



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

22 August 2025

**Regional Memorandum**  
No.638 s.2025

**LISQUP FINAL IMPACT STUDY**

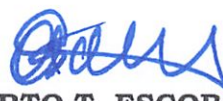
To: **Schools Division Superintendents**  
(Lipa City, Lucena City, Rizal Province)

1. The Linking Standards and Quality Practice – Project Development Team (LiSQuP – PDT), will be conducting an online and onsite **Final Impact Study** of the program on **September 15 – 16, 2025** in selected schools in CALABARZON.
2. The impact study aims to address the effectiveness of the program as implemented across various groups. The data collection activities are expected to generate evidence-based insights that will inform policy development on enhancing professional development programs and supporting the career progression of teachers and education leaders
3. The identified scholars and subject informants to be interviewed are as follows:

Name	Designation	SDO	School Name	Persons to be Interviewed in the Workstation
Maria Jossien V. Alonzo	Teacher	Rizal	Baras – Pinugay Integrated High School	Scholar's: (1) student (1) co-teacher (1) School Head
Ronalyn R. Castro	Master Teacher	Quezon Province	Lucena South I Elementary School	Scholar's: (1) teacher subordinate (1) co-master teacher (1) School Head

Joe I. Titular	School Head	Lipa City	Lipa City National High School	Scholar's:  (1) master teacher (1) Assistant Principal or Head Teacher or Teacher-in- Charge (1) PSDS
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4. The data gathering activities will revolve around the following areas of inquiry:
  - a. Scholars' perceptions of the relevance, quality, and value of the LiSQuP program after completing the academic courses;
  - b. The extent of knowledge gain and attitudinal change among scholars following their participation in the LiSQuP program;
  - c. The application of quality practices learned from the LiSQuP program in classroom instruction and respective workstations;
  - d. The impact of scholar participation in the LiSQuP program on the following:
    - i. student learning outcomes (for teacher-scholars)
    - ii. teacher performance (for school head-scholars)
    - iii. instructional leadership of school heads
    - iv. community-level changes
5. Please see attached enclosures for further information on the matrix of activities, informed consent form for FGD interviews, and sample letter of permission to the SDS.
6. SDO LiSQuP Focals and the identified scholars are expected to attend a preparatory meeting with the RO LiSQuP Focal on **September 2, 2025**, 2:00 PM – 3:00PM via MS Teams (<https://tinyurl.com/R4ALISMeet>).
7. For inquiries and concerns, please contact the Regional Office Scholarship Secretariat through email [hrd.calabarzon@deped.gov.ph](mailto:hrd.calabarzon@deped.gov.ph).
8. Immediate dissemination of the Memorandum is hereby enjoined.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
 Regional Director





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Enclosure 1

#### List of Schools to be Visited

The online and onsite interviews will be conducted with the subject informants – students, peers, immediate supervisor, and school community.

#### A. Pilot Implementation: **NCR (simultaneous onsite interviews)\***

Target date of visit: **September 11, 2025 (Thursday)**

*\*subject to change to online interviews if circumstances require*

No.	Name of scholar	PNU Program	DepEd Designation of the scholar assigned to the target venue (2024 Data)	Region	SDO	School Name	Persons to be interviewed in the workstation
1	Claiza Marie Protacio Toledo	MA ECED	Teacher	NCR	Marikina City	Malanday Elementary School	The scholar's: <ul style="list-style-type: none"><li>• student (1)</li><li>• co-teacher (1)</li><li>• School Principal</li></ul>
2	Emily Alfonso Bacud	MAC	Master Teacher	NCR	Caloocan City	Bagong Silang Elementary School 4th Ave	The scholar's: <ul style="list-style-type: none"><li>• teacher subordinate (1)</li><li>• co-master teacher (1)</li><li>• School Principal</li></ul>
3	Robert Pascual Martin	PHD FILIPINO	Supervisor	NCR	Valenzuela City	N/A (Kindly note that since there's no option for Central Office, I just chose NCR and Valenzuela City on the previous questions.)	The scholar's: <ul style="list-style-type: none"><li>• subordinate in the office (i.e., EPS II or SEPS) (1)</li><li>• co-supervisor (1)</li><li>• Chief or Director or ASDS/SDS</li></ul>





