





Department of Education

REGION IV-A CALABARZON

25 June 2025

Regional Memorandum

No.473 s.2025

PARTICIPATION IN THE INTERVIEW COMPONENT OF THE STUDY ON TEACHERS' PERCEPTIONS OF ARTIFICIAL INTELLIGENCE (AI)

To Schools Division Superintendent

- 1. In reference to the communication from the Education Futures Office (EFO) under the Strategic Management (StratMa) Strand of the Department of Education Central Office, this Office, through the Policy, Planning and Research Division (PPRD), hereby disseminates the attached request concerning the conduct of a data-gathering initiative entitled "Teacher's Perception of Artificial Intelligence (AI)." This initiative aims to generate valuable insights from in-service teachers through a series of interviews, which will serve as input in developing future-oriented policies and guidelines on the use of AI in basic education.
- 2. In view of the above, each Schools Division Office (SDO) is requested to nominate one (1) in-service teacher who meets the qualifications stated in the attached memorandum and is capable of representing the perspective of the division. The official nomination shall be accomplished by completing the Annex A Nomination form through the following link: bit.ly/R4a-TPAI on or before July 4, 2025 (Friday).
- 3. The interview session will be conducted virtually on July 17, 2025 (Thursday), from 3:30 PM to 5:00 PM, with a total duration of 90 minutes.
- 4. For clarifications and other related concerns, please contact the Policy, Planning and Research Division (PPRD) via email at pprd.calabarzon@deped.gov.ph.
- 5. Strict compliance with this memorandum is earnestly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director 🦅

cc: PPRD/ROP1/ROP3







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ANNEX A - NOMINATION FORM

Study Title: Teacher's Perception of Artificial Intelligence (AI) Conducted by: Education Futures Office, DepEd Central Office

Date of Interview: July 17, 2025 (Thursday), 3:30 PM - 5:00 PM (Online)

Deadline of Submission: July 4, 2025

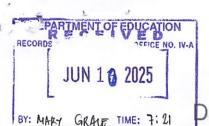
I. SCHOOL DIVISION OFFICE INFORMATION

Region: Region IV-A
Division Name:
Name of Focal Person:
Designation:
Email Address:
Contact Number:

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II

Contact Number:	
II. NOMINEE'S INFORMATION	
Full Name: Sex:	
III. CONFIRMATION	
	teacher meets the following criteria: sic education public or private school; and eaching experience.
☐ Yes	
IV. ENDORSEMENT	
——————————————————————————————————————	ne above-named teacher to participate in the oudy on Teacher's Perception of Artificial
Name of Schools Division Sup Signature: Date:	perintendent:







Office of the Director

MEMORANDUM

FOR

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director, DepEd Region IV-A

ATTENTION:

LINO GARCIA

Chief Education Supervisor, PPRD DepEd Region IV-A

FROM

GERSON MARVIN M. ABESAMIS

Director IV, Education Futures Office

SUBJECT

CONDUCT OF INTERVIEWS FOR STUDY ON THE

TEACHER'S PERCEPTION OF AI

DATE

June 16, 2025

The Education Futures Office (EFO), under the Strategic Management (StratMa) Strand of the DepEd Central Office, is currently undertaking a data-gathering initiative aimed at understanding **Teacher's Perception of Artificial Intelligence** (AI). As part of this effort, we intend to conduct interviews with teachers from your region. The insight from these interviews will guide the StratMa strand in formulating policies and guidelines on the use of AI within the Department.

The interview will be conducted over the course of **one online session** on **July 17**, **3:30 – 5:00PM**. (90 minutes). We kindly request for your assistance in **connecting us with fifteen (15) in-service teacher respondents** who are currently working in a school and have at least one (1) year of teaching experience.

The EFO sincerely appreciates your continued support. The data and insights from the workshops will help DepEd design forward-looking education policies and programs on AI in education.

For questions or coordination, please contact Ms. Camille De Luna via Viber (0949-883-5199) or email (efo@deped.gov.ph).

Thank you for your continued cooperation.

