



CLMD-RM-2026-148

March 02, 2026

Regional Memorandum
No. 148 s. 2026

PARTICIPATION OF DEPED CALABARZON FIELD PERSONNEL IN THE NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SOR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)

To **Schools Division Superintendents**

1. In reference to DepEd Office of the Undersecretary for Learning Systems Memorandum DM-LS-2025-164 and DepEd Bureau of Learning Delivery (BLD) Advisory dated February 26, 2026, this Office, through the Curriculum and Learning Management Division (CLMD), shall participate in the **NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)** on **March 04-06 2026 at Tanza Oasis Hotel and Resort, Tanza, Cavite.**
2. The activity, organized by the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), is in line with DepEd’s thrust to strengthen its national commitment to foundational learning in the early grades and to uphold excellence in basic education by ensuring the availability, accessibility, and quality of learning resources.
3. The activity aims to:
 - a. deepen the understanding of and strengthen the application of the SOR framework among regional and division education leaders, mentors, and coaches, particularly in relation to early literacy instruction and evidence-based reading practices, and
 - b. advance the development of SP by gathering technical inputs for the creation of an SP toolkit that includes clearly labeled, organized, and easy-to-navigate structural components.
4. Participants in this activity are the Regional/Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/or Early Language,



Literacy, and Numeracy (ELLN) Coordinators, and Master Teachers.

Participants are expected to attend all sessions and bring their laptop and extension cord/power strip to the venue.

5. Board and lodging, travel, and other incidental expenses shall be charged against the 2025 Basic Education Curriculum (BEC) Current Funds directly released to the Regional Office and/or any other available funds, subject to the usual government accounting and auditing rules and regulations.
6. For further inquiries and concerns, please contact BLD through email addresses at bld.od@deped.gov.ph, bld.tld@deped.gov.ph, and lea.estuye@deped.gov.ph or via landline at (02) 8638-6540.
7. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director  

02/ROC10



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

Enclosure 1

NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR)

March 04-06, 2026 | Tanza Oasis Hotel and Resort, Tanza, Cavite

SDO	Name	Position	Designation	Workplace Assignment
Regional Office	1. HAZEL ANGELYN E. TESORO	Education Program Supervisor	Regional Reading/ARAL/ELLN Focal Person	Curriculum and Learning Management Division
1. Bacoor City	2. CHERRYLYN H. DAYAO	Principal	Division Reading Programs Focal Person	Queensrow Elementary School
	3. JEAN S. VELASQUEZ	Principal	Division ELLN Program Focal Person	Bacoor Elementary School
	4. MARIVIC J. DINGLASAN	Principal	Division ARAL Program Focal Person	Gov PF Espiritu Elementary school
	5. NANCY M. ECLARINAL	Principal	District Reading/ARAL/ELLN Focal Person	Gawaran Elementary School
2. Carmona City	6. JOAN O. BARAJAS	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	7. IRENE G. DELA CRUZ	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	8. NEMIROSE B. DE CAPIA	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	9. RONALYN SANTOS	Master Teacher	District Reading/ARAL/ELLN Focal Person	Mabuhay Elementary School
3. Cavite City	10. ELISA N. LAJERA	Head Teacher	School Reading/ARAL/ELLN Focal Person	Cavite National High School

