



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



13 April 2026

Regional Memorandum
No. 252 s. 2026

**LISTS OF CORE TRAINERS AND PARTICIPANTS IN
THE NATIONAL TRAINING OF TRAINERS
FOR STRENGTHENED SENIOR
HIGH SCHOOL CURRICULUM**

To: **Schools Division Superintendents**

1. With reference to Memorandum DM-OULS-2026-130 from DepEd Central Office, Office of the Undersecretary for Learning Systems, the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), will conduct the **National Training of Trainers for Strengthened Senior High School Curriculum**, with the following details:

Activity	Schedule	Venue
<i>National Training of Trainers for Effective Communication and Mabisang Komunikasyon</i>	April 20-24, 2026	NCR*
<i>National Training of Trainers for General Science and General Mathematics</i>	April 20-24, 2026	NCR*
<i>National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino</i>	April 27-May 1, 2026	NCR*

* Specific venues will be announced through a separate issuance.

2. Relative to these, this Office, through the Human Resource Development Division-National Educators Academy of the Philippines in the Region (HRDD-NEAP R), in collaboration with Curriculum and Learning Management Division (CLMD), releases the **Lists of Core Trainers and Participants in the National Training of Trainers for the Strengthened Senior High School Curriculum**.



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3. The identified participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket Wi-Fi, etc.) and personal wellness and health kit (as needed).
4. Participants are also requested to register and submit the following documents through <https://sites.google.com/depd.gov.ph/neap2026reg>
5. Board and lodging expenses shall be charged against NEAP Human Resource Development (HRD) Fund, while travel expenses shall be charged against the fund to be downloaded, subject to the usual accounting and auditing rules and regulations. In case of deficiencies, expenses may be charged against the HRD Fund or any other available local funds.
6. For queries or further information, please contact Jisela N. Ulpina, HRDD Chief, or Bryan A. Pobe, Education Program Supervisor, through email at hrd.calabarzon@depd.gov.ph.
7. Immediate dissemination of this Memorandum to all concerned is instructed.


CARLITO D. ROCAFORT
Director IV



Republic of the Philippines
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REGION IV-A CALABARZON

Attachment: List of Core Trainers

LIST OF CORE TRAINERS

No.	Name	Position	SDO	Learning Area
1	Jollard S. Flores	Master Teacher II	Laguna	General Mathematics
2	Sigfrid F. Tibordo	Master Teacher I	Tayabas City	Mabisang Komunikasyon
3	Democrito C. Cabile Jr.	Principal II	Tayabas City	Mabisang Komunikasyon
4	Shiela Nina Rea-Santes	Master Teacher II	Quezon	Effective Communication
5	Mary Rorse P. Gonzales	Teacher II	Rizal	Effective Communication
6	Algin S. Jacobe	Master Teacher I	Rizal	Effective Communication
7	Rodel Q. Amita	Master Teacher II	Cavite	Kasaysayan ng Pilipinas at Lipunang Pilipino
8	Jennyrose M. Cabuenas	Master Teacher II	Antipolo City	Kasaysayan ng Pilipinas at Lipunang Pilipino
9	Rebecca T. Arevalo	Master Teacher I	Antipolo City	Life and Career Skills



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Attachment: List of Participants

LIST OF PARTICIPANTS IN THE NATIONAL TRAINING OF TRAINERS

REGION: 4A CALABARZON

**NATIONAL TRAINING OF TRAINERS FOR EFFECTIVE COMMUNICATION & MABISANG KOMUNIKASYON
April 20-24, 2026**

No.	Last Name	First Name	MI	Position	SDO	School (if applicable)	Email Address	Learning Area
1	Elumbaring	Ramonito	O.	Principal I	Quezon	Kinabuhayan Elementary School	ramonito.elumbaring@deped.gov.ph	Effective Communication
2	Nabo	Annaliza	A.	Teacher III	Rizal	San Mateo Senior High School	annaliza.nabo@deped.com	Effective Communication
3	Fajardo	Myrna	M.	Teacher III	San Pedro City	Pacita Complex SHS National High School	myrna.montecillo@deped.gov.ph	Effective Communication
4	Marquez	Sylvia	L.	Principal IV	Santa Rosa City	Santa Rosa Science and Technology High School	sylvia.marquez003@deped.gov.ph	Effective Communication
5	Espedido	Angelito	A.	Head Teacher 1	San Pedro City	Estrella Elementary School/CID	angelito.espedido001@deped.gov.ph	Effective Communication
6	Cunanan	Darlyn Joi	G.	Teacher III	Calaca City	Calaca Senior High School	darlyn.gomez@deped.gov.ph	Effective Communication

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7	Montoya	Ruben	S	Assitant School Principal II	General Trias City	Luis Y. Ferrer South Senior High School	ruben.montoya001@deped.gov.ph	Mabisang Komunikasyon
8	Rieta	Maribeth	c.	Education Program Supervisor	Cavite Province	CID	maribeth.rieta@deped.gov.ph	Mabisang Komunikasyon
9	Melanio	Diosdado		Master Teacher II	Binan City	Binan Integrated National High School	diosdado01.melanio@deped.gov.ph	Mabisang Komunikasyon
10	Pineda	Rachelle	D.	Teacher III	Dasmaringas City	Dasmaringas Integrated High School	rachelle.pineda@deped.gov.ph	Mabisang Komunikasyon
11	Joyosa	Gilbert	G.	Education Program Supervisor	Antipolo City	CID	gilbert.joyosa@deped.gov.ph	Mabisang Komunikasyon

