

Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



24 April 2025

**Regional Memorandum**  
No. 313, s. 2025

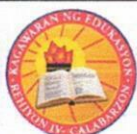
**PARTICIPANTS IN THE WRITESHOPS ON THE  
DEVELOPMENT, VALIDATION AND FINALIZATION OF  
COLLABORATIVE EXPERTISE LEARNING RESOURCE  
PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

To **Schools Division Superintendents**

1. In reference to DM-CT-2025-091, the Curriculum and Teaching (CT) Strand through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), will conduct a series of Writeshops on the Development, Validation, and Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs) as a strategic initiative aimed at fostering teamwork and collective problem-solving among SCPs implementers, with the following schedule:

Activity	Inclusive Dates	Venue
Writeshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	May 28-30, 2025	DepEd Ecotech Center, Cebu City
Writeshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	June 25-27, 2025	
Writeshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	July 23-25, 2025	

2. This initiative is in line with the Five-Point Agenda of the DepEd particularly in enabling the environment and developing future-ready workforce. This project targets to produce a comprehensive set of Collaborative Expertise Learning Resource Package for SCPs that is supportive of the enhancement of the professional development of teachers within the framework of the K to 12 Basic Education Program. Specifically, the activity aims to:
  - a. develop a comprehensive collaborative expertise learning resource package that equips educators with tools and strategies for effective




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- collaboration designed to ensure that LAC sessions are structured, focused, and aligned with the specific professional development needs of teachers working in special curricular programs;
- b. provide educators with practical approaches to engage in collaborative professional development grounded on foundational principles and purpose of the collaborative expertise to strengthen understanding of its theoretical framework underpinning LAC, as well as clarifying the various roles and responsibilities of DepEd offices in its successful implementation;
  - c. promote a culture of collaboration across schools, empowering teachers to share knowledge and learn from one another; and
  - d. align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.
3. Enclosure 1 presents the participants in this activity. They shall confirm their attendance through this link: <https://tinyurl.com/OnlineRegistration-CELRP> on or before May 25, 2025, 5:00PM. They are also expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample learning resource for LAC Session. The attire for this activity is business attire.
  4. Board and lodging and travel expenses of the participants in this activity shall be charged against 2025 BEC Funds. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds. All travel expenses are subject to the usual government accounting and auditing rules and regulations.
  5. For questions and clarifications, you may contact Supervising Education Program Specialists Cinderella U. Reginio, at [cinderella.reginio@deped.gov.ph](mailto:cinderella.reginio@deped.gov.ph) and Christine Graza-Magboo at [christine.grazamagboo@deped.gov.ph](mailto:christine.grazamagboo@deped.gov.ph), both from BLD-SID.
  6. Immediate dissemination of this Memorandum is desired.

  
**LOIDA N. NIDEA**  
 Assistant Regional Director  
 Officer-In-Charge  
 Office of the Regional Director





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Enclosure 1. List of Participants

**Writeshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular programs (SCPs)**

May 28-30, 2025 | DepEd Ecotech Center, Cebu City

**Writeshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular programs (SCPs)**

June 25-27, 2025 | DepEd Ecotech Center, Cebu City

Program	Specialization	SDO	Name	Station/School	Position
Special Program in Journalism	English	Quezon Province	Ian Benedict A. Roxas	Quezon National High School	SST III
Special Program in the Arts	Theater	Laguna	Michelle D. Clarito	Pagsanjan Integrated National High School	Master Teacher (MT) I
	Media Arts	Cavite Province	Mark Ronell D. Bernaldez	Amadeo National High School	Teacher II
Special Program in Foreign Language	German	Batangas Province	Kathleen B. Isip	Dacanlao G. Agoncillo National High School	Teacher III
Science, Technology and Engineering		Antipolo City	Georgen Accad	Dela Paz National High School	MT II
SPTVE	Industrial Arts	General Trias City	Jofit Dayoc	SDO General Trias City	Education Program Supervisor (EPS)

