

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



06 April 2025

Regional Memorandum
No. 308 s. 2025

**BATCH 5 TRAINING ON TRAINERS METHODOLOGY LEVEL I
AND COMPETENCY ASSESSORS' ACCREDITATION FOR
SHS-TVL, JHS-SPTVE, AND JHS-TLE TEACHERS**

To **Schools Division Superintendents**

1. In reference to DM-OUHROD-2025-0791 titled "Batch 5 Training on Trainers Methodology Level I and Competency Assessors' Accreditation for SHS-TVL, JHS-SPTVE, and JHS-TLE Teachers," this Office, through the Curriculum and Learning Management Division (CLMD) in collaboration with the Human Resource Development Division (HRDD) shall conduct a training and assessment of Trainers Methodology I on August 1 to September 30, 2025. Official list of participants and venue will to be announced in a separate Memorandum.
2. The training aims to equip SHS-TVL, JHS-SPTVE and JHS-TLE teachers with the necessary knowledge, attitudes, values, and skills in accordance with the prevailing standards in the Technical-Vocational Education and Training (TVET) sector. The training covers the following tasks aligned with TESDA's Training Regulation in the following areas:
 - Planning training sessions;
 - Facilitating learning sessions (with e-Learning);
 - Supervising work-based learning;
 - Conducting competency assessment;
 - Maintaining training facilities, and
 - Utilizing electronic media in facilitating training.
3. For the Competency Assessors Accreditation, it seeks to enhance the capability of schools to deliver high quality training and assessment aligned with TESDA standards. This paves the way for a sustainable cycle of professional development, where certified assessors can facilitate and evaluate future batches of TM I trainees, consequently addressing identified gaps.

4. In nominating participants, Schools Division Offices (SDOs) must consider their needs, priorities and their plans in operating their Assessment Centers. SHS-TVL, JHS-SPTVE and JHS-TLE teachers should have the following qualifications:

a) For TM Level I

- Holders of National Certificate (NC) II or III with validity at least until 2026;
- **Has NOT participated in or completed any TM Level I training;**
- Physically, mentally, and emotionally fit to undergo the training and assessment.

Note: Participants are required to attend the face-to-face and online training and assessment .

b) Competency Assessors' Accreditation (TM Level I passers – DepEd or Non-DepEd Scholars)

- Practitioner of the occupation/trade or a teacher/instructor/trainer in the trade area for at least 2 years, or as defined in the Implementing Guidelines of the qualification.

- Candidate without required industry work experience shall be granted Provisional Accreditation, subject to guidelines promulgated by TESDA Board for the purpose

- Holder of NC at the same or higher level of qualification for which the assessors are accredited
- Holder of TM Level I Certificate and/or Certificate of Competency (COC) 2 – Conduct of Competency Assessment
- Fluent in the language of the examination (both oral and written)
- Has assisted in the conduct of actual assessment as follows:
 - New applicant-competency assessor must have conducted actual assessment (also known as “loading” of at least 1 assessment schedule), with minimum of 5 candidates until requirements for becoming Competency Assessor are met, under the supervision of a Lead Assessor
 - Accredited competency assessors in related qualifications shall only be required to conduct actual assessment/loading to at least 2 candidates under the supervision of a Lead Assessor.

Note: Participants are required to coordinate with SDO and TESDA Provincial Office for the required process and schedule.

5. Trainers Methodology I participants are expected to do the following:

- Attend and finish the training program;
- Take and pass the National Assessment after the TM I training program;

- Apply and pass the competency assessors accreditation, and
- Implement a Workplace Application Plan. After completion of the program, to be monitored by NEAP Central Office, BLD, and RO-HRDD and CLMD,

6. Below is the list of enclosures for reference:

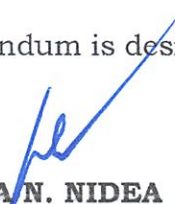
- a. Enclosure 1: Sample Workplace Application Plan (WAP) Template
- b. Enclosure 2: Letter of Intent (LOI)
- c. Enclosure 3: Scholarship Contract
- d. Enclosure 4: Undertaking
- e. Enclosure 5: Terms of Reference (TOR)
- f. Enclosure 6: Training Program Matrix
- g. Enclosure 7: Number of participants per SDO

