



FTAD-RM-2025-94

10 February 2025

Regional Memorandum No. 94, s. 2025

REQUEST FOR COLLECTION, CONSOLIDATION, AND VALIDATION OF BULLYING INCIDENTS INVOLVING LEARNERS AGED THIRTEEN (13) TO SIXTEEN (16) FOR SY 2023-2024

To: Schools Division Superintendents

- 1. In reference to DepEd Memorandum No. OUOPS-2025-11-00580¹, this Office through the Field Technical Assistance Division, requests for the collection, consolidation, and validation of the aforementioned subject on or before **March 10, 2025.**
- 2. This aims to consistently keep and maintain statistics on learner rights and protection issues and concerns.
- 3. The collection, consolidation, and validation process shall be divided into three (3) phases: Collection and Consolidation; Validation; and Analysis and Interpretation. All public and private schools shall fill in the **School-Based Consolidation Data Sheet** (Annex A of the attached DepEd Memorandum) and shall transfer the data from the School-Based Consolidation Data Sheet in the MS Forms through this link https://tinyurl.com/yhhf7weh. The Central Office (Operations Strand-LRPD) shall consolidate the submitted data by the school through the link and shall be released to the Regional and Schools Division Office concerned for validation.
- 4. Relative to this, the Division Learner Rights and Protection focal personnel must ensure that all public and private schools under their jurisdiction will adhere to this Regional Memorandum.
- 5. For further details, please contact the Chief of the Field Technical Assistance Division, Mr. Michael Girard R. Alba, via email at michael.alba@deped.gov.ph, or Ms. Rochelle May M. Nisola, via email at rochellemay.nisola@deped.gov.ph.

¹ Collection, Consolidation, and Validation of Bullying incidents involving earners aged thirteen (13) to sixteen (16) for SY 2023-2024



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6. Immediate dissemination and strict compliance of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

ROF/RMMN



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM OM-OUOPS-2025 - 1

TO

: Regional Directors

Schools Division Superintendents

School Heads

Regional and Division Learner Rights and Protection Focal Persons

All Others Concerned

FROM

MALCOLM S. GARMA

Assistant Secretary, Officer-In-Cha Office of the Undersecretary for Operations

SUBJECT : COLLECTION, CONSOLIDATION, AND VALIDATION

BULLYING INCIDENTS INVOLVING LEARNERS AGED THIRTEEN

(13) TO SIXTEEN (16) FOR S.Y. 2023-2024

DATE

: January 20, 2025

The Learner Rights and Protection Division (LRPD) is mandated to lead in the planning, implementation, coordination, monitoring, and evaluation of programs, projects, and activities related to learner rights and protection at all governance levels of the Department. Further, under the different learner rights and protection (LRP) policies1 of the Department, as amended by DepEd Order (D.O.) No. 3, s. 2021,2 all schools shall submit data on reported learner rights and protection concerns, which shall then be consolidated and validated by the Schools Division and Regional Offices (SDO and RO).

Since 2012, schools have been submitting LRP data using forms provided by then Office of the Undersecretary for Legal Affairs, which, thereafter, shall be consolidated manually and validated by legal officers. With the issuance of the D.O. 3, s. 2021 and the creation of the LRPD, schools shall now submit LRP data to the Operations Strand.

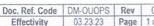
The LRPD, as mandated to keep and maintain statistics on learner rights and protection concerns, has been consistently complying with requests for data from its internal and external stakeholders as needed. Similarly, in anticipation of data requests from policymakers and program owners, this Office seeks the assistance of the schools, Schools Division Offices, and Regional Offices in collecting, consolidating, and validating the number of bullying-reported incidents involving learners aged thirteen (13) to sixteen (16).

² Creation of the Child Protection Unit and the Child Rights in Education Desk in the Department of Education.









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D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015.

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

Phase	Procedure	Expected Output		
Phase 1: Collection and Consolidation	Step 1: The school shall fill in the School-Based Consolidation Data Sheet (Annex A of this memorandum)	Signed school-based consolidation data sheet Accomplished MS Forms through the link provided herein		
	Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the MS Forms link provided herein by answering it.			
	Step 3: The Central Office (Operations Strand-LRPD) shall consolidate the data submitted by the schools and disaggregate the number of reported incidents per Regional and Division level. The disaggregated data by governance level shall be released to the field offices for the validation of focal persons from the ROs and SDOs.	Consolidated data by the Central Office (Operations Strand-LRPD) through data submitted by the schools		
Phase 2: Validation	Step 4: The focal persons from RO and SDO shall validate the data released by the Central Office (Operations Strand-LRPD).	Validated data by the focal persons from RO and SDO		
	Step 5: The ROs shall submit consolidated data of the validated reports. (Memorandum for Phase II: Validation to be released)	Consolidated data validated by the focal persons from RO and SDO		
Phase 3: Analysis and Interpretation	Step 6: The LRPD shall analyze	Report on bullying reported incidents involving learners ages thirteen (13) to sixteen (16)		