SDO	Name	Position	Designation	Workplace Assignment
	11. MA. CRISANTA C. SATUITO	Master Teacher	School Reading/ARAL/ELLN Focal Person	Julian Felipe Elementary School
	12. MICHAELA P. DELA TORRE	Master Teacher	School Reading/ARAL/ELLN Focal Person	Ladislao Diwa Elementary School
	13. ALLAN A. BALUD	Division Learning Area Coordinator	Division ARAL Program Focal Person	Curriculum Implementation Division
4. Cavite Province	14. MARIBETH CABAYA-RIETA	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	15. ANNA MARIE A. ARANZANZO	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	16. ALMA LOPEZ	Public Schools District Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
	17. AMY PEREY	Principal	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
5. Dasmariñas City	18. NOEL D. ANCIADO	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	19. ANGELO D. UY	Public Schools District Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	20. EMILY L. BELANIO	Public Schools District Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	21. JACQUELINE B. MOTA	Master Teacher	School Reading/ARAL/ELLN Focal Person	Zenaida H. Gana Memorial School
6. General Trias City	22. MA. GLECITA C. COLUMNNA	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	23. ANNIE C. MARAAN	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	24. MARY ANN B. PASCUA	Principal	School Reading/ARAL/ELLN Focal Person	General Trias Memorial Elementary School
	25. MARICEL D. GONZALES	Master Teacher	School Reading/ARAL/ELLN Focal Person	General Artemio Ricarte Memorial School
7. Imus City	26. MARILOU P. BRONZI	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	27. JERAMIE BUENSUCESO	Principal	School Reading/ARAL/ELLN Focal Person	City of Imus Integrated School

SDO	Name	Position	Designation	Workplace Assignment
	28. ANN JULIANNE KATERINA C. SILI	Master Teacher	School Reading/ARAL/ELLN Focal Person	Imus Pilot Elementary School
	29. FLORIE ANN S. VILLANUEVA	Principal	School Reading/ARAL/ELLN Focal Person	Tanzang Luma Elementary School
8. Biñan City	30. MARY GRACE B. LLANTOS	Public Schools District Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	31. CHARITY MAE L. SATOQUIA	Public Schools District Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	32. DONNABELLE B. MENDOZA	Principal	School Reading/ARAL/ELLN Focal Person	Sto. Tomas Elementary School
	33. DIGNA D. FALCULAN	Principal	School Reading/ARAL/ELLN Focal Person	Dela Paz Main Elementary School
	34. LORNA P. MIRANDA	Master Teacher	School Reading/ARAL/ELLN Focal Person	Our Lady of Lourdes Elementary School
9. Cabuyao City	35. MA. THERESA S. RAMOS	Public Schools District Supervisor	Division Reading Programs Focal Person	SDO Cabuyao
	36. DIVINA O. SERVIDAD	Master Teacher	School Reading/ARAL/ELLN Focal Person	San Isidro Elementary School
	37. ALONA M. RATON	Principal	District Reading/ARAL/ELLN Focal Person	Southville 1 Elementary School
	38. MARIAN CANTALEJO	Master Teacher	School Reading/ARAL/ELLN Focal Person	Bigaa Elementary School
	39. HERCE VIRAY	Master Teacher	School Reading/ARAL/ELLN Focal Person	Cabuyao Central School
10. Calamba City	40. ENELYN T. BADILLO	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	41. ROSEMARIE V. MAGNAYE	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	42. LIGAYA B. FUEGO	Public Schools District Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	43. MARITES M. ZOLETA	Public Schools District Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	44. THELMA G. CALATIN	Public Schools District Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division

SDO	Name	Position	Designation	Workplace Assignment
11. Laguna Province	45. JANE A. SUAZO	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	46. CECILIA B. CASTILLO	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	47. ZOILA I. BADULIS	Public Schools District Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
	48. ROSELYN OREJOLA	Principal	District Reading/ARAL/ELLN Focal Person	Cavinti Elementary School
	49. MOPHET NAVARRO	Master Teacher	School Reading/ARAL/ELLN Focal Person	Dr. Augusto E. Hocson Elementary School
12. San Pablo City	50. CRISELDA M. MORESCA	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	51. MARLYN A. CABRERA	Education Program Supervisor	Division Reading Programs Focal Person	SDO San Pablo City
	52. LAILA R. MALOLES	Education Program Supervisor	Division ARAL Program Focal Person	SDO San Pablo City
	53. MAYLYN C. MOJICA	Master Teacher	School Reading/ARAL/ELLN Focal Person	San Jose Integrated High School
	54. ROSETTE S. ESEO	Principal	District Reading/ARAL/ELLN Focal Person	Sto. Angel Elementary School
13. San Pedro City	55. REGINAL G. GRAFIL	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	56. LAILYN C. VINZON	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	57. SHERRYL ANN M. DADAL	Principal	Division Reading Programs Focal Person	Adelina Complex 1 National High School
	58. SHIRLY J. BRITOS	Public Schools District Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	59. JODELYN D. LABAD	Principal	Division Reading Programs Focal Person	San Pedro Central Elementary School
14. Santa Rosa City	60. SEVERA C. SALAMAT	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	61. AMMIE DY PICO	Principal	School Reading/ARAL/ELLN Focal Person	Jose Zavalla Memorial Elementary School