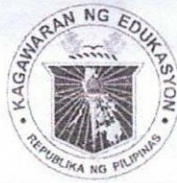


	<b>FCS</b>	Cavite Province	Bernardita H. Bencito	SDO Cavite Province	EPS
<b>Special Program in Sports</b>	<b>Individual</b>	Binan City	Dennis C. Mendoza	Jacobo Z. Gonzales Memorial National High School	Teacher II

**Writesshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular programs (SCPs)**  
July 23-25, 2025 | DepEd Ecotech Center, Cebu City

Program	Specialization	SDO	Name	Station/School	Position
<b>Special Program in Journalism</b>	<b>English</b>	Quezon Province	Abner L. Pureza	SDO DepEd Quezon	EPS
<b>Special Program in the Arts</b>	<b>Dance Ballet</b>	Dasmarinas City	John G. Nepomuceno	Dasmariñas City	EPS
	<b>Literary Arts</b>	RO CLMD	Lowiesito O. Erni	DepEd Region IV-A	EPS
<b>Special Program in Foreign Language</b>	<b>German</b>	Tanauan City	Victoria B. Burgos	DepEd Tanauan City	EPS
<b>Science, Technology and Engineering</b>		RO CLMD	Paul Gence L. Ocampo	DepEd Region IV-A	EPS
<b>SPTVE</b>	<b>Industrial Arts</b>	Batangas Province	Carmelo C. Carpio	Anselmo A. Sandoval Memorial NHS	Assistant Principal II
	<b>FCS</b>	Batangas Province	Cedric Lara Harina	Pansol Integrated NHS	Head Teacher II
<b>Special Program in Sports</b>	<b>Individual</b>	Tanauan City	Romeo L. Mendoza	SDO Tanauan City	Division MAPEH Coordinator





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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM**  
**DM-CT-2025-091**

**TO : ALL REGIONAL DIRECTORS**

**FROM : GINA O. GONONG**  
Undersecretary for Curriculum and Teaching

**SUBJECT : WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

**DATE : March 18, 2025**

In line with the Five-Point Reform Agenda of the Department of Education (DepEd), particularly on enabling environment and developing future-ready workforce, the Curriculum and Teaching (CT) Strand, through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), shall conduct a series of **Writeshops on the Development, Validation, and Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)** as a strategic initiative aimed at fostering teamwork and collective problem-solving among SCPs implementers.

The schedule of activities is seen in the matrix below:

Activity	Date	Venue
Writeshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	May 28-30, 2025	DepEd Ecotech Center, Cebu City
Writeshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	June 25-27, 2025	DepEd Ecotech Center, Cebu City
Writeshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	July 23-25, 2025	DepEd Ecotech Center, Cebu City

This project targets to produce a comprehensive set of Collaborative Expertise Learning Resource Package for Special Curricular Programs that is supportive of the enhancement of the professional development of teachers within the framework of the K to 12 Basic Education Program. Specifically, this aims to:





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1. develop a comprehensive collaborative expertise learning resource package that equips educators with tools and strategies for effective collaboration designed to ensure that LAC sessions are structured, focused, and aligned with the specific professional development needs of teachers working in special curricular programs;
2. provide educators with practical approaches to engage in collaborative professional development grounded on foundational principles and purpose of the collaborative expertise to strengthen understanding of its theoretical framework underpinning LAC, as well as clarifying the various roles and responsibilities of DepEd offices in its successful implementation;
3. promote a culture of collaboration across schools, empowering teachers to share knowledge and learn from one another; and
4. align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.

In this regard, the Regional Offices, through the Curriculum and Learning Management Division (CLMD), are requested to identify eight (8) Education Program Supervisors/ School Heads/ Special Curricular Programs Focal Persons to participate in the series of activities (see *Enclosure 1 on Distribution of Participants*). The names of the participants shall be endorsed by the Regional Director to BLD-SID through email address at [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph) (see *Enclosure 2: Template for the Matrix of Participants*) on or before **May 26, 2025, 5:00PM**. For online confirmation of attendance, please access this link: <https://tinyurl.com/OnlineRegistration-CELRP>.

