





28 March 2025

Regional Memorandum

No.254 s.2025

# PROPOSAL PRESENTATION OF RESEARCH UNDER THE 10th CYCLE BASIC EDUCATION RESEARCH FUND (BERF)

#### To **School Division Superintendents**

- 1. In relation to the Evaluation of the 10th Cycle Basic Education Research Fund (BERF) Research Proposals conducted and in compliance with DepEd Order No. 16, s. 2017 guidelines this Office through the Policy, Planning, and Research Division (PPRD) shall conduct the Proposal Presentation of Research under the 10th Cycle BERF on April 8 and 10, 2025 via MS Teams.
- 2. This activity aims to achieve the following:
  - a. Provide an avenue for researchers to share their research proposals;
  - b. Give orientation on the BERF procedures and guidelines relative to fund processing and submission of deliverable; and
  - c. Provide technical assistance in research writing based on the Quality Control Checklist (QCC) as highlighted in DM No. 28, s.
- 3. The Technical Team is composed of RRC members, Senior Education Program Specialists (SEPSs) for Planning and Research, and RRC Secretariat. There shall be an online coordination meeting of all technical working committees on Friday, April 04, 2025. Link will be provided via official group chat.
- 4. The list of the 10th Cycle BERF grantees, registration link for their participation, and other details shall be announced in a separate communication.
- 5. Expenses of the regional personnel related to the conduct of this activity shall be charged against the BERF Fund subject to the usual government accounting and auditing rules and regulations.



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Website: depedcalabarzon.ph



- 6. Attached are the procedure of presentation, indicative program of activities, technical working group, and terms of reference. For other concerns, you may contact Mr. Lorenzo Ruiz C. Costo, Education Program Specialist II through email pprd.calabarzon@deped.gov.ph or call (02)8682-2114 local 470-471.
- 7. Immediate and wide dissemination of this Memorandum is earnestly desired.

ATTY. ALBERTOT. ESCOBARTE, CESO II

Regional Director

07/ROP6/ROP1

#### PRESENTATION PROCEDURE

#### BEFORE THE PRESENTATION

- 1. Prepare Your Content
  - a. Clearly define your research problem, objectives, methodology, expected outcomes, and significance.
  - b. Structure your slides effectively

#### 1. Title of the Study (1 Slide)

- Clearly state the research title.
- Include the name(s) of the researcher(s), institutional affiliation, and division office.

#### 2. Introduction & Rationale (1 Slide)

- Briefly describe the research problem or issue that motivated the study.
- Use concise phrases or keywords to highlight its significance.

### 3. Key Literature (1-2 Slides)

- Summarize 2-3 relevant studies that support the research.
- Highlight key findings and their relevance to the current study.

### 4. Research Questions (1 Slide)

- Clearly enumerate the statement of the problem.
- Ensure research questions align with the study's objectives.

#### 5. Sampling (1 Slide)

- Specify the sampling technique used (e.g., random, stratified, purposive).
- Justify the choice of the sampling method.

#### 6. Data Collection (1-2 Slides)

- List the research instruments (e.g., surveys, interviews, observations).
- Summarize the data-gathering procedures using concise keywords.

#### 7. Ethical Considerations (1 Slide)

• Outline measures to address ethical concerns (e.g., informed consent, confidentiality, data security).

#### 8. Data Analysis Plan (1 Slide)

- Specify whether qualitative, quantitative, or mixed methods will be used.
- Briefly describe key analytical techniques (e.g., thematic analysis, statistical tests).

#### 9. Cost Estimates (1 Slide)

- Present a breakdown of research-related costs with corresponding amounts.
- Classify expenses where applicable (e.g., materials, participant incentives).

#### 10. Plans for Dissemination & Advocacy (1-2 Slides)

- Identify strategies for sharing findings (e.g., conferences, publications, workshops).
- Outline plans for advocacy or policy recommendations if applicable.

#### 11. References (1 Slide)

 List relevant sources in APA format to ensure proper citation.

#### 12. Contact Details (1 Slide)

- Provide the researcher(s)' contact information for collaboration or further inquiries.
- Optionally, include institutional email addresses or professional social media links.

#### 2. Design an Engaging Slide Deck.

- a. Use professional, clean, and readable slide templates.
- b. Keep text minimal—use bullet points, visuals, and graphs.
- c. Ensure consistency in font style, color scheme, and slide transitions.
- d. Include your name, institution, and contact details in the last slide.

#### 3. Set Up Your Tech & Environment

- a. Choose a stable and quiet location with a professional background.
- b. Test your internet connection, microphone, camera, and presentation software.
- c. Have a backup copy of your slides (PDF, cloud storage, or email).
- d. If using videos or animations, test them in the online meeting platform.

