

Republic of the Philippines

Department of EducationREGION IV-A CALABARZON



CLMD-RM-2025-40

20 January 2025

Regional Memorandum
No. 40 s.2025

MONITORING THE ADMINISTRATION OF THE 2024 ACCREDITATION AND EQUIVALENCY (A&E) TEST

To Schools Division Superintendents

- 1. In reference to DepEd Memorandum No. 63, s. 2024, titled "2024 Accreditation and Equivalency (A&E) Test Registration and Administration Guidelines", the Bureau of Education Assessment Education Assessment Division (BEA-EAD) will administer the test on **January 26, 2025**.
- 2. Relative to this, the Bureau of Alternative Education (BAE) technical staff and Regional Office Personnel (ROP) will monitor the test at the identified Testing Centers. Attached are Enclosure 1: RO & CO Personnel Monitoring Team and Enclosure 2: Monitoring and Evaluation Tool in the Administration of Accreditation and Equivalency Test for reference.
- 3. In accordance with Civil Service Commission and Department of Budget and Management Joint Circular No. 2, s 2004, "Non-Monetary Remuneration for Overtime Services Rendered, employees of the Regional Office who will oversee the test's administration and the Office Personnel of the Schools Division who will provide services in the activity are eligible to receive Compensatory Overtime Credit (COC) in lieu of overtime pay.
- 4. Travel and other incidental expenses related to this activity shall be charged against the ALS PSF or local funds or other available resources subject to usual government accounting and auditing rules and regulations.
- 5. This memorandum serves as the Authority to Travel of the ROP Monitoring Team.
- 6. For clarification and further inquiries, please contact Philips T. Monterola, ALS Regional Focal Person, and Viernalyn M. Nama, CLMD Chief Education Supervisor, at (02) 8681-2114 local 420.

7. Immediate and widest dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

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Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph Website: depedcalabarzon.ph





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Enclosure 1

CO & RO MONITORING TEAM OF THE ADMINISTRATION OF THE 2024 ACCREDITATION AND EQUIVALENCY (A&E) TEST

SDOs		School	RO Monitoring Personnel	Designation	CO Monitoring Personnel
Division	Updated TC Code	Recommended Testing Centers for 2024 A&E Test			
Antipolo City	D0101	San Jose National High School	Hazel Angelyn E. Tesoro &	CLMD- Education Program Supervisor &	
	D0102	Bureau of Jail Management and Penology (Antipolo City)	Ramon Patrick O. Bagacay	COS-ALS	
	D2301	Bacoor National High School - Molino Main			Mark Timothy Manaois - SEPS, BAE-
	D2302	Bacoor City Jail - Extension			PQAD
Bacoor City	D2303	Girls Home Learning Center (Ext.) Bnational High School - Molino Main			
	D2304	Strike Halfway House Learning Center (Ext.) Bacoor National High School-Molino Main			

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	D2305	BOSS AG (Brigther Outlook Socially & Spiritually) Learning Center (Ext) Bacoor National High School- Molino Main			
	D0201	Gov. Feliciano Leviste Memorial National High School	Emelia M. Aytona	QAD- Education Program Supervisor	
	D0202	Bauan Technical High School			Jeffrey Florendo -
	D0203	Dr. Juan A. Pastor Memorial National High School			SEPS, BAE-PMSDD
Batangas	D0204	Bureau of Jail Management and Penology (Nasugbu)			
	D0205	Bureau of Jail Management and Penology (San Juan)			
	D0206	Paaralang Sentral ng Mataas na Kahoy			
	D0207	Bureau of Jail Management and Penology (Balayan)			
Batangas	D0301	Batangas City Integrated High School (formerly Batangas NHS)	Rey Valenzuela	ICT Unit Head	
City	D0302	Batangas City Jail			
	D0303	Batangas Provicial Jail			
	D2601	Bureau of Jail Management and Penology (Biñan City)			
	D2602	Biñan Elementary School			
Biñan City	D2603	City Social Welfare and Development office - Biñan			
	D2604	A New Day Village - Biñan City			

Cabuyao City	D2701	Cabuyao Central Elementary School	Nadina Gaton	HRDD- Education	
Cabuyao City	D2702	Bureau of Jail Management and Penology (Cabuyao City)	Nadina Gaton	Program Supervisor	
Colombo Cita	D1901	Jose Rizal Memorial School (JRMS) Testing Center			
Calamba City	D1902	Turbina Extension Testing Center			
	D0401	Bulihan Integrated National High School (Formerly Bulihan National High School)	Philips T. Monterola	ALS Regional Focal Person	
	D0402	Trece Martires City National High School			Annalyn Aquino - SEPS, BAE-PQAD
	D0403	Bureau of Jail Management and Penology (Carmona Municipal Jail)			
Cavite	D0404	Sunshine ALS Learning Center – Gen. Mariano Alvarez (Formerly BJMP GMA)			
	D0405	ALS H.O.P.E Silang (formerly BJMP Silang)			
	D0406	Kanlungan ng Kaalaman – Tagaytay City (Formerly BJMP (Tagaytay City Jail))			_
	D0407	Punlaan ng Karunungan sa BJMP Tanza Municipal Jail (Formerly BJMP Tanza)			
	D0408	Fountain of Learning – Trece Martires City (Formerly BJMP Trece)			