NATIONAL TRAINING OF TRAINERS FOR GENERAL SCIENCE & GENERAL MATHEMATICS

April 20-24, 2026

No.	Last Name	First Name	MI	Position	SDO	School (if applicable)	Email Address	Learning Area
1	Colot	Alvin	D.	Principal II	Batangas City	Batangas City South Senior High School	alvin.colot@deped.gov.ph,	General Science
2	Viñas	Gerald	S.	Principal I	Cavite City	Sangle Elementary School	gerald.vinas@deped.gov.ph	General Science
3	Peñaflor	Sherlyn	P.	Master Teacher I	Lucena City	Gulang Gulang National High School	sherlyn.penaflor@deped.gov.ph	General Science
4	Tongohan	Raymond	M.	Master Teacher I	Rizal	F.P. Felix Memorial NHS		General Science

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5	Mayo	Jonathan	V	Master Teacher I	Sto. Tomas City	San Pedro National High School		General Science
6	Macasiab	Marites	R.	Education Program Supervisor	Sto. Tomas City	N/A	marites.macasiab@deped.gov.ph	General Science
7	Canales	Jonathan	L.	Teacher VI	Antipolo City	San Isidro National High School	jo.canales@deped.gov.ph	General Science
8	ELLORDA	CHERRAN	M.	Head Teacher III	Laguna	Don Manuel Rivera Memorial Integrated National High School	cherran.ellorda@deped.gov.ph	General Science
9	Tapac	Marlon	R.	OIC-Principal I	San Pedro City	Cuyab Integrated NHS	marlon.tapac@deped.gov.ph	General Science
10	Antonio Jr.	Rommel	O	Teacher V	Biñan City	Biñan Integrated National High School	rommel.antonio001@deped.gov.ph	General Mathematics
11	Alcantara	Sherelyn	S	Master Teacher I	Tayabas City	Luis Palad Integrated High School	sherelyn.salanda@deped.gov.ph	General Mathematics
12	Lopez Jr.	Sanny	E	Master Teacher II	General Trias City	Luis Y. Ferrer Jr. Senior High School	sanny.lopez@deped.gov.ph	General Mathematics
13	Samsaman	Jenelyn	A	Master Teacher I	San Pablo City	Santisimo Rosario Integrated High School	jenelyn.samsaman@deped.gov.ph	General Mathematics
14	Garcia	Annabel	B	Teacher VI	Calaca City	Dacalao G. Agoncillo Integrated NHS	annabel.garcia001@deped.gov.ph	General Mathematics
15	Flores	Jollard	S	Master Teacher II	Laguna	Dayap National Integrated High School	jollard.flores@deped.gov.ph	General Mathematics





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NATIONAL TRAINING OF TRAINERS FOR LIFE AND CAREER SKILLS & PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO April 27- May 1, 2026

No.	Last Name	First Name	MI	Position	SDO	School (if applicable)	Email Address	Learning Area
1	Garcia	Jomarie	J	Master Teacher II	Rizal Province	Angono NHS - SHS	jomariEGarcia022422@gmail.com	Life and Career Skills
2	Anico	Marvin	D.	Teacher II	Cavite Province	Bucal National Integrated School	marvin.anico@deped.gov.ph	Life and Career Skills
3	Lim	Jensen Ryan	T.	Master Teacher I	Quezon Province	Lopez National Comprehensive High School	jensenryan.lim@deped.gov.ph	Life and Career Skills
4	Diala	Sherwin	I.	Master Teacher II	Quezon Province	Talipan National High School	sherwin.diala@deped.gov.ph	Life and Career Skills
5	Gomez	Ronel	A.	Asst. School Principal II	Batangas Province	Balayan Senior High School	ronel.gomez001@deped.gov.ph	Life and Career Skills
6	Talambayan	Cristina	E	Education Program Supervisor	Laguna Province	Curriculum Implementation Division	cristina.talambayan@deped.gov.ph	Life and Career Skills
7	Trencio	Princess icy	A.	Master Teacher II	Laguna Province	Siniloan Integrated Senior High School	icy.trencio@deped.gov.ph	Life and Career Skills
8	Aquino	Niña Grace	T	Asst. School Principal II	Batangas Province	Payapa Senior High School	nigrace.aquino@deped.gov.ph	Life and Career Skills
9	Caermare	Myra	R.	Master Teacher II	Cavite Province	Trece Martirez City Senior High School	myra.caermare001@deped.gov.ph	Pag-aaral ng Kasaysayan at Lipunang Pilipino



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10	Amita	Rodel	Q.	Master Teacher II	Cavite Province	General Mariano Alvarez Technical High School	odel.amita@deped.gov.ph	Pag-aaral ng Kasaysayan at Lipunang Pilipino
11	Ferry	Reymund	M.	Education Program Supervisor	Regional Office	Quality Assurance Division	reymund.ferry@deped.gov.ph	Pag-aaral ng Kasaysayan at Lipunang Pilipino
12	Extra	Luisito	S.	Master Teacher II	Batangas Province	San Juan Senior High School	luisito.extra001@deped.gov.ph	Pag-aaral ng Kasaysayan at Lipunang Pilipino
13	Abesamis	Ronald	H.	Teacher III	Quezon	Quezon National High School	rabesamis999@gmail.com	Pag-aaral ng Kasaysayan at Lipunang Pilipino
14	Corcega	Rowell	P.	Asst. Principal	San Pablo City	Col. Lauro D. Dizon Memorial National High School	rowell.corcega@deped.gov.ph	Pag-aaral ng Kasaysayan at Lipunang Pilipino

