-RP-003	Batangas City	Action Research	<i>Readtech Intervention: Using Podcasts, Gamified Assessments, and Online Platforms to Improve Grade 3 Reading Performance</i>	Cervantes, Ruby V.	May 12, 2026 11:00am
4	Group 1	R4A-11C-RP-004	Biñan City	Action Research	<i>Project EKHA: Assessing the Efficiency of Khan Academy Digital Platform in Teaching Mathematics to 8th Grade Students</i>	Abello, Jennielyn A.	May 13, 2026 9:00am
5	Group 1	R4A-11C-RP-005	Cabuyao City	Action Research	<i>Utilization of Multi-factored Assessment</i>	Bien, Corazon D.	May 13, 2026 10:00am
6	Group 2	R4A-11C-RP-006	Calamba City	Action Research	<i>Living Inclusively: Life Outcomes of Sned Learners from Calamba Integrated School - A Tracer Study</i>	Bartolome, William B.	May 12, 2026 9:00am
						Villareal, Sheila J.	
7	Group 2	R4A-11C-RP-007	Calamba City	Action Research	<i>Improving Career Pathways Through Insights from Senior High School Graduates Post-Secondary Choices</i>	Magnaye, Aries N.	May 12, 2026 10:00am

NO.	GROUP #	CODE	DIVISION	TYPE OF RESEARCH	PROPOSED TITLE	MEMBER/S	DATE OF PRESENTATION
8	Group 2	R4A-11C-RP-008	Calamba City	Action Research	Strengthening Learner Support Through Proposed Referral System for Alternative Learning System (ALS)	Natividad, Angelyn T.	May 12, 2026 11:00am
						Bautista, Trishia Mae P.	
						Elauria, Ariel, Jr. G.	
9	Group 2	R4A-11C-RP-009	Calamba City	Action Research	Project CORE (Computation Readiness Enhancement): A Skills Development Program in Basic Math Operations	Eco, Nancy U.	May 13, 2026 9:00am
						Briñas, Perla Jean S.	
						Olimpiada, Sheena Mae N.	
10	Group 2	R4A-11C-RP-010	Calamba City	Action Research	Project HIRAYA: (Hearts in Rhythm Advancing Young Aspirations) Enhancing Academic Engagement and Performance of Financially Challenged Learners of Southville 6 Elementary School	Emanel, Annalyn A.	May 13, 2026 10:00am
11	Group 3	R4A-11C-RP-011	Calamba City	Action Research	Use of Nano-Vlogs as Supplementary Learning Materials in TLE Six - Industrial Arts	Sambo, Melmar B.	May 12, 2026 9:00am
						Capinpin, Merlyn B.	
12	Group 3	R4A-11C-RP-012	Cavite Province	Action Research	KNOW-YOUR-RIGHTS: Augmented Reality (AR) Cards to Strengthen Learner's Awareness of Child Rights	Lagula, Jeanifer C.	May 12, 2026 10:00am
						Petilla, Mehitabel C.	
13	Group 3	R4A-11C-RP-013	Cavite Province	Basic Research	Post-ALS Pathways: Tracing the Educational and Employment Outcomes of ALS Graduates in Pedro Alegre Aure Senior High School, Mendez, Cavite	Ferrer, Rosanna A.	May 12, 2026 11:00am
						Rogel, Karla Jane M.	
14	Group 3	R4A-11C-RP-014	Cavite Province	Action Research	Daily Science Quick Bites: A 5-Minute Concept Recap Strategy to Enhance Knowledge Retention in Grade 5 Science	Bugarin, Marjaneli O.	May 13, 2026 9:00am
15	Group 3	R4A-11C-RP-015	Cavite Province	Action Research	Generational Shifts in Values Formation: Understanding the Decline of Moral and Social Behaviors for Building Inclusive and Safe Learning Environments in Bulihan Integrated National High School	Madrigal, Mary Jane A.	May 13, 2026 10:00am
						Bimeda, Melanie S.	
						Ebora, Marie-Ann S.	
