



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



17 September 2025

Regional Memorandum
No. 702 s. 2025

**ADDENDUM TO RM NO. 649, s. 2025 (COMMENCEMENT
ACTIVITY FOR THE BERF 10TH CYCLE GRANTEES)**

To **Schools Division Superintendents**
Functional Division Chiefs

1. Relative to the conduct of Commencement Activity for the BERF 10th Cycle Grantees to be held on **September 24-25, 2025**, this Office hereby disseminates the Indicative Program of Activities, Technical Working Teams, Sessions Management Teams, Terms of Reference, and List of Presenters (See the Annexes).
2. The meet links for the online participants shall be shared in separate announcement or communication before and during the activity proper.
3. Also, as part of the preparation, there will be a virtual meeting with the Session Management Staff and all members of the Technical Working Teams on **September 22, 2025 at 9:30AM**.
4. For details and other concerns, please refer to **Regional Memorandum No. 649, s. 2025** or contact **Mr. Lorenzo Ruiz C. Costo**, Education Program Specialist II through email **pprd.calabarzon@deped.gov.ph** or call **(02)8682-2114 local 470-471**.
5. For immediate dissemination and strict compliance by all concerned.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

07/ROP5/ROP1

Annex A



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COMMENCEMENT ACTIVITY FOR THE BERF 10TH CYCLE GRANTEES

September 24-25, 2025

For OnSite Participants:

DepEd IV-A CALABARZON

Gate 2 Karangalan Village San Isidro, Cainta Rizal

For Online Participants:

MS Teams**INDICATIVE ACTIVITIES**

DAY 1- September 24, 2025		
PART 1: Opening Program		
TIME	ACTIVITY	PERSONS INVOLVED
8:00-8:30am	Preliminaries - National Anthem - Prayer - CALABARZON March - DepEd Quality Policy Statement	Audio-Visual Presentation
8:31-9:00am	Opening Remarks and Statement of Purpose	Elino S. Garcia <i>Chief Education Supervisor</i>
	Presentation of Participants	Jona M. Malonzo <i>Planning Officer III</i>
	Inspirational Message	Dr. Loida N. Nidea, CESO V <i>Assistant Regional Director</i> <i>Regional Research Committee Chair</i>
	Inspirational Message	Atty. Alberto T. Escobarte, CESO II <i>Regional Director</i>
	Indicative Program of Activities	Randie B. Atienza <i>Education Program Supervisor</i>
	Presentation of Mechanics	Lorenzo Ruiz C. Costo <i>Education Program Specialist II</i>
9:01am-12:00nn	PART 2: Commencement Activity Proper	
	Group 1	CLMD
	Group 2	ESSD
	Group 3	FTAD
	Group 4	QAD
	Group 5	HRDD
	Group 6	PPRD
12:00-1:00pm	***Lunch Break***	
1:00-3:00pm	Continuation of Commencement Activity	
DAY 2: September 25, 2025		
8:01am-12:00nn	Continuation of the Commencement Activity	
	Group 1	CLMD
	Group 2	ESSD
	Group 3	FTAD
	Group 4	QAD
	Group 5	HRDD
	Group 6	PPRD
12:00-1:00pm	***Lunch Break***	
1:00-3:00pm	Continuation of Commencement Activity	
3:00-4:00pm	PART 3: Closing Program	
	Nationalistic Song	Audio-visual Presentation
	Ways Forward	Lorenzo Ruiz C. Costo <i>Education Program Specialist II</i>
	Closing Remarks	Randie B. Atienza <i>Education Program Supervisor</i>
	Awarding of Certificates	RRC Secretariat

TECHNICAL WORKING TEAMS

DESIGNATION	NAME	DESIGNATION/OFFICE
Chairperson	Elino S. Garcia	<i>Chief Education Supervisor, PPRD</i>
Co-Chairperson	Lorenzo Ruiz C. Costo	<i>Education Program Specialist II, PPRD</i>
Members	Randie B. Atienza	<i>Education Program Supervisor, PPRD</i>
	Adrian A. Bullo	<i>Planning Officer III, PPRD</i>
	Jona M. Malonzo	<i>Planning Officer III, PPRD</i>
	Liezel M. Selda	<i>Statistician I, PPRD</i>
	Emil O. Reambillo	<i>Administrative Officer II, PPRD</i>
	Erick John N. Malabanan	<i>Administrative Assistant I, PPRD</i>
Panelists	Group 1	
	Viernalyn Nama	<i>Chief Education Supervisor, CLMD</i>
	Louiesito Erni	<i>Education Program Supervisor, CLMD</i>
	Eugenio Adrao	<i>Education Program Supervisor, FTAD</i>
	Gilbert Cruz (observer)	<i>Regional Math Coordinator, CLMD</i>
	Group 2	
	Eduarda Zapanta	<i>Chief Education Supervisor, ESSD</i>
	Ramil Ginete	<i>Education Program Supervisor, ESSD</i>
	Donna Lago	<i>Education Program Supervisor, HRDD</i>
	Aira Soberano (observer)	<i>Nutritionist-Dietician II, ESSD</i>
	Group 3	
	Michael Girard Alba	<i>Chief Education Supervisor, FTAD</i>
	Andrea Maybel Abrencillo	<i>Education Program Supervisor, FTAD</i>
	Emelia Aytona	<i>Education Program Supervisor, QAD</i>
	Lorenzo Ruiz Costo	<i>Education Program Specialist II, PPRD</i>
	Group 4	
	Luz Osmeña	<i>Chief Education Supervisor, QAD</i>
	Loida Tomelden	<i>Education Program Supervisor, QAD</i>
	Nancy Dizon	<i>Supervising Administrative Officer, FIN</i>
	Reymund Ferry (observer)	<i>Education Program Supervisor, QAD</i>
	Group 5	
	Jisela Ulpina	<i>OIC-Chief Education Supervisor, HRDD</i>
	Jona M. Malonzo	<i>Planning Officer III, PPRD</i>
	Lourdes Manimtim	<i>Education Program Supervisor, QAD</i>
	Colleen Marhey Lacuesta (observer)	<i>Education Program Specialist II, HRDD</i>
	Group 6	
	Elino Garcia	<i>Chief Education Supervisor, PPRD</i>
	Randie Atienza	<i>Education Program Supervisor, PPRD</i>
	Nadina Gatón	<i>Education Program Supervisor, HRDD</i>

