



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



20 January 2025

Regional Memorandum

**GUIDELINES IN THE DISTRIBUTION OF FLORANTE AT LAURA
FOR GRADE 8 LEARNERS FOR SCHOOL YEAR 2025-2026**

To: **Schools Division Superintendents**

1. In line with provision of Fiscal Year (FY) 2025 General Appropriations Act (GAA) under Textbooks and Other Instructional Materials (TBIMs) program covers the procurement and distribution of Florante at Laura as supplementary reading materials for Grade 8 Learners for School Year (SY) 2025-2026.
2. The supplementary reading materials aim to enrich learners' literacy and cultural appreciation, with specific focus on Florante at Laura for Grade 8. These materials are integrated in the Filipino Curriculum and shall be utilized to support the development of critical thinking and literacy skills.
3. To ensure the efficient and pedagogically sound implementation of the distribution process, close collaboration between the Division Learning Resources Supervisors and Division Filipino Supervisors is hereby mandated.
4. The specific allocation and quantity per Schools Division Office (SDO) are detailed in the following enclosures:
 - a. Enclosure No. 1: Summary of Distribution Quantity per SDO
 - b. Enclosure No. 2: Detailed Computation and Fund Allocation for Florante at Laura
 - c. Enclosure No. 3: Guidelines on the Utilization of Direct Release Funds for reference
5. For the Schools Division Offices of Calaca City and Carmona City, their respective allocations remain under their mother division.
6. For questions and clarifications, please contact **LOWIESITO O. ERNI**, Education Program Supervisor at lowiesito.erni@deped.gov.ph, or at (02) 647-7487 loc. 420.
7. For immediate dissemination.


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Certificate No. PHP QMS
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Enclosure No. 1 Summary of Distribution Quantity per SDO

SDOs	Allocation
Antipolo City	13,858
Bacoor City	7,297
Batangas	25,826
Batangas City	5,061
Binan City	5,620
Cabuyao City	5,442
Calamba City	8,651
Cavite	30,823
Cavite City	1,184
Dasmariñas City	9,827
General Trias City	6,215
Imus City	7,326
Laguna	16,196
Lipa City	6,585
Lucena City	3,247
Quezon	32,278
Rizal	35,534
San Pablo City	4,646
San Pedro City	4,623
Sta. Rosa City	5,574
Sto. Tomas City	2,607
Tanauan City	3,703
Tayabas City	1,365
Grand Total	243,488

Enclosure No. 2 Detailed Computation and Fund Allocation for Florante at Laura

Total Number of Quantity	Unit Cost	Total Amount
243,488	84.86	20,662,391.68

Allocated Amount	20,662,392.00
Total Amount	20,662,391.68
Excess	0.32

SDOs	Total Number of Students	Allocation	Total Amount
Antipolo City	18,070	13,858	1,175,989.88
Bacoor City	9,515	7,297	619,223.42
Batangas and Calaca City	33,672	25,826	2,191,594.36
Batangas City	6,599	5,061	429,476.46
Binan City	7,328	5,620	476,913.20
Cabuyao City	7,096	5,442	461,808.12
Calamba City	11,281	8,651	734,123.86
Cavite and Carmona City	40,188	30,823	2,615,639.78
Cavite City	1,545	1,184	100,474.24
Dasmariñas City	12,814	9,827	833,919.22
General Trias City	8,104	6,215	527,404.90
Imus City	9,553	7,326	621,684.36
Laguna	21,116	16,196	1,374,392.56
Lipa City	8,587	6,585	558,803.10
Lucena City	4,234	3,247	275,540.42
Quezon	42,084	32,278	2,739,111.08
Rizal	46,329	35,534	3,015,415.24
San Pablo City	6,058	4,646	394,259.56
San Pedro City	6,029	4,623	392,307.78
Sta. Rosa City	7,268	5,574	473,009.64
Sto. Tomas City	3,400	2,607	221,230.02
Tanauan City	4,829	3,703	314,236.58
Tayabas City	1,781	1,365	115,833.90
Grand Total	317,480	243,488	20,662,391.68

Enclosure No. 3 Guidelines on the Utilization of Direct Release Funds for reference

ANNEX D

SUBJECT : GUIDELINES ON THE UTILIZATION OF DIRECTLY RELEASED FUNDS FOR THE PROCUREMENT AND DISTRIBUTION OF IBONG ADARNA AND FLORANTE AT LAURA FOR GRADE 7 AND 8 LEARNERS FOR SCHOOL YEAR 2025-2026