16	Group 4	R4A-11C-RP-016	Cavite Province	Basic Research	Diskarte O Diploma?: A Tracer Study on the Career and Educational Pathways of TVL Graduates after Senior High School	Rollon, Jelyn	May 12, 2026 9:00am
						Rima, Jeric M.	
						Tulliao, Jocelle T.	

NO.	GROUP #	CODE	DIVISION	TYPE OF RESEARCH	PROPOSED TITLE	MEMBER/S	DATE OF PRESENTATION
17	Group 4	R4A-11C-RP-017	Cavite Province	Action Research	<i>Implementing Edible Models as an Innovative Pedagogical Tool to Bridge Learning Gaps in Grade Eight Science at General Mariano Alvarez Technical High School</i>	Lauigan, Liezl S. Antiquiera, Marites S. Ruiz, Noemi H.	May 12, 2026 10:00am
18	Group 4	R4A-11C-RP-018	Cavite Province	Basic Research	<i>Continuing Education for All A Tracer Study on the Educational Transition of Open-High School Program Completers to Senior High School at General Mariano Alvarez Technical High School</i>	Mola, Nardo Bernardo C. Penales, Rommel D. Tronco, Juncarl G.	May 12, 2026 11:00am
19	Group 4	R4A-11C-RP-019	Imus City	Action Research	<i>Strengthening Learners' Family Earthquake Preparedness through "Kwentokalitagan: Stories and Science for Survival"</i>	Mella, Marycon Carmella G. Eze, Melanie P.	May 13, 2026 9:00am
20	Group 4	R4A-11C-RP-020	Imus City	Action Research	<i>P.A.R.E.N.T. Connect: An Action Research on Mobilizing 4Ps Parents to Improve the Academic Performance of Grade 7 4Ps Learners at Imus National High School</i>	Gacutan, Almira B.	May 13, 2026 10:00am
21	Group 5	R4A-11C-RP-021	Laguna Province	Basic Research	<i>Development of Alternative Learning System (ALS) Guidance and Counseling Framework in Deped-Schools Division Offices of Laguna Cluster</i>	Rubio, Arvie Celeste M.	May 12, 2026 9:00am
22	Group 5	R4A-11C-RP-022	Lucena City	Basic Research	<i>Tracer Study on Sama-Badjao Completers: Basis for Policy Recommendations in Enhancing Indigenous Peoples Education (IPEd) Program</i>	Ramento, Danhill S. Simbahan, Maria Dreza R. Hari, Gazelle Joy H.	May 12, 2026 10:00am
23	Group 5	R4A-11C-RP-023	Quezon Province	Basic Research	<i>Pagdaliwat sa kakayahang Pangkomunikatibo ng mga Mag-Aaral sa Alternative Learning System (Persons Deprived Liberty): Batayan sa Pagbuo ng Bridging Framework sa Filipino Mula Impormal na Pagtuturo Patungo sa Pormal na Edukasyon</i>	Tolentino, Ramcee M. Reyes, Geronimo	May 12, 2026 11:00am
24	Group 5	R4A-11C-RP-024	Quezon Province	Action Research	<i>The Power of Two: A Reading Intervention Program for Grade 10 Students of Sta. Lucia National High School</i>	Villamayor, Bryan D. Cello, Angelito E.	May 13, 2026 9:00am
25	Group 6	R4A-11C-RP-025	Rizal Province	Basic Research		Coles, Catherine U. Fernandez, Glenna T.	May 13, 2026 10:00am

NO.	GROUP #	CODE	DIVISION	TYPE OF RESEARCH	PROPOSED TITLE	MEMBER/S	DATE OF PRESENTATION
					<i>The Status, Needs, and Impact of the ALIVE Program in Silangan NHS: Basis for Expanding Inclusive Education in Muslim Communities of San Mateo</i>	Rumbaoa, Eduardo N.	May 12, 2026 9:00am
