

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

16 July 2025

Regional Memorandum
No.545 s.2025

CONDUCT OF BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS

To **Schools Division Superintendents**

1. In reference to DepEd Memorandum DM-CT-2025-197 titled **CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS** dated July 04, 2025, this Office, through the Curriculum and Learning Management Division (CLMD), reiterates the administration of the following BOSY assessments: the Comprehensive Rapid Literacy Assessment (CRLA), the Rapid Mathematics Assessment (RMA), and the Philippine Informal Reading Inventory (Phil-IRI) from June 16 to July 16, 2025, following DepEd Order no. 12 s. 2025 titled *Multi-Year Implementing Guidelines on the School Calendar and Activities*.
2. All schools are required to encode the results of these assessments on or before **July 31, 2025**.

Assessment	Tools	Link to the Submission Portal
CRLA	bit.ly/CRLA_AdministrationMaterials	bld.deped.gov.ph/submission
RMA	Key Stage 1: bit.ly/RMAKS1AdminstrationMaterials	
	Key Stages 2 - 3: bit.ly/RMAmtrlS	
Phil-IRI	tinyurl.com/PhilIRIToolsG4to10	

3. For the CRLA and Phil-IRI, the DepEd Central Office provides the following guidance on the appropriate language/s to be used in the assessments:

A. For Grade 1 (whichever is applicable):

- i. Mother Tongue (MT) - for learners whose first language (L1) is not Filipino, and whose MT has a corresponding CRLA tool; or,
- ii. Filipino - for learners who speak Filipino, or whose language does not currently have a CRLA tool.



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Certificate No. PHP QMS
22 93 0085

B. For Grade 2:

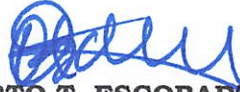

- i. Mother Tongue (MT) - based on the MT used by the school for Grade 1 learners in SY 2024-2025, if the MT has a corresponding CRLA tool; and
- ii. Filipino - for all learners.

C. For Grade 3:

- i. Filipino - for all learners; and,
- ii. English - for all learners.

For the Phil-IRI, all learners from Grades 4 to 10 shall take both the Filipino and English assessments. Teachers are reminded to use the appropriate assessment tool corresponding to the language being assessed.

4. This guidance is issued in support of the assessment period from June 16 to July 16, 2025. For any questions or clarifications, please contact the Bureau of the Learning Delivery - Teaching and Learning Division via email at bld.od@deped.gov.ph and bld.tld@deped.gov.ph or at telephone number (02) 384799.
5. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
 Regional Director ✓

02/ROC10



Republic of the Philippines
Department of Education

MEMORANDUM
DM-CT-2025-197

TO : ALL REGIONAL DIRECTORS
MINISTER, MBHTE-BARMM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : *Fatima Lipp D. Panontongan*
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Office of the Secretary

Carmela C. Oracion
:
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : CONDUCT OF THE BEGINNING-OF-SCHOOL-YEAR (BOSY) ASSESSMENTS

DATE : July 4, 2025

Pursuant to DepEd Order No. 012, s. 2025, *Multi-year Implementing Guidelines on the School Calendar and Activities*, the beginning-of-the-school-year (BOSY) administration of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA) and the Philippine Informal Reading Inventory (Phil-IRI), is scheduled from **June 16 to July 16, 2025**.

Accordingly, all schools are required to encode the results of these assessments **on or before July 31, 2025** in the submission links below:

Assessments	Tools	Submission Link
CRLA	https://bit.ly/CRLA_AdministrationMaterials	http://bld.deped.gov.ph/submission
RMA	Key Stage 1: https://bit.ly/RMAKSIAdministrationMaterials	
	Key Stages 2-3: https://bit.ly/RMAmtrls	
Phil-IRI	http://tinyurl.com/PhilIRIToolsG4to10	



Republic of the Philippines
Department of Education

For the CRLA and Phil-IRI, this Office provides the following guidance on the language/s to be used:

1. For Grade 1 (whichever is applicable):
 - a. **Mother Tongue (MT)** for learners whose first language (L1) is not Filipino, and the learner's MT has a CRLA tool; **or**,
 - b. **Filipino** for learners who speak Filipino, or learners whose language does not currently have a CRLA tool.
2. For Grade 2:
 - a. **Mother Tongue (MT)** – according to the MT used by the school for Grade 1 learners in SY 2024-2025, if the MT has a CRLA tool; **and**,
 - b. **Filipino** - for all learners.
3. For Grade 3:
 - a. **Filipino** for all learners; **and**,
 - b. **English** for all learners.

For the **Phil-IRI**, all learners from Grades 4 to 10 shall take both the Filipino and English assessments. Teachers are reminded to use the appropriate assessment tool corresponding to the language being assessed.

This guidance is issued in support of the assessment period from June 16 to July 16, 2025. For any questions or clarifications, please contact the Bureau of the Learning Delivery – Teaching and Learning Division via email at bld.od@deped.gov.ph and bld.tld@deped.gov.ph or at telephone number (02) 384799.

For immediate dissemination and strict compliance.