



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



14 November 2025

Regional Memorandum
No. 860, s. 2025

**PARTICIPATION IN THE MONITORING OF THE REVISED
KINDERGARTEN TO GRADE 10 AND STRENGTHENED
SENIOR HIGH SCHOOL CURRICULUM
(LUZON CLUSTER)**

To **Schools Division Superintendents**

1. In cognizant to DM-LS-2025-161, the Department of Education (DepEd), through the Learning Systems Strand, will conduct the Monitoring of the Revised Kindergarten to Grade 10 and Strengthened Senior High School Curriculum on November 17-19, 2025 at Anne Raquel's Hillside Resort and Hotel, Olongapo City.
2. This activity aims to evaluate and address emerging curriculum implementation gaps. Specifically, it targets to:
 - a. evaluate the relevance and effectiveness of the strengthened SHS curriculum;
 - b. assess teacher readiness and professional development needs;
 - c. Identify implementation challenges at the classroom, school, and system levels;
 - d. gather stakeholder feedback to inform curriculum refinement; and
 - e. recommend strategies for continuous curriculum enhancement and a seamless transition across grade levels
3. Enclosure 1 presents the participants in this activity. They are advised about the following workshop details and logistics.

Participants	Date of Arrival	Time of Arrival	Check-out	First Meal	Last Meal
K to 10 Teachers and School Leaders	November 16, 2025	2:00 PM	November 18, 2025	Dinner/ November 16, 2025	Breakfast/ November 18, 2025
Strengthened SHS Teachers and School Leaders	November 17, 2025	2:00 PM	November 19, 2025	Dinner/ November 17, 2025	Breakfast/ November 19, 2025

4. All teachers and school leaders are required to pre-register through this link: <https://tinyurl.com/Pre-Reg-Luzon> and pre-monitoring survey form as part of the monitoring activity through this link: <https://tinyurl.com/Pre-Survey-LUZ> on or before November 14, 2025.
5. Food and accommodation of the participants shall be charged against the 2025 Basic Education Curriculum (BEC) Fund, subject to the usual government accounting and auditing rules and regulations. Meanwhile, travel expenses of the participants will be charged against the downloaded fund, otherwise if not enough, any available local funds.
6. For questions and clarifications, you may contact Carl Patrick S. Tadeo, Supervising Education Program Specialist, BCD-CSDV, via email at carlpatrick.tadeo@deped.gov.ph or Viber at 0998-853-1568.
7. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
 Regional Director 



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

Enclosure 1. List of Participants

**PARTICIPATION IN THE MONITORING OF THE REVISED KINDERGARTEN TO
GRADE 10 AND STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM
(LUZON CLUSTER)**

November 17-19, 2025 | Anne Raquel's Hillside Resort and Hotel, Olongapo City

A. Key Stage 1 and 2 Teachers

Grade/Subject	Name	Position	Division
Kinder			
Grade 1 Reading and Literacy			
Grade 1 Language			
Grade 2 Makabansa	Veronica Janes S. laguna	Master Teacher I	San Pablo City
Grade 3 English			
Grade 4 Filipino	Angelo A. Amurao	Master Teacher I	General Trias City
Grade 5 Mathematics	Rowell C. Serrano	Teacher III	Antipolo City
Grade 5 Araling Panlipunan	Erlynn B. Bautista	Master Teacher I	Cavite province

B. Key Stage 3 Teachers

Grade/Subject	Name	Position	Division
Grade 7 Science	Jonathan V. Mayo	Master Teacher I	Sto. Tomas City
Grade 7 Values Education	Maryann P. Abanil	Teacher Iii	Antipolo City
Grade 8 Araling Panlipunan	Joel D. Baterisna	Master Teacher I	Cabuyao City
Grade 8 TLE	Menerva I. Bonza	Master Teacher I	Cabuyao City

C. Key Stage 4 Teachers (Pilot Implementers-Public)

Grade/Subject	Name	Position	Division
Mabisang Komunikasyon	Sigrid F. Tibordo	Master Teacher I	Tayabas City
Effective Communication	Mariane Claire F. Malagamba	Teacher III	Sto. Tomas City
Pag-aaral ng Kasaysayan at Lipunang Pilipino	Donnie A. Burbos		Laguna
Pag-aaral ng Kasaysayan at Lipunang Pilipino	Fatima C. Acica	Teacher II	Cavite Province
Life and Career Skills	Liezel A. Cruz	Master Teacher II	Antipolo City