FOR : ALL REGIONAL DIRECTORS

1. This establishes the guidelines on the utilization of the directly released funds to the Regional Offices (ROs) for the provision of learning resources (LRs).
2. With the approval of the Fiscal Year (FY) 2025 General Appropriations Act (GAA), a budget amounting to **Three Hundred Eleven Million Nine Hundred Sixty Nine Thousand Pesos (P311,969,000)** under FY 2025 (R.A. 12116) Textbooks and Other Instructional Materials (TBIMs) program is available to cover the procurement and distribution of the *Ibong Adarna* and *Florante at Laura* supplementary reading materials for Grades 7 and 8 learners for School Year (SY) 2025-2026.
3. The allocation list per RO is based on the latest enrollment data for Grade 7 and 8 from the Learner Information System (LIS). In event that the RO has determined to further download the funds to the Schools Division Offices (SDOs) if procurement is more economical and cost-efficient, the Regional Director, through the planning, finance, and program teams, shall be responsible for determining the most equitable distribution of funds among the SDOs.
4. The ROs or SDOs shall facilitate the procurement and distribution of LRs based on enrollment figures for Grades 7 and 8. Attached as **Annex D.1** is the allocation Grade 7 Ibong Adarna, Grade 8 Florante at Laura, as well as the total allocation.
5. The procurement of learning resources shall be governed by RA 9184 and its Implementing Rules and Regulation (IRR), in accordance with the provisions of DepEd Order No. 14, s. 2024, which amends DepEd Order No. 24, s. 2023 on the Guidelines for Providing Supplementary Learning Resources for Public School Libraries and Library Hubs.
6. Any excess or balance remaining from the direct release of funds for the procurement and distribution of the specified LRs may be used for the procurement, production, and delivery of other requirements, including funding of regional or division LR-related activities.
7. Below is the specific timeline regarding the procurement process:

Pre-Proc Planning	Posting of Advertisements	Pre-Proc Conference	Pre-bid Conference	Opening of bids	Post-Qualification	Issuance of RTA	Issuance of NOA	Issuance of Contract	Issuance of NTP
February - March 2025	April 2025	May 2025	May 2025	June 2025	July 2025	August 2025	August 2025	Sept 2025	Sept - Oct 2025

8. For the procurement of *Ibong Adarna* and *Florante at Laura*, the minimum technical specifications to be followed are outlined in **Annex D.2**. These specifications have been thoroughly vetted through a market study to ensure accuracy and relevance. Any adjustments to the specifications must undergo careful review and approval by the Office of the Undersecretary for Curriculum and Teaching (OUCT) prior to procurement to avoid delays or complications. Once procurement is initiated, the approved specifications shall be considered final to ensure the timely acquisition and distribution of LRs.

9. To ensure the effective use of *Ibong Adarna* and *Florante at Laura*, the following specific guidelines shall be observed:

A. For ROs and SDOs

- a. The ROs and SDOs, through the Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID), must implement a systematic process to monitor the distribution and utilization of *Ibong Adarna* and *Florante at Laura*.

B. For teachers and learners

- a. *Ibong Adarna* is intended for Grade 7 learners while *Florante at Laura* is designed for Grade 8 learners. Teachers should integrate these supplementary reading materials into daily lesson plans that align with corresponding learning competencies in the curriculum.
- b. Teachers are encouraged to design classroom activities that allow learners to explore the themes, characters, and literary techniques present in these works. Suggested activities include discussions, role-playing, group work, and reflective exercises.
- c. Teachers may assign reading comprehension exercises using these texts to improve learners' literacy skills. These may include activities such as vocabulary building, contextual guessing, and summarizing the main ideas of the texts.
- d. Learners should read the assigned sections of *Ibong Adarna* and *Florante at Laura* within a structured timeframe provided by the teacher. Active reading strategies such as note-taking and highlighting key themes or lines should be encouraged to enhance understanding and engagement with the texts.
- e. Learners should also have opportunities to creatively express their understanding of the texts through projects, such as dramatizations, storyboards, and visual arts. These projects should capture critical scenes or themes, allowing for meaningful engagement with the material.
- f. Learners should maintain reflective journals to record their thoughts, interpretations, and personal reflections as they progress through the reading materials. These journals can serve as a basis for class discussions or self-assessments.
- g. Learners should be guided to critically analyze the moral, cultural, and historical contexts of the texts. Assignments that encourage

comparative analysis with modern-day issues or other literary works are recommended.