SDO	Name	Position	Designation	Workplace Assignment
	62. LIBERTY AGUSTIN	Principal	School Reading/ARAL/ELLN Focal Person	Labas Elementary School
	63. LUCILY J. BUQUIZ	Principal	School Reading/ARAL/ELLN Focal Person	Santa Rosa Elementary School - Central I
	64. CHERYL C. CARPENA	Principal	School Reading/ARAL/ELLN Focal Person	Dita Integrated School
15. Batangas City	65. LEILA M SECO	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	66. ROSSANA P. BAGON	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	67. DEMETRIO BAUTISTA	Public Schools District Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	68. LEA ESPELETA	Master Teacher	School Reading/ARAL/ELLN Focal Person	Bagong Silang Elementary School
16. Batangas Province	69. MARIA MELISSA ARIOLA	Public Schools District Supervisor	Division Reading Programs Focal Person	SDO Batangas - Agoncillo Sub-Office
	70. ELIZABETH R. TOLENTINO	Education Program Supervisor	Division ARAL Program Focal Person	SDO Batangas - Curriculum Implementation Division
	71. RIANITA S. PASIGPASIGAN	Principal	Division ELLN Program Focal Person	SDO Batangas - Bauan Sub-Office
	72. ERWIN D. MARASIGAN	Principal	School Reading/ARAL/ELLN Focal Person	SDO Batangas - Muzon Elementary School
17. Lipa City	73. MELANIE CARANDANG	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	74. CYNTHIA A. ANDAL	Principal	Division Reading Programs Focal Person	Curriculum Implementation Division
	75. ALLAN D. TIPAN	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	76. MARICEL S. RODRIGUEZ	Master Teacher	School Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
18. Sto. Tomas City	77. MARVELINO M. NIEM	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	78. MERISSA A. VIRAY	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division

SDO	Name	Position	Designation	Workplace Assignment
	79. RODEL O. CASTILLO	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
19. Tanauan City	80. JOSEPHINE L. OFRIN	Principal	School Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
	81. MARIEL ANGELOU U. OLAN	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	82. IRENE L. MACALINTAL	Public Schools District Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
	83. JOCELYN D. CASTILLO	Public Schools District Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
20. Calaca City	84. VIVIAN C. SILVA	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	85. JOVELYN D. BANCORO	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	86. MARICRIS D. ATIENZA	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
21. Antipolo City	87. GAYLE J. MALIBIRAN	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	88. GILBERT G. JOYOSA	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	89. JENNIE G. CASAUAY	Public Schools District Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
	90. EMILY M. CONCIO	Public Schools District Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
22. Rizal	91. NEDIA E. LAGUSTAN	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	92. MELINDA F. MARQUEZ	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	93. MELLODINE A. ANTONIO	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	94. MA. CRISTINA C. CAMARSE	Public Schools District Supervisor	District Reading/ARAL/ELLN Focal Person	Montalban District
	95. MARICEL E. BAGANG	Principal	School Reading/ARAL/ELLN Focal Person	Montalban District