Life and Career Skills	Maricel L. Abella	Master Teacher I	Tayabas City
General Mathematics	Sherelyn S. Alcantara	Master Teacher II	Tayabas City
General Science	Raquel L. Pandialan	Master Teacher II	Rizal
General Science	Laarni Q. Lachica	Master Teacher II	Tayabas City
Arts, Social Sciences and Humanities	Wendell R. Javin	Master Teacher I	Tayabas City
Science, Technology, Engineering and Mathematics	Reynan D. Nadera	Master Teacher II	Tayabas City
Business and Entrepreneurship	Maricel C. Andrade	Master Teacher I	Rizal
Business and Entrepreneurship	Maria Cecilia P. Pagana	Master Teacher I	Tayabas City
Sports, Health and Wellness	Neil John B. Aguirre	Teacher I	Rizal
Sports, Health and Wellness	Marlyn Bugarin	Teacher I	Rizal
Technical Professional	Jaymie Jane Y. Nanez	Master Teacher I	Tayabas City
Technical Professional	Ramil L. Luta	Teacher III	Antipolo City

A. School Leader: A. Kinder to Grade 10

School Typology	Name	Position	Division
Medium	Lyndel R. David	Principal IV	Rizal

B. School Leader: Senior High School (Pilot Schools - Public)

School Typology	Name	Position	Division
Very Large	Mary Joy P. Pagtakhan	Teacher III	Cavite Province



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2025-161

TO : **ESTELLA L. CARINO**, Regional Director – CAR
JOCELYN DR ANDAYA, Regional Director – NCR
TOLENTINO G. AQUINO, Regional Director – Region I
BENJAMIN D. PARAGAS, Regional Director – Region II
RONNIE S. MALLARI, Regional Director – Region III
ALBERTO ESCOBARTE, Regional Director – CALABARZON
NICOLAS T. CAPULONG, Regional Director – MIMAROPA
GILBERT T. SADSAD, Regional Director – Region V
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : **JANIR T. DATUKAN**
Assistant Secretary
Officer-in-Charge,
Office of the Undersecretary for Learning Systems

SUBJECT : **MONITORING OF THE REVISED KINDERGARTEN TO GRADE 10 AND STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM (LUZON CLUSTER)**

DATE : November 11, 2025

The Department of Education (DepEd), through the Learning Systems Strand, shall conduct the **Monitoring of the Revised Kindergarten to Grade 10 and Strengthened Senior High School Curriculum** to evaluate and address emerging curriculum implementation gaps on **November 17 to 19, 2025** at **Anne Raquel's Hillside Resort and Hotel, Olongapo City**.

Specifically, the said activity aims to:

1. evaluate the relevance and effectiveness of the strengthened SHS curriculum;
2. assess teacher readiness and professional development needs;
3. identify implementation challenges at the classroom, school, and system levels;
4. gather stakeholder feedback to inform curriculum refinement; and
5. recommend strategies for continuous curriculum enhancement and a seamless transition across grade levels.

The participants for this activity will include selected teachers and school leaders from schools offering Kinder to Grade 10, and those from schools currently piloting the Strengthened Senior High School (SHS) Curriculum.



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Regional Offices are requested to select their participants following the guidelines below:

1. **Selection of participating schools.** Due to the limitations of the venue, only a select number of schools will be invited to participate in the monitoring activities. The distribution of schools by region and school size is as follows:

For K to 10

Region	Number of sample schools for the selection of TEACHERS					Number of sample schools for the selection of SCHOOL HEADS				
	Very Large	Large	Medium	Small	Very Small	Very Large	Large	Medium	Small	Very Small
I	3	2	2	2	2					1
II	2	3	2	2	2				1	
III	3	2	3	3	2		1	1		
IV-A	2	2	3	3	2			1		
IV-B	2	2	3	2	2		1			
V	2	2	2	3	2				1	
CAR	2	2	2	2	3	1				1
NCR	3	2	2	2	2	1				

