





Department of Education REGION IV-A CALABARZON

03 March 2025

Regional Memorandum No. 158, s. 2025

CONSULTATIVE CONFERENCE ON THE IMPLEMENTING GUIDELINES AND PROGRAM IMPLEMENTATION EVALUATION TOOLS FOR PAGKILALANG HIRAYA

To Schools Division Superintendents

- 1. Relative to Regional Memorandum No. 216, s. 20204 on the institutionalization of "Pagkilalang Hiraya" as the Regional Reward and Recognition (R&R) System for outstanding program implementation and pursuant to Civil Service Commission (CSC) Circular No. 01, s. 2001 and DepEd Order No. 9, s. 2003, this Office will hold the Consultative Conference on the Implementing Guidelines and Program Implementation Tools for Pagkilalang Hiraya on March 24-28, 2025 at a venue that will be announced through an advisory.
- 2. The Pagkilalang Hiraya ultimately aims to institutionalize a culture of excellence and innovation within the region, by recognizing and rewarding outstanding contributions, achievements, and best practices among program implementers, thereby fostering motivation, collaboration, and sustainable development in alignment with the long-term goals of the DepEd CALABARZON. Specifically, this activity aims to:
 - a. review and refine the implementing guidelines of Pagkilalang Hiraya to ensure clarity, relevance, and alignment with the program's goals;
 - b. evaluate and enhance the program implementation evaluation tools for consistency, fairness, and effectiveness in assessing nominees; and
 - c. gather insights and recommendations from stakeholders to strengthen the overall implementation and impact of Pagkilalang Hiraya in recognizing excellence in education.
- 3. Participants in this activity are regional and division focal persons of the various programs in Enclosure 1. Official list of participants will be announced through a separate issuance. They are advised to gather and prepare all pertinent





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documents with regard to program implementation for this purpose.

- 4. Food of the participants in this activity shall be charged against regional fund. Meanwhile, travel, incidental and other expenses of the participants shall be charged against local fund or division MOOE, whichever is available, subject to the usual government accounting and auditing rules and regulations.
- 5. For questions and clarifications, you may contact the focal person: Eugene Ray F. Santos, Education Program Supervisor, Curriculum and Learning Management Division (CLMD) through email at eugeneray.santos@deped.gov.ph.
- 6. Widest dissemination of this Memorandum is desired.

atty. Alberto t. escobarte, ceso ii

/ Ni Regional Director

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Republic of the Philippines

Department of Education

REGION IV-A CALABARZON



Enclosure 1. Programs, Projects and Initiatives under Pagkilalang Hiraya.

I. Early Language, Literacy and Numeracy (ELLN)

II. Special Curricular Programs (SCPs)

- a. Special Program in Journalism (SPJ)
- b. Special Program in Foreign Language (SPFL)
- c. Special Program in Science, Technology, Engineering, and Mathematics (SPSTEM) / Special Science Elementary School (SSES)
- d. Special Program in Technical, Vocational Education (SPTVE)
- e. Special Program in the Arts (SPA)
- f. Special Program in Sports (SPS)

III. Learning Resources Management

- a. School Library
- b. Library Hub
- c. Division Learning Resource Section

IV. Inclusive Education

- a. Madrasah Education
- b. Special Needs Education (SNED)
- c. Multigrade Program
- d. Indigenous Peoples Education (IPEd)
- e. Alternative Learning System (ALS)

V. Alternative Delivery Mode (ADM)

- a. Modified In-School, Off-School Approach (MISOSA)
- b. Open High School (OHS)
- c. Home Schooling (HS)
- d. Rural Farm School (RFS)
- e. Night School
- f. E-Impact
- g. DPES

VI. Field Technical Assistance Programs and Support Services

- a. School-Based Feeding Program (SBFP)
- b. Education Facilities
- c. Partnership & Linkages and other Program (Youth Formation and Guidance Support Services)
- d. School Sports Program
- e. Medical Health Unit
- f. School-Based Management (SBM)
- g. Disaster Risk Reduction and Management (DRRM)



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h. Learner Rights and Protection Office (LRPO)

VII. Learning and Development Flagship Programs and Initiatives

- a. Gender And Development (GAD) Program
- b. Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-)HRM
- c. Continuing Professional Development (CPD) Accreditation/ Quality Assured Professional Development (PD) Programs
- d. School Learning Action Cell (SLAC)
- e. Basic Education Research Fund (BERF)