



Republic of the Philippines  
Department of Education  
REGION IV-A CALABARZON



CLMD-RM-2025-349

Regional Memorandum

05 May 2025

**ADDENDUM AND CORRIGENDUM TO REGIONAL  
MEMORANDUM NO. 297, S. 2025**

To **Schools Division Superintendents**

1. In reference to DepEd Order No. 10 s. 2025 titled **Guidelines for the Implementation of the 2025 Department of Education Summer Programs** and DepEd Memorandum No. 297 s. 2025 on the **Regional Implementation of the CALABARZON CARE+1 (Cognitive Activities for Reading Enhancement and Numeracy) as a 2025 Summer Program to Strengthen Foundational Literacy and Numeracy in Key Stages 2, 3, and 4**, this office through the Curriculum and Learning Management Division (CLMD), releases the changes in the Implementation of CALABARZON CARE+1.
2. The remediation program shall be conducted from **May 13, 2025, to June 6, 2025**, utilizing the **face-to-face learning modality**. The final schedule of activities is detailed on the dates listed below.

Date	Activities
May 13, 2025	Remote Preparation of Learning Materials, DLLs, etc.
May 14, 2025	Administration of Pre-Test Analysis of Pre-Test Results
May 15, 2025 to June 5, 2025	Conduct of Remedial Classes
June 6, 2025	Administration of Post-Test Analysis of Post-Test Results Evaluation of CARE+1 Program

3. Participation in the remediation program is mandatory for all identified learners. The proposed number of students and remediation hours per learning area is outlined below. However, schools may adopt a flexible schedule or program as necessary, depending on the availability of teaching and learning resources.

Learning Area	Teaching Hours	Preparation of Learning Materials, DLLs and others	Number of Students
English	3 hours/day	3 hours/day	15 - 20 students
Filipino	3 hours/day	3 hours/day	15 - 20 students
Mathematics	3 hours/day	3 hours/day	15- 20 students





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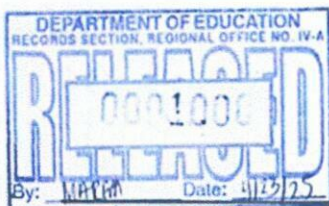
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4. Participation of teachers in the Regional Remediation Summer Program is voluntary. All public-school teachers who will render a minimum of six (6) hours of actual teaching or tutoring services shall be entitled to one (1) day of vacation service credit, Certificate of Appreciation and other incentives, subject to availability of funds and applicable guidelines.
5. Expenses relative to the conduct of the remediation program shall be charged against local funds or other available funds, subject to the usual government accounting and auditing rules and regulations.
6. For clarification and further inquiries, please contact **Gilbert O. Cruz**, Mathematics Regional Coordinator, **Hazel Angelyn E. Tesoro**, Education Program Supervisor and **Viernalyn M. Nama**, CLMD Chief Education Supervisor, at (02) 8681-2114 local 420.
7. Immediate dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
 Regional Director

02/ROC15





Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

11 April 2025

**Regional Memorandum**

No.297 s.2025

**REGIONAL IMPLEMENTATION OF THE CALABARZON CARE+1  
(COGNITIVE ACTIVITIES FOR READING ENHANCEMENT AND  
NUMERACY) AS A 2025 DEPED SUMMER PROGRAM TO  
STRENGTHEN FOUNDATIONAL LITERACY AND  
NUMERACY IN KEY STAGES 2, 3, AND 4**

To **Schools Division Superintendents**

1. In the effort to remain committed to addressing learning loss and closing the learning gaps reflected in national and international large-scale assessments, this Office, through the Curriculum and Learning Management Division (CLMD), takes part in DepEd's offering of Summer Programs through its CALABARZON CARE+1.
2. The CALABARZON CARE+1 aligns with the guidelines stipulated in DepEd Order No. 10, s. 2025 titled *Guidelines for the Implementation of the 2025 Department of Education Summer Programs*. These summer programs aim to prepare concerned learners for success in SY 2025 – 2026 by ensuring they have the support they need to excel as these seamlessly integrate into the *Academic Recovery and Accessible Learning (ARAL) Program* under the Republic Act No. 12028.

A specialized summer intervention program of DepEd Region 4A, the CALABARZON CARE+1 aims to strengthen foundational skills in Reading and Mathematics among learners from Grades 4 to 12. Targeting those with low proficiency based on the EOSY Phil-IRI results for Key Stages 2 and 3 (Frustration Level), final grades of 75–79 in Reading and Writing Skills (for SHS), and Mathematics (for Key Stages 2, 3, and General Mathematics in SHS), the program provides focused remediation and enrichment activities to bridge learning gaps. Grounded in the Science of Reading and Mathematics, CARE+1 ensures evidence-based, brain-based instruction to improve functional literacy and numeracy. Set from April 11 to June 10, 2025, the initiative reflects the Region's commitment to inclusive, data-driven academic support and learner preparedness for the next grade level.



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3. Upon completion of the CALABARZON CARE+1 Program, learners from Key Stages 2 to 4 are expected to show at least a 5% improvement in functional literacy and numeracy. In Reading (English and Filipino), learners will enhance their comprehension, critical analysis, and synthesis skills appropriate to their grade level. In Mathematics, they will demonstrate stronger mastery of grade-appropriate concepts and problem-solving skills, from basic operations and equations to higher functions, statistics, and introductory calculus. These improvements aim to better prepare learners for the next grade level and reduce learning gaps in foundational subjects.
4. Enclosure 1 presents the Implementing Guidelines and Terms of Reference (TOR) for the CALABARZON CARE+1.
5. The implementation of the Summer Programs shall be charged against the Fiscal Year 2024 and 2025 Funds for the National Learning Camp (NLC) from Basic Education Curriculum (BEC) released to the Regional Offices.  
  
The Regional Offices may further sub-allot funds to Schools Division Offices (SDOs) and implementing schools when deemed necessary.
6. For questions and clarifications, you may contact **Gilbert O. Cruz**, Regional Program Coordinator in Mathematics; **Hazel Angelyn E. Tesoro**, Education Program Supervisor in charge of Reading Programs and the Early Language, Literacy, and Numeracy (ELLN); and **Viernalyn M. Nama**, CLMD Chief Education Supervisor at (02) 647-7487 loc. 420.
7. Immediate dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

02/ROC10