

Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



14 July 2025

**Regional Memorandum**  
No. 527, s. 2025

**REGIONAL TRAINING ON THE SCIENCE OF READING FOR  
EARLY LANGUAGE, LITERACY, AND NUMERACY  
TO STRENGTHEN THE IMPLEMENTATION  
OF THE ACADEMIC RECOVERY AND  
ACCESSIBLE LEARNING PROGRAM**

To **Schools Division Superintendents**

1. In cognizant to Republic Act No. 10533 or the *Enhanced Basic Education Act of 2013*, emphasizing a learner-centered and developmentally appropriate curriculum, Republic Act No. 11984, also known as the *ARAL Program Act*, which institutionalizes the National Learning Recovery Program and mandates the provision of targeted academic interventions in reading and mathematics, and DepEd Order No. 013, s. 2023, titled *Adoption of the National Learning Recovery Program*, which provide structural and policy guidance for schools to implement effective learning recovery and enrichment programs, this Office through the Curriculum and Learning Management Division (CLMD) will hold the Regional Training on the Science of Reading for Early Language, Literacy, and Numeracy to Strengthen the Implementation of the Academic Recovery and Accessible Learning Program on August 4-8, 2025 at a venue that will be announced through a separate issuance.
2. This activity aims to achieve the following objectives:
  - a. to deepen understanding of the Science of Reading Framework and discuss how these components align with evidence-based practices in early language, literacy, and numeracy development.
  - b. to analyze learner needs in the context of academic recovery and interpret learner data to prioritize instructional planning and targeted interventions under the ARAL Program.
  - c. to demonstrate the use of explicit and systematic instruction aligned with the Science of Reading and use adaptive strategies and tools to support diverse learners, including those with learning difficulties or disabilities; and





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- d. to promote equitable learning experiences that foster accessibility and participation for all learners to strengthen School-Based Implementation of the ARAL Program
3. Participants in this activity are literacy and numeracy who are Teachers, Master Teachers, School Head, and Education Program Supervisors from the 23 Schools Division Office. The list of participants, together with the Indicative Program of Activities, Program Management Team (PMT), and Terms of Reference (ToR) will be issued through a separate memorandum.
4. Food and accommodation of the participants shall be charged against Early Language Literacy and Numeracy, Program Support Funds (PSF). Meanwhile, transportation and incidental expenses may be charged against any available local funds, subject to the usual government accounting and auditing rules and regulations.
5. For questions and clarifications, you may contact Hazel Angelyn E. Tesoro, Education Program Supervisor, CLMD, via email at [hazelangelyn.tesoro@deped.gov.ph](mailto:hazelangelyn.tesoro@deped.gov.ph).
6. Immediate dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
 Regional Director ✓