



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



10 February 2025




Regional Memorandum
No. 101, s. 2025

MONITORING OF READINESS OF PARTICIPATING SCHOOLS IN THE INTERNATIONAL LARGE SCALE STUDENT ASSESSMENT (ILSSA)

To **Assistant Regional Director**
Schools Division Superintendents of ILSSA Participating Schools
Regional Functional Division Chiefs
Others Concerned

1. Pursuant to the Unnumbered DepEd Memorandum s. 2025, dated February 5, 2025, re: *Conduct of Weekly Readiness Monitoring*, this office announces the conduct of onsite monitoring of the ILSSA participating schools from **February 17-26, 2025, to March 3-7, 2025**.
2. The objective of this activity is to ensure that all sample schools are adequately equipped and prepared for the test within the remaining time available for support and intervention.
3. The Regional Monitoring Team is composed of the Top Management, Education Program Supervisors, Senior Education Program Specialists and Information Communication Technology Personnel and other identified personnel of the region.
4. The Regional Monitors are expected to render reports and submit the same for consolidation of the Regional ILSSA Focal Person using the attached monitoring tool.
5. The Monitoring Officials and schools are expected to comply with **R.A. 6713**, the **Code of Conduct and Ethical Standards for Public Officials and Employees**, especially Section 7d. "*Public Officials and employees shall not solicit or accept, directly or indirectly, any gift, gratuity, favor, entertainment, loan, or anything of monetary value from any person in the course of their official duties or in connection with any operation being regulated by, or any transaction which may be affected by the functions of their office.*" And Section 4 of Article VIII under Code of Ethics for Professional Teachers states that "*A teacher shall not accept favours or gifts from learners, their parents or others in their behalf in exchange for requested concessions, especially if undeserved.*"

6. Travel and other related expenses of the Regional Office personnel relative to the conduct of this activity shall be charged against regional funds while that of the Participating Sampled Schools shall be charged against their local funds subject to the usual auditing and accounting rules and regulations.
7. For questions and clarifications, please contact Lourdes T. Bermudez, CESO V and Buenalyn M. Manuel, through the QAD landline (02) 8862-5773 loc.450.
8. Immediate and wide dissemination of this Memorandum is enjoined.


ATTY. ALBERTO T. ESCOBARTE, CESO II
 Regional Director 

05/ROQ3



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**Monitoring Tool for INTERNATIONAL LARGE SCALE
STUDENT ASSESSMENT (ILSSA) School Readiness**

Source: DepEd Memorandum dated February 5, 2025

School: _____ Date : _____
Division: _____

Part I. Instruction: Based on your objective assessment, please put a check mark in the appropriate column per key criteria/indicator.

KEY CRITERIA/INDICATORS	Met	Partially Met	Not Met
1. Readiness of Testing Room			
1.1 Availability of desks and comfortable chairs for each sample student			
1.2 Spaciousness of testing room, enough for administrators to move around between desks/tables where devices are placed			
1.3 Enough space or partitions between students			
1.4 Sufficient lighting			
1.5 Ventilation and temperature control			
1.6 Availability of drinking station and comfort room inside/near the testing room			
1.7 Accessible to students with mobility challenges, if applicable			
2. Readiness Devices			
2.1 1:1 student-device ratio			
2.2 Availability of three (3) spare devices as back-up			
3. Readiness of Internet Connectivity			
3.1 100mbps internet speed in the testing room			
3.2 Stable internet connection even with simultaneous use of multiple devices			

4. Readiness of Power Infrastructure			
4.1 Availability of consistent and stable power supply			
4.2 Availability of back-up power supply (UPS, generator, etc.)			
5. Readiness of Teachers			
5.1 Teachers took the pre-test from Khan Academy PH			
5.2 Teachers received training from Khan Academy PH			
5.3 Teachers conducted learning sessions			
6. Readiness of Students			
6.1 Students took the pre-test from Khan Academy PH			
6.2 Students received and completed learning sessions from Khan Academy PH			
6.3 Students took the post-test from Khan Academy PH			
TOTAL			

Part II. Instruction: Based on your overall assessment of the criteria, please check the appropriate level of readiness of the school.

LEVEL OF READINESS		DESCRIPTION
	Assessment-Ready	All 6 criteria have been fully achieved i.e all required standards met
	Almost Assessment-Ready	Meets 4-5 criteria only, needig a few more interventions to meet all required standrads
	Partially Assessment-Ready	Meets 3 criteria only, several interventions still needed meet all required standards

Issues/ Concerns:

Plan of Action:

Monitoring officials:

Signature Over Printed Name

Signature Over Printed Name

Signature Over Printed Name

Signature Over Printed Name

Conforme :

School Head/Principal
Signature Over Printed Name