

Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



HRDD-RM-2025-552

17 July 2025

**Regional Memorandum**

No.552 s. 2025

**IDENTIFICATION OF PARTICIPANTS IN THE PROFESSIONAL  
DEVELOPMENT PROGRAM TITLED “BUILDING TEACHER  
EXPERTISE: ENHANCING TEACHERS’ COMPETENCE IN  
CONTENT AND PEDAGOGY”**

To: **Schools Division Superintendents**

1. Relative to DM-OUHROD-2025-1708 from DepEd Central Office, Office of the Undersecretary for Human Resource and Organizational Development, this Office, through the Human Resource Development Division-National Educators Academy of the Philippines in the Region (HRDD-NEAPR), requests the Schools Division Offices (SDOs) to identify participants in the professional development (PD) program titled “***Building Teacher Expertise: Enhancing Teachers’ Competence in Content and Pedagogy***” across learning areas and key stages.
2. The PD program aims to enhance teachers’ pedagogical content knowledge, subject-matter expertise, and instructional strategies to strengthen their teaching competencies across learning areas and key stages.
3. See the enclosed memorandum for the activities, schedules, and registration link.
4. Each SDO, through the Curriculum Implementation Division (CID) and Human Resource Development Section (HRDS), is requested to identify qualified participants and encode their details through <https://tinyurl.com/4ABuildingTeachersExpertise> on or before **July 23, 2025**. See *Attachment A: Guidelines in the Selection of Participants for the Training* and *Attachment B: Breakdown of Participants per Key Stage and Learning Area*.
5. List of qualified participants will be disseminated through a separate issuance.






Address: Gate 2, Karangalan Village, Cainta, Rizal  
Telephone No.: 02-8682-2114  
Email Address: [region4a@deped.gov.ph](mailto:region4a@deped.gov.ph)  
Website: [depedcalabarzon.ph](http://depedcalabarzon.ph)



Certificate No. PHP QMS  
22 93 0085

6. For questions or queries, please contact Jisela N. Ulpina, OIC-Chief or Bryan A. Pobe, Education Program Supervisor, through email [hrd.calabarzon@deped.gov.ph](mailto:hrd.calabarzon@deped.gov.ph).

7. Immediate compliance with this Memorandum is instructed.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
 Regional Director 

06/ROH5/ROH1



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

Attachment A: *Guidelines in the Selection of Participants for the Training*

**Guidelines in the Selection of Participants for the Training**

To ensure the overall success of the program and uphold the quality and integrity of its implementation, NEAP strongly encourages the conduct of a rigorous evaluation process at all levels of governance. This is to guarantee that only the most qualified individuals are selected and endorsed to the official pool of trainers.

All nominated participants must meet the following Qualification Standards (QS):

1. Must be currently holding any of the following positions: Master Teacher, Head Teacher, School Principal, Assistant School Principal, Public Schools District Supervisor and Education Program Supervisor with at least a **Master's degree and/or Doctorate Degree** in a specialization relevant to the identified Learning Areas
2. Must have at least a **Very Satisfactory (VS)** performance rating for the last rating period
3. Must **NOT** be currently serving or have previously served as a trainer in any ongoing NEAP or DepEd recognized Professional Development Programs.
4. Must possess **good facilitation skills** to effectively and engagingly deliver professional development programs.

The participants are expected to attend the **entire duration of the in-person training and complete all required tasks** for the asynchronous component of the program.

Please be reminded that **tardiness, absences, or failure to fulfill assigned tasks** may result in **non-completion of the program** and **disqualification from receiving certification**.



