18 December 2025

Regional Memorandum
No. 933 s. 2025

SUBMISSION OF ACCOMPLISHED OUTPUT ON EDP MIDTERM REVIEW AND ADJUSTMENT BASED ON QBEDP AND REDP-RELATED BASELINE DATA

To: **Schools Division Superintendents**

1. Pursuant to Regional Memorandum No. 390, s. 2025 (Conduct of Midterm BEDP Review and Adjustment) and Regional Memorandum No. 737, s. 2025, all Schools Division Offices (SDOs) are hereby directed to accomplish the required EDP Midterm Review and Adjustment outputs on or before January 9, 2025.

    a. The required outputs include the following:

    - Baseline Data (Annex 1), which are essential for ensuring strategic alignment of the REDP/DEDP with the Quality Basic Education Development Plan (QBEDP); and
    - Accomplished EDP Output containing the Dashboard, Stock Taking, SWOT Analysis, Key and Immediate Challenges, Strategic Direction and Intervention.

    b. The Excel file template to be accomplished by the SDOs may be accessed through the following link: **tinyurl.com/R4A-EDP-Baseline**
    c. Upon completion, the signed copy of the accomplished Excel file and the Accomplished EDP Output shall be uploaded through the following submission link: **tinyurl.com/SDODEDPOutput**

2. For clarifications and further guidance, SDOs may coordinate with the Policy, Planning, and Research Division (PPRD) through pprd.calabarzon@deped.ph.

3. For immediate dissemination and strict compliance.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

07/ROP2/ROP1

Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph

Certificate No. PHP QMS
22 93 0085

BASELINE DATA FOR REDP/DEDP

1. Outcome 1: High Performing Teachers (1/2)

Indicator	Baseline
Percentage of public school teachers who completed training on content and pedagogy	
Number of public school teachers who completed Certificate Programs	
Number of public school teachers who completed Scholarship Programs	

2. Outcome 2: Learners' Physical and Mental Well-Being Protected (1/5)

Indicator	Baseline
Percentage of Elementary learners with complete set of textbooks	
Percentage of Junior High School learners with complete set of textbooks	
Percentage of Senior High School learners with complete set of textbooks	
Percentage of public school teachers provided with a laptop	
Percentage of public schools meeting the minimum standard for teacher to student ratio	
Percentage of public schools with at least one Administrative Officer	

3. Outcome 2: Learners' Physical and Mental Well-Being Protected (1/5)

Indicator	Baseline
Percentage of school-age children in school - Kindergarten (Net Enrollment Rate)	
Percentage of school-age children in school - Elementary (Net Enrollment Rate)	
Percentage of school-age children in school - Junior High School (Net Enrollment Rate)	
Percentage of school-age children in school - Senior High School (Net Enrollment Rate)	

4. Outcome 2: Learners' Physical and Mental Well-Being Protected (2/5)

Indicator	Baseline
Percentage of learners who completed Grade 6 - Completion Rate	

Percentage of learners who completed Grade 10 - Completion Rate	
Percentage of learners who completed Grade 12 - Completion Rate	

5. Outcome 2: Learners' Physical and Mental Well-Being Protected (3/5)

Indicator	Baseline
Percentage of severely wasted and wasted learners in public elementary schools provided with meals through School-based Feeding Program	
Percentage of resolved bullying incidents	

6. Outcome 2: Learners' Physical and Mental Well-Being Protected (4/5)

Indicator	Baseline
Percentage of public schools with a functional child protection committee	
Percentage of public schools with a functional school governing council	
Percentage of public schools with a guidance advocate	
Percentage of schools with a guidance office	
Percentage of schools with a health clinic	

7. Outcome 2: Learners' Physical and Mental Well-Being Protected (5/5)

Indicator	Baseline
Percentage of public schools with ideal classroom to student ratio	
Percentage of public schools with electricity	
Percentage of public schools with libraries	
Percentage of public schools with faculty rooms	

8. Outcome 3: Efficient and Supportive Governance Structure

Indicator	Baseline
Was the SDO conferred with level 3 PRIME-HRM accreditation?	___ Yes ___ No
Have the schools division office been provided with innovation funds?	___ Yes ___ No
Number of public schools provided with school grants (innovation funds for schools)	
Percentage of public schools provided with research funds	

9. Outcome 4: Improved Education Quality through Upgraded Curriculum, Modernization Assessment, and Digitally Enabled Schools (1/2)

Indicator	Baseline
Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 3 (NAT) - English increased	
Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 6 (NAT) - English increased	
Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 10 (NAT) - English increased	
Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 12 (NAT) - English increased	

10. Outcome 4: Improved Education Quality through Upgraded Curriculum, Modernization Assessment, and Digitally Enabled Schools (2/2)

Indicator	Baseline
Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 3 (NAT) - Mathematics increased	
Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 6 (NAT) - Mathematics increased	
Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 10 (NAT) - Mathematics increased	
Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 12 (NAT) - Mathematics increased	

11. Outcome 4: Empowered Graduates fit for Employment, Entreprenuership or Higher Education

Indicator	Baseline
Percentage of passers in the National Certification (NC) assessments	
Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test (CY-2018)	

12. Strategic Levers

Indicator	Baseline

Percentage of Schools that are Implementing Units	
Percentage share of SEF in the overall school budget	
Number of classrooms built through PPP	
Percentage of Elementary schools with solar panels (off-grid schools without electricity)	
Percentage of Junior High School schools with solar panels (off- grid schools without electricity)	
Percentage of Senior High School schools with solar panels (off-grid schools without electricity)	
Percentage share of ODA investment value relative to DepEd GAA Budget	
Percentage share of PPP investment value relative to DepEd GAA Budget	

Prepared by:

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Noted:

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Schools Division Superintendent