	D0409	Beyond the Horizon - Naic (BJMP (Naic)			
	D0410	Gate of New Hope Learning Center – Trece Martires City (Formerly Cavite Provincial Jail)			
	D0411	Strive Community Learning Center – Trece Martires City (Formerly DOH Treatment and Rehabilitation Center, Tagaytay City)			
	D0412	BOSS AG Rehabilitation Center - Amadeo			
	D0413	Naic Integrated National High School			
	D0414	Francisco Tolentino Integrated Senior High School			
	D0415	Francisco Tolentino Integrated Senior High School-SPED (Physical Disabilities)			
	D0416	Home of New Beginning Rehabilitation Center - Silang			
	D0417	Shining Days Rehabilitation Center-Silang			
General Trias	D2801	Bureau of Jail Management and Penology (General Trias City Jail)	Manager D. Mars	CLMD- Education	
City	D2802	Brothers of Christ of Banneux, Inc. (General Trias City)	Margaret P. Musa	Program Supervisor	

	D2803	Governor Ferrer Memorial Integrated National High School (General Trias City)			
Comito Citm	D0501	Ladislao Diwa Elementary School	Virgilio O. Guevarra,	CLMD- Education	
Cavite City	D0502	Bureau of Jail Management and Penology (Cavite City)	Jr.	Program Supervisor	
Dasmariñas	D2201	Bureau of Jail Management and Penology (Burol II, Dasmarinas City)			
City	D2202	Dasmarinas II Central School			
	D2203	Bahay Pag-Asa			
	D2401	Imus Pilot Elementary School			
Imus City	D2402	Bureau of Jail Management and Penology (Imus City)			
	D0601	Bay Central Elementary School			
	D0602	Sta. Cruz Central Elementary School			
	D0603	Bureau of Jail Management and Penology (Laguna Provincial Jail)	Loida G. Tomelden	QAD- Education Program Supervisor	
Laguna	D0604	Bureau of Jail Management and Penology (Sta. Cruz)			
	D0605	Bureau of Jail Management and Penology (Los Baños)			
	D0606	Siniloan ES			
e e garage	D0607	Crisanto Guysayko MES			
	D0608	Tahanan ng Kabataan ng Laguna (TNKL), Magdalena, Laguna			Iza Rubiales - SEPS, BAE-PMSDD

	D0701	Lipa City National High School			
Lipa City	D0702	Bureau of Jail Management and Penology - Female Dormitory	Reymund L. Ferry	QAD- Education Program Supervisor	
	D0703	Bureau of Jail Management and Penology - Male Dormitory			
Lucena City	D0801	Lucena West I Elementary school	Andrea Mabel E.	FTAD- Education	Michelle Bautista - SEPS-BAE_PQAD
Lucena City	D0802	Bureau of Jail Management and Penology (Lucena City)	Abrencillo	Program Supervisor	
	D1301	Quezon National High School			John Cavin Rodil - SEPS, BAE-PMSDD
	D1302	Lopez National Comprehensive High School			
	D1303	Bondoc Peninsula Agricultural High School			
	D1304	Infanta National High School	·		
Quezon	D1305	Pagbilao District Jail			
	D1306	Gumaca District Jail			
	D1307	Bureau of Jail Management and Penology (Candelaria District)	Eugene Ray F. Santos	CLMD- Education Program Supervisor	
	D1308	Quezon District Jail			
	D1309	General Nakar District Jail			
	D1310	Catanauan Municipal Jail			
Rizal	D1401	E. Rodriguez jr. Elementary School			Genuis San Pablo - SEPS, BAE-PMSDD

