



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

13 May 2025

Regional Memorandum
No. 358 s. 2025

**LISTS OF PARTICIPANTS AND VENUES IN THE NATIONAL
CORE FACULTY TRAINING ON REVISED K TO 12
CURRICULUM – PHASE 2**

To: **Schools Division Superintendents**




1. Relative to DM-OUHROD-2025-1100 titled *Implementation of the Phase 2- Revised K to 12 Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 Teachers and School Leaders*, this Office, through the Human Resource Development Division (HRDD), Curriculum and Learning Management Division (CLMD), and Quality Assurance Division (QAD), disseminates lists of participants and venues in the **National Core Faculty Training on May 14-18, 2025** (inclusive of travel time) in **Baguio City**.
2. The Lists of Participants and Venues are attached to this memorandum. Participants are advised to register through **tinyurl.com/TrainingofCoreTrainingFaculty**. Teacher-participants are required to submit a letter addressed to the Regional Director, expressing their voluntary participation in the training, in consideration of their 30-day vacation period. Submission link is **tinyurl.com/4ANTOTLetter**.
3. Participants are entitled to vacation service credits in accordance with DepEd Order No. 013, s. 2024 "Revised Guidelines on the Grant of Vacation Service Credits for Teachers" or DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)," or compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "Non-Monetary Remuneration for Overtime Services Rendered," whichever is applicable.
4. Board and lodging expenses shall be charged against the Human Resource Development (HRD) Funds. Funds shall likewise be downloaded for the transportation, per diem, and other incidental expenses of the participants. In case the downloaded funds shall be insufficient, local funds of RO/SDO/school may be utilized, subject to the usual accounting and auditing rules and regulations.

5. Meal arrangements are as follows:

Meals	Day 0 (May 14) <i>Travel</i>	Day 1 (May 15) <i>Training</i>	Day 2 (May 16) <i>Training</i>	Day 3 (May 17) <i>Training</i>	Day 4 (May 18) <i>Travel</i>
Breakfast		/	/	/	/
AM Snacks		/	/	/	/
Lunch	/	/	/	/	
PM Snacks	/	/	/	/	
Dinner	/	/	/	/	

6. For further questions and clarifications, please contact Jisela N. Ulpina, HRDD OIC-Chief, Viernalyn M. Nama, CLMD Chief, Luz E. Osmena, QAD Chief, or Bryan A. Pobe, Education Program Supervisor, through emails: hrd.calabarzon@deped.gov.ph and clmd.calabarzon@deped.gov.ph.

7. Immediate compliance with this Memorandum is instructed.


ATTY. ALBERTO T. ESCOBARTE, CESO II
 Regional Director 

06/ROH5/ROH1



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON

**IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12
 CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES
 2, 3, 5, AND 8 (G2358) TEACHERS AND SCHOOL LEADERS**

Training of Core Faculty

May 14-18, 2025 (inclusive of travel time), Baguio City

List of Venues

VENUE/HOTEL	PARTICIPANTS	NUMBER OF PARTICIPANTS
Baguio Palace Hotel 21 Legarda Road, Baguio City	Grade 2	34
	PMT (QAD Chief)	1
456 Hotel 59 Legarda Road, Baguio City	Grade 3	35
	Grade 5- AP	5
	Grade 5- MAPEH	6
	PMT (HRDD Chief)	1
Hotel Henrico- Legarda Legarda Road, Baguio City	Grade 5- English	5
	Grade 5- Filipino	5
	Grade 5- Math	5
	Grade 5- Science	5
	PMT (CLMD Chief)	1
Baguio Plaza Lodge #32 South Drive, Baguio City	Grade 5- EPP	6
	Grade 5- GMRC	5
Brentwood Apartelle #85 Brentwood Village, Barangay M. Roxas, Baguio City	Grade 8- English	5
	Grade 8- Filipino	5
Vivo Hotel (May 14) 21 Legarda Road, Baguio City Sky World (May 15-18)	Grade 8- Math	5
	Grade 8- Science	5
	Grade 8- TLE	5
	Grade 8- VE	4
	PMT (Finance)	1
Newtown Hotel 42 Claro M. Recto Street, Corner Leonard Wood Road, Baguio City	Grade 8- AP	5
	Grade 8- MAPEH	5
TOTAL		154

**IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12
CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES
2, 3, 5, AND 8 (G2358) TEACHERS AND SCHOOL LEADERS**

