



Republic of the Philippines **Bevartment of Education**

REGION IV-A CALABARZON



HRDD-RM-2024-889

11 December 2024

Regional Memorandum

No. 889 s. 2024

CALL FOR NOMINATIONS: 2025 KOREA – PHILIPPI NES TEACHER EXCHANGE PROGRAMME (KPTEP)

To Schools Division Superintendents

- 1. With reference to DM-OUHROD-2024-3526 from DepEd Central Office, this Office, through the Human Resource Development Division, announces the Call for Nominations for the Korea-Philippines Teacher Exchange Programme (KPTEP), implemented by the Asia-Pacific Centre of Education for International Understanding (APCEIU).
- 2. The program aims to build connections between educators and students across Australia, ASEAN member-countries. Expected outcomes of the program are as follows:
 - a. Learn from each other's educational system:
 - b. Deepen cultural understanding;
 - Build inter-cultural communicative competency in teaching while collaborating with local teachers;
 - d. Strengthen networks in education between Korea and Philippines;
 - e. Share their knowledge and pedagogical skills through their teaching and learning process; and
 - f. Invigorate networks in the education sector within the Asia-Pacific region.
- 3. These are the following criteria/qualifications set by National Educators Academy of the Philippines:
 - In-service public school teachers from primary and secondary schools with over five (5) years of teaching experience;
 - b. Teachers under the Special Program in Foreign Language (SPFL) Korean;
 - c. Have not previously received any funding for a longer-than-a-month stay programme from the Korean government within the last three (3) years;







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- d. Advanced English skills/proficiency in reading, writing, speaking, and listening, or basic Korean language proficiency;
- e. Should have at least a very satisfactory performance rating;
- f. Should not be more than fifty (50) years old;
- g. Must be physically and mentally fit and with no existing health condition; and
- h. Must have a valid passport.
- 4. Each Schools Division Office is encouraged to nominate one (1) qualified applicant for the program and submit the following documentary requirements to https://hrt.calabarzon@deped.gov.ph on or before **December 23, 2024**, for evaluation of the Regional Office Scholarship Secretariat:
 - a. Personal Data Sheet
 - b. Endorsement from Immediate Supervisor duly approved by the SDS
 - c. Endorsement from the Schools Division Office through the Office of the SDS
 - d. Proof of Outstanding Accomplishments (certificate, photo of plaque/medal/trophy, manuscript, etc.) duly certified true and correct by the applicant's immediate supervisor.
 - e. Rated IPCRF for the past two years
 - f. Medical Certificate
 - g. Updated Service Record
 - h. Certificate of no pending administrative/legal charges
 - i. Scholarship Clearance Form (bit.ly/46X2TrU)
- 5. Please note that applications may be disqualified due to various reasons, such as but not limited to, incomplete submission of documentary requirements, lack of official endorsement/s, etc.
- 6. For inquiries and concerns, please contact the Regional Office Scholarship Secretariat through email https://deped.gov.ph.
- 7. Immediate dissemination of the Memorandum is hereby enjoined.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director









Website: depedcalabarzon.ph





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2024-3526

TO

: Regional Directors

Schools Division Superintendents

School Heads

All Others Concerned

FROM

: WILFREDO E. CABRAL

Undersecretary

Human Resource and Organizational Development

SUBJECT

: CALL FOR NOMINATIONS FOR THE 2025 KOREA-PHILIPPINES

TEACHER EXCHANGE PROGRAMME (KPTEP)

DATE

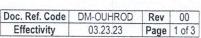
: 09 December 2024

- 1. The Korea-Philippines Teacher Exchange Programme (KPTEP), implemented by the Asia-Pacific Centre of Education for International Understanding (APCEIU), announces its Call for Nominations for 2025.
- 2. It aims to provide Filipino and Korean teachers with constructive experiences that will enable them to do the following:
 - a. Learn from each other's educational system;
 - b. Deepen cultural understanding;
 - c. Build inter-cultural communicative competency in teaching while collaborating with local teachers;
 - d. Strengthen networks in education between Korea Philippines;
 - e. Share their knowledge and pedagogical skills through their teaching and learning process; and
 - f. Invigorate networks in the education sector within the Asia-Pacific region.
- 3. In this regard, the National Educators Academy of the Philippines (NEAP) requests each Regional Office to nominate at least four (4) candidates, based on the following criteria/qualifications:
 - a. In-service public school teachers from primary and secondary schools with over five (5) years of teaching experience;







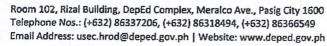




- b. Teachers under the Special Program in Foreign Language (SPFL)
 Korean;
- c. Have not previously received any funding for a longer-than-amonth stay programme from the Korean government within the last three (3) years;
- d. Advanced English skills/proficiency in reading, writing, speaking, and listening, or basic Korean language proficiency;
- e. Should have at least a very satisfactory performance rating;
- f. Should not be more than fifty (50) years old;
- g. Must be physically and mentally fit and with no existing health condition; and
- h. Must have a valid passport.
- 4. The teacher-applicants must submit pertinent documents enclosed in their portfolio/documentation including the following with corresponding means of verification:
 - a. Educational attainment;
 - Innovations and implemented programs across governance levels (national/regional/division/school level);
 - c. Community and extension services; and
 - d. Endorsement from the School Head duly approved by the Schools Division Superintendent.
- 5. The responsibilities of the teacher-participants are as follows:
 - a. Design and conduct lessons on curriculum of relevant subjects in collaboration with mentor teachers;
 - b. Introduce Philippine education and culture to Korean students and teachers for intercultural understanding;
 - c. Conduct individual projects on Global Citizenship Education;
 - d. Submit assignments including final reports on individual performance and achievements; and
 - e. Undertake other educational activities, assigned by or in consultation with host schools, host ministry, or APCEIU, to enhance mutual understanding between Korea and Philippines.
- 6. The Regional Offices shall submit to the DepEd Central Office their respective lists of nominees with corresponding profiles (in PDF form) on or before 30 December 2024, through the Microsoft Office Form which can be accessed through the link https://forms.office.com/r/aNeJ9cSJJU.
- 7. Upon receipt of the names and profiles of nominees endorsed by the Regional Offices, the DepEd International Cooperation Office and the KPTEP Technical Working Group shall conduct further screening and evaluation, for selection of the final 2025 KPTEP delegation roster to be approved by the DepEd Secretary.
- 8. Please note that applications may be disqualified due to various reasons, such as but not limited to, incomplete requirements, lack of official endorsement/s, direct sending of requirements to the Secretariat's email, discrepancies in documents, etc.







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- 9. NEAP further reiterates that the established qualifications and selection parameters for its scholarship programs are in adherence to the Equal Opportunity Principle (EOP).
- 10. Should you have questions or concerns, please coordinate with **NEAP** Scholarship Secretariat through email scholarships@deped.gov.ph and/or landline (02) 8715-9919.
- 11. For dissemination and appropriate action.

Copy furnished: OFFICE OF THE SECRETARY

ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations

GEORGINA ANN H. YANG Assistant Secretary, External Partnerships Service

[NEAPScholarshipSecretariat/Pereyra]

2025 KPTEP Call for Nominations







