

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



05 March 2026

Regional Memorandum

No. 178 s. 2026

**CONDUCT OF THE CY 2026 QUARTERLY NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL (NSED)**

To **Schools Division Superintendents**

1. In reference to the DepEd Memorandum DM-OUOPS-2026-04-08938¹, this Office, through the Education Support Services Division, announces the schedule for the conduct of the CY 2026 Quarterly Nationwide Simultaneous Earthquake Drill (NSED).
2. The NSED aims to strengthen earthquake preparedness and ensure the safety of personnel in offices, schools, and communities. The schedule is as follows:

Quarter	Date	Time
1st	March 12, 2026	3:30 pm
2nd	June 18, 2026	9:00 am
3rd	September 10, 2026	2:00 pm
4th	November 5, 2026	9:00 am

3. Schools and Division Offices shall strictly adhere to the schedule. Adjustments may be made in cases of declared holidays, suspension of classes or work, or the occurrence of actual emergencies or disasters. The Information, Education, and Communication (IEC) materials can be accessed through this link: <https://bit.ly/DepEdNSED>.
4. Division Offices shall consolidate the reports and submit them to the Regional Office using the template attached as **Annex B** through email at drmm4a@deped.gov.ph within ten (10) days after the conduct of each drill. Photo and video documentation must also be included, following the guidelines in **Annex C**. Timeline of submission will be as follows:

Date of Quarterly Conduct	Submission of Division Consolidated Report
March 12, 2026	March 20, 2026

¹ Reiteration on the Schedule for the Conduct of the CY 2026 Quarterly Nationwide Simultaneous Earthquake Drill (NSED)




Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP
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June 18, 2026	June 26, 2026
September 10, 2026	September 18, 2026
November 5, 2026	November 13, 2026

5. For inquiries, contact Dr. Eduarda M. Zapanta, Chief Education Supervisor, and/or Dr. Ramil G. Ginete, Project Development Officer IV of the Education Support Services Division at (02) 8682-2114 loc 430 or email essd.calabarzon@deped.gov.ph.
6. Immediate dissemination of this Memorandum to all concerned personnel is highly desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director *ams*

03/ROE2/ROE/TMJ

SCHOOL TEMPLATE

ANNEX B



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION

**REPORT ON THE CONDUCT OF QUARTERY NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL (QNSD)**



DATE CONDUCTED: _____
 TIME STARTED: _____
 TIME ENDED: _____

REGION			
DIVISION			
NAME OF SCHOOL			
Pre-Drill	Yes	No	Remarks
With available Go Bags?			
With updated preparedness, evacuation, and response plans?			
With updated contingency plan?			
With available early warning system?			
With available emergency and rescue equipment?			
With available First Aid Kits?			
With available communication equipment (internet, cellphone, two-way radio, etc.)?			
With sufficient space in school/classrooms to conduct the 'Duck, Cover, and Hold'?			
Conducted coordination/preparatory meeting with LDRRMO/BDRRMCs?			
Conducted an orientation to learners and school personnel on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Learners have accomplished the Family Earthquake Preparedness Homework?			
Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?			
Additional Remarks			
Actual Drill	Yes	No	
Conducted DUCK, COVER, and HOLD?			
Conducted evacuation drill?			
Other sub-activities conducted (symposium, advocacy campaigns, etc)			
No. of Personnel (Total Population)	Male	Female	
No. of Teaching Personnel			
No. of Non-Teaching Personnel			
<i>Grand Total</i>			
No. of Personnel Participated (Participation Head Count)	Male	Female	
No. of Teaching Personnel			
No. of Non-Teaching Personnel			
<i>Grand Total</i>			
No. of Learners (Total Population)	Male	Female	
No. of Learners (Excluding IP, Muslim and Learners with Disability)			
No. of IP Learners			
No. of Muslim Learners			
No. of Learners with Disability			
<i>Grand Total</i>			
No. of Learners Participated (Participation Head Count)	Male	Female	
No. of Learners (Excluding IP, Muslim and Learners with Disability)			
No. of IP Learners			
No. of Muslim Learners			
No. of Learners with Disability			
<i>Grand Total</i>			
Post-Drill	Yes	No	
Conduct a review of the Contingency Plan?			
Additional Remarks			
Common issues and concerns encountered during the actual conduct of drill			
1			
2			
3 (Add additional item/s when necessary)			