Training of Core Faculty

May 14-18, 2025 (inclusive of travel time), Baguio City

May 14, 2025: Travel Time

May 15-17: Days 1-3 Training

May 18: Travel Time

IV-A CALABARZON

Regional Program Management Team

No.	Name	Office	Position
1	Viernalyn M. Nama	CLMD	Chief
2	Jisela N. Ulpina	HRDD-NEAP	OIC-Chief
3	Luz E. Osmeña	QAD	Chief
4	Marites L. Gloria/Ma. Milagros Ong	Finance	Chief/AO II

Grade 2 Core Training Faculty

No.	Name	Office	Position
1	Philips Monterola	Regional Office	Education Program Supervisor
2	Kaisan G. Abao	Antipolo City	Head Teacher III
3	Myleen M. Gacuya		Principal I
4	Marivic J. Dinglasan	Bacoar City	Principal III
5	Ivan M. de Castro	Batangas	Head Teacher I
6	Arlene M. Garcia		
7	Charity S. Magadia	Batangas City	Public Schools District Supervisor
8	Lorna M. Asi		Public Schools District Supervisor
9	Digna D. Falculan	Binan City	Principal II
10	Philip D. Cruz (TRP Developer)	Cabuyao City	Education Program Supervisor
11	Enelyn T. Badillo	Calamba City	Education Program Supervisor
12	Andrea C. Senadoza		Education Program Supervisor
13	Anna Marie S. Aranzanzo	Cavite Province	Education Program Supervisor
14	Prescilla B. Villalon		Principal IV
15	Marilou M. Bazan	Cavite City	Master Teacher
16	Refugia Duran	Dasmarinas City	Principal IV
17	Mary Joy R. Perello	General Trias City	Master Teacher I
18	Zyldjian Tepora	Imus City	Teacher III
19	Mark Anthony P. Idang	Laguna	Education Program Supervisor
20	Zoila I. Badulis		Public Schools District Supervisor
21	Melanie An P. Carandang	Lipa City	Principal II
22	Arlin C. Bravo		Principal II

23	Rowela M. Caperina	Lucena City	Education Program Supervisor
24	Maria Dylin S. Garcia	Quezon	Education Program Supervisor
25	Cynthia J. Reyroso		Principal III
26	Ma. Lourdes P. Arabit	Rizal	Principal
27	Roxanne S. Paculdar		Head Teacher
28	Jane G. Beron	San Pablo City	Principal II
29	Asher H. Pasco	San Pedro City	Education Program Supervisor
30	Rosalyn S. Regio	Sta. Rosa City	Master Teacher I
31	Ma. Sheryl M. Dionido		Master Teacher I
32	Lorna P. Custodio	Sto. Tomas City	Education Program Supervisor
33	Jowelyn D. Collantes	Tanauan City	Master Teacher I
34	Mildred Z. Galleno	Tayabas City	Education Program Supervisor

Grade 3 Core Training Faculty

	Name	SDO/Office	Designation
1	Nida Tagalag (TRP Developer)	Sta. Rosa City	Education Program Supervisor
2	Erma S. Valenzuela	San Pedro City	Chief Education Supervisor
3	Jean L. Danga	Antipolo City	Public Schools District Supervisor
4	Ma. Rowena Apelo (TRP Developer)		Head Teacher
5	Nereus V. Malinis	Bacoar City	Education Program Supervisor
6	Krisbee D. Hernandez		Head Teacher III
7	Gemma C. De Torres	Batangas City	Principal IV
8	Nieves Montalbo		Public Schools District Supervisor
9	Donabelle B. Mendoza	Binan City	Principal
10	Raquel C. Austria	Cabuyao City	Public School District Supervisor
11	Ligaya B Fuego	Calamba City	Public Schools District Supervisor
12	Jocelyn V. Reyes		Principal IV
13	Gina C. Padua	Cavite Province	Principal III
14	Benipie S. Atlas		Principal I
15	Earvin H. Sakilayan	Cavite City	Education Program Supervisor
16	Ricardo P. Makabenta		Education Program Supervisor
17	Alejo S. Filio Jr.	Dasmarinas City	Education Program Supervisor
18	Lirio Q. Quindara	General Trias City	Master Teacher I
19	Felices Christy C. Cordero		Master Teacher I
20	Mary Ann E. Ramos	Imus City	Master Teacher
21	Armina C. Lumibao	Laguna	Public Schools District Supervisor
22	Florabhel D. Manalo		Public Schools District Supervisor
23	Analiza I. Sarmiento	Lipa City	Principal III
24	Larrywel Enriquez	Lucena City	Public Schools District Supervisor