	D1402	Cainta Elementary School	Jefrrie F. Ditablan		Mildred Espina Dano - TAII, BAE-PQAD
	D1403	Binangonan Elementary School QAD- Education Program Supervisor			
	D1404	Tomas Claudio Memorial Elementary School			
	D1405	Jose Fabella Memorial School			
	D1406	Rodriguez Municipal Jail			
	D1407	San Mateo Municipal Jail	Eugenio S. Adrao	FTAD – Education Program Supervisor	
	D1408	Bureau of Jail Management and Penology (Cainta)			
	D1409	Bureau of Jail Management and Penology (Cardona)			
	D1410	Bureau of Jail Management and Penology (Teresa)	Loida N. Nidea	Asst. Regional Director	
	D1411	Bureau of Jail Management and Penology (Tanay)			
	D1412	Simeon Bendana Memorial School			
	D1413	Bureau of Jail Management and Penology (Baras)			
	D1414	Angono Elementary School	Viernalyn M. Nama & John Christian P. Galvez	CLMD- Chief Education Supervisor & ALS COS	
San Pablo	D1601	San Pablo Central Elementary School			
City	D1602	Bureau of Jail Management and Penology (San Pablo City)			
San Pedro City	D2901	Bureau of Jail Management and Penology (San Pedro)	Gilbert O. Cruz	CLMD Regional Coordinator	

	D2902	San Pedro Relocation Center National High School			
G4- 5	D2101	Santa Rosa Elementary School - Central I			
Sta. Rosa City	D2102	Bureau of Jail Management and Penology (Santa Rosa City)	Lourdes O. Manimtim	QAD- Education Program Supervisor	
G4 - //	D3001	Sto Tomas North Central School	D 1 W W 1		
Sto. Tomas	D3002	Sto Tomas South Central School	Buenalyn M. Manuel	QAD- Education Program Supervisor	
m 0:4	D2001	Tanauan South Central School			
Tanauan City	D2002	Bureau of Jail Management and Penology (Tanauan City)			
Manakan Oltan	D2501	Luis Palad Integrated High School			
Tayabas City	D2502	Buenaventura Alandy National High School	Michael Girard Alba	FTAD- Chief Education Supervisor	



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MONITORING AND EVALUATION TOOL IN THE ADMINISTRATION OF ACCREDITATION AND EQUIVALENCY TEST (Based on the A&E Examiner's Handbook 2024-2025)

Testing Center:	Testing Center Code:
Testing Center Address:	Division:

			Numi	oer o	f Examin	ees		
Enrolled			Actual			% of Test Takers		
M	F	Total	M	F	Total	M	F	Total

		Obse	rved	Comments/
Areas	Criteria	Yes	No	Observations
	There is distribution room for the test materials to ensure the security and confidentiality of the test.			
Testing Center Requirements	The distribution room is accessible to all testing rooms to facilitate the release and retrieval of test materials.			
•	There is distribution room for the test materials to ensure the security and confidentiality of the test.			
	There are enough testing rooms to accommodate the examinees.			
	The testing rooms are well-ventilated and well lighted, and free from any kind of noise that may distract the examinees while taking the test			
	The List of Actual Examinees are posted in each testing room.			

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The list posted are in alphabetical order, regardless of sex.				
The first and last rows of seats are close to the classroom walls to ensure enough spacing in between rows. Seats of absentees are left vacant.				
A comfort room is accessible to the examinees and testing personnel in the area.				
Instructional materials/ aids posted on the classroom walls are covered.				
Each testing room have the following materials:				
a. Test materials enough for all examinees in the room in sealed boxes/packs				
b. Table and chair for the Room Examiner				
c. Enough seats for the examinees				
d. Name grid e. Board work				
f. Pencils				
g. Extra sheet of paper for computation				
There is visible presence of PTA Officials, Barangay Officials, Barangay Tanod and PNP to provide assistance, support and security.				
	alphabetical order, regardless of sex. The first and last rows of seats are close to the classroom walls to ensure enough spacing in between rows. Seats of absentees are left vacant. A comfort room is accessible to the examinees and testing personnel in the area. Instructional materials/aids posted on the classroom walls are covered. Each testing room have the following materials: a. Test materials enough for all examinees in the room in sealed boxes/packs b. Table and chair for the Room Examiner c. Enough seats for the examinees d. Name grid e. Board work f. Pencils g. Extra sheet of paper for computation There is visible presence of PTA Officials, Barangay Officials, Barangay Tanod and PNP to provide assistance,	alphabetical order, regardless of sex. The first and last rows of seats are close to the classroom walls to ensure enough spacing in between rows. Seats of absentees are left vacant. A comfort room is accessible to the examinees and testing personnel in the area. Instructional materials/aids posted on the classroom walls are covered. Each testing room have the following materials: a. Test materials enough for all examinees in the room in sealed boxes/packs b. Table and chair for the Room Examiner c. Enough seats for the examinees d. Name grid e. Board work f. Pencils g. Extra sheet of paper for computation There is visible presence of PTA Officials, Barangay Officials, Barangay Tanod and PNP to provide assistance,	alphabetical order, regardless of sex. The first and last rows of seats are close to the classroom walls to ensure enough spacing in between rows. Seats of absentees are left vacant. A comfort room is accessible to the examinees and testing personnel in the area. Instructional materials/aids posted on the classroom walls are covered. Each testing room have the following materials: a. Test materials enough for all examinees in the room in sealed boxes/packs b. Table and chair for the Room Examiner c. Enough seats for the examinees d. Name grid e. Board work f. Pencils g. Extra sheet of paper for computation There is visible presence of PTA Officials, Barangay Officials, Barangay Tanod and PNP to provide assistance,	alphabetical order, regardless of sex. The first and last rows of seats are close to the classroom walls to ensure enough spacing in between rows. Seats of absentees are left vacant. A comfort room is accessible to the examinees and testing personnel in the area. Instructional materials/aids posted on the classroom walls are covered. Each testing room have the following materials: a. Test materials enough for all examinees in the room in sealed boxes/packs b. Table and chair for the Room Examiner c. Enough seats for the examinees d. Name grid e. Board work f. Pencils g. Extra sheet of paper for computation There is visible presence of PTA Officials, Barangay Officials, Barangay Tanod and PNP to provide assistance,