SDO	Name	Position	Designation	Workplace Assignment
23. Lucena City	96. LEONORA FE M. MALABONGA	Education Program Supervisor	Division Reading Programs Focal Person	Curriculum Implementation Division
	97. DEXTER M. VALLE	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	98. ROWELA M. CAPERIÑA	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	99. ROXANNE FAYE C. ESTUITA	Master Teacher	School Reading/ARAL/ELLN Focal Person	Lucena West 1 Elementary School
	100. MA. CHERIE G. RESURRECCION	Master Teacher	School Reading/ARAL/ELLN Focal Person	Napoleon Ravanzo Elementary School
24. Quezon Province	101. MARIA DYLIN S. GARCIA	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	102. JAIME F. ZARA JR.	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	103. ANA REGINE C. PESTELOS	Master Teacher	School Reading/ARAL/ELLN Focal Person	Pagsangahan Elementary School
	104. MALOU M. DE RAMOS	Master Teacher	School Reading/ARAL/ELLN Focal Person	San Antonio Central School
	105. RONIEL M. FLORANTE	Public Schools District Supervisor	District Reading/ARAL/ELLN Focal Person	San Francisco II
25. Tayabas City	106. LUZVIMINDA CYNTHIA RICHELLE F. QUINTERO	Education Program Supervisor	Division ELLN Program Focal Person	Curriculum Implementation Division
	107. JEROME A. CHAVEZ	Education Program Supervisor	Division ARAL Program Focal Person	Curriculum Implementation Division
	108. SHERWIN C. QUESEA	Education Program Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
	109. MILDRED Z. GALLEN	Education Program Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division
	110. JOSEPH JAY U. AUREARA	Education Program Supervisor	District Reading/ARAL/ELLN Focal Person	Curriculum Implementation Division

Enclosure 2

CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)

March 04-06 2026 | Tanza Oasis Hotel and Resort, Tanza, Cavite

SDO	Name	Position	Designation	Workplace Assignment
Regional Office	111. LOWIESITO O. ERNI	Education Program Supervisor	Regional Deputy Focal Person, Learning Resource Management System	Curriculum and Learning Management Division
1. Bacoor City	1. JIMMY L. NARCISE	EPS - LRMS	LR Supervisor	Curriculum Implementation Division
	2. BENNETTE G. POLO	PDO II	LR Personnel	Curriculum Implementation Division
2. Carmona City	3. LAARNI S. DOLIENTE	OIC-EPS LRMS	LR Supervisor	Curriculum Implementation Division
	4. JULIE ANN A. PACHOCO	OIC-PDO	LR Personnel	Curriculum Implementation Division
3. Cavite City	5. RICARDO P. MAKABENTA	EPS - LRMS	LR Supervisor	Curriculum Implementation Division
	6. JERA MAE B. CRUZADO	Librarian II	LR Personnel	Curriculum Implementation Division
4. Cavite Province	7. MARLON C. DEJESA	PDO II	LR Personnel	Curriculum Implementation Division
	8. LEONILA L. CUSTODIO	Division Librarian II	LR Personnel	Curriculum Implementation Division
5. Dasmariñas City	9. LEYLANIE V. ADAO	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	10. THERESE DANIELLE B. SALCEDO	Public Schools District Supervisor	LR Personnel	Curriculum Implementation Division
6. General Trias City	11. MA. CRISCEL R. NEGOSA	Division Education Program Supervisor-LRMS	LR Supervisor	Curriculum Implementation Division
	12. HERNANE B. BUELLA	PDO II	LR Personnel	Curriculum Implementation Division

SDO	Name	Position	Designation	Workplace Assignment
7. Imus City	13. REDEN M. CRUZADO	OIC-LRMS/Librarian II	LR Personnel	Curriculum Implementation Division
	14. JUSTINE FAITH I. PINILE	PDO II	LR Personnel	Curriculum Implementation Division
8. Biñan City	15. EVELYN P. DE CASTRO	Division Education Program Supervisor-LRMS	LR Supervisor	Curriculum Implementation Division
	16. GRETCHEN R. RAGUAL	Librarian II	LR Personnel	Curriculum Implementation Division
9. Cabuyao City	17. JACKIE LOU A. ALMIRA	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	18. ALLAINE JEAN N. GUERTA	Librarian II	LR Personnel	Curriculum Implementation Division
10. Calamba City	19. NOLI B. TAROY	EPS-LRMDS	LR Supervisor	Curriculum Implementation Division
	20. LESTER L. MERCADO	PDO II	LR Personnel	Curriculum Implementation Division
11. Laguna Province	21. MARCK S. PANGANIBAN	Librarian II	LR Personnel	Curriculum Implementation Division
	22. RAQUEL P IÑIGO	PDO II	LR Personnel	Curriculum Implementation Division
12. San Pablo City	23. HENRY P. CONTEMPLACION	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	24. MARK JOSEPH O. TORRES	Librarian II	LR Personnel	Curriculum Implementation Division
13. San Pedro City	25. RICKY P. TORRENUOVA		LR Supervisor	Curriculum Implementation Division
	26. URAYJAN M. BORLAZA		LR Personnel	Curriculum Implementation Division
14. Santa Rosa City	27. MARIGEN N. LEOSALA		LR Supervisor	Curriculum Implementation Division
	28. RENEL BERNARDINO		LR Personnel	Curriculum Implementation Division