There shall be the same set of participants for the development and finalization stages to ensure continuity of the work flow. However, for the validation stage, there shall be another set of participants to ensure integrity of the evaluation results. The selection of participants shall be based on specific qualifications (see *Enclosure 3*).

Board and lodging and travel expenses shall be charged against 2025 BEC Funds subject to the usual government accounting and auditing procedures. All travel expenses have been downloaded to the respective regions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds. Participants are expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample learning resource for LAC Session; wear business attire; and attend all sessions (see *Enclosure 4*).

For clarifications or concerns, kindly coordinate with **Ms. Cinderella U. Reginio**, Supervising Education Program Specialist, at [cinderella.reginio@deped.gov.ph](mailto:cinderella.reginio@deped.gov.ph), and **Ms. Christine Graza-Magboo**, Supervising Education Program Specialist, at [christine.grazamagboo@deped.gov.ph](mailto:christine.grazamagboo@deped.gov.ph), both from the Bureau of Learning Delivery-Student Inclusion Division.

Immediate dissemination of this memorandum is desired.

*Copy furnished:*

**MALCOLM S. GARMA**  
Assistant Secretary  
Officer-in-Charge, Office of the  
Undersecretary for Operations



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Enclosure 1: Distribution of Participants Per Region

<b>WRITESHOP ON THE DEVELOPMENT AND FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)</b>							
May 28-30, 2025 and July 23-25, 2025   ECOTECH CENTER, CEBU CITY							
REGION	NO. OF PAX						
	SPJ	SPA	SPFL	STE	SPTVE	SPS	TOTAL
I	1 Filipino	1 Vocal Music 1 Visual Arts	1 Chinese	1	1- IA 1 - FCS	1 individual	8
II	1 English	1 Folk Dance 1 Instrumental Music	1 Spanish	1	1 - AFA 1 - ICT	1 team	8
III	1 Filipino	1 Theater 1 Media Arts	1 Korean	1	1- AFA 1 - FCS	1 combative	8
CALABARZON	1 English	1 Dance Ballet 1 Literary Arts	1 German	1	1- IA 1 - FCS	1 individual	8
MIMAROPA	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1 - AFA 1 - FCS	1 team	8
V	1 English	1 Folk Dance 1 Instrumental Music	1 Korean	1	1 - ICT 1 - IA	1 combative	8
VI	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- AFA 1 - FCS	1 individual	8
VII	1 English	1 Dance Ballet 1 Literary Arts	1 French	1	1 - ICT 1 - IA	1 team	8
VIII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Korean	1	1 - AFA 1 - ICT	1 combative	8
IX	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- IA 1 - ICT	1 individual	8
X	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- ICT 1 - FCS	1 team	8
XI	1 English	1 Dance Ballet 1 Literary Arts	1 Spanish	1	1- IA 1 - FCS	1 combative	8
XII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- IA 1 - FCS	1 individual	8
CARAGA	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- ICT 1 - AFA	1 team	8
CAR	1 Filipino	1 Theater 1 Media Arts	1 Chinese	1	1- AFA 1 - ICT	1 combative	8
NCR	1 English	1 Dance Ballet 1 Literary Arts	1 Japanese	1	1- IA 1 - ICT	1 individual	8