SESSIONS MANAGEMENT TEAMS

	Group 1	
Moderator	Marc Elmer Perez	Senior Education Program Specialist, Batangas City
Documenter	May Anne Joy D. Romanes	Senior Education Program Specialist, Cavite Province
Technical Support	Jeffrey A. Astillero	Senior Education Program Specialist, Cabuyao City
Timekeeper	Annaliza T. Fernandez	Education Program Supervisor SGOD, Cavite City
	Group 2	
Moderator	Rey Uriel Domalaon	Senior Education Program Specialist, Lipa City
Documenter	Rodrigo S. Castillo	Public Schools District Supervisor, Batangas Province
Technical Support	Emil Reambillo	Administrative Officer II, RO-PPRD
Timekeeper	Jona M. Malonzo	Planning Officer III, RO-PPRD
	Group 3	
Moderator	Analiza G. Soriano	Senior Education Program Specialist, Rizal Province
Documenter	Badit Tales	Senior Education Program Specialist, Quezon Province
Technical Support	Lorenzo Ruiz C. Costo	Education Program Specialist II, PPRD
Timekeeper	Maria Rosario Lissa C. Ticzon	Senior Education Program Specialist, San Pablo City
	Group 4	
Moderator	Alfonso L. Abogado	Senior Education Program Specialist, Antipolo City
Documenter	Janet G. Villaroya	Education Program Supervisor SGOD,, Bacoar City
Technical Support	Erick John Malabanan	Administrative Assistant I, PPRD
Timekeeper	Maria Liza M. Faustino	Senior Education Program Specialist, Tanauan City
	Group 5	
Moderator	Regicelle D. Cabaysa	OIC Senior Education Program Specialist, Tayabas City
Documenter	Dennis S. Agudo	Senior Education Program Specialist, Sto. Tomas City
Technical Support	Liezel M. Selda	Statistician I, PPRD
Timekeeper	Mary Cleire D. Miguel	Senior Education Program Specialist, Lucena City
	Group 6	
Moderator	Jenielyn A. Sadang	Senior Education Program Specialist, Imus City
Documenter	Theresa Yemma A. Calubag	Senior Education Program Specialist, General Trias City
Technical Support	Adrian A. Bullo	Planning Officer III, RO-PPRD
Timekeeper	Arvie Celeste M. Rubio	Senior Education Program Specialist, Laguna Province

TERMS OF REFERENCE (TOR)

DESIGNATION	TOR
Chairperson	Oversee the over-all conduct of the activity
Co-chairperson	Facilitates the conduct of the activity and coordinates with the chairperson on the updates of initially assessed research proposals and provides data on the number of initially approved research proposals per school's division office
Members	Coordinate with the co-chairperson on the logistical requirements, and provide inputs, as necessary
Panelists	Provide inputs and technical assistance (TA) to the presenters during the proposal presentation
Moderators	Facilitate parallel sessions. Look for personnel that would provide technical support
Documenters	Document the virtual activity, especially during the provision of TA to the presenters, and submit the Activity Documentation Report to PPRD via email
Technical Support	Ensures continuity of the video presentation once played based on the time allotment.
Timekeepers	Ensure strict compliance of time allotted for the presentation and provision of TA

PRESENTATION PROCEDURE

A. BEFORE THE PRESENTATION

1. Prepare Your Content
 - a. Clearly define your research problem, objectives, methodology, expected outcomes, and significance.
 - b. Convert presentation in **VIDEO format**. Video presentation should not exceed 5 minutes.
 - c. Structure your slides effectively
 - FOR COMPLETED BASIC RESEARCH**
 - i. Title of the Study (1st Slide)
 - ii. Names of Presenter with Contact Information (1st Slide)
 - iii. Research Objectives (2nd Slide)
 - a. Research Questions
 - iv. Methodology (3rd Slide)
 - a. Participants and sources of data (*briefly discussed*)
 - b. Data Gathering Methods (*briefly discussed*)
 - v. Discussion of Results (1 Slide per finding aligned to the statement of the problem)
 - vi. Recommendations (1 slide)
 - vii. References (last slide)
 - FOR COMPLETED ACTION RESEARCH**
 - i. Title of the Study (1st Slide)
 - ii. Names of Presenter with Contact Information (1st Slide)
 - iii. Research Objectives (2nd Slide)
 - a. Action Research Questions
 - iv. Innovation, Intervention and Strategy (3rd Slide)
 - v. Action Research Methods (4th Slide)
 - a. Participants and/or other Sources of Data and Information.
 - b. Data Gathering Methods
 - vi. Discussion of Results and Reflection (1 Slide per finding aligned to the statement of the problem)
 - vii. References (last slide)
2. Design an Engaging Slide Deck.
 - a. Use professional, clean, and readable slide templates.
 - b. Keep text minimal—use bullet points, visuals, and graphs.
 - c. Ensure consistency in font style, color scheme, and slide transitions.
 - d. Include your name, institution, and contact details in the last slide.
3. Set Up Your Tech & Environment
 - a. Choose a stable and quiet location with a professional background.
 - b. Test your internet connection, microphone, camera, and presentation software.
 - c. Have a backup copy of your slides (PDF, cloud storage, or email).
 - d. If using videos or animations, test them in the online meeting platform.