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#### C. Simultaneous interview: (Batch 2 - regional interviews)

Target dates: September 15, 2025 (Monday) and September 16, 2025 (Tuesday)

*\*for onsite interview, but subject to change to online modality if circumstances require*

*\*\*for online interview only*

No.	Name of scholar	PNU Program	DepEd Designation of the scholar assigned to the target venue (2024 Data)	Region	SDO	School Name	Persons to be interviewed in the workstation
1	Pastor Venenciano Yabot	MAMAT HEDSST	Teacher	Region 1*	Vigan City	Ilocos Sur National High School	The scholar's: <ul style="list-style-type: none"><li>• student (1)</li><li>• co-teacher (1)</li><li>• School Principal</li></ul>
2	Lilian Altez Escalona	MAEDCIN	School Head	Region 1*	Candon City	Bagar Elementary School	The scholar's: <ul style="list-style-type: none"><li>• master teacher (1)</li><li>• Assistant Principal or Head Teacher or Teacher-in-charge (1)</li><li>• PSDS (1)</li></ul>
3	Emmanuel Fabro Jacosalem	MASSED	Master Teacher	Region 1*	Ilocos Sur	Tagudin National High School	The scholar's: <ul style="list-style-type: none"><li>• teacher subordinate (1)</li><li>• co-master teacher (1)</li><li>• School Principal</li></ul>
4	Maria Jossien Villaluz Alonzo	MA VE	Teacher	Region 4A*	Rizal	Baras-Pinugay Integrated High School	The scholar's: <ul style="list-style-type: none"><li>• student (1)</li><li>• co-teacher (1)</li><li>• School Principal</li></ul>
5	Ronalyn Rodriguez Castro	MASEIS	Master Teacher	Region 4A*	Quezon	Lucena South I Elementary School	The scholar's: <ul style="list-style-type: none"><li>• teacher subordinate (1)</li><li>• co-master teacher (1)</li></ul>





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							<ul style="list-style-type: none"> <li>School Principal</li> </ul>
6	Joe Isaga Titular	PHD MATH ED	School Head	Region 4A*	Lipa City	Lipa City National High School	The scholar's: <ul style="list-style-type: none"> <li>master teacher (1)</li> <li>Assistant Principal or Head Teacher or Teacher-in-charge (1)</li> <li>PSDS (1)</li> </ul>
7	Cristian Buemio Alcartado	MA EAE	Teacher	CAR**	Abra	La Paz Integrated School	The scholar's: <ul style="list-style-type: none"> <li>student (1)</li> <li>co-teacher (1)</li> <li>School Principal</li> </ul>
8	Rose Kayee Dictag Pecay	PHD SCIE ED	Master Teacher	CAR**	Benguet	Cordillera Regional Science High School	The scholar's: <ul style="list-style-type: none"> <li>teacher subordinate (1)</li> <li>co-master teacher (1)</li> <li>School Principal</li> </ul>
9	Nicasio, Jr. Cabutaje Sumarita	PHDCIN	Supervisor	CAR**	City of Tabuk	NA	The scholar's: <ul style="list-style-type: none"> <li>subordinate in the office (i.e., EPS II or SEPS) (1)</li> <li>co-supervisor (1)</li> <li>Chief or Director or ASDS/SDS</li> </ul>

### D. Simultaneous interview: (Batch 3 - regional interviews)

Target dates: September 18, 2025 (Thursday) and September 19, 2025 (Friday)

*\*for onsite interview, but subject to change to online modality if circumstances require*

*\*\*for online interview only*





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Enclosure 2

**Matrix of Activities**

ONLINE INTERVIEWS		
Time	Day 1	Day 2
7:00 - 8:00 AM	Interview with workstation 1  (all informants)	Interview with workstation 3  (all informants)
8:00 - 9:00 AM		
9:00 - 10:00 AM		
10:00 - 11:00 AM		
11:00 - 12:00 NN		
12:00 NN - 1:00 PM		
1:00 - 2:00 PM	Interview with workstation 2  (informant #1)	Interview with workstation 2  (informant #2 & 3)
2:00 - 3:00 PM		
3:00 - 4:00 PM		