Prepared by: _____
 [School DRRM Coordinator]
 Date: _____

Noted by: _____
 [School Head]
 Date: _____

DIVISION TEMPLATE

ANNEX B



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REPORT ON THE CONDUCT OF
QUARTERY NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL
(QNSEED)



DATE CONDUCTED: _____
 TIME STARTED: _____
 TIME ENDED: _____

REGION			
DIVISION			
Pre-Drill	Yes	No	Remarks
With available Go Bags?			
With updated preparedness, evacuation, and response plans?			
With updated contingency plan?			
With available early warning system?			
With available emergency and rescue equipment?			
With available First Aid Kits?			
With available communication equipment (internet, cellphone, two-way radio, etc.)?			
With sufficient space in the office (SDO/RO) to conduct the 'Duck, Cover, and Hold'?			
Conducted coordination/preparatory meeting with LDRRMO/BDRRMCs?			
Conducted an orientation to personnel on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?			
Additional Remarks			
Actual Drill	Yes	No	
Conducted 'DUCK, COVER, and HOLD'?			
Conducted evacuation drill?			
Other sub-activities conducted (symposium, advocacy campaigns, etc)			
No. of Personnel Participated	Male	Female	
No. of Personnel			
<i>Grand Total</i>			
Post-Drill	Yes	No	
Conduct a review of the Contingency Plan?			
Additional Remarks			
Common issues and concerns encountered during the actual conduct of drill			
1			
2			
5 [Add additional item/s when necessary]			

Prepared by:

Noted by:

[Regional/Division DRRM Coordinator]

Date:

[Regional Director/Schools Division Superintendent]

Date:

ANNEX C

Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

The following guidelines is set for the photo and video documentation of the quarterly conduct of NSED in schools and DepEd offices:

1. Photo and video recordings of quarterly NSED conduct may be used in information and communication materials of the Department, as requested.
2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
3. The following scenarios must be included in the documentation of the school:
 - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats.
 - b. Learners, personnel, and/or parents/guardians doing the Duck, Cover, and Hold.
 - c. Conduct of coordination/preparatory meeting.
 - d. Actual conduct of the quarterly NSED.
4. The recommended minimum specifications are as follows:
 - a. Photo
 - i. File format: JPG or PNG
 - ii. Dimensions: 4:3 ratio or 16:9 ratio
 - iii. Orientation: Landscape
 - b. Video
 - i. File format: MP4 or MOV (with 1080p or 720p resolution)
 - ii. Dimensions: 1920px x 1080px (16:9)
 - iii. Orientation: Landscape
 - iv. Frame rate: 30fps or 60fps



Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM

DM-OUOPS-2026-04-08938

**FOR : MINISTER, BASIC, HIGHER, AND TECHNICAL
 EDUCATION, BARMM
 ALL REGIONAL DIRECTORS
 ALL SCHOOLS DIVISION SUPERINTENDENTS
 ALL REGIONAL AND DIVISION DRRM COORDINATORS
 ALL PUBLIC AND PRIVATE SCHOOLS**

FROM : MALCOLM S. GARMA
Undersecretary for Governance and Operations



**SUBJECT : Reiteration on the Schedule for the Conduct of CY 2026
 Quarterly Nationwide Simultaneous Earthquake Drill (NSED)**

DATE : February 18, 2026

Pursuant to the approved NDRRMC Memorandum No. 15, s. 2026 “*Conduct of the CY 2026 Nationwide Simultaneous Earthquake Drill*”, offices across all levels of the Department and schools are enjoined to participate in the conduct of quarterly Nationwide Simultaneous Earthquake Drill (NSED) with schedule as follows:

Quarter	Date	Time
1 st Quarter	March 12, 2026	03:30 PM
2 nd Quarter	June 18, 2026	09:00 AM
3 rd Quarter	September 10, 2026	02:00 PM
4 th Quarter	November 5, 2026*	09:00 AM

**in connection with the observance of the World Tsunami Awareness Day*

The schedule of NSED may be adjusted in circumstances such as, but not limited to declared holidays, sudden cancellation of school classes or office work, or actual emergency and disaster incidents. All other activities are requested to be temporarily interrupted to give way for the scheduled conduct of NSED and shall resume afterwards.