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WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)							
June 25-27, 2025   ECOTECH CENTER, CEBU CITY							
REGION	NO. OF PAX						
	SPJ	SPA	SPFL	STE	SPTVE	SPS	TOTAL
I	1 Filipino	1 Vocal Music 1 Visual Arts	1 Chinese	1	1- IA 1- FCS	1 individual	8
II	1 English	1 Folk Dance 1 Instrumental Music	1 Spanish	1	1- AFA 1- ICT	1 team	8
III	1 Filipino	1 Theater 1 Media Arts	1 Korean	1	1- AFA 1- FCS	1 combative	8
CALABARZON	1 English	1 Dance Ballet 1 Literary Arts	1 German	1	1- IA 1- FCS	1 individual	8
MIMAROPA	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- AFA 1- FCS	1 team	8
V	1 English	1 Folk Dance 1 Instrumental Music	1 Korean	1	1- ICT 1- IA	1 combative	8
VI	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- AFA 1- FCS	1 individual	8
VII	1 English	1 Dance Ballet 1 Literary Arts	1 French	1	1- ICT 1- IA	1 team	8
VIII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Korean	1	1- AFA 1- ICT	1 combative	8
IX	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- IA 1- ICT	1 individual	8
X	1 Filipino	1 Theater 1 Media Arts	1 Japanese	1	1- ICT 1- FCS	1 team	8
XI	1 English	1 Dance Ballet 1 Literary Arts	1 Spanish	1	1- IA 1- FCS	1 combative	8
XII	1 Filipino	1 Vocal Music 1 Visual Arts	1 Spanish	1	1- IA 1- FCS	1 individual	8
CARAGA	1 English	1 Folk Dance 1 Instrumental Music	1 Chinese	1	1- ICT 1- AFA	1 team	8
CAR	1 Filipino	1 Theater 1 Media Arts	1 Chinese	1	1- AFA 1- ICT	1 combative	8
NCR	1 English	1 Dance Ballet 1 Literary Arts	1 Japanese	1	1- IA 1- ICT	1 individual	8





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*Enclosure 2*

*Template 1*

**MATRIX OF PARTICIPANTS FOR THE WRITESHOP ON THE DEVELOPMENT AND FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

Region: \_\_\_\_\_

<b>SPECIAL CURRICULAR PROGRAM</b>	<b>NO. OF PAX</b>	<b>NAME</b>	<b>SCHOOL/ OFFICE</b>	<b>DIVISION</b>
Special Program in Journalism (SPJ)	1			
Special Program in the Arts (SPA)	2			
Special Program in Foreign Language (SPFL)	1			
Special Program in Science, Technology and Engineering (STE)	1			
Special Program in Technical-Vocational Education (SPTVE)	2			
Special Program in Sports (SPS)	1			
<b>TOTAL</b>	<b>8</b>			

Recommending Approval:

\_\_\_\_\_  
Signature over Printed Name

Approved:

\_\_\_\_\_  
Signature over Printed Name





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Template 2

### MATRIX OF PARTICIPANTS FOR THE WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)

Region: \_\_\_\_\_

SPECIAL CURRICULAR PROGRAM	NO. OF PAX	NAME	SCHOOL/ OFFICE	DIVISION
Special Program in Journalism (SPJ)	1			
Special Program in the Arts (SPA)	2			
Special Program in Foreign Language (SPFL)	1			
Special Program in Science, Technology and Engineering (STE)	1			
Special Program in Technical-Vocational Education (SPTVE)	2			
Special Program in Sports (SPS)	1			
<b>TOTAL</b>	<b>8</b>			

Recommending Approval:

\_\_\_\_\_  
Signature over Printed Name

Approved:

\_\_\_\_\_  
Signature over Printed Name





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Enclosure 3

### **WRITERS' QUALIFICATIONS FOR COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

1. Must possess the minimum academic qualifications required in the discipline of the learning area/program for which they are writing.
2. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with their discipline.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Program).
4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.
6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.

### **VALIDATORS' QUALIFICATIONS FOR COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS (SCPs)**

1. Must have completed the academic requirements for a master's degree aligned with the discipline of the learning area or program.
2. Must have at least 7 years of experience teaching in the discipline or handling the program aligned with the assigned learning area or special curricular program.
3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Program).
4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
5. Must not be actively involved in any publishing institutions or book distributors during the development process.
6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.