SDO	Name	Position	Designation	Workplace Assignment
15. Batangas City	29. AURELIA G. VIVAS		LR Supervisor	Curriculum Implementation Division
	30. MICHELLE P. VILLENA		LR Personnel	Curriculum Implementation Division
16. Batangas Province	31. NENITA A. ADAME	PSDS / Division ADM Coordinator	LR Personnel	Curriculum Implementation Division
	32.			
17. Lipa City	33. EDITA T. OLAN		LR Supervisor	Curriculum Implementation Division
	34. PAMELA A. LALUSIN		LR Personnel	Curriculum Implementation Division
18. Sto. Tomas City	35. MARY ANN Q. CLANOR	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	36. BERNADETTE B. VELASCO	Librarian II	LR Personnel	Curriculum Implementation Division
19. Tanauan City	37. GLORY R. PEREZ	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	38. PAUL JAMES MCNEIL M. VALIN	PDO II	LR Personnel	Curriculum Implementation Division
20. Calaca City	39. MAUREEN C. DE CLARO	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	40. JENIE H. BAY	PDO II	LR Personnel	Curriculum Implementation Division
21. Antipolo City	41. PRISCILLA V. SALO	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	42. DARWIN D. BARGO	Education Program Supervisor	LR Personnel	Curriculum Implementation Division
22. Rizal	43. PAUL IAN LOUIE ROBLES	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	44. FLORENDO GALANG	PDO II	LR Personnel	Curriculum Implementation Division
23. Lucena City	45. ANICIA J. VILLARUEL		LR Supervisor	Curriculum Implementation Division

SDO	Name	Position	Designation	Workplace Assignment
	46. SAYRE M. DIALOLA		LR Personnel	Curriculum Implementation Division
24. Quezon Province	47. JEE-ANN O. BORINES	Education Program Supervisor	LR Supervisor	Curriculum Implementation Division
	48. JOE ANGELO L. BASCO	PDO II	LR Personnel	Curriculum Implementation Division
25. Tayabas City	49. GENEROSA F. ZUBIETA	EPS	LR Supervisor	Curriculum Implementation Division
	50. ERMELO A. ESCOBINAS	PDO II	LR Personnel	Curriculum Implementation Division



Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
 DM-LS-2025-184

TO : ALL REGIONAL DIRECTORS

FROM : *Carmela Oracion*
 CARMELA C. ORACION
 Assistant Secretary
 Officer-in-Charge
 Office of the Undersecretary for Learning Systems

SUBJECT : NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY

DATE : NOVEMBER 25, 2025

In line with the Department of Education's (DepEd) thrust to strengthen its national commitment to foundational learning in the early grades and to uphold excellence in basic education by ensuring the availability, accessibility, and quality of learning resources, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the *National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy*, to be conducted on the following dates and venues:

Cluster	Venue	Dates
Mindanao	The Farm Koronadal City	December 7-9, 2025
Luzon 2	NCR	January 28-30, 2026
Visayas	Talisay City	February 11-13, 2026
Luzon 1	Olongapo City	February 25-27, 2026