Prepared by:


BRYAN A. POBE

Education Program Supervisor

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Reviewed by:

JISELA N. ULPINA

Chief Education Supervisor

Recommending Approval:

LOIDA N. NIDEA

Assistant Regional Director

Approved:

CARLITO D. ROCAFORT

Regional Director



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Republic of the Philippines

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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-OULS-2026-130

FOR : **Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division Superintendents
HRDD and CLMD Chiefs
SGOD and CID Chiefs
All Others Concerned**

FROM : *Carmela Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **IMPLEMENTATION OF THE 2026 TRAINING AND DEVELOPMENT ACTIVITIES FOR THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM**

DATE : 07 April 2026

1. In support of the Full Implementation of the Strengthened Senior High School Curriculum in School Year 2026-2027 (DepEd Memorandum No. 012, s. 2026), the National Educators Academy of the Philippines (NEAP) shall conduct the **roll-out of the curriculum training program**. This initiative aims to develop teachers' understanding of the curriculum and strengthen their capacity for effective implementation.
2. This next phase covers the National Training of Trainers (NTOT), Training of Teachers, Development of Online Training Materials, and the Training of School Heads to ensure the standardized delivery of the new curriculum across all regions.
3. The schedule of activities is as follows:

Activity	Date	Venue/Modality
A. Training of Teachers		
1. National Training of Trainers for Effective Communication and Mabisang Komunikasyon	April 20-24, 2026	NCR

2. National Training of Trainers for General Science and General Mathematics	April 20-24, 2026	NCR
3. National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino	April 27-May 1, 2026	NCR
4. Strengthened Senior High School Curriculum Training for Teachers	May 2026	All Regions
B. Development of Online Training Materials		
1. Workshop on the Development of Online Training Materials (Batch 1 – Academic Electives)	April 12-17, 2026	Baguio Teachers Camp, Baguio City
2. Workshop on the Development of Online Training Materials (Core Subjects)	May 3-8, 2026	NEAP NCR, Marikina City
3. Workshop on the Development of Online Training Materials (Batch 2 – Academic Electives)	May 17-22, 2026	NEAP NCR, Marikina City
C. Training of School Heads		
5. Training of Schools Heads (Luzon Cluster)	July 5-9, 2026	NCR
6. Training of Schools Heads (Visayas Cluster)	July 19-23, 2026	Bacolod City
7. Training of Schools Heads (Mindanao Cluster)	August 2-6, 2026	General Santos City

4. Specific venues and detailed logistical arrangements for the teachers' training activities, as well as the Workshop on the Development of Online Training Materials and the Training of School Heads, shall be issued through separate advisories.
5. The details of the online training to be conducted through the DepEd Learning Management System shall be issued in a separate advisory. This training is open to all SSHS teachers from both public and private schools.
6. The regional allotment for the National Training of Trainers (NTOT) for Core Subjects, including the specific subject area breakdowns, is provided in **Enclosure No. 1**, while the corresponding selection criteria and qualifications for these participants are detailed in **Enclosure No. 2**.
7. Regional HRDD Chiefs are hereby directed to coordinate closely with their respective CLMD Chiefs to ensure that the identified participants and nominees strictly meet the requirements and qualifications stipulated in Enclosure 2.
8. Regional Offices (ROs) are requested to submit their official list of nominees using the template provided in **Enclosure No. 3**, which must be sent via email to the NEAP - Quality Assurance Division (QAD) at neap.qad@deped.gov.ph on or before **April 8, 2026**.

9. Additionally, all identified participants are required to register through the official portal at <https://sites.google.com/deped.gov.ph/neap2026reg/> to facilitate the issuance of training certificates and access to digital resources.
10. Furthermore, ROs are advised to refer to **Enclosure No. 4** for the participant allocation for the Training of Teachers, including the required number of Resource Persons (RPs) and the Program Management Team (PMT)—composed of the Program Manager, Learning Manager, Finance Officer, Secretariat, Logistics Officer, Welfare Officer, and Monitoring and Evaluation Coordinator—as prescribed in DepEd Memorandum No. 44, s. 2023, for the regional rollout. Priority shall be given to teachers who did not participate in the National Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects) held on May 25–28 and May 28–June 1, 2025.
11. **Enclosure No. 5** shows the list of training resource material developers who will also serve as RPs/trainers for the NTOT. In relation to this, ROs are requested to nominate additional resource persons for the conduct of NTOT (**See Enclosure 6**).
12. Pursuant to DM-OULS-2026-112, Guidelines on the Utilization of the Downloaded Human Resource Development for Personnel in School and Learning Centers (HRDPSLC) Fund for the Conduct of the Strengthened Senior High School Training Program dated March 18, 2026, the Department provides specific guidelines for utilizing the Human Resource Development for Personnel in Schools and Learning Centers (HRDPSLC) funds downloaded to ROs for the SSSHS Training Program.
13. Participants in all the activities mentioned are reminded to bring their own laptops, extension cords, personal internet connectivity devices (e.g., mobile data or pocket Wi-Fi), and personal medicines to ensure seamless participation in workshop outputs.
14. Board and lodging, travel expenses, and training supplies for the PMT; board and lodging, travel expenses, and honoraria for RPs; and board and lodging for participants shall be charged to the FY 2026 HRD Fund.
15. Participants' travel expenses as well as those of RPs/trainers who are DepEd personnel shall be charged against the downloaded HRD Fund to their respective regions. In case of deficiencies, travel and other incidental expenses may be charged against the HRD Fund or any other available local funds, subject to the usual accounting and auditing rules and regulations. In case of savings, the fund may be used for other activities allowed under the HRD Fund Guidelines.
16. For the Teacher Training in May 2026, the funds to be downloaded to the ROs shall cover the board and lodging, travel expenses, and training supplies for all participants, including local PMT and RPs, subject to the specific guidelines on fund utilization and existing accounting and auditing rules.
17. Teachers who will participate in any activity conducted during the mandatory vacation period shall be required to sign a Conforme (**Enclosure 9**) signifying their voluntary participation in the activity. Furthermore, pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in these officially authorized

