



Republic of the Philippines Department of Education





18 June 2025

Regional Memorandum No.439 s.2025

CONTINUOUS QUARTERLY MONITORING ON THE DISTRIBUTION OF SELF-LEARNING MODULES – ALTERNATIVE DELIVERY MODE (SLMS-ADM) FOR SCHOOL YEAR 2025–2026

To Schools Division Superintendents

- 1. In support of the Department's continuing efforts to provide learners with timely, accessible, and appropriate learning resources, this Office shall implement a Continuous Quarterly Monitoring on the Distribution of Self-Learning Modules Alternative Delivery Mode (SLMs–ADM) in all public elementary and secondary schools in the region for School Year 2025–2026.
- 2. This initiative builds upon the initial monitoring and validation activities conducted at the opening of classes. It seeks to ensure sustained availability, proper handling, and equitable distribution of SLMs throughout the school year.
- 3. The quarterly monitoring shall be conducted by the Regional Monitoring Team in close coordination with the Schools Division Offices (SDOs), guided by the following objectives:
 - a. track the status of SLM-ADM distribution per quarter;
 - b. ensure timely replenishment and redistribution of SLMs when necessary;
 - c. identify recurring issues and best practices in the field;
 - d. support schools and SDOs in aligning with quality standards in learning resource management; and
 - e. generate consolidated regional reports as a basis for policy recommendations and improvement actions.
- 4. All SDOs are enjoined to conduct their respective division-level quarterly monitoring on the distribution of SLMs-ADM and submit their consolidated reports to the Regional Office during the first week following the end of each quarter (i.e., July, October, January, and April). The reports shall be submitted through the official link provided by the Regional Office.







Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph

Website: depedcalabarzon.ph



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- 5. The Regional Office conducts spot validation visits based on submitted reports and identified priority areas, particularly those with low distribution rates, gaps in learner access, or logistical issues.
- 6. All schools are directed to cooperate fully by providing access to relevant SLM-ADM documents, storage and inventory logs, and records of distribution to learners, and by ensuring the availability of focal persons during the conduct of monitoring activities.
- 7. For clarification and further inquiries, you may contact the CLMD-Learning Resource Management Section at (02) 8681-2114 local 420.
- 8. Immediate dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

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