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Enclosure 4

### SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENTS

Activity	Registration	First Meal	Last Meal
Writesshops on the Development of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ May 28, 2025	Breakfast: May 28, 2025	PM Snack: May 30, 2025
Writesshops on the Validation of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ June 25, 2025	Breakfast: June 25, 2025	PM Snack: June 27, 2025
Writesshops on the Finalization of Collaborative Expertise Learning Resource Package for Special Curricular Programs (SCPs)	8:00 AM/ July 23, 2025	Breakfast: July 23, 2025	PM Snack: July 25, 2025



# WRITESHOP ON THE DEVELOPMENT OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

May 28-30, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- revisit the foundations and purpose of collaborative expertise focusing on its theoretical framework, topics, implementation process and roles of DepEd offices;
- develop high-quality Collaborative Expertise Learning Resource Package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs through:
  - (1) context-specific SCP topics for technical assistance plan;
  - (2) session guides (slide decks, handouts, etc.) aligned with the specific professional development needs of teachers handling special curricular programs; and
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another.

TIME	DAY 1 May 28, 2025	DAY 2 May 29, 2025	DAY 3 May 30, 2025
7:00AM-8:00AM	Registration of Participants	Management of Learning	
8:00AM-9:00AM		<b>Breakout Session 2:</b> Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	<b>Continuation of Breakout Session 2:</b>
9:00AM-10:00AM	<b>OPENING CEREMONY</b> National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants  Opening Remarks and Discussion of the Rationale <b>Marilyn B. Siao</b> Director III OIC, Bureau of Learning Delivery  Message of Support	Drafting of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs	↓



	Discussion of Statement of Purpose <b>Rosalie E. Bongon</b> Chief EPS, BLD-SID		
	Presentation of Activity Matrix		
10:00 AM-10:15AM	HEALTH BREAK		
10:00AM-11:00AM	<b>Plenary Session 1:</b> Discussion of DO 35, s. 2011 DepEd Specialist	↓	↓
11:00AM-12:00AM	<b>Plenary Session 2:</b> The Role of Learning Action Cell/Collaborative Expertise in the 21 <sup>st</sup> Century Classroom Resource Person		Consolidation and submission of Draft LAC Resource 2
12:00AM-1:00AM	LUNCH BREAK		
1:00PM-2:00PM	<b>Breakout Session 1:</b> Discussion of Mechanics and Templates Focal Person per SCP	↓	<b>CLOSING CEREMONY</b> Nationalistic Song Prayer  Closing Message <b>Rosalie E. Bongon</b> Chief EPS, BLD-SID  Awarding of Certificates
3:00PM-4:00PM	Drafting of the context-specific topics for technical assistance plan		
4:00PM-5:00PM	Consolidation, presentation and submission of Draft		<b>HOME SWEET HOME</b>
<b>EXPECTED OUTPUTS</b>	Draft Collaborative Expertise Learning Resource Package (Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs)		
<b>OFFICER OF THE DAY</b>	Cinderella U. Reginio Christine Graza-Magboo	Maritess P. Romen Vic Danao	Denn Marc Alayon Ronkyle Soriano



# WRITESHOP ON THE VALIDATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

June 25-27, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- validate high-quality Collaborative Expertise learning resource package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education.

TIME	DAY 1 June 25, 2025	DAY 2 June 26, 2025	DAY 3 June 27, 2025
7:00AM-8:00AM	Registration of Participants	Management of Learning	
8:00AM-9:00AM		<b>Breakout Session 2:</b> Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	<b>Continuation of Breakout Session 2:</b>
9:00AM-10:00AM	<b>OPENING CEREMONY</b> National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants  Opening Remarks and Discussion of the Rationale <b>Marilyn B. Siao</b> <i>Director III</i> <i>OIC, Bureau of Learning Delivery</i>  Message of Support  Discussion of Statement of Purpose <b>Rosalie E. Bongon</b> <i>Chief EPS, BLD-SID</i>  Presentation of Activity Matrix	Validation of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs.	↓
10:00 AM-10:15AM	HEALTH BREAK		