B. DURING THE PRESENTATION

4. Start Strong and Engage to your Audience
 - a. The moderator will introduce the panelist/s and researcher/s at the beginning of the presentation.
 - b. Greet everyone and re-introduce yourself confidently.
5. Deliver with Clarity & Confidence
 - a. The five-minute video presentation will be played based on the prescribed outline and content of the presentation.
 - b. The panelists will be given five (5) minutes to provide input and technical assistance.
 - c. The documenters assigned in each group shall use the prescribed Activity Documentation Report found in bit.ly/ActivityDocumentationReport and submit in Word format to pprd.calabarzon@deped.gov.ph a week after the conduct of the activity.

C. AFTER THE PRESENTATION

6. Follow Up on Questions & Feedback
 - a. Thank the panel for their time and valuable feedback.
 - b. Take note of key comments to improve your proposal.
7. Self-Review and Improvement
 - a. Continue refining your proposal based on feedback received.
 - b. Seek feedback from panelists to refine your skills.
 - c. If allowed, ask on how you can further contact your panelist if there are issues and concerns that may arise while working on your research.



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BERF 10TH CYCLE COMMENCEMENT ACTIVITY LIST OF PRESENTERS

GROUP #	CODE	DIVISION	TITLE	MEMBERS	PREFERRED MODALITY	DATE OF COMMENCEMENT
GROUP 1	R4A-10C-RP-003	BACOR	1. "THE EFFECTIVENESS ON THE USE OF PROJECT BOGART (BOARD GAMES FOR REMEDIAL TEACHING) ON CATCH-UP FRIDAYS FOR THE GRADE 6 REMEDIAL LEARNERS: BASIS FOR PROGRAM INTERVENTION"	Annallene Marielle F. Riano	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-014	BATANGAS PROVINCE	2. BATANGAS PROVINCE SCHOOL'S PARTNERSHIP BUILDING PRACTICES: BASIS FOR CENTRALIZED OPERATION GUIDELINES	Noah Paña Duque Anabel Elano Magalona	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-015	BATANGAS PROVINCE	3. S.P.A.C.E.S. FOR NUTRITION: STRATEGIC PRACTICES FOR ADVANCING COMPACT ENVIRONMENTS IN SCHOOL GARDENS OF SAN PASCUAL SENIOR HIGH SCHOOL 1	Grace F. Ilagan Wilvard D. Lachica Maricon V. Ruperez	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-019	BIÑAN CITY	4. PROJECT GEAR-UP: ADVANCING GRADE TWO STUDENTS' READING ENGAGEMENT SYNERGY AND PROFICIENCY IN THE CATCH-UP FRIDAYS	Jamaira A. Silvallana	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-020	BIÑAN CITY	5. PROJECT SF DIY SUSTAINABILITY OF THE FUNCTIONALITY OF DESIGNED INCLUSIVE SENSORY CORNER FOR YOUNG CHILDREN	Maribel A. Villano Angustia A. Rasay	ONLINE	September 24, 2025

GROUP #	CODE	DIVISION	TITLE	MEMBERS	PREFERRED MODALITY	DATE OF COMMENCEMENT
GROUP 1	R4A-10C-RP-021	BIÑAN CITY	6. PROJECT VI-SCHED: AN APPROACH TO ENHANCE THE PERFORMANCE OF STUDENTS WITH LEARNING DISABILITIES	Preciosa S. Gamo Felipa O. Joaquin Mary Joy D. Punto	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-042	CAVITE PROVINCE	7. GUYAM KABALIKAT READING BRIGADE: 60-DAY READING TUTORIAL	Lerio De Guia Lamano Glenda Vidallo Valdez	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-043	CAVITE PROVINCE	8. PROJECT SIPAT: SYSTEMATIC APPROACHES FOR QUALITY INCLUSIVE EDUCATION	Susana Sulit Torres Marie Athens Lejos Loyola	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-044	CAVITE PROVINCE	9. PROJECT JAG (JUMPING ACROSS GAPS): AN INNOVATIVE APPROACH TO ENHANCING READING COMPREHENSION THROUGH CURRICULUM INTEGRATION	Gloria Turla Villela Jennifer Victorino Rogelio Annie Rose Vargas Rodeo	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-045	CAVITE PROVINCE	10. CONBEST (CONTEXTUALIZED BILINGUAL ENHANCEMENT SHEET) IN ENHANCING THE TRANSLANGUAGING SKILLS OF GRADE I-PUPILS	Rosielle Federico Vidallon Yhelen Cabrera Samson	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-046	CAVITE PROVINCE	11. ENHANCING READING SKILLS THROUGH BRIGADA PAGBASA	Juanita Glorioso Torres	ONLINE	September 24, 2025
GROUP 1	R4A-10C-RP-047	CAVITE PROVINCE	12. DROP EVERYTHING AND DIVIDE: DIVISION DRILL AND FUN ACTIVITIES FOR GRADE 4 PUPILS	Roselina Dalaguit Sumaylo Myline Atlas Dela Cruz Josephine Vedasto Ambrocio	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-049	CAVITE PROVINCE	13. EFFECTIVENESS OF BAR MODEL METHOD IN ENHANCING MATHEMATICS PROBLEM-SOLVING SKILLS THROUGH PROJECT SHINE - SUSTAINING AND HELPING INCREASE NUMERACY EFFICIENCY	Joyce Ann Hollon Romen Anne Claire Rogacion Matilla Elmer Dayanot Mojica	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-051	CAVITE PROVINCE	14. ADDRESSING CHALLENGES ENCOUNTERED TO AID EFFECTIVE IMPLEMENTATION OF MATATAG CURRICULUM	Liesa Rodriguez Linis Julieann Tavares Famalo-An Beverly Bautista Arlay	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-053	CAVITE PROVINCE	15. PROBLEMS AND CHALLENGES ENCOUNTERED OF GRADE 9 STUDENTS IN TERMS OF COMPUTER LITERACY SKILLS	Nercy Joy Dinlasan Diokno	ONLINE	September 25, 2025

