



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



December 04, 2025

In compliance with DepEd Order (DO) No. 8, s.2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff as well as the concerned public.  
(Visit [depedcalabarzon.ph](http://depedcalabarzon.ph))

## **CONDUCT OF REGIONAL TRAINING FOR THE ALIGNMENT OF CLASSROOM AND NATIONAL ASSESSMENTS**

Relative to Regional Memorandum No. 819 s. 2025 dated October 29, 2025, entitled Regional Training for the Alignment of Classroom and National Assessments this activity will be rescheduled on **January 13-16, 2026 (Batch 1)** and **January 20-23, 2026 (Batch 2)** in the following venues Tanza Oasis Hotel, Tanza, Cavite (Cavite Cluster); Great Eastern Hotel, Quezon City (Laguna Cluster); Selah Pods Hotel, Pasay City (Batangas Cluster) and M.I. Sevilla Resort, Lucena City (Rizal and Quezon Cluster).

Other provisions in the previous memorandum are still in effect.

For the information and guidance of all concerned.

05/ROQ2



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



CLMD-RM-2025-819

29 October 2025

Regional Memorandum  
No. 819, s. 2025

## REGIONAL TRAINING FOR THE ALIGNMENT OF CLASSROOM AND NATIONAL ASSESSMENTS

To **Schools Division Superintendents**

1. To strengthen teachers' and master teachers' capacity in developing valid, reliable, and curriculum-aligned classroom assessments, this Office through the Curriculum and Learning Management Division (CLMD), Quality Assurance Division (QAD) and Human Resource Development Division (HRDD) will spearhead the **Regional Training for the Alignment of Classroom and National Assessments on December 9-12, 2025 (Batch 1)** and **December 16-19, 2025 (Batch 2)**, at a venue to be announced through a separate issuance.
  
2. This activity aims to:
  - a. enhance teachers' assessment literacy by deepening their understanding of the principles, frameworks, and standards that guide the development of valid and reliable classroom assessments aligned with national and international benchmarks;
  - b. develop teachers' skills in test construction by providing hands-on training in creating, reviewing, and refining classroom assessment items that reflect the cognitive levels, structure, and rigor of large-scale assessments such as NAT and PISA.
  - c. strengthen the capacity of master teachers and school leaders to mentor colleagues in implementing aligned assessment practices and ensuring consistency in evaluating learners' performance across grade levels and subject areas;
  - d. promote evidence-based instruction by enabling teachers to analyze assessment results and use data to inform lesson planning, remediation, and enrichment strategies that respond to learners' diverse needs; and
  - e. foster collaboration among teachers and education supervisors in developing regional exemplars and sharing best practices that support the alignment of classroom and national assessments within the K to 12 Basic Education framework.

3. Participants in this activity include Teachers and Master Teachers in English, Science, and Mathematics from the elementary and secondary levels. In this regard, Division Education Program Supervisors (EPS) in the concerned learning areas are requested to nominate qualified participants through the link to be provided by the Regional Focal Persons. Nominations must strictly observe the following qualifications:
  - a. must be a Master's degree holder in the relevant learning area or its equivalent;
  - b. currently teaching Grade 4-6, Grade 7-10, or Grade 11-12 learners;
  - c. has at least five (5) years of teaching experience in the subject area;
  - d. demonstrates a strong background in the use of basic ICT in classroom assessment and item construction;
  - e. exhibits competence in using assessment data to inform instruction; and
  - f. possesses good communication and facilitation skills to support professional collaboration and mentoring within their schools or divisions.
4. The final list of participants, together with the Indicative Program of Activities, Program Management Team (PMT), and Terms of Reference (ToR) will be issued through a separate memorandum.
5. Food and accommodation and travel allowance of the participants shall be charged against the continuing National Assessments System for Basic Education allotment, subject to the usual government accounting and auditing rules and regulations.
6. For questions and clarifications, you may contact the following focal persons via email:
  - a. Eugene Ray F. Santos  
Education program Supervisor-English  
CLMD  
[eugenerry.santos@deped.gov.ph](mailto:eugenerry.santos@deped.gov.ph)
  - b. Gilbert O. Cruz  
Education program Supervisor-Mathematics  
CLMD  
[gilbert.cruz001@deped.gov.ph](mailto:gilbert.cruz001@deped.gov.ph)
  - c. Paul Gence L. Ocampo  
Education program Supervisor-Science  
CLMD  
[paul.ocampo@deped.gov.ph](mailto:paul.ocampo@deped.gov.ph)
  - d. Buenalyn M. Manuel  
Education program Supervisor  
QAD  
[buenalyn.manuel@deped.gov.ph](mailto:buenalyn.manuel@deped.gov.ph)
  - e. Bryan A. Pobe  
Education program Supervisor  
HRDD  
[bryan.pobe@deped.gov.ph](mailto:bryan.pobe@deped.gov.ph)

7. Immediate dissemination of this Memorandum is desired.



ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director