The series of activities aims to deepen the understanding and strengthen the application of the Science of Reading (SoR) framework among regional and division education leaders, mentors, and coaches, particularly in relation to early literacy instruction and evidence-based reading practices. Separately, the activity also aims to advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of a structured pedagogy toolkit that includes clearly labeled, organized, and easy-to-navigate instructional components.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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9:45 - 10:00 AM	Health Break	
10:00 - 11:00 AM	Learning Session: Learning Design Principles	Knowledge sharing
11:00 AM-12:00 PM	Focus Group Discussion (FGD) Activity 1: What works, what doesn't?	Insights on Structured Pedagogy Package (SPP)
12:00 - 1:00 PM	Lunch	
1:00 - 1:15 PM	Quick Check-in and Energizer	
1:15 - 2:00 PM	Activity 2: What do we like seeing?	Useful elements in learning resources SPP Cards Prototype
2:00-4:30 PM	Activity 3: Canva User Experience Testing	Canva Web Prototype
4:30 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field, challenges, breakthroughs, classroom strategies
5:00 - 7:00 PM	Dinner	

Day 3

Time	Session Title	Key Focus/Details
6:00-8:30 AM	Breakfast	
8:30 - 8:45 AM	Management of Learning	Preliminaries, Recap of Day 2, Reinforce previous learning
8:45 - 10:00 AM	Feedback spaces on the platform FGD: Possibilities of Expansion	Connect inventory results to learning outcomes, and future-ready goals
10:00 - 11:00 AM	Closing Program	Closing remarks, awarding of certificates
11:00 AM - 1:00 PM	Lunch	



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1:00 - 1:30 PM	Presentation of the Action Planning Framework	Logic model or planning template to guide regional/division planning aligned with SoR and MATATAG curriculum
1:30 - 2:00 PM	Hands-On Workshop: Drafting SoR-Aligned Action Plans	Participants identify targets, roles, timelines, and indicators for field implementation of SoR practices
2:00 - 2:30 PM	Action Planning Clinics by Region/Division	Final revisions to plans, last-minute checks on coherence, resourcing, and monitoring structures
2:30 - 3:00 PM	Plenary: Presentation of Regional/Division Action Plans	Showcase of plans, identification of cross-cutting themes and promising strategies
3:00 - 3:30 PM	Synthesis of Learning and Commitments to Implementation	Personal and group reflections, visioning
3:30 - 4:00 PM	Final Clearing Up and Evaluation	Training evaluation, reflections, way forward
4:00 - 5:00 PM	Closing Program and Certificate Distribution	Closing remarks, messages of support, certificate awarding

B. Consultative Workshop on Structured Pedagogy

Day 1

Time	Session Title	Key Focus/Details
6:00-8:00 AM	Breakfast	
8:00 - 11:30 AM	Registration and Opening Program	Welcome messages, overview of objectives, expected outputs
11:30 AM - 1:30 PM	Lunch and Settling Down (Check-in)	
1:30 - 3:45 PM	Pre-work Activity: Library of Regional Resources	List of resources
3:45 - 4:00 PM	Housekeeping	Instructions for the next day
5:00 - 7:00 PM	Dinner	

Day 2

Time	Session Title	Key Focus/Details
6:00-8:30 AM	Breakfast	
8:30 - 8:45 AM	Management of Learning	Preliminaries, Recap of Day 1
8:45 - 9:45 AM	Learning Session: Structured Pedagogy	Conversation on structured pedagogy



1/F Bonifacio Building, DepEd Complex, Merako Avenue, Pasig City
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Day 2: Building Blocks of Skilled Reading: Applying Word Recognition and Meaning-Making Strategies

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	Fluency: Building Automaticity with Accuracy and Expression	Accuracy, rate, prosody, and text complexity; guided oral reading; repeated reading techniques
9:00 - 10:00 AM	Reading Comprehension in the Early Years	Levels of comprehension; text types; strategy instruction (e.g., predicting, questioning, summarizing)
10:00 - 11:00 AM	Science of Reading - Classroom Applications	Sample lesson integration; whole group/small group instruction; SoR in real classrooms
11:00 - 12:00 NN	Developmentally Appropriate Practices (DAP) in Literacy Instruction	Balancing rigor and developmental readiness; child-centered learning environments
12:00 - 1:00 PM	Lunch	
1:00 - 2:00 PM	Integrating Play-Based Learning and SEL in Reading Instruction	Structured play for PA, vocabulary, and comprehension; social-emotional connections to text
2:00 - 3:00 PM	Explicit and Systematic Instruction in Reading	Principles of direct instruction: modeling, guided practice, corrective feedback; importance of scope and sequence
3:00 - 4:00 PM	Scaffolding and Gradual Release of Responsibility (GRR) Framework	Application of "I Do, We Do, You Do" in reading tasks; teacher moves that support independence and cognitive engagement
4:00 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies

Day 3: Translating SoR into Practice - Pedagogical Approaches for Effective Literacy Instruction

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	Multisensory and Multimodal Approaches in Early Literacy	Using visual, auditory, kinesthetic, and tactile inputs (VAKT) to strengthen encoding, decoding, and memory retention
9:00 - 10:00 AM	School Leader as a Learning Partner	Creating enabling conditions for reading instruction; roles in coaching, monitoring, and supporting SoR practices
10:00 - 11:00 AM	SLAC Design and Planning: Making SoR Sustainable	Designing School Learning Action Cells (SLACs) that embed SoR practices into regular school-based CPD
11:00 - 12:00 NN	Collaborative SLAC Critiquing and Peer Review	Reviewing draft SLAC plans; refining objectives, content, and facilitation strategies for maximum impact
12:00 - 1:00 PM	Lunch	



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To ensure the successful conduct of these activities, this Office respectfully requests each region to designate participants from the following groups: for the **Reorientation SoR**, each Schools Division Office shall identify **five (5)** participants composed of Regional/Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/or Early Language, Literacy, and Numeracy (ELLN) Coordinators, and Master Teachers; and for the **Consultative Workshop on SP**, each Schools Division Office shall identify **two (2)** Learning Resource (LR) Supervisors. These participants shall form the regional and division core teams who will lead subsequent roll-outs and/or technical assistance at their respective levels (*See Annex A: Distribution of Participants per Region*).

The list of identified participants per region, duly approved by the Regional Director, shall be submitted to the BLD through email at blld.oda@deped.gov.ph, with a copy furnished to blld.tld@deped.gov.ph and lea.estuyca@deped.gov.ph (*See Annex B: List of Identified Participants*). Participants are requested to register at this link: <https://tinyurl.com/SoRcumSPReg>.

Participants are expected to bring their own laptop and extension cord, and to attend all sessions (*See Annex C: Indicative Program of Activities*).

Board and lodging shall be charged against the 2024 Basic Education Curriculum (BEC) Continuing Funds for the Mindanao Cluster, and the 2025 BEC Current Funds for the Luzon and Visayas Clusters. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds directly released to the regional offices, subject to the usual government accounting and auditing rules and regulations.

For further inquiries or concerns, please contact the BLD at telephone number (02) 8636-6540 or via the aforementioned email addresses.

For immediate dissemination and strict compliance.

Copy Furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Operations



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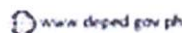
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Annex A: Distribution of Participants per Region

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY
 INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM
 CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

DISTRIBUTION OF PARTICIPANTS PER REGION

Cluster	Regions	No. of Divisions	No. of Participants	
			Reorientation on SoR (5 per Division)	Consultative Workshop on SP (2 per Division)
Luzon 1	I	14	70	28
	II	9	45	18
	III	21	105	42
	CAR	8	40	16
Luzon 2	IV-A	23	115	46
	IV-B	7	35	14
	V	13	65	26
	NCR	16	80	32
Visayas	VI	8	40	16
	VII	12	60	24
	VIII	13	65	26
	NIR	21	105	42
Mindanao	IX	9	45	18
	X	14	70	28
	XI	11	55	22
	XII	8	40	16
	CARAGA	12	60	24



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Annex C: Indicative Program of Activities

NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)