25	Walter F. Galarosa	Quezon	Education Program Supervisor
26	Jaime F. Zara, Jr.		PSDS/OIC-EPS
27	Rizaldy R. Cristo	Rizal	Public Schools District Supervisor
28	Cristeta O. Eisma		Principal I
29	Mary Anne A. Cataag	San Pablo City	Principal I
30	Reginal G. Grafil	San Pedro City	Education Program Supervisor
31	Maria Carmen Nielo	Sta. Rosa City	Master Teacher I
32	Marty Brian Chan		Master Teacher I
33	Wennie C. Gonzales	Sto. Tomas City	Public Schools District Supervisor
34	Jan Marcus D. Magpantay	Tanauan City	Teacher III
35	Mikael Sandino T. Andrey	Tayabas City	Education Program Supervisor

Grade 5 Core Training Faculty

		SDO/Office		Designation
		Name	SDO/Office	Designation
English 5	1	Bryan A. Pobe (TRP Developer)	Regional Office	Education Program Supervisor
	2	Gayle J. Malibiran	Antipolo City	Education Program Supervisor
	3	Abner L. Pureza	Quezon	Education Program Supervisor
	4	Nedia E. Lagustan	Rizal	Education Program Supervisor
	5	Lailyn C. Vinzon	San Pedro City	Education Program Supervisor
Filipino 5	1	Arnaldo Estareja	Gen. Trias	Education Program Supervisor
	2	Leonora M. Medina	Bacoor City	Education Program Supervisor
	3	Emmanuel M. Cruz Jr	San Pablo City	Head Teacher III
	4	Merissa A. Viray	Sto. Tomas City	Education Program Supervisor
	5	Hilarion B. Alcantara	Tanauan City	Education Program Supervisor
Mathematics 5	1	Gilbert O. Cruz	Regional Office	Regional Coordinator
	2	Christian R. Dulce	Bacoor City	Principal I
	3	Rodelia C. Frias	Cavite City	Education Program Supervisor
	4	Christine Anne M. Prepuse	Dasmarinas City	Principal I
	5	Sanny E. Lopez Jr.	General Trias City	Master Teacher II

Science 5		Name	SDO/Office	Designation
	1	Emerson B. Dalangin	Batangas	Education Program Supervisor
	2	Jhonie Jeff I. Marquez	Dasmarinas City	Education Program Supervisor
	3	Riza D. Soberano	Cavite Province	Education Program Supervisor
	4	Erwin R. Abrencillo	Lucena City	Education Program Supervisor
	5	Michael Leonard D. Lubiano	Tayabas City	Education Program Supervisor
AP 5		Name	SDO/Office	Designation
	1	Emelia P. Crescini	Regional Office	Education Program Supervisor
	2	Emily R. Quintos	Cavite Province	Education Program Supervisor
	3	Lucia F. Pagalanan	Laguna	Education Program Supervisor
	4	Myla K. Mendiola	Lucena City	Education Program Supervisor
	5	Mary Grace H. Laserna	Rizal	Education Program Supervisor
EPP/TLE 5		Name	SDO/Office	Designation
	1	Freddie C. Nerveza (ICT)	Antipolo City	Principal I
	2	Aurea P. Ocon (IA)	Batangas City	Education Program Supervisor
	3	Joel D. Zalazar (FCS)	Dasmarinas City	Education Program supervisor
	4	Rommel Dr. Cuison (AFA)	Imus City	Teacher III
	5	Randy Palestina (IA)	Lipa City	Education Program Supervisor
GMRC/Values Education 5	6	Carmen H. Macatugob (FCS)	Quezon	Education Program Supervisor
		Name	SDO/Office	Designation
	1	Joseph Jay U. Aureada	Tayabas City	Education Program Supervisor
	2	Clariza G. Terones	Calamba City	Education Program Supervisor
	3	Josephine M. Monzaga	Cavite Province	Education Program Supervisor
	4	Crispeniana P. Bauyon	San Pedro City	Education Program Supervisor
MAPEH 5	5	Rizal M. Vidallo	General Trias City	Education Program Supervisor
		Name	SDO/Office	Designation
	1	Myralyn T. Bergunio	Cavite Province	Education Program Supervisor
	2	Jay C. Alfaro	Quezon	Education Program Supervisor