In view of the foregoing matters, all public and private elementary and secondary schools, together with the focal persons of LRPD from the SDOs and ROs are hereby instructed to observe the following guidelines for **Phase I: Data Collection and Consolidation:**

- Data to be Collected and Consolidated
 - a. Number of learner-victims of bullying aged thirteen (13) to sixteen (16) in all public and private schools from S.Y. 2023-2024







- b. Number of **learner-bullies** aged thirteen (13) to sixteen (16) in all public and private schools from S.Y. 2023-2024
- c. Number of **bullying incidents** involving learners aged thirteen (13) to sixteen (16) from S.Y. 2023-2024

II. Manner of Collection

- a. All public and private schools shall collect the reported incidents of bullying in their respective schools.
 - i. To ensure the accuracy of information, schools shall be guided by the following steps:
 - Reporting/Listing of bullying concerns should be based on the definition provided under D.O. No 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 otherwise known as the Anti-Bullying Act of 2013. On this note, school heads and guidance counselors/guidance designates are highly encouraged to review the said policies to ensure that the data to be provided are accurate.
 - All bullying concerns to be reported/listed should have documentation (i.e., with incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies); and
 - School heads and guidance counselors/guidance designates shall be held liable for concealment of bullying cases and non-compliance with the D.O. No. 55, s. 2013.

III. Manner of Data Consolidation

- a. All public and private elementary and secondary schools shall consolidate the data collected using the School-Based Consolidation Data Sheet and submit it to the Central Office (Operations Strand-LRPD) through MS Forms.
- b. The Central Office (Operations Strand-LRPD) shall consolidate the submitted data by the school. The data shall be disaggregated per RO and SDO, which shall then be released to the field offices for validation by the LRPD Focal Persons. Further details on Phase II: Validation are to be released.

IV. Manner of Submission

a. The school shall submit its report to the Central Office (Operations Strand-LRPD) by accomplishing the MS form and attaching the School-Based Consolidation Data Sheet (Annex A) and corresponding documentation of the reported bullying cases (i.e., with incident/narrative reports, intervention plan, intake



sheets, and other documents showing referral to partner agencies).

- Schools may download the School-Based Consolidation Data Sheet at https://tinyurl.com/27pbxevd
- c. Schools may access the MS forms for their respective regions using the link: https://tinyurl.com/yhhf7weh

Finally, all LRPO Focal Persons are enjoined to collaborate with each other to implement this Memorandum.

For queries and clarifications, you may contact Atty. Suzette T. Gannaban-Medina, Officer-In-Charge, Director III, Bureau of Learner Support Services and Learner Rights and Protection Office through the email at weprotectlearners@deped.gov.ph or call at (02) 8632-1372.

For immediate dissemination and compliance.

Thank you.

CONFIDENTIAL

School-Based Report on Incidents of Bullying Involving Learners of Age Thriteen (13), Fourteen (14), Fifteen (15), and Sixteen (16) (S.Y. 2023-2024)

School:											Classification	(Private/Public)		
School ID:														
Address											Level: (Kinder	garten/Elementary/Secondaryi		
		N.	ture of B	u Hada a		Vleth	Victims Bullies							
Date/ Place of Incident	Physical		Gender- based	Cyber Bullying	Retuliation	Name	Age	Sex (M/F/ LGBTQIA+)	Nastie	Age	Sex (M/F/ LGBTQ)	Action Taken	Recommendation	(Resolved/ For monitoring following referral to third-party intervention providers/ For monitoring following referral to third-party intervention providers/ On-going school intervention)
	-													
							-			-				
			-	-			-	-		-				
	-	-	-		-									
	1													
										-				
							-							
Number of Resolved Cases Number of cases for monitoring following referral to other Government Agencies														
						Number of cases for monitoring following referral to third-party intervention providers								
	Number of cases on-going school intervention							ervention						
						trated by a student again.								
									apping tickling, headlocks, e					
	Social - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-valling, curising, labelling, etc.)													
				Gender-Ba	ised - refers to	any act that humiliates or e	xcludes a	person on the l	basis of perceived or actual i	sexual ori	entation and g	ender identity		
				Cyber Bull	lying - any bul	lying done through the use o	ftechnolo	ogy or any electi	ronic means (texting, email, c	hatting, c	nline games, e	tc.)		
Revised and Conformer	d bur											Prepared by:		
normal and Complined by:		(Name and Desig				nation)							(Name and Designation)	
	Date:						_					Date:		