10:00AM-11:00AM	<b>Plenary Session 1:</b> Discussion of DO 35, s. 2011 DepEd Specialist		↓
11:00AM-12:00AM	<b>Plenary Session 2:</b> Transforming Education in the 21 <sup>st</sup> Century: The Role of Collaborative Expertise in Enhancing Quality <i>Resource Person</i>		Consolidation and submission of Validated CE Learning Resource 2
12:00AM-1:00AM	<b>LUNCH BREAK</b>		
1:00PM-2:00PM	<b>Breakout Session 1:</b> Discussion of Mechanics and Templates <i>Focal Person per SCP</i>  Validation of the context-specific SCP topics for technical assistance plan	↓	<b>CLOSING CEREMONY</b> Nationalistic Song Prayer  Closing Message <i>Rosalie E. Bongon</i> <i>Chief EPS, BLD-SID</i>  Awarding of Certificates
3:00PM-4:00PM			<b>HOME SWEET HOME</b>
4:00PM-5:00PM	Consolidation, presentation and submission of Validated Learning Resource 1		
<b>EXPECTED OUTPUTS</b>	Validated Collaborative Expertise Learning Resource Package ( <i>Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs</i> )		
<b>OFFICER OF THE DAY</b>	<i>Cinderella U. Reginio</i> <i>Christine Graza-Magboo</i>	<i>Maritess P. Romen</i> <i>Vic Danao</i>	<i>Denn Marc Alayon</i> <i>Ronkyle Soriano</i>



# WRITESHOP ON THE FINALIZATION OF COLLABORATIVE EXPERTISE LEARNING RESOURCE PACKAGE FOR SPECIAL CURRICULAR PROGRAMS

July 23-25, 2025 | DepEd Ecotech Center, Cebu City

The activity aims to:

- finalize the drafted Collaborative Expertise Learning Resource Package that equips educators with tools and strategies for effective collaboration designed to ensure structured, focused, and aligned with the specific professional development needs of teachers for special curricular programs;
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align collaborative practices with DepEd's goals for improving quality, equity, and efficiency in basic education

TIME	DAY 1 July 23, 2025	DAY 2 July 24, 2025	DAY 3 July 25, 2025
7:00AM-8:00AM	Registration of Participants	Management of Learning	
8:00AM-9:00AM		<b>Breakout Session 2:</b> Discussion of Mechanics and Templates <i>Focal Person per SCP</i>	<b>Continuation of Breakout Session 2:</b>
9:00AM-10:00AM	<b>OPENING CEREMONY</b> National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants  Opening Remarks and Discussion of the Rationale <i>Marilyn B. Siao</i> <i>Director III</i> <i>OIC, Bureau of Learning Delivery</i>  Message of Support  Discussion of Statement of Purpose <i>Rosalie E. Bongon</i> <i>Chief EPS, BLD-SID</i>  Presentation of Activity Matrix	Finalization of session guide/s aligned with the specific professional development needs of teachers handling special curricular programs	↓
10:00 AM-10:15AM	HEALTH BREAK		



10:00AM-11:00AM	<b>Plenary Session 1:</b> Harnessing Collaborative Expertise: A Pathway to Elevating Educational Quality <i>Resource Person</i>		↓
11:00AM-12:00AM	<b>Plenary Session 2:</b> Presentation of general findings and validation results		Consolidation and submission of Finalized CE Learning Resource 1
12:00AM-1:00AM	<b>LUNCH BREAK</b>		
1:00PM-2:00PM	<b>Breakout Session 1:</b> Discussion of Mechanics and Templates <i>Focal Person per SCP</i>  Finalization of the context-specific SCP topics for technical assistance plan	↓	<b>CLOSING CEREMONY</b> Nationalistic Song Prayer  Closing Message <b>Rosalie E. Bongon</b> <i>Chief EPS, BLD-SID</i>  Awarding of Certificates
3:00PM-4:00PM			
4:00PM-5:00PM	Consolidation, presentation and submission of Finalized CE Learning Resource 1		<b>HOME SWEET HOME</b>
<b>EXPECTED OUTPUTS</b>	Finalized Collaborative Expertise Learning Resource Package ( <i>Context-specific SCP topics for technical assistance plan; Session Guides for Special Curricular Programs</i> )		
<b>OFFICER OF THE DAY</b>	Cinderella U. Reginio Christine Graza-Magboo	Maritess P. Romen Vic Danao	Denn Marc Alayon Ronkyle Soriano