	3	Mischelle P. Eborá	Batangas	Head Teacher III
	4	Jimmy P. Tabling	San Pedro City	Head Teacher VI
	5	Erwin A. Asugui	General Trias City	Master Teacher I
	6	Kristine P. Cinco	Lipa City	Education Program Supervisor

Grade 8 Core Training Faculty

English 8		Name	SDO/Office	Designation
	1	Allan D. Tipan	Lipa City	Education Program Supervisor
	2	Leila M. Seco	Batangas City	Education Program Supervisor
	3	Timothy A. Bautista (TRP Developer)	Rizal	Principal II
	4	Noel D. Anciado	Dasmarinas City	Education Program Supervisor
	5	Lawrence B. Icasiano	Tanauan City	Public Schools District Supervisor
Filipino 8		Name	SDO/Office	Designation
	1	Gilbert G. Joyosa	Antipolo City	Education Program Supervisor
	2	Jonathan F. Bernabe	Cabuyao City	Education Program Supervisor
	3	Maribeth Cabaya Rieta (TRP Developer)	Cavite Province	Education Program Supervisor
	4	Fragilyn B. Rafael	Dasmarinas City	Education Program Supervisor
	5	Ernesto C. Caberte Jr.	San Pedro City	Education Program Supervisor
Mathematics 8		Name	SDO/Office	Designation
	1	Jakie Lou M. Bonagua	Antipolo City	Head Teacher I
	2	Rod Edmon S. Torreliza	Bacoor City	Head Teacher III
	3	Elizabeth R. Tolentino	Batangas	Education Program Supervisor
	4	Benjie M. Buendicho	Laguna	Education Program Supervisor
	5	Percival F. Halili (TRP Developer)	Rizal	Education Program Supervisor
Science 8		Name	SDO/Office	Designation
	1	Paul Gence L. Ocampo	Regional Office	Education Program Supervisor
	2	Sheilah May M Villamor	Antipolo City	Education Program Supervisor
	3	Robert John D. Dela Cruz	Rizal	Education Program Supervisor

	4	Maria Belynda L. Lallabban	San Pedro City	Education Program Supervisor
	5	Dennis B. Masangkay	Tanauan City	Education Program Supervisor
AP 8		Name	SDO/Office	Designation
	1	Yorina C. Manalo	Batangas	Department Head
	2	Marivic R. Calderon	Calamba City	Education Program Supervisor
	3	Edwin Surwela	Lipa City	Education Program Supervisor
	4	Noel H. Natividad	Sta. Rosa City	Education Program Supervisor
	5	Mylene A. Salubayba	San Pablo City	Master Teacher II
EPP/TLE 8		Name	SDO/Office	Designation
	1	Jofit Dayoc (<i>TRP Developer- IA</i>)	Gen.Trias City	Education Program Supervisor
	2	Bernardita H. Bencito (FCS)	Cavite Province	Education Program Supervisor
	3	Rosalie Lujero (<i>TRP Developer – ICT</i>)	Gen.Trias City	Principal I
	4	Cedric I Harina (FCS)	Batangas	Head Teacher
	5	Jeffrey C. Erni (AFA)	Rizal	Education Program Supervisor
Values Education 8		Name	SDO/Office	Designation
	1	Margaret P. Musa (<i>TRP Developer</i>)	Regional Office	Education Program Supervisor
	2	Ana R. Reblora	Laguna	Education Program Supervisor
	3	Cesar Chester O. Relleve	Dasmarinas City	Education Program Supervisor
	4	Fernando T. Seño	Quezon	Education Program Supervisor
MAPEH 8		Name	SDO/Office	Designation
	1	Lowiesito O. Erni	Regional Office	Education Program Supervisor
	2	Carolyn S. Pirante	Sto. Tomas City	Education Program Supervisor
	3	Jonalyn B. Zoleta	Lucena City	Master Teacher I
	4	Romeo L. Mendoza	Tanauan City	Division MAPEH Coordinator
	5	Bombi Dalangin	Dasmarinas City	Principal I

Note: As per DM-OUHROD-2025-1100, writers or developer invited in the series of activities relative to the development of the Revised K to 12 Training Resource Package -Phase 2 are included in the composition of core training faculty. Due to limited number, other developers not included in the list and the identified participants in the previous list will be included in the **Expansion Training of Core Faculty** in **May 27-30** and **June 2-5, 2025** at a venue to be disseminated in a separate issuance.