#### **DURING THE PRESENTATION**

- 4. Start Strong and Engage to your Audience
  - a. The moderator will introduce the panelist/s and researcher/s at the beginning of the presentation.

- b. Greet everyone and re-introduce yourself confidently.
- 5. Deliver with Clarity & Confidence
  - a. The five-minute video presentation will be played based on the prescribed outline and content of the presentation.
  - b. The panelists will be given five (5) minutes to provide input and technical assistance.
  - c. The documenters assigned in each group shall use the prescribed Activity Documentation Report found in <a href="mailto:bit.ly/ActivityDocumentationReport">bit.ly/ActivityDocumentationReport</a> and submit in Word format to pprd.calabarzon@deped.gov.ph a week after the conduct of the activity.
- 6. Handle Questions Professionally
  - a. Listen carefully to each question before answering.
  - b. If unclear, ask the participant to repeat or clarify.
  - c. Answer concisely and refer to evidence or slides when necessary.
  - d. If you don't know an answer, acknowledge it and suggest further research.

#### AFTER THE PRESENTATION

- 7. Follow Up on Questions & Feedback
  - a. Thank the panel for their time and valuable feedback.
  - b. Take note of key comments to improve your proposal.
- 8. Self-Review and Improvement
  - a. Continue refining your proposal based on feedback received.
  - b. Seek feedback from panelists to refine your skills.
  - c. If allowed, ask on how you can further contact your panelist if there are issues and concerns that may arise while working on your research.

# INDICATIVE PROGRAM OF ACTIVITIES

DAY 1 April 08, 2025				
TIME	ACTIVITY	PERSONS INVOLVED		
	PRELIMINARIES National Anthem Prayer CALABARZON March DepEd Quality Policy Statement	Audio-Visual presentation		
	Opening Remarks and Statement of Purpose	Elino S. Garcia Chief Education Supervisor, PPRD		
	Presentation of Participants	Emil O. Reambillo Administrative Officer II		
09:00-10:00 am	Words of Wisdom and Inspirations	<b>Loida N. Nidea</b> Assistant Regional Director Regional Research Committee Chair		
	Inspirational Message	Atty. Alberto T. Escobarte, CESO II  Regional Director		
	Virtual Activity Norms	<b>Jona M. Malonzo</b> Planning Officer III		
	Brief Orientation on the Research Management Guidelines	Elino S. Garcia Chief Education Supervisor, PPRD		
	Presentation Mechanics	Lorenzo Ruiz C. Costo  Education Program Specialist II		
10:00-12:00 nn	Proposal Presentation Proper			
12:00-01:00 pm	Lunch Break			
01:00-05:00 pm	Continuation of Proposal Presentation			
DAY 2 April 10, 2025				
TIME	ACTIVITY	PERSONS INVOLVED		
08:00-08:30 am	Nationalistic Song Prayer	Audio-Visual presentation		
08:30-12:00 nn	Proposal Presentation Proper			
12:00-01:00 pm	Lunch Break			
01:00-04:30 pm	Continuation of Proposal Presentation			
04:30-05:00 pm	Awarding of Certificates and Closing Program			