activities falls on class suspensions/cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations.

18. For further inquiries and concerns, kindly contact **Mr. Mark Alvin M. Cruz**, NEAP Senior Education Program Specialist, through neap.qad@deped.gov.ph.
19. For immediate dissemination and appropriate action.

Enclosure:

- Enclosure 1 – Regional Allotment for the National Training of Trainers of the Strengthened Senior High School Curriculum*
- Enclosure 2 - Guidelines on the Selection of the Participants to the National Training of Trainers*
- Enclosure 3 - NTOT Participant Nomination Form*
- Enclosure 4 - Regional Allotment for the Training of Teachers*
- Enclosure 5 - List of Training Resource Material Developers and Resource Persons for the National Training of Trainers (NTOT)*
- Enclosure 6a - Regional Allotment for the Additional Resource Persons for the National Training of Trainers (NTOT)*
- Enclosure 6b - NTOT Additional Resource Persons Nomination Form*
- Enclosure 7 - Terms of Reference for the Strengthened Senior High School Curriculum Trainers*
- Enclosure 8 - Training Matrices*
- Enclosure 9 – Conforme: Voluntary Participation during Mandatory Vacation Period*

CC



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Enclosure 1

REGIONAL ALLOTMENT FOR THE NATIONAL TRAINING OF TRAINERS OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM

The tables provide a summary of the regional allocation of participants, resource persons, and Program Management Team (PMT) members for the National Training of Trainers (NTOT) under the Senior High School curriculum training programs.

The NCR-HRDD is requested to identify the required number of Classroom Managers, corresponding to the PMT allocations reflected in the table, to serve as part of the Program Management Team during the conduct of the National Training of Trainers. The names of the identified Classroom Managers should be submitted to neap.qad@deped.gov.ph on or before **April 10, 2026**.

National Training of Trainers for Effective Communication and Mabisang Komunikasyon April 20-24, 2026						
Region	Classroom Managers	Effective Communication		Mabisang Komunikasyon		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		3		3		6
II		6		6		12
III		12	1	9	1	23
IVA		6	3	5	2	16
IVB		2	1	3		6
V		3		2	1	6
VI		6		6		12
VII		5	1	6		12
VIII		5	1	3		9
IX		5	1	6		12
X		6		5	1	12
XI		12		12		24
XII		6		3		9
CARAGA		11		9		20
CAR		3		3		6
NCR	6	6		5	1	18
NIR		11	1	9		21
TOTAL	6	108	9	95	6	224



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National Training of Trainers for General Science and General Mathematics April 20-24, 2026						
Region	Classroom Managers	General Science		General Mathematics		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		8	2	6		16
II		8	2	6		16
III		15		15	1	31
IVA		9		6	1	16
IVB		3		2	1	6
V		3		2	1	6
VI		5	1	5	1	12
VII		6		5	1	12
VIII		6		5	1	12
IX		6		6		12
X		6		6		12
XI		14	1	15		30
XII		5	1	6		12
CARAGA		13	1	14		28
CAR		2	1	3		6
NCR	7	9		8	1	25
NIR		12		11	1	24
TOTAL	7	130	9	121	9	276



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National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino April 27-May 1, 2026						
Region	Classroom Managers	Life and Career Skills		Pag-aaral ng Kasaysayan at Lipunang Pilipino		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		6		6		12
II		9		6		15
III		15	1	15		31
IVA		8	2	6	1	17
IVB		3		2	1	6
V		6		2	1	9
VI		6		6		12
VII		9		6		15
VIII		6		6		12
IX		5	1	6		12
X		8	1	6		15
XI		14	1	12		27
XII		6		5	1	12
CARAGA		11	1	13		25
CAR		2	1	2	1	6
NCR	4	9	1	9	3	26
NIR		12		11	1	24
TOTAL	4	135	9	119	9	276



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Enclosure 2

GUIDELINES ON THE SELECTION OF THE PARTICIPANTS TO THE NATIONAL TRAINING OF TRAINERS

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum Learning Management Division (CLMD), shall **screen and identify** the qualified participants based on the following criteria:

a. Current Designation

Participants must be currently serving in any of the following positions:

- i. Learning Area Supervisor
- ii. Public School District Supervisor
- iii. School Head
- iv. Head Teacher
- v. Master Teacher
- vi. Teacher