GROUP #	CODE	DIVISION	TITLE	MEMBERS	PREFERRED MODALITY	DATE OF COMMENCEMENT
GROUP 1	R4A-10C-RP-055	CAVITE PROVINCE	16. WEBSITE FOR NAIC MUNICIPALITY: ENHANCEMENT OF ACCESS TO LEARNING MATERIALS TO REINFORCE MATATAG CURRICULUM	Leslie Mercado Hintay Helen Cayao Aure Rommel Paras Credito	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-057	CAVITE PROVINCE	17. EFFECTIVENESS OF TEACHING AT THE RIGHT LEVEL (TARL) APPROACH ON LITERACY PERFORMANCE OF GRADE THREE PUPILS IN SABUTAN ELEMENTARY SCHOOL	Marilyn Villamar Mella Gloria Regis Liveta	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-058	CAVITE PROVINCE	18. MY HOME (HONESTY, OBEDIENCE, MINDFULNESS, AND EMPATHY) SWEET HOME, AN INTEGRATIVE APPROACH OF GMRC SUBJECT AMONG GRADE 4 PUPILS AT HOME	Emelia Rollo Villamor	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-059	CAVITE PROVINCE	19. THE EFFECTIVENESS OF USING ENGLISH IN COUNTING 20 TO 100 AMONG GRADE 1 PUPILS AT HOYO ELEMENTARY SCHOOL	Homer Reyes Bognot Ramil Peña Rozul Helen Abrogar Caseria	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-060	CAVITE PROVINCE	20. EXPLORING THE LEVEL OF UNDERSTANDING AND PRACTICE OF THE FOUR CORE VALUES OF SENIOR HIGH SCHOOL STUDENTS' IN NAIC DISTRICT	Randhelle Alinsunod Arma Joan Collado Barrera Angienette Richelle Nillo Catigan	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-061	CAVITE PROVINCE	21. IMPROVING THE TANZA HIGH PE STUDENT ORGANIZATION BASED ON LEARNERS' NEEDS: A LEARNER EVALUATION AND ADVANCEMENT INITIATIVE	Ted Jayson Bayer Guadamor Sayan Francisco Encina Christian Cania Espineli	ONLINE	September 25, 2025
GROUP 1	R4A-10C-RP-132	TANAUAN CITY	22. IMPLEMENTATION OF MADRASAH EDUCATION PROGRAM IN THE CITY SCHOOLS DIVISION OF TANAUAN: CHALLENGES AND OPPORTUNITIES	Nerrisa A. Austria	ONLINE	September 25, 2025
GROUP 2	R4A-10C-RP-011	BATANGAS CITY	23. BEYOND THE PISA REPORT: DEVELOPING "READSMART 360" —AN INTERACTIVE DIGITAL READING REMEDIATION AND ENHANCEMENT PROGRAM THROUGH CONTEXT-BASED ANALYSIS OF	Roanne A. Mendoza Suzette Umpad Serrano	FACE TO FACE	September 24, 2025

GROUP #	CODE	DIVISION	TITLE	MEMBERS	PREFERRED MODALITY	DATE OF COMMENCEMENT
			STUDENTS' DIGITAL READING SKILLS IN ALANGILAN SENIOR HIGH SCHOOL			
GROUP 2	R4A-10C-RP-066	CAVITE PROVINCE	24. DEVELOPING LEARNERS WITH LOW PROCEDURAL FLUENCY IN DRAWING REGULAR AND IRREGULAR POLYGONS THROUGH PROJECT GUHIT (GEOMETRIC UNDERSTANDING AND HANDS-ON INTERVENTION TRAINING)	Nick John Paz Hermoso Adora Villarba Binalay	ONLINE	September 24, 2025
GROUP 2	R4A-10C-RP-063	CAVITE PROVINCE	25. DIFFERENCES IN DRMM COMPETENCY BY GRADE LEVEL, STRAND, AND GENDER IN PUBLIC SECONDARY SCHOOLS OF GENERAL MARIANO ALVAREZ DISTRICT	Victorio Navarro Medrano Mary Dianne Santiago Tan	ONLINE	September 24, 2025
GROUP 2	R4A-10C-RP-091	LAGUNA PROVINCE	26. ENHANCING MULTIPLICATION FACT FLUENCY OF GRADE 4 LEARNERS THROUGH A STRUCTURED DAILY INTERVENTION	Owenn Grace I. Rosales	FACE TO FACE	September 25, 2025
GROUP 2	R4A-10C-RP-089	LAGUNA PROVINCE	27. ENHANCING READING SKILLS OF GRADE 2 THROUGH READ-ALONG OPTIMIZATION	Romarie B. Punongbayan	FACE TO FACE	September 25, 2025
GROUP 2	R4A-10C-RP-084	IMUS CITY	28. EVALUATING THE USEFULNESS AND EFFECTIVENESS OF ESTUDYANTENG NEGOSYANTE, AN ENTREPRENEURIAL JOURNEY (DEVELOPED WORK TEXT WITH INTEGRATIVE PERFORMANCE TASKS FOR ACCOUNTANCY, BUSINESS AND MANAGEMENT)	Eva C. Topacio Anna Lea D. Casela Irish G. Cotejar	ONLINE	September 25, 2025
GROUP 2	R4A-10C-RP-067	CAVITE PROVINCE	29. PROJECT IPPLAN: LEVERAGING AI FOR IMPROVED LESSON PLANNING AND INSTRUCTIONAL RESOURCE DEVELOPMENT	Marites Magpantay Aguilar Rizza Amparo Piol Rinazel Cervantes Pampan	ONLINE	September 24, 2025
GROUP 2	R4A-10C-RP-065	CAVITE PROVINCE	30. LEVELING UP LANGUAGE LEARNING: CAN PHONE-ASSISTED LANGUAGE LEARNING TOOLS BRIDGE THE GAP BETWEEN REVISED K TO 12 ENGLISH AND PISA GRAMMAR AND WRITING STANDARDS?	Joanne Quateros Inojosa	ONLINE	September 24, 2025