*\*subject to change depending on the available time of the participants*

ONSITE INTERVIEWS				
Time	Day 0	Day 1	Day 2	Day 3
7:00 - 8:00 AM		Check-out from Lodging 1 and travel to workstations for interview	Travel to workstations for interview	
8:00 - 9:00 AM		Interview with two (2) workstations	Interview with one (1) workstation	
9:00 - 10:00 AM				





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10:00 - 11:00 AM		(all informants)	(all informants)	Check-out from Lodging 2
11:00 - 12:00 NN	Travel of PNU Research Teams to the regions  (check-in to Lodging 1)			Travel of PNU Research Teams back to Manila
12:00 NN - 1:00 PM				
1:00 - 2:00 PM				
2:00 - 3:00 PM				
3:00 - 4:00 PM				
4:00 - 5:00 PM		Travel and check-in to Lodging 2	Back at Lodging 2	





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Enclosure 3

#### **Informed Consent for Focus Group Discussion (FGD)/ Interview with Scholars, Colleagues in the Workplace, and Immediate Supervisors**

As part of the final process of gathering data on LiSQuP scholar experience and the impact of the program to the school community, select students, peers, immediate supervisors, and school community members are invited to join the FGD to share their insights on the scholar's performance in their workstations and the impact of their contributions to the wider school community. The FGD aims to:

1. uncover unintended outcomes that may not have been captured through surveys and document analysis;
2. gather in-depth insights on the scholars' perceptions of the overall relevance and effectiveness of the LiSQuP program in relation to their professional and personal development;
3. explore how the program has influenced scholars' skills, attitudes and behaviors in their current roles in their workstations;
4. examine how the knowledge and skills gained from the program, through the scholarship's academic courses, training sessions, and other academic support mechanisms, have been applied in real-world education settings; and
5. gather substantial data for reporting to the Department of Education, other partners, and stakeholders.

#### **Participation in this FGD entails:**

1. consent to be included in the photo and video documentation that will be utilized by the Philippine Normal University in its reports and researches for and only for the LiSQuP program.
2. consent that your name and photo will be included in the reports and researches that will be presented and published by the Philippine Normal University for and only for the LiSQuP program.
3. voluntary participation in the FGD session; should there be questions that a participant may not be comfortable with, he/she may decline to give a response. At any point in time, a participant may also decide and inform to opt-out of the FGD and the researchers will withdraw all data and information associated with the participant from the database
4. clear communication processes. All participants may raise their questions and/or concerns related to this data gathering process to the researchers through their official email: [lisqup@pnu.edu.ph](mailto:lisqup@pnu.edu.ph).
5. no direct benefit nor risk to the participant. By voluntarily joining the FGD, you are indirectly contributing to LiSQuP's program evaluation. Your scholarship status,





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academic and training completion will also not be affected by your responses. However, participants may be contacted by representatives from the Department of Education for possible confirmation or follow-up questions from DepEd's own directives.

6. all data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby agree to continue to participate in the FGD/interview.

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**SIGNATURE OVER PRINTED NAME**

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**DATE SIGNED**





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Enclosure 4

**Informed Consent for Focus Group Discussion (FGD)/ Interview with Teacher-Scholars' Students**

The Linking Standards and Quality Practice (LiSQuP) project, a standards-based professional development scholarship program, is now in the final phase of its implementation. Teachers and education leaders of the Department of Education (DepEd) are the recipients of this scholarship. To further understand the scholars' experiences, challenges, and other insights of the scholars, the LiSQuP project is conducting its Final Impact Study Evaluation across the sixteen (16) regions in the country.

As part of the process of gathering data for this research study, students of the teacher-scholars will be invited to participate. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development.

In this light, you are invited to participate in a Focus Group Discussion (FGD)/ one-on-one interview for this research study. The discussion will be facilitated by the research team from the Philippine Normal University (PNU) and will take approximately 45 to 60 minutes. The session may be audio-recorded to help with analysis. No names or identifying information will be included in any report.