Nomination of Master Teachers and Teachers shall be based on their **voluntary decision to participate in the national training and to serve as trainers.*

b. Learning Area Specialization

Participants must possess relevant academic preparation (bachelor's and/or graduate degree) and proven expertise in the learning area they will handle, including a strong understanding of the Strengthened Senior High School (SSHS) Curriculum.

c. Training and Facilitation Capability

Participants must have demonstrated experience in conducting or facilitating professional development activities and possess the necessary communication and presentation skills to effectively train teachers and deliver curriculum content. See **Enclosure 7** for the Terms of Reference for Trainers.

d. Digital Literacy and Technical Readiness

Participants must be capable of using various digital tools (e.g. mentimeter, kahoot, slido, etc) to support training delivery.

e. Availability and Commitment

Participants must be in good health to physically engage in intensive training sessions and must have no conflicting commitments on scheduled dates. They must also be ready to lead the regional rollout of the SSHS Curriculum training immediately after the NTOT.



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Enclosure 3

NATIONAL TRAINING OF TRAINERS PARTICIPANT NOMINATION FORM

REGION: _____

Instructions:

1. Accomplish the nomination form completely and accurately. Ensure that all information—including full name, position, office/station, email address, and core subject—is correctly encoded.
2. Submit the signed PDF copy via email to neap.qad@deped.gov.ph on or before April 8, 2026.
3. Add rows to the form as necessary.
4. Ensure that the number of nominees per subject area strictly matches the regional allotment indicated in Enclosure No. 1.

No.	Full Name (Last, First, M.I.)	Position	Office / Station	Email Address	Core Subject
1					
2					
Add rows as necessary.					

Prepared by:

Chief, HRDD / CLMD

Recommending Approval:

Assistant Regional Director

Approved:

Regional Director





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Enclosure 4

REGIONAL ALLOTMENT FOR THE TRAINING OF TEACHERS

DESCRIPTION AND GUIDELINES

This enclosure provides the detailed breakdown of the required number of participants, resource persons, and management staff for the regional implementation of the Strengthened Senior High School (SSHS) Curriculum Training.

To ensure the quality and standardization of the training, the following parameters were used to determine the allocations:

- Each class is optimized for a maximum of **40-50 teachers** to facilitate interactive learning and workshops.
- Allocated at a ratio of **three (3) RPs per class** to provide adequate subject-matter expertise and feedback on outputs.
- Pursuant to **DepEd Memorandum No. 44, s. 2023**, each training must be supported by a dedicated PMT to manage logistics, learning flow, and quality assurance. The PMT count provided in the tables includes:
 - **Program Manager:** Oversees the overall administrative and operational execution.
 - **Learning Manager:** Ensures the fidelity of the training delivery and manages the session flow.
 - **Monitoring & Evaluation (M&E) Coordinator:** Tracks participant progress, attendance, and evaluates the effectiveness of the training.
 - **Documenter:** Records the proceedings of the learning sessions using the prescribed documentation template.
 - **Secretariat:** Manages learner registration and attendance, assists with materials and session outputs, and compiles session documents and resources.
 - **Welfare Officer:** Ensures adequate inclusion, safety, security, health, and wellness provisions at the venue and addresses any emerging related concerns affecting participants, the PMT, and resource persons.
 - **Logistics Officer:** Ensures the availability and quality of facilities, equipment, and resources; leads venue inspections; and makes sure session rooms are consistently prepared and conducive to learning.



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- **Finance Officer:** Oversees program finances, including fund allocation, disbursement, procurement, and documentation; monitors expenditures; and completes liquidation and financial reporting for the Program Completion Report.
- Total Pax - This represents the combined number of Teachers, RPs, and PMT members for whom board and lodging shall be provided under the downloaded HRD Funds.

Regions are advised to strictly adhere to these counts to ensure proper fund utilization and compliance with auditing rules.

REGION I					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	44	1	3	4	51
GENERAL MATHEMATICS	58	2	6	5	69
GENERAL SCIENCE	66	2	6	5	77
LIFE AND CAREER SKILLS	65	2	6	5	76
MABISANG KOMUNIKASYON	44	1	3	4	51
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	54	2	6	5	65
GRAND TOTAL					389

REGION II					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	82	2	6	5	93
GENERAL MATHEMATICS	78	2	6	5	89
GENERAL SCIENCE	86	2	6	5	97
LIFE AND CAREER SKILLS	101	3	9	6	116
MABISANG KOMUNIKASYON	70	2	6	5	81
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	84	2	6	5	95
GRAND TOTAL					571



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REGION III					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	167	4	12	7	186
GENERAL MATHEMATICS	208	5	15	8	231
GENERAL SCIENCE	208	5	15	8	231
LIFE AND CAREER SKILLS	230	5	15	8	253
MABISANG KOMUNIKASYON	146	3	9	6	161
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	202	5	15	8	225
GRAND TOTAL					1287

REGION IV-CALABARZON					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	77	2	6	5	88
GENERAL MATHEMATICS	94	2	6	5	105
GENERAL SCIENCE	119	3	9	6	134
LIFE AND CAREER SKILLS	116	3	9	6	131
MABISANG KOMUNIKASYON	60	2	6	5	71
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	91	2	6	5	102
GRAND TOTAL					631