For the Strengthened Senior High School

Region	Number of sample schools for the selection of TEACHERS					Number of sample schools for the selection of SCHOOL HEADS					
	Very Large	Large	Medium	Small	Very Small	Very Large	Large	Medium	Small	Very Small	Purely SHS
I	1	1	1	2	2				1		
II	2	2	2	2	1					1	
III	8	7	7	7	8			1			1
IV-A	3	4	3	4	3			1			
IV-B		1	1	1	1		1				
V	1	1	1	1	1				1		
CAR	1	1	1	1		1					
NCR	4	4	3	3	3		1				1



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2. **Selection of participants.** Teachers will be selected from any of the identified schools. The distribution of the teachers are as follows, but all the selected schools should be represented in the final list of participants:

A. Key Stage 1 and 2 Teachers

REGION	KINDER	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	TOTAL
Region 1	1	1 (Lang.)	1 (Mak)	1 (GMRC)	1 (AP) 1 (EPP)	1 (EPP)	7
Region 2	1	1 (Mak)	1 (Math)	1 (Sci)	1 (EPP)	1 (Sci) 1 (EPP)	7
Region 3	1	1 (Math) 1 (R&L)	1 (Eng)		1 (Math) 1 (MAPEH) 1 (AP)	1 (Fil) 1 (GMRC)	9
Region 4-A	1	1 (R&L) 1 (Lang.)	1 (Mak)	1 (Eng)	1 (Fil)	1 (Math) 1 (AP)	8
Region 4-B	1	1 (Mak) 1 (R&L)	1 (GMRC)	1 (Fil)	1 (Sci)	1 (MAPEH)	7
Region 5	1	1 (Mak) 1 (Lang.)	1 (Fil)	1 (Mak)	1 (GMRC)	1 (MAPEH)	7
CAR	1	1 (GMRC) 1 (R&L)	1 (Mak)	1 (Math)	1 (MAPEH)	1 (Eng)	7
NCR	1	1 (Mak) 1 (Lang.)	1 (Mak)	1 (Sci)	1 (Eng)	1 (AP)	7
Total	8	14	8	7	11	11	59

Legend: Lang-Language, R&L-Reading and Literacy, Mak-Makabansa, Fil-Filipino, Eng-English, Sci-Science, AP-Araling Panlipunan

B. Key Stage 3

REGION	GRADE 7		GRADE 8		TOTAL
	#	LEARNING AREA	#	LEARNING AREA	
Region 1	1	English	1	Math	4
	1	Science	1	Science	
Region 2	1	Math	1	Science	4
	1	Filipino	1	Araling Panlipunan	
Region 3	1	Araling Panlipunan	1	Filipino	4
	1	Values Education	1	Araling Panlipunan	
Region 4-A	1	Science	1	Araling Panlipunan	4
	1	Values Education	1	TLE	
Region 4-B	1	Filipino	1	Values Education	4
	1	TLE	1	MAPEH	
Region 5	1	Values Education	1	TLE	4
	1	MAPEH	1	English	
CAR	1	TLE	1	MAPEH	4
	1	English	1	Mathematics	
NCR	1	MAPEH	1	English	4
	1	Mathematics	1	English	
Total		16		16	32



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C. Key Stage 4

REGION	MK	EF	KAS	LS	GM	GS	ASSH	STEM	BUS	SPO	TP	TOTAL
Region 1	1		1		1	1	1		1		1	7
Region 2		1		1	1	1	1	1	1	1	1	9
Region 3	1	1	4	5	4	4	4	4	3	5	2	37
Region 4-A	1	1	2	2	1	2	1	1	2	2	2	17
Region 4-B			1	1					1		1	4
Region 5	1				1		1	1			1	5
CAR		1					1	1			1	4
NCR	1	1	2	1	2	2	1	2	2	2	1	17
Total	5	5	10	10	10	10	10	10	10	10	10	100

Further, the following criteria should be used for the selection of **teachers**:

- Must be a teacher from a public school implementing the Kindergarten to Grade 10 or the Strengthened SHS Curriculum;
- Must hold a permanent plantilla position of at least Teacher III;
- Must have a minimum of five (5) years of teaching experience in the relevant subject area and handled classes in the Revised K to 10 Curriculum or Strengthened SHS Curriculum;
- Must possess a Bachelor's degree aligned with the subject area or specialization; and
- Must demonstrate collaboration, commitment, and the ability to provide comprehensive and constructive feedback.