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22 93 0085



## Attachment B: Breakdown of Participants per Key Stage and Learning Area

Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy (Batch 1)							
SDO	Mentoring the Mentors on Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy for Key Stage 2		Mentoring the Mentors on Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy for Key Stage 3		Mentoring the Mentors on Building Teacher Expertise: Enhancing Early Childhood Education Teachers' Competence in Content and Pedagogy		TOTAL
	August 4-8, 2025/ NEAP Baguio		August 18-22, 2025/ NEAP Baguio		October 20-24, 2025/ NEAP Marikina		
	Alloted No. of Pax	Learning Area	Alloted No. of Pax	Learning Area	Alloted No. of Pax	Learning Area	
Antipolo City	1	Physical Science (KS2)	1	Mathematics (KS3)			2
Bacoor City	1	Physical Science (KS2)	1	TLE (KS3)			2
Batangas Province	1	Physical Science (KS2)	1	TLE (KS3)			2
Batangas City	1	English (KS2)	1	TLE (KS3)			2
Biñan City	1	English (KS2)	1	Values Education (KS3)			2
Cabuyao City	1	English (KS2)	1	Values Education (KS3)			2
Calamba City	1	MAPEH (KS2)	1	Values Education (KS3)			2
Cavite Province	1	MAPEH (KS2)			1	Early Childhood Education	2
Cavite City	1	MAPEH (KS2)			1	Early Childhood Education	2
Dasmariñas City	1	EPP (KS2)			1	Early Childhood Education	2
General Trias City	1	EPP (KS2)					1
Imus City	1	EPP (KS2)					1
Laguna	1	GMRC (KS2)					1
Lipa City	1	GMRC (KS2)					1
Lucena City	1	GMRC (KS2)	1				
Quezon			1	Physical Science (KS3)			1
Rizal			1	Physical Science (KS3)			1
San Pablo City			1	Physical Science (KS3)			1
San Pedro City			1	English (KS3)			1
Sta Rosa City			1	English (KS3)			1
Sto. Tomas City			1	English (KS3)			1
Tanauan City			1	Mathematics (KS3)			1
Tayabas City			1	Mathematics (KS3)			1
TOTAL	15		15		3		33



### Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy (Batch 2)

