

Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



CLMD-RM-2025-249


25 March 2025

**Regional Memorandum**  
No. 249 s.2025

**IMPLEMENTATION OF REMEDIATION READING PACKAGES  
USING THE ENGLISH READING KIT AND WIKAHON**

To **Schools Division Superintendents**

1. The DepEd Region IV-A CALABARZON, through the Curriculum and Learning Management Division – Learning Resource Management Section, remains committed to strengthening literacy and reading proficiency among learners. To support this initiative, the Office has procured remediation reading packages, namely the English Reading Kit and Wikahon. These resources are designed to enhance students' reading skills and comprehension in both English and Filipino, particularly for those identified as struggling readers.
2. In this regard, all Schools Division Offices (SDOs) are directed to utilization of these reading materials. The preferred schedule for the orientation on the use of the reading package is attached to Enclosure 1. Meanwhile, Enclosure 2 contains the implementation guidelines.
3. For clarification and further inquiries, you may contact the Curriculum and Learning Management Division- Learning Resource Management Section at (02) 8681-2114 local 420.
4. Immediate and widest dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

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**Enclosure 1**

SDO	English Reading Kit 1 and 2			Wikahon A and B		
	No. of Recipient	Date	Venue	No. of Recipient	Date	Venue
Cavite Province	114	June 11, 2025	SDO Cavite Province Bulwagang Tanglaw	114	June 13, 2025	SDO Cavite Province Bulwagang Tanglaw
Laguna	111	June 5, 2025	Santa Cruz Central ES, Santa Cruz, Laguna	119	June 6, 2025	Santa Cruz Central ES, Santa Cruz, Laguna
Batangas Province	250	May 22-23, 2025	SDO Conference Hall	250	May 26-27, 2025	SDO Conference Hall
Batangas City	45	June 10, 2025	Bulwagang Ala Eh Conference Hall	45	June 11, 2025	Bulwagang Ala Eh Conference Hall
Imus City	12	May 27, 2025	TBA	12	June 9, 2025	TBA
Rizal Province	91	June 9, 2025	Karangalan Elementary School	91	June 10, 2025	Karangalan Elementary School
Antipolo City	20	June 6, 2025	Lores Elementary School	20	June 5, 2025	Lores Elementary School
Quezon Province	331	June 4-6, 2025	TBA	331	June 9-11, 2025	TBA
Lucena City	19			38		
Tayabas City	16			16		
Biñan City	12	June 6, 2025	Calamba Auditorium	12	June 9, 2024	Calamba Auditorium
Cabuyao City	8			8		
Calamba City	22			22		
San Pablo City	28			28		

San Pedro City	5			5		
Sta. Rosa City	8			8		
Bacoor City	24	June 6, 2025	Bacoor Elementary School	24	June 9, 2025	SDO General Trias City Multi-Purpose Hall
Cavite City	10			10		
Dasmariñas City	24			24		
General Trias City	24			24		
Tanauan City	19	June 3, 2025	Gabaldon Hall, Tanauan North Central School	19	June 6, 2025	Gabaldon Hall, Tanauan North Central School
Sto. Tomas City	11			11		
Lipa City	29			29		

## **Enclosure 2**

### **IMPLEMENTATION GUIDELINES ON THE UTILIZATION OF REMEDIATION READING PACKAGES**

#### **A. Distribution and Utilization**

1. The English Reading Kit and WIKAHON shall be distributed to designated schools following a thorough needs assessment conducted by each SDO to ensure equitable allocation of resources.
2. Schools shall incorporate these materials into structured reading remediation sessions, ensuring alignment with the National Reading Program to maximize their impact on students' reading proficiency.

#### **B. Orientation and Training**

1. A comprehensive orientation on the effective utilization of the English Reading Kit and WIKAHON shall be conducted per SDO to equip educators with essential knowledge and strategies for implementation.
2. Attendance and active participation of all concerned teachers and personnel are mandatory to guarantee the successful adoption and execution of the reading packages.

#### **C. Monitoring and Evaluation**

1. Division English and Filipino Coordinators shall take the lead in monitoring and ensuring the proper implementation of these reading packages, providing guidance and support where necessary.
2. Schools shall submit monthly reports detailing the progress, challenges, and effectiveness of the remediation activities to assess the impact of the intervention.
3. The Regional Office shall conduct periodic monitoring visits and extend technical assistance to strengthen the implementation of reading interventions.

- D. All concerned personnel are strongly encouraged to proactively implement these reading remediation strategies to foster literacy development among learners.**