



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

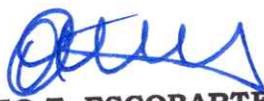
09 February 2026

Regional Memorandum
No.115 s.2026

**GUIDELINES FOR STRUCTURING THE DIVISION EDUCATION
DEVELOPMENT PLAN (DEDP) 2025-2035**

To: **Schools Division Superintendents**

1. Relative to RM 390, s. 2025¹ and RM 737, s. 2025², this Office hereby provides guidelines to standardize the structure of the Division Education Development Plan (DEDP) 2025–2035. These instructions aim to ensure the alignment and harmonization of all strategic outputs across Schools Division Offices.
2. Detailed guidelines on the parts, content and strategic focus for the division plan are provided in the enclosure with the suggested minimum specifications.
3. The electronic/scanned copy of the finalized and duly-signed Division Education Development Plans (DEDP) 2025–2035 must be uploaded in PDF format to this portal: <https://tinyurl.com/DEDP2025-2035> with filename *DEDP_(SDO)* not later than **March 31, 2026**.
4. For queries and other concerns, please free to contact the Policy, Planning, and Research Division (PPRD) through pprd.calabarzon@deped.ph.
5. For immediate dissemination and strict compliance by all concerned.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director 

07/ROP2/ROP1

¹ Conduct of Midterm Plan (BEDP) Review and Adjustment
² Addendum to RM No. 393 s. 2025



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Enclosure

Division Education Development Plan (2025-2035) Suggested Format

| Part | Content & Strategic Focus | Required Format/ Components |
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| I. Preliminaries | <ul style="list-style-type: none"> • Title Page <ul style="list-style-type: none"> - Division Name, "Division Educational Development Plan (DEDP) 2025-2035" • Approval Sheet (RO-PPRD-F040 DEDP Approval Sheet) https://bit.ly/DEDP_ApprovalSheet • Messages <ul style="list-style-type: none"> - Contextualized "Moral Foundation" messages from the SDS and ASDS - Message of support from stakeholders (LGU Officials an/or External Stakeholders) • Executive Summary <ul style="list-style-type: none"> - A 250-word summary of the "Learning Crisis" diagnosis and reform goals. • Table of Contents • List of Tables • List of Figures • List of Acronyms | Formal Narrative and Signatory Pages |
| II. Strategic Context | <ul style="list-style-type: none"> • SDO Profile and Context • Diagnosing the Local Learning Crisis <ul style="list-style-type: none"> - Analysis of learning challenges (e.g. 91% reading deficit, stunting (1 in 4 learners), and classroom shortages (165k national deficit) contextualized to the Division. • Environmental Scan <ul style="list-style-type: none"> - Environmental, disaster, and other risk factors. | (Must contain Narrative with Comparative Data Tables) |
| III. Outcome 1: High Performing Teachers Delivering Quality Education | <ul style="list-style-type: none"> • High-Performing Teachers <ul style="list-style-type: none"> - Covers the following strategies: <ul style="list-style-type: none"> - Strengthen professional development opportunities and create merit-based career progression pathways to | Professional Development Roadmap (must contain Narrative with Comparative Data Tables) <ul style="list-style-type: none"> - Stock Taking - SWOT Analysis Result |