#### Mentoring the Mentors on Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy

SDO	September 01-05, 2025/ NEAP Baguio		Sept. 22-26, 2025/ TBA		Sept. 29-October 3, 2025/ TBA		October 13-17, 2025/ TBA		Nov. 3-7, 2025/ TBA		Nov. 17-21, 2025/ TBA		Nov. 24-28, 2025/ TBA		TOTAL
	Alloted No. of Pax	Learning Area	Alloted No. of Pax	Learning Area	Alloted No. of Pax	Learning Area	Alloted No. of Pax	Learning Area	Alloted No. of Pax	Learning Area	Alloted No. of Pax	Learning Area	Alloted No. of Pax	Learning Area	
Antipolo City			1	MAPEH (KS2)	1	Values Education (KS3)	1	EPP (KS2)	1	English (KS2)	1	TLE (KS3)	1	Early Childhood Education	6
Bacoor City			1	MAPEH (KS2)	1	Values Education (KS3)	1	Math (KS3)	1	English (KS2)					4
Batangas Province			1	MAPEH (KS2)	1	Values Education (KS3)	1	Math (KS3)	1	English (KS2)			1	Early Childhood Education	5
Batangas City	1	Physical Science (KS2)	1	MAPEH (KS2)	1	Values Education (KS3)	1	Math (KS3)					1	Early Childhood Education	5
Biñan City	1	Physical Science (KS2)	1	MAPEH (KS2)			1	Math (KS3)			1	GMRC (KS2)	1	Early Childhood Education	5
Cabuyao City	1	Physical Science (KS2)	1	MAPEH (KS2)			1	Math (KS3)			1	TLE (KS3)	1	Early Childhood Education	5
Calamba City	1	Physical Science (KS2)					1	Math (KS3)	1	English (KS2)	1	TLE (KS3)	1	Early Childhood Education	5
Cavite Province	1	Physical Science (KS2)			1	Values Education (KS3)			1	English (KS2)	1	TLE (KS3)			4
Cavite City							1	Math (KS3)	1	English (KS2)	1	TLE (KS3)			3
Dasmariñas City			1	MAPEH (KS2)	1	Values Education (KS3)			1	English (KS2)	1	TLE (KS3)			4
General Trias City	1	Physical Science (KS2)	1	MAPEH (KS2)	1	Values Education (KS3)			1	English (KS2)	1	TLE (KS3)	1	Early Childhood Education	6
Imus City	1	Physical Science (KS2)							1	Physical Science (KS3)	1	TLE (KS3)			3
Laguna	1	Physical Science (KS2)					1	Math (KS3)	1	English (KS2)	1	TLE (KS3)	1	Early Childhood Education	5
Lipa City	1	Physical Science (KS2)	1	English (KS3)			1	EPP (KS2)	1	Physical Science (KS3)			1	Early Childhood Education	5
Lucena City	1	Physical Science (KS2)	1	English (KS3)			1	EPP (KS2)	1	Physical Science (KS3)			1	Early Childhood Education	5
Quezon			1	English (KS3)	1	Values Education (KS3)	1	EPP (KS2)	1	Physical Science (KS3)	1	GMRC (KS2)	1	Early Childhood Education	6
Rizal			1	English (KS3)	1	Values Education (KS3)	1	EPP (KS2)	1	Physical Science (KS3)	1	GMRC (KS2)	1	Early Childhood Education	6
San Pablo City			1	English (KS3)	1	Values Education (KS3)	1	EPP (KS2)	1	Physical Science (KS3)	1	GMRC (KS2)			5
San Pedro City	1	Physical Science (KS2)	1	English (KS3)	1	Values Education (KS3)	1	EPP (KS2)	1	Physical Science (KS3)	1	GMRC (KS2)	1	Early Childhood Education	7
Sta Rosa City	1	Physical Science (KS2)	1	English (KS3)	1	Values Education (KS3)	1	EPP (KS2)	1	Physical Science (KS3)	1	GMRC (KS2)			6
Sto. Tomas City	1	Physical Science (KS2)	1	English (KS3)	1	Values Education (KS3)	1	Math (KS3)			1	GMRC (KS2)	1	Early Childhood Education	6
Tanauan City	1	Physical Science (KS2)	1	English (KS3)	1	Values Education (KS3)	1	EPP (KS2)	1	Physical Science (KS3)	1	GMRC (KS2)	1	Early Childhood Education	7
Tayabas City	1	Physical Science (KS2)	1	MAPEH (KS2)	1	Values Education (KS3)					1	GMRC (KS2)			4
TOTAL	15		18		15		18		18		18		15		117



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## Department of Education

OFFICE OF THE UNDERSECRETARY  
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

### MEMORANDUM

DM-OUHROD-2025-1708

TO : **Regional Directors**  
**Schools Division Superintendents**  
**HRDD Chiefs / NEAP R Focal Persons**  
**CLMD Chiefs**  
**All Others Concerned**

FROM : **WILFREDO E. CABRAL**  
*Undersecretary*  
*Human Resource and Organizational Development*

*Carmela Oracion*  
**CARMELA C. ORACION**  
*Assistant Secretary*  
*Human Resource and Organizational Development*  
*(National Educators Academy of the Philippines)*

SUBJECT : **CONDUCT OF THE PROFESSIONAL DEVELOPMENT PROGRAM**  
**"BUILDING TEACHER EXPERTISE: ENHANCING TEACHERS'**  
**COMPETENCE IN CONTENT AND PEDAGOGY"**

DATE : 26 June 2025

1. The National Educators Academy of the Philippines (NEAP) will conduct the professional development program **"Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy"** across learning areas and key stages (KS), with the following schedule and details:

Activity	Date & Venue	Target Participants per Learning Area per RO	Registration Link
<b>Batch 1</b>			
Mentoring the Mentors on "Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy for Key Stage 2	04-08 August 2025 Venue: NEAP Baguio City	- Physical Science: 3 - English: 3 - MAPEH: 3 - EPP: 3 - GMRC: 3	<a href="https://tinyurl.com/B1-NEAP-BTE">https://tinyurl.com/B1-NEAP-BTE</a> Deadline: 25 July 2025
Mentoring the Mentors on "Building Teacher Expertise: Enhancing Teachers' Competence in Content and Pedagogy for Key Stage 3	18-22 August 2025 Venue: NEAP Baguio City	- Physical Science: 3 - English: 3 - Mathematics: 3 - TLE: 3 - Values Education: 3	
Building Teacher Expertise: Enhancing Early Childhood Education Teachers' Competence in Content and Pedagogy	20-24 October 2025 Venue: NEAP Marikina City	- Early Childhood Education: 3	



