





November 19, 2025

Regional Memorandum

CALL FOR PARTICIPANTS RE: ARAL SERIES: MASTER CLASS ON MATH REMEDIATION STRATEGIES OF THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP) AND GOKONGWEI BROTHERS FOUNDATION (GBF)

To: Schools Division Superintendent

- 1. In reference to DepEd Memorandum DM-OULS-2025-151 and in pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DO 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), will hold the DepEd NEAP X GBF STEM Collab: Math Remediation Strategies Webinar Series on November 22, 29, and December 6, 2025, via Microsoft Teams.
- 2. This professional learning opportunity is designed to equip Key Stage 1 teachers with research-backed, practical strategies to address learning gaps in early mathematics. The session is open to 300,000 interested teachers nationwide. The three-part webinar series is intended to strengthen the capacity of Kindergarten to Grade 3 teachers in the effective delivery of the ARAL program.
- 3. To confirm participation, teachers must register through this link: https://bit.ly/m/gbfstemcollabcommunity.
- 4. For further queries or clarifications, kindly contact NEAP- Professional Development Division at neap.pdd@deped.gov.ph or landline no. (02) 8715-9919 or you may reach GBF STEM Collab Bestie Facebook Page at m.me/stemcollabbestie.
- 5. For immediate dissemination and appropriate action.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

Cc:ROC15



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM DM-OULS-2025-161

TO

: Regional Directors

Schools Division Superintendents

School Heads

All Others Concerned

Carmela Caración

FROM

CARMELA C. ORACION

Assistant Secretary Officer-in-Charge

Office of the Undersecretary for Learning Systems

SUBJECT

CALL FOR PARTICIPANTS RE: ARAL SERIES: MASTER CLASS ON MATH REMEDIATION STRATEGIES OF THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP) AND GOKONGWEI BROTHERS FOUNDATION (GBF)

DATE

23 October 2025

- Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DO 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL program to establish a free and effective national learning intervention program to ensure that all learners who are struggling in their lessons, especially in reading, mathematics, and science, will be able to attain the competencies set by DepEd in their respective levels.
- In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), will hold the DepEd NEAP X GBF STEM Collab: Math Remediation Strategies Webinar Series on November 22, 29, and December 6, 2025, via Microsoft Teams.
- This professional learning opportunity is designed to equip Key Stage 1 teachers
 with research-backed, practical strategies to address learning gaps in early
 mathematics. The session is open to 300,000 interested teachers nationwide.
- 4. The three-part webinar series is intended to strengthen the capacity of Kindergarten to Grade 3 teachers in the effective delivery of the ARAL program. First 50,000 participants in this PRC-accredited program will earn CPD units





(to be determined), subject to submission of required outputs aligned with the program's target competencies.

- To confirm participation, teachers must register through this link: https://bit.ly/m/gbfstemcollabcommunity.
- Following this schedule, announcements will be posted via the GBF Official Facebook Page with cross-posting on the NEAP Official Facebook Page:

DATE	TIME	MODALITY	TOPICS
November 22, 2025	8:00 AM - 12:00 PM	Synchronous	 Developing Number Sense using Concrete - Pictorial - Abstract (CPA) Concepts to Develop Number Sense: Quantity, Subitizing, Counting, Relations
	1:00 PM- 5:00 PM	Asynchronous	Structured Learning Tasks
November 29, 2025	8:00 AM - 12:00 PM	Synchronous	 Addition and Subtraction Strategies: Meanings of Addition & Subtraction Addition and Subtraction Strategies: Strategies for Addition & Subtraction (Calculation)
	1:00 PM~ 5:00 PM	Asynchronous	Structured Learning Tasks
December 6, 2025	8:00 AM - 12:00 PM	Synchronous	Tech Resources to Support Math Remediation Building Math Confidence
	1:00 PM- 5:00 PM	Asynchronous	Structured Learning Tasks

- 7. Refer to the attached Webinar Poster and Training Matrix for more details.
- 8 For further queries or clarifications, kindly contact NEAP- Professional Development Division at neap pdd/adeped gov.ph or landline no. (02) 8715-9919 or you may reach GBF STEM Collab Bestie Facebook Page at m.mc/stemcollabbestie.
- 9. For immediate dissemination and appropriate action.





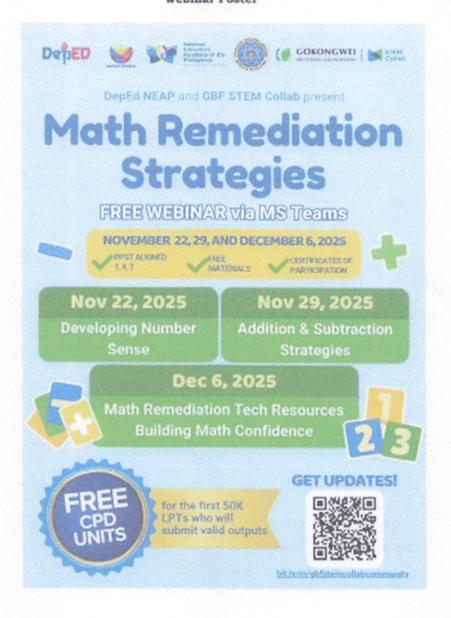


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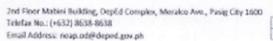
Enclosure 1

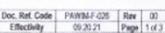
Webinar Poster















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Enclosure 2

Training Matrix

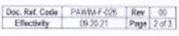
DATE	TIME	ACTIVITY
November 22, 2025	8:00 - 9:00 AM	Registration
	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Developing Number Sense using Concrete Pictorial - Abstract (CPA)
	10:15 - 10:30 AM	Q & A
	10:30 - 11:30 AM	Concepts to Develop Number Sense Quantity, Subitizing, Counting, Relations
	11:30 AM - 11:45 AM	Q & A
	11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
	1:00 PM - 5:00 PM	Structured Learning Tasks Preparation and submission of evaluation and final outputs

DATE	TIME	ACTIVITY
November 29, 2025	8:00 - 9:00 AM	Registration
27, 2020	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Addition and Subtraction Strategies Meanings of Addition & Subtraction













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	10:15 - 10:30 AM	Q & A
	10:30 - 11:30 AM	Addition and Subtraction Strategies Strategies for Addition & Subtraction (Calculation)
	11:30 AM - 11:45 AM	Q & A
	11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
	1:00 PM - 5:00 PM	Structured Learning Tasks Preparation and submission of evaluation and final outputs

DATE	TIME	ACTIVITY
December 6, 2025	8:00 - 9:00 AM	Registration
	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Tech Resources to Support Math Remediation
	10:15 - 10:30 AM	Q & A
	10:30 - 11:30 AM	Building Math Confidence
	11:30 AM ~ 11:45 AM	Q & A
	11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
	1:00 PM - 5:00 PM	Structured Learning Tasks Preparation and submission of evaluation and final outputs