GROUP #	CODE	DIVISION	TITLE	MEMBERS	PREFERRED MODALITY	DATE OF COMMENCEMENT
GROUP 2	R4A-10C-RP-080	GENERAL TRIAS	31. LIVED EXPERIENCES OF PSEUDO-READING TEACHERS IN GENERAL ARTEMIO RICARTE MEMORIAL SCHOOL	Zarrah P. Culla Lorraine B. Deseo	ONLINE	September 25, 2025
GROUP 2	R4A-10C-RP-088	LAGUNA PROVINCE	32. MASSIVE OPEN ONLINE COURSE (MOOC) IN AGRI CROP PRODUCTION G12 OF SENIOR HIGH SCHOOL OF CAVINTI INTEGRATED NATIONAL HIGH SCHOOL	Constantine M. Bautista	FACE TO FACE	September 25, 2025
GROUP 2	R4A-10C-RP-016	BATANGAS PROVINCE	33. OFFLINE E-GAME: AN INNOVATIVE SELF-PACE INTERACTIVE ELECTRONIC GAME FOR ENHANCING THE MASTERY IN MULTIPLICATION	Jonel F. Palubon	ONLINE	September 24, 2025
GROUP 2	R4A-10C-RP-064	CAVITE PROVINCE	34. PARTNERS IN PROGRESS: EMPOWERING PARENTS THROUGH HOME-BASED ACTIVITIES TO SUPPORT PISA-ALIGNED READING AND WRITING IN THE REVISED K TO 12 CURRICULUM	Anna Yangga Lozada	ONLINE	September 24, 2025
GROUP 2	R4A-10C-RP-090	LAGUNA PROVINCE	35. PROJECT ASCEND: ACHIEVING SUCCESS THROUGH COMPREHENSIVE EDUCATION AND NURTURING DEVELOPMENT VIA IMPLEMENTING COMMUNICATION TECHNIQUES AND STUDYING METHODS CATERED FOR K-6 TEACHERS	Maggie C. Oliveros	FACE TO FACE	September 25, 2025
GROUP 2	R4A-10C-RP-079	GENERAL TRIAS	36. PROJECT SINULID BACK TO SQUARE ONE: REMEDIATION FOR MATATAG CURRICULUM AND NATIONAL MATHEMATICS PROGRAM	Jenilyn S. Loyola Mark Airon P. Creus Arlyn F. Pasa	ONLINE	September 24, 2025
GROUP 2	R4A-10C-RP-077	GENERAL TRIAS	37. FROM DETECTION TO DIRECTION: EXPLORING TEACHERS' MONITORING OF CHATGPT AND QUILBOT AS BASIS FOR DEVELOPING SCHOOL-BASED GUIDELINES ON AI-ASSISTED ACADEMIC WRITING	Jenevie G. Arimbuyutan	ONLINE	September 25, 2025
GROUP 2	R4A-10C-RP-078	GENERAL TRIAS	38. SINULID STAR: DEVELOPING LEARNER LITERACY SKILLS AS A LEARNING RECOVERY INTERVENTION IN A DIVERSE LEARNING ENVIRONMENT	Jane B. Dacaymat Jennibeth V. Ilagan Leizl Lorica	ONLINE	September 25, 2025