Participation in this study is completely voluntary. You may decline to participate or may withdraw at any time without any consequences. Your academic standing, scholarship (if any), and other educational support will not be affected by your responses. Further, while there is no direct compensation, light snacks and/or a certificate of participation may be provided.

All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby agree to continue to participate in the FGD/interview.

**SIGNATURE OVER PRINTED NAME**

**DATE SIGNED**





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Enclosure 5

**Informed Consent for the Parents/ Guardians  
(for the Student's Participation in the Focus Group Discussion (FGD)/ Interview)**

The Linking Standards and Quality Practice (LiSQuP) project, a standards-based professional development scholarship program, is now in the final phase of its implementation. Teachers and education leaders of the Department of Education (DepEd) are the recipients of this scholarship. To further understand the scholars' experiences, challenges, and other insights of the scholars, the LiSQuP project is conducting its Final Impact Study Evaluation across the sixteen (16) regions in the country.

As part of the process of gathering data for this research study, students of the teacher-scholars will be invited to participate. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development.

In this light, your child is invited to participate in a Focus Group Discussion (FGD)/ one-on-one interview for this research study. The discussion will be facilitated by the research team from the Philippine Normal University (PNU) and will take approximately 45 to 60 minutes. The session may be audio-recorded to help with analysis. No names or identifying information will be included in any report.

Participation in this study is completely voluntary. Your child may decline to participate or may withdraw at any time without any consequences. The academic standing, scholarship (if any), and other educational support of the child will not be affected by their responses. Further, while there is no direct compensation, light snacks and/or a certificate of participation may be provided to the student.

All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby allow your child to participate in the FGD/interview.

**SIGNATURE OVER PRINTED NAME**

**DATE SIGNED**





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Enclosure 6

**Sample Letter of Permission to the Schools Division Superintendent (SDS) of a DepEd  
Schools Division Office (SDO)**

Date

**DR. ALEJANDRO G. IBANEZ**

*Schools Division Superintendent*

*Schools Division Office - Marikina City*

*Department of Education*

Dear **Dr. Ibanez**:

Greetings in the spirit of Truth, Excellence, and Service!

The Linking Standards and Quality Practice (LiSQuP) project is a professional development (PD) program under the partnership of the Department of Education (DepEd) - National Educators Academy of the Philippines (NEAP) and the Philippine Normal University (PNU). It is a standards-based scholarship program that is now in the final phase of its implementation. Several scholars from the first cohort (2021) and the second cohort (2022) have already earned their completion credentials from the University, while other MA scholars from both cohorts are in the process of completing their thesis to obtain a degree from the program.

To support the project's final evaluation, this is to respectfully request permission from your Office to **invite and conduct onsite and online Focus Group Discussions (FGD)/ interviews with students of the teacher-scholars engaged in the project on July 25, 2025, Friday**. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development. Each FGD and interview will last approximately 45 to 60 minutes and may be audio-recorded for data analysis. To triangulate the data, the researchers will also review relevant documents such as student profiles and academic records. Strict confidentiality will be maintained; no student names or identifying details will appear in any report.





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Moreover, participation is voluntary. Students may decline or withdraw at any time without implications to their academic standing, scholarship (if any), and other educational support. As a gesture of appreciation, light snacks and/or a certificate of participation may be provided to the student as tokens of their involvement in this activity. All data gathered from this survey will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will also be strictly observed in this study.

Should there be questions or concerns related to this data gathering process, kindly send an email to the researchers through their official email: [lisgup@pnu.edu.ph](mailto:lisgup@pnu.edu.ph).

Attached are the program briefer and pertinent other documents related to this research for your perusal.

Thank you in anticipation of your favorable approval of this request.

Very truly yours,

**MARILYN U. BALAGTAS, Ph.D.**

*Vice President for Academics*

*Project Director*

cc: **Dr. Carmela C. Oracion, Assistant Secretary and Officer-in-Charge**  
*Undersecretary for Learning Systems, Department of Education*

**Mr. Michael Joseph P. Cabauatan, Director III**  
*National Educators Academy of the Philippines (NEAP), Department of Education*