Republika ng Pilipinas

Department of Education

OFFICE OF THE ASSISTANT SECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ADVISORY

May 14, 2025

CONDUCT OF THE REVISED K TO 10 CURRICULUM IMPLEMENTATION TRAINING IMPLEMENTATION FOR GRADES 2, 3, 5 AND 8 TEACHERS

The field is advised on the updates and additional information relative to Memorandum DM-OUHROD-2025-1100 dated April 29, 2025, titled "*Implementation of the Phase 2 - Revised K to 12 Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 (G2358) Teachers and School Leaders*".

Key Details:

1. Training Schedule (exclusive of travel time):

Activity	Date	Venue	Participants
Training of Core Faculty	May 15-17, 2025	Baguio City	Core Faculty from all regions
Expansion of Core Training Faculty	May 19- June 13 2025	TBA	All Regions (Per Batch)
Training of Teachers	04-13 June 2025 (any 3 days)	All SDOs	All SDOs
Training of School Leaders	15-31 July 2025	All ROs	School leaders from all regions

2. Resource Persons (RPs):

Resource Persons (RPs) for the Training of Core Faculty are invited from external partners and DepEd offices.

For the expansion of core training faculty, RPs will be the participants from the Training of Core Faculty. They were selected by the regional offices (ROs) based on subject matter expertise, facilitation skills, and prior experience in teacher development.

3. Program Management Team (PMT)

The PMT will be composed of the following:

- **For the Training and Expansion of Core Faculty**, Chiefs will serve as Process Observers while other roles will be taken by other personnel sent by the ROs.
 - **Process Observer**
 - Monitors the flow and dynamics of the training process.

- Observes participant engagement and interaction.
- Takes note of group dynamics (e.g., participation equity, communication barriers).
- Identifies any issues in time management, facilitation, or training delivery.
- Provides feedback to the facilitators after sessions to improve future activities.
- **Class Manager**
 - Supports the smooth conduct of training sessions.
 - Manages attendance and participant registration.
 - Coordinates logistics (e.g., seating arrangements, materials distribution).
 - Assists in timekeeping and ensures sessions start and end on time.
 - Handles participant needs or issues during the session (e.g., restroom breaks, technical concerns).
- **Documenter**
 - Records key details and outputs of the training.
 - Takes comprehensive notes during sessions (e.g., discussions, group work, key insights).
 - Collects copies or photos of group outputs, charts, or post-its.
 - Summarizes daily highlights or key takeaways.
 - Prepares a post-training report, including photos, and documentation of activities.
- **Monitoring and Evaluation Focal**
 - Tracks training outcomes and assesses effectiveness.
 - Administers pre- and post-training evaluations or feedback forms.
 - Monitors whether learning objectives are being met.
 - Collects and analyzes feedback from participants.
 - Prepares an M&E report showing insights, impact, and areas for improvement.
- **For the Training of Teachers**
 - **Program Manager (HRDD-NEAPR/ SGOD/SH)**
 - Oversees the implementation of the entire program.
 - Organizes and supervises the PMT to ensure that all processes are carried out and outputs are delivered according to standards
 - Orients the PMT and the resource persons/ subject matter experts on their terms of reference and the details of the program design
 - Leads in conducting debriefing with the PMT and resource speakers/ subject matter experts.
 - Prepares the CPD documents for submission to the PRC through the NEAP-R.
 - Leads in crafting the Program Completion Report.
 - **Learning Manager (CLMD/CID/MT)**
 - Leads the conduct of the program per session room.
 - Ensures that the program is carried out based on the detailed design in collaboration with the resource persons/ subject - matter experts.
 - Prepares and maintains a conducive learning environment by facilitating unfreezing activities, leveling of expectations, and

norm-setting activities and by addressing emerging learning needs.