**Batch 2**

Building Teacher Expertise: Enhancing Early Childhood Education Teachers' Competence in Content and Pedagogy	01-05 September 2025 <i>Venue: NEAP Baguio</i>	- Physical Science (KS 2): 15	<a href="https://tinyurl.com/B2-NEAP-BTE">https://tinyurl.com/B2-NEAP-BTE</a>  Deadline: 22 August 2025
	22-26 September 2025 <i>Venue: TBA</i>	- English (KS 3): 9 - MAPEH (KS 2): 9	
	29 September – 03 October 2025 <i>Venue: TBA</i>	- Values Ed (KS 3): 15	
	13-17 October 2025 <i>Venue: TBA</i>	- EPP (KS 2): 9 - Mathematics (KS 3): 9	
	03-07 November 2025 <i>Venue: TBA</i>	- English (KS 2): 9 - Physical Science (KS 3): 9	
	17-21 November 2025 <i>Venue: TBA</i>	- GMRC (KS 2): 9 - TLE (KS 3): 9	
	24-28 November 2025 <i>Venue: TBA</i>	- Early Childhood Education: 15	
<i>Note: Exact venues and other relevant details of the activities will be disseminated through a separate memorandum/ advisory.</i>			

- This program aims to enhance teachers' pedagogical content knowledge, subject-matter expertise, and instructional strategies to strengthen their teaching competencies across various learning areas and key stages.
- The program is composed of five (5) days of in-person sessions complemented by forty (40) hours of asynchronous experiential professional learning. The participants will be given five (5) months to complete their Workplace Application Plans (WAPs).
- In this regard, **the Regional Offices (ROs), through the HRDD Chiefs/NEAP R Focal Persons, in coordination with concerned Schools Division Offices (SDOs), are requested to endorse participants** based on the allocated slots per learning area provided above, **selected according to the qualification standards prescribed in the Guidelines in the Selection of Participants (Enclosure 1).**

Furthermore, **each RO is requested to endorse relevant regional personnel to serve as a member of the Program Management Team (PMT)**, based on the allotted number of PMT members per region indicated in the **PMT Composition and Terms of Reference (Enclosure 2).**

**The selected participants and RO PMT Members must be endorsed to the NEAP Central Office using the prescribed template** (editable file accessible via the link <https://tinyurl.com/Template-for-Endorsement-Form>) through the Microsoft Forms link <https://forms.office.com/r/cmUG7Ly5Qss> on or before **25 July 2025**.

- Enclosed are the following documents, for reference:

- |                       |  |
|-----------------------|--|
| a. <b>Enclosure 1</b> | <i>Guidelines in the Selection of Participants</i>                                 |
| b. <b>Enclosure 2</b> | <i>PMT Composition and Terms of Reference</i>                                      |
| c. <b>Enclosure 3</b> | <i>National Technical Working Group Members</i>                                    |
| d. <b>Enclosure 4</b> | <i>Indicative Program of Activities and Meal Provision and Accommodation Guide</i> |

- In preparation for the said activities, an **Online Orientation Meeting** will be conducted with the HRDD Chiefs (or their designated representatives) on **23 July 2025, 1:30 – 3:30 p.m.** via Microsoft Teams (Meeting Link: <https://tinyurl.com/NEAPxHRDDCoorMtgReBTE>).