7. Below are the required documents and corresponding deadline of submission:

Document	Responsible Personnel	Office to Receive	Reference Template	Deadline
Letter of Intent (LOI)	Teacher-applicants	SDO-HRTD (SGOD)	Enclosure 2 Enclosure 3 Enclosure 4	To be determined by SDO
Scholarship Contract				
Undertaking (For Competency Assessors' Accreditation Participants)				
Hardcopy and Soft Copy A. Consolidated LOIs, Scholarship Contracts (signed and notarized) 3 Original Copies and B. Undertaking (For Competency Assessors' Accreditation Participants)	SDO HRTD (SEPS)	RO-CLMD for validation, screening, selection and endorsement to RO-HRDD (Hard Copy) Submission link: https://tinyurl.com/R4ATMIBatch5 Submit the documents in your respective folders	Enclosure 2 Enclosure 3 Enclosure 4	June 13, 2025
Consolidated LOIs, Scholarship Contracts (signed and notarized) and	HRDD EPS	NEAP Central Office Submission Link: http://tinyurl.com/Batch5TM1-Documents		June 27, 2025

Undertaking (For Competency Assessors' Accreditation Participants)		<a href="http://tinyurl.com/Batc
h5TM1-AssessorsProfile">http://tinyurl.com/Batc h5TM1-AssessorsProfile		
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8. For TM I participants, qualified participants are required to bring their own laptops, chargers, printers, and extension cords, for the duration of the training.
9. Expenses relative to this activity such as board and lodging, training registration cost, assessment fees, training supplies and materials, and travel expenses shall be charged against RO-Downloaded funds. School MOOE / local funds and other available funds shall be used in case travelling expenses are not sufficient subject to the usual government accounting and auditing rules and regulations.
10. Moreover, teacher participants shall be entitled to Service Credits in accordance with DepEd Order No. 53, s. 2003 titled Updated Guidelines on Grant of Service Credits to Teachers. Likewise, non-teaching personnel including Division Chiefs may avail of Compensatory Time-Off under CSC-DBM Joint Circular No. 2, s. 2004 titled Non-Monetary Remuneration for Overtime Services Rendered, on account of their direct involvement in the TM I training. SDOs are expected to strongly support the participation of their teachers' representatives in the training. Nonetheless, adherence to the **No Disruption of Classes Policy** as stated in DepEd Order No. 9, s. 2005 must be observed.
11. For clarification and queries, contact VIRGILIO O. GUEVARRA, JR., Education Program Supervisor at virgilio.guevarra@deped.gov.ph or VIERNALYN M. NAMA, Chief, CLMD at (02) 8681-7249 loc 420.
12. Immediate and widest dissemination of this Memorandum is desired.


LOIDA N. NIDEA
 Assistant Regional Director
 Officer-In-Charge
 Office of the Regional Director



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Enclosure 1: Sample Workplace Application Plan (WAP) Template

Workplace Application Plan (WAP) Template

Name of Learners		Office and Position	
Title of PD Programs		Date of Delivery	
		PD Program Provider	
Name of Immediate Supervisor		Office and Position	

Background and Rationale of WAP Plan:

Briefly describe why the WAP will be implemented. Identify the competency gaps that will be addressed and current performance level on key result area(s).



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Expected Performance Improvement			
Competencies for Development	Key Result Area(s)	Expected Improvement in Performance Indicator	Means of Verification

Type of Intervention				
<input type="checkbox"/> Committee Work	<input type="checkbox"/> Job Shadowing	<input type="checkbox"/> Informal JEL Activities (Please specify)		<input type="checkbox"/> Others (Please specify)
<input type="checkbox"/> Job Expansion	<input type="checkbox"/> Special Project			
<input type="checkbox"/> Job Rotation	<input type="checkbox"/> Stretch Assignments	<input type="checkbox"/> WAP Implementation		

Briefly describe the intervention (e.g., type of special project, nature of committee and role of learners, etc.), and specify duration and offices where learner will be assigned, if appropriate. Use one to two paragraphs.

Application Objective

State what the learner will be able to do by the end of the WAP, following ABCD (Audience-Behavior-Condition-Degree) guidelines.