- Facilitates management of learning activities as scheduled and as needed.
- Ensures submission of outputs is tracked and recorded.
- Leads the conduct of the program per session room.
- Facilitates the integration of sessions at the end of the intervention, including preparation of Workplace Application Plan.
- Ensures that pre-assessment is administered.
- Ensures that Level 2 evaluation is conducted and analyzes the results in coordination with the M&E Coordinator.
- Prepares and sends a communication to participants' supervisors regarding program completion and the importance of implementing the Workplace Application Plan.
- **Documenter (HRDD-NEAPR/SGOD-HRDS)**
 - Documents the proceedings of the learning sessions using the prescribed documentation template
 - Takes photos of the different parts of the program delivery (minimum of 5 photos with brief caption/description)
- **Secretariat (HRDD-NEAPR/SGOD)**
 - Serves as Secretariat during the registration period
 - Ensures that participants fill out attendance sheets every day
 - Prepares directory of participants based on registration forms
 - Assists in the distribution of learning materials and supplies
 - Assists in posting and collection of session outputs
 - Compiles session documents and learning resource materials
- **Welfare Officer (ESSD/DRRM/Health Officer)**
 - Ensures that provisions for inclusion, safety, security, health, and wellness of participants and resource persons are always adequate and available in the venue.
 - Attends to emerging inclusion, safety, security, health, and wellness concerns of participants, PMT, and resource speakers/ subject-matter experts (including incidents of social exclusion, sexual harassment, etc.)
- **Logistics Officer (HRDD-NEAPR/SGOD)**
 - Ensures the quality, adequacy, and availability of facilities, equipment supplies, and materials, vehicles, and other resources to support the successful implementation of the program.
 - Leads ocular inspection of venues to ensure adherence to standards and specifications.
 - Checks that session rooms are always ready for use and conducive to learning.
- **Finance Officer (HRDD-NEAP/Finance Office/SGOD/Budget)**
 - Oversees all finance-related concerns of the program, including the efficient allocation and timely release of funds as well as the documentation for liquidation
 - Initiates procurement processes of resources, materials, and relevant services, and follows up fund disbursement with appropriate offices.
 - Monitors and documents all disbursements against budget to support liquidation
 - Liquidates all fund disbursements and prepares a financial report as input to the Program Completion Report

- **Information Technology Officer at the Region and SDO**
 - Prepares all online links and folders
 - Prepares RO and SDO Dashboard
 - Checks if all data from the school are submitted each day
 - Reminds person in charge in school of their submission
 - Secures all data of the Region/Division for reports and references
 - **M&E Coordinator (QAD/SDO-SMME)**
 - Prepares and implements the Monitoring and Evaluation Plan in collaboration with the PMT
 - Assists the Program Manager in accomplishing the Program Delivery Readiness Checklist before the training
 - Applies process observation and prescribed tools to monitor and evaluate program delivery
 - **Training Faculty per class**
 - Applies effective presentation and facilitation techniques in conducting assigned sessions
 - Provides expert content input during learning sessions
 - Trains the teachers
 - **PMT Member per Class**
 - Class managers are the overall lead of each class and ensure that learning & logistical flow & concerns with data collection are done promptly each day.
 - Process Observers observe the everyday processes, take note of things whether events happened well or not. These notes shall be used objectively during debriefing sessions.
 - Documenters handle all data - registration, test results, reports and place them in assigned e-folders ensuring that all information needed by management and the team are ready for presentation.
 - Monitoring and Evaluation Focal- ensures that the evaluation links and results are ready for distribution and submission to school management each day.
4. **PRC Accreditation:** Please be advised that these training activities are **not PRC-accredited**.
 5. To promote inclusivity in the training, a representative from the Bureau of Learning Development – Indigenous Peoples Education Office is invited to participate in the monitoring process.
 6. Attached are the following documents, for reference:
 - a. Hotel Assignments per Region
 - b. Program Flow Per Activity
 - c. Resource Persons
 7. Participants are encouraged to register through the registration link: <https://tinyurl.com/RegistrationCTF>.
 8. Frequently asked questions may be accessed through: FAQs on Revised K to 10 Curriculum Implementation.docx
 9. An online orientation for invited RPs will happen on May 14 (Wednesday) at 3:00 pm. Kindly access the meeting link:

Meeting Link: <https://l1nk.dev/baguio-pmt-ktol2ng>

Meeting ID: 483 204 548 657 6

Passcode: EE2K2ED7

10. Reference Materials for the training may be accessed through:
<https://tinyurl.com/MAY2025TRAININGREFERENCES>.

The Academy enjoins all concerned offices to support the successful conduct of this national initiative by ensuring the availability and active participation of the identified personnel.