26	Group 6	R4A-11C-RP-026	Rizal Province	Action Research	<i>Metacognitive Reflection of Students' Evaluation of Teachers (SET) for S.Y. 2025-2026 as Strategy to Promote Teacher Development and Learner Well-Being</i>	Malones, Alexander Valdulla, Rochelle Z.	May 12, 2026 9:00am
27	Group 6	R4A-11C-RP-027	Rizal Province	Action Research	<i>One Core Performance-Based Learning Assessment of the New Strengthened Curriculum</i>	Tan, Emmanuel B. Bultron, Victorino V. Andres, Marinel G.	May 12, 2026 10:00am
28	Group 6	R4A-11C-RP-028	Rizal Province	Basic Research	<i>A Quantitative Analysis of the Quality of Life of ALS Graduates of San Isidro Elementary School</i>	Constantino, Christopher E. Querido, Ma. Teresa V.	May 12, 2026 11:00am
29	Group 6	R4A-11C-RP-029	San Pablo City	Basic Research	<i>Navigating Challenges and Success: The Lived Experiences of Alternative Learning Systems-Senior High School Students (ALS-SHS) In Work Immersion Programs</i>	Corcega, Rowell P.	May 13, 2026 9:00am
30	Group 6	R4A-11C-RP-030	San Pablo City	Basic Research	<i>From Chalkboards to Chatbots: Teachers' Literacy and Attitudes as Predictors of Artificial Intelligence Integration Competence in Instruction</i>	Manalo, Franz Kevin B. Asombra, Rolito A. Religioso, Mike Allen D.	May 13, 2026 10:00am
31	Group 7	R4A-11C-RP-031	San Pedro City	Action Research	<i>Mathsterpiece: A Puzzle-Based Strategy for Mastery and Retention in Senior High Mathematics</i>	Erandio, Rowena O.	May 12, 2026 9:00am
32	Group 7	R4A-11C-RP-032	Sta. Rosa City	Action Research	<i>Implementation and Evaluation of Project Guide (Guidance Unified Information for Discipline & Engagement): An Automated Students' Offense Monitoring and Intervention System in Sto. Domingo Integrated High School</i>	Maravilla, Shilla Mae V.	May 12, 2026 10:00am
33	Group 7	R4A-11C-RP-033	Sta. Rosa City	Action Research	<i>Implementation of the Electronic Filing, Application, and Status Tracking (E-FAST) System: Addressing the Challenges of Email-Based Submission of Private School Applications for Government Permit</i>	Ojeda, Gemma Bel C.	May 12, 2026 11:00am

NO.	GROUP #	CODE	DIVISION	TYPE OF RESEARCH	PROPOSED TITLE	MEMBER/S	DATE OF PRESENTATION
34	Group 7	R4A-11C-RP-034	Sta. Rosa City	Action Research	Integration of PROJECT Pisara (Promoting Interpretation and Structured Analysis Through Reading and Activities) for PISA-Level Multi-Modal Text and Graphic Interpretation Competence	Dangcolis, Ryan I.	May 13, 2026 9:00am
						Gonzales, Wennie C.	
35	Group 7	R4A-11C-RP-035	Sto. Tomas City	Basic Research	Educational and Employment Trajectories of Senior High School Graduates in the Batangas Cluster: Basis for Policy Brief	Lara, Floretino A.	May 12, 2026 9:00am
						Agudo, Dennis S.	
36	Group 8	R4A-11C-RP-036	Sto. Tomas City	Basic Research	Advancing Gender and Development: Strengthening Rights-Based and Inclusive Education in the Schools Division Office of Sto. Tomas City	Casquejo, Ismael C.	May 12, 2026 11:00am
						Cablaida, Christopher L.	
37	Group 8	R4A-11C-RP-037	Sto. Tomas City	Basic Research	Educational Service Contracting and Student Outcomes: Evidence from Private Schools in Sto. Tomas City	Villa, Monina Grace M.	May 13, 2026 9:00am
						Flores, Myra G.	