Learning Objectives (What learner be able to	Activities (Activities that learner	Timeline (Start-end of each	Learning Facilitator (Immediate Supervisor	Support/Resources (Office order, information,
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<i>do by the end of an activity/ learning session)</i>	<i>will engage in to meet each learning objective)</i>	<i>activity)</i>	<i>or peer assigned to guide learner)</i>	<i>etc. needed)</i>

Prepared by (name and position):	Learner's Signature	Date

Reviewed by (name and position):	Signature	Date

Approved by (name and position):	Learner's Signature	Date



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Enclosure 2: Letter of Intent

Letter of Intent

[Insert date]

[NAME OF HEAD OF OFFICE OF GOVERNANCE LEVEL]

[Position]

[Office]

[Address]

Dear **XXXX**,

Greetings!

This is (insert your full name), (position) in (bureau/service/unit/office/school name).

I am writing to signify my interest to register and/or apply for the (scholarship program) offered by (sponsoring institution).

If accepted, I am willing to maintain academic standards and shall faithfully abide with the program requirements and prescribed terms and conditions of the scholarship program/contract and the rules and regulations enforced by the university/training institution.

I certify that all documents I submitted are true and correct and I shall take full responsibility and accountability on the validity and authenticity of the same. I understand that any violation will automatically disqualify me from the selection process, and I may be subjected to appropriate legal action warranted by applicable laws.

Thank you.

Very truly yours,

[NAME OF APPLICANT]

[Position]

[Official Station of Applicant]

Endorsed by:

[Name of SH/ASDS/ARD/NEAP/BHROD Director]

[Position]

Approved/Disapproved by:

[NAME OF HEAD OF OFFICE OF GOVERNANCE LEVEL]

[Position]



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Enclosure 3: Scholarship Contract

SCHOLARSHIP CONTRACT

This Scholarship Contract, is entered into this _____ day of _____, _____
at _____, Philippines, by and between:

[NAME OF SCHOLAR], Filipino, of legal age and with residence at [HOME ADDRESS], [POSITION] of [SCHOOL / OFFICE / STATION], (hereinafter referred to as the "SCHOLAR")

-and-

The **DEPARTMENT OF EDUCATION**, herein referred to as "**DepEd**", an agency of the national government of the Republic of the Philippines, created by virtue of law, particularly Batas Pambansa Bldg. 232, otherwise known as the "Education Act of 1982," as amended by Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001," with its field office at [ADDRESS] represented by its _____, [NAME];

WITNESSETH THAT:

WHEREAS, Section 5 (4), Article XIV of the 1987 Philippine Constitution underscores the right of teachers to professional development, which states that: "*The State shall enhance the right of teachers to professional advancement. Non-teaching academic and non-academic personnel shall enjoy the protection of the State.*";

WHEREAS, DepEd is a government agency who is committed to facilitating the professional growth of its personnel and equipping them to address the evolving demands of the 21st century basic education delivery by offering scholarships to eligible personnel;

NOW, THEREFORE, for and in consideration of the foregoing, the PARTIES have agreed on the following:

I. NATURE OF THE SCHOLARSHIP

The training of Senior High School Technical-Vocational Livelihood (SHS-TVL), Junior High School Special Program for Technical-Vocational Education (JHS-SPTVE), and Junior High School TLE (JHS TLE) teachers on Trainers' Methodology Level 1 (TM 1) and Competency Assessors' Accreditation are key initiatives aimed at enhancing the competencies of educators in technical-vocational education. This training seeks to empower teachers with the skills and knowledge necessary to deliver competency-based training (CBT), ensuring alignment with industry standards and the demands of the 21st century. By strengthening the capacity of SHS-TVL, JHS-SPTVE, JHS TLE teachers, the program supports the Department of



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Education's (DepEd) commitment to providing learners with practical, industry-relevant skills, preparing them for higher education, entrepreneurship, or immediate employment.

The Trainers' Methodology Level 1 (TM 1) training lasts for 33 days, while the Competency Assessors' Accreditation process may take several weeks to a few months, depending on the availability of training schedules, assessment slots, and TESDA's processing time.

II. DURATION OF SCHOLARSHIP

This scholarship grant on TRAINERS METHODOLOGY LEVEL 1 (TM 1) and COMPETENCY ASSESSORS' ACCREDITATION is delivered by the TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) through a combination of face-to-face and modular learning modalities from JULY-AUGUST 2025 (Inclusive timelines could be adjusted).

III. SCHOLAR'S PRIVILEGES AND ENTITLEMENTS

The Scholar shall be entitled to the following:

- a. TM 1 training and assessment fees of fifteen thousand three hundred sixty-five pesos (Php 15, 365.00) and board and lodging.
- b. Use of office equipment and facilities of the DepEd Academic Institution Partner (as deemed necessary).