GROUP #	CODE	DIVISION	TITLE	MEMBERS	PREFERRED MODALITY	DATE OF COMMENCEMENT
GROUP 2	R4A-10C-RP-087	LAGUNA PROVINCE	39. TOUCH-LOOK-LISTEN: A STRATEGY FOR IMPROVING LETTER AND SOUND RECOGNITION OF KINDERGARTEN PUPILS AT LITTLE RIZAL	Wezie P. Sulte	ONLINE	September 25, 2025
GROUP 3	R4A-10C-RP-131	STO. TOMAS CITY	40. ASSESSED MATHEMATICAL CHALLENGES OF STUDENTS IN PROBLEM SOLVING	Judylyn A. Bermas	FACE TO FACE	September 25, 2025
GROUP 3	R4A-10C-RP-103	LAGUNA PROVINCE	41. CATCH UP ACTIVITIES IN MATH: IMPROVING THE NUMERACY SKILLS OF GRADE FIVE IN SAN BUENAVENTURA ELEMENTARY SCHOOL	Normilyn A. Oruga	FACE TO FACE	September 25, 2025
GROUP 3	R4A-10C-RP-098	LAGUNA PROVINCE	42. E-PLUMA: PAGPAPATAAS SA ANTAS NG KASANAYAN SA PAGSULAT NG SANAYSAY	Michelle B. Agtoca-Alcala	FACE TO FACE	September 25, 2025
GROUP 3	R4A-10C-RP-092	LAGUNA PROVINCE	43. ENHANCING STUDENTS' RETENTION LEVEL THRU IMPROVED ATM (APPLYING TEACHINGS IN MUSIC) MACHINE	Rosie M. Rogado	FACE TO FACE	September 25, 2025
GROUP 3	R4A-10C-RP-102	LAGUNA PROVINCE	44. IMPROVING READING COMPREHENSION OG GRADE 5 LEARNERS USING PROJECT G-MAX (GAMIFICATION TO MAXIMIZE READING PROFICIENCY) IN TUBUAN ELEMENTARY SCHOOL	Ronel D. Gregorio	FACE TO FACE	September 25, 2025
GROUP 3	R4A-10C-RP-097	LAGUNA PROVINCE	45. LOCAL LITERATURE-BASED APPROACH IN LIFTING EDUCATIONAL ACHIEVEMENT IN READING AND NUMERACY (PROJECT LEARN)	Icy Princess A. Trencio	FACE TO FACE	September 25, 2025
GROUP 3	R4A-10C-RP-069	CAVITE PROVINCE	46. PROJECT DOUBLE K (KWENTONG KAWITEÑO): ITS IMPACT ON GRADE 7 LEARNERS' COMPREHENSION IN BINAKAYAN NHS, SY 2025-2026	Genevieve Patricio Lu Ederlyn Pel Algonajota Bernardino De Leon Mendoza	ONLINE	September 24, 2025
GROUP 3	R4A-10C-RP-106	LIPA CITY	47. PROJECT YAKAP (YOUTH ASSISTANCE AND KINSHIP ADVOCACY PROGRAM): A GUIDE ON PROVIDING HOLISTIC SUPPORT TO STUDENTS DEALING WITH BROKEN FAMILY	Michael Edison B. Geronimo Rechelle M. Manalo	ONLINE	September 24, 2025

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GROUP 3	R4A-10C-RP-101	LAGUNA PROVINCE	48. SIR BEN: TAGALOG SCIENCE AI TEACHER AND STUDY BUDDY - STUDENT PERCEPTIONS AND LEARNING OUTCOMES	Ben Mark Joy A. Cuvinar	FACE TO FACE	September 25, 2025
GROUP 3	R4A-10C-RP-096	LAGUNA PROVINCE	49. THE USE OF HORN METHOD IN IMPROVING THE VOCABULARY SKILLS AND SPELLING WORDS OF GRADE IV PUPILS OF TALAONGAN EAST ELEMENTARY SCHOOL	Jocelyn A. Oliveros	FACE TO FACE	September 25, 2025
GROUP 3	R4A-10C-RP-001	ANTIPOLO	50. UTILIZATION OF INTEGRATIVE THEMATIC ASSESSMENT IN A PISA READINESS TOOLKIT IN TEACHING ENGLISH, SCIENCE, AND MATHEMATICS AMONG GRADE 7 STUDENTS	Ryan P. Adraneda	FACE TO FACE	September 25, 2025
GROUP 4	R4A-10C-RP-006	BACOR	51. AWARENESS AND PRACTICES OF PUPILS IN BAYANAN ELEMENTARY SCHOOL TOWARDS SOLID WASTE MANAGEMENT: BASIS FOR AN INTERVENTION PROGRAM	Ma. Teresa G. Semino	ONLINE	September 24, 2025
GROUP 4	R4A-10C-RP-122	SAN PABLO CITY	52. CONCEPT OF VECTORS IN TEACHING ADDITION AND SUBTRACTION OF INTEGERS TO GRADE 7 STUDENTS	Bryan C. Exconde	FACE TO FACE	September 24, 2025
GROUP 4	R4A-10C-RP-070	CAVITE PROVINCE	53. DEVELOPMENT AND VALIDATION OF A WEB-BASED STUDENT PORTAL FOR TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL - SENIOR HIGH SCHOOL	Rommel Roraldo Aviñante Ferdinand Benitez Piedad Ted Jayson Bayer Guadamor	ONLINE	September 24, 2025
GROUP 4	R4A-10C-RP-138	TAYABAS CITY	54. DEVELOPMENT AND VALIDATION OF HIGHER ORDER THINKING SKILLS (HOTS) STRUCTURE OF OBSERVED LEARNING OUTCOME (SOLO) BASED ASSESSMENT IN GRADES 7 -10 ENGLISH, SCIENCE AND MATHEMATICS	Michael Leonard D. Lubiano Luzviminda Cynthia Richelle F. Quintero	ONLINE	September 24, 2025
GROUP 4	R4A-10C-RP-109	LUCENA CITY	55. EVALUATING THE EFFECTIVENESS OF SMARTLAB IN DEVELOPING GRADE 7 SCIENCE SKILLS WITHIN THE MATATAG CURRICULUM	Christian Genesis R. Guinto Sherlyn P. Peñaflor Ronnie S. Maquiñana	FACE TO FACE	September 25, 2025

