





CLMD-RM-2025-786

REGION IV-A CALABARZON

21 October 2025

Regional Memorandum

No. 786 s. 2025

CALABARZON COMPREHENSIVE CULTURAL MAPPING

To: Schools Division Superintendents

- 1. Pursuant to Republic Act No. 11961, An Act Strengthening the Conservation and Protection of Philippine Cultural Heritage through Cultural Mapping and Enhanced Cultural Heritage Education Program, amending for The Purpose Republic Act No. 10066, Otherwise Known as The "National Cultural Heritage Act of 2009", this Office, through the Curriculum and Learning Management Division (CLMD), announces the conduct of the CALABARZON COMPREHENSIVE CULTURAL MAPPING.
- 2. The main objectives of this activity are to:
 - a. institutionalizes awareness in basic education and capacitate teachers' in mapping cultural resources in local communities,
 - b. document and preserve the diverse tangible and intangible cultural heritage of CALABARZON through school-community collaboration, ensuring that learners develop a deeper understanding and appreciation of their local history, traditions, and identity, and
 - c. establish a comprehensive cultural mapping database in schools that will serve as a foundation for integrating local cultural knowledge into the curriculum, co-curricular programs, and community-based learning activities.
- 3. Please see enclosure Republic Act No. 11961 for reference.
- To facilitate the date gathering, kindly accomplish the online Data Form through this link https://tinyurl.com/CulureMap: on or before **December 5**,
 2025
- For inquiries and clarification, you may contact LOWIESITO O. ERNI, Education Program Supervisor - MAPEH, and VIERNALYN M. NAMA, Chief Education Supervisor, CLMD via landline at (02) 647-7487 loc 420.

Immediate dissemination of the Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

& Regional Director

02ROC8



Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Website: depedcalabarzon.ph

Email Address: region4a@deped.gov.ph

Certificate No. PHP QMS 22 93 0085