IV. DUTIES AND RESPONSIBILITIES OF THE SCHOLAR

The SCHOLAR shall fulfill the following duties and responsibilities:

- a. Actively participate in the training program and comply with the training requirements;
- b. Must maintain eligibility requirements throughout the scholarship program;
- c. Conduct oneself in such a manner that will uphold the moral integrity and professionalism of a DepEd personnel and a public servant throughout the course;
- d. Present WAP Proposal to the Head of Office, Scholarship Committee, and Personnel Development Committee within two (2) months after program completion;
- e. Ensure WAP implementation and completion within the timeline stated in the plan;
- f. Fulfill his/her service obligation of six (6) months upon completion of the program;
- g. Apply knowledge, skills and learning experiences gained from the professional development courses or programs through Workplace Application Plan (WAP) implementation and sharing of expertise gained with other teachers in the school, district, division, or region during training, Learning Action Cells (LAC), conferences, etc.;
- h. Refund in full to DepEd such sums of money as may have been defrayed by the



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Philippine government for expenses incurred for having attended the program or course, such as but not limited to salaries and benefits received during the duration of the scholarship program, for deferring without approval, withdrawing from the scholarship program, and/or contract termination due to non-compliance with one's duties and responsibilities; and

- i. In the event of an extension of study due to personal oversight or negligence, pay the remaining fees for the subjects that have yet to be taken or completed.

V. DUTIES AND RESPONSIBILITIES OF DepEd

The Department shall fulfill the following duties and responsibilities:

- a. Ensure that the scholar's absence from the permanent official station, if needed, will not hamper the operational efficiency of the office/school; and
- b. Ensure that the scholar receives salary, allowances and other benefits as provided by law and/or scholarship contract.

VI. DEFERMENT/WITHDRAWAL

Deferment or withdrawal from enrolment or participation in the scholarship program or course must be with approval from the Head of Office through the submission of a formal letter with appropriate supporting documents. The Head of Office of the concerned governance level shall have the right to approve or disapprove all requests for deferment or withdrawal based on the following grounds.

- a. In case of serious illness with medical abstract issued by government physician government-accredited hospital or clinic;
- b. Force majeure or fortuitous event; and
- c. Other unavoidable circumstances considered meritorious by the PDC.

If the scholar suffers illness or injury, resulting in an inability to continue studies, it should be supported by a medical abstract issued by the government physician or government-accredited hospital or clinic stating:

- a. The nature and extent of the sickness or injury incurred or sustained by the scholar;
- b. Facts and actual circumstance surrounding the acquisition of, or giving rise to the sickness or injury; and
- c. That the illness was not the proximate result of the scholar's misconduct, gross negligence, use of prohibited drugs or alcoholic liquor.

VII. PENALTIES

DepEd scholar who defers without approval, withdraws from the scholarship program and/or whose scholarship contract is terminated due to non-compliance with his/her duties and responsibilities shall refund in full to DepEd such sums of money as may have been defrayed by the Philippine government in relation to the scholarship program or course but not limited to salaries and benefits received in the duration of the scholarship program. Such withdrawal may be due to any of the



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following:

- a. grantee's fault or willful neglect or causes within one's control;
- b. resignation or retirement from the service; and
- c. transfer to private entities.

VIII. EFFECTIVITY

This Scholarship Contract shall take effect upon signing/approval of the parties and shall be valid and binding until the completion of its purpose/s or unless earlier terminated by the Parties.

IN WITNESS WHEREOF, the Parties have signed this Scholarship Contract as of the date first above written.

[NAME]
[POSITION]
DepEd Scholar
Department of Education

[NAME]
[POSITION]
Immediate Supervisor/School Head

SIGNED IN THE PRESENCE OF:

[NAME]
[POSITION]
Head of Office/Governance Level

[NAME]
[POSITION]
[RO PDC Chairperson]

A C K N O W L E D G M E N T

REPUBLIC OF THE PHILIPPINES)

_____) S.S.

BEFORE ME, a Notary Public for and in ____ personally appeared the following:

Name	Government Issued ID (Details)	Date and Place Issued
Name of Scholar		

Known to me as the same person who executed the foregoing Scholarship Contract, signed by the PARTIES and their instrumental witnesses, and they acknowledged to me that the same is their free voluntary act and deed.