7. The participants are reminded to bring their own laptops, chargers, extension cords, other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.), and any necessary medication/s.
8. The participants are entitled to *Vacation Service Credits (VSCs)* in accordance with DepEd Order No. 013, s. 2024 "*Revised Guidelines on the Grant of VSCs for Teachers*" or *Compensatory Time-Off* pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "*Non-Monetary Remuneration for Overtime Services Rendered*," whichever is applicable.
9. The school heads are reminded to implement necessary arrangements to ensure that participation in the program of concerned personnel will not cause class disruptions and hamper office operations.
10. The participants' board and lodging will be charged against NEAP Human Resource Development (HRD) Fund while transportation, per diem, and other incidental expenses will be charged to RO/SDO/school/local funds, subject to the usual accounting and auditing rules and regulations.
11. Should you have questions and concerns, please coordinate with **Ms. Joy Magalona**, Senior Education Program Specialists, NEAP Professional Development Division, through email [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) / [joy.magalona001@deped.gov.ph](mailto:joy.magalona001@deped.gov.ph) or landline (02) 8715-9919.
12. For immediate dissemination and appropriate action.

**Copy furnished:**

**OFFICE OF THE SECRETARY**

**OFFICE OF THE UNDERSECRETARY FOR OPERATIONS**

[NEAP - PDD / J.S. Magalona]

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**NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES**

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***Enclosure 1: Guidelines in the Selection of Participants for the Training***

To ensure the overall success of the program and uphold the quality and integrity of its implementation, NEAP strongly encourages the conduct of a rigorous evaluation process at all levels of governance. This is to guarantee that only the most qualified individuals are selected and endorsed to the official pool of trainers.

All nominated participants must meet the following **Qualification Standards (QS)**:

1.	Must be currently holding any of the following positions: Master Teacher, Head Teacher, School Principal, Assistant School Principal, Public Schools District Supervisor and Education Program Supervisor with at least <b>Master's degree and/or Doctorate Degree</b> in a specialization relevant to the identified Learning Areas
2.	Must have at least a <b>Very Satisfactory (VS)</b> performance rating for the last rating period
3.	Must <b>NOT</b> be currently serving or have previously served as a trainer in any ongoing NEAP or DepEd recognized Professional Development Programs.
4.	Must possess <b>good facilitation skills</b> to effectively and engagingly deliver professional development programs.

The participants are expected to attend the **entire duration of the in-person training and complete all required tasks** for the asynchronous component of the program.

Please be reminded that **tardiness, absences, or failure to fulfill assigned tasks** may result in **non-completion of the program** and **disqualification from receiving certification**.

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**NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES**

**Enclosure 2: Program Management Team Composition and Terms of Reference**

**A. NEAP – Central Office (PMT)**

NO.	NAME	OFFICE / UNIT	POSITION/ DESIGNATION
1	Marife T. Morcilla	NEAP - PDD	Project Development Officer V
2	Alexander Simagala	NEAP - PDD	Project Development Officer IV
3	Joy S. Magalona	NEAP - PDD	Senior Education Program Specialist
4	Jhoanna C. Javier	NEAP - PDD	Senior Education Program Specialist
5	Lourdes Arguelles	NEAP - PDD	Education Program Specialist II
6	Loverly O. Seda	NEAP - PDD	Technical Assistant II
7	Cielmer A. Bolante	NEAP - PDD	Technical Assistant II
8	Adison Lozano	NEAP - PDD	Technical Assistant II

**B. Regional / Division PMT Member**

All ROs are advised to identify the number of PMT members as indicated in the table below. Identified PMT members are likewise requested to register through the link provided in the memorandum.

Activity	Date and Venue*	Learning Area	RO-PMT Member per Region
<b>Batch 1</b>			
1. Mentoring the Mentors on Building Teacher Expertise: Enhancing Teacher's Competence in Content and Pedagogy for Key Stage 2	August 4-8, 2025 Venue: NEAP Baguio City	A. Physical Science	1
		B. English	
		C. MAPEH	
		D. EPP	
		E. GRMC	
2. Mentoring the Mentors on Building Teacher Expertise: Enhancing Teacher's Competence in Content and Pedagogy for Key Stage 3	August 18-22, 2025, Venue: NEAP Baguio City	A. Physical Science	1
		B. English	
		C. Mathematics	
		D. TLE	
		E. Values Education	