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	There is a separate, accessible testing room for test takers with special needs (those with difficulty in seeing, hearing, remembering/concentrating, walking/moving/climbing steps, communicating) situated at the ground floor near clean and accessible restrooms				
Test Accommodations for Learners with Special Needs (DepEd Order 25, s. 2016)	The time allotment for taking the test is doubled. This is to give them ample time to read and answer the test.				
	The school implements flexible rules such as allowing test takers to stand up once in a while or get out of the room for those who have difficulty concentrating				
	There is a designated personal assistant to help those with difficulty walking/moving/climbing steps.				
	There is a qualified sign language interpreter who shall ensure that all spoken instructions during testing are adequately interpreted to those who have difficulty hearing.				
	There are alternative test formats (Braille, large print, audio, electronic).				

	There are alternative response formats such as oral type wherein an examiner reads the test items and a scribe shades the answers in the scannable Answer Sheet for examinees with difficulty seeing. There are appropriate test furniture such as table and chair.		
	The test is administered to target test takers. Examinees are		
Test Administration	alphabetically arranged regardless of sex. Each examinee has a Learner Reference Number (LRN).		
	Rooms are arranged with six rows by five lines of armchairs.		
	A maximum of 30 examinees per testing room is seated in alphabetical order.		
	The seats are spaced far enough from each other to discourage unnecessary talking among examinees		
	To monitor the going in and out of the testing room, only one door is kept open.		
	All examinees are provided with their own test booklet and answer sheet.		
	The examinees used pencils and blank sheets of paper for computation purposes.		

All belongings of the examinees are placed in front. Electronic devices such as calculator and mobile phones are not allowed in the testing room The room examiner conducts orientation in taking the test to the examinees. The room examiner allows the examinees. The room examiner allows the examinees to go out of the testing room to attend to personal needs, if necessary, before distributing the test materials. The examinee received two sheets of AS with the same serial number. The following form is in the possession of the room examiner: • Form 1-List of Examinees • Form 2-Seat Plan • Form 3-Test Materials Accounting Form • Form 7-Room Examiner's rest Administration Evaluation Report • Information in the room Examiner's Transmittal Report Envelope (ETRE), e.g. number of registrants and actual examinees • Time record (copy of the board work with the actual time record) Used ASs are arranged consecutively by Examinee Number and are placed inside the			
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Examinees • Form 2-Seat Plan • Form 3-Test Materials Accounting Form • Form 7-Room Examiner's Test Administration Evaluation Report • Information in the room Examiner's Transmittal Report Envelope (ETRE), e.g. number of registrants and actual examinees • Time record (copy of the board work with the actual time record) Used ASs are arranged consecutively by Examinee Number and are placed inside the	the possession of the		
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Examiner's Test Administration Evaluation Report • Information in the room Examiner's Transmittal Report Envelope (ETRE), e.g. number of registrants and actual examinees • Time record (copy of the board work with the actual time record) Used ASs are arranged consecutively by Examinee Number and are placed inside the	• Form 3-Test Materials		
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consecutively by Examinee Number and are placed inside the	the board work with		
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	The Chief Examiner does the following:		
	 Collects and accounts all ETREs with the assistance of the School Testing Coordinator/Room Supervisor. 		
	 Arranges and bundles the ETREs accordingly 		
Retrieval of the Test Materials	 Accounts all TBs returned by the Room Examiners. 		
	 Requires the Room Examiners to affix their signature in the Form 3 after the Test materials have been accounted for. 		
	• Accomplishes Form 5- TB Quantity and Completeness Verification Sheet and Form 6-AS Quantity and Completeness Verification Sheet.		
General Findings/O	bservations/Problems Enco	untered:	
Actions Taken:			
Recommendations:			
Monitored and Evaluat	ed by:	Conforme:	
Regional/Division Mon Date Signed:	itor		