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This Scholarship Contract consists of ____ pages including the Annex and this page in which this acknowledgment is written, signed by the parties and their instrumental witnesses every page thereof.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above.

NOTARY PUBLIC

Doc. No. ____
Page No. ____
Book No. ____
Series of 2025



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Enclosure 4 Undertaking

UNDERTAKING

I, [full name], [position] of [school, division, region], [age], [civil status], [citizenship], and residing at [address] after having been sworn in accordance with the law, do hereby depose and state that:

- b. I am fully aware of the Competency Assessors' Accreditation offered by the Department of Education, through the National Educator's Academy of the Philippines (NEAP), in partnership with Technical Education and Skills Development Authority (TESDA).
- c. I shall submit all the program or course requirements until its completion, commit to maintain academic standards and shall faithfully abide with the program requirements enforced by training institution.
- d. I shall maintain eligibility requirements throughout the scholarship program.
- e. I shall conduct myself in such a manner that will uphold the moral integrity and professionalism of a DepEd personnel and a public servant throughout the course.
- f. I shall apply knowledge, skills and learning experiences gained from the professional development courses or programs through knowledge sharing and/or transfer.
- g. Should I defer without approval, withdraw from the scholarship program and/or whose scholarship contract is terminated due to non-compliance with my duties and responsibilities shall refund in full to DepEd such sums of money as may have been defrayed by the Philippine government in relation to the scholarship program or course but not limited to salaries and benefits received during the duration of the scholarship program. Such withdrawal may be due to any of the following:
 - 1. fault or willful neglect or causes within one's control
 - 2. resignation or retirement from the service
 - 3. transfer to private entities
- h. I understand that any violation will automatically disqualify me from the scholarship program, and I may be subjected to appropriate legal action warranted by applicable laws.



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IN WITNESS WHEREOF, I have hereunto set my hand this ____ day of _____,
20__ at _____.

(Scholar's Name and Signature)

With the endorsement and approval of:

Schools Division Superintendent

SUBSCRIBED AND SWORN TO before me this _____ day of _____,
20__ in _____.

Regional Director



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Enclosure 5: Terms of Reference

Terms of Reference

Persons Involved	Terms of Reference
TM 1 Teacher-Participant	<ul style="list-style-type: none">• Submits LOI, Scholarship Contract, Profile Sheet, and other necessary requirements• Actively participates, completes, and passes the training program
Competency Assessors' Accreditation Participant	<ul style="list-style-type: none">• Submits LOI, Undertaking, Profile Sheet, and other necessary requirements• Successfully pass the Competency Assessors' Accreditation
SDO-TVL EPS/Focal	<ul style="list-style-type: none">• Determines priorities and needs in the selection of nominees• Determines SHS-TVL, JHS- SPTVE, and JHS TLE teacher-nominees for TM I and Competency Assessors' Accreditation based on the qualifications indicated in the memo• Submits nominees to HRTD- SEPS requirement consolidation
SDO-HRTD SEPS	<ul style="list-style-type: none">• Consolidates LOI and scholarship contract/undertaking• Submits/endorsees SDO nominees to RO CLMD
SDO-TVL EPS/Focal & SDO-HRTD SEPS	<ul style="list-style-type: none">• Monitor participants' learning progress• Ensure submission and implementation of WAP• Submit Progress Report to RO- CLMD
RO-CLMD	<ul style="list-style-type: none">• Validate, screen, and select qualified participants to TM1• Submit to RO-HRDD the final list of participants, LOI and profiles
RO-HRDD	<ul style="list-style-type: none">• Process participants' notarized contracts and submit to NEAP- CO, together with the LOI and Participants' Profile Sheets• Endorse to NEAP-CO approved nominees
RO-CLMD & RO-HRDD	<ul style="list-style-type: none">• Plan and manage the budgetary expenditures for the conduct of TM1• Assess and monitor participants' learning progress• Ensure the submission of WAP• Conduct program implementation review (monitoring and evaluation) of teacher recipient of the TM1 Training for the provision of relevant learning and development intervention
NEAP-CO	<ul style="list-style-type: none">• Approve nominees from the ROs• Create a database of all qualified participants.• Consolidate Participants' Profile Sheet, LOI, and Contracts• Hold coordination meeting with TESDA, CO, RO, SDO focals, and BLD-TLD• Monitor and evaluate program implementation• Monitor participants' learning progress• Provide NEAP report on the learning progress and pre and pos assessment