MIMAROPA REGION					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	23	1	3	4	30
GENERAL MATHEMATICS	25	1	3	4	32



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GENERAL SCIENCE	26	1	3	4	33
LIFE AND CAREER SKILLS	31	1	3	4	38
MABISANG KOMUNIKASYON	18	1	3	4	25
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	30	1	3	4	37
GRAND TOTAL					195

REGION V					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	32	1	3	4	39
GENERAL MATHEMATICS	46	1	3	4	53
GENERAL SCIENCE	43	1	3	4	50
LIFE AND CAREER SKILLS	53	2	6	5	64
MABISANG KOMUNIKASYON	31	1	3	4	38
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	44	1	3	4	51
GRAND TOTAL					295

REGION VI					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	72	2	6	5	83
GENERAL MATHEMATICS	83	2	6	5	94
GENERAL SCIENCE	74	2	6	5	85
LIFE AND CAREER SKILLS	92	2	6	5	103
MABISANG KOMUNIKASYON	57	2	6	5	68
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	78	2	6	5	89
GRAND TOTAL					522



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REGION VII					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	63	2	6	5	74
GENERAL MATHEMATICS	97	2	6	5	108
GENERAL SCIENCE	97	2	6	5	108
LIFE AND CAREER SKILLS	109	3	9	6	124
MABISANG KOMUNIKASYON	56	2	6	5	67
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	94	2	6	5	105
GRAND TOTAL					586

REGION VIII					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	51	2	6	5	62
GENERAL MATHEMATICS	70	2	6	5	81
GENERAL SCIENCE	70	2	6	5	81
LIFE AND CAREER SKILLS	77	2	6	5	88
MABISANG KOMUNIKASYON	49	1	3	4	56
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	80	2	6	5	91
GRAND TOTAL					459

REGION IX					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	67	2	6	5	78
GENERAL MATHEMATICS	76	2	6	5	87
GENERAL SCIENCE	73	2	6	5	84



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LIFE AND CAREER SKILLS	86	2	6	5	97
MABISANG KOMUNIKASYON	61	2	6	5	72
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	78	2	6	5	89
GRAND TOTAL					507

REGION X					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	80	2	6	5	91
GENERAL MATHEMATICS	92	2	6	5	103
GENERAL SCIENCE	94	2	6	5	105
LIFE AND CAREER SKILLS	109	3	9	6	124
MABISANG KOMUNIKASYON	63	2	6	5	74
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	91	2	6	5	102
GRAND TOTAL					599

REGION XI					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	195	4	12	7	214
GENERAL MATHEMATICS	212	5	15	8	235
GENERAL SCIENCE	213	5	15	8	236
LIFE AND CAREER SKILLS	228	5	15	8	251
MABISANG KOMUNIKASYON	180	4	12	7	199
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	199	4	12	7	218
GRAND TOTAL					1353



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REGION XII					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	51	2	6	5	62
GENERAL MATHEMATICS	61	2	6	5	72
GENERAL SCIENCE	61	2	6	5	72
LIFE AND CAREER SKILLS	79	2	6	5	90
MABISANG KOMUNIKASYON	43	1	3	4	50
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	55	2	6	5	66
GRAND TOTAL					412

CARAGA					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	80	2	6	5	91
GENERAL MATHEMATICS	70	2	6	5	81
GENERAL SCIENCE	69	2	6	5	80
LIFE AND CAREER SKILLS	73	2	6	5	84
MABISANG KOMUNIKASYON	44	1	3	4	51
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	79	2	6	5	90
GRAND TOTAL					477

CAR					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	23	1	3	4	30
GENERAL MATHEMATICS	30	1	3	4	37
GENERAL SCIENCE	29	1	3	4	36



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LIFE AND CAREER SKILLS	31	1	3	4	38
MABISANG KOMUNIKASYON	23	1	3	4	30
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	28	1	3	4	35
GRAND TOTAL					206

NCR					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	77	2	6	5	88
GENERAL MATHEMATICS	102	3	9	6	117
GENERAL SCIENCE	108	3	9	6	123
LIFE AND CAREER SKILLS	120	3	9	6	135
MABISANG KOMUNIKASYON	76	2	6	5	87
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	103	3	9	6	118
GRAND TOTAL					668

NIR					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	151	4	12	7	170
GENERAL MATHEMATICS	175	4	12	7	194
GENERAL SCIENCE	167	4	12	7	186
LIFE AND CAREER SKILLS	187	4	12	7	206
MABISANG KOMUNIKASYON	145	3	9	6	160
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	170	4	12	7	189
GRAND TOTAL					1105



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Enclosure 5

LIST OF TRAINING RESOURCE MATERIAL DEVELOPERS AND RESOURCE PERSONS FOR THE NATIONAL TRAINING OF TRAINERS (NTOT)