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3. Building Teacher Expertise: Enhancing Early Childhood Education Teachers' Competence in Content and Pedagogy	October 20-24, 2025, <i>Venue: NEAP Marikina City</i>	Early Childhood Education	None
<b>Batch 2</b>			
Building Teacher Expertise: Enhancing Early Childhood Education Teachers' Competence in Content and Pedagogy	September 1-5, 2025 <i>Venue: NEAP Baguio City</i>	A. Physical Science (KS 2)	1
	September 22-26, 2025, VENUE: TBA	B. English (KS 3)	1
		C. MAPEH (KS 2)	
	September 29 – October 3, 2025, VENUE: TBA	D. Values Education (KS 3)	1
	October 13-17, 2025, VENUE: TBA	E. EPP (KS 2)	1
		F. Mathematics (KS 3)	
	November 3-7, 2025, VENUE: TBA	G. English (KS 2)	1
		H. Physical Science (KS 3)	
	November 17-21, 2025, VENUE: TBA	I. GRMC (KS 2)	1
		J. TLE (KS 3)	
	November 24-28, 2025, VENUE: TBA	K. Early Childhood Education	1
<i>Note: Exact venues for the majority of Batch 2 activities shall be disseminated through a separate advisory.</i>			



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### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

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#### Terms of Reference

**Program Management Team members assigned to session rooms** are expected to carry out the following tasks to ensure the **smooth, effective, and learner-centered implementation** of the program:

1. **Assist the Central Office - Program Management Team (NEAP-PMT)** in supervising the overall implementation of the program within the assigned session room, ensuring a constructive and engaging learning environment.
2. **Coordinate with resource persons and/or learning area experts** to ensure that the program is delivered in alignment with the approved instructional design and session objectives.
3. **Establish a conducive learning atmosphere** by initiating unfreezing activities, aligning participant expectations, and setting learning norms at the start of the program.
4. **Monitor and respond to emerging learning needs and challenges** within the session room, referring complex issues to the Program Lead as necessary for resolution or escalation.
5. **Facilitate the execution of scheduled learning activities** and provide logistical and instructional support for any required adjustments.
6. **Ensure the proper administration of both pre-test and post-test assessments**, in accordance with the program's assessment protocols.
7. **Document the learning sessions accurately**, including key discussions, activities, insights, and participant engagement. Capture relevant photographs to support program documentation and reporting.
8. **Assist in the distribution of learning materials and necessary supplies**, ensuring participants have access to required resources throughout the training.
9. **Ensure the completion and submission of daily attendance sheets and daily evaluation forms** by participants to designated NEAP personnel.





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**NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES**

**Enclosure 3 – Members of the National Technical Working Group**

**A. LEARNING AREA EXPERTS / WRITERS**

<b>LEARNING AREA</b>	<b>NAME</b>	<b>AFFILIATION</b>
ARALING PANLIPUNAN	Andie P. Padernilla	DepEd Region VI
	Jerry P. Ramirez	DepEd Region V
	Omar Hussein	DepEd Region X
	Arthur S. Abulencia	PNU- Manila
	Ma. Victoria Culminas-Colis	PNU- Manila
	Marivic M. Pimentel	PNU- Manila
	Portia R. Soriano	PNU- Manila
	Rommel E. Bachoco	PNU- Visayas
	Victor P. Estrella	PNU- Manila
EARLY CHILDHOOD EDUCATION	Michael M. Uy	DepEd Region V
	Josephine M. Calamlam	PNU- Manila
	Joyce L. Bautista	PNU- Manila
	Katrina Guila A. Peñafiel	PNU- Manila
	Marcia Nina Capule-Salvador	PNU- Manila
ENGLISH	Angelina A. Peralta	DepEd Region I
	Gaile Malibiran	DepEd Region IV-A
	Lanie M. Salazar	DepEd Region IV-A
	Ma. Concepcion Y. Raymundo	PNU- Manila
	Marla C. Papango	PNU- Manila
	Sammy Q. Dolba	PNU- Manila
FILIPINO	Joshua Oyon-Oyon	DepEd Region V
	Richard P. Moral Jr.	DepEd Region XII
	Cristina D. Macascas	PNU- Manila
	Joel C. Malabanan	PNU- Manila
	Mercy B. Abuloc	PNU- Mindanao
GMRC / VALUES EDUCATION	Marilou A. Federi	DepEd Region IV-B
	Nimfa Medriano	DepEd Region I
	Carl O. Dellomos	PNU - Manila
	Marie Chiela C. Malcampo	PNU - Manila
	Maryfe M. Roxas	PNU -Manila
MAPEH	Kristine Cinco	DepEd Region IV-A
	Maila E. Avellaneda	DepEd NCR
	Maria Ayryn B. Adriano	DepEd Region V