Enclosure 6

Training Program Matrix

	7:30-8:00	8:00 – 10:15	10:30-12:00	1:00-3:15	3:30-5:00
Online Interview of Nominee (June 16 to 20, 2025)					
Face-To-Face (10 days) August 1 to 10, 2025					
August 1	Registration	Opening Program Pre-Test Competency 1			
August 2	MOL	Competency 2			
August 3	MOL	Competency 3			
August 4	MOL	Competency 3			
August 5	MOL	Competency 4			
August 6	MOL	Competency 4			
August 7	MOL	Competency 5			
August 8	MOL	Competency 6			
August 9	MOL	Skills Demonstration of Conducting Assessment			
August 10	MOL	Skills Demonstration of Conducting Assessment			
Online / Asynchronous (18 days) August 11 to September 5, 2025					
August 11	MOL	Preparation of Individual Portfolio Competency 1 – Planning training session			
August 12	MOL	Preparation of Individual Portfolio Competency 1 – Planning training session			
August 13	MOL	Preparation of Individual Portfolio Competency 2 – Facilitating learning sessions			
August 14	MOL	Preparation of Individual Portfolio Competency 2 – Facilitating learning sessions			
August 15	MOL	Preparation of Individual Portfolio Competency 3 – Supervising work-based learning			
August 18	MOL	Preparation of Individual Portfolio Competency 3 – Supervising work-based learning			
August 19	MOL	Preparation of Individual Portfolio Competency 4 – Conducting competency assessment			
August 20	MOL	Preparation of Individual Portfolio Competency 4 – Conducting competency assessment			
August 22	MOL	Preparation of Individual Portfolio Competency 4 – Conducting competency assessment			
August 26	MOL	Preparation of Individual Portfolio Competency 5 – Maintaining training facilities			
August 27	MOL	Preparation of Individual Portfolio Competency 5 – Maintaining training facilities			
August 28	MOL	Preparation of Individual Portfolio Competency 5 – Maintaining training facilities			
August 29	MOL	Preparation of Individual Portfolio Competency 5 – Maintaining training facilities			
Sept 1	MOL	Preparation of Individual Portfolio Competency 6 – Maintaining training facilities			
Sept 2	MOL	Preparation of Individual Portfolio Competency 6 – Maintaining training facilities			
Sept 3	MOL	Training Input to Demo Teaching for COC 1 and COC 2			
Sept 4	MOL	Training Input to Demo Teaching for COC 1 and COC 2			
Sept 5	MOL	Training Input to Demo Teaching for COC 1 and COC 2 Session on the Development of WAP			

Face-To-Face (10 days) September 21, 2025 to September 30, 2025		
Sept 21	MOL	<i>Submission of Approved WAP (Hard Copy)</i> Trainers Input Demo Teaching for COC 1 and 2
Sept 22	MOL	Trainers Input Demo Teaching for COC 1 and 2
Sept 23	MOL	Participant Demo Teaching for COC 1 and COC 2
Sept 24	MOL	Participant Demo Teaching for COC 1 and COC 2
Sept 25	MOL	Participant Demo Teaching for COC 1 and COC 2 and Post-Test
Sept 26	TESDA National Assessment (Batch 1 – 30 participants)	
Sept 27	TESDA National Assessment (Batch 2 – 30 participants)	
Sept 28	TESDA National Assessment (Batch 3 – 30 participants)	
Sept 29	TESDA National Assessment (Batch 4 – 10 participants)	
Sept 30	Graduation	

Enclosure 7**Number of Participants per SDO**

SDO	TM I Training and Assessment	Competency Assessors' Accreditation
1. Batangas Province	8	7
2. Cavite Province	8	7
3. Laguna Province	8	7
4. Rizal Province	8	7
5. Quezon Province	8	7
6. Antipolo City	4	2
7. Batangas City	4	2
8. Calamba City	3	3
9. Cavite City	3	2
10. Lipa City	3	3
11. Lucena City	3	2
12. San Pablo City	3	3
13. Tanauan City	3	2
14. Sta. Rosa City	3	2
15. Dasmariñas City	3	2
16. Bacoor City	4	2
17. Imus City	3	2
18. Tayabas City	4	2
19. Binan City	3	2
20. Cabuyao City	3	3
21. Gen. Trias City	3	2
22. San Pedro City	3	2
23. Sto. Tomas City	5	2
Total	100	75