Core Subjects	Name	Position	Region	SDO	School
General Mathematics	Jollard S. Flores	Master Teacher II	IV-A	Laguna	Dayap National Integrated High School
	Lougene N. Hilario	Teacher III	NCR	Muntinlupa City	Tunasan National High School
	Jean L. Bataller	Master Teacher II	V	Albay	San Jose National High School
General Science	Michelle Cruz	Master Teacher I	III	City of San Jose Del Monte	San Jose Del Monte National High School
	Benjamin C. Abregado	Master Teacher I	II	Cauayan City	Cauayan City Stand-Alone Senior High School
	Ivy Pflizer G. Arellano	Teacher III	II	Isabela	Jones Rural School
Mabisang Komunikasyon	John-John Q. Garcia	Principal I	I	La Union	Cabaruan Integrated School
	Lorie Mae V. Viloria	Master Teacher I	I	Pangasinan I	Bued National High School
	Arjohn V. Gime	Master Teacher II	NCR	Manila	Manila Science High School
Effective Communication	Rheymon C Cortez	Teacher II	III	Olongapo City	Tapinac Senior High School
	Sigrid F. Tibordo	Master Teacher I	IV-A	Tayabas	Luis Palad Integrated High School
	Democrio C. Cabile Jr.	Principal II	IV-A	Tayabas	Luis Palad Integrated High School
	Shiela Niña Rea-Santes	Master Teacher II	IV-A	Quezon Province	Paaralang Sekundarya ng Lucban
	Darryl G. Ramos	Teacher II	III	Olongapo City	Tapinac Senior High School



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Kasaysayan ng Pilipinas at Lipunang Pilipino	Mary Rose P. Gonzales	Teacher II	IV-A	Rizal	Morong National Senior High School
	Algin S. Jacobe	Master Teacher I	IV-A	Rizal	San Isidro Senior High School
	Rodel Q. Amita	Master Teacher II	IV-A	Cavite	General Mariano Alvarez Technical High School
	Jennyrose M. Cabueñas	Master Teacher II	IV-A	Antipolo City	Antipolo National High School
	Edna L. De Jesus	Asst. Principal II	NCR	Valenzuela City	Vicente P. Trinidad National High School
	Lynet D. Del Pilar	Master Teacher I	NCR	Valenzuela City	Parada National High School
	Racquel Lazaro	Head Teacher	NCR	Pasig City	Rizal Experimental Station and Pilot School of Cottage Industries
	Maricor N. Romio	Master Teacher II	NCR	Manila	Arullo High School
	Rebecca Tamosa Arevalo	Master Teacher I	IV-A	Antipolo City	San Jose National High School
	Jennifer B. Cudal	Master Teacher I	III	Pampanga	Diosdado Macapagal Memorial High School
Life and Career Skills					



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Enclosure 6.A

REGIONAL ALLOTMENT FOR ADDITIONAL RESOURCE PERSONS FOR THE NATIONAL TRAINING OF TRAINERS (CORE SUBJECTS)

Region	No. of Resource Persons						Total
	Effective Communication	Mabisang Komunikasyon	General Science	General Mathematics	Life and Career Skills	Pag-aaral ng Kasaysayan at Lipunang Pilipino	
I							0
II							0
III							0
CALABARZON							0
MIMAROPA	1			1		1	3
V		1					2
VI			1		1		2
VII	1				1		2
VIII	1				1		2
IX	1				1		2
X		1			1		2
XI				1	1		2
XII				1		1	2
CARAGA							0
CAR			1		1	1	3
NCR							0
NIR	1				1		3
TOTAL	5	2	5	5	5	5	27



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Regional Director

Approved:

Assistant Regional Director

Recommending Approval:

Chief, HRDD / CLMD

Prepared by:

No.	Full Name (Last, First, M.I.)	Position (Please do not abbreviate)	Office / Station	Email Address	Core Subject
1					
2					

Add rows as necessary.

1. Accomplish the nomination form completely and accurately. Ensure that all information—including full name, position, office/station, email address, and core subject—is correctly encoded.
2. Submit the signed PDF copy via email to neap.gad@deped.gov.ph on or before April 8, 2026.
3. Add rows to the form as necessary.
4. Ensure that the number of nominees per core subject strictly matches the regional allotment indicated in the first part (Enclosure 6.a) of this enclosure.

Instructions:

REGION:

**NATIONAL TRAINING OF TRAINERS ADDITIONAL RESOURCE PERSONS
 NOMINATION FORM**

Enclosure 6.B

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2. Session Facilitation
 - a. Deliver sessions based on the quality-assured training design using the training resource package.
 - b. Establish rapport and encourage participation.
 - c. Use clear language, correct grammar, and a well-modulated voice.
 - d. Use non-verbal communication effectively.
 - e. Apply appropriate and clean humor to help sustain engagement.
 - f. Make learning relevant by supporting the discussion with real-life, contextualized examples and activities.
 - g. Give clear instructions for all activities/exercises.
 - h. Observe and address participants' needs, strengths, and challenges.
 - i. Use clear and focused questioning.
 - j. Ask follow-up questions to clarify responses and refine understanding.
 - k. Listen attentively and respond firmly and promptly.
 - l. Deliver sessions within the allotted time.
 - m. Inform participants of time requirements for activities and assessments.
1. Session Opening
 - a. Present the session objectives and expectations clearly.
 - b. Facilitate motivational or mood-setting activities as designed in the training resource package.

DURING SESSION

3. Professionalism
 - a. Present oneself in a professional manner and ensure that attire is appropriate for the training context.
2. Learning Environment Setup
 - a. Prepare tools and resources needed for delivery, including technology.
 - b. Coordinate with the class manager the training room's physical arrangement requirements to support an optimal training experience.
1. Session Preparation
 - a. Thoroughly review the training design, training matrix, session guide, and presentation materials.
 - b. Ensure readiness to exhibit subject-matter expertise:
 - i. Delivery of accurate content
 - ii. Transitioning topics logically
 - iii. Presenting concepts clearly and aligned to session objectives.
 - c. Practice use of technology and resources in the delivery of sessions.
 - d. Coordinate with the class manager the preparation of training materials and technologies as identified in the training resource package.