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	Irma L. Escobia	PNU - Manila
	Rosanna A. Diana	PNU - Manila
MATHEMATICS	Juan P. Catalan	DepEd Region II
	Noli Jr. B. Abrigo	DepEd Region I
	Edward R. Apatan	PNU - Manila
	Jean Blesilda I. Sumabat	PNU - Manila
	Venus C. Ascarez	PNU - Mindanao
	Wilmer G. Marquez	PNU - Manila
PHYSICAL SCIENCE	Darwin C. Nazareno	DepEd Region I
	Elsie V. Mayo	DepEd Region I
	Marycel Dl. Jacobe	DepEd Region IV-A
	Myla V. Lalicon	DepEd Region I
	Donna Marie Dm. Gonong	PNU - Manila
	Dorothy J. Naval	PNU - Manila
	Edwin Auditor	PNU - Manila
	Gregie N. Pagaran-Tampon	PNU - Mindanao
	Jayson L. Devera	PNU - Manila
	Reynald A. Oyanib	PNU - Mindanao
	Vic Marie L. Camacho	PNU - Manila
SPECIAL NEEDS EDUCATION	Johnel Aguilera	DepEd Region IV-A
	Mel Joy Barral	DepEd Region XI
	Christine Ann C. Juan	CEU - Manila
	Romina G. Bautista	CEU - Manila
	Shirley N. Cerbo	PNU - Manila
TLE / EPP	Alfred Gonzales	DepEd Region I
	Dionvic R. Rafanan Jr.	DepEd NCR
	Karen Booc	DepEd NCR
	Aaron Jed Y. Tumbali	PNU - South Luzon
	Jay-Ar G. Baluag	PNU - North Luzon
	Lorena A. Castro	PNU - Manila





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**B. VALIDATORS**

<b>LEARNING AREA</b>	<b>LEARNING AREA EVALUATORS</b>	<b>AFFILIATION</b>
ARALING PANLIPUNAN	Aaron F. Viernes	University of the Philippines-Diliman
	Laurenz Timothy B. Ranera	University of the Philippines-Diliman
	Gerry C. Areta	PNU-Manila
	Jovar G. Pantao	Mindanao State University
	Gina Lynn O. Cocoy	DepEd-CAR
	Ronaldo H. Lamit	DepEd-Region VI
	Louise L. Lumanug	DepEd-Region III
EARLY CHILDHOOD EDUCATION	Tizza Marie M. Navarro	Cebu Normal University
	Danielle P. Ochoa	University of the Philippines-Diliman
	Mila Rose T. Suarez	DepEd-Region VI
ENGLISH	Janet A. Mananay	Cebu Normal University
	Babylyn M. Gadaza	DepEd-Region IVA
	Judy S.Hicap	DepEd-Region IX
	Rex C. Briones	DepEd-Region VIII
	Imelda V. Boquiren	DepEd-NCR
FILIPINO	Benjie D. Olazo	DepEd-Region IVA
	Marife A. Paredes	DepEd Region IVB
	Tinnah J. Escalona	DepEd Region XII
	Leonard M. Aquino	DepEd CAR
GMRC / VALUES EDUCATION	Marie Grace A. Gomez	University of the Philippines-Diliman
	Shiela Marie P. Dela Pena	PNU-Manila
	Merimee T. Siena	PNU-Manila
	Ma. Laarni D. Buenaventura	PNU-Manila
	Iona Ofelia B. Zanzoria	PNU-Manila
	Leah A. Manogan	DepEd Region I
	Rovi D. Siloterio	DepEd Region XII
	Elizabeth M. Ysulan	DepEd Caraga
MAPEH	Judith B. Abellaneda	DepEd Region VII
	Melanie Romero-Junio	Pangasinan State University
	Myren Yabut-Ginoy	Aklan State University
	Ramil L. Dacal	Pangasinan State University
	Joseph A. Tanagan	DepEd-NCR