Cluster	Dates	Check-in Time (2:00 PM)	Check-out Time (12:00 PM)	1 st Meal (Breakfast)	Last Meal (Dinner)
Mindanao (The Farm, Koronadal City)	Dec. 7-9, 2025	Dec. 7	Dec. 9	Dec. 7	Dec. 9
Luzon 2 (NCR)	Jan. 28-30, 2026	Jan. 28	Jan. 30	Jan. 28	Jan. 30
Visayas (Talisay City)	Feb. 11-13, 2026	Feb. 11	Feb. 13	Feb. 11	Feb. 13
Luzon 1 (Olongapo City)	Feb. 25-27, 2026	Feb. 25	Feb. 27	Feb. 25	Feb. 27

INDICATIVE PROGRAM OF ACTIVITIES

A. National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR)

Day 1: Understanding How Reading Develops through the Science of Reading

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	Arrival, Registration, and Opening Program	Welcome messages, overview of objectives, expected outputs
9:00 - 10:00 AM	Nature of Reading	What reading is, processes involved, developmental models of reading, myths vs. research
10:00 - 11:00 AM	Science of Reading - Foundations and Principles	Overview of SoR, empirical roots in neuroscience, psychology, and education, components of skilled reading
11:00-12:00 NN	Oral Language Development	Receptive and expressive language; dialogic reading; syntactic and semantic development
12:00 - 1:00 PM	Lunch	
1:00 - 2:00 PM	Phonological and Phonemic Awareness	Continuum of awareness; teaching strategies; PA vs. phonics
2:00 - 3:00 PM	Phonics Instruction	Letter-sound correspondences, decoding, encoding, scope and sequence, multisensory strategies
3:00 - 4:00 PM	Vocabulary Development	Types of vocabulary, direct/indirect instruction, tiered word selection, semantic mapping
4:00 - 5:00 PM	Clearing Up and Mentoring/Coaching	Daily synthesis and contextual reflection with technical assistance



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BUREAU OF LEARNING DELIVERY

ADVISORY

December 11, 2025

In reference to DM-LS-2025-184, *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy (SP)*, a **Compensatory Time-Off (CTO)** shall be granted to participants for workshop days that coincide with holidays and weekends. This is pursuant to DepEd Order No. 53, s. 2023, *Updated Guidelines on Grant of Vacation Service Credits to Teachers*, and CSC-DBM Joint Circular No. 2, s. 2015, *Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees*.

Likewise, please be informed of the change in the scheduled dates for the Luzon 1 and Luzon 2 clusters, as well as the change in venue for the Visayas cluster, which will be held in Cebu City. There is no venue yet for the Luzon 2 cluster.

For the Visayas Cluster, the *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR)* is scheduled on February 9-11, 2026, while the *Consultative Workshop on Structured Pedagogy (SP)* will be on February 11-13, 2026.

A separate advisory will be issued to announce the specific venues once the procurement process has been completed.

Cluster	Venue	Dates
Luzon 1 (Regions I, II, III & CAR)	Olongapo City	January 28-30, 2026
Visayas	Cebu City	February 9-11, 2026 (SoR) February 11-13, 2026 (SP)
Luzon 2 (Regions IVA, IVB, V & NCR)	To be announced	February 25-27, 2026

For immediate dissemination and strict compliance.


GERSON MARVIN G. ABESAMIS
Director IV



Republic of the Philippines
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ADVISORY

February 26, 2026

In reference to DM-LS-2025-184 or the *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy (SP)*, please be informed of the venue and change in the scheduled dates for the Luzon 2 Cluster.

Registration starts at 7:00 AM, and the Opening Program is at 10:00 AM on March 4, 2026.

Cluster	Venue	Dates
Luzon 2 (Regions IV-A, IV-B, V and NCR)	Tanza Oasis Hotel, Cavite	March 4-6, 2026 Check-in – March 4 at 2:00 PM Check-out - March 6 at 12:00 PM First Meal – March 4 Breakfast Last Meal – March 6 Dinner

Travel and other incidental expenses of the participants shall be charged to the funds downloaded to the respective regional offices, subject to the usual government accounting and auditing rules and regulations.

Rebooking fees for plane tickets due to the change in venue and schedule shall also be charged to the same applicable fund source.

For immediate dissemination and strict compliance.


GERSON MARVIN D. ABESAMIS
Director IV