# TECHNICAL WORKING TEAM

DESIGNATION	NAME	DESIGNATION/OFFICE	
Chairperson	Elino S. Garcia	Chief Education Supervisor, PPRD	
Co-Chairperson	Lorenzo Ruiz C. Costo	Education Program Specialist II, PPRD	
	Randie B. Atienza	Education Program Supervisor, PPRD	
Members	Adrian A. Bullo	Planning Officer III, PPRD	
	Jona M. Malonzo	Planning Officer III, PPRD	
	Liezel M. Selda	Statistician I, PPRD	
	Emil O. Reambillo	Administrative Officer II, PPRD	
	Erick John N. Malabanan	Administrative Assistant I, PPRD	
		oup 1	
	Viernalyn Nama	Chief Education Supervisor, CLMD	
	Louiesito Erni	Education Program Supervisor, CLMD	
	Eugenio Adrao	Education Program Supervisor, FTAD	
	Gilbert Cruz (observer)	Regional Coordinator, CLMD	
	Group 2		
	Eduarda Zapanta	Chief Education Supervisor, ESSD	
	Ramil Ginete	Education Program Supervisor, ESSD	
	Donna Lago	Education Program Supervisor, HRDD	
	Aira Soberano (observer)	Nutritionist-Dietician II, ESSD	
	Group 3		
	Michael Girard Alba	Chief Education Supervisor, FTAD	
	Andrea Maybel Abrencillo	Education Program Supervisor, FTAD	
	Emelia Aytona	Education Program Supervisor, QAD	
<b>Panelists</b>	Lorenzo Ruiz Costo	Education Program Specialist II, PPRD	
	Group 4		
	Luz Osmeña	Chief Education Supervisor, QAD	
	Loida Tomelden	Education Program Supervisor, QAD	
	Nancy Dizon	Supervising Administrative Officer, FIN	
	Reymund Ferry (observer)	Education Program Supervisor, QAD	
		oup 5	
	Jisela Ulpina	OIC-Chief Education Supervisor, HRDD	
	Mark Anthony Malonzo	Senior Education Program Specialist, HRDL	
	Lourdes Manimtim	Education Program Supervisor, QAD	
	Colleen Marhey Lacuesta	Education Program Specialist II, HRDD	
	(observer)		
		oup 6	
	Elino Garcia Randie Atienza	Chief Education Supervisor, PPRD	
		Education Program Supervisor, PPRD	
	Nadina Gaton	Education Program Supervisor, HRDD	
	Gr	oup 1	
Moderator	Meniano D. Ebora	Senior Education Program Specialist, Batangas City	
Documenter	May Anne Joy D. Romanes	Senior Education Program Specialist, Cavite Province	

Technical Support	Jeffrey A. Astillero	Senior Education Program Specialist, Cabuyao City	
Timekeeper	Annaliza T. Fernandez	Education Program Supervisor SGOD, Cavite City	
Moderator	Meniano D. Ebora	Senior Education Program Specialist, Batangas City	
	Gro	oup 2	
Moderator	Rey Uriel Domalaon	Senior Education Program Specialist, Lipa City	
Documenter	Rodrigo S. Castillo	Senior Education Program Specialist, Batangas Province	
Technical Support	Bonifacio B. Lagura Jr.	Senior Education Program Specialist, Sta. Rosa City	
Timekeeper	Jona M. Malonzo	Planning Officer III, RO-PPRD	
Moderator	Rey Uriel Domalaon	Senior Education Program Specialist, Lipa City	
	Group 3		
Moderator	Analiza G. Soriano	Senior Education Program Specialist, Rizal Province	
Documenter	Badit Tales	Senior Education Program Specialist, Quezon Province	
Technical Support	Emil Reambillo	Administrative Officer II, RO-PPRD	
Timekeeper	Maria Rosario Lissa C. Ticzon	Senior Education Program Specialist, San Pablo City	
	Group 4		
Moderator	Alfonso L. Abogado	Senior Education Program Specialist, Antipolo City	
Documenter	Janet G. Villaroya	Education Program Supervisor SGOD,, Bacoor City	
Technical Support	Dexter M. Palanas	Senior Education Program Specialist, Calamba City	
Timekeeper	Maria Liza M. Faustino	Senior Education Program Specialist, Tanauan City	
	Group 5		
Moderator	Regicelle D. Cabaysa	OIC Senior Education Program Specialist, Tayabas City	
Documenter	Dennis S. Agudo	Senior Education Program Specialist, Sto. Tomas City	
Technical Support	Karen Lynn G. Macawile	Senior Education Program Specialist, Dasmariñas City	
Timekeeper	Mary Cleire D. Miguel	Senior Education Program Specialist, Lucena City	
	Group 6		
Moderator	Jenielyn A. Sadang	Senior Education Program Specialist, Imus City	
Documenter	Theresa Yemma A. Calubag	Senior Education Program Specialist, General Trias City	
Technical Support	Adrian A. Bullo	Planning Officer III, RO-PPRD	
Timekeeper		Senior Education Program Specialist,	

# TERMS OF REFERENCE

DESIGNATION	TOR		
Chairperson	Oversee the over-all conduct of the activity		
Co- chairperson	Facilitates the conduct of the activity and coordinates with the chairperson on the updates of initially assessed research proposals and provides data on the number of initially approved research proposals per school's division office		
Members	Coordinate with the co-chairperson on the logistical requirements, and provide inputs, as necessary		
Panelists	Provide inputs and technical assistance (TA) to the presenters during the proposal presentation		
Moderators	Facilitate parallel sessions. Look for personnel that would provide technical support		
Documenters	Document the virtual activity, especially during the provision of TA to the presenters, and submit the Activity Documentation Report to PPRD via email		
Technical Support	Ensures continuity of the video presentation once played based on the time allotment.		
Timekeepers	Ensure strict compliance of time allotted for the presentation and provision of TA		