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GROUP 4	R4A-10C-RP-134	TANAUAN CITY	56. GRADE 1 PARENTAL INVOLVEMENT IN THE IMPLEMENTATION OF MATATAG CURRICULUM IN TAPIA ES	Dahlia A. Navarroza	ONLINE	September 25, 2025
GROUP 4	R4A-10C-RP-022	BIÑAN CITY	57. IMPLEMENTATION OF PROJECT HUGAS (HYGIENE AY UNAHIN GERMS AY SUPILIN) : INPUT FOR ACTION PLANNING	Maria Elena P. Apacionado Niño Flor H. Rafer Lolita P. Baldicañas	ONLINE	September 24, 2025
GROUP 4	R4A-10C-RP-136	TANAUAN CITY	58. INTEGRATING PLAY-BASED LEARNING IN THE MATATAG CURRICULUM: EFFECTS ON SOCIAL SKILLS OF GRADE 1 PUPILS	Regine M. Quina	ONLINE	September 25, 2025
GROUP 4	R4A-10C-RP-017	BATANGAS PROVINCE	59. MENTAL HEALTH LITERACY AND HELP-SEEKING BEHAVIORS OF LEARNERS : BASIS FOR AN ENHANCED MENTAL HEALTH AND PSYCHOSOCIAL SERVICE PROGRAM	Janine Mykha B. Nanteza Kimberly A. Bonsol Daisy V. Villas	ONLINE	September 24, 2025
GROUP 4	R4A-10C-RP-108	LIPA CITY	60. PROJECT ADAPT (ATHLETE DEVELOPMENT AND PERSONAL TRANSFORMATION): A GUIDE ON PROVIDING SUPPORT TO TEACHER-COACHES ON FOSTERING STUDENT ATHLETES PERSONAL GROWTH AND CHARACTER DEVELOPMENT	Jesa Mae C. Malitao	ONLINE	September 25, 2025
GROUP 4	R4A-10C-RP-008	BACOR	61. STUDENT'S PERFORMANCE ADVANCEMENT RESEARCH KNOWLEDGE (SPARK): INTEGRATING NARRATIVE ELEMENTS INTO PRACTICAL RESEARCH 2 LESSONS FOR ENRICHING LEARNING EXPERIENCES OF LEARNERS	Edwin U. Ugali Joy S. Abuan May M. Dolis	ONLINE	September 25, 2025
GROUP 4	R4A-10C-RP-081	GENERAL TRIAS	62. TEACHERS' RESILIENCE AND ADAPTABILITY IN ADDRESSING WORKLOAD AMIDST MATATAG CURRICULUM REFORMS	Rizza M. Marte Patricio H. Cruzada Rodolfo G. Gallego Jr.	ONLINE	September 25, 2025
GROUP 4	R4A-10C-RP-036	CALAMBA CITY	63. TECHNICAL ASSISTANCE FACILITATION AND LEARNING EXPERIENCES OF STUDENTS: A CORRELATIONAL STUDY	Marvin D. Cereno Nessamae R. Ambal R-Iou C. Garcia	ONLINE	September 24, 2025

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GROUP 4	R4A-10C-RP-012	BATANGAS CITY	64. LABSKILL INITIATIVE: LEVERAGING BENEFITS FOR SKILLS DEVELOPMENT IN GULOD SENIOR HIGH SCHOOL THROUGH TVL LABORATORIES	Liliosa H. Barte Blandine B. Baybay Juliet D.Fernandez	FACE TO FACE	September 25, 2025
GROUP 4	R4A-10C-RP-105	LAGUNA PROVINCE	65. THE IMPLICATION OF TANIM KO, LUSOG KO ON THE CLASSROOM ENGAGEMENT AND BEHAVIORAL PERFORMANCE OF INDIGENT GRADE-1 LEARNERS OF BERNALDO N. CALARA ELEMENTARY SCHOOL SY 2024-2025	Redemcion Andrea J. Miras Imelda M. Mejia Viena F. Allovida	FACE TO FACE	September 25, 2025
GROUP 4	R4A-10C-RP-137	TANAUAN CITY	66. THE ROLE OF TECHNOLOGY INTEGRATION ON PUPIL ENGAGEMENT AND LEARNING OUTCOMES IN GRADE 2 MATHEMATICS	Gladys S. Negulo	ONLINE	September 25, 2025
GROUP 5	R4A-10C-RP-026	BIÑAN CITY	67. EPEKTO NG PANG ARAW ARAW NA PAGASANAY SA PAGSUSULAT NG CURSIVE SA MGA MAG-AARAL SA BAITANG II NG SORO SOROS	Shirley V. Cads Janice E. Santiago Betty D. Lut	ONLINE	September 24, 2025
GROUP 5	R4A-10C-RP-029	CABUYAO CITY	68. IMPROVING READING PROFICIENCY OF GRADE 3 LEARNERS THROUGH PROJECT MELAR (MAKING EVERY LEARNER A READER)	Regine Claire S. Tarcilo Juvie Cel C. Tamayo Grace C. Lamano	ONLINE	September 24, 2025
GROUP 5	R4A-10C-RP-013	BATANGAS CITY	69. INSTRUCTIONAL MANAGEMENT PRACTICES OF ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS IN THE DIVISION OF BATANGAS CITY	Querubin M. Sales Elizabeth M. Alea Meniano D. Ebora	FACE TO FACE	September 24, 2025
GROUP 5	R4A-10C-RP-030	CABUYAO CITY	70. INTERACTIVE CONCEPTUALIZED WORKSHEET: A STRATEGIC TOOL FOR FOSTERING LEARNING MASTERY IN TLE 8 - EXPLORATORY COURSE WITH THE MATATAG CURRICULUM	Rona E. Escolano	ONLINE	September 24, 2025
GROUP 5	R4A-10C-RP-025	BIÑAN CITY	71. PROJECT AI-ECLP: ASSESSING THE IMPROVEMENT IN READING PROFICIENCY LEVEL OF SELECTED GRADE 4 LEARNERS AFTER USING ECLP (ENGLISH COMPUTERIZED LEARNING PROGRAM)	Glen Mark S. Espinola	ONLINE	September 24, 2025

