



Republic of the Philippines Department of Education

REGION IV-A CALABARZON



QAD-RM-2025-413

3 June 2025

Regional Memorandum

No. 413, s. 2025

ON-SITE MONITORING OF THE REVISED K-12 **CURRICULUM IMPLEMENTATION - PHASE 2**

To **Schools Division Superintendents**

- 1. Pursuant to DepEd Memorandum No. 44, s. 2023 on Interim Guidelines for the Quality Assurance Monitoring and Evaluation of the NEAP Core programs, this Office through the Quality Assurance Division (QAD), in collaboration with the Human Resources Development Division (HRDD), and Curriculum Learning & Management Division (CLMD) shall conduct an Onsite Monitoring of the Revised K-12 Curriculum Implementation-Phase 2 on specified dates and venues attached hereto.
- 2. The objective of this activity is to ensure that the conduct of the Revised K-12 Curriculum Implementation Phase- 2 meets the standards set in the implementation of the Revised K-12 Curriculum in the schools.
- 3. Please refer to the attached Monitoring and Evaluation Team, the NEAP-QAD-M&E Tools to be used and the list of monitoring officials during the conduct of the said activity per Schools Division Office (SDO).
- 4. The On-site Monitoring Team shall be composed of monitors from the NEAP-CO and Regional Office composed of Functional Division Chiefs, Education Program Supervisors, Senior Education Program Specialists, EPS II, and other RO Personnel trained on Monitoring and Evaluation of PD programs.
- 5. The Regional Monitoring Officials are expected to comply with R.A 6713, the Code of Conduct and Ethical Standards for Public Officials and Employees, especially Section 7d. "Public Officials and employees shall not solicit or accept directly or indirectly, any gift, gratuity, favor, entertainment, loan, or anything of monetary value from any person in the course of their official duties or in connection with any operation being regulated by, or any transaction which may be affected by the functions of their office."





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- 6. Travel and other incidental expenses of Regional Monitors relative to the conduct of the said activity shall be charged against the local funds subject to the usual accounting and auditing rules and regulations.
- 7. For clarifications and other concerns, you may contact Emelia M. Aytona at 02-8682-2114 local 450 or email at qad.calabarzon@deped.gov.ph
- 8. Immediate dissemination of and compliance with this Memorandum is earnestly desired.

atty. Alberto T. Escobarte, ceso II

Regional Director

05/ROQ3

LIST OF MONITORING OFFICIALS FOR REGIONAL ONSITE MONITORING OF THE REVISED K-12 CURRICULUM IMPLEMENTATION - PHASE 2

| SDO | Training Venue/s | Schedule/Date | RO Monitoring Official |
|--|---|---|--|
| Antipolo City | Cluster 1 (G2) - LORES ES Cluster 2 (G3) - Juan Sumulong ES Cluster 3 (G5) - Bagong Nayon IV ES Cluster 4 (G8- Fil, Eng, AP, EsP) - San Jose NHS Cluster 5 (G8-Math, Sci, TLE, MAPEH) - San Roque NHS | June 9, 10, 13, 2025 | Luz E. Osmeňa |
| Bacoor City | Aniban Central School – Grade 2 Niog Elementary School – Grade 3 San Nicolas Elementary School – Grade 5 Bacoor National High School – Villa Maria – Grade 8 | June 9-11, 2025 | Ma. Lourdes O. Manimtim |
| Batangas Province | To be determined | June 11-13, 2025 | Nadina G. Gaton Jonalyn B. Pattalitan |
| Batangas City | Grade 2: Alangilan CES Grade 3: Kumintang CES Grade 5: Batangas City East ES Grade 8: Julian A. Pastor MES | June 9-11, 2025 | Emelia M. Aytona |
| Bińan City | Binan Science and Technology HS | June 9-11, 2025 | Jeffrie Ditablan |
| Cabuyao City | Cabuyao Central ES(Grade 2) Pulo ES (Grade 3) Banaybanay ES (Grades 5 and 8) | June 9, 11 and 13, 2025 | Gilbert O. Cruz |
| Calamba City Calamba Elementary School, Jose Rizal Memorial School, San Ramon Elementary School, Kapayapaan Integrated School | | June 11,12, and 13, 2025 | Lourdes Bermudez |
| Cavite Province | Trece Martires City NHS (Grade 2) Tanza National Trade School (Grade 3) Emilia Ambalada Poblete INHS (Grade 5) Tagaytay City NHS-ISHS (Grade 8) | June 9-11, 2025 (Grades 2 & 3) June 12-14, 2025 (Grades 5 & 8) | Virgilio O. Guevarra, Jr |

