



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



18 November 2025

Regional Memorandum
No. 871 s. 2025

**CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY
AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

To **Schools Division Superintendents**

1. In reference to DepEd Office of the Undersecretary for Learning Systems Memorandum DM-OULS-2025-166 titled **CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM**, dated November 17, 2025, this Office, through the Curriculum and Learning Management Division (CLMD), advises the field of the conduct of check-in assessments for Key Stages (KS) 1 to 3.
2. Details of the administration of the check-in assessments for Grades 1 to 10, including links to the assessment tools, can be found in the attached memorandum from the Central Office (CO).
3. Schools shall use the check-in assessment tools provided by the CO to monitor and track learners' progress. Tools developed by Regional Offices, Schools Division Offices, and schools may also be used in place of the CO-prescribed tools, provided these are aligned with CO standards.
4. The Individualized Reading Intervention Plan (IRIP) shall be used to reflect the results of check-in assessments. The template can be accessed in the "Supplementary Materials" folder via this link: <https://tinyurl.com/ARAL-ReadingResources>. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s. 2025, items 29-40.
5. For inquiries and/or concerns, please contact the ARAL Program Secretariat via aralprogram@deped.gov.ph.
6. Immediate dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-166

TO : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL AND DIVISION ARAL FOCALS**

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC
RECOVERY AND ACCESSIBLE LEARNING (ARAL)
PROGRAM**

DATE : **November 17, 2025**

In accordance with Republic Act No. 12028¹, its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2025,² and DepEd Memorandum (DM) No. 64, s. 2025,³ progress checks/assessments shall be administered to monitor learners' progress in the Academic Recovery and Accessible Learning (ARAL) Program.

In this regard, Table 1 presents the conduct of check-in assessments for Key Stages (KS) 1 to 3.

Table 1. Conduct of Check-in Assessments for Grades 1 to 10

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide - Filipino (pp 37-49) - English (pp 46-54)
Key Stages to 2 (Grades 4 to 10)	After every 16 sessions	• ARAL-Reading Basic Check-in Assessments • ARAL-Reading Plus Check-in Assessments

¹ Academic Recovery and Accessible Learning Program Act of 2024

² Implementing Guidelines of the Academic Recovery and Accessible Learning Program

³ Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3

		Link to KS 2-3 Check-in Assessment Tools https://tinyurl.com/ARAL-KS2-3Check-ins
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Schools shall use the check-in assessment tools provided by the Central Office (CO), as listed in Table 1, to monitor and track learners' progress. Tools developed by Regional Offices (ROs), Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.

Further, the **Individualized Reading Intervention Plan (IRIP)** shall be used to reflect the results of check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus can be accessed through <https://tinyurl.com/ARAL-ReadingResources> under the **"Supplementary Materials"** folder. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s. 2025, items 29–40.

For further inquiry or concern, please contact the ARAL Program Secretariat via email at aralprogram@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.