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GROUP 5	R4A-10C-RP-018	BATANGAS PROVINCE	72. PROJECT LIFT: OPTIMIZING THE OUTCOMES OF OPLAN CROWNS AS AN ALTERNATIVE INSTRUCTIONAL STRATEGY	Marcela Abela Agdan Annabelle Espiritu Santos Maribel M. Sikat	ONLINE	September 24, 2025
GROUP 5	R4A-10C-RP-024	BIÑAN CITY	73. PROJECT ROBLAX: READING OPPORTUNITIES TO BOOST THE LEVEL OF READING ABILITY IN GRADE 4 THROUGH EXPLICIT TEACHING	Arra Nicel C. Culla Gerly R. Guillermo Raven Choy Hilario	ONLINE	September 24, 2025
GROUP 5	R4A-10C-RP-023	BIÑAN CITY	74. READBLOX: READING ENHANCEMENT AND DEVELOPMENT: BRIDGING LEARNERS FOR EXCELLENCE AMONG GRADE 4 ACACIA FOR S.Y. 2024-2025	Cindy Annie Lace T. Veracruz Danise Joy M. Matienzo	ONLINE	September 24, 2025
GROUP 5	R4A-10C-RP-031	CABUYAO CITY	75. UTILIZATION OF LOCALIZED AUDIO-VISUAL STRATEGIC MULTIMEDIA MATERIALS (LAVSMM) IN TEACHING ARALING PANLIPUNAN 4 UNDER THE MATATAG CURRICULUM	Patrick L. Pernia	ONLINE	September 24, 2025
GROUP 6	R4A-10C-RP-002	ANTIPOLO	76. PAGPAPATUPAD NG PROYEKTONG PEDEGLORIA (PAGPAPALAKAS NG EDUKASYON AT DANGAL SA EPEKTIBONG GAWAING LINGGWISTIKA AT OPURTUNIDAD SA MGA REAKTIBONG AKTIBIDAD) UPANG TUGUNAN ANG KAKAYAHAN SA FILIPINO NG MGA MAG-AARAL SA SENIOR HIGH SCHOOL	Gemerie R. Pedegloria	FACE TO FACE	September 24, 2025
GROUP 6	R4A-10C-RP-010	BACOR	77. VOICES OF RESISTANCE: EXPLORING TEACHER RELUCTANCE TOWARDS CONDUCTING ACTION RESEARCH	Donabel H. Esmana John Ervin C. Alejo	ONLINE	September 24, 2025
GROUP 6	R4A-10C-RP-027	BIÑAN CITY	78. L2L VIA PI - LEARN TO LIVE VIA PHILOSOPHICAL INQUIRY: A CONSTRUCTIVIST APPROACH IN THE TEACHING-LEARNING PROCESS	Ely S. Alpe, Jr.	ONLINE	September 24, 2025

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GROUP 6	R4A-10C-RP-028	BIÑAN CITY	79. ASSESSING THE EFFECTIVENESS OF MENTOR (MENTORSHIP-ENHANCED NURTURING TOWARD OUTSTANDING RESEARCH) IN STRENGTHENING RESEARCH PROFICIENCY THROUGH STRUCTURED MENTORSHIP AMONG GRADE 12 TVL STUDENTS	Lyndjoy Orbasido Martin	ONLINE	September 24, 2025
GROUP 6	R4A-10C-RP-032	CABUYAO CITY	80. TATAY TOTAY: A LIVED EXPERIENCES OF ADOLESCENT STUDENT FATHER IN SOUTHVILLE 1 INTEGRATED NATIONAL HIGH SCHOOL	Judy Ann M. Dedace Dennis Bryan A. Barayang Myrna B. Basco	ONLINE	September 24, 2025
GROUP 6	R4A-10C-RP-033	CABUYAO CITY	81. ENHANCING GRADE 7 MATHEMATICS ACHIEVEMENT THROUGH SOLO ASSESSMENT: BASIS FOR ENHANCEMENT PROGRAM	Lester A. Zamora Shyreene T. Legisma Jennettee F. Haro	ONLINE	September 24, 2025
GROUP 6	R4A-10C-RP-073	CAVITE PROVINCE	82. ONE WORD PROBLEM A DAY (OWPAD): ENHANCING MATHEMATICS WORD PROBLEM SKILLS OF GRADE 7 LEARNERS IN EMILIANO TRIA TIRONA MEMORIAL NATIONAL INTEGRATED HIGH SCHOOL	Hazelyn Sta. Ana Reyes Jenica Antonio Cabrera Ivy Jean Celajes Siago	ONLINE	September 24, 2025
GROUP 6	R4A-10C-RP-110	LUCENA CITY	83. GENDER MAINSTREAMING OF PROGRAMS, PROJECTS, AND ACTIVITIES (PPAS) IMPLEMENTATION TOWARDS A GENDER RESPONSIVE INSTITUTION	Jennifer M. Oestar Jonna May L. Cabuyao Michelle A. Sanchez	FACE TO FACE	September 24, 2025
GROUP 6	R4A-10C-RP-113	QUEZON PROVINCE	84. READING ADVENTURES WORKBOOK AS A TOOL FOR ENHANCING WORD RECOGNITION FOR GRADE 2 PUPILS	Crystal C. Marzo	ONLINE	September 24, 2025
GROUP 6	R4A-10C-RP-123	SAN PABLO CITY	85. PICTURE MEANING AND TAGALOG TRANSLATION STYLE BOOKLET: BASIS	Myrene A. Reyes Ronah A. Rimbon	FACE TO FACE	September 24, 2025

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			FOR THE VOCABULARY ENHANCEMENT OF INTERMEDIATE PUPILS			
NOTHING FOLLOWS						