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| | <p>incentivize effective teacher performance.</p> <ul style="list-style-type: none"> - Equip teachers with essential tools such as textbooks, devices, instructional materials, and reliable internet connectivity. - Increase school resources using a dynamic budget formula to support schools in addressing local operational challenges. - Reduce teachers' administrative workloads by addressing unfilled positions, particularly among Administrative Officers (AO). <p>(Must contains discussions of the different strategies on strategic levers such as decentralization, public-private partnership and digitalization.)</p> <p>(Integrate and cite all relevant SDO research used to support your narrative.)</p> | <ul style="list-style-type: none"> - Challenges - Forecasting - Strategic Directions - Strategic Interventions - Targets |
| <p>Outcome 2: Improved Learning Environment that Safeguard Students' Physical and Mental Well-being</p> | <ul style="list-style-type: none"> • Learning Environment & Well-being The following covers the strategic approaches: <ul style="list-style-type: none"> - Promote better health and nutrition - Strengthen enforcement of the Anti-Bullying Law and Learner Rights and Protection Office (LRPO) - Enhance proactive support to ensure students can access mental health and academic resources - Address physical and digital education infrastructure gaps <p>(Must contains discussions of the different strategies on strategic levers such as decentralization, public-private partnership and digitalization.)</p> <p>(Integrate and cite all relevant SDO research used to support your narrative.)</p> | <p>Well-being & Safety Matrix (must contain Narrative with Comparative Data Tables)</p> <ul style="list-style-type: none"> - Stock Taking - SWOT Analysis Result - Challenges - Forecasting - Strategic Directions - Strategic Interventions - Targets |
| <p>Outcome 3: Enhanced Governance Structures to Ensure Efficient and Supportive Education Systems</p> | <ul style="list-style-type: none"> • System Efficiency Enhance organizational efficiency through evidence-based policymaking and streamlined operations to ensure schools can rapidly address context-specific needs such as infrastructure, utilities, and digital connectivity. | <p>Governance Workflow (must contain Narrative with Comparative Data Tables)</p> <ul style="list-style-type: none"> - Stock Taking - SWOT Analysis Result - Challenges - Forecasting |

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| | <p>(Must contains discussions of the different strategies on strategic levers such as decentralization, public-private partnership and digitalization.)</p> <p>(Integrate and cite all relevant SDO research used to support your narrative.)</p> | <ul style="list-style-type: none"> - Strategic Directions - Strategic Interventions - Targets |
| <p>Outcome 4: Improved Education Quality through Upgraded Curriculum, Modernized Assessment and Digitally Enabled Schools</p> | <p>• Upgraded Curriculum & Digitalization</p> <p>Implementation of foundational literacy/numeracy programs for schools to address learning losses specifically focusing on the following strategies:</p> <ul style="list-style-type: none"> - Updating K-to-12 content and teaching strategies to address diverse learner needs and improve proficiency in Math, Science, and English. - Strengthening remediation programs to bridge foundational skill gaps caused by the COVID-19 pandemic and extreme weather events. - Leveraging digitalization to modernize student assessments, develop digitally enabled schools, and enhance students' digital skills. - Achieving specific performance gains in Reading, Mathematics, and Science as measured by the National Achievement Test (NAT) and the Program for International Student Assessment (PISA). - Aiming for measurable improvements in learner proficiency to better align with global education standards. <p>(Must contains discussions of the different strategies on strategic levers such as decentralization, public-private partnership and digitalization.)</p> <p>(Integrate and cite all relevant SDO research used to support your narrative.)</p> | <p>Proficiency Dashboard</p> <p>(must contain Narrative with Comparative Data Tables)</p> <ul style="list-style-type: none"> - Stock Taking - SWOT Analysis Result - Challenges - Forecasting - Strategic Directions - Strategic Interventions - Targets |
| <p>Outcome 5: Empowered Graduates Fit for Employment, Entrepreneurship, and Higher Education</p> | <p>• Empowered & Fit Graduates</p> <p>Strengthening SHS-Industry linkages and ALS certification to ensure graduates are ready for employment or entrepreneurship.</p> <p>(Must contains discussions of the different strategies on strategic levers</p> | <p>SHS-Industry Partnership Plan</p> |

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| | <p>such as decentralization, public-private partnership and digitalization.)</p> <p>(Integrate and cite all relevant SDO research used to support your narrative.)</p> | |
| VII. Financial Plan | <ul style="list-style-type: none"> • Financial Requirements Financial plans must be strictly integrated with strategic directions and interventions together with corresponding outputs and performance indicators to ensure that resources directly drive the intended educational outcomes. | Six-Year Financial Plan |
| VII. Monitoring and Evaluation Plan | <ul style="list-style-type: none"> • Monitoring and Evaluation Strategies Clearly define the metrics and methodologies for monitoring and evaluating each intervention to track progress effectively. | 10-Year M and E Plan |
| VIII. References | <ul style="list-style-type: none"> • Standard Reference List Comprehensive list of all cited laws, DepEd orders, and the BEDP/Q-BEDP documents. | Format: Alphabetical order, hanging indent (0.5"), double-spaced. (Chicago Manual of Style) |
| IX. Annexes | <ul style="list-style-type: none"> • Each annex must begin on a new page, labeled as Annex A, Annex B, etc., centered at the top. | |