



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

17 November 2025

Regional Memorandum
No. 864 s. 2025

**ADMINISTRATION OF THE MIDDLE-OF-SCHOOL YEAR (MOSY)
ASSESSMENTS FOR THE ACADEMIC RECOVERY AND
ACCESSIBLE LEARNING (ARAL) PROGRAM**

To **Schools Division Superintendents**

1. In reference to DepEd Memorandum titled **ADMINISTRATION OF THE MIDDLE-OF-SCHOOL-YEAR (MOSY) ASSESSMENTS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM** dated November 11, 2025, this Office, through the Curriculum and Learning Management Division (CLMD), advises the field of the conduct of the said assessments in accordance with DepEd Order No. 18 s. 2025 titled **Implementing Guidelines of the Academic Recovery and Accessible Learning Program** and DepEd Memorandum No. 64 s. 2025 titled **Implementing Guidelines for the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3**.
2. The MOSY Assessments shall be administered to Grades 1 to 10 learners as part of the ongoing implementation of the ARAL Program.
 - For Grade 1, all learners shall take the MOSY Assessment (Comprehensive Rapid Literacy Assessment [CRLA]). Results will determine their participation in the ARAL Program.
 - For Grades 2 to 10, only learners who are currently participating in the ARAL Program shall take the MOSY Assessments (CRLA for Grades 2-3; Philippine Informal Reading Inventory [Phil-IRI] for Grades 4-10). Results will guide tutors and teachers in determining appropriate next steps for each learner.
3. Details of the administration of the MOSY Assessments for SY 2025-2026, including links to the assessment tools, can be found in the attached memorandum from DepEd Central Office.

4. All schools are required to conduct the MOSY Assessments within the prescribed testing window, regardless of their SDO ARAL Program's start date or the number of sessions completed.

Schools that have already conducted the MOSY Assessments prior to the issuance of the Central Office Memorandum are exempted from retesting.

5. Upon completion of the MOSY Assessments, all schools must encode the results via the submission link: <https://bld.deped.gov.ph/submission> no later than **December 16, 2025**.
6. For inquiries and/or concerns, please contact the ARAL Program Secretariat via aralprogram@deped.gov.ph.
7. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II

 Regional Director 

02/ROC10



Republic of the Philippines
Department of Education

MEMORANDUM

TO : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL AND DIVISION ARAL FOCALS
ALL OTHERS CONCERNED**

FROM : 
MALCOLM S. GARMA
Undersecretary for Operations
ARAL TWG Co-Vice Chair




JANIR T. DATUKAN
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **ADMINISTRATION OF THE
MIDDLE-OF-THE-SCHOOL-YEAR (MOSY)
ASSESSMENTS FOR THE ACADEMIC RECOVERY AND
ACCESSIBLE LEARNING (ARAL) PROGRAM**

DATE : **November 11, 2025**

This Memorandum provides guidance on the conduct of the middle-of-the-school-year (MOSY) assessments for the implementation of the Academic Recovery and Accessible Learning (ARAL) Program in accordance with Republic Act No. 12028¹, its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2025,² and DepEd Memorandum (DM) No. 64, s. 2025³.

The MOSY assessments shall be administered to Grades 1 to 10 learners as part of the ongoing implementation of the ARAL Program.

All schools shall administer the MOSY assessments within the prescribed testing window, irrespective of the program's start date or the number of sessions completed. Schools that have administered the MOSY assessments prior to the issuance of this Memorandum shall no longer be required to do so again.

Table 1 presents the details of the administration of the MOSY assessments for School Year 2025-2026.

¹ Academic Recovery and Accessible Learning Program Act of 2024 also be⁴

² Implementing Guidelines of the Academic Recovery and Accessible Learning Program

³ Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3

Table 1. Administration of MOSY Assessments for Grades 1 to 10

Grade Level	Test-takers	Testing Window of the MOSY Assessments	Assessment Tools
Grade 1	All Grade 1 learners	Starting October 20, 2025	Comprehensive Rapid Literacy Assessment (CRLA) Materials used at the beginning of the school year (BOSY) https://bit.ly/CRLA_Administration_Materials
Grades 2 and 3	All ARAL learners	November 17 to December 15, 2025	CRLA Materials used at the BOSY https://bit.ly/CRLA_Administration_Materials
Grades 4 to 10	All ARAL learners	November 17 to December 15, 2025	Phil-Informal Reading Inventory (Phil-IRI) Pre-test materials for KS 2 and 3 used at BOSY https://tinyurl.com/PhilIRIToolsG4to10 <i>CRLA materials may be used to assess learners at two levels or more below their expected reading level (DM 64, s. 2025)</i>

The MOSY results of the CRLA for Grade 1 shall determine their participation in the ARAL Program, while for Grades 2 to 10, the results shall guide tutors and teachers in identifying the appropriate next steps for each learner.

All schools are required to encode the results of these assessments after the completion of the MOSY assessments through the submission link: <https://bld.deped.gov.ph/submission>, **not later than December 16, 2025.**

For further inquiry or concern, please contact the ARAL Program Secretariat via email at aralprogram@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.