

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

20 June 2025

Regional Memorandum
No. 449 s. 2025

**REITERATION ON THE IMPLEMENTATION OF HOMEROOM
GUIDANCE PROGRAM (HGP) FOR S.Y. 2025-2026**

To **Schools Division Superintendents**

1. In alignment with the Department of Education's primary goal of nurturing holistically developed Filipinos who possess self-understanding, problem-solving skills, informed decision-making abilities, academic excellence, future planning capabilities, and a deep respect for individual differences, we wish to reaffirm our commitment to the following directives:

- a. Pursuant to **DM-OUCI-2021-346: Revised Implementation of Homeroom Guidance during Crisis Situations for S.Y. 2021-2022:**

The Homeroom Guidance Program plays a pivotal role in promoting the holistic development of our learners, equipping them with the necessary skills to navigate crisis situations effectively. We will continue to implement this program with consistent dedication.

Non-implementation or improper implementation of Homeroom Guidance shall be subject to existing applicable administrative actions.

- b. In accordance with **DO 5 s. 2024: Rationalization of Teachers' Workload in Public Schools and Payment of Teaching Overload:**

Class advising duties, as part of the ancillary tasks of teachers, shall be treated as a teaching load equivalent to one (1) hour per day or five (5) hours a week. Included in the five (5) hours is the prescribed time for the Homeroom Guidance Program (HGP).

- c. In line with **DO 10 s. 2024: Policy Guidelines on the Implementation of the MATATAG Curriculum:**

The policy discusses the time allotment for the MATATAG Curriculum and the National Learning Recovery Programs including the Homeroom Guidance Program (HGP).

For Kindergarten, the HGP shall not be treated as separate activity that entails additional time, instead, it shall be naturally integrated into different activities as may deemed appropriate by the teacher.

d. Coherent with **DO 12 s.2024: Amendment to DO 10 s.2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum)**

To accommodate the different contexts of schools, specifically for Grades 3 to 10, the following are additional provisions to Part V. (The MATATAG Curriculum), Paragraph 35:

d.1. Schools are given the flexibility in the implementation of the MATATAG Curriculum in consideration of their specific contexts, such as, but not limited to, typology (the type and size of the school), curricular program offerings, and the availability of teachers and classrooms, subject to the following:

- i. All learning areas for 45 minutes a day each for five days, and **the Homeroom Guidance Program for 45 minutes once a week**; or
- ii. Learning areas may be given uniform time allotments of 50, 55, or 60 per learning area based on the following:
 - Five times a week (English, Mathematics, Science, and Good Manners and Right Conduct/Values Education);
 - Four times a week (Edukasyong Pantahanan at Pangkabuhayan/Technology and Livelihood Education, and Music, Arts, Physical Education and Health, Araling Panlipunan, and Filipino); and
 - **Once a week (Homeroom Guidance Program).**

d.2. In circumstances where any of the given options is not applicable, schools may propose other combinations, provided that


- the learning contact time is at least five hours and 30 minutes a day;
- the time allotment for English, Mathematics, Science, and Good Manners and Right Conduct/Values Education shall not be less than 225 minutes per week;
- the time allotment for Edukasyong Pantahanan at Pangkabuhayan/ Technology and Livelihood Education, and Music, Arts, Physical Education and Health, Araling Panlipunan, and Filipino shall not be less than 200 minutes per week; and
- **the time allotment for the Homeroom Guidance Program shall not be less than 45 minutes per week.**

The proposed combination shall be subject to the approval of the schools division superintendent or authorized representative.

e. As reflected in **DO 48 s.2025: Pilot Implementation of the Strengthened Senior High School Curriculum for Grade 11 in School Year 2025-2026**, particularly in Annex A: Prototype Program of Study and Class Schedule, the inclusion of Homeroom Guidance (HGP) in the weekly schedule affirms its crucial role in supporting learners' holistic

development. Through this, the Department emphasizes the importance of nurturing learners' personal, social, and career development alongside academic growth under the Strengthened Senior High School Curriculum.

2. With the above mentioned reiterations, we emphasize our steadfast commitment to the holistic development of our students, ensuring that they are well-equipped to understand themselves, address challenges, make informed choices, excel academically, plan for their future, and embrace the rich tapestry of individual differences.
3. For reference, HGP learning resources can be accessed through this link <https://tinyurl.com/HGP-SLM-2022>
4. For queries or concerns, please contact **Ms. Margaret P. Musa**, EPS-EsP/ GMRC/ Values Education, through clmd.calabarzon@deped.gov.ph
5. Immediate and widest dissemination of this Memorandum is desired.


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Regional Director 