





Department of Education REGION IV-A CALABARZON

21 February 2025

Regional Memorandum No. 133 s. 2025

SUBMISSION OF RELEVANT DOCUMENTS ON THE SPECIAL CURRICULAR PROGRAM IN SCIENCE

To Schools Division Superintendents

- 1. With reference to OM-CT-2025 dated February 10, 2025 of the Department of Education, Office of the Undersecretary for Curriculum and Teaching, this office through the Curriculum and Learning Management Division informs the field about the submission of pertinent documents relative to the implementation of Special Curricular Programs in Science.
- 2. This data collection initiative aims to consolidate issues and challenges for possible planning, adjustments, and program implementation review within the region.
- 3. In this regard, all school heads of the schools offering the program are advised to accomplish the template enclosed herewith. The Division Science Supervisors will then consolidate and submit the data on this office on or before March 25, 2025 via https://tinyurl.com/SCPSCIENCE4A.
- 4. For questions and clarifications, please contact **PAUL GENCE L. OCAMPO**, Education Program Supervisor at paul.ocampo@deped.gov.ph, or the Chief of the Curriculum and Learning Management Division (CLMD), **VIERNALYN M. NAMA** at (02) 647-7487 loc. 420 or via email @ clmd.calabarzon@deped.gov.ph.
- 5. Immediate and widest dissemination of this Memorandum is desired.

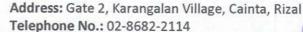
ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

CLMD/ROC7







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Republic of the Philippines Department of Education

REGION IV-A CALABARZON

Enclosure 1: Data Report on Special Science Elementary School (SSES)

		100	Туре о	f School					N	o. of L	earne	TS					T	otal	
		Received the Special	Elementary Science	Elementary School with	Gr	ade 1	Gr	ade 2	Gra	de 3	Gri	ide 4	Gra	ide 5	Gr	ade 6		ber of	Overal
School ID	School Name	Order/ Established as SSES	School	Special Science Class	Mula	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
		-			_		_		_		_				-		-	_	
									-	-							-		

Prepared by : School Head

Division:

Verified True and Correct: Division Science Supervisor

Noted by: Schools Division Superintendent







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a, Rizal

Division:	

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School Name the Special Order/ Established Cremate Cremate	0 Lear	le 10	rade 1	Gra	ade 9	Gr	de 8	Gra	de 7	Gra	AND THE RESERVE OF THE PARTY OF			Regional	Special	Year						
	ile binic	Female	ale Fema	Male	Fesnale	Male	Female	Maio	Female	Maio	School	High School	High School	High School	Established as RSHS/ LeSHS/	the Special Order/	School Name					

Prepared by : School Head

Verified True and Correct: Division Science Supervisor

Approved by: Schools Division Superintendent

Enclosure No. 3: Qualitative Data

ISSUES AND CHALLENGES

Distinction Between Regional, Legislated, and Local Science High Schools A. Curriculum
How each type of Science High School differ in terms of their curriculum offerings? (e.g., additional learning areas/ electives)
B. Curriculum Implementation
How the curriculum is being implemented and its legal basis
C. Learning Resources
Describe the laboratory facilities, equipment, and other resources (e.g., suffucient, insufficient)
D. Admission Policy
Describe how students were selected and admitted to the program including the criteria and procedures.
2. Sources of Funds for Science High Schools
How the school is being funded including the government support, local government funding, private sector contributions, e
Implementation of Special Program in STEM (SPSTEM) (Put N/A if not applicable)
a. Are all Science High Schools implementers of the Special Program in STEM (SPSTEM)?
b. What are the other SCPs that are being implemented in Science High Schools (supported by availabale data)?
4. Challenges, Issues and Concerns faced by Science Schools What are the challenges faces by science schools, based on current data or insights shafred by field offices.

Enclosure No. 4: Implemented Sample Class Program of SSES and SHS within the Division

Insert here the Sample Class Program of your school from
Grades 1 to 6 and Grades 7 to 10
(One sample class program for Regional, Legislated, Local Science High Schools and SSES if applicable)

Sample Class Program