Additionally, NDRRMC Memorandum No. 06, s. 2023 allowed the resumption of the conduct of traditional or in-person Nationwide Simultaneous Earthquake Drill since the beginning of the first quarter of 2023. It is therefore recommended to design and implement other forms of exercises based on needs assessment, aside from



evacuation drills, to scale up overall earthquake preparedness. However, this is subject to the strict implementation of minimum health protocols such as but not limited to, social distancing and handwashing to ensure the safe and effective conduct of the NSED. All DepEd offices and schools responsible for implementing the drill will assign Safety and Health Officers to monitor and evaluate the adherence to these protocols throughout the exercise.

To ensure awareness and preparedness on the impending threat of the inevitable occurrence of an earthquake, even amid pandemic, **Information, Education, and Communication (IEC) campaign in NSED using distant means should be continuously intensified.** A copy of NSED materials can be accessed through <https://bit.ly/DepEdNSED>.

For the post-NSED activities, the self-evaluation and processing of the NSED within respective areas of jurisdiction are encouraged after the conduct of NSED. Proper documentation and post-activity evaluation of said drill are required. All field offices are advised to make necessary preparations to ensure that the required reports are submitted on time, as indicated in Annex A. Also attached is the NDRRMC Memorandum No. 015, s. 2026 for reference.

For further information, you may contact the Disaster Risk Reduction and Management Service, 2nd Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at drmo@deped.gov.ph.

For information and appropriate action.

[DRRMS/AAMS]



Room 101, Rizal Building, DepEd Complex, Meralco Avenue, Pasig City 1600
Telephone Nos.: (02) 8633-5313; (02) 8631-8492
Email Address: oure@deped.gov.ph | Website: www.deped.gov.ph

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Certificate No. 2020 1000

ANNEX A

Guidelines on the Quarterly Submission of the 2026 Quarterly Nationwide Simultaneous Earthquake Drills (NSED) Report

All DepEd Regional Offices, Schools Division Offices, and schools should thoroughly follow the guidelines below:

For Schools

1. The School DRRM Coordinator shall accomplish the Monitoring and Reporting Template (**Annex B**), to be signed by corresponding School DRRM Coordinator and School Head.
2. Guidelines on the photo and video documentation are in **Annex C**.
3. The signed form with attached photo and video documentation of NSED practices and initiatives shall be submitted to the respective Division DRRM Coordinators **not later than seven (7) working days, after the schedule of the quarterly NSED**.

For Schools Division Offices

1. The Division DRRM Coordinators must consolidate NSED reports and pictures from School DRRM Coordinators.
2. Consolidated NSED reports and pictures must be submitted by the Division DRRM Coordinators **only to respective Regional DRRM Coordinators** copy furnished their respective Schools Division Superintendent **not later than ten (10) working days, after the schedule of the quarterly NSED**.
3. The Division DRRM Coordinators shall keep a copy of the submitted report for future reference, as necessary.

For Regional Coordinators

1. The Regional DRRM Coordinators must consolidate NSED reports and pictures from Division DRRM Coordinators.
2. Consolidated NSED reports and pictures must be submitted by the Regional DRRM Coordinators to the **DRRMS** via email drmo@deped.gov.ph copy furnished their respective Regional Directors **not later that fifteen (15) working days, after the schedule of the quarterly NSED**. Refer to the following table for the schedule of submission of the quarterly regional NSED report:

Date of Quarterly Conduct	Submission of Regional Consolidated Report
March 12, 2026	April 6, 2026
June 18, 2026	July 10, 2026
September 10, 2026	October 1, 2026
November 5, 2026	November 26, 2026

3. Regional DRRM Coordinators are requested to submit at least **five (5) best pictures** from their respective regions. Soft copies are to be attached to their report.
4. Regional DRRM Coordinators should use the naming convention below as subject line for emails:

1st Quarter NSED: [CY 2024 1QNSEED] Report_<Name of Region>
 2nd Quarter NSED: [CY 2024 2QNSEED] Report_<Name of Region>
 3rd Quarter NSED: [CY 2024 3QNSEED] Report_<Name of Region>
 4th Quarter NSED: [CY 2024 4QNSEED] Report_<Name of Region>

The cut-off time for all deadlines will be at 05:00 PM. The official number of schools participating in the NSED will be based on the consolidated NSED report signed by the Regional Director or authorized official from the regional office to be submitted to DRRMS.

The DRRMS shall submit the national consolidated report to the Office of the Civil Defense through the Office of the Undersecretary for Operations.