Meanwhile, **school leaders** shall be selected based on the following criteria:

- Must be a school head or administrator from a public school implementing the Kindergarten to Grade 10 Curriculum or currently piloting the Strengthened SHS Curriculum;
- Must hold a permanent plantilla position (e.g., Principal, Head Teacher, or equivalent);
- Must have at least three (3) years of experience in a school leadership role;
- Must demonstrate active involvement in curriculum implementation and school-based management;
- Must possess a strong track record in promoting instructional leadership, collaboration, and continuous improvement within the school; and
- Must be able to provide comprehensive and constructive feedback on curriculum implementation during the monitoring activity.

Regional Offices shall encode their participants in this link: <https://tinyurl.com/REGSELECTLUZON> on or before **November 13, 2025**.



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All teachers and school leaders are required to pre-register through the provided link: <https://tinyurl.com/Pre-Reg-Luzon> and pre-monitoring survey form as part of the monitoring activity through this link: <https://tinyurl.com/Pre-Survey-LUZ> on or before **November 14, 2025**.

Request for documenters

Field Documenters have been identified to draft comprehensive reports of all relevant proceedings during the monitoring activities (*Enclosure A*). Hence, they are advised to bring laptop, charger, extension cords, and recording devices during the activities. The identified Field Documenters are listed in the enclosure to this memorandum.

Workshop details and logistics

Participants	Date of Arrival	Time of Arrival	Check-out	First Meal	Last Meal
<i>K to 10 Teachers and School Leaders</i>	November 16, 2025	2:00 PM	November 18, 2025	Dinner/ November 16, 2025	Breakfast/ November 18, 2025
<i>Strengthened SHS Teachers and School Leaders</i>	November 17, 2025	2:00 PM	November 19, 2025	Dinner/ November 17, 2025	Breakfast/ November 19, 2025
<i>Field Documenters</i>	November 16, 2025	2:00 PM	November 19, 2025	PM Snack/ November 16, 2025	PM Snack/ November 19, 2025

Travel and other expenses incurred in the participation in the said activity shall be charged to the 2025 Basic Education Curriculum (BEC) Fund, which shall be downloaded to the Regional Offices, subject to the usual government accounting and auditing rules and regulations.

For inquiries and concerns, please coordinate with **Mr. Carl Patrick S. Tadeo**, Supervising Education Program Specialist from the Bureau of Curriculum Development, Curriculum Standards Development Division, via email at carlpatrick.tadeo@deped.gov.ph or Viber at 0998-853-1568.

For immediate dissemination and appropriate action.

Copy Furnished:

MALCOLM S. GARMA

Undersecretary for Operations



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Enclosure A

List of Field Documenters

Name	Position	School	Division	Principal
1. Wilbert Venzon	Master Teacher I	San Isidro National High School	SDO Pampanga	Dr. Ryan L. Navarro, P-I
2. Jonner Bais	Head Teacher III	Apalit High School	SDO Pampanga	Arnel Pablo L. Agustin, P-I
3. Sunday S. Reyes	Master Teacher I	Sitio Pader Elementary School	SDO Angeles City	Elvira P. Guina, P-I
4. Leo Francis Dilag	Head Teacher III/ OIC School Head	Sto. Rosario Elementary School	SDO Pampanga	
5. John Arnold Estuya	Teacher II	Tapinac Senior High School	SDO Olongapo	Mercedita Fernandez, P-IV
6. Rose Anne Dumlao	Master Teacher I	Sta. Rita High School	SDO Olongapo	Maria Cristina Bernal, P-II
7. Paul Lenard Redondo	Teacher II	Subic National High School	SDO Zambales	Chester Matienzo, P-III
8. Vincent Venapen B. Valenzuela	Teacher I	Tabuk City National High School	SDO Tabuk City	Joselito B. Cabello
9. Alex G. Lazaras	Master Teacher I/ OIC- Assistant School Principal	New Cabalan National High School	SDO Olongapo	Roderick A. Tadeo, P-IV
10. Rodillio A. Milagrosa Jr	Master Teacher I	Olongapo City National High School	SDO Olongapo	Sandy Cabarle, P-IV
11. Amrah Phil Solano	Head Teacher I/ OIC- Assistant School Principal	Old Cabalan Integrated School	SDO Olongapo	Amalia M. Abayan, P-IV
12. Rejane F. Lonzanida	Teacher I	Olongapo City National High School	SDO Olongapo	Sandy Cabarle, P-IV