



Republic of the Philippines Pepartment of Education REGION IV-A CALABARZON



24 October 2025

Regional Memorandum

No. 803 s. 2025

REITERATION ON THE PROVISION AND DISTRIBUTION OF TRANSITION LEARNING RESOURCES (LRS) FOR THE IMPLEMENTATION OF THE REVISED CURRICULUM

To Schools Division Superintendents

- This Office, through the Curriculum and Learning Management Division (CLMD)

 Learning Resource Management Section (LRMS), reiterates the provision and distribution of Transition Learning Resources (LRs) to all Schools Division Offices (SDOs) in support of the implementation of the Revised Curriculum for Grades 1, 2, 3, 4, 5, 7 and 8. These include both Lesson Exemplars (LEs) and Learning Activity Sheets (LAS).
- 2. The printing and delivery of the Transition LRs are part of the Department's strategic response to ensure the availability of curriculum-based instructional materials in support of effective teaching and learning. The distribution shall be implemented in coordination with the Regional Office, SDO LR focal persons, and the supply officers, to ensure efficient allocation and receipt of materials.
- 3. For immediate reference and utilization, all SDO Learning Resource (LR) Teams have already been granted access to the soft copies of the Lesson Exemplars and Learning Activity Sheets through the Regional LR shared repository. This shall serve as their primary reference material, especially while waiting for the complete delivery of printed copies.
- 4. All SDOs are reminded to ensure the timely and proper distribution of the printed Transition LRs to schools and to maximize their use during classroom instruction. These materials may also be used for remediation, ADM, and other instructional support strategies.
- SDOs are encouraged to monitor the distribution and utilization of these
 materials at the school level and report any issues or concerns to the Regional
 Office through the LRMS for appropriate action.

6. Immediate and wide dissemination of this Memorandum is enjoined.

ATTY, ALBERTO T. ESCOBARTE, CESO II

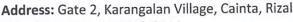
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