BEFORE SESSION

TERMS OF REFERENCE FOR THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM TRAINERS

Enclosure 7

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1. Follow-through and Support
 - a. Return checked/evaluated outputs to participants, with feedback for support and improvement.
 - b. Review documentation reports and results of end-of-day evaluation to identify learning-related action items that need to be addressed during the training.
2. Reflection and Improvement
 - a. Participate in daily debriefing sessions to process training experience and set directions for sustaining training quality.
 - b. Reflect on personal performance and incorporate feedback for improvement.

AFTER SESSION

- n. Use appropriate technology with confidence and ease.
- o. Synthesize participant responses and session activities.
 - i. Highlight key outputs.
 - ii. Guide the group to a consensus or conclusion.
 - iii. Generate ideas from participant sharing.
 - iv. Emphasize relationships between activities and sessions.
- p. Make timely adjustments to content, methodology, and schedule based on learner needs or emerging situations.
- q. Check/evaluate and provide constructive feedback to participants' output and performance.

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Enclosure 8

TRAINING MATRICES

Activity Title	Date	Venue
National Training of Trainers for Effective Communication and Mabising Komunikasyon	April 20-24, 2026	Within NCR
National Training of Trainers for General Science and General Mathematics	April 20-24, 2026	Within NCR
National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino	April 27 to May 1, 2026	Within NCR
Strengthened Senior High School Curriculum Training for Teachers	May 2026	All Regions

National Training of Trainers for Strengthened Senior High Curriculum Core Subjects			
Time	Day 0	Day 1	Day 2
8:00 AM			Day 2
8:15 AM	8:15 AM	8:30 AM	MOL
8:30 AM	8:30 AM	8:45 AM	Continuation of Session 3
8:45 AM	8:45 AM	9:00 AM	Continuation of Session 6
9:00 AM	9:15 AM	9:30 AM	Session 7: Assessing Learning
9:15 AM	9:30 AM		Day 4
			MOL
			Continuation of Workshop 2
			Workshop 3: Workplace Application Plan
			Post Test



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9:30 AM	9:45 AM	Travel Time	and the Instructional Design Framework	Health Break	Continuation of Session 1	Session 2: Exploring the [Core Subject] Curriculum (Part 1)	Session 5: Exploring the [Core Subject] Curriculum (Part 4)	Workshop 1: Lesson Plan Development	Closing Program							
9:45 AM	10:00 AM															
10:00 AM	10:15 AM															
10:15 AM	10:30 AM															
10:30 AM	11:00 AM															
11:00 AM	11:15 AM															
11:15 AM	11:30 AM															
11:30 AM	12:00 PM															
12:00 PM	1:00 PM									Lunch Break						
1:00 PM	2:00 PM									Continuation of Session 2	Continuation of Session 5	Health Break	Continuation of Session 5	Session 3: Exploring the [Core Subject] Curriculum (Part 2)	Continuation of Session 1	Workshop 2: Demonstration Teaching
2:00 PM	2:15 PM															
2:15 PM	2:45 PM															
2:45 PM	3:00 PM															
3:00 PM	3:15 PM															
3:15 PM	3:30 PM															
3:30 PM	4:00 PM															
4:00 PM	5:00 PM															
5:00 PM	5:15 PM															
5:15 PM	5:30 PM															



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Strengthened Senior High School Curriculum Training of Teachers (Regional Cascading)

Time	Day 0	Day 1	Day 2	Day 3	Day 4
8:00 AM		MOL	MOL	MOL	MOL
8:15 AM					Continuation of Workshop 2
8:30 AM					Workshop 3: Workplace Application Plan
8:45 AM					Post Test
9:00 AM		Session 1: Features of Strengthened SHS and the Instructional Design Framework	Continuation of Session 3	Continuation of Session 6	
9:15 AM			Session 4: Exploring the [Core Subject] Curriculum (Part 3)	Session 7: Assessing Learning	
9:30 AM					
9:45 AM		Health Break	Health Break	Health Break	Health Break
10:00 AM			Continuation of Session 4	Continuation of Session 7	
10:15 AM					
10:30 AM					
11:00 AM		Session 2: Exploring the [Core Subject] Curriculum (Part 1)		Session 5: Exploring the [Core Subject] Curriculum (Part 4)	
11:15 AM					
11:30 AM					Workshop 1: Lesson Plan Development
12:00 PM					Closing Program



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Signature of Teacher: _____
 Printed Name: _____
 Position/Designation: _____
 School/Office: _____
 Date: _____

I understand that my participation in the said activity is **voluntary** and that I have been duly informed of the policies governing the mandatory vacation period for teachers. I execute this Conformance to manifest my consent to participate in the said activity.

Notwithstanding this, I **voluntarily signify my willingness to participate** in the activity entitled **National Training of Trainers on the Strengthened Senior High School Curriculum** to be conducted on _____.

I, _____, a teacher of _____, hereby acknowledge that the month of April is the **mandatory vacation period for teachers** in accordance with existing DepEd policies.

VOLUNTARY PARTICIPATION DURING MANDATORY VACATION PERIOD

Enclosure 9

Republika ng Pilipinas
 Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