| Cavite City | Cavite National High School - Junior High School (G2,3,5,8) | June 10-12, 2025 | Raj Yańez |
|--------------------|--|--|----------------------------|
| Dasmariňas City | -Blessed Mary Academy (Grade 2) -National College of Science and Technology (Grade 3) -Emilio Aguinaldo College (Grade 5) -Vel Maris School (Grade 8) | June 9-11, 2025 | Margaret P. Musa |
| General Trias City | Batch 1 - Centennial Academy of the Blessed Trinity (Grade 2, 3, 8 - Science, 8 - Science, 8 - TLE, 8 - MAPEH Batch 1 - St. Carmen Salles School of Cavite - Grade 5, and Grade 8 Filipino, 8 - English, 8 - Values, 8 - AP | Batch 1 - June 3-5, 2025 Batch 2 -June 10-11, 13, 2025 | Colleen Marhey R. Lacuesta |
| Imus City | Grade 2 – Benedictine Institute of Learning Grade 3 – Pastorelle Jesus Good Shepherd School Inc Grade 5 – Elizabeth Seton School – South Grade 8 – Del Pilar Academy, Imus City | June 9-11, 2025 | Hazel Angelyn E. Tesoro |
| Laguna Province | Cluster 1-Siniloan ES/Siniloan Cluster 2-Santa Cruz Central ES/Santa Cruz Cluster 3-Crisanto Guysayko ES/Nagcarlan Cluster 4-Dayap NHS/Calauan | June 10-11 and 13, 2025 | Loida G. Tomelden |
| Lipa City | Padre Valerio Malabanan Memorial School Teodoro M. Kalaw Memorial School Gaudencio B. Lontok Memorial Integrated School Fernando Airbase Integrated National High School | June 10, 11, and 13, 2025 | Glenda Dela Torre |
| Lucena City | St. Jude Multi-Purpose Cooperative (Coop Hotel & Event Center) Brgy. Isabang, Tayabas City M. I. Sevilla Resort & Hotel Brgy. Domoit, Lucena City | June 8-13, 2025 | Philips Monterola |

| Quezon Province | Talipan NHS - District Based | June 11-13, | Mark Anthony R. Malonzo |
|--|--------------------------------|--------------|-------------------------|
| | Salumbides ES, Lopez East, | 2025 | |
| | Unisan ES, | | |
| | Quezon NHS | | |
| Rizal Province | Various Public Schools | June 12-14, | Paul Gence Ocampo |
| | | 2025 | |
| San Pablo City | San Pablo Central School | June 10-12, | Emelia P. Crescini |
| | San Pablo Training Center | 2025 | |
| | Paaralang Pag-ibig at Pag-asa | 2 | |
| San Pedro City | San Lorenzo School | June 9-13, | Lowiesito O. Erni |
| | Brgy. San Antonio, San Pedro, | 2025 | |
| | Laguna | | |
| Santa Rosa City | Our Lady of Fatima University- | June 10, 11, | Viernalyn M. Nama |
| | Laguna, Brgy. Macabling, | and 13, 2025 | |
| | National Highway City of Santa | | |
| | Rosa | | |
| Sto. Tomas City | Sto. Tomas North Central | June 9-11, | Buenalyn M. Manuel |
| The second secon | School | 2025 | |
| Tanauan City | First Asia Institute of | June 9-11, | Reymund M. Ferry |
| The population plane show upressioners. The executive | Technology and Humanities | 2025 | |
| | (FAITH Colleges), Tanauan City | | |
| Tayabas City | M.I. SEVILLA RESORT | June 12-14, | Eugene Ray F. Santos |
| | Brgy.Domoit | 2025 | |
| | Lucena City | | |

Republic of the Philippines

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ON-SITE MONITORING AND EVALUATION FORM

(To be accomplished by individual monitors)

| | GENERAL II | FORMATION | |
|-----------------------------------|---|-----------------------|--|
| PROGRAM/ ACTIVITY MONITORED | Revised K to 12 Curriculum Phase 2 Implementation | | |
| REGION | Region IVA - Calabarzon | LEARNING AREA | |
| Division | | | |
| School | | | |
| NUMBER OF PARTICIPANTS | | NUMBER OF TRAINERS | |
| VENUE | | INCLUSIVE DATES | |
| DATE MONITORED | | | |

I. Checklist

| | MONITORING SYSTEM | YES | NO |
|----|---|-----|----|
| 1. | With duly signed School Monitoring & Evaluation | | |
| | Implementation Plan | | |
| 2. | The presence of Division Monitoring Team is evidently observed | | |
| 3. | There is an in place on-line Daily End-of the Day Evaluation of | | |
| | the training | | |
| 4. | There is one (1) M&E monitor assigned per class | | |
| 5. | The assigned QAME monitor use the latest Monitoring and | | |
| | Evaluation tools and forms | | |
| 6. | Daily conduct of debriefing with the PMT is evident | | |
| 7. | Issues/concerns are discussed during debriefing sessions and | | |
| | provide immediate solutions, the next day | | |
| 8. | Sessions are conducted in small group per class per learning | | |
| | area except for Grade levels with self-contained discussions | | |

| Comments and Suggestions: | | |
|---------------------------|--|--|
| | | |
| | | |





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Department of Education



CRITICAL INCIDENTS: For any remarkable event/situation (positive or negative) II. encountered, accomplish the STAR form.

Situation/Task- Describe the specific situation and/or task that needed to be accomplished.

Action - Describe how the person/s or the team responded to the situation or acted on the task at hand.

Result - Describe the effect of the action or lack of action.

CRITICAL INCIDENTS

(STAR form will be used to document critical incidents not captured in M&E Tools; to be accomplished as needed)

| Situation/Task- Describe the specific situation and/or task that needed to be accomplished. | Action – Describe how the person/s or the team responded to the situation or acted on the task at hand. | Result – Describe the effect of the action or lack of action. |
|--|--|--|
| 2 | | |
| | | |
| III. Findings/Observation | ns: | |
| IV. BEST or Commendation | ole Practices Noted: | |
| Prepared by: | | |
| Signature Over Printed Nam Monitoring Official | e | |
| Conforme: | | |
| Signature Over Printed Nam Program Manager/Lead | ne | |





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