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	Nancy M. Abarracoso	DepEd Region VIII
	Romeo L. Mendoza Jr.	DepEd Region IVA
MATHEMATICS	Lorna H. Berguera	DepEd Region IVB
	Arlene A. Abiang	DepEd Region I
	Ryan T. Casulang	DepEd Region V
PHYSICAL SCIENCE	Wilfredo C. Chung	PNU-Manila
	Christ John M. Pastor	PNU-Manila
	Lexter R. Natividad	Central Luzon State University
	Ethel N. Urian	
	Rodrigo F. Roxas	DepEd Region III
	Anthony M. Macaya	DepEd Region VI
SPECIAL NEEDS EDUCATION	Lutze-Sol A. Vidal	University of the Philippines-Diliman
	Elsie C. Amorin	DepEd Region I
	Gilda G. Bancog	DepEd Region VII
TLE / EPP	Laarni A. Urbiztondo	PNU-Manila
	Nino D. Naldoza	PNU-Manila
	Charess E. Goles	Cebu Normal University
	Sean A. Catelo	DepEd-Region IVB
	Girly A. Pedregosa	DepEd-Region IX
	Zimmy A. Cabatu	DepEd-Cagayan
	Aprilyn G. Reyes	DepEd-NCR





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B. MEAL PROVISION:

Meals	DAY 0 (Sunday)	DAY 1 (Monday)	DAY 2 (Tuesday)	DAY 3 (Wednesday)	DAY 4 (Thursday)	DAY 5 (Friday)
Breakfast			✓	✓	✓	✓
AM Snack			✓	✓	✓	✓
Lunch			✓	✓	✓	✓
PM Snack			✓	✓	✓	✓
Dinner	✓		✓	✓	✓	

C. ACCOMMODATION DETAILS:

The participants are required to check in on the afternoon of Day 0 and check out on the afternoon of Day 5.



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**Enclosure 4 – Indicative Program of Activities, Meal Provision and Accommodation Details**

**A. INDICATIVE PROGRAM OF ACTIVITIES:**

Time	Day 1	Day 2	Day 3	Day 4	Day 5
8:00-8:30 AM	Registration		Preliminaries / Management of Learning (MOL)		
8:30-9:00 AM	<b>Opening Program</b> -Nationalistic Song -Prayer -Messages from Executive Committee -General Guidelines and Procedures of the training. -Pre-Test	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)
9:00-10:00 AM	<b>Training Proper</b> Break – Out Sessions (per Learning Area) -Discussion -Workshop -Session Activities -Completion of Session Outputs	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)
10:00-10:30 AM	<b>HEALTH BREAK</b>				
10:30 AM-12:00 Noon	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)
12:00 NN-1:00 PM	<b>LUNCH BREAK</b>				
1:00-1:15 PM	<b>MANAGEMENT OF LEARNING</b>				
1:15-3:00 PM	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)
3:00-3:15 PM	<b>HEALTH BREAK</b>				
3:15-4:30 PM	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	<b>Training Proper</b> Break – Out Sessions (per Learning Area)	Post-Test  <b>Closing Program</b>
4:30-5:00 PM	<b>END OF THE DAY EVALUATION / PMT DEBRIEFING</b>				