



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

13 January 2026

Regional Memorandum

No. 24 s.2026

PARTICIPATION IN THE ONLINE TEACHER SURVEY, FOCUS GROUP DISCUSSIONS, AND FIELD VALIDATION ACTIVITIES FOR THE NATIONAL BASELINE STUDY ON GOOD MANNERS AND RIGHT CONDUCT (GMRC) AND VALUES EDUCATION (VE) IMPLEMENTATION

To **Schools Division Superintendents**
Regional Education Program Supervisor in GMRC/VE
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. Relative to DM-LS-2025-209 from the Office of the Undersecretary for Learning Systems, this office through the Curriculum and Learning Management Division (CLMD) is currently conducting a Series of Data-Gathering Activities part of the National Baseline Study on the current teaching, assessment, and grading practices in the implementation of the Good Manners and Right Conduct (GMRC) and Values Education (VE) Curriculum. This study aims to generate evidence-based insights that will strengthen instructional delivery, inform policy directions, and enhance learning delivery support systems for GMRC and VE.
2. To establish a comprehensive and reliable baseline, the study will employ a layered and triangulated data-gathering approach composed of an online survey, online focus group discussions, and classroom observations. The schedule and coverage of each activity are outlined below:

| Activity | Mode | Schedule |
|--|--------------|-------------------------|
| 1. Online Teacher Survey | Online | Dec 2025 – Jan 23, 2026 |
| 2. Focus Group Discussions (FGDs) | Online | To be announced |
| 3. Field Validation (Classroom Observations) | Face-to-face | To be announced |

3. The participants in these activities shall consist primarily of public-school teachers nationwide who are currently assigned to teach GMRC and/or VE. Teachers of Edukasyon sa Pagpapakatao (EsP) who are not presently handling GMRC or VE classes are excluded from the coverage of this study. Furthermore, since the Revised Curriculum for Grades 6, 9, and 10 are not yet fully implemented in the current school year, the data for these grade levels shall be gathered exclusively from the pilot-implementating schools listed in Enclosure 1 of this Memorandum.

The specific details for each data-gathering activity are as follows:

- A. **Online Survey Form.** This activity aims to capture the real conditions, challenges, and practices in the implementation of GMRC and VE across diverse school contexts. Participation of **all eligible teachers is highly encouraged**, as the integrity and usefulness of the national baseline study rely on honest and accurate responses.

The online survey may be accessed through the link: <https://tinyurl.com/GMRCVETeacherSurvey> or by scanning the QR code provided below:



All participants are expected to complete the survey **within the indicated timeline**.

- B. **Online FGDs.** This activity aims to gather deeper qualitative insights on teachers' lived experiences, contextual challenges, and emerging practice in the implementation of the GMRC and VE curriculum. Teachers who will participate in the FGDs shall be selected through a purposive random sampling approach.

The pre-identified participating SDOs per grade level in CALABARZON are as follows:

| Schedule | SDO | School | No. of GMRC/ VE Teacher Participant | | |
|----------|-----------------|-----------------------------|-------------------------------------|----|----|
| | | | G4 | G5 | G8 |
| Day 2 | Rizal Province | San Jose Elementary School | 1 | 1 | |
| Day 2 | Quezon Province | Lucban National High School | | | 1 |

- C. **Classroom Observations.** This activity aims to document authentic instructional practices, learner engagement, assessment behaviors, and school-level support mechanisms in the implementation of the curriculum.

Classroom observations will cover selected classes from Grades 1 to 10 in the **pre-identified SDOs, and public secondary schools such as:**

| SDO | School | No. of GMRC/ VE Teacher Participant | |
|-----------------|--|-------------------------------------|----|
| | | G7 | G8 |
| Cavite Province | General Mariano Alvarez National High School | 1 | 1 |

The sites and schools have been pre-selected to ensure diverse geographic representation, the specific teachers to be observed shall be identified through purposive random sampling to ensure fair, unbiased, and contextually representative coverage.

The detailed schedule of visits, the final list of participating teachers, observation protocols, and the roles and responsibilities of local counterparts shall likewise be issued through a separate advisory.

4. For further inquiries or coordination, please contact **Ms. Krisha Anne M. Soriano**, Senior Education Program Specialist, Teaching and Learning Division, Bureau of Learning Delivery at (02) 638-4799 or via email at krishaanne.soriano@deped.gov.ph.
5. Immediate and widest dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

02/ROC9

Enclosure 1

**List of Participating Pilot Schools for the Series of Activities
under the GMRC & Values Education Baseline Study**

| Region | SDO and School | |
|--|--|--|
| | Elementary (GMRC) | Secondary (VE) |
| Region I – Ilocos Region | <ul style="list-style-type: none"> • Caba Elementary School (SDO La Union) • Acao Elementary School (SDO La Union) | <ul style="list-style-type: none"> • Casacristo National High School (SDO La Union) • Don Rufino Olarte Memorial National High School (SDO La Union) |
| Region II – Cagayan Valley | <ul style="list-style-type: none"> • Cauayan North Central School (SDO Cauayan City, Isabela) • Dingading Integrated School – Elementary Level (SDO Isabela) • Villa Teresita Primary School (SDO Isabela) | <ul style="list-style-type: none"> • Lanna National High School (SDO Isabela) • Gen. Emilio Aguinaldo National High School (SDO Isabela) |
| Cordillera Administrative Region (CAR) | <ul style="list-style-type: none"> • Calafug Elementary School (SDO Apayao) • Rizal Elementary School (SDO Baguio City) • Doña Aurora Elementary School (SDO Baguio City) | <ul style="list-style-type: none"> • Lam-ayan Integrated School (SDO Benguet) • Bineng National High School (SDO Benguet) |
| National Capital Region (NCR) | <ul style="list-style-type: none"> • Dampalit Integrated School (SDO Malabon) • Muzon Elementary School (SDO Malabon) | <ul style="list-style-type: none"> • Tinajeros National High School (SDO Malabon) • Santiago Syjuco Integrated Secondary School (SDO Malabon) |
| Region VII – Central Visayas | <ul style="list-style-type: none"> • Tindog Integrated School (SDO Cebu Province) • San Fernando North Central School (SDO Cebu Province) • Tabogon Central Elementary School (SDO Cebu Province) | <ul style="list-style-type: none"> • Dumanjug National High School (SDO Cebu) • Liloan National High School (SDO Cebu) |
| Region XII – Soccsksargen | <ul style="list-style-type: none"> • Mlang Pilot Elementary School (SDO North Cotabato) • Alegria Central Elementary School (SDO Sarangani) • Lamlifew Integrated School (SDO Sarangani) | <ul style="list-style-type: none"> • Malalag National High School – Upo Annex (SDO Sarangani) • Alegri National High School (SDO Sarangani) |
| CARAGA Region | <ul style="list-style-type: none"> • Baobaoan Integrated School – Elementary Level (SDO Butuan City) • Suyangan Elementary School (SDO Surigao del Norte) • Santiago Central Elementary School (SDO Agusan del Norte) | <ul style="list-style-type: none"> • Socorro National High School (SDO Surigao del Norte) • Pedro D. Duncano National High School (SDO Butuan City) |