11. For your guidance and strict compliance.

Annex D.1

Allocation Funds for the *Ibong Adarna* for Grade 7 Learners

Region	Grade 7	Indicative Unit and Delivery Cost	Unit Cost + Delivery	Total Indicative Unit Cost (In Pesos)
CAR	24,015	105.50	105.50	2,533,583
NCR	162,724	103.50	103.50	16,840,614
I	75,485	103.50	103.50	7,812,698
II	54,875	103.50	103.50	5,679,562
III	171,197	103.50	103.50	17,718,890
IV-A	224,626	103.50	103.50	23,248,791
MIMAROPA	55,859	105.50	105.50	5,893,125
V	110,663	105.50	105.50	11,674,946
VI	125,240	105.50	105.50	13,212,820
VII	121,727	107.50	107.50	13,085,652
VIII	81,611	107.50	107.50	8,773,183
IX	68,958	107.50	107.50	7,412,985
X	80,853	107.50	107.50	8,691,698
XI	82,138	107.50	107.50	8,829,835
XII	74,748	107.50	107.50	8,035,410
Caraga	48,957	107.50	107.50	5,262,878
TOTAL	1,563,676			164,706,670

Allocation Funds for *Florante at Laura* for Grade 8 Learners

Region	Grade 8	Indicative Unit and Delivery Cost	Unit Cost + Delivery	Total Indicative Unit Cost (In Pesos)
CAR	26,455	86.86	86.86	2,297,881
NCR	176,033	84.86	84.86	14,938,160
I	84,548	84.86	84.86	7,174,743
II	60,745	84.86	84.86	5,154,821
III	189,174	84.86	84.86	16,053,305
IV-A	243,488	84.86	84.86	20,662,392
MIMAROPA	60,705	86.86	86.86	5,272,836
V	118,624	86.86	86.86	10,303,681
VI	140,267	86.86	86.86	12,183,592
VII	137,382	88.86	88.86	12,207,765
VIII	84,701	88.86	88.86	7,526,530
IX	67,994	88.86	88.86	6,041,947
X	82,376	88.86	88.86	7,319,931
XI	94,858	88.86	88.86	8,429,082
XII	79,263	88.86	88.86	7,043,310
Caraga	52,356	88.86	88.86	4,652,354
TOTAL	1,698,969			147,262,330

Items	Physical Quantities	Total Unit Cost
<i>Ibong Adarna</i>	1,563,676	164,706,670
<i>Florante at Laura</i>	1,698,969	147,262,330
TOTAL	3,262,645	311,969,000

Annex D.2

Minimum Technical Specifications for the Procurement of *Ibong Adarna* and *Florante at Laura*

<i>Ibong Adarna</i>	
Number of pages	at least 280 pages
Size	at least 8.27" x 11.69" (A4)
Paper Orientation	Portrait
	Two-side print
Paper Type	
Inside:	Uncoated text paper or better Basis Weight: 70 gsm with -3% or better Brightness: 80% with -3% or better Opacity: 90% with -3% or better
Cover:	Foldcote cal. 12 solid white or better
Color	
Inside:	1 color (black and white) or better
Cover:	4 / 1 with UV Coating or better
Binding	Perfect Binding

<i>Florante at Laura</i>	
Number of pages	at least 216 pages
Size	at least 8.27" x 11.69" (A4)
Paper Orientation	Portrait
	Two-side print
Paper Type	
Inside:	Uncoated text paper or better Basis Weight: 70 gsm with -3% or better Brightness: 80% with -3% or better Opacity: 90% with -3% or better
Cover:	Foldcote cal. 12 solid white or better
Color	
Inside:	1 color (black and white) or better
Cover:	4 / 1 with UV Coating or better
Binding	Perfect Binding

Minimum General Content Specifications

The following general content specifications in the procurement of the supplementary reading resources must guide the procurement by the ROs or SDOs:

1. **Provide a historical background on the work's origins and the author.**

This part covers the story's historical account and the writer's reason for creating the story. This part shall explain factual information based on research.

2. **Complete the verses from the original book, adhering to its original structure.**

The *Ibong Adarna* and *Florante at Laura* supplementary reading materials are designed to make the content easier for teachers and learners to comprehend. Furthermore, since different versions are available in the market, it is deemed that these versions are close to the original (writer's perspective).

3. **Include summaries for each chapter.**

Learners should understand the language used. Cultural viability explains each event's cultural relevance/meaning in every chapter.

4. **Provide footnotes for words that may be difficult for our learners to understand.**

Unfamiliar words/phrases must be italicized with a definition and explanation as a footnote at the end of the page.

5. **Create a complete list of characters and their descriptions.**

6. **Include clear and attractive illustrations for the settings and character portrayals suitable for the age group of the learners.**

7. **Definition of Terms**

At the end of the materials, a definition of terms shall be provided to explain unfamiliar words/phrases.

8. **Include questions that will challenge the critical thinking of the learner.**