38	Group 8	R4A-11C-RP-038	Tanauan City	Action Research	Tuning In: English Media Exposure and Functional Proficiency Among ALS Senior High School Learners	Agudilla, Montano, Jr. L.	May 13, 2026 10:00am
						Cablaida, Waren L.	
39	Group 8	R4A-11C-RP-039	Tayabas City	Action Research	Impact of Why Box: Anonymous Reporting System Improves Child Protection Practices	Villapeña, Reymart P.	May 12, 2026 9:00am
						Balsomo, Elarcie	
40	Group 8	R4A-11C-RP-040	Tayabas City	Basic Research	Senior High School Tracer Study: Addressing Competency Mismatched in the K to 12 Education System in the Philippines	Delos Reyes, Annaliza B.	May 12, 2026 10:00am
41	Group 9	R4A-11C-RP-041	Bacoor City	Basic Research	Attitudes and Barriers of Schools Division Offices in Region IV-A CALABARZON Towards Gawad Patnugot: Basis for an Enhanced Program on Awards and Incentives for Service Excellence (PRAISE)		May 12, 2026 9:00am
42	Group 9	R4A-11C-RP-042	Batangas City	Action Research			May 12, 2026 10:00am

NO.	GROUP #	CODE	DIVISION	TYPE OF RESEARCH	PROPOSED TITLE	MEMBER/S	DATE OF PRESENTATION
					<i>Developing Vocabulary, Critical Thinking, and Text Understanding of Grade 5 Learners Through Project 2rs (Raising Readers)</i>		
43	Group 9	R4A-11C-RP-043	Cabuyao City	Basic Research	<i>Libro De Rejas: The Lenses of Juvenile Students' in Cabuyao and Calamba City Sy 2025-2026</i>	Barayang, Dennis Bryan A.	May 12, 2026 11:00am
44	Group 9	R4A-11C-RP-044	Lipa City	Basic Research	<i>The Effectiveness of ARTS (Active and Reflective Thinking Strategies) in Developing the Oral Communication Skills of Grade 5 Pupils of JKOMES</i>	Gonzalvo, Karen Mae A.	May 13, 2026 9:00am
45	Group 9	R4A-11C-RP-045	Tanauan City	Action Research	<i>C.A.R.E.: Conflict-Resolution Approach for Restorative Education - Implementing Peer Mediation to Reduce Conflicts and Promote a Safer School Environment</i>	Villegas, Joel H. Aguilar, Manolito Jr. G.	May 13, 2026 10:00am
46	Group 10	R4A-11C-RP-046	San Pedro City	Action Research	<i>Testing the Numbers: Boosting Math Sense in Grade 11</i>	Piezas, Virvenna Marie A.	May 12, 2026 9:00am
47	Group 10	R4A-11C-RP-047	Cavite City	Action Research	<i>Post-Secondary Destinations of Senior High School Graduates of Deped Cavite City: Patterns and Influence</i>	Fernandez, Annaliza T. Guda, Reia May L.	May 12, 2026 10:00am
48	Group 10	R4A-11C-RP-048	General Trias City	Basic Research	<i>Beyond He and She: Understanding the Boundaries of Gender Pronoun Usage in Academic Contexts as Basis for a Program on Inclusive Practices at Luis Y. Ferrer Jr. Senior High School</i>	Arimbuyatan, Jenevie G. Eyaya, Nikka Joy G.	May 12, 2026 11:00am
49	Group 10	R4A-11C-RP-049	Dasmariñas City	Action Research	<i>Efficacy of Reading Skills and Knowledge Enhancement for Westians (RESKEW): Basis for Enhancement as an ARAL Supplemental Literacy Instruction for Junior High School Learners</i>	Aranilla, Jennefer G.	May 13, 2026 9:00am
50	Group 10	R4A-11C-RP-050	Batangas Province	Basic Research	<i>From Subsidy to Support: Developing A Division-Wide Educational Service Contracting (ESC) Program Monitoring and Support Framework for Learners' Growth in SDO Batangas Province</i>	Guerra, Jessa S.	May 13, 2026 10:00am