



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON


21 February 2025

**Regional Memorandum**  
No. 133 s. 2025

**SUBMISSION OF RELEVANT DOCUMENTS ON THE SPECIAL CURRICULAR PROGRAM IN SCIENCE**

To **Schools Division Superintendents**

1. With reference to OM-CT-2025 dated February 10, 2025 of the Department of Education, Office of the Undersecretary for Curriculum and Teaching, this office through the Curriculum and Learning Management Division informs the field about the submission of pertinent documents relative to the implementation of Special Curricular Programs in Science.
2. This data collection initiative aims to consolidate issues and challenges for possible planning, adjustments, and program implementation review within the region.
3. In this regard, all school heads of the schools offering the program are advised to accomplish the template enclosed herewith. The Division Science Supervisors will then consolidate and submit the data on this office on or before March 25, 2025 via <https://tinyurl.com/SCPSCIENCE4A>.
4. For questions and clarifications, please contact **PAUL GENGE L. OCAMPO**, Education Program Supervisor at [paul.ocampo@deped.gov.ph](mailto:paul.ocampo@deped.gov.ph), or the Chief of the Curriculum and Learning Management Division (CLMD), **VIERNALYN M. NAMA** at (02) 647-7487 loc. 420 or via email @ [clmd.calabarzon@deped.gov.ph](mailto:clmd.calabarzon@deped.gov.ph).
5. Immediate and widest dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

CLMD/ROC7



Address: Gate 2, Karangalan Village, Cainta, Rizal  
Telephone No.: 02-8682-2114  
Email Address: [region4a@deped.gov.ph](mailto:region4a@deped.gov.ph)  
Website: [depedcalabarzon.ph](http://depedcalabarzon.ph)



Certificate No. PHP QMS  
22 93 0085



Republic of the Philippines  
**Department of Education**  
 REGION IV-A CALABARZON

**Enclosure 1: Data Report on Special Science Elementary School (SSES)**

Division: \_\_\_\_\_

Special Science Elementary School (SSES)																			
School ID	School Name	Year Received the Special Order/ Established as SSES	Type of School		No. of Learners												Total Number of Learners		Overall Total
			Elementary Science School	Elementary School with Special Science Class	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Male	Female	
					Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			

Prepared by : School Head

Verified True and Correct: Division Science Supervisor

Noted by: Schools Division Superintendent



Address: Gate 2, Karangalan Village, Cainta, Rizal  
 Telephone No.: 02-8682-2114  
 Email Address: region4a@deped.gov.ph  
 Website: depedcalabarzon.ph



Certificate No. P4P OMS  
 22 93 0085

Division: \_\_\_\_\_

Data on Enrolment for SY 2024-2025																								
School ID	School Name	Year Received the Special Order/ Established	Year Received the Special Order/ Established as RSHS/ LeSHS/ LoSHS	Type of School				No. of Learners								Overall Total								
				Regional Science High School (RSHS)	Legislated Science High School (LeSHS)	Local Science High School (LoSHS)	STE Implementing School	Grade 7		Grade 8		Grade 9		Grade 10			Total Number of Learners							
								Male	Female	Male	Female	Male	Female	Male	Female		Male	Female						

Prepared by : School Head

Verified True and Correct: Division Science Supervisor

Approved by: Schools Division Superintendent

**Enclosure No. 3: Qualitative Data**

**ISSUES AND CHALLENGES**

**1. Distinction Between Regional, Legislated, and Local Science High Schools**

**A. Curriculum**

How each type of Science High School differ in terms of their curriculum offerings? (e.g., additional learning areas/ electives)

---

---

**B. Curriculum Implementation**

How the curriculum is being implemented and its legal basis

---

---

**C. Learning Resources**

Describe the laboratory facilities, equipment, and other resources (e.g., sufficient, insufficient)

---

---

**D. Admission Policy**

Describe how students were selected and admitted to the program including the criteria and procedures.

---

---

**2. Sources of Funds for Science High Schools**

How the school is being funded including the government support, local government funding, private sector contributions, etc.

---

---

**3. Implementation of Special Program in STEM (SPSTEM) (Put N/A if not applicable)**

a. Are all Science High Schools implementers of the Special Program in STEM (SPSTEM)?

---

---

b. What are the other SCPs that are being implemented in Science High Schools (supported by available data)?

---

---

**4. Challenges, Issues and Concerns faced by Science Schools**

What are the challenges faces by science schools, based on current data or insights shafred by field offices.

---

---

**Enclosure No. 4: Implemented Sample Class Program of SSES and SHS within the Division**

**Insert here the Sample Class Program of your school from  
Grades 1 to 6 and Grades 7 to 10**

**(One sample class program for Regional, Legislated, Local Science High Schools and SSES if applicable)**

**Sample Class Program**