



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

August 29, 2025

In compliance with DepEd Order (DO) No. 8, s.2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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**EMPOWERING CULTURE, ENRICHING VALUES:
REGIONAL TRAINING ON INDIGENOUS PEOPLES EDUCATION
(IPEd) COMPONENT OF THE REVISED K TO 12 CURRICULUM
FOR GRADES 2,3,5,8**

Pursuant to Regional Memorandum No. 565, s. 2025 and Regional Memorandum No. 640, s. 2025, this Office recognizes the significant contributions that Education Program Supervisors (EPS) in GMRC/Values Education and MAPEH can extend to the meaningful implementation of the Indigenous Peoples Education (IPEd) Program in CALABARZON. Anchored on the principles of contextualization, inclusivity, and cultural responsiveness, the IPEd Program requires the support of key curriculum specialists to ensure that Indigenous Knowledge Systems and Practices (IKSPs), cultural heritage, and local traditions are integrated into the teaching-learning process in ways that promote relevance and respect for diversity.

Specifically, EPS in GMRC/Values Education can strengthen IPEd implementation by ensuring that indigenous core values such as respect for elders, kinship, solidarity, spirituality, and harmony with nature are meaningfully integrated into lesson plans and instructional materials. Meanwhile, EPS in MAPEH can contribute by documenting, preserving, and promoting indigenous music, dances, arts, health practices, and traditional games as integral parts of instruction and learner engagement. Their collaboration with IPEd focal persons will be crucial in ensuring that the integration of indigenous values, arts, and practices contributes to holistic learner development and the strengthening of cultural pride among indigenous communities.

For information of all concerned.

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