

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

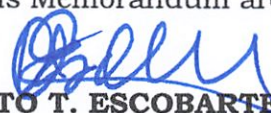
11 September 2025

Regional Memorandum
No. 688 s. 2025

**PARTICIPATION OF DEPED CALABARZON FIELD PERSONNEL IN
THE PROGRAM IMPLEMENTATION REVIEW (PIR) OF THE EARLY
LANGUAGE, LITERACY, AND NUMERACY (ELLN) PROGRAM**

To **Schools Division Superintendents**

1. In reference to DepEd Bureau of Learning Delivery Memorandum titled **PROGRAM IMPLEMENTATION REVIEW OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY (ELLN) PROGRAM** dated September 05, 2025, this Office, through the Curriculum and Learning Management Division (CLMD), shall participate in the said activity on September 16, 2025, 09:00 AM, via Microsoft Teams (<https://tinyurl.com/ELLN2025PIR>).
2. The activity aims to:
 - a. assess the implementation of the ELLN Program in terms of coverage, effectiveness, and challenges;
 - b. review learner performance data from the Comprehensive Rapid Literacy Assessment (CRLA) and the Rapid Mathematics Assessment (RMA) vis-à-vis program targets;
 - c. identify good practices and innovations in teaching early language, literacy, and numeracy; and
 - d. Recommend program adjustments and capacity-building needs for teachers and school leaders.
3. Participants in this activity are the Curriculum and Learning Management (CLMD) Chief and Curriculum Implementation Division (CID) Chiefs, as well as Regional and Division ELLN Coordinators.
4. Immediate dissemination of and compliance to this Memorandum are desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

02/ROC10



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph




Certificate No. PHP QMS
22 93 0085



Republic of the Philippines
Department of Education
 BUREAU OF LEARNING DELIVERY

MEMORANDUM
BLD-2025-

TO : **ALL REGIONAL DIRECTORS**

FROM : 
GERSON MARVIN M. ABESAMIS
 Director IV

SUBJECT : **PROGRAM IMPLEMENTATION REVIEW OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY (ELLN) PROGRAM**

DATE : September 5, 2025

In line with the Department of Education's continuing commitment to strengthen foundational skills in early grade learning, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) shall conduct an Online Program Implementation Review (PIR) of the Early Language, Literacy, and Numeracy (ELLN) Program on September 16, 2025, via MS Teams through this link: <https://tinyurl.com/ELLN2025PIR>.

The PIR aims to:

- Assess the implementation of the ELLN Program in terms of coverage, effectiveness, and challenges;
- Review learner performance data from the Comprehensive Rapid Literacy Assessment (CRLA) and the Rapid Mathematics Assessment (RMA) vis-à-vis program targets;
- Identify good practices and innovations in teaching early language, literacy, and numeracy; and
- Recommend program adjustments and capacity-building needs for teachers and school leaders.

Participants in the PIR shall include CLMD and CID Chiefs, as well as Regional and Division ELLN Coordinators.

Each region shall accomplish the budget report using the attached template in Appendix A and prepare a five-minute presentation addressing the guide questions in Appendix B. These reports shall be uploaded to <https://tinyurl.com/ELLNPIR2025> on or before September 15, 2025.

Immediate and wide dissemination of this Memorandum is desired.



Republic of the Philippines
Department of Education
 BUREAU OF LEARNING DELIVERY

Appendix A

A. Historical Budget Performance

Year	2021	2022	2023	2024	2025
Allocation					
Utilized Amount					
Utilization Rate					

B. FY 2025 Program Status - Physical and Financial Performance

Major Deliverables/Outputs	2025 Targets	Status as of June 30, 2025	Status as of Aug. 21, 2025

FY 2025 Financial Performance

As of June 30, 2025			As of August 21, 2025		
Allotment	Obligation	%	Allotment	Obligation	%

C. FY 2026 Plans and Targets

Major Deliverables/Outputs	Physical Target	Financial Requirement	Timeline of Delivery

D. Issues and Concerns



Republic of the Philippines
Department of Education
 BUREAU OF LEARNING DELIVERY

Guide Questions for the Program Implementation Review of ELLN

A. Program Implementation

1. What specific activities, interventions, or strategies have been implemented to strengthen early literacy and numeracy in your division/region?
2. How regularly have monitoring and evaluation activities been conducted for the program?

B. Teacher Capacity and Training

3. What training or professional development opportunities related to ELLN have teachers participated in?
4. What additional training, mentoring, or capacity-building support do teachers and school leaders require?

C. Instructional Practices

5. What evidence demonstrates that teaching has shifted toward explicit, systematic, and structured instruction (aligned with the Science of Reading)?
6. How do teachers differentiate instruction to meet the needs of struggling learners as well as advanced learners?

D. Learning Resources

7. What resource gaps or shortages does the region continue to face?

E. Learner Outcomes

8. Based on CRLA and RMA results, what improvements or challenges have been observed in learners' literacy and numeracy skills?
9. What patterns or trends have emerged in the reading and numeracy levels of learners across Key Stage 1?

F. Challenges

10. What major challenges or barriers have affected the effective implementation of the ELLN Program (e.g., class size, time allotment, parental involvement, teacher readiness)?
11. What measures have been taken by schools, divisions, or regions to address these challenges?
12. What issues remain unresolved and require higher-level support?

G. Best Practices and Recommendations

13. What good practices or innovations in teaching early literacy and numeracy have been identified in your school, division, or region?
14. What recommendations can be provided to further improve the implementation of the ELLN Program at the school, division, regional, and national levels?



Republic of the Philippines
Department of Education
 BUREAU OF LEARNING DELIVERY

Program Matrix
September 16, 2025
MS Teams

A. Opening Program

Welcome Remarks -----	Rosalina J. Villaneza Chief, TLD
Statement of Purpose and Objectives ---	Emily A. Mallari Supervising EPS
Presentation of Participants -----	Lea D. Estuye Senior EPS
Message -----	Gerson Marvin M. Abesamis Director IV

B. PIR Proper

Presentation: ELLN Program Implementation ----	Regional ELLN Coordinators
Open Forum	

C. Synthesis -----	Jerome C. Hilario Supervising EPS
--------------------	---

ROSALINDA SERRANO
 Master of Ceremony