ANNEX B



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION



REPORT ON THE CONDUCT OF QUARTERLY NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL (QNSD)

DATE CONDUCTED: _____
TIME STARTED: _____
TIME ENDED: _____

REGION	
DIVISION	
NAME OF SCHOOL	

Pre-Drill	Yes	No	Remarks
With available Go Bags?			
With updated preparedness, evacuation, and response plans?			
With updated contingency plan?			
With available early warning system?			
With available emergency and rescue equipment?			
With available First Aid Kits?			
With available communication equipment (internet, cellphone, two-way radio, etc.)?			
With sufficient space in school/classrooms to conduct the "Duck, Cover, and Hold"			
Conducted coordination/preparatory meeting with LDRRMO/BDRRMCs?			
Conducted an orientation to learners and school personnel on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Learners have accomplished the Family Earthquake Preparedness Homework?			
Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?			
Additional Remarks			
Actual Drill			
Conducted "DUCK, COVER, and HOLD"?	Yes	No	
Conducted evacuation drill?			
Other sub-activities conducted (symposium, advocacy campaigns, etc)			
No. of Personnel (Total Population)			
	Male	Female	
No. of Teaching Personnel			
No. of Non-Teaching Personnel			
Grand Total			
No. of Personnel Participated (Participation Head Count)			
	Male	Female	
No. of Teaching Personnel			
No. of Non-Teaching Personnel			
Grand Total			
No. of Learners (Total Population)			
	Male	Female	
No. of Learners (Excluding IP, Muslim and Learners with Disability)			
No. of IP Learners			
No. of Muslim Learners			
No. of Learners with Disability			
Grand Total			
No. of Learners Participated (Participation Head Count)			
	Male	Female	
No. of Learners (Excluding IP, Muslim and Learners with Disability)			
No. of IP Learners			
No. of Muslim Learners			
No. of Learners with Disability			
Grand Total			
Post-Drill			
	Yes	No	
Conduct a review of the Contingency Plan?			
Additional Remarks			
Common issues and concerns encountered during the actual conduct of drill			

1

2

5 [Add additional item/s when necessary]

Prepared by:

[School DRRM Coordinator]

Date:

Noted by:

[School Head]

Date:

ANNEX B



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REPORT ON THE CONDUCT OF
QUARTERY NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL
(QNSD)



DATE CONDUCTED: _____
TIME STARTED: _____
TIME ENDED: _____

REGION	
DIVISION	

Pre-Drill	Yes	No	Remarks
With available Go Bags?			
With updated preparedness, evacuation, and response plans?			
With updated contingency plan?			
With available early warning system?			
With available emergency and rescue equipment?			
With available First Aid Kits?			
With available communication equipment (internet, cellphone, two-way radio, etc.)?			
With sufficient space in the office (SDO/RO) to conduct the "Duck, Cover, and Hold"?			
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Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?			
Additional Remarks			
Actual Drill			
	Yes	No	
Conducted "DUCK, COVER, and HOLD"?			
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Other sub-activities conducted (symposium, advocacy campaigns, etc)			
No. of Personnel Participated			
	Male	Female	
No. of Personnel			
<i>Grand Total</i>			
Post-Drill			
	Yes	No	
Conduct a review of the Contingency Plan?			
Additional Remarks			
Common issues and concerns encountered during the actual conduct of drill			
1			
2			
5 [Add additional item/s when necessary]			

Prepared by: _____

Noted by: _____

[Regional/Division DRRM Coordinator]
 Date:

[Regional Director/Schools Division Superintendent]
 Date:

ANNEX C

Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

The following guidelines is set for the photo and video documentation of the quarterly conduct of NSED in schools and DepEd offices:

1. Photo and video recordings of quarterly NSED conduct may be used in information and communication materials of the Department, as requested.
2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
3. The following scenarios must be included in the documentation of the school:
 - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats.
 - b. Learners, personnel, and/or parents/guardians doing the Duck, Cover, and Hold.
 - c. Conduct of coordination/preparatory meeting.
 - d. Actual conduct of the quarterly NSED.
4. The recommended minimum specifications are as follows:
 - a. Photo
 - i. File format: JPG or PNG
 - ii. Dimensions: 4:3 ratio or 16:9 ratio
 - iii. Orientation: Landscape
 - b. Video
 - i. File format: MP4 or MOV (with 1080p or 720p resolution)
 - ii. Dimensions: 1920px x 1080px (16:9)
 - iii. Orientation: Landscape
 - iv. Frame rate: 30fps or 60fps