For inquiries, please communicate with Mr. Alexander Simagala, Project Development Officer IV, at **alexander.simagala@deped.gov.ph**.

For immediate dissemination and appropriate action.

Carmela Oracion

CARMELA C. ORACION

Assistant Secretary

*Human Resource and Organizational Development
(National Educators Academy of the Philippines)*



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 2

PROGRAM FLOW PER ACTIVITY

Conduct Of the Revised K To 10 Curriculum Implementation Training Implementation for
Grades 2, 3, 5 And 8 Teachers

Grade 2

TIME	MINUTES	May 14, 2025	May 15, 2025	May 16, 2025	May 17, 2025	May 18, 2025
8:00- 8:30	30	Travel Time	Opening Program	MOL		Clearing House, Post-Test
8:30- 10:00	90		English- A	Math- A	ICT	
10:00- 10:15	15		HEALTH BREAK			
10:15- 11:45	90		English- B	Math- B	Lesson Planning	Departure
11:45- 12:45	60	LUNCH BREAK				
12:45- 1:00	15	Arrival, Registration , Pre-Test	MOL			
1:00- 2:30	90		Filipino- A	Makabansa	Demo Teaching	
2:30- 2:45	15		HEALTH BREAK			
2:45- 4:15	90		Filipino- B	GMRC	Demo Teaching	
4:15- 4:30	15		DAILY EVALUATION			
4:30- 5:00	30		ANNOUNCEMENTS AND REMINDERS			



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Grade 3

TIME	MINUTES	May 14, 2025	May 15, 2025	May 16, 2025	May 17, 2025	May 18, 2025
8:00- 8:30	30	Travel Time	Opening Program	MOL		Clearing House, Post-Test
8:30- 10:00	90		English- A	Math- A	Filipino- A	
10:00- 10:15	15		HEALTH BREAK			
10:15- 11:45	90		English- B	Math- B	Filipino- B	Departure
11:45- 12:45	60	LUNCH BREAK				
12:45- 1:00	15	Arrival, Registration , Pre-Test	MOL			
1:00- 2:30	90		GMRC	Science- A	ICT	
2:30- 2:45	15		HEALTH BREAK			
2:45- 4:15	90		Makabansa	Science- B	Lesson Planning	
4:15- 4:30	15		DAILY EVALUATION			
4:30- 5:00	30		ANNOUNCEMENTS AND REMINDERS			Closing Program



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Grade 5

TIME	MINUTES	May 14, 2025	May 15, 2025	May 16, 2025	May 17, 2025	May 18, 2025
8:00- 8:30	30	Travel Time	Opening Program	MOL		Clearing House, Post-Test
8:30- 10:00	90		Session 1	Session 5	ICT	
10:00- 10:15	15		HEALTH BREAK			
10:15- 11:45	90		Session 2	Session 6	Lesson Planning	Departure
11:45- 12:45	60	LUNCH BREAK				
12:45- 1:00	15	Arrival, Registration, Pre-Test	MOL			
1:00- 2:30	90		Session 3	Session 7	Demo Teaching	
2:30- 2:45	15		HEALTH BREAK			
2:45- 4:15	90		Session 4	Session 8	Demo Teaching	
4:15- 4:30	15		DAILY EVALUATION			
4:30- 5:00	30		ANNOUNCEMENTS AND REMINDERS			Closing Program



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Grade 8

TIME	MINUTES	May 14, 2025	May 15, 2025	May 16, 2025	May 17, 2025	May 18, 2025
8:00- 8:30	30	Travel Time	Opening Program	MOL		Clearing House, Post-Test
8:30- 10:00	90		Session 1	Session 5	Lesson Planning	
10:00- 10:15	15		HEALTH BREAK			
10:15- 11:45	90		Session 2	Session 6	ICT	Departure
11:45- 12:45	60	LUNCH BREAK				
12:45- 1:00	15	Arrival, Registration, Pre-Test	MOL			
1:00- 2:30	90		Session 3	Session 7	Demo Teaching	
2:30- 2:45	15		HEALTH BREAK			
2:45- 4:15	90		Session 4	Session 8	Demo Teaching	
4:15- 4:30	15		DAILY EVALUATION			
4:30- 5:00	30		ANNOUNCEMENTS AND REMINDERS			Closing Program